Self-Study Modules On Tuberculosis

Introduction

MODULES 1–5

Centers for Disease Control and Prevention
National Center for HIV/AIDS, Viral Hepatitis, STD, and TB Prevention
Introduction
Self-Study Modules on Tuberculosis

The Self-Study Modules on Tuberculosis is a series of educational modules designed to provide information about tuberculosis (TB) in a self-study format. The series consists of nine modules that are separated into two parts. The first part, Modules 1–5, provides basic information on TB. The second part, Modules 6–9, provides more specific TB programmatic information. It is recommended that you work through Modules 1–5 before proceeding to Modules 6–9.

Target Audience

The target audiences for this course are outreach workers, nurses, physicians, administrators, health educators, and students from a variety of settings, including

- TB programs
- Other public health agencies, such as HIV/AIDS, STD, and viral hepatitis programs
- Managed care organizations
- Correctional facilities
- Community-based organizations
- Homeless shelters
- Migrant clinics
- Substance abuse facilities
- Nursing and medical schools
- Other facilities serving persons with or at risk for TB
About Modules 1–5

The Self-Study Modules on Tuberculosis, 1-5 package includes five modules, an introduction, and a glossary.

- Introduction (this booklet)
- Module 1: Transmission and Pathogenesis of Tuberculosis
- Module 2: Epidemiology of Tuberculosis
- Module 3: Targeted Testing and the Diagnosis of Latent Tuberculosis Infection and Tuberculosis Disease
- Module 4: Treatment of Latent Tuberculosis Infection and Tuberculosis Disease
- Module 5: Infectiousness and Infection Control
- Glossary

A few topics have been repeated in several of the modules to enable the modules to be used either as a complete course or as stand-alone booklets.

Each module contains the following sections:

- **Background**: Background information to help you understand the purpose of the module.
- **Objectives**: A guide to the information you should learn from the module.
- **New Terms**: A list of terms that are introduced in the module and listed in the glossary.
- **Reading Material**: The reading material for the module, including diagrams, charts, illustrations, and photographs.
- **Study Questions**: Sets of questions, spread throughout the reading material, designed to help you assess how well you have learned the content of the module. Be sure to take advantage of these valuable exercises because they will help you prepare for the final examination. Answers are provided at the end of the module so that you can check your work.
- **Case Studies**: Case studies designed to help you apply the concepts you have learned in the module. Answers are provided at the end of the module so that you can check your work.
- **Additional Resources**: A list of references for additional information.
Objectives

After completing Modules 1-5, participants will be able to do the following:

Module 1: Transmission and Pathogenesis of Tuberculosis

1. Describe the history of TB.
2. Explain how TB is spread (transmission).
3. Define drug-resistant TB.
4. Explain the difference between latent TB infection (LTBI) and TB disease.
5. Explain how LTBI and TB disease develop (pathogenesis).
6. Describe the classification system for TB.

Module 2: Epidemiology of Tuberculosis

1. Describe how the number of TB cases reported in the United States has changed over the last 65 years.
2. List five factors that contributed to the increase in the number of TB cases between 1985 and 1992.
3. List three improvements TB programs were able to make with increased federal, state, and other funds and resources that have contributed to a decrease in TB cases since 1993.
4. List the groups of people who are more likely to be exposed to or infected with *M. tuberculosis*.
5. List the groups of people who are more likely to develop TB disease once infected with *M. tuberculosis*. 
Module 3: Targeted Testing and the Diagnosis of Latent Tuberculosis Infection and Tuberculosis Disease

1. Identify high-risk groups for targeted testing.
2. Describe how to interpret an interferon-gamma release assay.
3. Describe how to place, read, and interpret a Mantoux tuberculin skin test.
4. Discuss considerations for using either an interferon-gamma release assay or the Mantoux tuberculin skin test for diagnosing LTBI.
5. Describe the components of a medical evaluation for diagnosing TB disease.

Module 4: Treatment of Latent Tuberculosis Infection and Tuberculosis Disease

1. List the groups of people who should receive high priority for LTBI treatment.
2. Describe treatment regimens for LTBI.
3. Describe treatment regimens for TB disease.
4. Describe the principles of preventing drug resistance.
6. Describe TB treatment adherence strategies.
7. List the common adverse reactions to the drugs used to treat LTBI and TB disease.

Module 5: Infectiousness and Infection Control

1. Describe the factors that determine the infectiousness of a TB patient.
2. Describe the main goals of a TB infection-control program.
3. Describe the three levels of control measures that are the basis of an effective infection-control program.
4. Describe the purpose and the characteristics of a TB airborne infection isolation room.
5. Describe the circumstances when personal respirators should be used.
Companion Products

Modules 6–9

Self-Study Modules on Tuberculosis, 6–9, includes four modules, an introduction, and a glossary.

