

THE U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES  
PUBLIC HEALTH SERVICE  
CENTERS FOR DISEASE CONTROL AND PREVENTION  
NATIONAL INSTITUTE FOR OCCUPATIONAL SAFETY AND HEALTH

convenes the

TWENTY-SEVENTH MEETING

ADVISORY BOARD ON  
RADIATION AND WORKER HEALTH

DAY THREE

The verbatim transcript of the Meeting of the Advisory Board on Radiation and Worker Health held at the DoubleTree Club Hotel, 720 Las Flores Road, Livermore, California, on December 15, 2004.

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1 include provisions addressing this. The  
2 primary reviewer for each petition, as the  
3 procedures lay out, will never have been  
4 employed at the facility for which the petition  
5 addresses. And the same goes for principal  
6 authors. For some of these larger petitions  
7 there are likely to be a number of people  
8 involved in producing the evaluation and the  
9 response, and that'll be our standard for --  
10 for all of them.

11 Now there are two phases to the -- to the  
12 petition process, as you know. The first phase  
13 just involves NIOSH and the petitioners, and  
14 that's the petition qualification process. And  
15 the second phase is the evaluation process.  
16 And as you know, that's NIOSH and the  
17 petitioners, and the Board and the Secretary of  
18 HHS all have a role in that. So I'm going to  
19 start with the petition qualification process.  
20 It's so far been more time-consuming than we  
21 expected. We have several things to do in the  
22 qualification process. The first question is  
23 is the petitioner a member or representative of  
24 a member of the class. We have to answer that  
25 question and in effect, you know, for a

1 representative that might be, as you recall, a  
2 survivor or an empowered representative -- as  
3 we allow for under the rule -- or a union which  
4 represents or had represented that class.

5 Now the verification process. You know,  
6 wherever we can, when we have a petition that's  
7 come in on a person who's been a claimant we've  
8 already had experience with or are working with  
9 with respect to their dose reconstruction, you  
10 know, the verification that they're qualified  
11 to petition is, you know, going to be in our  
12 hands. But in cases where we have a petition  
13 from an individual who we haven't seen through  
14 the dose reconstruction process we're going to  
15 be relying on that well-oiled machine that DOL  
16 has to help us with the qualification process,  
17 and that's in these procedures. If it's a  
18 union, then it's -- that's an issue there we  
19 handle.

20 And as these procedures have -- we just need  
21 one qualified petitioner to proceed with the  
22 process of beginning the evaluation.

23 And just to note, as with everything else, you  
24 know, the petitioners are protected by the  
25 Privacy Act.

1           So the other part, qualifying petitioners is  
2           the first part of this. Qualifying the  
3           petition content is the second part of this  
4           enterprise for this first phase. And the  
5           question we're addressing is is the scope of  
6           the class, you know, legal and appropriate.  
7           Now legal is sort of shorthand for -- really,  
8           the main issue there is is the class from a  
9           single facility. As you know, it needs to be.  
10          And appropriate is a matter of whether --  
11          whether the -- the justification for the  
12          petition suits the class that's -- that's  
13          proposed.

14          And the second part of this is is the basis for  
15          the petition adequate. And you'll probably  
16          recall from the SEC regulations, there's a  
17          variety of different evidence that serves as a  
18          sufficient basis for a petitioner to believe  
19          that a dose reconstruction may not be feasible,  
20          and they have to address that -- that  
21          evidentiary requirement.

22          And OCAS, when it comes to incidents that are  
23          claimed and are at the basis for the petition -  
24          - I mean OCAS has a -- has a sort of front-end  
25          role in confirming that the exposure incident

1           occurred, and that -- and that involves the  
2           petitioner where OCAS runs short on information  
3           to be able to confirm such an occurrence.

4           Another point to make is that OCAS will combine  
5           petitioners and petition content, you know, for  
6           overlapping petitions. And this, you know, has  
7           bearing -- bears on you, because when you see  
8           these petition evaluations, the petitioners  
9           from each of the petitions where we combine  
10          would then have the opportunity to address the  
11          Board concerning their petition.

12          Now I mean, as the procedures lay out in -- in  
13          some detail, there's a -- as we were speaking  
14          in the past couple of days about iterative  
15          processes, there's an iterative process for  
16          NIOSH to work with the petitioners to ensure  
17          that their petition addresses the requirements  
18          it must address. But at the end of that  
19          process, then the petitioners would receive a  
20          formal notification of whatever deficiencies  
21          may still stand, and have the opportunity to  
22          address those.

23          If the petitioner disputes a deficiency as  
24          being a deficiency, there's then the  
25          opportunity for the NIOSH director to run a

1 review, using independent HHS persons, of -- of  
2 that dispute and resolve it.

3 And at the end of having a petition that's  
4 fully qualified content, we'll date the  
5 petition accordingly. And this -- this is  
6 within -- having in mind the Congressional  
7 interest in timeliness, which is, you know, now  
8 -- and I'll get into this issue further with  
9 the EEOICPA amendments. It's -- it's been sort  
10 of formalized, and so this will be important  
11 that we sort of have a -- have a schedule that  
12 relates to when we have a proper petition.

13 So once we have a qualified petition, OCAS will  
14 prepare an evaluation plan. We'll provide a  
15 notice to the petitioners, to the Board and to  
16 the public of these qualified petitions -- the  
17 public through the *Federal Register* notice.

18 The Board has, as it already has had, will have  
19 an opportunity to evaluate our plan for -- for  
20 reviewing the petition, for doing the research  
21 on the petition and give us input on that,  
22 since we're serving the Board in this sense by  
23 preparing an evaluation that the Board -- so  
24 the Board can consider the petition.

25 And OCAS or NIOSH, as appropriate, will provide

1 notice of unqualified petitions to petitioners,  
2 and will publish summaries of these unqualified  
3 petitions on our web page, with explanation as  
4 to why they didn't qualify.

5 Now the second phase is the petition evaluation  
6 process, which involves the Board, as well as  
7 HHS.

8 You know, we're applying the standard dose  
9 reconstruction hierarchy to evaluate these  
10 petitions, starting with the most specific data  
11 -- personal monitoring data -- and going  
12 through the gamut as need be, area or group  
13 relevant monitoring data, and then general  
14 information on process and source.

15 And we'll begin this -- again, this is -- there  
16 are several -- you know, efficiency is very  
17 important and has been emphasized by Congress  
18 in these amendments, which I'll get to at the  
19 end of this presentation.

20 So we'll begin this process by mining our in-  
21 house data and our in-house dose  
22 reconstructions. And to the extent we can  
23 address petitions without going to DOE for  
24 data, we certainly will because time will be of  
25 the essence here.

1           The other efficiency issue that's addressed in  
2           the petition guidelines is that we'll address  
3           the petition according to the scope of the  
4           petition basis. So the depth of the petition  
5           basis as provided to us, the details, we'll  
6           address those fully, but -- but we're not going  
7           to go on a fishing expedition to evaluate  
8           issues, attempt to discover issues that -- that  
9           aren't raised. Obviously any of those that  
10          come to -- you know, come to light in our  
11          process of evaluating the petition, we will  
12          evaluate. But our point here is to address the  
13          petition -- petitioner's basis and to address  
14          the issue of whether, in -- in light of that  
15          basis and in light of the data we have, can  
16          dose reconstructions be done.

17          And through this process, as we learn -- if we  
18          learn -- that there are actually more than one  
19          class covered by a petition, we'll separate  
20          those classes, in effect, and evaluate them  
21          individually.

22          Now for classes that are found -- for which we  
23          find that we can't do dose reconstructions, we  
24          will then address the issue of health  
25          endangerment and we'll evaluate the sources and

1           circumstances of exposure to do that. And  
2           OCAS's business here is to determine, you know,  
3           whether exceptionally high level radiation  
4           exposures were likely or unlikely, based on the  
5           qualitative evidence. And I should probably,  
6           you know, more correctly say not likely,  
7           because it would require affirmative evidence  
8           of such exposures.

9           So as a result of this, we'll define one or  
10          more classes. We're going to define the class  
11          specifically as possible, of course. This will  
12          be important for DOL's role in adjudicating  
13          then claims as to whether they belong within  
14          the class. And we'll be working with DOL to  
15          address practical constraints there may be on  
16          identifying class members based on the records,  
17          you know, despite what might be the scientific  
18          evidence as to the scope of the class.

19          For classes defined with the 250-day employment  
20          criterion, you know, we'll also provide a  
21          provision, as is in the rule, allowing members  
22          to be defined by the sum of their SEC work  
23          history. So in other words, as you recall, if  
24          an individual worked in more than one class for  
25          portions of a 250-day period, they can sum

1           those portions together to be qualified to be a  
2           member of that class.  
3           Now evaluating petitions under Section 83.14.  
4           You may recall things are handled somewhat  
5           differently in cases where NIOSH finds that it  
6           can't do a dose reconstruction, and that leads  
7           to a petition process. And we've charged ORAU  
8           with -- with beginning to look at its -- at our  
9           stock of dose reconstruction requests to  
10          identify likely pockets of classes, in other  
11          words, potential classes, individuals for whom  
12          we can't do dose reconstruction. Where we find  
13          that's the case, the feasibility issue's  
14          already determined for that class of employees  
15          and the procedures lays it out pretty clearly.  
16          There's no more to do in making a determination  
17          about feasibility. Our work is really to  
18          define the class and then address the health  
19          endangerment question.  
20          And the second part of our work would be to  
21          determine, based on that evidence, whether it's  
22          -- it's possible that there are other classes  
23          that are in the same position, that -- for whom  
24          we can't do dose reconstruction. Because as  
25          you recall, we're making this initial

1           determination based on having attempted to do a  
2           dose reconstruction and all the evidence we  
3           collect in trying to do that. But that  
4           evidence may also indicate that the class is  
5           actually broader than can be supported by just  
6           that evidence. If it is, then we'll sort of  
7           initiate in parallel an evaluation of that  
8           broader question: Is that class bigger than  
9           that evidence specifically supports on its own.  
10          Now reporting evaluation findings, we'll  
11          transmit the petition evaluation report to  
12          petitioners, the Board, and summarize the  
13          findings for the public in the *Federal*  
14          *Register*. When a petition results in multiple  
15          evaluations -- in other words, concerning  
16          multiple classes -- the evaluations could be  
17          reported together or in separate evaluation  
18          reports, so you're probably going to see a bit  
19          of both of this in this. If we can quickly  
20          determine there's one class that should be  
21          added, for example, and there's more work to do  
22          to evaluate other classes covered by the  
23          petition, you know, we'll bring forward to you  
24          as soon as possible the evaluation of the class  
25          that we can already determine. And we won't

1 hold that hostage to our work addressing other  
2 elements that are, in effect, covered by the  
3 petition, are there other classes.

4 The petitioners, as you know, will have an  
5 opportunity to address the Board. This may not  
6 always be in person. It may also be by phone  
7 or writing, as circumstances require. You  
8 know, as you can imagine, as we get going in  
9 this process and build up a number of petitions  
10 that we're dealing with in parallel, we will  
11 not be able to, as a Board, be in multiple  
12 places at one time. And so if a petitioner  
13 can't make it to the Board meeting and wishes  
14 to, we'll have provisions for them to  
15 participate by phone and they'll have the  
16 option always, of course, to participate by  
17 written comment to the Board, as well.

18 And just, again, to reiterate, the Board and  
19 OCAS will protect the privacy of the  
20 petitioners and others whose information is  
21 covered by the petition evaluation process.  
22 Then I'll -- the next step then after the Board  
23 -- and I haven't presumed to lay out the  
24 Board's nuts and bolts for their evaluation of  
25 the NIOSH report and work and deliberation, but

1           subsequent to that, NIOSH will propose  
2           decisions based on its evaluation and the  
3           Board's work. And again, we'll propose  
4           multiple decisions responding to a single  
5           petition if the petition were determined to  
6           cover more than one class.

7           And petitioners will be notified of the  
8           remaining steps of the process and their right  
9           to contest certain decisions. Now they can  
10          contest two elements sort of of the decision.  
11          That's -- we considered at first. They could  
12          contest proposed decisions obviously that deny  
13          adding a class. They could also contest the  
14          250 work day health endangerment criterion that  
15          might be applicable to that class.

16          And their challenges must show that the  
17          contested decision relies upon a record of  
18          substantial procedural or factual errors. This  
19          is just sort of standard criteria for such  
20          challenges.

21          And these challenges, when we receive them,  
22          will be reviewed by a three-person panel by  
23          HHS, which will make its decisions on a  
24          majority-rule basis, and provides for -- if  
25          they should need it -- a minority report, as

1 well.

2 The final decisions, the Secretary of HHS or  
3 his designee will make these final decisions.  
4 They'll be summarized in the *Federal Register*  
5 and transmitted to petitioners. Affirmative  
6 decisions will be transmitted to Congress for  
7 its review. As you know, they previously had  
8 180 days. That's changed, and I'll talk about  
9 that in a second. And NIOSH will work with DOL  
10 -- I said DOE, but that's really out of date  
11 now that the DOL is -- is in charge of the  
12 whole program of EEOICPA now -- to publicize  
13 the addition of classes to the Cohort.  
14 Now let me just talk a little bit about the  
15 EEOICPA amendments 'cause they have -- in  
16 effect will change some of this I've just  
17 talked about. The amendments require that  
18 NIOSH submit to the Board recommendation on a  
19 petition within 180 days, so that 180-day clock  
20 will begin when we have a petition that meets  
21 all the requirements. And it also requires HHS  
22 to submit to Congress decisions within 30 days  
23 following the Board's recommendations to add a  
24 class. And it requires NIOSH to report to  
25 Congress concerning the status of petitions

1           that were filed before October 1st.  
2           There's also another -- I think maybe Jim  
3           pointed to this -- also another provision in  
4           there, which is I'm sure of interest to the  
5           Board, which is for the same group of  
6           petitions, petitions filed before October 1st,  
7           there's a provision that -- that if NIOSH  
8           completes its evaluation report more than ten  
9           days before a scheduled Board meeting, then  
10          there's a provision for us to convene -- and  
11          it's titled I think an emergency meeting of the  
12          Board to address that petition.  
13          The other important change that I just -- I  
14          hinted at earlier was that the amendments  
15          reduce that Congressional review period from  
16          180 days to 30 days, which is, you know, great  
17          really, because it means the decision by the  
18          Secretary to add a class to the cohort will  
19          become effective much sooner.  
20          Now as I noted, these changes to EEOICPA are  
21          going to require for us to make some changes to  
22          our procedures. They're also going to require  
23          us to make some changes to the rule. And just  
24          to give you a prime example, if -- as is now --  
25          the Secretary has only 30 days upon your action

1 to -- to make a decision and inform Congress of  
2 that decision, we're not going to have time to  
3 have a process of NIOSH proposing a decision,  
4 doing the deliberation and proposing a decision  
5 on the basis of the Board, and then having the  
6 petitioner with an opportunity to contest that  
7 decision and then for the Secretary to go  
8 through the process of deliberating on that  
9 contest and making a final decision. So this  
10 is going to mean changing the rule, and we've  
11 already begun that work.

12 And I think that -- thank you. So I'll be  
13 happy to take questions now on this or --

14 **DR. ZIEMER:** Thank you, Ted, and let's open the  
15 floor for questions now on Ted's presentation.  
16 Yes, Jim.

17 **DR. MELIUS:** Yeah, I have multiple questions,  
18 so if you want to interrupt and move on at some  
19 point --

20 **DR. ZIEMER:** Well, others can get their --

21 **DR. MELIUS:** -- but -- but I mean I'll start --

22 **DR. ZIEMER:** -- get their tents put up here in  
23 the meantime. We'll intersperse them if  
24 they're there.

25 **DR. MELIUS:** Could you or someone speak to the

1 issue of how you deal with multiple petitions  
2 on -- that come in -- I won't say  
3 simultaneously, but close to simultaneously on  
4 a given site?

5 **MR. KATZ:** Yes.

6 **DR. MELIUS:** And I have some follow-up  
7 questions after --

8 **MR. KATZ:** Sure. So -- and we have that,  
9 actually, when we have that -- maybe not  
10 simultaneously, but within the same span. It  
11 really only matters that they come in during  
12 the period before we've finished with an  
13 evaluation report. And -- and where they cover  
14 the same class, as I noted, they'll in effect  
15 be merged. Providing that each petition, you  
16 know, is qualified in its own right as a  
17 petition, then it'll be merged in the sense  
18 that the petitioners will together be treated  
19 as, you know, one group of petitioners and the  
20 content of their petitions will be considered  
21 in its entirety in the evaluation process.

22 **DR. MELIUS:** But -- and if I recall right -- I  
23 may not recall correctly, but there was also a  
24 provision where you can turn down petitions if  
25 they're sort of duplicative of another petition

1           that had come in or had been dealt with, even  
2           to the point of being evaluated earlier.

3           **MR. KATZ:** The --

4           **DR. MELIUS:** And let me just give you -- what  
5           my concern is is that there may be a sort of  
6           weak petition that comes in that you've turned  
7           down, and then someone -- another group puts in  
8           a much stronger petition, essentially covering  
9           the same potential class of -- and so forth. I  
10          think it'd be a concern that you not be -- that  
11          the second, better petition, so-called, not get  
12          turned down simply as being duplicative of the  
13          earlier petition. Now when they come in at the  
14          same time, you can sort it through easier, but  
15          -- but some people have raised concerns about  
16          this -- this issue.

17          **MR. KATZ:** That's absolutely true. I mean we  
18          did provide for that -- very clearly for that  
19          scenario, which is a petition that comes in  
20          later that provides a better basis, that  
21          additional information is why it wouldn't be  
22          turned down on -- sort of presumptively, just  
23          because we turned down the previous petition.  
24          So that would be considered in its own right,  
25          and with that better basis, it would go

1 through.

2 **DR. MELIUS:** Okay. Second question's concerned  
3 conflict of interest.

4 **MR. KATZ:** Yes.

5 **DR. MELIUS:** Are we going to have a process --  
6 a transparent process for this in the sense  
7 that everybody that works on a petition would  
8 be listed in some way so we'd all be informed,  
9 as well as the petitioners be informed, of  
10 people that contributed to the evaluation of  
11 that petition? And secondly, can you sort of  
12 give me a little better sense of who -- what do  
13 you mean by primary reviewers and primary  
14 authors as how those are going to be defined?

15 **MR. KATZ:** Well, I think -- I mean the -- you  
16 know, we're just getting started and things  
17 will develop as we go, but -- but at this point  
18 at least, when the petition comes in it'll be  
19 assigned to someone who has sort of management  
20 responsibility for the process of -- of  
21 considering the petition as to whether it's  
22 qualified and the evaluation process and so on.  
23 Authors, there may be -- there may be several  
24 experts that actually author the evaluation of  
25 that petition. All of them -- all of them --

1           would be held to the same standard of not  
2           having worked. As far as -- as information for  
3           the public about who's working on the  
4           petitions, I mean that's a detail -- I don't  
5           know, but I assume that -- that NIOSH will do  
6           as it does with dose reconstruction and make  
7           those identities known and their -- as well as  
8           -- so you'll be able to see transparently that  
9           they don't have that conflict, that they don't  
10          --

11         **DR. ZIEMER:** Maybe Larry --

12         **MR. KATZ:** -- have employment history at the  
13         site.

14         **DR. ZIEMER:** -- can add to that.

15         **MR. ELLIOTT:** Yeah, I think this is a good  
16         point and we need to work on this as we  
17         proceed. Certainly we envision that the  
18         authors will -- names will be presented on the  
19         evaluation report itself so that everybody can  
20         see who worked on it. But we need to look at  
21         and consider how we make that even more  
22         transparent as the -- as the report is being  
23         drafted. And maybe that's an entry on our web  
24         site, maybe it's -- maybe it's simply talking  
25         to the petitioners and revealing to the

1 petitions who's initially been assigned to work  
2 on their report and where -- what their  
3 backgrounds are. Again, these folks -- all  
4 their conflict of interest disclosure is on the  
5 web site, so we can direct them to that -- to  
6 ORAU's web site. But I think it is a good  
7 point you raise, Dr. Melius, and we will have  
8 to be looking at how we make this as  
9 transparent as possible.

10 **DR. MELIUS:** Okay. Again, it's -- again,  
11 trying to be sort of preventive in our approach  
12 so we don't have questions raised later.  
13 In your slide on evaluating health endangerment  
14 you used the term -- let me quote -- OCAS will  
15 determine whether exceptionally high level  
16 radiation exposures were likely or unlikely --  
17 you changed it to not likely -- based on the  
18 qualitative evidence.

19 Where does the exceptionally high radiation --  
20 high level radiation exposures comes from?

21 **MR. KATZ:** I mean this --

22 **DR. MELIUS:** I don't remember that in the rule  
23 and --

24 **MR. KATZ:** Well, it is actually in the rule,  
25 and it -- and it relates to -- and there's the

1 example given in the rule of criticality  
2 incidents.

3 **DR. MELIUS:** Okay.

4 **MR. KATZ:** But these are occurrences where it's  
5 -- we're talking beyond sort of mediocrity or  
6 whatever you may have in terms of a safety  
7 program to really the failure of protections.

