This document contains a list of control and prevention activities to consider for implementation during STD outbreaks. This is meant to serve as a companion to the STD Outbreak Response Plan and provide more specifics on control and prevention activities included in section 3i. Every outbreak is different, and some activities will be more feasible or more effective in certain jurisdictions depending on available resources and population. This is not an exhaustive list, and programs may implement activities not included here. It is important to explore multiple activities simultaneously, especially at the beginning of an outbreak. It is also important to evaluate activities on an ongoing basis to decide which activities work best and should be continued and which should be discontinued. Information on conducting a program evaluation is available at https://www.cdc.gov/std/program/pupestd.htm.

Understand the Epidemiology

1. Review and analyze existing data sources (e.g., case data, supplemental surveillance data, claims data) to better understand what specific population(s) is affected by the outbreak and how best to find at-risk individuals and target interventions. More information is available in the Council of State and Territorial Epidemiologists (CSTE) document Syphilis Outbreak Detection Guidance and additional analyses summarizing age, gender, gender of sex partner, race/ethnicity, type of provider, and geography (e.g., county, census tract, neighborhood, or other geographic marker). Understanding which healthcare facilities/providers are diagnosing cases, patients’ reasons for seeking care (e.g., symptoms, referral by partner, or screening), and what treatment practices are used can help target potential interventions, such as screening events or provider education.

   a. Consider including descriptive analyses summarizing age, gender, gender of sex partner, race/ethnicity, type of provider, and geography (e.g., county, census tract, neighborhood, or other geographic marker). Understanding which healthcare facilities/providers are diagnosing cases, patients’ reasons for seeking care (e.g., symptoms, referral by partner, or screening), and what treatment practices are used can help target potential interventions, such as screening events or provider education.

   b. Evaluate any available risk factor data that may help inform hypotheses of factors contributing to the increases (e.g., sex work; drug use; or venues for meeting partners, such as dating apps or bath houses). Discussions with Disease Intervention Specialists (DIS) may be particularly helpful for understanding the affected population, as DIS may notice trends or risk factors that are not currently collected systematically.

   c. Consider including the following additional analysis which might be helpful if data are available:

      i. Where partners report seeking care (can help identify areas to target for improved screening).

      ii. Co-infections or repeat infections (can help narrow down a risk group).

      iii. Healthcare provider adherence to treatment guidelines (can help identify providers in need of targeted education on STD treatment guidelines).

2. Optional steps: You may also consider the benefit of collecting additional information from the cases (and/or a group of uninfected persons [controls] for comparison) to better understand factors in a unique outbreak (e.g., ocular syphilis). It would likely take months and intensive resources to gather and analyze the data, so the benefit of knowledge gained should be weighed against the time and resources required.

   a. In areas with syphilis increases among heterosexuals, efforts should be made to monitor for congenital syphilis cases (e.g., through review of stillbirth records and infant mortality cases).
3. If the outbreak involves a disease not routinely investigated, or if the current outbreak is overwhelming the ability of the health department to continue to investigate cases, consider creating a random sample of cases that could be part of an enhanced data collection project (https://www.cdc.gov/std/funding/docs/STD-CHD-TA-Notes-2b-Enhanced-GC-Surveillance-Methodology.pdf and https://www.cdc.gov/std/funding/docs/enhanced-gc-webinar-03-06-2019.pdf).

4. Determine if there are additional resources (e.g., public health students, medical students, internal medicine or preventative medicine residents, or infectious disease fellows) you can enlist to help with interviews or special projects related to the outbreak.