- Introduction
- Module 6: Managing Tuberculosis Patients and Improving Adherence
- Module 7: Patient Rights and Confidentiality in Tuberculosis Control
- Module 8: Contact Investigations for Tuberculosis
- Module 9: Tuberculosis Outbreak Detection and Response
- Glossary

To View or Order the Modules

To view or download the Self-Study Modules on Tuberculosis, 1–5 and the Self-Study Modules on Tuberculosis, 6–9, visit www.cdc.gov/tb/education/ssmodules/.

If you would like to request a print copy of the Self-Study Modules on Tuberculosis, 1–5 or 6–9, please use the CDC Division of Tuberculosis Elimination’s online ordering system: http://wwwn.cdc.gov/pubs/tb.aspx.
Continuing Education

Continuing education (CE) is offered free of charge for various professions based on approximately 5 hours of instruction for Modules 1–5. In order to receive CE credit/contact hours, you must complete an exam and course evaluation. A minimum score of 70% is necessary to receive credit/contact hours. Upon successful completion of the course, exam, and evaluation, your CE certificate will be issued by CDC Training and Continuing Education Online.

For the most up-to-date information regarding CE for Modules 1–5, please refer to the CDC Division of Tuberculosis Elimination's website (www.cdc.gov/tb/education/ssmodules/cont_ed_regist.htm).

- **Prerequisites:** None
- **Format:** Enduring material
- **Origination Date:** April 25, 2016
- **Renewal Date:** April 25, 2018
- **Expiration Date:** April 25, 2020

**Accreditation Statements**

**CME:** The Centers for Disease Control and Prevention is accredited by the Accreditation Council for Continuing Medical Education (ACCME®) to provide continuing medical education for physicians. The Centers for Disease Control and Prevention designates this enduring material for a maximum of 5.25 AMA PRA Category 1 Credits™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

**CNE:** The Centers for Disease Control and Prevention is accredited as a provider of Continuing Nursing Education by the American Nurses Credentialing Center’s Commission on Accreditation. This activity provides 5.1 contact hours.

**CEU:** The Centers for Disease Control and Prevention is authorized by IACET to offer 0.5 CEU’s for this program.

**CECH:** Sponsored by the Centers for Disease Control and Prevention, a designated provider of continuing education contact hours (CECH) in health education by the National Commission for Health Education Credentialing, Inc. This program is designated for Certified Health Education Specialists (CHES) and/or Master Certified Health Education Specialists (MCHES) to receive up to 5.0 total Category I continuing education contact hours. Maximum advanced level continuing education contact hours available are 0. CDC provider number 98614.
DISCLOSURE: In compliance with continuing education requirements, all presenters must disclose any financial or other associations with the manufacturers of commercial products, suppliers of commercial services, or commercial supporters as well as any use of unlabeled product(s) or product(s) under investigational use.

CDC, our planners, content experts, and their spouses/partners wish to disclose they have no financial interests or other relationships with the manufacturers of commercial products, suppliers of commercial services, or commercial supporters. Planners have reviewed content to ensure there is no bias.

Planning committee reviewed content to ensure there is no bias.

Content will not include any discussion of the unlabeled use of a product or a product under investigational use.

CDC did not accept commercial support for this continuing education activity.

To receive Continuing Education (CE)
To receive continuing education for the Self-Study Modules on Tuberculosis, 1–5, you must
- Complete the activity
- Complete the evaluation at https://tceols.cdc.gov
- Pass the posttest at 70% at https://tceols.cdc.gov

Fees: No fees are charged for CDC’s CE activities.

Other TB Education and Training Materials
  Please visit the CDC Division of Tuberculosis Elimination’s website for information on other available CDC-produced TB education and training materials.
- The Find TB Resources Website – http://findtbresources.cdc.gov
  This site includes a searchable database of materials from numerous national and international organizations. This website is intended for use by TB and other health care professionals, patients, and the general public.
• **TB Centers of Excellence for Training, Education, and Medical Consultation (TB COEs)**

  The CDC Division of Tuberculosis Elimination funds four TB Centers of Excellence for Training, Education, and Medical Consultation (TB COEs). The TB COEs are regionally assigned to cover all 50 states and the U.S. territories. The TB COEs support domestic TB control and prevention efforts with a focus on two major activities:
  
  - Increasing human resource development through education and training activities; and
  - Increasing the capacity for appropriate medical evaluation and management of persons with TB disease and LTBI through medical consultation.

  **Curry International Tuberculosis Center**

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  **Heartland National Tuberculosis Center**

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  Email: sntc@medicine.ufl.edu
  Website: http://sntc.medicine.ufl.edu/
• **COEs TB Training and Education Products Webpage**—
  https://sntc.medicine.ufl.edu/rtmccproducts.aspx
  
  This webpage includes all educational materials developed by the CDC-funded TB COEs. Resources include print, video, and webinars.

**Additional Questions**

For additional information on TB, visit the CDC Division of Tuberculosis Elimination’s website at  
[www.cdc.gov/tb](http://www.cdc.gov/tb). If you have additional questions, you may also contact CDC-INFO at  

If you have questions on state-specific TB guidelines, please contact your state TB control office. A list of state TB control offices can be found on the CDC Division of Tuberculosis Elimination’s website at  

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