8 **DR. ZIEMER:** Well, are those the cases where  
9 the 250 days is also waived?

10 **MR. KATZ:** That -- exactly true. That's what  
11 this relates to.

12 **DR. ZIEMER:** Right.

13 **DR. MELIUS:** As I recall it -- well, but the  
14 slide doesn't relate to that necessarily, and  
15 I'm just asking for -- the -- the test -- you  
16 don't have a test for exceptionally high level  
17 radiation. I think you used an example --

18 **MR. KATZ:** No, there's no litmus test, exactly  
19 right.

20 **DR. MELIUS:** -- you used as an example, and  
21 that's just what I'm --

22 **MR. KATZ:** That's right.

23 **DR. MELIUS:** -- trying to clarify, that's still  
24 just an example and --

25 **MR. KATZ:** That is just an example.

1           **DR. MELIUS:** Okay. Thank you. This is -- may  
2           be an observation I'm not sure you can answer.  
3           Your next slide called defining the class or  
4           classes, we have this -- the 250-day rule and  
5           so forth. I don't believe we still have come  
6           to grips with -- though we talked about it  
7           many, many meetings ago -- this whole issue of  
8           the overlap. You have somebody that's got 240  
9           days and then has -- as part of the -- of a  
10          class, and then has, you know, whatever, six  
11          months of -- or three months or something or  
12          six years where they are not part of a class  
13          but have radiation exposure, we still have to  
14          sort of come to grips with how to deal with  
15          those people in terms of how -- how you  
16          evaluate and qualify them. Say if they don't  
17          qualify under their, you know, five years of  
18          non-class exposure and don't qualify under  
19          their 240 days of SEC class exposure,  
20          reasonably one might expect them to -- to be --  
21          I mean there's going to be a cutoff there  
22          someplace, but it's just an issue that may come  
23          up, I don't know.

24          **MR. KATZ:** I mean it -- I mean I understand  
25          exactly what you're saying about being an issue

1           that we will -- I mean these will go -- their  
2           claim will go to the Department of Labor.  If  
3           their claim doesn't meet the parameters, the  
4           250 days, it'll come to us for dose  
5           reconstruction, and then we'll have the  
6           enterprise of reconstructing the dose.  And all  
7           of -- to the full extent we can.  And as we --  
8           you'll see in the procedures themselves, as  
9           opposed to this presentation, we're going to be  
10          very clear that because we add a class, it  
11          doesn't mean that there aren't doses within  
12          that class that we can reconstruct.  And so for  
13          a given individual, though we may not be able  
14          to reconstruct the doses for everyone in a  
15          class, we may be able to reconstruct the doses  
16          within that class period for that individual,  
17          if that makes sense.

18         **DR. MELIUS:**  Let me -- I've actually got some  
19         more, but if somebody else --

20         **DR. ZIEMER:**  Let's go to Mark --

21         **DR. MELIUS:**  -- wants to ask some questions,  
22         then come back to me --

23         **DR. ZIEMER:**  Right.

24         **MR. GRIFFON:**  I just -- on your slide on  
25         evaluating feasibility, I was just a little --

1           and I understand the logic behind this, but it  
2           says OCAS will match the scope of evaluation to  
3           the scope of the petition basis. You know, my  
4           -- I guess my concern there would be that --  
5           and we'll obviously learn as you go forward  
6           with some of these petitions, but my concern  
7           would be that it seems like it's a burden going  
8           back on the petitioners. Oftentimes you're  
9           going to have -- probably going to have groups  
10          of people that have their own personal  
11          information, personal datasets, personal  
12          experiences from their -- from their jobs at  
13          the site, and together they've -- they've  
14          realized, you know, whatever, this area that we  
15          worked in, they can't, you know, possibly  
16          reconstruct this dose. But they don't have a  
17          lot of support documentation. They're unable  
18          to get that documentation. So I think  
19          obviously -- and I think this is your intent,  
20          too, but obviously NIOSH has to pull those  
21          threads, so you might have a fairly thin  
22          proposal that has good merit, and if the  
23          thread's not pulled, you know --

24          **MR. KATZ:** Absolutely, and --

25          **MR. GRIFFON:** I just wanted to draw attention

1 to that.

2 **MR. KATZ:** I mean the point in that is that --  
3 is that the issues that are raised by their  
4 petition basis are the issues that we'll  
5 address, not the depth of evidence they have  
6 regarding to -- regarding that particular issue  
7 or issues.

8 **DR. ZIEMER:** Okay. Henry Anderson?

9 **DR. ANDERSON:** Just kind of responding to the  
10 new, you know, review and calling special  
11 meetings and things like that, I think it'd be  
12 real -- I'm assuming you will have this, but it  
13 would be nice to have a time line so that now  
14 that you have, you know, a couple of these in,  
15 what -- you know, you aren't going to have a  
16 firm date necessarily, but as we now look  
17 forward three months out scheduling Board  
18 meetings, if you anticipate that you'll have  
19 something done at a given period of time, if we  
20 can get some sense of that in advance so that  
21 we don't get caught of -- all of a sudden it  
22 comes out and we have a -- have to meet very  
23 quickly, I think that'd be -- be helpful so  
24 that, even if it's between meetings, if you're  
25 going to adjust a completion date to -- so we

1           have as much lead time as possible, I think  
2           would be very helpful.

3           **MR. KATZ:** Right. I agree. I mean it'll be  
4           hard for us to pinpoint exactly --

5           **DR. ANDERSON:** Yeah, you know, it is --

6           **MR. KATZ:** -- when we'll complete an  
7           evaluation, but the thing that ought to put  
8           your heart a little bit at rest, in terms of  
9           this, is that this -- this applies -- this  
10          provision applies to petitions that were filed  
11          before October 1st. It expire-- so this is not  
12          going to be a condition for all petitions for  
13          all time. We will certainly want the Board to  
14          meet in an expedient manner when we have a  
15          petition evaluation done anyhow, regardless of  
16          this Congressional requirement. But the  
17          specifics of when we're -- if we complete one,  
18          you know, more than ten days before a planned  
19          Board meeting convening an emergency mem--  
20          meeting of the Board, that -- that sort of  
21          provision expires March 1st and applies only to  
22          petitions filed before October 1st.

23          **DR. MELIUS:** You can rest easy, Henry. It's  
24          December 15th. I think we at least are --  
25          don't have to meet again till after Christmas.

1           **DR. ANDERSON:** That's what I don't want to hear  
2           -- this oops, oh, by the way, you know, between  
3           Christmas and New Year's we have to meet.

4           **DR. ZIEMER:** Talk a little more about that. So  
5           the drop-dead date on that has passed. It's  
6           October 15th?

7           **MR. KATZ:** October -- for -- it's for petitions  
8           that were filed before October 1st, and the --  
9           and the legal provision --

10          **DR. ZIEMER:** Do we know how many that is then  
11          and which ones those are?

12          **MR. KATZ:** Yes.

13          **DR. ZIEMER:** Right, so --

14          **MR. KATZ:** And -- and in --

15          **DR. ZIEMER:** So we'll know when the clock  
16          starts on each one.

17          **MR. KATZ:** Yes, and then the provision expires  
18          March 1st -- I think it's March 1st.

19          **DR. ZIEMER:** While we're talking about that,  
20          let me insert -- I'm going to ask Leon, could --  
21          -- could you address the time issue, too, that  
22          was a concern to you at this point? Or does  
23          that address it, actually?

24          **MR. OWENS:** I think the issue that I had, Ted,  
25          was in regard to the dose reconstructions and

1           also the timing of reviews for the SEC  
2           petitions.  And -- and it gets back to what  
3           Henry had said earlier -- also Dr. Melius --  
4           when you receive the SEC petitions, I'd like to  
5           think that there may be some type of  
6           notification mechanism to the Board so that we  
7           would also be aware that petitions had been  
8           received, and then some type of time frame for  
9           when the Board might be expected to consider  
10          those.

11          **MR. KATZ:**  There -- there is provision for us  
12          to notify you as soon as -- as a petition is  
13          qualified, which makes more sense than us  
14          notifying you for petitions that you wouldn't  
15          see.  But absolutely.  The question as to how -  
16          - sort of estimating how soon you would receive  
17          the petition evaluation, you know, that --  
18          that's probably going to be hard to do at that  
19          point, initial point.  But this Board meets  
20          frequently enough that, you know, certainly I  
21          think you're going to get plenty of heads-up as  
22          to, you know, when it's likely you're going to  
23          see an evaluation report.  And we can obviously  
24          do that by e-mail, as well.  It doesn't have to  
25          be only when we meet with you.

1           **DR. ZIEMER:** Okay. And let's go to Wanda next.

2           **MS. MUNN:** Our Chair knows things that I don't  
3 know, and when he says we know how many there  
4 are --

5           **DR. ZIEMER:** Well, I --

6           **MS. MUNN:** -- and everybody nods their heads up  
7 and down --

8           **DR. ZIEMER:** This is -- this is a --

9           **MS. MUNN:** -- this "we" does not know how many  
10 there are.

11           **DR. ZIEMER:** This "we" doesn't include me.  
12 This is a kind of encompassing "we" -- all of  
13 us.

14           **DR. ANDERSON:** The royal NIOSH "we".

15           **MS. MUNN:** Oh, that "we".

16           **DR. ZIEMER:** Ye know. Ye know.

17           **DR. MELIUS:** It's not "we"; it's someone knows.

18           **DR. ZIEMER:** Someone knows.

19           **UNIDENTIFIED:** Larry knows.

20           **DR. ZIEMER:** The Chair knows less than anyone  
21 else here.

22           **MS. MUNN:** May -- I am aware of only two. Are  
23 there more than that which are involved in this  
24 up-to-October-1st issue?

25           **MR. ELLIOTT:** There are -- I don't know right

1           now off the top of my head. I'm sorry, I  
2           should know this, I guess. I don't know how  
3           many we're talking about. It is -- it's very  
4           dynamic, these numbers. I mean they change, as  
5           our dose reconstruction statistics change. I  
6           know some of those we received before October  
7           1st have already -- we've qualified and you  
8           have their evaluation plans in your hands for  
9           two of them. And some of those have found to  
10          be not qualified and they're on our web site,  
11          and I think we did notice the Board about that.  
12          If we have not, we will. Our intention is to,  
13          by e-mail, let you know when a petition has  
14          qualified or not qualified and placed on our  
15          web site. We'll notice you on that. But I  
16          don't have those numbers right today with me.

17          **MS. MUNN:** Okay.

18          **MR. ELLIOTT:** I don't know what -- what they  
19          are off the top of my head. I can say this,  
20          that at the February meeting it's our full  
21          intent, our plan, to have a evaluation report  
22          for Mallinckrodt and for Iowa in your -- in  
23          your meeting in February for your evaluation.  
24          We are working very hard toward both of those  
25          sites.

1           The Iowa site we have Q-cleared folks going --  
2           working with DOE security experts looking at  
3           information that we were not able to put into  
4           our site profile originally and so we're  
5           working with that aspect on Iowa to determine  
6           whether or not we can get our hands on the  
7           information in a timely fashion in a content  
8           that makes rational sense in whether we can do  
9           dose reconstruction or not, so we're working  
10          toward that end.

11          And for Mallinckrodt it's a different set of  
12          circumstances. As you know, we had a -- had a  
13          portion of the site profile that was reserved  
14          because of the early years when we couldn't  
15          find enough data, so we're looking at that very  
16          -- very critically right now. And so we're  
17          planning to bring those two before you in  
18          February.

19          **MS. MUNN:** Thank you.

20          **DR. ZIEMER:** Richard?

21          **MR. ESPINOSA:** Just a point of clarification.  
22          The only people that have received the SEC on  
23          the Army ammunitions and the Mallinckrodt was  
24          the working group, not the whole Board.

25          **MR. ELLIOTT:** The working group did receive a

1 copy of the evaluation plan and the petition  
2 submittal, yes. But the whole Board should  
3 have been notified, I think, by e-mail -- or  
4 noticed that we had qualified those two and put  
5 them on our web site.

6 **DR. MELIUS:** I think it came in a Chris Ellison  
7 --

8 **MR. ELLIOTT:** Yes, it came --

9 **DR. MELIUS:** -- the web site update e-mails.

10 **MR. ELLIOTT:** It's a web site update e-mail  
11 from Chris Ellison.

12 **DR. MELIUS:** Which I never open till the next  
13 day 'cause the web site isn't up-- she always -  
14 - I mean which is good she notifies -- she  
15 always notifies us in the morning saying it'll  
16 be ready, you know, later in the day or the  
17 next day, and so I always ignore them until,  
18 you know, a few days later, so...

19 **DR. ZIEMER:** Go ahead, Jim, you have another  
20 question.

21 **DR. MELIUS:** Okay. I have a few more  
22 questions. Under -- you had a slide called  
23 evaluating petitions under 83.14 and then you  
24 referred to the fact that ORAU was going --  
25 these are the ones that you would generate the

1           evaluations or the classes by not being able to  
2           complete the individual dose reconstruction.  
3           You said ORAU was going through your claims now  
4           trying to identify potential classes -- I think  
5           that's the right term -- under this provision.  
6           Could you talk a little bit about what criteria  
7           they're using for making that evaluation?

8           **MR. KATZ:** Well, I -- I don't know what  
9           specific criteria they're using, but -- but  
10          their -- I have some knowledge of those claims  
11          for which they have little information and I  
12          think --

13          **DR. MELIUS:** Yeah, I'm not looking for names or  
14          places, I'm just trying to get -- sort of  
15          understand the process --

16          **MR. ELLIOTT:** Let me answer that question, if I  
17          may, and maybe Dr. Toohey will stand up and  
18          help me here. But you know, we've charged them  
19          with screening all the cases that we have in  
20          our hands that are not being worked on, trying  
21          to determine what information is necessary to  
22          complete a case.

23          **DR. MELIUS:** Uh-huh.

24          **MR. ELLIOTT:** And along with that effort, we've  
25          asked them to look very diligently and very

1                   critically at whether or not a dose  
2                   reconstruction can be done for a case.

3                   **DR. MELIUS:** Uh-huh.

4                   **MR. ELLIOTT:** And if it can't, let's get that  
5                   on the table right away. So I don't know if  
6                   Dick wants to add to that, but I think -- you  
7                   know, he might be able to embellish my comment  
8                   a little bit there.

9                   **DR. TOOHEY:** Yes, we are actively working on  
10                  that. In fact, it's worth some points in our  
11                  six-month evaluation plan we have. It's been  
12                  incentivized and we owe NIOSH the report by the  
13                  end of December. And just to tell you what we  
14                  area doing on it is just creating a matrix of  
15                  all the sites, and the first thing we are  
16                  reviewing is the information, the data we  
17                  already have on hand for that site and is that  
18                  adequate to support at least an exposure model,  
19                  like -- like we generated for Bethlehem Steel.  
20                  Second thing to look at is if we don't have  
21                  data for that specific site, do we have enough  
22                  process knowledge to use data from another  
23                  site. For instance, Simonds Saw and Steel,  
24                  Bethlehem, other rolling mills, like that.  
25                  And then the third thing to look at is okay, in

1           our data capture efforts that we've done so  
2           far, even though we don't have all the data, we  
3           have some idea of the data that are out there,  
4           even if it's not in hand, and we'll cross-  
5           compare against that.

6           So the final product that we hope to have will  
7           be this matrix of what our best guess is, the  
8           data we have on hand, data availability, other  
9           ways to characterize exposure, and do we think  
10          we can in fact at least be able to put what is  
11          required for the SEC evaluation, an upper limit  
12          on exposure. So that will be the product and  
13          hopefully we will have that in.

14          **DR. MELIUS:** And I would presume the process  
15          would work the other way, too, that if we have  
16          identified -- approved a class and went through  
17          the whole process and so forth, you'd then be  
18          going back through and pulling the people  
19          already through the system and -- into -- into  
20          the class.

21          **MR. ELLIOTT:** Yes, we would, absolutely. As  
22          soon as a class is identified, we'd be looking  
23          at our case load, working with DOL to notify  
24          all people who fit into that class, so they're  
25          aware that they may have a status in the class.

1           **DR. MELIUS:** The other -- and this is a comment  
2 more than a question. You indicated that when  
3 you're evaluating a petition that would concern  
4 potentially multiple classes that you would --  
5 might divide that petition up and do part of it  
6 first and then -- because the second part might  
7 need further evaluation that you would split it  
8 up. And I think that -- that's good,  
9 particularly if there's going to be a long time  
10 period before you're going to be ready with the  
11 second evaluation, though given the  
12 Congressional deadline, I'm not sure that  
13 there's a lot of time -- do that, and how often  
14 this will practically fit. I do just think  
15 early on in this process that there's some  
16 advantage to not splitting up too much and  
17 letting you work through the process, and also  
18 the Board, look at these in a broader sense at  
19 least that -- that we don't look at six  
20 different evaluations of Mallinckrodt, for  
21 example. And I don't remember what's in the  
22 petition. So that as we're -- as we're  
23 figuring out how to evaluate this, we're not  
24 sort of evaluating one class in one way and  
25 then suddenly saying well, gee, if we had

1 thought about that, maybe we need to think  
2 about another class in a different way. And in  
3 some sense we're setting precedent with these  
4 early ones, and I get worried that we -- if we  
5 try to divide it up too much we're going to --

6 **MR. ELLIOTT:** Yeah, I don't think that --

7 **DR. ZIEMER:** There are going to be some  
8 differences, though --

9 **DR. MELIUS:** Oh, yeah --

10 **DR. ZIEMER:** -- as well as some similarities.

11 **DR. MELIUS:** Yeah.

12 **DR. ZIEMER:** And are there any separate time  
13 clocks then that are established once the  
14 splitting is done? Well, I mean --

15 **MR. KATZ:** No, I'm -- that's a fair question.  
16 The 180 days -- I mean --

17 **DR. ZIEMER:** I mean I can see one subset that  
18 might take considerable effort to, in a sense,  
19 qualify -- or maybe it's qualified at the front  
20 end and then you split it, I'm --

21 **MR. KATZ:** It's really --

22 **DR. ZIEMER:** It seems like a practical question  
23 there.

24 **MR. KATZ:** It's really -- yeah, and it's really  
25 also a legal question as to how you would

1           interpret that 180-day requirement as to  
2           whether it is for addressing all classes  
3           covered by a petition or whatever we find are  
4           covered by a petition, or that we at least  
5           address one within the 180 days. That's a --  
6           also a legal question.

7           **DR. ZIEMER:** Yeah. I'm sorry, go ahead.

8           **DR. MELIUS:** But -- but -- I guess maybe before  
9           you -- Liz -- I guess I would also see you  
10          coming to the Board with an evaluation for, you  
11          know, three sort of classes, say -- this  
12          group's -- and the Board saying okay, two of  
13          them -- this is fine. Three, it really would  
14          be helpful to have this kind of --

15          **MR. KATZ:** That's why I say --

16          **DR. MELIUS:** -- evaluation done or further  
17          information or something and -- and splitting  
18          off. And then I guess how we deal with 180  
19          days in that and so forth...

20          **MR. KATZ:** But -- I mean I think -- and then  
21          I'm going to let Liz go, but in that term, in  
22          that case, where the Board sends us back to the  
23          drawing boards, in effect, I certainly think  
24          that the 180-day would have been fulfilled by  
25          coming to you.

1           **DR. MELIUS:** Yeah.

2           **MR. KATZ:** Because the Board is not under a  
3 time limit in terms of its work and its sending  
4 us back to the drawing boards is sort of a  
5 component of that.

6           **DR. MELIUS:** We -- however, we shouldn't take  
7 too long or I'm sure -- I have a feeling  
8 Congress might --

9           **DR. ZIEMER:** Liz might have some additional --

10          **DR. MELIUS:** -- tighten up the Board --

11          **DR. ZIEMER:** -- input on that.

12          **MS. HOMOKI-TITUS:** No, all I was going to say  
13 is that those type of issues will be addressed  
14 in the new rule, so you'll see HHS's  
15 interpretations coming out in the new rule on  
16 that, which I believe is going to go through  
17 public comment and all that kind of stuff.

18          **DR. MELIUS:** And if you could stand there,  
19 'cause I think my final question is about the  
20 new rule. What -- are you going to do that as  
21 a draft rule for public comment? Have you  
22 decided where that stands? What's the plan?

23          **MR. KATZ:** That'll ha-- that -- we can't decide  
24 that on our own, so that ultimately will be an  
25 HHS sort of -- it needs a lot of legal advice,

1 the decision, but just at NIOSH we're assuming  
2 at this point that it -- that it might be an  
3 interim final rule because -- because we have  
4 these requirements and right now our rule is  
5 out of sync with them -- these statutory  
6 requirements. I'm sorry, Liz.

7 **MS. HOMOKI-TITUS:** I'm not sure I have an  
8 answer for that question right now 'cause it's  
9 just not a decision that HHS has made, and all  
10 I can go off of right now is what NIOSH is  
11 working on.

12 **DR. MELIUS:** Okay.

13 **DR. ZIEMER:** Yes --

14 **DR. TOOHEY:** May I make a comment?

15 **DR. ZIEMER:** -- Dr. Toohey, yes.