Increase Awareness

1. Providers – It is important to alert providers of the outbreak and the affected population(s). This can prompt providers to look for specific symptoms in patients that might otherwise be overlooked (e.g., rashes). Providers can then identify cases and provide early and appropriate treatment.
   a. Release a Health Advisory via your health department’s Health Alert Network (HAN).
      i. Include information on the disease and epidemiology of the outbreak: signs and symptoms of disease, a diagnostic algorithm, appropriate treatment, screening recommendations, specifics of the affected population (e.g., demographics, geography, associated risk factors), and any applicable state laws around screening or treatment (e.g., laws regarding prenatal syphilis screening [https://www.cdc.gov/std/treatment/syphilis-screenings-2018.htm] or expedited partner therapy [EPT] [https://www.cdc.gov/std/ept/default.htm]). It is also important to remind providers to report cases in a timely manner.
      ii. Your emergency preparedness or communicable disease colleagues or your regional STD Clinical Prevention Training Center may be able to help you reach providers to alert them of outbreaks, as well as screening and treatment recommendations.
   b. Provide presentations and educational opportunities, including Grand Rounds, to local providers.
      i. Include information about the outbreak, risk groups, screening recommendations, and treatment guidelines.
      ii. Partner with organizations that can provide continuing education units to help increase interest and attendance.
      iii. Include provider education opportunities and resources, including links to your regional STD Clinical Prevention Training Center.
   c. Maintain relationships with healthcare facilities and providers, especially those in particular specialties (e.g., OB/GYN, HIV care, adolescent medicine) to understand current practices regarding screening, diagnosis, and treatment of patients and their partners. This could be a way to identify places that may need additional education or resources.
   d. Consider setting up a phone line for providers to call if they have questions about clinical management.
2. Public health – Ensure surrounding counties and states are aware of the outbreak, as they may also see an increase in cases or use of STD clinic facilities. Options include Epidemic Information Exchange (Epi-X) notifications (https://emergency.cdc.gov/epix/index.asp) or communication through CSTE. You should also alert your CDC STD prevention specialist and Regional Management Official (if there are CDC/Field Services Branch staff assigned in the project area) to the situation. See the STD Outbreak Response Plan Guide for more specifics.
   a. Establish an outbreak response team, identify a coordinator, and hold regular meetings. The team should include STD program staff, epidemiologists or data analysts, disease investigation services...
staff, health department clinical staff, and health department leadership. You may also want to involve key staff from partner organizations that will be involved in the outbreak.

b. Consider working within your existing incident management system or including emergency response staff on the outbreak response team.

3. Broader community – It is important to alert the affected community to their potential increased risk for STDs during an outbreak. Targeting your messages and activities to the affected population can help minimize the possibility of stigmatizing specific persons or communities at risk. It is important to ensure that stigmatizing language is not used, even when communicating with the target population. Acquaint people with the symptoms and consequences of the disease, encourage condom use and safer sex approaches, promote screening, stress the importance of early treatment and partner notification, raise awareness about the location of screening and treatment centers (https://gettested.cdc.gov/), and consider establishing a public hotline and/or an email inquiry address to direct people when there are further questions. Example community campaigns are available at https://www.cdc.gov/std/sam/index.htm.

a. Alert community leaders (e.g., mayors, tribal leaders, community-based organizations, or influential individuals from the at-risk population).

b. Update your website to include information about the outbreak and resources for patients and providers. CDC’s website has content you can link to or add to your website: https://www.cdc.gov/std/products/default.htm.

c. Consider a press release.

d. Consider advertising in areas where you can reach the affected population (e.g., bus stops or shelters if outbreak is occurring in a specific location, or on social media sites popular with target populations).

Ensure Effective Partner Services

1. Review current partner service activities. Review key partner service indicators (e.g., interview index, partner index, treatment index, exam rate, and disease intervention index). Explore the reasons behind lower-than-expected indices and options for increasing effectiveness in areas where partner service indicators show room for improvement.

2. Consider performing cluster and social contact interviews to identify individuals that could benefit from screening or preventative treatment.

3. Explore how providers handle partner services and stress the importance of providers relaying diagnoses to patients, the need for treatment of partners, and the importance of offering EPT (if legal in your state).

4. Conduct “chalk talks” or case conferences with DIS and clinical, epidemiology, surveillance, and program management staff to coordinate, prioritize, and gather information on cases that could be useful for prevention efforts.


6. Consider field testing and treatment if populations are hard to reach or are unable to come to clinics. Consider incorporating other testing or service provision that may be appropriate for the response (e.g., HIV, HBV, HCV, and/or pregnancy testing and HIV pre-exposure prophylaxis).

7. Consider cross-training health department staff on Passport to Partner Services (https://www.cdc.gov/std/training/passport-partner-services.htm), a national curriculum for providers who conduct partner services, and developing a mechanism to quickly relocate DIS staff (both internal and external staff) in case of an outbreak. Additionally, there may be students, fellows, or medical residents that can help with special projects related to the outbreak. Additional DIS training (e.g., cultural competency,
supervisor training, field testing, or internet partner services) may also be needed during an outbreak situation.

