

# Annual TCU Performance Report for the Minority Initiatives

Fiscal Year 2008

AGENCY NAME: CDC

CONTACT NAME: Pelagie (Mike) Snesrud

TITLE: Public Health Analyst

ADDRESS: 1600 Clifton Road, N.E.

TELEPHONE NUMBER: (404) 498-2343

FAX NUMBER: (404) 498-2355

E-MAIL ADDRESS: [PSnesrud@cdc.gov](mailto:PSnesrud@cdc.gov)

Check the Appropriate Initiative

Historically Black Colleges  
and Universities (HBCUs)

Educational Excellence for Hispanic  
Americans (EEHA)

Tribal Colleges and Universities  
(TCUs) X

Increasing Economic Opportunity and Business  
Participation of Asian Americans and Pacific  
Islanders (AAPI)

## **CDC/ATSDR Tribal Colleges and Universities (TCU) Initiatives Fiscal Year 2008 Annual Performance Report**

### **Executive Summary**

The Centers for Disease Control and Prevention (CDC)/Agency for Toxic Substances and Disease Registry (ATSDR) FY 2008 Annual Performance Report for the White House Initiative on Tribal Colleges and Universities (TCUs) contains information about CDC/ATSDR activities that are responsive to the overarching goals provided by HHS. This Report also provides a comparison of FY 2008 agency performance to the FY 2006-2008 Plan, new and/or ongoing programs that show specific benefit to tribal colleges and the American Indian/Alaska Native (AI/AN) communities served by those TCUs, total awarded funding to TCUs, and agency funding increases or decreases.

CDC centers, institute, and offices (CIOs) are engaged in activities under these four goals: (1) Increase access to and the participation of TCUs in HHS programs and services; (2) Strengthen the capacity of minority institutions of higher education and/or minority organizations that address racial/ethnic minority populations to provide the highest quality education and service; (3) Promote data collection of racial and ethnic minority populations, e.g., through minority institutions of higher education and minority organizations; (4) Increase access to and participation of TCUs in education-related activities and HHS workforce. Measurable objectives to accomplish the goals were developed in collaboration with CDC's CIOs. Progress was made in achieving the programs and activities and the measurable objectives contained in the FY 2006-2008 Plan but CDC recognizes the need to increase partnerships and maintain current programs and initiatives with the TCUs to more successfully achieve objectives. Inherent in all four goals is a commitment to enhance and strengthen the capacity of TCUs and other minority and/or majority entities targeting AI/AN populations to participate in and benefit from federally-sponsored programs and more effectively participate in health disparities' research and interventions. In addition to CDC's direct contribution to the TCU Initiative, the agency has a major commitment to public health activities with tribes and tribal communities that impact TCUs.

Three National Centers, the Office of Minority Health and Health Disparities (OMHD), and the Agency for Toxic Substances and Disease Registry (ATSDR) proposed activities with a funding amount of \$515,000 to accomplish these measurable objectives. The three National Centers included in this report are the National Center for Chronic Disease Prevention and Health Promotion (NCCDPHP); the National Center for HIV/AIDS, Viral Hepatitis, STD, and TB Prevention (NCHHSTP); and the National Center for Environmental Health (NCEH)/ ATSDR. CDC was able to meet the commitment made in the FY 2006-2008 Plan by allocating \$575,534 to eleven TCUs directly. The total amount awarded to TCUs in FY 2008 was insignificant compared to the percent of awards to all institutions of higher learning.

NCEH continues to fund and support its highly successful cooperative agreement with the Association of Environmental Health Academic Programs (AEHAP). In 2008, NCEH funded and continues to provide technical support to the 2nd National Conference for Minority Serving Institutions (MSIs) (Building the Diverse Environmental Health Workforce: A Workshop for Minority Serving Institutions). The conference, held April 16-18, 2008, brought together

35 participants, including faculty and administrators from 13 MSIs, government agency representatives, students, and environmental health organizations. The workshop and follow-up activities are helping MSIs that have environmental health-related curricula acquire the information necessary to meet National Environmental Health Science and Protection Accreditation Council (EHAC) accreditation guidelines. Workshop participants were matched with an accreditation mentor and the majority is currently working toward accreditation. Programs at five MSIs are well positioned for accreditation in 2009 and 2010.