16 **DR. TOOHEY:** Regarding Dr. Melius's earlier  
17 question on conflict of interest, I just want  
18 to clarify one point on that. The same thing  
19 applies to dose reconstructions, site profiles  
20 and SEC petitions. You do not prepare, review  
21 or approve any of these if you worked at the  
22 site. But that does not preclude us, in the  
23 case of site profiles and SEC petition reviews,  
24 from having people who did work at the site  
25 serve as site experts and contribute their

1 knowledge and expertise to that preparation.

2 **MS. MUNN:** We need that.

3 **DR. TOOHEY:** And of course we can list that --

4 **MS. MUNN:** We really do need that.

5 **DR. TOOHEY:** -- on the report, which is what I  
6 think you really want to see. We would have  
7 author, contributors, site experts.

8 **DR. MELIUS:** And I would also hope to avoid  
9 that very awkward situation where we had --  
10 where we were implementing new conflict of  
11 interest -- in the rules and in your contract  
12 that got hung up for a long, long time and --

13 **DR. TOOHEY:** Well, that -- the new policy is in  
14 place and, as you know, it's on the OCAS web  
15 page. You'll -- before too long you'll see it  
16 in slightly different format. We're entering  
17 it into our controlled document system as an  
18 ORAU team policy, but won't really change  
19 anything in there except maybe the ordering of  
20 the paragraphs. And that does apply across the  
21 board.

22 When we implemented that policy, you'll also  
23 recall we did grandfather in some of the site  
24 profiles that were already in preparation at  
25 the time, but I think all of those are due into

1 NIOSH by the end of this year. And on our  
2 second round of site profiles that we're  
3 currently doing, those COI requirements are in  
4 effect.

5 **DR. MELIUS:** Okay.

6 **DR. TOOHEY:** Thank you.

7 **DR. ZIEMER:** Okay. Gen Roessler.

8 **DR. ROESSLER:** Ted, you have a bullet in your  
9 slide on reporting evaluation findings that  
10 woke me up, and I think now that I've read it  
11 several times I understand it. But let me read  
12 the bullet and tell you what my first reaction  
13 was and then what I think it really means.  
14 It says (reading) Petitioners will have an  
15 opportunity to address Board in person, by  
16 telephone or in writing, as circumstances  
17 require.

18 Well, I'm sure that "by telephone" part means  
19 that the telephone will be in the middle of our  
20 room, and my first reaction was the petitioners  
21 would have a list of the Board members with  
22 telephones, but I'm sure that means it'll take  
23 place in teleconference or during a meeting.

24 **MR. KATZ:** Yes.

25 **DR. ROESSLER:** Okay.

1           **DR. MELIUS:** I actually had --

2           **DR. ZIEMER:** Jim, go ahead.

3           **DR. MELIUS:** I had another comment. Thank you  
4 for reminding me. But I would just -- I think  
5 I've made this at other meetings, also. To the  
6 extent that it's feasible, and it may not  
7 always be feasible 'cause we may be reviewing  
8 multiple petitions, so forth -- I think to the  
9 extent that we can be holding our meetings when  
10 we're reviewing the evaluation in geographical  
11 proximity to the petition site, I think it  
12 would be helpful. There -- there is a role for  
13 the petitioners and we should try to provide  
14 them with access to the meeting in person  
15 rather than by phone or otherwise and -- now  
16 again, it may not always be practical, but I  
17 think it would be helpful and helpful for the  
18 credibility of the process.

19           **DR. ZIEMER:** Thank you.

20           **MR. GRIFFON:** Just --

21           **DR. ZIEMER:** Mark?

22           **MR. GRIFFON:** Just one last thing. Your last  
23 bullet, Ted, that 30-day statutory deadline may  
24 prevent HHS from providing petitioners with  
25 opportunity to contest decisions, is that sort

1 of an unintended consequence of the  
2 amendments, or...

3 **MR. KATZ:** Well, I don't know -- I don't know  
4 the intent.

5 **MR. GRIFFON:** Yeah, and the second thing -- I  
6 guess it's just for consideration. And the  
7 second thing is, is there any vehicle by which  
8 you can say if petitioners contest, then that  
9 clock stops or something like that? Is there a  
10 way to keep the ability for petitioners to  
11 contest in there 'cause I think --

12 **MR. KATZ:** There's sort of a -- I mean that's,  
13 again, in a sense a legal question.

14 **MR. GRIFFON:** I guess that might come out in  
15 the regulation --

16 **MR. KATZ:** It'll certainly be addressed --

17 **MR. GRIFFON:** Right.

18 **MR. KATZ:** -- you know, in the regulation.

19 **DR. ZIEMER:** If there were some way for the  
20 rule-making to abide by the intent of the  
21 legislation and still provide a mechanism for  
22 that to occur, it seems to me it would make  
23 sense. But we don't know -- or maybe we do  
24 know how rigid that -- it certainly seems rigid  
25 as it's defined in the law. Is that correct,

1 the 30-day?

2 **MR. KATZ:** It seems pretty clear, plainspoken -

3 -

4 **DR. ZIEMER:** Well, I mean 30 days is pretty --

5 **MR. KATZ:** No, I mean --

6 **DR. ZIEMER:** It's not 29.

7 **MR. KATZ:** No, I understand what you...

8 **DR. ZIEMER:** But is there any wiggle room --

9 **MR. GRIFFON:** Right.

10 **DR. ZIEMER:** -- because --

11 **MR. GRIFFON:** I guess that's what I'm asking.

12 **DR. ZIEMER:** -- we don't know the intent, but I  
13 think Mark has suggested that it might in fact  
14 be an unintentional -- what's the word we want  
15 -- unintentional consequence of -- unintended  
16 consequence, really.

17 **MS. HOMOKI-TITUS:** We're not in a position to  
18 answer that right now.

19 **DR. ZIEMER:** No, I know, we're speculating  
20 here, but just pointing out that that might be  
21 in fact something that wasn't realized at the  
22 time.

23 **MR. KATZ:** And you certainly understand it's  
24 not in our interests to -- I'm sorry.

25 **MR. MILLER:** I had some proximity to this

1 provision and --

2 **DR. ZIEMER:** Okay, Richard, we'll allow you to  
3 speak. We'll make an exception --

4 **MR. MILLER:** Very briefly, just on the 30-day  
5 question. All Congress is doing is rolling it  
6 back. Right? From 180 to 30 days? Merely  
7 what's called a notice and review provision, so  
8 when you have notice and review, it's only if  
9 they want to take legislative action to stop a  
10 Special Cohort petition, say through some  
11 suspension calendar bill. Am I wrong on that?

12 **MS. HOMOKI-TITUS:** (Off microphone) I think  
13 (unintelligible) talking about the 180 -- the  
14 provision that the Board makes a recommendation  
15 and then HHS has to --

16 **MR. MILLER:** Okay. I stand corrected.

17 **DR. ZIEMER:** Thank you. Okay, any further  
18 comments or questions on --

19 **MR. GRIFFON:** Just --

20 **DR. ZIEMER:** -- the procedures?

21 **MR. GRIFFON:** I just have one last one, but I  
22 think it rolls into our next working session,  
23 so it'll probably be a pre-break kind of  
24 comment. The -- you said Mallinckrodt and Iowa  
25 would be ready for -- likely ready for the next

1 meeting, or hopefully ready for the next  
2 meeting. The question I have is, you know, do  
3 -- do -- this brings up the contractor  
4 question. I'm -- I'm concerned that when we go  
5 to review these petitions that we may need  
6 technical assistance, and we don't have a task  
7 for the contractor. We have a provision in the  
8 task order contract, but we never created a  
9 task for SC&A to help us -- and specifically I  
10 can see situations where we run into this  
11 "sufficiently accurate" sort of dilemma, and  
12 I'm just wondering -- I don't think at this  
13 point we have time to get a task out and have  
14 it ready by the next Board meeting, but I'm  
15 just -- I think we might want to at least  
16 discuss that in our next -- next --

17 **DR. ZIEMER:** We can certainly do that, and  
18 perhaps having one of these that comes to us  
19 directly and we can make a determination to the  
20 extent that we think we need additional  
21 assistance on that effort. But we don't know a  
22 priori what we're going to be looking at and --  
23 and the extent to which we might need, or not  
24 need, such assistance. Jim?

25 **DR. MELIUS:** Yeah, I would just say, if I

1 understand the deadlines in the process  
2 correctly, is that NIOSH could present its  
3 evaluation to us. We're then going to decide,  
4 you know, do we need assistance, and at least  
5 hypothetically I suppose we could try to do a  
6 task order to do that. I think the delay in  
7 there is probably too long and I think we're  
8 much more likely to be in the position of doing  
9 it for future evaluations. So I think having  
10 the -- the other test of this in some sense, we  
11 should -- I hope -- have the site profile  
12 review for Mallinckrodt by the next meeting,  
13 which would tie it -- and I think would be --  
14 help us sort of inform us about how to -- how  
15 to handle future situations, as well as they  
16 hopefully would be helpful in evaluating the --  
17 NIOSH's evaluation of the Mallinckrodt  
18 petition. Now for Iowa we're not going to have  
19 that same -- we're going to have to decide, but  
20 it may -- sort of have to wait and see.

21 **DR. ZIEMER:** Any other comments?

22 (No responses)

23 **DR. ZIEMER:** Okay. Then we're pretty close to  
24 being on schedule. We'll take our 15-minute  
25 break and then reconvene.

1 (Whereupon, a recess was taken from 10:00 a.m.  
2 to 10:20 a.m.)

3 **SEC PETITION REVIEW PLAN WORK GROUP**

4 **DR. ZIEMER:** We're ready to reconvene our  
5 session. The Board has had a work group called  
6 the SEC petition review plan work group which  
7 was chaired by Robert Presley, and that group  
8 has met by e-mail or telephone between --  
9 between our last meeting and this meeting to  
10 review the SEC petition review plan. And Mr.  
11 Presley's going to tell us briefly what the  
12 work group did and what their recommendations  
13 are. And as he does that, let me remind the  
14 Board -- I think all of you received a copy --  
15 or did they all receive a copy? Yes, of the --  
16 of the petition review plan -- should be in  
17 your file -- in your book here somewhere.

18 **MS. MUNN:** It is. It is.

19 **DR. ZIEMER:** Yes, it's in the tab.

20 **MR. PRESLEY:** Our findings are in the book.

21 **DR. ZIEMER:** SEC petition review plan and work  
22 group report. Let's see, the work group report  
23 is there. I'm looking for the plan itself.

24 **MR. PRESLEY:** The plan itself is not in there,  
25 I don't think.

1           **MR. ELLIOTT:** No, it's not, it's only the  
2           report.

3           **DR. ZIEMER:** Was the plan -- the plan  
4           distributed to the --

5           **MS. HOMER:** What's in the binder is what I  
6           received.

7           **DR. ZIEMER:** Well, the plan itself, was that  
8           distributed to --

9           **MR. PRESLEY:** That was only --

10          **DR. ZIEMER:** Board members got the plan, either  
11          on the web site or --

12          **MS. MUNN:** I think it was on the web. The  
13          committee received it in hard copy, but I  
14          believe it's on the web.

15          **MR. PRESLEY:** I don't think the -- the Board  
16          didn't get it, just the committee. It went to  
17          -- just went to four members on the Board is  
18          who's addressed at the bottom of them.

19          **MS. MUNN:** It's very brief.

20          **DR. ZIEMER:** The evaluation plan is simply a  
21          two-page document.

22          **MR. GRIFFON:** Is it available here? I don't  
23          have a copy.

24          **DR. ZIEMER:** And I want to make sure that Board  
25          members are -- I have a copy.

1           **DR. ROESSLER:** We just have a letter.

2           **MR. ELLIOTT:** My apologies, I thought this --  
3           the two-pager was going to be prepared for you,  
4           and we'll get it prepared and get it copied and  
5           submitted.

6           **DR. ROESSLER:** We have a memo.

7           **DR. ZIEMER:** You have a memo from Mr. Presley,  
8           which is -- which is the --

9           **MR. PRESLEY:** That's our findings.

10          **DR. ZIEMER:** The group evaluated NIOSH's plan  
11          as to how they would evaluate the petition.  
12          That plan is a two-page description of what  
13          they plan to do. This work group has reviewed  
14          that plan and has developed this set of  
15          recommendations.

16          But Robert, why don't you proceed and we'll  
17          make sure that the plan itself is in your hands  
18          here momentarily.

19          **MR. PRESLEY:** Okay. We are called the petition  
20          review working group. We had a conference call  
21          on November 23rd at 3:00 p.m. Eastern Standard  
22          Time. Those present were Wanda, Jim Melius,  
23          myself. Richard was unable to attend but did  
24          get back for a comment, and also Dave Sundin  
25          was our government official for the meetings.

1           The topics of discussion were use of available  
2           data. It was noted by Wanda that the Technical  
3           Basis Document from the Iowa Army Ammunition  
4           Plant referred to information on medical  
5           screening data collected and archived by the  
6           University of Iowa, College of Public Health,  
7           on IAAP workers, but that no summary or comment  
8           regarding that data was evident in the report.  
9           Second, use of records and documented  
10          information from other production and assembly  
11          facilities, in addition to Pantex, PNNL --  
12          Pacific Northwest -- may be used to complete  
13          the qualification process for SEC and the  
14          petition evaluation plan.  
15          Third, the Advisory Board on Radiation and  
16          Worker Health experience and knowledge is  
17          critical to the evaluation of each petition for  
18          the SEC.  
19          Those were our discussion points as noted by  
20          the people on the committee.  
21          Recommendations and findings were we, the  
22          specified working group, have no major findings  
23          with regard to petition evaluation, SEC-00006.  
24          However, the working group does have  
25          recommendations that, number one, the Advisory

1 Board request NIOSH to be diligent in obtaining  
2 and documenting all available data on their  
3 worker population, particular including any  
4 statistical significant -- and there should be  
5 data seen at the University of Iowa research  
6 data -- or Iowa research data.

7 Number two, any records or documented  
8 information that may exist for similar  
9 production activities from other nuclear  
10 weapons production and assembly facilities  
11 throughout the United States be used in the  
12 review process.

13 Three, if classification or declassification of  
14 records becomes a hindrance, the Advisory Board  
15 urges -- the Advisory Board urge DOE to  
16 undertake, in a timely manner, whatever action  
17 is necessary to provide the required  
18 information in a usable format.

19 The conference call was conduc-- was concluded  
20 at 3:21 p.m.

21 **DR. ZIEMER:** Okay.

22 **MR. PRESLEY:** I will say that I think that  
23 every one of these items that we discussed in  
24 our discussion about the evaluation plan was  
25 discussed in the last three days, about NIOSH

1 coming up with -- talking to the outside people  
2 and gathering all the other information.  
3 Are there any questions before I make one last  
4 comment?

5 **DR. ZIEMER:** Appear to be none -- oh, yes.  
6 Yeah, Leon.

7 **MR. OWENS:** Bob, in regard to recommendation  
8 number three, is that the issue relative to  
9 clearances?

10 **MR. PRESLEY:** No, sir, that's not. That --  
11 that problem arrived when -- we have -- NIOSH  
12 goes into a place to get records and they say  
13 you can't have those records, they're  
14 classified. Then we urge DOE to do whatever it  
15 takes to either redact those records or get  
16 them declassified in a timely manner so that  
17 NIOSH can use them. That's what that is. And  
18 they're -- they're having some problems --

19 **DR. ZIEMER:** It's not -- it's not the --

20 **MR. PRESLEY:** No, it has nothing to do --

21 **DR. ZIEMER:** -- individuals, it's the material.

22 **MR. PRESLEY:** Right, this is the material is  
23 what this -- what this represents.

24 **DR. ZIEMER:** Other questions? We'll act on  
25 this in a moment. You said you had an

1 additional comment, however.

2 **MR. PRESLEY:** I have -- I have one more  
3 comment. We've talked about this. We have the  
4 Mallinckrodt petition review in our hands. It  
5 came in last -- mine, I think I got it  
6 Saturday.

7 **DR. ZIEMER:** Review plan, not --

8 **MR. PRESLEY:** Review plan. I think this one  
9 came in Saturday before I left on Sunday. I  
10 read it on the way out here. I've gone over it  
11 one time. What we're doing is evaluating the  
12 plan that NIOSH uses to evaluate these things.  
13 My estimation, the plans are going to be almost  
14 all the same each time we do this. If you go  
15 through the two plans from Iowa Army Ordnance  
16 and the evaluation plan from Mallinckrodt,  
17 they're almost the same.

18 My recommendation would be that we right now  
19 say that the plans look good and we not meet as  
20 a committee on each one of these petitions --  
21 petition plans, and that we let them do their  
22 work and we spend our time and effort when the  
23 plan comes back for the full Board for review.  
24 Now that's not to say that I won't be more than  
25 happy to do this, and I would like some

1 discussion on this, but I -- I see the plan as  
2 being almost identical for each one of these  
3 things. There may be a few things that would  
4 be different, but --

5 **DR. ZIEMER:** And that may ac-- that -- that  
6 will actually be a separate issue --

7 **MR. PRESLEY:** Yes --

8 **DR. ZIEMER:** -- from the recommendation --

9 **MR. PRESLEY:** -- right.

10 **DR. ZIEMER:** -- here, but Larry, did you have a  
11 comment on that? And then I don't believe  
12 there's a requirement that the Board do an  
13 evaluation on those plans, actually --

14 **MR. PRESLEY:** Right, there's not.

15 **MR. ELLIOTT:** That's right.

16 **DR. ZIEMER:** I believe NIOSH asked us to do  
17 that, at least on the first one, but I don't  
18 know that there's any requirement in either the  
19 regulation or the procedures that require that.

20 **MR. ELLIOTT:** That's correct, there is no  
21 requirement that the Board approve the plan.  
22 We felt that it was important to us to hear the  
23 Board's input and comment on these plans,  
24 seeing this is the first one. We do see these  
25 as -- the plan you have looked at and the rest

1 of the Board will soon have a copy of that  
2 plan, as well, I hope, this morning. These are  
3 generic in their structure. They're basically  
4 an outline of our approach to evaluating the  
5 petition and coming up with an evaluation  
6 report.

7 We agree and find your recommendations on this  
8 first review to be very important to us and we  
9 will address those. We have addressed those.  
10 Perhaps we didn't factor those into the outline  
11 as best we could to let you know that yes, we  
12 do have DOE's full support. We have our Q-  
13 cleared folks working through the data. We did  
14 not specify in the plan the type of documents  
15 that the University of Iowa holds, but we  
16 understand that's of interest to you.

17 We can do this however you wish. You know, if  
18 you say today that you don't want the working  
19 group to continue in evaluating the plans, we  
20 can still provide the evaluation plans for each  
21 petition to the full Board, just so that you  
22 can see what we're -- what we're doing and what  
23 we're approaching. And if you have any  
24 comments, you -- we still would love to have  
25 them. It's your choice.

1           **DR. ZIEMER:** Okay. Thank you. Jim and Wanda?

2           **DR. MELIUS:** Just to follow up on that, the  
3           evaluation plan -- not everybody has seen it --  
4           it's very general. I'm not sure that at this  
5           point in the process that we could expect a  
6           more detailed evaluation plan. And some of the  
7           genesis of this group was trying to -- would  
8           our evaluation -- evaluation plan assist if we  
9           were going to be confronted with a full  
10          evaluation at this meeting. It turns out we're  
11          not.

12          I think we may, as a next step, want to come  
13          back and look at this issue after we've seen a  
14          couple of evaluation plans, and we may have  
15          some general recommendations at that point in  
16          time as to what should be the content of the  
17          evaluation plan. As well as NIOSH may -- as it  
18          gains experience doing these evaluations, you  
19          know, decide to organize them differently or --  
20          or whatever, and --

21          **DR. ZIEMER:** So you concur with Bob's statement  
22          that probably the working group doesn't need to  
23          look at each of these evaluation plans as we go  
24          forward, at least for now?

25          **DR. MELIUS:** At least for now, correct, yeah.

1           **DR. ZIEMER:** Thank you. Wanda?

2           **MS. MUNN:** I guess I have a slightly different  
3 perspective. It appears to me that even though  
4 the general template may be the same for most  
5 of the reviews that we can anticipate, it's  
6 also very obvious to me that every petition is  
7 going to have some uniqueness to it. And until  
8 we have a few of them under our belt, it would  
9 seem wise to me that we have a working group  
10 that does in fact try to evaluate how large  
11 those differences in approach might need to be,  
12 given the unique nature of each of the  
13 petitions that we get. I think in the long  
14 term I probably will agree with Bob. But at  
15 this juncture, this is too fresh, too new, in  
16 my view, for us to make that step quite so  
17 completely.

