ADHD in Young Children

Use recommended treatment first

Attention-deficit/hyperactivity disorder (ADHD) is a biological disorder that causes hyperactivity, impulsiveness, and attention problems. Parents do not cause ADHD, but parents can play a key role in treatment. Behavior therapy is an effective treatment that improves ADHD symptoms without the side effects of medicine. It is an important first step for young children with ADHD and most effective when delivered by parents. With the support of healthcare providers and therapists, parents can learn specific ways to improve their child’s behavior and keep their relationships strong.

Clinical guidelines for ADHD treatment recommend that healthcare providers first refer parents of young children for training in behavior therapy before prescribing ADHD medicine. However, more young children are taking medicine for ADHD than receiving psychological services, which may include behavior therapy. Most families will benefit from behavior therapy and there are instances where medicine may be appropriate. Healthcare providers and families can work together to make sure children with ADHD are receiving the most appropriate treatment.

Healthcare providers can:

- Follow the clinical guidelines for diagnosis and treatment of ADHD in young children.

- Discuss with parents the benefits of behavior therapy and why they should consider getting training.

- Identify parent training providers in their area and refer parents of young children with ADHD for training in behavior therapy before prescribing medicine.

Want to learn more?
http://www.cdc.gov/vitalsigns/adhd/

2 Million
About 2 million of the more than 6 million children with ADHD were diagnosed as young children aged 2-5 years.

3 in 4
About 75% of young children with ADHD received medicine as treatment.

1 in 2
Only about 50% of young children with ADHD in Medicaid and 40% with employer-sponsored insurance got psychological services, which may have included behavior therapy, the recommended first-line treatment.

Centers for Disease Control and Prevention
National Center on Birth Defects and Developmental Disabilities
**Problem:**

The recommended first treatment for young children with ADHD is underused.

- The American Academy of Pediatrics recommends healthcare providers first refer parents of young children with ADHD for training in behavior therapy before trying medicine.
- With the support of healthcare providers and therapists, parents can become trained in behavior therapy. Behavior therapy can work as well as medicine. Both behavior therapy and medicine work for about 70-80% of young children with ADHD.
- However, only about 40-50% of young children with ADHD received psychological services.* This percentage has not increased over time.
- ADHD medicine can cause side effects, such as poor appetite, stomach aches, irritability, sleep problems, and slowed growth. The long-term effects of ADHD medicine on young children are not known.
- Behavior therapy can take more time, effort, and resources than medicine and can be longer lasting.

**Parents may need support in accessing behavior therapy in their area.**

- Healthcare providers and parents may not be aware of the recommendations for and benefits of behavior therapy for young children with ADHD.
- It may be difficult to find therapists who train parents in behavior therapy in some areas of the country. Visit this page for more help:

**Healthcare providers and parents can work together to make sure young children with ADHD are receiving the most appropriate treatment. Topics they can discuss:**

- Age of the child
- Side effects
- Urgency of need
- Duration of benefits
- Cost and other resources
- Availability and accessibility
- Family preferences

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### Treatment types among young children with employer-sponsored insurance in clinical care for ADHD

<table>
<thead>
<tr>
<th>% of children aged 2-5 years in care for ADHD</th>
<th>Psychological Services*</th>
<th>ADHD Medicine</th>
<th>% receiving neither ADHD medicine nor psychological services</th>
<th>% receiving ADHD medicine only</th>
<th>% receiving both ADHD medicine and psychological services</th>
<th>% receiving psychological services only</th>
</tr>
</thead>
<tbody>
<tr>
<td>% of children aged 2-5 years in care for ADHD</td>
<td></td>
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<tr>
<td>0</td>
<td>0</td>
<td>0</td>
<td>15%</td>
<td>49%</td>
<td>27%</td>
<td>9%</td>
</tr>
</tbody>
</table>

Data Source: Truven Health MarketScan Commercial Database (weighted), 2014

Note: Using the most recent data, the percentage of young children with ADHD who received psychological services was higher among Medicaid (54%) compared to those with Employer-Sponsored Insurance (42%).

*Psychological services may include behavior therapy training for parents.*
Refer parents of young children with ADHD for training in behavior therapy before prescribing medicine.

**Steps for healthcare providers**

1. **Assess** a young child with ADHD symptoms using clinical practice guidelines.*
2. **Talk** with parents about ADHD treatment and explain the benefits of behavior therapy.
   - Improved behavior, self-control, and self-esteem for children.
   - Better relationships and reduced stress for families.
   - Benefits are lifelong for children and families.
3. **Refer** parents to a therapist before prescribing medicine.** Find a therapist who:
   - Teaches parents to better manage their child’s behavior and strengthen the parent-child relationship.
   - Encourages parents to practice between sessions, regularly monitors progress, and adjusts strategies as needed.
4. **Follow up** with the family during and after treatment to confirm progress.

**What parents can expect in behavior therapy**

With the support of healthcare providers and therapists, parents can learn skills to help improve their child’s behavior, leading to improved functioning at school, home and in relationships. Parents typically attend 8 or more sessions with a therapist. Sessions may involve groups or individual families. Learning and practicing behavior therapy requires time and effort, but it has lasting benefits for the child.

The therapist meets regularly with the family to monitor progress and provide on-going support.

Between sessions, parents practice using the skills they’ve learned from the therapist.

After therapy ends, families continue to experience improved behavior and reduced stress.

**What parents learn when trained in behavior therapy**

- **Positive Communication**
- **Positive Reinforcement**
- **Structure and Discipline**

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**In areas where behavioral treatments proven to work are not available, the healthcare provider should weigh the risks of starting medicine at an early age against the harm of delaying diagnosis and treatment, as recommended in the American Academy of Pediatrics practice guidelines.**
What Can Be Done?

The Federal government is

- Offering coverage and Federal Medicaid reimbursement for recommended ADHD services that states seek to add to their Medicaid state plan.
- Helping states evaluate the impact of state-level programs to improve treatment for young children with ADHD.
- Evaluating new and existing state Medicaid and other insurance policies on their impact on treatment rates.
- Monitoring the number of children diagnosed with ADHD and the treatments they receive.
- Conducting research to better understand and treat ADHD.
- Sharing materials through the National Resource Center on ADHD.
  [http://www.help4adhd.org/NRC.aspx](http://www.help4adhd.org/NRC.aspx)

Healthcare providers can

- Follow the clinical guidelines for diagnosis and treatment of ADHD in young children.
- Discuss with parents the benefits of behavior therapy and why they should consider getting training.
- Identify parent training providers in your area and refer parents of young children with ADHD for training in behavior therapy before prescribing medicine.

Health professional organizations can

- Inform healthcare providers about the reasons for and benefits of parent training in behavior therapy.
- Train and support new and existing providers to deliver parent training in behavior therapy to fill service gaps.
- Include content about proven treatments for ADHD in graduate or professional curricula, training, and certification.

States can

- Encourage health plans and provider organizations to support reimbursement for behavior therapy services.
- Work to make sure that families have access to behavior therapy training.
- Evaluate ADHD medicine prescribing policies such as getting prior authorization and other policies that may affect ADHD treatment.
- Support scale up of proven parent training programs and other promising programs for children with ADHD.

Parents can

- Talk with their child’s healthcare provider about the benefits of being trained in behavior therapy for their young child with ADHD.
- Learn and use these strategies to support their young child with ADHD.

1-800-CDC-INFO (232-4636)  
TTY: 1-888-232-6348  
www.cdc.gov  
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