ATSDR is in the fourth year of a five year cooperative agreement for the development and enhancement of environmental and public health programs. Two TCUs are currently being funded including the Turtle Mountain Community College (TMCC) in Belcourt, ND, and Diné College in Shiprock, NM. Each institution is funded for \$50,000. Utilizing this cooperative agreement, TMCC continued to leverage funding with other opportunities. In August 2008 TMCC received a notification of an award for \$150,000 to augment training for TMCC students in GIS/GPS, which is one of the original goals under the ATSDR cooperative agreement. With the supplemental \$150,000, the TMCC will develop a Geospatial Technologies Certificate program and develop a Field Station to support work done by Pre-EPH students who are conducting environmental health research projects. 35% of a person's time is drawn from the \$50,000 and that individual's activities in FY08 included a focus on increasing outreach to potential students and encouraging opportunities within environmental public health. In another venue, several students from TMCC traveled to DSU to visit the campus and tour DSU's Environmental Health program. Lastly, the individual worked with students to develop and complete environmental research projects on radon.

Diné College used cooperative agreement funds to offer three courses for Fall 2007 and Spring 2008. The first course, Environmental Science 101 course was offered in the fall and spring. This course is meant to introduce environmental science topics and potentially recruit students into their Associate of Science degree program in Public Health. As a result of this course, students from the Shiprock, NM and Tsaile, AZ campuses formed and chartered a Green Club, as a means of increasing awareness about recycling and other environmental issues. Several recycling bin locations were created at the two campuses and arrangements were made with a local company to collect paper, aluminum, and plastic. The second course, Ecology, has a biology and environmental emphasis. The third course, Principles of Environmental Health, is offered via interactive television in Tsaile, AZ, Shiprock, NM, Window Rock, AZ and Tuba City, AZ. Additionally, Dine College again offered a summer internship program in 2008 with the intent of preparing students to conduct academic research. GIS technologies are introduced and case studies drawn from the Navajo Nation's efforts to address environmental public health concerns are used as part of the students' preparation. Students are given hands-on experience with real case scenarios and tools and it has proven to be a very successful program.

In FY 2008, NCCDPHP provided support to nine tribal colleges and universities to strengthen their capacity to maintain present activities. NCCDPHP distributed \$415K to 9 TCUs (\$315K funds 8 TCUs for the development of the K-12 Diabetes Education in Tribal Schools [DETS] curriculum through a MOU with the National Institute of Diabetes, Digestive and Kidney Disorders [NIDDK], NIH, and IHS; \$100K directly supports 1 TCU to develop interventions in practical environmental community indicators for diabetes prevention).

During 2006-2008, NCCDPHP/Division of Diabetes Translation (DDT)/Native Diabetes Community Wellness Program (NDWP) funded eight cooperative agreements at approximately \$100,000 each for three years to establish simple, practical, environmental interventions that help to prevent diabetes and promote health in communities. The grant cycle was complete in September, 2008. Grantees presented program results through special topic sessions and poster presentations at the DDT conference in 2008. At the final grantee meeting in 2008, the grantees shared their outcomes and shared indicators were identified. With the completion of the project in 2008, a number of programs are working to share their outcomes on a broader basis. Six grantees will work together to develop peer-reviewed papers for special edition of *Journal of Health Disparities Research and Practice*, University of Nevada Las Vegas. Three grantees and an external evaluator presented their results at the National Indian Education Conference in October 2008. All grantees will be on an email list serve with CDC staff for networking and notification of funding opportunities that may be helpful in sustaining some of their work