18           **DR. ZIEMER:** Let me raise, though, in that  
19 connection, a practical matter. And maybe the  
20 working group can help us with this. Let's  
21 take, for example, the Mallinckrodt plan, which  
22 is the next one in line, and the work group has  
23 that plan. Now if you were -- if the work  
24 group were to meet and do what you did on this  
25 one and come back to the Board and the Board

1           have to approve that before NIOSH proceeds, it  
2           seems to me we have a very practical problem  
3           because we're looking toward having the  
4           Mallinckrodt evaluation at our next meeting.  
5           And unless this Board wishes to meet again,  
6           either by conference call or in person, to act  
7           on that individual item, then we have a  
8           practical issue as to what to do -- unless the  
9           Board wishes to authorize the working group to  
10          review it and to pass their comments along.  
11          Anyway -- yeah, so could you respond and --

12         **MS. MUNN:** Yes, that latter suggestion was what  
13         I had in mind, that the Board review -- report  
14         to all the members of the Board essentially the  
15         -- what we just saw, that that go to the Board  
16         as soon as possible after the working group has  
17         looked at it, just our -- our statement that  
18         we've looked at it and this is --

19         **DR. ZIEMER:** But the Board cannot act on that  
20         unless we formally meet. That's my point.  
21         Jim, you had a comment.

22         **DR. MELIUS:** Yeah, that was just what I was  
23         going to reiterate, also. And I guess I would  
24         see more utility to -- if I'm -- I'm sort of  
25         guessing at the number of evaluations we're

1 going to be seeing and how soon we're going to  
2 be meeting again, but that -- that we may again  
3 want to empower another working group, after  
4 we've seen a couple of evaluations, to sort of  
5 review what ought to be the content of the  
6 evaluations and make recommendations at that  
7 point in time, rather than -- I think that  
8 might be more useful than an ongoing process to  
9 review each evaluation plan.

10 **DR. ZIEMER:** Is there any reason, however, that  
11 the plan, such as this plan, the plan for the  
12 next -- the Mallinckrodt petition can be made  
13 available and Board members individually  
14 comment, or are you able to use that if they  
15 don't represent any kind of consensus? I'm not  
16 sure --

17 **MR. ELLIOTT:** No, first of all, we didn't give  
18 you this for approval. We're moving forward.  
19 Okay? And anything you give us is going to be  
20 considered in our effort to research and  
21 evaluate the petitions.

22 **DR. ZIEMER:** Yeah, but I'm asking -- you don't  
23 necessarily need consensus --

24 **MR. ELLIOTT:** No, no, I do not.

25 **DR. ZIEMER:** -- comments. You can utilize

1 individual comments.

2 **MR. ELLIOTT:** I can utilize -- we can -- OCAS  
3 can utilize individual comment on these  
4 evaluation plans if that's your pleasure.

5 **DR. ZIEMER:** Okay. We'll take that up in a  
6 moment then, in terms of what the Board wishes  
7 to do. Let's take action -- the recommendation  
8 from the working group represents, in itself, a  
9 motion. It doesn't require a second. It's  
10 those three recommendations that Bob  
11 enumerated. Is there any further discussion on  
12 the recommendations of the work group?

13 (No responses)

14 **DR. ZIEMER:** If there are not, are you ready to  
15 vote on accepting those recommendations? All  
16 in favor, say aye?

17 (Affirmative responses)

18 **DR. ZIEMER:** Are there any opposed?

19 (No responses)

20 **DR. ZIEMER:** Are there any abstentions?

21 (No responses)

22 **DR. ZIEMER:** Then those become our  
23 recommendations and we thank the work group for  
24 taking that issue and preparing this  
25 recommendation for us.

1 Now do you wish to discuss the issue any  
2 further on providing input on the Mallinckrodt  
3 -- Larry's already indicated that the -- the  
4 plan -- the review -- what's the proper name?  
5 The petition review -- petition evaluation plan  
6 for Mallinckrodt will be provided to all Board  
7 members. He has indicated that they will be  
8 glad to have individual comments. Does the  
9 Board wish to proceed in that fashion? It  
10 doesn't necessarily take a motion, but I'd like  
11 to get some feel -- if this is how you wish to  
12 proceed.

13 In the absence of any action to the contrary,  
14 that's basically what will happen, because you  
15 will get the document and you're welcome, of  
16 course, to provide individual comments. So  
17 unless we have a motion to act in some other  
18 manner on this next one, that's basically kind  
19 of the default position. Does that seem to be  
20 agreeable?

21 Well, one or -- one or two are agreeable, I --  
22 **MR. PRESLEY:** Well, we'll go -- we'll go do  
23 them, but --

24 **DR. ZIEMER:** The rest are still numb. Okay, I  
25 think -- I think we're going to proceed on that

1 basis.

2 **MR. PRESLEY:** Thank you.

3 **DR. ZIEMER:** Thank you.

4 **MR. ELLIOTT:** So has the working group  
5 concluded its effort?

6 **DR. ZIEMER:** The working group has concluded --  
7 and keep in mind, working groups, in a sense,  
8 are ad hoc. They have -- they have carried out  
9 the mission that --

10 **DR. MELIUS:** The working group has expired.

11 **DR. ZIEMER:** They have carried out the  
12 responsibilities that -- for which they were  
13 appointed. I think they can be reactivated  
14 later, but they -- they cease to exist, I  
15 believe.

16 **MR. ELLIOTT:** Yes. So I'll make sure that we  
17 get the other Board members who weren't on the  
18 working group a copy of what the working group  
19 got. And if you individually have comments,  
20 you can send those by e-mail or however you  
21 wish to us and we'll carefully consider those.

22 **DR. ZIEMER:** Okay. Thank you very much.

23 **BOARD WORKING SESSION**

24 I'd like to outline for the Board very  
25 quickly items that we have to address

1           during our working session -- or  
2           sessions -- so that we can kind of judge  
3           time and so on. And I believe -- Henry,  
4           you're leaving at noon?

5           **DR. ANDERSON:** Yeah.

6           **DR. ZIEMER:** So we need to select those issues  
7           that we want to address -- those things we want  
8           to do once Henry leaves.

9           **DR. MELIUS:** Form a new working group.

10          **DR. ZIEMER:** I have on my list the following  
11          items. I want to make sure that the charge to  
12          the new working group that's going to monitor  
13          the -- the final dose reconstruction report,  
14          that the charge to them is clear. I have it  
15          written out before me, based on our minutes --  
16          or our comments yesterday and I want to make  
17          sure that's clear.

18          We need to address the handling of future site  
19          profile drafts. I believe that's the one that  
20          we wanted to address while Henry was still  
21          here, actually.

22          We need to talk about future meeting times and  
23          places.

24          I actually have on my notes that we still need  
25          to act -- take final action on SCA's quality

1 assurance and conflict of interest plans. You  
2 may recall at our last meeting there were some  
3 primarily editorial changes, but there were a  
4 large number of changes that SCA wished to make  
5 -- just some wording things, mainly. There  
6 were no substantive changes, but we deferred  
7 final action on those till we got the clean  
8 copy. That clean copy -- I'm not sure it's in  
9 the book. Maybe it is, I haven't looked, but I  
10 know it was distributed by e-mail earlier.

11 **MR. ELLIOTT:** It is in the book and you were --  
12 it was submitted to each member by e-mail.

13 **DR. ZIEMER:** So we also need to take action on  
14 that. I don't anticipate that that will be  
15 long or prolonged, but just to outline those  
16 items that have to be taken care of, and then  
17 there may be some additional housekeeping  
18 issues that Cori wishes to take care of, as  
19 well.

20 **DR. MELIUS:** I have one --

21 **DR. ZIEMER:** Are there some other items that  
22 I've overlooked in terms of this working  
23 session?

24 **DR. MELIUS:** I have one, and I may have missed  
25 it 'cause I didn't attend the subcommittee

1 meeting the other day. But I believe that SC&A  
2 had raised some issues about access to -- site  
3 access about Q-clearance issues and about  
4 getting some information, I believe from NIOSH,  
5 I can't recall specifically --

6 **DR. ZIEMER:** Well, I don't think that was part  
7 of that session, but those -- those issues were  
8 raised, I think in some separate letters that -  
9 -

10 **DR. MELIUS:** Right, and my question is that do  
11 they need to be discussed or have they been  
12 resolved or -- I guess I'd like some feedback  
13 on them and --

14 **DR. ZIEMER:** Yeah, let's --

15 **DR. MELIUS:** -- at some point that could be --

16 **DR. ZIEMER:** -- have that as an item, the  
17 status -- I'm just going to call that status of  
18 SCA access. That's -- I think basically has to  
19 do with -- it's more in the Q-clearance issues.  
20 I'm looking for John -- it's the Q -- the Q-  
21 clearance issues, is it not, John?

22 **DR. MAURO:** Yes.

23 **DR. ZIEMER:** So we'll put that on the agenda,  
24 as well. And -- other items? Mark, did --

25 **MR. GRIFFON:** Yeah, just -- I think we need

1 more discussion on the function of the dose  
2 reconstruction subcommittee.

3 **DR. ZIEMER:** Okay, yes.

4 **MR. GRIFFON:** We've done one item out of eight  
5 scope items, at this point. We're down to case  
6 selection is all we really have been doing --

7 **DR. ZIEMER:** Yes.

8 **MR. GRIFFON:** -- and I want -- you know, going  
9 forward, how --

10 **DR. ZIEMER:** Okay, thank you. Let's start with  
11 going forward on this site profile drafts  
12 issue. That's one that Henry wanted to be  
13 present for. Let me begin that discussion by  
14 outlining what I think are the issues, and then  
15 the rest of you can help clarify it.

16 Perhaps the overriding issue has to do with the  
17 status of the contractor's report to the Board  
18 in the interim period from when the report is  
19 completed to the time of the open meeting where  
20 the report is discussed. The report is  
21 identified -- at least has been identified, I  
22 believe from kind of a legal point of view and  
23 from the Department's point of view, as a work  
24 product that is subject to certain kinds of  
25 constraints. One of the issues, as I

1 understand from the discussion that arose, was  
2 the extent to which those legal aspects  
3 completely bind us to a certain kind of action,  
4 or is the Board in fact in a position -- if it  
5 wishes -- to allow the document to be viewed  
6 sort of in the open market prior to the Board's  
7 having discussed it or indicated any kind of  
8 position on it and that sort of thing. Is that  
9 -- that's the nature of the issue, I believe,  
10 is it not? Right.

11 **DR. MELIUS:** My understanding of the issue was  
12 that it is a HHS policy, and so I think the  
13 nature of any action we would take would be a  
14 recommendation I guess to the Secretary that  
15 that policy --

16 **DR. ZIEMER:** If we -- if we wished to somehow -  
17 -

18 **DR. MELIUS:** -- if we wished to do -- yeah,  
19 there's a conditional -- maybe Liz can --

20 **DR. ZIEMER:** Liz, can you -- can you speak  
21 further to that maybe?

22 **MS. HOMOKI-TITUS:** No, actually I can't.  
23 That's what I was going to say is the  
24 Department doesn't have a policy on that right  
25 now.

1           **DR. ZIEMER:** Does not have a --

2           **MS. HOMOKI-TITUS:** There's a legal  
3           determination that has to be made and the  
4           Department's going to have to take it up --  
5           well above NIOSH. But Dr. Melius is absolutely  
6           correct, if you all have a position on that and  
7           want to make a recommendation to the Secretary,  
8           you're welcome, but we can't give you guidance  
9           on that right now.

10          **DR. ZIEMER:** Okay. Do -- we don't know whether  
11          or not there is a policy or...

12          **MS. HOMOKI-TITUS:** I'm not sure that they have  
13          -- as far as these documents go, I'm not sure  
14          that they've established a policy. But I can  
15          assure you that we don't have a legal position  
16          on them yet.

17          **DR. ZIEMER:** Yeah, I understand then. Okay.

18          **DR. MELIUS:** But -- but you did take an action  
19          on these, so --

20          **MS. HOMOKI-TITUS:** We --

21          **DR. MELIUS:** Yeah.

22          **MS. HOMOKI-TITUS:** We did take an action on  
23          this first set of documents, but you know, this  
24          is a learning process for everyone and the  
25          Department now realizes that this is an issue

1 and it's something that we need to legally  
2 consider, as well as determine what our  
3 policy's going to be, and that hasn't been done  
4 yet. But you act as an advisory board and if  
5 you want to advise the Secretary on it, we  
6 would --

7 **DR. ZIEMER:** Sure.

8 **MS. HOMOKI-TITUS:** -- obviously welcome your  
9 input.

10 **DR. ZIEMER:** Right. Thank you. Okay. So that  
11 -- that's sort of the framework, and before  
12 maybe even getting a motion before us, maybe we  
13 can have some general discussion and kind of  
14 learn where people are coming from on this.  
15 Henry and then Jim.

16 **DR. ANDERSON:** I guess my issue was one of  
17 there were public comments, critiques,  
18 rebuttals by Department of Labor and NIOSH to a  
19 document that, you know, others had not seen so  
20 that you have basically a critique by -- a  
21 public critique without the public having an  
22 ability to review what are they actually  
23 critiqueing and are those critiques -- do they  
24 make sense. I think that -- to me, that was  
25 one of the issues. It's sort of like having a

1           medical journal write a negative editorial  
2           about a manuscript that hasn't been published  
3           yet. It isn't out there in the public yet.  
4           Now if the NIOSH comments and other comments  
5           were similarly not going to be anything but  
6           communication to the Board, then I see it a  
7           little differently, but it just seemed to me,  
8           on a fairness issue, it's very hard to judge  
9           the -- or assess the credibility of critiques  
10          if you haven't had an opportunity to see what's  
11          being critiqued.

12          **DR. ZIEMER:** Uh-huh, To-- no, let's see, we had  
13          Jim and then Tony, okay.

14          **DR. MELIUS:** And just in follow-up to that, I  
15          think there's that point. There's also -- I  
16          think Tony made the point yesterday that -- I  
17          think he used the term real world, I don't  
18          recall specifically, but that we were not in  
19          the real world, but we're -- part of the real  
20          world we're in is a Federal advisory committee  
21          that's supposed to operate in the public, that  
22          -- I think we've operated in the sense -- and  
23          NIOSH has -- that this -- given some of the  
24          past issues with DOE and this kind of a program  
25          that it was very important that we operate as

1 open as possible, that our processes and so  
2 forth be as transparent as possible, and that  
3 we try to maintain, you know, openness with the  
4 public and with the people affected by this --  
5 this program. And having a document labeled as  
6 not being available to the public raises issues  
7 and I'd just like to pass to the Board -- I'm  
8 not sure everybody got a chance to see this,  
9 and I believe there are copies in the back for  
10 the public, also. I mean this issue on the  
11 Bethlehem report made the -- an editorial on  
12 the Buffalo news. I'm sure you've read it in  
13 Wisconsin or --

14 **DR. ZIEMER:** It's one of those papers we all  
15 read on a regular basis.

16 **DR. MELIUS:** -- you know, what's new in  
17 Buffalo, but -- but I mean they raised I think  
18 legitimate concerns, at least their perception  
19 was that this is an issue that people should be  
20 open about and so forth. We also had, you  
21 know, a group come from Buffalo by train all  
22 the way out here to listen to us review report  
23 and -- that they hadn't seen yet, they hadn't  
24 had an opportunity to see until they got to the  
25 -- the meeting. It's a long enough report that

1           it took many of us some time to struggle --  
2           struggle through it. And I just think in the  
3           interest of the credibility of this program of  
4           being open that we should, you know, in the  
5           future let these reports be in the public  
6           domain. I think we probably should indicate  
7           that they are a draft report, indicate that the  
8           Board has not accepted them yet or endorsed  
9           them yet, however we want to view that process,  
10          but that we would have a process where we would  
11          make the reports available or -- through NIOSH.  
12          Again, there may be privacy concerns, so there  
13          could be a review for Privacy Act issues, make  
14          those available. And as NIOSH completes its  
15          review, that document would also be -- become  
16          available. And then at the next meeting, you  
17          know, we would discuss and take whatever  
18          action's appropriate. But I think it would  
19          improve the credibility of the process and make  
20          the public less concerned about -- that there's  
21          some secret information that we're withholding  
22          from them or that is not going to be allowed to  
23          be -- be available.

24          **DR. ZIEMER:** Tony?

25          **DR. ANDRADE:** I suppose I wouldn't be -- I

1           wouldn't be as concerned as I am currently  
2           about making predecisional drafts available to  
3           the public if -- if there was some sort of  
4           very, very strong communications process at our  
5           disposal that would ensure that everybody --  
6           everybody, from the senators on down to the  
7           worker at any of these facilities, or claimant  
8           or whomever, public in general, knew darned  
9           well that anything that is written in these  
10          predecisional drafts is subject to being  
11          completely erased, completely voted out, that  
12          anything there is only the opinion of an  
13          assessor. Okay? I don't like the fact that we  
14          had to go into -- well, okay, that's a  
15          different issue, and that's the fact that, you  
16          know, we had to debate this -- at least the  
17          site profile stuff publicly because that turned  
18          into the sort of thing that you expect at a  
19          closeout meeting after any assessment. And so  
20          they even go -- even -- I think that even if  
21          they had had the information available, I think  
22          they would have walked out of here just as  
23          confused and frustrated as -- as perhaps some  
24          of us were.  
25          So I still see that there is, without some sort

1 of proviso process -- okay? -- in place, the  
2 potential for misinterpretation and for misuse  
3 of data -- and frankly, I don't trust the  
4 senators and I'm -- or let's say politicians in  
5 general. I'm not going to point to anybody in  
6 particular. There -- there could be, quote,  
7 errors that have been pointed out in -- in a  
8 predecisional draft by an assessment team,  
9 which in-- which indeed turn out not to be  
10 errors, and they're really only indications  
11 that there need to be further clarifications  
12 made in the way approaches are taken by NIOSH  
13 in determining some aspects of a site profile.  
14 Some of those data that are -- are brought to  
15 light by the assessing team are norm-- are  
16 normally, the first time out, taken by  
17 newspapers and editorial and newspaper people  
18 who are not technically qualified, taken to be  
19 the final product and put out as though that is  
20 going to potentially be the policy that is  
21 adopted.

22 And then raw data and/or scientific -- new  
23 scientific methods for looking at data, these -  
24 - these really can be used to further the  
25 political agenda by allowing politicians to use

1           these to make statements that are derogatory to  
2           our work. And frankly, I am really, really hot  
3           under the collar to hear that we're supposedly  
4           an obstructive body -- okay? -- that we are not  
5           doing our -- last night it was made clear to us  
6           again that we're not doing our jobs -- not by  
7           the senators, but by a member of the public.  
8           In other words, the data is taken and twisted.  
9           And so, again, I am not against completely --  
10          or completely against hiding this stuff, but  
11          there has got to be something that is put right  
12          on the front cover that if you take this then -  
13          - at face value and you think this is a final  
14          product, you are really stupid. I mean it's  
15          got to be just about that strong.

16          **DR. ZIEMER:** Okay. Leon?

17          **MR. OWENS:** Dr. Ziemer, I think everyone on  
18          this Board knows that the members serve at the  
19          pleasure of the President of the United States.  
20          And for that reason and that reason alone, this  
21          Board is political. I think that we hear the  
22          word transparency used just about every  
23          meeting, and I think it's incumbent upon the  
24          members of the Board to ensure that the public  
25          perception of this Board is maintained and --

1 and the credibility of the members of this  
2 Board is maintained.

3 If a document is stamped "draft" and is  
4 provided, each of us have no ability to change  
5 the perception of individuals who read that,  
6 but we are aware that it is a draft. And then  
7 once a document is stamped "final," I think  
8 that individuals are of the intelligence to  
9 recognize that that means it's a final product.  
10 So I'm hopeful that in the future documents of  
11 this nature can be provided to the public for  
12 their purview, along with the responsible  
13 members of the Congressional delegation who  
14 created and enacted this legislation that  
15 allows us to have these type of debates.

16 **DR. ZIEMER:** Thank you. Wanda?

17 **MS. MUNN:** If we lived in a perfect world or  
18 had no basis for making a judgment on issues of  
19 this sort, I would have no qualms with what we  
20 did with any predecisional document. We do not  
21 live in a perfect world, and we have more than  
22 adequate evidence of what happens when  
23 predecisional documents are made public. Given  
24 that background, it seems to me that the old  
25 adage that those who do not recognize history

1           are doomed to repeat it is one that applies in  
2           every respect to what we are deliberating here.  
3           A predecisional document is a predecisional  
4           document. Individuals who seek to identify any  
5           single statement in any document that will  
6           support a contention that they hold closely,  
7           whether it is factual or not, will use that  
8           information in every way that they can.  
9           Predecisional documents should be treated as  
10          predecisional documents and published at the  
11          time that they have been fully vetted by the  
12          organizations responsible to do so.

13         **DR. ZIEMER:** Okay. Thank you. Roy?

14         **DR. DEHART:** I don't think there's any other  
15          way to word the audit report other than saying  
16          it's quite negative to the NIOSH dose  
17          reconstruction process. That's the way the  
18          report is written and comes across, at least to  
19          me. It will probably be misinterpreted or  
20          interpreted as being a very negative slam to  
21          NIOSH, and to anybody who has had a dose  
22          reconstruction done, particularly if it is a  
23          dose reconstruction that does not reach the  
24          50th.

25          We can argue that we can clarify that, that we

1           can take care of some misinterpretations, that  
2           we can bring intelligence and science to bear  
3           that will soften that. But once it's in the  
4           press, once it's in the mind of the worker that  
5           they are being had by an unfair dose  
6           reconstruction, you're not going to change  
7           that. And I would hate to see us go forward to  
8           publicly release that document until we've been  
9           able to resolve the issues as best we can and  
10          know exactly what that document is saying with  
11          regard to the dose reconstruction that NIOSH  
12          has been performing.

