CDC PEDIATRIC mTBI GUIDELINE

Checklist



For healthcare providers treating children 18 years of age and younger

HEALTHCARE PROVIDERS SHOULD:

ASSESS.

Conduct a physical examination to identify findings that:

- Suggest more severe TBI (e.g., hemotympanum, pupillary asymmetry).
- May impact management of mTBI (e.g., concurrent injuries or baseline deficits, oculomotor dysfunction).
- Suggest other contributions to symptoms (e.g., dehydration, cervical tenderness, scalp hematoma).

Do not image routinely (including CT & MRI).

Use validated clinical decision rules predicting risk for more severe injury • • • to determine need.

Assess symptoms using validated scales. Consider cognitive and balance testing. • • • • • • •

Conduct a history to identify risk factors for poor prognosis using validated \bullet . \bullet prediction rules.

COUNSEL.

Provide information about:

- Warning signs that injury may be more serious. • • •
- · Typical recovery course.
- How to prevent further injury.
- Gradual re-introduction of activity that does not worsen symptoms.
- The need for social and emotional support.

Offer clear instructions (preferably verbal and written) on return to activity, including school and sports customized to the patient's symptoms.

- After 1 to 2 days of rest, begin light activity & then gradually re-introduce regular activities (not inclusive of sports) that do not significantly worsen symptoms.
- Assess school-related needs & monitor progress in collaboration with parents and school professionals.
- Once back to regular non-sports activities (including school), patient can begin return to sports using a standard progression with gradually increasing levels of physical exertion.
- No return to contact sports activity until symptom-free with exertion (including without the use of pain medication).

REFER.

Identify and tailor treatment plans/referrals to address: • • • • •

- Acutely worsening symptoms

 consider neuroimaging.
- Chronic headache → non-opioid analgesia (monitor for overuse), multi-disciplinary evaluation.
- Vestibulo-ocular dysfunction → vestibular rehabilitation.
- Worsening sleep problem → sleep hygiene, sleep specialist.
- Cognitive impairment → treatment directed at etiology, neuropsychological evaluation.
- Emotional dysfunction
 psychotherapeutic evaluation and treatment.

A combination of risk factors that may indicate need for neuroimaging include:

- Age < 2 years old
- Recurrent vomiting
- Loss of consciousness
- Severe mechanism of injury
- · Severe or worsening headache
- Amnesia
- · Non-frontal scalp hematoma
- Glasgow Coma Score < 15
- · Clinical suspicion for skull fracture

Examples of validated scales include, but aren't limited to:

- Post-Concussion Symptom Scale
- · Health and Behavior Inventory
- · Post-Concussion Symptom Inventory
- · Acute Concussion Evaluation

Factors associated with poor prognosis:

- Older age (older children/adolescents) or Hispanic ethnicity
- Lower socio-economic status
- History of intracranial injury
- Premorbid histories of mTBI or increased pre-injury symptoms
- · Neurological or psychiatric disorder
- · Learning difficulties or lower cognitive ability
- Family and social stressors

Parents should watch for warning signs:

- · A headache that gets worse & does not go away
- · Significant nausea or repeated vomiting
- Increased confusion, restlessness, or agitation
- Slurred speech, drowsiness, or inability to wake up
- Weakness, numbness, or decreased coordinationLoss of consciousness, convulsions, or seizures

Steps in a return to play progression generally include:

- Step 1: Return to regular non-sports activities
- Step 2: Light aerobic exercise
- Step 3: Sport-specific exercise
- Step 4: Non-contact training drills Step 5: Full contact practice
- Step 6: Return to sport

Refer patients whose symptoms do not resolve as expected with standard care after 2 to 4 weeks.