In FY2008, NCCDPHP/NDWP released an Funding Opportunity Announcement (FOA) for tribes and tribal organizations for a 5-year cooperative agreement called Using Traditional Foods and Sustainable Ecological Approaches for Health Promotion and Diabetes Prevention in AI/AN Communities to: 1) support community use of traditional foods and sustainable ecological approaches for diabetes prevention and health promotion in American Indian and Alaska Native communities; and 2) engage communities in identifying and sharing the stories of healthy traditional ways of eating, being active, and communicating health information and support for diabetes prevention and wellness. Eleven tribal cooperative agreements were awarded at approximately \$91,000 each for 5 years, from 2008-2013, including one tribal college (Salish Kootenai College). The total award made to the 11 newly funded tribal grantees was one million dollars total in Year 1 of 5-year grant cycle.

In 2001, CDC collaborated with the Tribal Leaders Diabetes Committee, IHS, and indigenous author/artists to develop The Eagle Books, a series of four books that teach children about diabetes prevention and healthy living. Over 2 million books have now been distributed to over 1000 AI/AN health and school organizations. The original art work was on display at the Smithsonian National Museum of the American Indian in Washington, DC (books 1 and 3) and New York City (books 2 and 4) from October 2008 to January 2009. Eagle Books and animated DVDs of books are included in the K-4 lessons of the Diabetes Education in Tribal Schools (DETS) Curriculum. The Eagle Book Community Outreach Campaign was launched in the Keweenaw Bay Indian Community and Keweenaw Bay Ojibwa Community College, October 25-30, 2008. From 2009-2013, Westat staff through task order will oversee the outreach campaign in 4 or 5 AI/AN communities each year. Westat personnel are now developing the next set of Eagle Books for “tweens;” will include chapter books and new characters that join the original characters to address a larger range of challenges to health and safety. An Eagle Books Talking Circle curriculum is being developed through Westat with Lorelei DeCora, Ho-Chunk Nation; the educational material will feature new animal characters, Bear and Grandmother Turtle.

Since 2001, the National Institutes of Health, NIDDK, in partnership with the Tribal Leaders Diabetes Committee, CDC Native Diabetes Wellness Program, the Indian Health Service, and 8 tribal colleges and universities, have developed the K-12 science and culturally based *Health is*

*Life in Balance* Diabetes Education in Tribal Schools curriculum. All partners worked with school sites throughout the United States to test the curriculum in three evaluation phases. CDC assisted with evaluation format and scientific oversight for the project. The Eagle Books are included as part of the K-4 lessons plans. The curriculum was “rolled out” in November 2008 at the Smithsonian National Museum of the American Indian in Washington, DC. The roll out occurred simultaneously with the Eagle Book art exhibit at the same locale. In FY 2009, all partners will provide teacher development training and evaluation of the DETS curriculum throughout Indian Country in all states that have AI/AN populations.

CDC-Office on Smoking and Health and the National Native Commercial Tobacco Abuse Prevention Network are collaborating on a series of trainings tailored for tribes who wish to implement their own American Indian Adult Tobacco Survey. The training stresses the importance of tribal-specific surveillance in informing and improving comprehensive commercial tobacco prevention and control at the tribal health system level and provides the knowledge and tools that allow tribes to implement this surveillance system. Tribes served by the Inter-Tribal Council of Michigan, the Aberdeen Area Tribal Chairmen’s Health Board, Muscogee (Creek) Nation and the Tribal Support Centers for Tobacco Programs are committed to work collaboratively on these trainings that will be held at least twice per year. Ongoing TA for tribes in the area of surveillance implementation and data analysis will also be provided.