13         **DR. ZIEMER:** Okay. Thank you, Roy. I'm not  
14         sure who was next.

15         **DR. MELIUS:** Mike was next.

16         **DR. ZIEMER:** Mike?

17         **MR. GIBSON:** Thank you. It appears to me that  
18         based on most of the comments I hear from the  
19         general public and constituents around my area  
20         that they already think they're had. And I  
21         think the more that we keep documents that  
22         people know that may be in draft form and we  
23         keep them behind a closed door, so to speak,  
24         until we get them finished, I think that's  
25         going to further the case to make them feel

1           like that they're being had.

2           A second issue I have here is in this -- this  
3           report, and maybe it's just the way it was  
4           written by the reporter. In the fourth  
5           paragraph it says that NIOSH and the  
6           compensation board agree that until the draft  
7           has been reviewed by the Board as a whole,  
8           releasing any information would pose an  
9           unnecessary confusion.

10          "Compensation board," is that referring to us?

11          **DR. ZIEMER:** We're not a compensation board.  
12          I'm not sure who that's referring to. I don't  
13          know where that comes from. This Board never  
14          made such a statement, that I'm aware of.

15          **MR. GIBSON:** I would hope not 'cause I was  
16          never polled on anything like that.

17          **DR. ZIEMER:** No.

18          **MR. GIBSON:** But I am in support of -- of  
19          making our working documents and drafts  
20          available to the public. Again, I agree with  
21          Leon. This is nothing but a political  
22          environment and there's nothing we can do to  
23          help that.

24          **DR. ZIEMER:** Jim?

25          **DR. MELIUS:** Yeah, a couple of clarifications

1           on this issue. I think one is that the drafts  
2           we're talking about are not -- it's not like  
3           writing a series of drafts of a final report  
4           and releasing. We're talking about a report  
5           that -- it is a -- has not been reviewed  
6           officially by the Board, but that same report,  
7           once we get to a meeting, is released. I mean  
8           it -- so we're talking about from the time the  
9           report is completed, sent to -- sent to the  
10          Board and the next public meeting. The next  
11          public meeting, it's -- once we take it up as  
12          an action, it's released. So it's not like  
13          we're -- it's a series of drafts and we'd be  
14          releasing each draft or that we're taking  
15          action that actually changes what will be  
16          released to the public -- and do that.  
17          And secondly, to Wanda's point of repeating  
18          past mistakes of history or not remembering  
19          what's happened to history, well, you've got to  
20          remember a large part of the history here has  
21          been a -- what many people view as a cover-up  
22          of information about their exposures and -- and  
23          about the potential harm from that exposure.  
24          So there's a high degree of suspicion out there  
25          that this Board and this whole program is just

1 continuing that cover-up. And while we all can  
2 -- may disagree with that, I think we have to  
3 recognize that that is a pretty strong  
4 perception. And again, I can't see the risk of  
5 harm -- I believe that the risk of harm from  
6 not releasing the report greatly outweighs the  
7 risk from any harm from -- from the report in  
8 terms of misperceptions and so forth. You  
9 know, providing that we release it in a way  
10 that clearly indicates that it is not a -- that  
11 it is -- the Board has not reviewed it, that  
12 it's something that's going to be discussed at  
13 the next Board meeting and we may very well  
14 take action that would reject or refute certain  
15 findings of the report.

16 **DR. ZIEMER:** Thank you. Gen?

17 **DR. ROESSLER:** I think we have no choi-- I  
18 don't like this microphone -- no choice but to  
19 release it, make it open and available to the  
20 public. But I think -- think there's a down  
21 side that, in view of what -- our experience  
22 with this one, is that once we do that, I think  
23 the discourse that scientists normally have to  
24 -- to discuss something and reach a consensus  
25 will become less forthright. It'll become less

1 detailed. It'll -- maybe fewer pertinent  
2 points to be discussed will come up. And this  
3 -- this might be because we understand that the  
4 public doesn't under-- really understand how  
5 scientists discuss things. It seems more like  
6 a debate rather than evaluating different  
7 points, and so I think we might lose some of  
8 that value that we would normally get.

9 **DR. ZIEMER:** We'll come back to Tony in a  
10 minute. We've heard a lot of items. If I  
11 might have permission from the group --  
12 normally Chairs don't enter debate, but I'd  
13 like to weigh in myself, if -- with your  
14 permission.

15 At the front end of this process I felt that it  
16 was important that things not be released  
17 because of the possible misuse and things that  
18 have been described. I'm now pretty well  
19 convinced that any such misuse will occur  
20 regardless. The document is now released. And  
21 honestly, the Board does not have a defined or  
22 an ultimate position on the document that would  
23 be very useful in quelling any misuses. We  
24 can't say well, that's what the document said  
25 but here's what the Board thinks. Anyone who

1 is going to put that forth as the right answer  
2 to whatever issues they want to be addressing I  
3 believe will do that anyway. So that the issue  
4 of its being available a couple of weeks early  
5 -- it was a little longer period this time, but  
6 in general, we're talking about a few weeks  
7 earlier before either -- either the proper or  
8 the improper uses get underway. And therefore  
9 it seems to me that the -- the only thing that  
10 we would have to do, from a -- kind of almost  
11 like fiduciary point of view, being  
12 responsible, is to make sure that it's clear at  
13 the front end that this is not the Board's  
14 report at this point. This is the contractor's  
15 view that we are going to consider. In that  
16 sense, if people end up misusing it, which I  
17 would -- I'm pretty well convinced if someone's  
18 going to misuse it, they would do that anyway.  
19 They would say well, here's this document -- I  
20 mean regardless of what action the Board took  
21 later, and the misuse might occur.

22 But it seems to me, in light of some of the  
23 things we've heard and seen, if we can find a  
24 way to make it possible for the information to  
25 be out there, almost like -- almost like a

1 rule-making, which is out there and people can  
2 comment on it, and it may end up very  
3 different. If someone wishes to use earlier  
4 versions of things on down the line, they do  
5 that to their own peril. But the process may  
6 in fact be iterative. It is turning out to be  
7 iterative on this first document. So that it's  
8 not clear to me as I look at what's happened  
9 that it would have made much difference,  
10 honestly, if the thing had come out a couple of  
11 weeks ago because regardless of what happens --  
12 say in New York and amongst the senators -- we  
13 would be saying well, that's not the Board's  
14 position yet. That's just a piece of  
15 information that we're going to consider.  
16 As far as the proprietary stuff, if the  
17 contractor knew that it was going to be out  
18 there on the street right away, I'm sure  
19 they're not going to put any proprietary  
20 information -- they wouldn't, anyway. I don't  
21 believe there is any, so it doesn't seem to me  
22 that that's an issue.  
23 So -- and I share all the concerns that have  
24 been raised by the folks, and you know, I sort  
25 of polled the Board early on when I got the

1 letter from Senator Clinton to -- and then  
2 realized I still couldn't respond to it, under  
3 our operating rules -- and we were honestly  
4 split. And I think there's valid concerns on  
5 both sides of this, the concerns for misuse and  
6 all of those, and yet the concerns for  
7 transparency. And if we can find a way to say  
8 look, we do want to get the document out there  
9 -- and to some extent, this puts an additional  
10 burden on the contractor because they don't  
11 want to end up looking stupid, either. That's  
12 not a good way to do it, but they don't want to  
13 look like they've completely missed the boat by  
14 putting out stuff that is not factual and is  
15 not well-thought-through. So they're going to  
16 -- they're going to be extra cautious, too.  
17 They had a little protection in this round  
18 'cause the product's not going to come out till  
19 there's these iterations, kind of before it's  
20 out there in the real -- real world. But it  
21 seems to me that it puts an extra burden on the  
22 contractor to make sure that they've covered  
23 all the bases, too. And maybe that helps give  
24 a better product, also. I don't know. These  
25 are just -- they're kind of top of the head,

1 but I've been mulling this over for several  
2 weeks 'cause I've had all kinds of folks after  
3 this thing and, you know...

4 **DR. ANDERSON:** Going through your garbage,  
5 things like that?

6 **DR. ZIEMER:** Right. And you know, in a way, we  
7 can't accommodate everything, but we need to  
8 find the best way to do this that protects the  
9 integrity of the product and yet provides a  
10 level of transparency that we need so that we  
11 have credibility in the process. So -- now --

12 **MR. PRESLEY:** I agree with that.

13 **DR. ZIEMER:** -- I'll get back into my role as  
14 moderator. Tony?

15 **DR. ANDRADE:** Actually what I've heard from --  
16 from Jim and from yourself, Paul, is something  
17 akin to what I was trying to bring forth in my  
18 first comment, and that is that if there is a  
19 strong enough cover page, set of provisos, what  
20 do you call those things that --

21 **DR. ZIEMER:** Yeah, the caveats that --

22 **DR. ANDRADE:** The caveats --

23 **DR. ZIEMER:** -- explain exactly what this is --

24 **DR. ANDRADE:** Exactly.

25 **DR. ZIEMER:** We could probably leave out the

1 statement about being stupid if you use it.

2 **DR. ANDRADE:** Exactly. I mean almost to that  
3 degree. I would not be against -- I think that  
4 we would all agree that we would -- I would not  
5 -- we would not be against releasing this to  
6 the public. And we know that there are shady  
7 characters out there that would use it to their  
8 own -- for their own purposes, and that's too  
9 bad. But at least the well-informed and the  
10 well-thinking citizen will probably act  
11 responsibly.

12 But just throwing it out there without any such  
13 caveat I think would be dangerous.

14 **DR. ZIEMER:** Robert?

15 **MR. PRESLEY:** I've held my comments. As  
16 somebody that's worked with audits and  
17 assessments for the Federal government for  
18 probably about the last 30 years, I do know  
19 that if you send things out prematurely that  
20 they will be used wrong. There's people out  
21 there that that's all they look for to tear  
22 groups and officials down. But I do think that  
23 there is a way that we can put these documents  
24 out with some type of caveat on them that this  
25 is a preliminary draft, preliminary, draft,

1           whatever you want to put on this thing, and get  
2           them out to the public.

3           I do think it's going to open up some  
4           discussion down the road, and we as a Board  
5           will probably have to defend some of the  
6           actions in that, that people are not making the  
7           right decisions and things like that. But as  
8           long as we do these with the right caveats, I  
9           have no problems with putting them out. But to  
10          just open them up to the public the day they  
11          come out, no.

12          **DR. ZIEMER:** Jim?

13          **DR. MELIUS:** Yeah. I guess I'd like to get  
14          ready to offer a motion here if it's timely,  
15          but let me sort of describe the process to make  
16          sure that everyone's in agreement and that it  
17          covers certain issues, is that I would be ready  
18          to offer a motion that we do reco-- I guess  
19          recommend to the Secretary that we release the  
20          -- these draft reports to the public; that that  
21          be done in a manner that includes on the cover  
22          page a statement describing that this is a  
23          draft report that has not been reviewed nor  
24          accepted by the Board yet, nor -- and that  
25          NIOSH has not had -- yet had the opportunity to

1 comment on factual or other information that's  
2 in the report or -- in the report.  
3 Then I think we have to modify our process for  
4 these reports so that rather than having -- us  
5 receiving them directly from the contractor,  
6 that when a report is ready to be transmitted  
7 to us, it would go to NIOSH; that there be an  
8 opportunity for review of that report for any  
9 Privacy Act or other proprietary information;  
10 that then at that point it be transmitted to  
11 the Board and at the same time that NIOSH make  
12 it available on the web site. And I believe  
13 the best place for that would be under the site  
14 profile documents where you have a space for --  
15 where you -- for -- for public comments on the  
16 site profiles, where you sort of collect those.  
17 Now you may have to -- probably should label it  
18 some way, but I think that's the best place to  
19 put it and would also link back to the -- to  
20 the Board, Advisory Board part of the web site,  
21 also.  
22 So that would make it publicly available, would  
23 have appropriate disclaimer on it, and I think  
24 would satisfy a need for Privacy Act and other  
25 -- other review. I guess I'm concerned that if

1 we receive a report from the -- our contractor  
2 and -- directly and then it goes to NIOSH and  
3 they find a Privacy Act issue, then we're going  
4 to have two versions of the report and that's  
5 just going to open ourselves to problems as to  
6 -- you know, somebody asks us for a copy, we  
7 give them the wrong copy or something like  
8 that.

9 **DR. ZIEMER:** Could I ask, Liz, is -- is that,  
10 the Privacy Act review issue, a -- is that a  
11 required step or can the contractor agree to  
12 have it waived?

13 **MS. HOMOKI-TITUS:** No, the contractor can't  
14 waive the Privacy Act. That would have to go  
15 through our privacy office to be cleared. They  
16 -- I don't know why they --

17 **DR. ZIEMER:** That's to make sure that they're  
18 not --

19 **MS. HOMOKI-TITUS:** Right, and they --

20 **DR. ZIEMER:** It's not their -- it's not  
21 business confidential issues, it's --

22 **MS. HOMOKI-TITUS:** Yeah, if they --

23 **DR. ZIEMER:** -- issues that can -- I'm with you  
24 now. Yeah, yeah, yeah. Yeah, Mark and then  
25 Roy.

1           **MR. GRIFFON:** Just one more before he makes the  
2 motion there. I -- I'm just reflecting a  
3 little on Gen's comment, too, and I think, you  
4 know, the really -- I -- I agree, by the way,  
5 that I think we need to release this, and --  
6 and two or three weeks staggered is not going  
7 to make a difference and so forth, but I -- I  
8 think of the -- this iterative process and I  
9 think that Jim makes a good point that -- and I  
10 think we -- we see it spelled out in this  
11 Bethlehem Steel site profile process. The --  
12 there was an iterative process before a report  
13 came from the contractor to the -- to the  
14 Board. In other words, NIOSH was involved in a  
15 factual accuracy review meeting with SCA, I  
16 believe --

17           **DR. ZIEMER:** That was separate, and I think  
18 factual accuracy --

19           **MR. GRIFFON:** Right, right --

20           **DR. ZIEMER:** -- would still occur --

21           **MR. GRIFFON:** -- no -- no -- yeah, but --  
22 -- yeah, the only -- the only point I wanted to  
23 make was that there was no iterative process  
24 where the Board was purviewed (sic) to those  
25 discussions and I think maybe we -- sort of

1           like that iterative process that we just set up  
2           with the dose reconstruction case reviews, we  
3           might want to have some sort of Board role --

4           **DR. ZIEMER:** Actually, let me correct that.  
5           The instruction before was that the Chair of  
6           the Board would be informed of the issues,  
7           which I was, that were raised by NIOSH. And I  
8           was provided actually with that and a  
9           transcript by SCA of the meeting with NIOSH, so  
10          --

11          **MR. GRIFFON:** Oh, okay.

12          **DR. ZIEMER:** -- that information -- and that  
13          was on the instructions of this Board to --  
14          that the Chair be informed of the exchange, so  
15          we had an independent paper trail of what --  
16          what discussions went on between the contractor  
17          and NIOSH so they're not just working off here  
18          by themselves. So I was --

19          **MR. GRIFFON:** Okay, I guess --

20          **DR. ZIEMER:** -- provided with that.

21          **MR. GRIFFON:** I guess my -- my hope was that  
22          maybe in the -- going forward we can alter,  
23          strengthen that iterative process so that  
24          hopefully we can have, at that level, some --  
25          some comment -- some resolution to -- to the

1 first publicly-released report, and that may go  
2 to -- what I'm trying to get at is Gen's  
3 question of some -- you know, real dialogue  
4 between -- over -- over differences in  
5 findings, and it might happen easier prior to  
6 two publicly-released positions that -- that  
7 differ greatly, so I'm thinking, you know,  
8 maybe there's a different iterative process  
9 that can go on, but I think it's critical that  
10 we have Board involvement in that somehow, but  
11 it couldn't be subcommittee or full Board  
12 because then it's a public meeting.

13 **DR. ZIEMER:** Right.

14 **MR. GRIFFON:** You know.

15 **DR. ZIEMER:** Right.

16 **MR. GRIFFON:** So the work group --

17 **DR. ZIEMER:** A comment from Jim here.

18 **DR. NETON:** I just wanted to comment on the --  
19 the iterative process, which was really just a  
20 factual accuracy review. And under the ground  
21 rules laid out -- I think by the Board -- and  
22 adhered to by SC&A, we -- we had very limited  
23 opportunities. Factual accuracy was just that,  
24 and we were not requested to comment on any  
25 conclusions that were drawn or any assumptions

1           that were made in the document itself. So this  
2           was really just a -- a calculational data type  
3           review or a misinterpretation of the  
4           regulation, and we had a very limited time -- I  
5           believe it was five days or something like  
6           that. I think we met it in seven, but you  
7           know, to review an 80-page document in five or  
8           six days is not reasonable.

9           And I would also comment that the day that it's  
10          released as -- by the Board, I can guarantee  
11          NIOSH is going to be asked for their comment on  
12          a document that they have not had a chance to  
13          look at the final version, and it's going to  
14          put us in a very difficult position. But  
15          that's just my opinion.

16          **DR. ZIEMER:** And it's even pos-- the iterative  
17          process that you're talking about might include  
18          a step which allows NIOSH to develop comments  
19          so that they can be released together or  
20          something like that. That's also a  
21          possibility, which would -- which -- but does  
22          that occur before the Board sees it? Because  
23          at the point the Board sees it, we're talking  
24          about that's presumably the release date that  
25          we're talking about, the date that the document

1 comes to us.

2 **DR. MELIUS:** Can I just comment on that? Roy,  
3 if you don't -- I just think we -- we also have  
4 to remember we have to avoid a perception that  
5 NIOSH is somehow involved in censoring the  
6 report from SC&A and so forth. So I -- as much  
7 as we would like to get resolution, I don't  
8 think we can expect complete resolution without  
9 running into other dangers.

10 I would also think the factual -- there's a --  
11 attached to this report was a memo describing  
12 the factual exchange and so forth, that when  
13 NIOSH does have its comments prepared on the  
14 document and it -- that those would also be  
15 posted on the web site, and those don't  
16 necessarily need to be a complete set of di--  
17 and if you, you know, want to be split in parts  
18 in order to be more timely on certain issues or  
19 something that, you know, that NIOSH has  
20 prerogative to do, I don't see a problem with  
21 that. And I think if we keep them together  
22 that once -- you know, we -- again, depending  
23 on the timing of some of these issues, we may  
24 get them two weeks, you know, before the Board  
25 meeting, whatever, but at that point NIOSH

1 would -- they'd be there. They'd be in the  
2 same place on the web site. People would be  
3 able to read both of them.

4 **DR. ZIEMER:** Well, in fact the Board will be in  
5 the same position, in principle, because that's  
6 what happens. Reporters call and they -- they  
7 want to know what the Board's position is on  
8 this, you know, and I would have to say well,  
9 the Board has not reviewed this yet. And you  
10 would end up in the same position. I know,  
11 it's -- it's tougher for the Feds.

12 **DR. NETON:** Right, I got the distinct  
13 impression from the first round of this,  
14 though, that what's going to happen is when the  
15 Board receives the report they'll conduct a  
16 meeting and forward a copy to us for review and  
17 say please provide your comments. So I'm not  
18 sure whether it's -- at that time it's  
19 appropriate or just to pre-stage it and get  
20 your comments at the same time. It's sort of -  
21 - you know, if you get the copy and then  
22 forward it to us and we comment, does it really  
23 make a difference? I mean we're not editing  
24 the document, we're just commenting on it. We  
25 would not be allowed to do any revisions at

1 all, but just to prepare some comments so the  
2 Board could get them in a more timely manner.

3 **DR. ZIEMER:** Uh-huh. Okay. Roy?

4 **DR. DEHART:** A point of clarification. We keep  
5 referring to the SC&A audit of the Bethlehem  
6 site as a draft. Was it a draft? Wasn't that  
7 a final report to us?

8 **DR. ZIEMER:** I believe that was SCA's final  
9 report.

10 **DR. DEHART:** Yes, so I think that's important  
11 that we -- it's not a draft.

12 **DR. ZIEMER:** We're using it I think here in our  
13 discussion -- the word draft in the context  
14 that we're actually envisioning some kind of an  
15 iterative process. But in fact the  
16 contractor's report is the contractor's report.  
17 Under our task, that's the deliverable, and  
18 they deliver their report to us. And in fact,  
19 at some point -- we've gone through a process  
20 which we didn't envision at the front end, but  
21 down the road, perhaps at the next meeting  
22 after we have the exchanges that we've  
23 described in our motion, this Board is going to  
24 have to come to grips with specific items. We  
25 cannot just say you guys go off and work this

1 out and let us know what you decided. We will  
2 have NIOSH's view on those issues. We will  
3 have the contractor's view. We -- we will then  
4 have to say to the Secretary we agree with this  
5 or we don't agree with that, or we would like  
6 additional emphasis put on this or that. We  
7 will have to specifically take a position of  
8 some sort.