8. Ensure partners are informed of their exposure and tested and treated (including presumptive treatment when indicated) according to the CDC STD Guidelines (https://www.cdc.gov/std/treatment/default.htm).
   a. Presumptive treatment of associates/social network contacts may also be advisable in certain circumstances.

**Provide Effective Clinical Services**

1. Use the CDC STD Treatment Guidelines to ensure correct staging and treatment.
2. Ensure providers are screening the populations at highest risk, as well as performing appropriate laboratory testing and correctly interpreting results.
3. Ensure providers are reporting properly to the state surveillance system.
4. Offer provider education activities around STD screening, diagnosis, treatment, taking a sexual history, and partner treatment.
5. Determine if there are barriers to patients receiving screening and care. Do STD clinic hours need to be expanded? Is there adequate availability of providers? How are patients scheduled for clinic—appointments, walk-ins, or a combination? Does this create a barrier to patient attendance? Could there be value in mobilizing services if outbreak is in a rural or remote area (e.g., using mobile health units)? Are there insurance or payment issues? Are there language or cultural barriers?
6. Assess prenatal syphilis screening and expedited partner services laws. Determine if they should be changed (permanently or temporarily), and attempt to raise clinician’s awareness of the laws.
7. Ensure prenatal syphilis screening is occurring per any state legal requirements. The CDC STD Treatment Guidelines recommend prenatal syphilis screening at first visit and again in the third trimester for all pregnant women, and at delivery if it is determined that the woman is at high risk or lives in an area of high syphilis morbidity.
8. For syphilis, ensure Bicillin (Benzathine penicillin G) supply is adequate and establish an inventory system to monitor supply. It may be necessary to set up a delivery system to providers who don’t have Bicillin on hand or look for ways to minimize breaks in care. Review cases where Bicillin is not the treatment provided to determine the reasons.

**Enhance Case Finding**

1. Consider using information from case investigations to identify core populations, healthcare facility where diagnosing/testing takes place, locales where patients are meeting sex partners, geographic location, and socioeconomic variables to inform screening events, community awareness campaigns, or provider education.
2. Consider identifying high-risk venues or populations for targeted screening events (e.g., jails, treatment centers, known drug houses, bathhouses, bars and clubs, and homeless shelters and encampments).
3. Consider encouraging healthcare facilities to institute screening guidelines (e.g., with electronic medical record prompts).
4. As appropriate, consider whether incentives may be necessary for clients and their partners (e.g., for transportation to healthcare facilities).
Resources

- CDC’s STD Treatment Guidelines  [https://www.cdc.gov/std/treatment/default.htm](https://www.cdc.gov/std/treatment/default.htm)
- Community campaign examples  [https://www.cdc.gov/std/sam/index.htm](https://www.cdc.gov/std/sam/index.htm)
- Epidemic Information Exchange (Epi-X)  [https://emergency.cdc.gov/epix/index.asp](https://emergency.cdc.gov/epix/index.asp)
- Expedited Partner Therapy (including legal status)  [https://www.cdc.gov/std/ept/default.htm](https://www.cdc.gov/std/ept/default.htm)
- Location of screening and treatment centers  [https://gettested.cdc.gov/](https://gettested.cdc.gov/)
- National Network of STD Clinical Prevention Training Centers  [https://nnptc.org/](https://nnptc.org/)
- Passport to Partners Services  [https://www.cdc.gov/std/training/passport-partner-services.htm](https://www.cdc.gov/std/training/passport-partner-services.htm)
- Program Evaluation among Sexually Transmitted Disease (STD) Programs  [https://www.cdc.gov/std/program/pupestd.htm](https://www.cdc.gov/std/program/pupestd.htm)
- Tools and materials (including brochures, fact sheets, infographics, syndicated content, and widget you can add to your website)  [https://www.cdc.gov/std/products/default.htm](https://www.cdc.gov/std/products/default.htm)
- Additional resources  [https://www.cdc.gov/std/sam/resources.htm](https://www.cdc.gov/std/sam/resources.htm)

Manuscripts describing prior STD outbreak detection and responses

- Syphilis outbreak among American Indians – Arizona, 2007–2009. MMWR 2010 Feb;59(06);158-161.  PMID: 20168294


Manuscripts reviewing specific STD outbreak interventions