For a second year, NCCDCPHP/Division of Reproductive Health successfully competed for Minority AIDS Initiative (MAI) funds from the Department of Health and Human Services Office of HIV/AIDS Policy. Funding for the second year project will expand on the first year’s project. In year one, JSI Research & Training (Denver, CO) (a Regional Training Center for Family Planning) was funded to adapt training and technical assistance tools developed under Cooperative Agreement # 04073 for providers of AI/AN. In year two of the project, the Center for Health Training (Oakland, CA) will disseminate the adapted toolkit by providing regional trainings and enhanced technical assistance in several sites. Main accomplishment this year was the adaptation of the HIV Integration Toolkit for use by clinics serving AI/AN population. The adapted toolkit will be disseminated through a series of regional trainings and intensive technical assistance in two clinical settings.

NCHHSTP sought to invest in the development of AI/AN public health scientists with interest in the prevention of viral hepatitis, HIV/AIDS, sexually transmitted diseases, and tuberculosis by continuing to provide support to Diné Tribal College for infrastructure development to facilitate instruction and research. In FY 2007 a supplemental award to the Inter Tribal Council of Arizona, Inc. (ITCA) National STD/HIV/AIDS Prevention Program (NSHAPP,) in collaboration with the Arizona College of Public Health, Diné College was tasked with developing “guidelines” for Tribal Colleges and Universities (TCUs) for development of academic degree programs in public health for AI/AN students. After several months delay, Dine College declined the funds on February 6, 2008, without beginning the project. The \$50,000 award was retained by ITCA to support AI/AN Native HIV/AIDS Awareness Day 2008.

NCHHSTP provided \$21,942 support to two interns in American Indian Sciences and Engineering Society (AISES) through an Inter Agency Agreement between CDC and the AISES Student Internship Program to foster careers in the field of public health. Within the CDC

workforce, AI/ANs are under represented among scientists and other public health professionals. Recruiting and support for training AI/AN should be a top priority for NCHHSTP.

For a second year, NCCDCPHP/Division of Reproductive Health successfully competed for Minority AIDS Initiative (MAI) funds from the Department of Health and Human Services Office of HIV/AIDS Policy. Funding for the second year project will expand on the first year's project. In year one, JSI Research & Training (Denver, CO) (a Regional Training Center for Family Planning) was funded to adapt training and technical assistance tools developed under Cooperative Agreement # 04073 for providers of AI/AN. In year two of the project, the Center for Health Training (Oakland, CA) will disseminate the adapted toolkit by providing regional trainings and enhanced technical assistance in several sites. Main accomplishment this year was the adaptation of the HIV Integration Toolkit for use by clinics serving AI/AN population. The adapted toolkit will be disseminated through a series of regional trainings and intensive technical assistance in two clinical settings.

Infectious Diseases among AI/AN Populations - activities include various ongoing epidemiologic collaborative projects between the Indian Health Service, the Alaska Native Tribal Health Consortium, the CDC Arctic Investigations Program, other agencies/divisions and universities to describe and address disease burden and health disparities for overall and specific infectious diseases among the American Indian and Alaska Native population. The findings from the studies provide information to assist in developing prevention strategies and reducing health disparities among the Native population in the area of infectious diseases. The findings also increase awareness of specific infectious diseases, and initiate disease and geographic target areas to further investigate and address health disparities. Studies results are disseminated through presentations, reports and publications in peer-review journals.

In FY 2008, total funds allocated through competitively awarded grants and cooperative agreements to tribal partners approached \$23.0 million (\$22,839,514). In addition to grants and cooperative agreements awarded to tribal partners, CDC also allocated more than \$10.6 million through grants/cooperative agreements awarded to state health departments and academic institutions for programs focusing on AI/AN public health issues. CDC estimates its total FY 2008 resource allocation for AI/AN programs to be approximately \$108 million.