9 Now keep in mind that doesn't mandate that  
10 NIOSH necessarily do anything. It's a -- it's  
11 a recommendation to the Secretary. But we're  
12 not off the hook by saying you guys get  
13 together and work out these scientific issues.  
14 If there -- there can be very valid, good  
15 scientific disagreements. That's the nature of  
16 science, and I -- I always take a little  
17 exception to people who try to characterize  
18 those as adversarial things. It's the nature  
19 of science. It's a kind of collegial  
20 adversarial relationship where we argue our  
21 positions. I don't know who had said something  
22 like that, but the point is that I don't think  
23 we should expect that somehow all of these  
24 things are going to go away by the groups  
25 talking to each other. There are some valid

1 different points of view, which could very well  
2 remain. That's the nature of the process.  
3 Actually it's one of the reasons that the  
4 audits are done is to bring in another possible  
5 perspective that may or may not eventually  
6 change the final product. Preach it, Brother.  
7 Okay.

8 **MR. GRIFFON:** How about a motion?

9 **DR. MELIUS:** I'll make a mo-- okay. We're  
10 ready. I move that the Board recommend to the  
11 Secretary of Health and Human Services that the  
12 contractor -- our -- SC&A -- our contractor's  
13 reviews -- report on the review -- site profile  
14 reviews be released as a public document at the  
15 time that they are -- the final report is  
16 conveyed to the Board; that that public release  
17 include a statement advising the public that  
18 this is a report that's not been accepted by  
19 the Advisory Board and there's not been an  
20 opportunity for full review by NIOSH of the  
21 report; and that the Board will be reviewing  
22 the report and may have findings and  
23 recommendations relevant to the report at  
24 future public meetings; that the process for  
25 doing -- making the report public would also

1 include a Privacy Act and -- review of the  
2 report before it be made available to the -- to  
3 the public.

4 **MR. GRIFFON:** Is that it?

5 **DR. MELIUS:** That's it.

6 **DR. ZIEMER:** Is there a second?

7 **MR. GRIFFON:** Second.

8 **DR. ZIEMER:** Okay. Is there discussion? We've  
9 had a lot already that, in essence, pertains.  
10 Tony?

11 **DR. ANDRADE:** I'd like to offer an amendment.  
12 Rather than include all of the wording with --  
13 that detailed what -- what the provisos might  
14 be, why don't we just say with appropriate  
15 caveats, and between now and say our working  
16 time this afternoon I'd be willing to work with  
17 anybody here or I could do it myself in  
18 developing a cover sheet that would have a list  
19 of caveats.

20 **DR. ZIEMER:** Are you offering that as a  
21 possible amendment right now?

22 **DR. ANDRADE:** The amendment would be to strike  
23 the specific wording on what would go on the  
24 cover sheet from -- from Jim's statement --  
25 from Jim's motion.

1           **DR. MELIUS:** Can I offer --

2           **DR. ZIEMER:** Is that a friendly amendment, Jim,  
3 or --

4           **DR. MELIUS:** It's a friendly amendment, but I  
5 would just like a clarification. I was not  
6 trying to specify the wording of the cover  
7 sheet. I would expect it to be lengthier. I  
8 was trying to describe in general the wording,  
9 but not specify the wording, that it could very  
10 well be longer and I have no objection to --

11          **DR. ZIEMER:** Here's a -- here's a way you could  
12 include those, to include appropriate -- or  
13 have appropriate caveats, including -- 'cause  
14 you have two -- you at least want it to  
15 indicate that it hasn't been accepted by the  
16 Board, whatever words that takes, nor that it's  
17 been reviewed by NIOSH. There may -- and  
18 you're saying yes, and there may be some other  
19 caveats.

20          **DR. ANDRADE:** Exactly.

21          **DR. ZIEMER:** So perhaps I'll interpret the  
22 motion as -- as including the words  
23 "appropriate caveats, including" those two that  
24 you mentioned. Is that agreeable as a friendly  
25 --

1           **DR. MELIUS:** As a friendly amendment, yes.

2           **DR. ANDRADE:** That's agreeable.

3           **DR. ZIEMER:** So that we're sure that at least  
4 two topics are addressed in the list of  
5 caveats. And it would be understood that the  
6 exact wording of the appropriate caveats would  
7 be worked out and would not necessarily be part  
8 of the motion. Is that correct?

9           **DR. MELIUS:** Correct.

10          **DR. ZIEMER:** So the motion is that the Board  
11 recommend to the Secretary of Health and Human  
12 Services that future SCA site profile reviews -  
13 - review reports be released to the public at  
14 the same time as they are released to the  
15 Board, with appropriate caveats, including a  
16 statement indicating or advising that the  
17 report has not yet been accepted by the  
18 Advisory Board, nor has the report been  
19 reviewed by NIOSH. Prior to the release a  
20 Privacy Act review by NIOSH would also take  
21 place.

22           Is that the motion?

23          **DR. MELIUS:** Yes.

24          **DR. ZIEMER:** Okay. Further discussion? And  
25 this -- this, if it's passed, would become a

1 recommendation to the Secretary of Health and  
2 Human Services as a policy -- as a policy for  
3 the Board or for the agency, and it would --  
4 basically we would be asking then that the  
5 policy allow this, and the Secretary could say  
6 yea or nay.

7 **DR. MELIUS:** Yeah.

8 **DR. ZIEMER:** That's understood then?

9 **DR. MELIUS:** And just another -- another  
10 clarification is that I'd leave it up to NIOSH  
11 to decide how to make it publicly available,  
12 where on the web site and so forth. I don't  
13 think we should specify that.

14 **DR. ZIEMER:** At this time.

15 **DR. MELIUS:** At this time. Let -- they may  
16 want to think about it.

17 **DR. ZIEMER:** That's a mechanical thing that can  
18 be -- and this doesn't address other process  
19 issues, such as the one that -- as this stands  
20 now, Jim, I think this says it's going to be  
21 out there before you have a chance to do  
22 anything about it.

23 Let me ask also this question. Is there now an  
24 acting person who could actually do something  
25 about this before -- is confirmation going to

1           come pretty fast? This is almost off the  
2           record. We don't know, but I guess  
3           confirmation will be coming pretty fast, from  
4           what I read in the papers on the new candidate  
5           for --

6           **DR. MELIUS:** But somebody is acting, so I  
7           think...

8           **DR. ZIEMER:** By the time this gets up and into  
9           the system --

10          **DR. MELIUS:** You may have trouble how to  
11          address your letter, because it could happen  
12          while it's --

13          **DR. ZIEMER:** To whom it may concern.

14          **DR. MELIUS:** Be careful, Paul.

15          **DR. ANDERSON:** Dear Secretary.

16          **DR. ZIEMER:** Well, I have a bit of a concern on  
17          the timing issue, although actually there won't  
18          be a big lag time before our next meeting and  
19          the other reports. This -- the chance of this  
20          being approved before our next meeting may be  
21          fairly slim. But I don't think there's a big  
22          time lag involved between when we would get it  
23          and when our meeting occurs. I mean we may --  
24          we may need to operate under what we think the  
25          policy is now, unless it can -- unless we can

1 find out one way or the other, we don't know.

2 We don't know.

3 Are you ready to vote on the motion then?

4 Okay, all who favor this motion signify by

5 saying aye.

6 (Affirmative responses)

7 **DR. ZIEMER:** And those who oppose, say no.

8 (No responses)

9 **DR. ZIEMER:** And any abstentions? We have one  
10 abstention. The record will show that Wanda  
11 abstained. The Chair has voted yea.

12 Then I declare that the motion has carried.

13 Thank you very much.

14 Yeah, Larry.

15 **MR. ELLIOTT:** I think you do need to come up  
16 with whatever the cover sheet will say and give  
17 that to your contractor. I -- I don't know  
18 where they're at with regard to the last -- to  
19 the next three site profiles. My understanding  
20 was Mallinckrodt, Savannah River and Hanford  
21 were very close, should be at the next meeting  
22 -- is that right, February meeting, Dr. Mauro?

23 **DR. MAURO:** The only proviso is we are awaiting  
24 certain documents with respect to --

25 **MR. ELLIOTT:** You're not on there, sir.

1           **DR. MAURO:** The answer to your question is yes,  
2           regarding the three site profile reviews, with  
3           the exception of Savannah River, which might be  
4           delayed. We are currently awaiting certain  
5           documents that we requested in a letter that we  
6           submitted to you folks. As soon as those  
7           documents come in, we will move expeditiously,  
8           so it may be possible to have all three  
9           reports.

10          **MR. ELLIOTT:** But the point being is at least  
11          one or more are coming for the February  
12          meeting.

13          **DR. MAURO:** Yes.

14          **MR. ELLIOTT:** And in order to comply with the  
15          intent of your -- of your consensus here,  
16          you're going to need to provide that so that  
17          your contractor can put that on the cover to  
18          effect the transmittal to us.

19          Let me just explain -- my reaction to the  
20          Bethlehem Steel site profile, when I sent out  
21          my e-mail, was that it come as a final report,  
22          which it wasn't. It is final for the  
23          contractor, perhaps, but it's not final as a  
24          decisional document. That's why I sent you the  
25          e-mail. That's why it was labeled

1           predecisional, do not disclose. I remind the  
2           Board that this is -- you had a pilot process  
3           here. You agreed to a process, and I think we  
4           all can go back to the transcript and look and  
5           see where you talked about it being a pilot, a  
6           learning experience.

7           I have been dismayed by this process, actually.  
8           I think it has been disjointed and I look  
9           forward to working together with this Board to  
10          make it a more transparent process, a more  
11          informative process. But taking this motion  
12          now, we're going to have to go back and Liz and  
13          the general counsel team are going to have to  
14          look at what can be done and what cannot be  
15          done. And we're going to have to do that very  
16          quickly, because we're anticipating that in  
17          February you're going to want to deal with the  
18          next set of site profile reviews that come  
19          forward. And whether we can get anybody in the  
20          Secretary's Office to respond --

21          **DR. ZIEMER:** Well, that's why I asked --

22          **MR. ELLIOTT:** -- to your -- to your motion, I'm  
23          not sure --

24          **DR. ZIEMER:** -- the question because I'm not  
25          sure it will be in place in time for that

1 meeting, which means that we're under the  
2 present conditions.

3 **MR. ELLIOTT:** My intent here is -- I've heard  
4 you out, and we want to proceed as best we can  
5 here. So please come forward --

6 **DR. ZIEMER:** And we can go ahead and get the  
7 language that we'll --

8 **MR. ELLIOTT:** -- yeah, come forward with the  
9 language so that your contractor can put that  
10 on there, and that's going to I think go a long  
11 way toward putting a document out there that  
12 would be construed by the public as a decision  
13 of this Board. And that's what you want to  
14 avoid until you have your deliberation and you  
15 come to consensus, and that's what we're  
16 waiting on, your consensus.

17 **DR. ZIEMER:** Thank you. Jim and then Wanda.

18 **DR. MELIUS:** Yeah, two things. One is that I  
19 agree on the language and we should be ready to  
20 implement this. I'm not sure where the  
21 decision point is in the Department and whether  
22 -- you may very well be able to reach a  
23 decision at -- at some level while this is  
24 going on, and maybe by the time it comes back  
25 down from the Secretary it's -- the point may

1 be moot. It may have to go up through the  
2 Secretary and sit there. It's hard to tell --  
3 and do that. And I think we have to recognize  
4 we're putting you in an awkward position of --  
5 you know, if someone raises a fuss about the  
6 next report, you know, you're going to have the  
7 Board on record saying it -- it should be this  
8 way, so hopefully it could get resolved sooner  
9 rather than later, but I think we recognize the  
10 frustrations with that.

11 I think it's also we may look at this process,  
12 you know, a few site profiles down and maybe  
13 want to change it in some way. I think this is  
14 the best we can do at this point in time, and  
15 we'll have to continue to look at how to best  
16 work this -- this overall process.

17 **DR. ZIEMER:** Wanda?

18 **MS. MUNN:** In the interest of collegial  
19 discussion and suggestion, it would be awfully  
20 nice if the individuals who were very strong in  
21 their concern with respect to how we approach  
22 these things and worked to make sure that --  
23 that the Buffalo News and various elected  
24 officials saw our deliberations as being  
25 inadequate, it would be very nice if those same

1 individuals now pointed out to them what  
2 efforts the Board had made to bring the light  
3 of day to the transparency that was so  
4 desirable, and that perhaps the same kinds of -  
5 - of effort could be shown in a positive light,  
6 now that what we have undertaken today is in  
7 fact complete.

8 **DR. ZIEMER:** Thank you very much for that  
9 comment.

10 Are there any other comments? After lunch,  
11 during our work session today, if we're able to  
12 we may be able to work on some wording. And  
13 Tony, if you want to do a straw man for us  
14 between now and then, that would be great.

15 **DR. ANDRADE:** Okay.

16 **DR. ZIEMER:** Then let's recess for lunch for --  
17 until 1:00 o'clock.

18 **DR. ROESSLER:** Do you have Henry's travel  
19 schedule?

20 **DR. ZIEMER:** Oh --

21 **DR. ROESSLER:** He's going to leave.

22 **DR. ZIEMER:** Henry, we're -- yeah, you need to  
23 make sure Cori has your availability dates when  
24 we talk about...

25 (Whereupon, a lunch recess was taken from 11:45

1 a.m. to 1:05 p.m.)

2 **ADMINISTRATIVE HOUSEKEEPING**

3 **DR. ZIEMER:** We'll continue this working  
4 session for this Board meeting. We have some  
5 housekeeping items to take care of, the first  
6 of which will be scheduling of future meetings.  
7 I think many of you already know that,  
8 partially as the result of non-availability of  
9 room space in the Tampa area, we're not able to  
10 schedule our February meeting in Tampa, as  
11 originally anticipated.

12 Plan B I believe was St. Louis, and we need to  
13 re-examine calendars so that we give Cori some  
14 flexibility in trying to find some time there.  
15 We actually are thinking about looking a little  
16 later in the month for St. Louis, because if we  
17 go first week of February, we're only six weeks  
18 off, which really pushes some of the things  
19 that are in the chair -- pipeline for us that  
20 might not otherwise even be ready. But we're  
21 wondering how the calendars are the second and  
22 third week of February.

23 **DR. ROESSLER:** The third week is the Health  
24 Physics Society meeting in New --

25 **DR. ZIEMER:** I have it down for the second.

1           **DR. ROESSLER:** I have it down for the 13th  
2 through the 16th and 17th.

3           **DR. ZIEMER:** I do, too, is that the third week?

4           **DR. ROESSLER:** Well, I call it the third week.

5           **DR. ZIEMER:** Oh, okay. So when you said second  
6 week is a possibility, then --

7           **MS. HOMER:** I was meaning the 7th through the  
8 11th.

9           **DR. ZIEMER:** Oh, 7th through the 11th. Well,  
10 let's check -- 7th through 11th, let me see  
11 who's got serious conflicts 7th through the  
12 11th.

13          **DR. MELIUS:** I have them at the end of the  
14 week.

15          **DR. ZIEMER:** Early in the week is okay?

16          **DR. MELIUS:** Early in the week is okay.

17          **MS. HOMER:** 14th, 15th and 16th are okay?

18          **DR. MELIUS:** No, no --

19          **MS. HOMER:** I'm sorry, 7th, 8th and 9th are  
20 okay.

21          **DR. MELIUS:** 7th, 8th and --

22          **DR. ZIEMER:** Others have conflicts earlier in  
23 the week there? And you have Henry's calendar?

24          **MS. HOMER:** I do, but not in front of me,  
25 unfortunately.

1           **MR. GRIFFON:** He's no good for February.

2           **DR. MELIUS:** He's said February's bad.

3           **DR. ZIEMER:** Regardless, so we may have to go  
4 ahead without him.

5           **DR. MELIUS:** I mean I -- well, those following  
6 weeks are bad for me.

7           **DR. DEHART:** The following weeks I'm out of  
8 country.

9           **DR. MELIUS:** Yeah, country, and I mean I don't  
10 see what we gain by moving a week.

11          **MS. HOMER:** We gain a week.

12          **DR. ZIEMER:** We gain the ability to find a  
13 hotel. This just gives you some options.  
14 Right?

15          **MS. HOMER:** It gives me some options, yes, and  
16 it gives a little extra leeway for, you know,  
17 preparation and working through the holidays.

18          **DR. MELIUS:** I mean I don't mean to cause a  
19 hard time about this, but we all work our  
20 calendars around these dates. I've changed a  
21 whole bunch of things that would have been the  
22 week of the 31st in order to keep that week  
23 open for you, and now you change it and -- and  
24 you change it -- you know, you changed it two  
25 weeks ago it would have helped me a lot.

1           **MS. MUNN:** It is a problem.

2           **DR. MELIUS:** I mean I understand your problems.  
3 I don't want to minimize those. But...

4           **MS. MUNN:** Yeah, my -- my personal issues  
5 around changing this California meeting were  
6 just enormous, affected every member of my  
7 family.

8           **DR. ZIEMER:** Okay, you have the information.

9           **MS. HOMER:** I do.

10          **DR. ZIEMER:** We're not --

11          **MS. HOMER:** I do.

12          **DR. ZIEMER:** -- locking that date in, we're --

13          **MS. HOMER:** Okay.

14          **DR. ZIEMER:** -- simply trying to provide some  
15 options in terms of --

16          **MS. HOMER:** Did we --

17          **DR. ZIEMER:** -- flexibility.

18          **MS. HOMER:** -- want to look anywhere in the  
19 future?

20          **MR. ELLIOTT:** Cori, before we go there, though,  
21 can we just --

22          **DR. MELIUS:** Cori --

23          **MR. ELLIOTT:** I'm sorry, Jim. Go ahead.

24          **DR. MELIUS:** I just was going to speak to Henry  
25 Anderson. I know if we're going to keep it

1           that first week in February, 3rd and 4th are  
2           bad for him. He's got an IOM committee meeting  
3           that -- that week.

4           **DR. ZIEMER:** Right.

5           **DR. MELIUS:** Those two days. I thought he said  
6           he was bad -- be bad the rest of February I  
7           guess for...

8           **MS. HOMER:** Okay. So we might want to look at  
9           the 31st, 1st and 2nd?

10          **DR. MELIUS:** Uh-huh.

11          **UNIDENTIFIED:** That'll work.

12          **DR. ZIEMER:** And then those other --

13          **MS. HOMER:** I was trying to avoid a Monday  
14          start date for some -- I didn't think anybody  
15          cared to travel on Sunday, so...

16          **DR. MELIUS:** Are we doing a three-day meeting,  
17          a two-day meeting, subcommittee? I mean that's  
18          also --

19          **MR. GRIFFON:** To be determined.

20          **MR. ELLIOTT:** I think we also need to discuss  
21          thoughts on agenda items --

22          **DR. ZIEMER:** Agenda items.

23          **MR. ELLIOTT:** -- and let the agenda items kind  
24          of drive --

25          **DR. MELIUS:** Yeah.

1           **MR. ELLIOTT:** -- how we --

2           **DR. ZIEMER:** Yeah, we can identify --

3           **MR. ELLIOTT:** -- construct the days.

4           **DR. ZIEMER:** We can identify a number of those  
5 right away. We know that we have the first 20-  
6 case -- the next step of that first 20 cases to  
7 handle. We have -- I believe we'll have the --

8           **MS. MUNN:** The Mallinckrodt SEC.

9           **DR. MELIUS:** And Iowa.

10          **DR. ZIEMER:** -- Special Exposure Cohort --

11          **MR. ELLIOTT:** We hope to --

12          **DR. ZIEMER:** -- we may have --

13          **MR. ELLIOTT:** -- we hope to have two site  
14 petitions for you -- evaluation reports for you  
15 to review.

16          **DR. ZIEMER:** For evaluation. What else?

17          **MR. GRIFFON:** At this point I'm assuming that  
18 that 20-case process comes back to the full  
19 Board. You know, originally -- Originally it  
20 was a sort of a scope item for the  
21 subcommittee, but we haven't really --

22          **DR. ZIEMER:** Oh, you -- the first 20?

23          **MR. GRIFFON:** Yeah. I mean the -- if you look  
24 at the items on scope for the subcommittee, one  
25 of the intent was to avoid that the whole Board

1 had to be involved in rolling those -- those  
2 things together and presenting -- you know, it  
3 was to save -- so that everybody didn't have to  
4 travel three days --

5 **DR. ZIEMER:** We can still ask that that be the  
6 case.

7 **MR. GRIFFON:** Yeah.

8 **DR. MELIUS:** So if the subcommittee met on  
9 either Monday --

10 **MS. HOMER:** Uh-huh.

11 **DR. MELIUS:** -- and then have a two-day Board  
12 meeting.

13 **DR. ZIEMER:** We can still do that.

14 **DR. MELIUS:** Yeah.

15 **MR. ELLIOTT:** Is there enough work for the  
16 subcommittee to work all day or do they need a  
17 half a day? And we also need to determine  
18 whether or not the subcommittee and/or the full  
19 Board needs a closed session in those reviews  
20 or are we going to redact those reviews and  
21 you'd have an open session. You need to come  
22 to grips with that.

23 So I'm sorry to lay out so many question at one  
24 --

25 **MR. GRIFFON:** No, no, you're right.

