



Course Goal

To improve the TB contact investigation interviewing skills of health care workers

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Course Development

Materials adapted from

- CDC
 - Self-Study Module: Contact Investigation for TB
 - 2005 Contact Investigation Guidelines
 - Effective TB Interviewing for Contact Investigation: Self-Study Modules
 - STD Interviewing Course
- TB Regional Training Medical Consultation Center (RTMCC) Contact Investigation Training Courses
 - [Curry International Tuberculosis Center](#)
 - [Heartland National Tuberculosis Center](#)
 - [New Jersey Medical School Global Tuberculosis Institute at Rutgers](#)
 - [Southeastern National Tuberculosis Center](#)

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Course Design

- The course is designed to give an overview of the CI process, basic communication and interviewing skills, and opportunities to apply those skills in role play activities
- Your feedback helps to improve the course

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Course Materials

- Agenda
- Slide sets
- Exercises
- Pre and post tests
- Self-assessments
- Course evaluation

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Course Overview: Day 1

- 1) Introduction to the Contact Investigation Process
- 2) Communication Skills for Building Rapport During Contact Investigation Interviewing

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Course Overview: Day 2

- 1) Cultural and Diversity Considerations
- 2) Interviewing for TB Contact Investigation
- 3) Role Play Instructions and Assignments

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Course Overview: Day 3

Role Plays

- 1) Learn How to Give Feedback as Observers
- 2) Facilitators Demonstrate Role Play
- 3) Participants Conduct Role Play

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Course Overview: Day 4

- 1) Special Circumstances Presentation and Role Play
- 2) Meeting with Contacts for TB Assessment Presentation and Role Play

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A Note on Terminology

- For this course, the term “case” will be used instead of “index patient” or “patient”
- Although “case” may seem impersonal, the rationale for using it is to avoid confusion with contacts who may also be considered “patients” if they are found to have LTBI or TB disease

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Ground Rules

- Agreement between trainers and participants
- Posted on the wall
- Referred to throughout the training
- Helpful to manage the training

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Time Keeping

- We have a lot of material to cover
- With your cooperation we can stay on time
- Our tools for keeping time
 - Clocks
 - Signs
 - Agenda



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Parking Lot

- Place to put or “park” items such as questions, concerns, or topics that:
 - Require extra time
 - Are related to the training but not critical
- Discuss items during breaks, lunch, evenings, or at the end of the training
- Keeps the training focused and on time

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Housekeeping

Logistics:

- Breaks
- Lunch
- Restrooms
- Exits



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Icebreaker Activity

Refer to Appendix C

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