## **Goal, Objectives, and Activities in Support of the White House Executive Orders on Minority Initiatives**

### **Goal #1 Increase access to and the participation of minority institutions of higher education and/or other minority organizations in HHS programs and services**

#### Activities:

In FY 2008, CDC continued implementation of its Tribal Consultation Policy and assertively working with tribal organizations such as the National Indian Health Board, Area Tribal Health Boards, the Tribal Epidemiology Centers, individual TCUs, and the American Indian Higher Education Consortium. These increased opportunities for dialogue, partnerships, and activity support activities under Goals 1 through 4 to benefit TCUs.

#### NCEH

In 2008, the NCEH/AEHAP-facilitated partnership between Turtle Mountain Community College and Dickinson State University continued its joint efforts to recruit American Indian students. The purpose of these partnerships between 2-year TCUs and 4-year environmental health degree programs is to create pathways for American Indian students to enter accredited 4-year environmental health degree programs.

AEHAP continues its efforts to identify nearby accredited environmental health degree programs that could potentially partner on recruiting American Indian students. In 2008, AEHAP mentors visited Haskell Indian Nations University and compared its existing environmental science degree to the EHAC undergraduate guidelines to assess the feasibility of developing an environmental health degree program in the near future. Additionally, AEHAP is working on a project to outreach to TCUs about accreditation.

#### ATSDR

In FY08, Turtle Mountain Community College (TMCC) offered four courses that can be used as pre-requisites for neighboring Dickinson State University's Environmental Health program. TMCC is a two year college and students have the option of going on to a four year college/university to receive a bachelor's degree.

TMCC hosted an environmental public health workshop and collaborated with representatives from Dickinson State University (DSU), University of North Dakota, and Indian Health Service to meet with and discuss EPH careers, the demand for Native American EH professionals, and potential job opportunities in North Dakota.

Measurable Objective: Increased the number of environmental/public health classes available to students by 10% during FY 2008.

**Goal #2 Strengthen the capacity of minority institutions of higher education and/or minority organizations that address racial/ethnic minority populations to provide the highest quality education and service.**

Activities:

NCCDPHP

Developed and implement a school-based diabetes curriculum that supports the integration of AI/AN culture and community knowledge with diabetes-related science for DETS program led by the National Institute of Diabetes, Digestive and Kidney Disorders (NIDDK), NIH. Funding for eight TCUs will continue through FY 2009.

Continued support of Salish Kootenai College as one of the eight National Diabetes Wellness Programs (NDWP) tribes/tribal organization grantees for limited practical environmental adaptations and community indicators for diabetes prevention. Maintained funding through 2008.

Maintained and updated Geographic Information System (GIS) Web site as new information becomes available for the Diabetes Atlas Project at the University of New Mexico. (2006-2007). In 2008, revised this program to develop GIS maps for NDWP evaluation activities: Eagle Book dissemination, DETS schools for implementation testing, Diabetes Wellness Talking Circle training sites, and Environmental Indicator grantee sites.

Disseminated “Diabetes Wellness Talking Circles” methods and resources for communities interested in providing this intervention. Sinte Gleska Community College and University of North Dakota were part of the dissemination and training.

Supported a two-year University of New Mexico (UNM) – Gallup campus (95% Native American enrollment) diabetes prevention specialist Associate of Arts/Certificate program during 2006-2007. This two year curriculum development is completed. The curriculum will be available in 2009 on the University of New Mexico website.

Measurable Objective(s): Maintained a three-year collaboration through a cooperative agreement with the NDWP at \$100,000 per grantee. Mapping techniques to display, analyze, and interpret existing diabetes data to assist AI/AN communities in program planning made available by CD-ROM and an interactive Web site. See above for further information under University of New Mexico GIS contracted support.

Increased the number of trainings and the number of Native participants who conducted talking circles in their own communities. Reports and GIS map are available of talking circle training sites through 2008.

Increased reports/updates/student enrollment/training sessions for other TCUs on the two-year AA/certificate program at UNM-Gallup campus. The certificate curriculum is completed; the program continues at the UNM-Gallup campus. The

original contractor (contract completed in 2007) continues to work with other interested parties to share the curriculum. The curriculum will be housed on the University of New Mexico website in 2009.