1           **DR. MELIUS:** Since you've already redacted the  
2 original reports -- is that my understanding?  
3 Not -- not from when we looked at them, but  
4 there's a redacted version out there. Is that  
5 --

6           **DR. ZIEMER:** If you deal with the redacted  
7 version, you will --

8           **MR. GRIFFON:** Of the individual case reviews.

9           **DR. ZIEMER:** -- have much more limited  
10 information on individual cases. One of the  
11 issues will be --

12           **MS. MUNN:** You won't know what you're looking  
13 at.

14           **DR. ZIEMER:** -- at this point, having reviewed  
15 them individually and then looking -- looked at  
16 their kind of the first wrap-up, do you still  
17 need the individual cases or can you deal with  
18 the wrap-up plus having redacted information as  
19 reference material?

20           **DR. MELIUS:** Can I ask procedurally a --  
21 whoever can answer this is -- I presume you  
22 could have a -- say a subcommittee meeting that  
23 would be partially open and reserve an hour or  
24 two closed again?

25           **MR. ELLIOTT:** Yes, we could do that. We could

1 -- we can do that, yes.

2 **DR. MELIUS:** So that you'd leave --

3 **MR. ELLIOTT:** You can have an open session, and  
4 then you have a closed session.

5 **DR. MELIUS:** So if there were issues from the  
6 summary reports that people felt it was  
7 necessary to refer to the individual case  
8 reports --

9 **MR. GRIFFON:** We could go into closed after and  
10 --

11 **DR. MELIUS:** Go into closed --

12 **MR. GRIFFON:** -- we could table them for the  
13 time and go into closed.

14 **DR. MELIUS:** Yeah.

15 **MR. GRIFFON:** Yeah, I think that makes --

16 **MR. ELLIOTT:** Yes, you could do that.

17 **DR. MELIUS:** And that would avoid the re--  
18 having to redact everything -- prepare a  
19 redacted version.

20 **MR. ELLIOTT:** The only difficulty would be that  
21 when we go forward for a determination to close  
22 for a closed session, we have to put in when  
23 the time is, and we can't change that time --

24 **DR. MELIUS:** Yeah. No, you're --

25 **MR. ELLIOTT:** -- once we get the approval.

1           You're locked into that time. And if you don't  
2           need it, that's okay, you don't have to use it.

3           **DR. MELIUS:** Yeah.

4           **DR. ZIEMER:** Okay. I'm thinking half a day  
5           would be enough, but that's intuitive.

6           **MR. GRIFFON:** I -- I think we need a -- I -- I  
7           would say a full day and leave the aft-- leave  
8           like 2:00 to 4:00 for the closed session, but  
9           have the regular open meeting start in the  
10          morning, 9:00 o'clock or whatever.

11          **DR. ZIEMER:** You're thinking you would look at  
12          individual cases after you looked at the wrap-  
13          up?

14          **MR. GRIFFON:** No, I'm thinking that we can do  
15          it without looking at individual, but we leave  
16          that --

17          **DR. ZIEMER:** But if you're unable to --

18          **MR. GRIFFON:** We reserve that --

19          **DR. ZIEMER:** -- we'd go to closed?

20          **MR. GRIFFON:** -- yeah. I mean I guess you  
21          could --

22          **DR. ZIEMER:** But then you're -- then you can't  
23          really tie things up, can you? Unless you go  
24          closed/open -- open/closed -- closed --  
25          open/closed/open.

1           **MR. GRIFFON:** I mean we have -- we have  
2 redacted versions of these reports anyway --

3           **DR. ZIEMER:** Right.

4           **MR. GRIFFON:** -- so I don't know why we can't  
5 just deal with that.

6           **MS. HOMOKI-TITUS:** If you guys are going to  
7 have a closed session, we have to know about it  
8 because it has to be properly announced in the  
9 *Federal Register* --

10          **DR. ZIEMER:** Right.

11          **MR. GRIFFON:** We understand that.

12          **MS. HOMOKI-TITUS:** -- and we have to do the  
13 determination to close and the holidays are  
14 coming up and there's a lot of work to be done,  
15 so you guys are going to have to decide now or  
16 you don't get to have a closed session.

17          **DR. MELIUS:** Well, we don't even have a date  
18 yet, so this makes it even more complicated.

19          **MR. GRIFFON:** I mean I would argue that we have  
20 all these cases redacted. We have redacted  
21 versions available. Right? For these first 20  
22 cases?

23          **DR. ZIEMER:** They can be made available --

24          **MR. GRIFFON:** No, they -- they are. I mean  
25 they're ready, they're done, they went through

1 the process, so we can --

2 **DR. MELIUS:** I thought you had --

3 **MS. HOMOKI-TITUS:** We would have -- you have to  
4 -- is this on?

5 We have to finish up the redactions on the  
6 documents that SC&A gave us yesterday that we  
7 hadn't seen before, but the first report I  
8 think we have done.

9 **MR. GRIFFON:** So -- so I would -- I would say  
10 let's just force ourselves to use that and --  
11 and --

12 **DR. ZIEMER:** You're suggesting we schedule a  
13 day?

14 **MR. GRIFFON:** Open.

15 **DR. ZIEMER:** With some closed time?

16 **MR. GRIFFON:** Well, forget the closed time if  
17 we have --

18 **DR. MELIUS:** I would leave some closed time at  
19 the end of the day -- I think...

20 **MS. MUNN:** But --

21 **DR. ZIEMER:** Are --

22 **MS. MUNN:** -- using fully-redacted cases really  
23 reduces the amount of information you can get.

24 **DR. MELIUS:** Yeah.

25 **MS. MUNN:** It really does. It's not just a

1 matter of taking out --

2 **DR. ZIEMER:** You're going to lose the job --  
3 job title information.

4 **DR. DEHART:** You'd lose time of employment.

5 **MS. MUNN:** Yeah, time of employment and --

6 **MR. ELLIOTT:** It depends upon the case. You  
7 may lose job title, you may lose -- there's  
8 various information that you could lose, which  
9 the Privacy Act officer could deem -- if it was  
10 still in the report -- could be used to breach  
11 the confidence, so...

12 **DR. MELIUS:** Can I -- can I recommend that one  
13 thing the subcommittee might look at is -- is  
14 schedule a closed session and that the  
15 subcommittee do the comparison and -- and with  
16 both the open and -- the redacted and the non-  
17 redacted in the closed session so that you can  
18 -- we can make a determination how to do this  
19 in the future. 'Cause I mean this is a --

20 **MR. GRIFFON:** Yeah.

21 **DR. MELIUS:** -- it's a lot of work for NIOSH to  
22 redact, and it causes obviously problems -- you  
23 want to be open in terms of the committee, but  
24 I mean it's just -- but I think we really -- if  
25 we'd take a real look at, see how we could

1           operate with and without, I think it might be  
2           helpful.

3           **MS. MUNN:** Well, yeah, if your decision isn't  
4           going to be a scientific one anyway, then...

5           **MS. HOMOKI-TITUS:** So does that mean you want a  
6           closed subcommittee meeting, but not a closed  
7           meeting for the Board? Well, you guys just  
8           need to --

9           **DR. ZIEMER:** No, we're still -- we haven't  
10          decided yet.

11          **DR. MELIUS:** So I guess it would be an open  
12          subcommittee, leaving an hour or two at the end  
13          of the day closed, I think would...

14          **DR. ZIEMER:** I'm still having a little trouble  
15          seeing why you would put the closed part at the  
16          end. It seems to me you'd want to be looking  
17          at the --

18          **DR. MELIUS:** Either way, it doesn't --

19          **DR. ZIEMER:** -- at the front end of the  
20          process, discuss whatever issues you had with  
21          the individual cases, and then go out and talk  
22          about the rest.

23          **DR. MELIUS:** Yeah, that makes sense.

24          **MR. GRIFFON:** All right, why don't you do it  
25          that way -- but I'd say do the morning closed -

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**DR. ZIEMER:** And you could -- you could also at that point examine whether or not -- what you would have to work with in the open session.

**DR. MELIUS:** Right.

**MR. ELLIOTT:** Let me propose this, see what your thoughts would be. We start at 9:00 on the first day with an open session that would -- for the subcommittee and whoever wants to show up for that. It could be the entire Board, if they wish, or it can be -- as long as we have a quorum for the subcommittee, and you take care of the minutes from this meeting for that subcommittee, which will be very short --

**MR. GRIFFON:** Right.

**MR. ELLIOTT:** -- so we maybe have -- have the open session only open for a half an hour or an hour. Then you'd go into closed session, say 10:00 o'clock to noon. You come out of that and you have an open session for the remainder of the afternoon.

**MR. GRIFFON:** That sounds fine.

**MR. ELLIOTT:** Okay? Does that work for everybody or does that seem palatable?

**MR. GRIFFON:** That's perfect.

1           **DR. ZIEMER:** Seems to be consensus. This would  
2 involve the individuals that were sort of on  
3 that original subset -- I'm trying to remember  
4 who they were, I think five individuals. You  
5 remember who you were?

6           **MR. ELLIOTT:** It could be anybody that shows  
7 up.

8           **DR. ZIEMER:** Everyone else could show up. But  
9 as a minimum, those individuals would have to  
10 be there. Who -- who was in that group? I  
11 was, Mike was, Tony, Mark --

12           **MS. HOMER:** Dr. Anderson.

13           **DR. MELIUS:** Henry.

14           **DR. ZIEMER:** -- and Henry.

15           **UNIDENTIFIED:** And Wanda?

16           **DR. ZIEMER:** Or Wanda, were you in that group?

17           **MS. MUNN:** I'm not sure which subcommittee  
18 we're talking about. I'm not that much of a  
19 politician, you've lost me. I don't know where  
20 I am.

21           **DR. ZIEMER:** We can look it up, I think it was  
22 Henry.

23           **MR. GRIFFON:** Henry --

24           **DR. MELIUS:** I know it was Henry.

25           **MR. ELLIOTT:** Yeah, Henry was in there.

1           **DR. ZIEMER:** Rich?

2           **MR. ESPINOSA:** I believe it's just a minimum of  
3 five, that you don't have to have the same  
4 members.

5           **DR. ZIEMER:** No, you don't have to, right. But  
6 as a starting point, we -- we had that  
7 particular group because it had some broader  
8 representation, which we wanted.

9           Okay. So we're looking then at one day that  
10 would involved the subcommittee, two more days  
11 for the rest of the items -- those items to  
12 include Board action then on that final  
13 document on those first 20. Presumably that  
14 group might also be looking at some things on  
15 the second 20 during that first day. If SC&A  
16 has the second 20 available, they would have  
17 those possibly to deal with, as well.

18           **MR. ELLIOTT:** Is that possible? I don't know  
19 if Dr. Mauro's here.

20           **DR. ZIEMER:** We don't know for sure 'cause  
21 that's coming up in less than two months.

22           **DR. BEHLING:** Dr. Mauro's not here so I'm going  
23 to have to speak in his behalf, and I guess one  
24 of the key factors here is the time. And I  
25 guess we have not yet decided firmly on a date

1 for this next meeting, or have we?

2 **DR. ZIEMER:** It's -- at the earliest, it's the  
3 first week of February. It could be the first  
4 week of February, which might be a problem, or  
5 the second week.

6 **DR. BEHLING:** That will certainly be a real  
7 pressure cooker for us --

8 **DR. ZIEMER:** Yeah.

9 **DR. BEHLING:** -- to get both the first and the  
10 second set of --

11 **DR. ZIEMER:** Right, 'cause you're going to be  
12 working on this first --

13 **DR. BEHLING:** Yes.

14 **DR. ZIEMER:** -- set. So perhaps the likelihood  
15 of the second 20 is not so great then.

16 **MR. ELLIOTT:** I agree, Dr. Behling --

17 **DR. BEHLING:** I would certainly put that on  
18 hold.

19 **MR. ELLIOTT:** I agree with you, I think it  
20 would be unlikely. But just so everybody  
21 knows, we will get the 20 cases to you and --  
22 and --

23 **DR. ZIEMER:** You can be on your way with them.

24 **MR. ELLIOTT:** -- as we did, in CD's and to the  
25 Board members as soon as we're back in the

1 office. Those will be out the first of next  
2 week, I hope. We'll work towards that.

3 **DR. BEHLING:** And could I ask for some  
4 clarification? In the event that you're going  
5 to be asking for the second set of 20's, would  
6 you also want to have a preliminary draft  
7 report of those 20's that we can advance for  
8 you to review, which would certainly add  
9 another dimension to the limited time that's  
10 available.

11 **DR. DEHART:** Plus the conference call.

12 **DR. MELIUS:** Plus the conference call.

13 **DR. ZIEMER:** Yeah --

14 **MR. GRIFFON:** I don't think it's doable.

15 **DR. ZIEMER:** -- it looks like it's going to be  
16 unlikely. The answer's yes, we would want all  
17 those intermediate steps, yeah.

18 **DR. BEHLING:** Okay.

19 **DR. ZIEMER:** Okay, so the focus is going to be  
20 on those first 20. On the agenda for the  
21 general meeting would also be the Mallinckrodt  
22 Special Exposure Cohort petition. We would  
23 have -- we'd -- we'd have some more things on  
24 the Bethlehem Steel site profile to follow up  
25 on. What else?

1           **DR. MELIUS:** I would ask that we have the  
2           Mallinckrodt site profile review on the agenda,  
3           and that we have it on the agenda prior to  
4           discussing the SEC issue, 'cause I think doing  
5           it the other way's going --

6           **DR. ZIEMER:** Right, right.

7           **DR. MELIUS:** -- to be difficult. Larry, are we  
8           going to get our diskettes under our Christmas  
9           tree?

10          **DR. ZIEMER:** We have a number of our regular  
11          reports, as well.

12          **MR. ELLIOTT:** Remember -- again, I'd ask Dr.  
13          Behling to help us out here, but I think  
14          there's a deliverable on task two -- or the  
15          procedure reviews. That should be ready by the  
16          February meeting, you think?

17          **DR. BEHLING:** I think task three is ready, and  
18          if we can schedule that for the next meeting,  
19          we'll be prepared to provide you with a draft  
20          report. And again, I would ask your guidance  
21          as to how soon you want a draft copy made  
22          available both to NIOSH or to you, or both, so  
23          that you'd have a chance to review them prior  
24          to the meeting.

25          **DR. ZIEMER:** Well, I think on a procedure

1 review, probably a week before the meeting  
2 would be adequate. I think that's -- my take  
3 on it. Anyone else? It seems to be -- a week  
4 before the meeting is a final, drop-dead -- or  
5 earlier.

6 **DR. BEHLING:** Okay.

7 **DR. ZIEMER:** Thank you. Were there other items  
8 that we should consider on that agenda, Gen?

9 **DR. ROESSLER:** We often have an update on some  
10 scientific issue, and I think in view of our  
11 past discussions we might want to have somebody  
12 talk to us about ICRP-30 and 68 and 66 and  
13 whatever it -- I don't remember the exact  
14 titles, but I think in order -- if we're going  
15 to have to make a recommendation -- prefer to  
16 make a recommendation to NIOSH about which  
17 models they use as a result of the Bethlehem  
18 Steel profile, I think we need an update on --  
19 ourselves on the two models that are under  
20 discussion.

21 **DR. ZIEMER:** Let's ask Jim if that's something  
22 that...

23 **DR. NETON:** I'm a little confused as to what  
24 the discussion topic is, the use of ICRP-30  
25 versus ICRP-66?

1           **DR. ROESSLER:** It's 68, I think.

2           **DR. NETON:** 68 -- in relation to what issue?  
3           That was not brought up in the Bethlehem Steel  
4           review. There was an ICRP-74 -- 75 issue,  
5           which had to do with air sampling.

6           **DR. ROESSLER:** Okay.

7           **DR. NETON:** I think you might be thinking --

8           **MR. GRIFFON:** It came up in Savannah River.

9           **DR. NETON:** The Savannah River high five  
10          approach --

11          **DR. ROESSLER:** Yes, yes.

12          **DR. NETON:** -- and that was not so much a  
13          debate about the use of the models, but the  
14          fact that we would -- we relied on data that  
15          were analyzed using ICRP-30 when we committed  
16          to using 66.

17          **DR. ROESSLER:** 66?

18          **DR. NETON:** Right, the lung model. It has to  
19          do with the lung model, class S solubility  
20          versus class Y and that sort of thing, and we  
21          believe that we made an appropriate adjustment  
22          and that would be a topic of discussion for the  
23          next --

24          **DR. ROESSLER:** So we don't have to have an  
25          update on --

1           **DR. NETON:** I don't think there's an issue  
2           there that is beyond that, which is did we  
3           properly use -- was it appropriate that we used  
4           ICRP-30-derived values when we committed in our  
5           rule that we'd use ICRP-66.

6           **DR. ROESSLER:** Yeah, okay.

7           **DR. MELIUS:** And -- and can I just weigh in on  
8           that? I think when the Savannah River Site  
9           profile review is complete may be the time to  
10          make a determination, do we delve into that  
11          further or not to --

12          **DR. NETON:** I don't think that that's covered  
13          in the Savannah River profile.

14          **DR. MELIUS:** Okay.

15          **DR. NETON:** This is sort of one of those side  
16          Technical Information Bulletins. It may  
17          actually be covered in Hans's procedure review.  
18          Is that one of the procedures?

19          **DR. BEHLING:** No, the -- the procedure review  
20          is not covering the site profiles. It's  
21          strictly the 30 procedures that were identified  
22          to us by -- by NIOSH. So the issue that is  
23          under discussion from Dr. Roessler with regard  
24          to this ICRP-30 versus 66 will probably be  
25          addressed in the review of the Savannah River

1 Site profile.

2 **DR. NETON:** It's not in the profile, though.

3 **DR. BEHLING:** Well, it makes indirect  
4 reference.

5 **DR. NETON:** Okay. If not then, I think it will  
6 certainly be covered in the review of the first  
7 20 procedures -- dose reconstructions, because  
8 it was raised in two or three of them --

9 **DR. ZIEMER:** Right.

10 **DR. NETON:** -- and we prepared a slight draft  
11 response for your -- your information, but  
12 we'll be prepared to talk about it in much more  
13 detail at the next meeting.

14 **DR. ZIEMER:** Okay.

15 **MR. GRIFFON:** And I think a more useful -- or  
16 maybe not more useful, but something that the  
17 Board had talked about before was -- was  
18 training in Cincinnati to go -- and I -- I was  
19 talking to Gen earlier about this. I thought,  
20 you know, if people were briefed on IMBA and --  
21 and also at the same time brought through that  
22 SRS spreadsheet that I have that -- that is not  
23 completely user-friendly. I mean I've waded my  
24 way through it, and then there's another one  
25 for the 28 radionuclides, I think it's called a

1 max dose calculation spreadsheet or whatever.  
2 Those both are where you get your intake  
3 numbers to put into IMBA, and the how IMBA  
4 works, and that sort of ties into the ICRP  
5 models and, you know, you could -- that would  
6 be a good -- I think a good way, just so  
7 everybody's up to speed on what's going on with  
8 the --

9 **MR. ELLIOTT:** So let me be clear. Are you  
10 asking for kind of a walk-through of IMBA --

11 **MR. GRIFFON:** Right, but not -- not --

12 **MR. ELLIOTT:** -- for the Board in front of --

13 **MR. GRIFFON:** -- in the Board meeting.

14 **MR. ELLIOTT:** -- with the public --

15 **MR. GRIFFON:** I don't know that --

16 **MR. ELLIOTT:** -- at another Board meeting?

17 **MR. GRIFFON:** -- it needs to be at a Board  
18 meeting. I thought we'd talked about training  
19 in Cincinnati where we could go --

20 **DR. ZIEMER:** Wasn't that more on an individual  
21 or --

22 **MR. GRIFFON:** Yeah.

23 **DR. ZIEMER:** -- small group basis for those --

24 **MR. GRIFFON:** Right.

25 **DR. ZIEMER:** Not -- not everybody on this Board

1 is going to be interested in running IMBA, is  
2 my impression from talking to some.

3 **MS. MUNN:** I tried and failed.

4 **DR. ZIEMER:** Well, but -- but can't that be  
5 arranged on an individual basis?

6 **MR. ELLIOTT:** It can -- it certainly can be  
7 arranged on an individual basis. We welcome  
8 any of the Board members to our offices at any  
9 point in time and we'll, you know, give you  
10 whatever training or access you need.

11 **DR. DEHART:** It can be done by phone with --  
12 with computer --

13 **DR. ZIEMER:** Right.

14 **DR. DEHART:** -- back and forth. That's the way  
15 I -- I worked it.

16 **MR. ELLIOTT:** It could be done that way.

17 **MR. GRIFFON:** I mean I'm not saying at a Board  
18 meeting. I'm saying -- yeah, on small groups  
19 or individually based on --

20 **MR. ELLIOTT:** Sure.

21 **MR. GRIFFON:** -- however, but I think -- you  
22 know, there's -- it -- it sort of helps to  
23 translate some of the summary reports, 'cause  
24 you say 28 nuclides, assuming worst case, and  
25 it refers to the Technical Basis Document, but

1 the spreadsheet's not part of that document.  
2 You've got to go -- you've got to get the  
3 spreadsheet and look at the -- you know. I  
4 don't know, I found it useful to wade through.  
5 Others might not want to.

