Abstract Classification List

	Now we have some questions for you about your abstract. First, please tell us something about the population under study.
Q1	**Gender (check all that apply)**
	No specific gender
	Men
	Women
	Transgender
	Not applicable
Q2	**Age Group (check all that apply)**
	Adolescents (10-18 years)
	Adults
	Young Adults (19 – 24 years)
	Other, including infants
	Not applicable
Q3	**Primary population of focus. Please choose the most specific options (up to 3).**
	Clients of a community-based organization (excluding faith-based CBOs)
	Clinic patients
	Clinicians or other Health Care Providers
	Community-based organization (CBO) staff
	GBMSM (gay, bisexual, or other men who have sex with men)
	GBWSW (gay, bisexual, or other women who have sex with women)
	General population
	Heterosexuals
	HIV Prevention Providers
	Homeless people
	Immigrants or Migrants
	Legislators or other policymakers
	Parents or other family members
	People living with HIV/AIDS
	People using injection drugs
	People who use alcohol or other drugs (excluding people injecting drugs)
	Pregnant Women
	Sex Workers
	Other population
	Not applicable
	Next, please tell us something about where the study took place.
Q4	**Geographic area of the study (check all that apply)**
	United States
	Canada
	Mexico
	Caribbean (please specify the country or countries)
	Central or South America (please specify the country or countries)
	Other (please specify the country or countries)
Q5	**Settings. Please choose the most specific options (up to 3).**
	College or university
	Community-based organization (exclusive of a faith community setting)

	Faith community setting (e.g., church, mosque or synagogue)
	HIV care clinic
	Jail or prison
	Military settings
	Other clinical settings
	Primary or secondary school
	Rural settings
	STD clinics
	Suburban settings
	Urban settings
	Not applicable
	Which diseases or infections are covered in the abstract?
Q6	**Diseases and infections (up to 3).**
	Bacterial Vaginosis
	Chlamydia
	Gonorrhea
	Herpes
	Hepatitis
	HIV
	Human papillomavirus, including related sequelae
	Lymphogranuloma venereum
	Mycoplasma genitalium
	Pelvic inflammatory disease
	Syphilis, including congenital syphilis
	Trichomoniasis
	STDs, not specified
	Other
	Not applicable
	Now we are looking for some more specific information about the topics, methods and purpose contained in the abstract.
Q7	**First, which of the following come closest to describing the most important general topics in the abstract (up to 2)?** **This abstract is concerned primarily with:**
	A health communication or social marketing campaign
	A law, regulation, or other policy
	A specific intervention upon behaviors (patients, providers or others)
	Assessment of behaviors
	Assessment of morbidity in a population or sub-population
	Assessment of population health services or gaps in services
	Costs, cost-effectiveness, or return on investment for an intervention or program practice
	Other health systems' practices or operations
	Policy development, or the integration of policy, science and program
	Population-level impact of an intervention or program practice
	STD program practices or operations
	The clinical management of cases
	The development, refinement or validation of laboratory techniques
Q8	**Does this abstract describe an intervention?**
	Yes – an intervention with randomization of people or places and a control group (e.g., an RCT)

	Yes – an intervention with a change in practice or policy and a comparison group (e.g., xxx).
	Yes – an intervention with a change in practice or policy evaluated over time (e.g., a quality improvement project).
	No
Q9	**Which analytic approaches are used in this abstract (up to 2)?**
	Economic analyses (e.g., cost-effectiveness or return on investment)
	Epidemiologic analyses
	Mathematical modeling
	Molecular diagnosis methods
	Other evaluation analytic approaches
	Other laboratory methods
	Qualitative data analyses
	Quality improvement analyses
	Randomized controlled trial or other intervention outcome analyses
	Survey analyses
	Whole genome sequencing
	Other quantitative approaches
	Not applicable