#### NCHHSTP

##### Activity:

Attempted to Support Diné Tribal College in maintaining infrastructure development of a two-year Associate Degree in Science program to increase the number of AI/AN students in the field of public health. Partnered with ITCA to support AI/AN HIV/AIDS Awareness Day 2008.

Utilized an Inter Agency Agreement between CDC and the AISES to support two AI/AN students through their Student Intern Program to foster careers in the field of public health.

Measure: Increased AI/AN participation in careers that affect the health, well-being, and quality of life for AI/AN.

### **Goal #3**

#### **Increase access to and the participation of racial and ethnic minority populations in HHS programs and services (including education-related activities and HHS workforce).**

#### ASTDR

Activities: Increased the number of AI students who are enrolled in environmental public health programs at TCUs through the establishment of cooperative agreements. Built and designed courses at Dine College and Turtle Mountain Community College in the field of Environmental Public Health. Also, developed and created unique internships for Native students to work in the field of environmental public health.

Measures: Both Dine College and Turtle Mountain Community College have continued to expand their student internship programs in FY 2008, affording more students to participate in environmental health activities. Both colleges expanded their curriculum and student enrollment.

#### NCCDPHP

Activities: Increased significant funding to address AI/AN health disparities under the REACH US program. In order to develop a comprehensive national program that supports a more systematic approach to the elimination of racial and ethnic health disparities, two levels of interlinked funding are supported under a new, 5-year cooperative agreement:

#### Centers of Excellence in Eliminating Disparities (CEEDs)

CEEDs will function as a multidisciplinary national leader and expert center focused on the elimination of racial and ethnic health disparities. They will develop a comprehensive program to conduct relevant activities, coordinated through an established coalition, to eliminate racial and ethnic health disparities. Ten percent of the CEED total award each year is set aside to fund Legacy Projects. It is expected that communities will use these pilot funds to initiate or

further develop initiatives or programs to eliminate health disparities. CEEDs are currently funded at \$850,000.

Two entities targeting AI/AN populations are currently funded as CEEDs under REACH US:

- Oklahoma State Department of Public Health - This CEED was established to reduce or eliminate health disparities of obesity, diabetes, cardiovascular disease and sedentary lifestyles among American Indians in the Southern Plains area of Oklahoma.
- University of Colorado at Denver and Health Sciences Center - This CEED was established to prevent diabetes mellitus and cardiovascular disease in AI/AN communities throughout the U.S. It will deliver evidenced-based organizational change programs to all 240 Special Diabetes Programs for Indians that are not currently involved in federally-funded competitive demonstration projects.

Action Communities (ACs):

ACs will implement evidence- or practice-based promising approaches in the field that are consistent with one or more of the REACH US programmatic efforts.

These activities may include application of promising approaches in a racial and ethnic community that have been shown to be effective in the general population or with one or more different racial and ethnic groups. ACs are currently funded up to \$450,000.

- Four entities targeting AI/AN populations are currently funded as ACs under REACH US: Choctaw Nation of Oklahoma, Eastern Band of Cherokee Indians, Inter-Tribal Council of Michigan and Northern Arapaho Tribe.

Measure: Improvement in the quality of data regarding the health status of AI/AN populations in REACH US communities.

**Goal #4 Promote data collection of racial and ethnic minority populations, e.g., through minority institutions of higher education and minority organizations.**

OMHD

Activity:

Funded a cooperative agreement with the Northwest Tribal Epidemiology Center, the Southern Plains Inter-Tribal Epidemiology Center, and the California Tribal Epidemiology Center to establish a Tribal Epicenter Consortium (TECC).

Supported the TECC to strengthen tribal epidemiologic and public health capacity and to promote the standardization and culturally competent use of health data to improve the health of Native people.

Engaged tribal advisory boards, national and regional organizations serving AI/ANs, academic institutions, and state health departments to coordinate and work together to maximize resources to address priority public health issues.

Supported TECC to implement a Public Health Survey in the Portland, California, and Oklahoma IHS Areas and their constituent Tribes.

Measure: Each Epicenter received a data set covering responses from their region, as well as a data set with responses from all surveys received across the three regions. Each Epicenter has used the survey results to inform ongoing health initiatives in each region and assisting state and federal agencies to recognize the diversity among individual tribes and regions of Indian Country, both in terms of the health characteristics of the population and the manner health services are delivered.

#### NCHSTP

Activities: Reviewed existing NCHSTP programs to assess adaptability to TCUs.

Informed and educated NCHSTP Division Directors and Senior Staff regarding the importance of supporting TCU activities and programs impacting AI/AN tribes and people. Identified NCHSTP programs willing to fund and support two AI/AN summer interns.

Measurable Objective: By FY 2008, increased AI/AN participation in careers that affect the health, well-being, and quality of life for AI/AN by supporting AI/AN summer interns.

### **Goal #5 Increase participation and support in HHS programs and services for other education-related activities toward educational attainment at early and post-secondary education.**

During FY 2008, CDC continued implementation of its Tribal Consultation Policy and assertively worked with tribal organizations such as the National Indian Health Board, the Area health Boards, Tribal Epidemiology Centers, individual TCUs, and the American Indian Higher Education Consortium. These increased opportunities for dialogue, partnerships, and activity will support activities under Goals 1-4 to benefit TCUs. As a result of the policy, CDC is consulting and working more effectively with tribes and is receiving helpful tribal input on a broad range of issues that include the development of new program announcements, implementation of new or ongoing public health programs, and the fostering of stronger partnerships between tribes and other CDC partners such as state health departments and academic institutions. CDC's Tribal Consultation Policy also helps to ensure tribal eligibility for CDC program announcements. CDC desires to increase access of TCUs and other tribal and minority organizations to CDC resources by improving access to CDC's extramural funding opportunities. All CDC program announcements are now available for viewing and application submission through [www.grants.gov](http://www.grants.gov). CDC is working with tribal organizations to help ensure that news of program announcements is reaching more potential applicants from Indian country. CDC program announcements now contain standardized language specifying tribal eligibility for most program announcements.

**B. SUMMARY OF FY 2008 AGENCY AWARDS BY CATEGORY TO TRIBAL COLLEGES AND UNIVERSITIES**

**1. Agency/Organization: Centers for Disease Control and Prevention**

**2. Name, Title, Phone, Fax, and email address of agency representative preparing report:**

Captain Pelagie (Mike) Snesrud, Senior Tribal Liaison for Policy and Evaluation  
 Office of the Director/Office of Chief of Public Health Practice  
 Office of Minority Health and Health Disparities  
 1600 Clifton Road NE, MS E67, Atlanta, GA 30333  
 phone: 404-498-2343, email: [pws8@cdc.gov](mailto:pws8@cdc.gov)

**3. FY07 Total Funding for all Institutions of Higher Education (IHEs)**

CATEGORY	TOTAL AWARDS TO IHEs	TOTAL AWARDS TO TCUs	% OF AWARDS TO TCUs
1. Research & Development	\$ 539,593,834	\$ 90,909	.017%
2. Direct Institutional Subsidies	\$ 5,553,896		
3. Program Evaluation	\$ 26,647,674		
4. Training & Technical Assistance	\$ 18,321,979	\$ 484,625	.026%
5. Facilities & Equipment	\$ 0		
6. Fellowships, Internships Recruitment, IPAs	\$ 999,997		
7. Student Tuition Assistance, Scholarships, and Other Aid	Combined with 6		
8. Economic Development	\$ 0		
9. Administrative Infrastructure	\$ 6,082,800		
10. Third Party Awards	\$ 803,048		
11. Private Sector Involvement (Major Agency Programs)	\$ 13,019,302		
12. Other Activities	\$ 0		
13. Minority Specific Activities (With majority IHE)	\$ 1,812,376		
<b>TOTAL</b>	<b>\$ 736,922,444</b>	<b>\$ 575,534</b>	<b>.008%</b>

\_\_\_\_\_  
 Director  
 Office of Minority Health and Health Disparities  
 OD/OCPHP

\_\_\_\_\_  
 Agency Representative (Signature)      Date

### C. Summary of FY08 Agency Awards to Individual Tribal Colleges and Universities

Agency:														
Tribal Colleges and Universities	State	Research & Development	Direct Institutional Subsidies	Program Evaluation	Training & Technical Assistance	Facilities & Equipment	Fellowships, Internships, Recruitment, IPAs	Student Tuition Assistance, Scholarships & Other Aid	Economic Development	Administrative Infrastructure	Third Party Awards	Private Sector Involvement	Other Activities	Grand Total
BAY MILLS COMMUNITY COLLEGE	MI													0
BLACKFEET COMMUNITY COLLEGE	MT													0
CANKDESKA CIKANA COMMUNITY COLLEGE	ND				39,375									39,375
CHIEF DULL KNIFE COLLEGE	MT													0
COLLEGE OF MENOMINEE NATION	WI													0
DINE COLLEGE	AZ				50,000									50,000
FOND DU LAC TRIBAL AND COMMUNITY COLLEGE	MN													0
FORT BELKNAP COLLEGE	MT													0
FORT BERTHOLD COMMUNITY COLLEGE	ND													0
FORT PECK COMMUNITY COLLEGE	MT				39,375									39,375
HASKELL INDIAN NATIONS UNIVERSITY	KS				39,375									39,375
ILISAGVIK COLLEGE	AK													0
INSTITUTE OF AMERICAN INDIAN ARTS	NM													0
LAC COURTE OREILLES OJIBWA COMM. COLLEGE	WI													0
LEECH LAKE TRIBAL COLLEGE	MN				39,375									39,375
LITTLE BIG HORN COLLEGE	MT													0
LITTLE PRIEST TRIBAL COLLEGE	NE													0
NAVAJO TECHNICAL COLLEGE	NM													0
NEBRASKA INDIAN COMMUNITY COLLEGE	NE													0
NORTHWEST INDIAN COLLEGE	WA				39,375									39,375
OGLALA LAKOTA COLLEGE	SD													0
SAGINAW CHIPPEWA TRIBAL COLLEGE	MI													0
SALISH KOOTENAI COLLEGE	MT	90,909			100,000									190,909
SINTE GLESKA UNIVERSITY	SD													0
SISSETON WAHPETON COLLEGE	SD													0
SITTING BULL COLLEGE	ND													0
SOUTHWESTERN INDIAN POLYTECHNIC INSTITUTE	NM				39,375									39,375
STONE CHILD COLLEGE	MT				39,375									39,375
TOHONO O'ODHAM COMMUNITY COLLEGE	AZ													0
TURTLE MOUNTAIN COMMUNITY COLLEGE	ND				59,000									59,000
UNITED TRIBES TECHNICAL COLLEGE	ND													0
WHITE EARTH TRIBAL AND COMMUNITY COLLEGE	MN													0
KEWEENAW BAY OJIBWE					39,375									0
		90,909	0	0	524,000	0	0	0	0	0	0	0	0	575,534

**Notes:**  
**Category Totals**  
**Name of Agency Liaison: CAPT Pelagie (Mike) Snesrud Title: Senior Tribal Liaison for Policy & Evaluation**  
**Phone: 404-498-2343 Fax: Email: pws8@cdc.gov**  
**Signature of Office of Minority Health and Health Disparities Director: \_\_\_\_\_**  
**Date: April 24, 2009**