6 **DR. MELIUS:** Just to follow up on Gen's  
7 suggestion, though, I think it -- that type of  
8 a session where we'd bring somebody in for a  
9 briefing and so forth on particular technical  
10 issues, maybe a way we want to follow up and  
11 try to resolve some of the issues that were  
12 raised, for example, in the Bethlehem site  
13 profile, so bringing in someone to talk about  
14 ICPR-75 (sic) or this -- the triangular  
15 distribution issue and so forth may be a way we  
16 can think about resolving it. I don't think  
17 it's ready for the next meeting, but at some  
18 point after that.

19 **DR. ZIEMER:** Well, there may be issues that  
20 that would be helpful.

21 **DR. MELIUS:** Exactly, and those may not be the  
22 ones.

23 **DR. ZIEMER:** Let's go back and see if we've  
24 identified all the main -- aside from the  
25 regular reporting things, are there other

1 issues for this next meeting that --

2 **MR. ELLIOTT:** I think I heard yesterday Dr.  
3 Mel-- or maybe it was today Dr. Melius  
4 suggested that -- and I believe you brought  
5 this up before at the last meeting that you  
6 wanted to hear more about our modifications to  
7 site profiles and what's the status.

8 **DR. ZIEMER:** Or the schedule for --

9 **DR. MELIUS:** Your process for and schedule --  
10 sort of discussion of that, yeah, on how site  
11 profiles are to be modified and what's the best  
12 process for doing that.

13 **DR. ZIEMER:** And Roy?

14 **DR. DEHART:** We've talked around the issue of  
15 inadequate budget for continuing audit. Is  
16 this a time to begin to address that or try to  
17 find out whether we're going to have to go  
18 forward and recommend that additional --

19 **DR. ZIEMER:** Well, I think Lew told us that at  
20 the next meeting he would have additional  
21 information on when and what needs to be done  
22 on those audit -- or budget issues, and so I  
23 assume that Lew will follow up, or David will,  
24 and we'll have some -- and that certainly ought  
25 to be on the agenda.

1           **MR. ELLIOTT:** Yes, I -- I don't know that it'll  
2           be a standing item on the agenda, but I  
3           certainly think that next meeting you'll have  
4           an agenda item that talks about the task orders  
5           and the status of the task orders and the costs  
6           associated with those.

7           **DR. ZIEMER:** And remember, Dr. Wade is going to  
8           be working with the folks from SC&A to look at  
9           the incremental budget changes associated with  
10          these additional tasks -- they're sort of sub-  
11          tasks that the Board has placed upon our  
12          contractor in lieu of -- or in light of the  
13          handling of the first 20 cases and so on, as  
14          well as the -- the site profile review, so  
15          there are some additional costs. And Lew is  
16          going to work with them on that and he will be  
17          reporting back, as well.

18          Okay. And Jim?

19          **DR. MELIUS:** No, I actually don't have  
20          anything.

21          **MR. ELLIOTT:** Cori, could I ask you when you  
22          think you're going to have a final  
23          determination on which week is going to work  
24          best for the hotel?

25          **MS. HOMER:** I hope to have that today.

1           **DR. ZIEMER:** So we'll --

2           **MR. ELLIOTT:** That'd be great.

3           **DR. ZIEMER:** -- know very soon then.

4           **MS. HOMER:** Uh-huh.

5           **DR. ZIEMER:** Okay. Now what I'd like to do  
6 today, if we can do this, is identify dates for  
7 the whole year.

8           **MR. ESPINOSA:** There's not much year left.

9           **DR. ZIEMER:** Well, yeah, we're going to run  
10 out. We can identify dates for this year,  
11 can't we? There's the 15th, the 16th.

12 I'm wondering if the Board would like to do  
13 time set-asides now at the front end of things  
14 so we don't get into this situation of having  
15 to rearrange calendars on down.

16           **MS. MUNN:** Yes.

17           **MR. ELLIOTT:** I asked -- I asked Dr. Ziemer if  
18 he would bring this to the Board, because we  
19 think -- from our perspective -- it makes a lot  
20 of sense to schedule -- have a schedule, a set  
21 schedule for your meetings so that we can plan  
22 our work to deliver our work in that schedule.  
23 And the way we've been functioning up to this  
24 point is look at everybody's calendars, figure  
25 out when we can meet and get it -- get it done.

1 If we have a set schedule, I think it's going  
2 to aid us in getting our work planned better  
3 and getting it in front of you.

4 **DR. MELIUS:** Well, my only caution is if we get  
5 too far ahead, try to -- just -- we don't know  
6 when certain meetings take place now, so we try  
7 to do next April or something -- not -- April  
8 2006, that's too far into --

9 **DR. ZIEMER:** I'm talking about 2005.

10 **MR. ELLIOTT:** One year. One year.

11 **DR. ZIEMER:** The next handful of meetings,  
12 number one. Number two, and do it with the  
13 recognition that there may be situations,  
14 particularly on the Special Exposure Cohorts,  
15 where we have to have a, quote, emergency  
16 meeting, a one-day meeting, perhaps going to a  
17 location where the petition comes from, and  
18 addressing that as a single item on a -- on a -  
19 - like a one-day meeting. 'Cause that -- that  
20 could happen anyway, and we'd have to allow for  
21 that.

22 Let's see -- Tony?

23 **DR. ANDRADE:** Yeah. I was going to say that  
24 actually I was prepared, but I didn't bring my  
25 calendar along. I know more or less when my

1 other professional society meetings are and so  
2 on for pretty much the rest of the year, but if  
3 you could hold off until next meeting, I think  
4 maybe it'll give everybody a chance to prepare  
5 for such a thing. I don't think that we can do  
6 it right now, not today.

7 **DR. ZIEMER:** At least your day, you'd rather we  
8 didn't.

9 **DR. ANDRADE:** Not me.

10 **DR. ZIEMER:** Okay. Rich --

11 **MR. ELLIOTT:** Are you amenable to this concept,  
12 though?

13 (Multiple affirmative responses)

14 **MR. ELLIOTT:** So -- so if we do that, could you  
15 send your availability to Cori --

16 **MS. MUNN:** Yes.

17 **MR. ELLIOTT:** -- so that we could lock it in on  
18 -- let's say a quarterly basis?

19 **DR. ZIEMER:** Come back at our meeting and  
20 identify those slots that appear to be good  
21 ones?

22 **MR. ELLIOTT:** We could use your availability to  
23 identify --

24 **DR. ZIEMER:** For the whole year.

25 **MR. ELLIOTT:** -- which weeks the majority of

1 the Board, if not everybody on the Board, is  
2 available, and then come to you in February and  
3 say here's the weeks we've got planned for  
4 February, May -- or February's taken care of,  
5 so we're talking May, August and...

6 **DR. MELIUS:** I don't think we need to wait to  
7 February, though. I think we can do this by e-  
8 mail --

9 **MR. ELLIOTT:** Yeah, that's what I'm saying.

10 **DR. MELIUS:** -- and do some and then go back  
11 and forth, and if we respond to -- reply to  
12 everybody, then everybody can sort of -- we can  
13 sort of work out some things.

14 **DR. ZIEMER:** Cori can work that out with us.

15 **DR. MELIUS:** 'Cause there may be some that --  
16 that --

17 **DR. ZIEMER:** Additional --

18 **DR. MELIUS:** -- Dr. Ziemer's going to have to  
19 make the call on.

20 **DR. ZIEMER:** Right. Additional guidance,  
21 though. How many times a year -- I said to  
22 Larry I'd sort of like to see us do four times  
23 a year, and then have some space for those  
24 special meetings if we need to. I don't know  
25 from a staff point of view -- they may prefer,

1 for example, six times a year, like every two  
2 months. Because as we move forward, we're  
3 going to be now in a position where we're going  
4 to be looking at some very specific things --  
5 the dose reconstruction reviews, the site  
6 profile reviews and the Special Exposure Cohort  
7 reviews. Those are going to be the driving  
8 items before us, and that's going to be a  
9 fairly regular thing now.

10 I don't have a good feel for it. I'm -- I'm  
11 looking -- you know, I'm saying would four  
12 meetings of three days each be better or --  
13 three days in a row is a pretty rugged  
14 schedule, actually. Or is six meetings of two  
15 days each better? But even on the two-day  
16 meetings, we end up with at least part of the  
17 group maybe having to do three days because of  
18 the preliminary reviews of the dose  
19 reconstruction reviews, and that's -- so a  
20 little feedback, what's your feeling on  
21 frequency? 'Cause we need to say to Cori, find  
22 four slots or six slots or something like that.  
23 **DR. MELIUS:** Well, my view is that -- I think  
24 four three-day meetings may be workable. I  
25 think we have to have a real functioning

1           subcommittee, though, that could meet in  
2           between. And we're going to have to be willing  
3           to vest that subcommittee with some real powers  
4           to make some decisions on our behalf, to the  
5           extent that they're allowed to, in between --  
6           at least to keep some of the processes moving  
7           and -- particularly with our contractor and so  
8           forth.

9           Secondly, that there has to be -- we can't wait  
10          until a meeting takes place, say in -- February  
11          1st and then say well, our next emergency  
12          meeting or in-between meeting -- one-day  
13          meeting's going to be, you know, February 21st  
14          or something. I mean sched-- trying to  
15          schedule something, at least for me, and I know  
16          for Henry and some of the other people have --  
17          with like three or four weeks notice -- is  
18          impossible. Now if we do it -- you know, set a  
19          date aside in between, or a couple dates aside  
20          for --

21          **DR. ZIEMER:** Identify emergency dates is what  
22          you're saying.

23          **DR. MELIUS:** Emergency dates, I think that  
24          would be -- be helpful, recognizing that we may  
25          or may not use them, but at least we'd have

1           them on the calendar and we'd know that they  
2           were available. And albeit there may be --  
3           because of our contract, because of this SEC  
4           process, we may have to try to schedule  
5           something in between without a lot of notice.  
6           But to the extent we can avoid that, I think  
7           we're better off.

8           **DR. ZIEMER:** Other input? Yeah, Roy?

9           **DR. DEHART:** I would suggest that we look at  
10          the three-day meeting four times a year. That  
11          -- if we did it six times, actually it's going  
12          to take more time out of the office because it  
13          -- we have to travel. We're killing two days -  
14          - at least in my case -- almost every meeting  
15          we have, the beginning and at the end, for  
16          travel. So instead of two days, it become four  
17          days out of the office, versus five days if we  
18          have a three-day meeting.

19          **MR. ELLIOTT:** So as you send your availability  
20          in to Cori, please look -- I think, if you  
21          would, at -- like we're going to -- we've got  
22          February set aside, but look at -- target May,  
23          target August, target November, and then look  
24          at the months between each and say here's a  
25          couple days where we could -- I could be

1 available for emergency meeting or a special  
2 meeting. Does that seem reasonable?

3 **MR. ESPINOSA:** Say those --

4 **DR. ZIEMER:** February, May, August, November,  
5 and --

6 **MR. ELLIOTT:** Quite frankly, meeting in  
7 December --

8 **DR. ZIEMER:** -- I think we need to avoid --

9 **MR. ELLIOTT:** -- is just not good for us --

10 **DR. ZIEMER:** -- December.

11 **MR. ELLIOTT:** -- in the government.

12 **DR. ZIEMER:** I don't think it's good for most  
13 people.

14 **MR. ELLIOTT:** There's too many people with --

15 **DR. ZIEMER:** You have folks trying to burn up -  
16 -

17 **MR. ELLIOTT:** We've got folks trying to burn up  
18 leave that they're going to lose, and it's so  
19 hectic with the holiday season, December is not  
20 a good month for us.

21 **DR. ZIEMER:** Okay. Is that agreeable then? We  
22 need to -- Cori, you want that information  
23 ASAP. Right?

24 **MS. HOMER:** Absolutely. Do we want to discuss  
25 locations or is that up for discussion at a

1 later time?

2 **DR. ZIEMER:** The key point here is to -- is to  
3 get the calendar --

4 **MS. HOMER:** Dates, uh-huh.

5 **DR. ZIEMER:** -- reserved. We're focusing on  
6 St. Louis for the February meeting.

7 **MS. HOMER:** Yes.

8 **DR. ZIEMER:** You want to -- you want to try to  
9 identify location for the one following that?

10 **MS. HOMER:** I don't know that that's possible.  
11 I guess OCAS will have to tell us what the...

12 **MR. ELLIOTT:** I think it's enough for us to  
13 know that this Board wants to meet in the  
14 general vicinity of the sites that we have  
15 claims at. Is that -- that's true. Right?  
16 That's your --

17 **DR. ZIEMER:** Right.

18 **MR. ELLIOTT:** -- consensus.

19 **DR. MELIUS:** And the second point is, we would  
20 like to be near SEC sites at the time we're --

21 **DR. ZIEMER:** Right.

22 **MR. ELLIOTT:** Understood. Understood,  
23 recognizing full well that we may be dealing  
24 with multiple SEC petitions and we can't visit  
25 everybody's site in that one meeting.

1           **DR. ZIEMER:** We might pick one of them.

2           **MR. ELLIOTT:** We can pick one of them. That's  
3 why we're looking at St. Louis for Iowa and  
4 Mallinckrodt, but yes, we understand that, too.  
5 So if -- if that's a general understanding that  
6 we have, could you allow us then to look at the  
7 work load in this context and see where those  
8 things are going to come to fruition and then  
9 strategically plan the meeting in that -- in  
10 those --

11           **DR. ZIEMER:** Any objection --

12           **MR. ELLIOTT:** -- locations that --

13           **DR. ZIEMER:** -- to doing that?

14           **MR. ELLIOTT:** -- that merit that meeting?

15           **DR. ZIEMER:** I don't think there's any  
16 objection. Let's do that.

17           **MS. HOMER:** Okay.

18           **MR. ELLIOTT:** We've heard you mention a number  
19 of sites -- Tampa being one that we weren't  
20 able to go to. But we'll work with that, if  
21 that's -- if that's okay with the Board.

22           **DR. ZIEMER:** Okay?

23           **MS. HOMER:** Okay.

24           **DR. ZIEMER:** You have enough at this point on  
25 that issue now?

1           **MS. HOMER:** On that issue, yes.

2           **DR. ZIEMER:** So please get your calendars --  
3 information in.

4           **MR. ESPINOSA:** Just -- with that issue alone,  
5 you know, depending on where we travel to, also  
6 kind of makes the -- my calendar go back and  
7 forth 'cause there's some -- there's some  
8 places that I can fly back the day of the  
9 meeting and other places that I can't.

10          **DR. ZIEMER:** Yeah, this is true of many of us,  
11 I think. I know it's true of Wanda.

12          **MS. MUNN:** Always, no matter where you decide.

13          **DR. ZIEMER:** Always, yeah. Thank you. Okay.  
14 Other housekeeping things?

15          **MS. HOMER:** Other housekeeping items. Please  
16 write down your prep time, work group time,  
17 subcommittee time and divide your prep time --  
18 or identify your prep time as closely as  
19 possible to what you spent it on, work group,  
20 subcommittee, et cetera, and provide that to  
21 Larry so he can initial it. I want to be able  
22 to submit your salary requests this week, if at  
23 all possible.

24                   I've already recorded your Board and  
25 subcommittee time, so the prep time and work

1 group time is really all I need.

2 And also --

3 **DR. DEHART:** Could we have some blank paper?

4 There's no pads on the table.

5 **MS. HOMER:** They're on the corner. Sorry about  
6 that.

7 **MR. ELLIOTT:** You can give them to me on paper  
8 now, or you can e-mail them to me --

9 **DR. ZIEMER:** Either way.

10 **MR. ELLIOTT:** -- at your convenience.

11 **DR. ZIEMER:** Get them in, though.

12 **MS. HOMER:** I'd prefer -- yeah, I need to have  
13 them by Friday -- Friday morning.

14 I've provided you with your earnings  
15 statements, and I want you to check your  
16 address on the bottom of your earnings  
17 statements. The human resources office has  
18 asked for address updates. If that is not  
19 where you want your W-2 to be mailed, fill out  
20 that home -- change of home address record form  
21 I've provided in your binder and just give that  
22 to me before we leave today. I want to make  
23 sure that you get your W-2s to the correct  
24 address.

25 The annual report to GSA is scheduled to be

1 approved by GSA and released this week. I  
2 don't know for sure that it will be 'cause I  
3 haven't spoken to committee management about  
4 it, but as soon as I receive it I will forward  
5 it to you.

6 If you have your CDs from IMBA and the analysis  
7 records, please provide those to me.

8 **MR. ELLIOTT:** We need to know who's given up  
9 their CDs 'cause we --

10 **MS. HOMER:** Yes.

11 **MR. ELLIOTT:** -- have to check this off, so...

12 **MS. HOMER:** I have to provide those to -- I  
13 believe Paula Coker\*.

14 And for those of you that did not attend the  
15 INEEL tour last August, we were -- it was an  
16 interesting tour, for one. But the -- we were  
17 watching an SL-1 accident tape, I believe it  
18 was. We didn't get to finish it, so they  
19 provided us with a copy. If you want to check  
20 that out, let me know and I will be more than  
21 happy to send that to you on loan.

22 **DR. ZIEMER:** What format is that in?

23 **MS. HOMER:** VHS.

24 **MR. ELLIOTT:** VHS.

25 **DR. ZIEMER:** VHS? Okay.

1           **MS. HOMER:** I guess that's about it.

2           **MR. ELLIOTT:** We are -- as many of you know, we  
3           are going through the annual disclosure of  
4           conflict and conflict waiver generation. Many  
5           of you have been working through this with us.  
6           If you haven't, that's because your anniversary  
7           hasn't happened yet, but it will shortly  
8           happen, I'm sure, so we're -- just to let you  
9           know, we're working on that. So if you -- if  
10          there's any -- if there's any difficulties in  
11          that process, let us know because we seem to  
12          have a number of these floating -- they -- they  
13          route all around through CDC and the  
14          Department, and so we're trying to do our best  
15          to keep track of these, but if you don't get  
16          your waiver letter as soon as you think you  
17          should, let us know. Just drop us an e-mail.

18          **MS. HOMER:** Please let me know as soon as  
19          possible. I've been working with committee  
20          management to make sure that everything is on  
21          time and to where it should be.

22          **MR. ELLIOTT:** These become very important now  
23          that you are engaged in reviewing individual  
24          dose reconstructions and SEC petitions, as you  
25          know. That's what your waivers speak to, so we

1 want to make sure we're up to date on those.

2 **DR. MELIUS:** If we're -- you think -- some -- I  
3 received something in the mail recently, I  
4 think it's the ethics sign-off annual thing,  
5 isn't it?

6 **MS. HOMER:** Your 450, I'm sure.

7 **DR. MELIUS:** Yeah, but like it had a date on it  
8 that was -- on the letter or something that was  
9 like a month ahead of when I got it and, you  
10 know, it's overnighted to you. I mean they --

11 **MS. HOMER:** That's interesting.

12 **DR. MELIUS:** Yeah, something like -- something  
13 struck me --

14 **MR. ELLIOTT:** A month ahead of when you got --  
15 like it was dated June 4th and you got it  
16 August 4th?

17 **DR. MELIUS:** Yeah, something like that -- or  
18 July 4th.

19 **MR. ELLIOTT:** So it had been laying around  
20 somewhere for a month?

21 **DR. MELIUS:** Somewhere it'd been -- somebody'd  
22 run them off at a time and then they mailed --  
23 which isn't -- you know, nobody bugged me or  
24 anything. But you know, if you hear one of us  
25 -- if like I'm in trouble or somebody's in

1           trouble for not re-- being responsive, e-mail  
2           us or something and see if we got it.

3           **MS. HOMER:** I'll definitely do that.

4           **MR. GIBSON:** I got the same thing.

5           **MS. HOMER:** Did you really? Isn't that  
6           interesting? I'll have to --

7           **MR. ELLIOTT:** That's why I brought this up. I  
8           want to know where these things are at because  
9           they're floating all over the place.

10          **DR. MELIUS:** Either way, it was plenty of time  
11          before it was due, so it wasn't --

12          **MR. ELLIOTT:** Yeah.

13          **DR. MELIUS:** -- that one wasn't an issue. I  
14          worry more about this other one where you've  
15          got more people involved and...

16          **DR. ZIEMER:** Okay, any other housekeeping  
17          items?

18          **MS. HOMER:** That'll be it.

19          **DR. ZIEMER:** Okay. Thank you, Cori.

20                    **SCIENTIFIC RESEARCH ISSUES UPDATE**

21           We're going to move along here. We have  
22           a scientific research issues update.

23           This is the one that Russ ordinarily  
24           brings us, but I think today we have

25           Brant -- is it Ulsh? How do we

1 pronounce -- close enough, right, Ulsh?

2 Brant, welcome.

3 **DR. ULSH:** Thank you.

4 **DR. ZIEMER:** Give us the update.

5 **DR. ULSH:** I answer to anything close.

6 **DR. ZIEMER:** Anything close, right.

7 **MR. ELLIOTT:** Brant -- Brant is a health  
8 physicist who applied for a position in Jim's  
9 science team as a senior research scientist,  
10 and so he's moved from being a -- strictly a  
11 health physicist doing dose reconstruction  
12 review to now aiding the scientific aspects of  
13 our programs, so Russ was not able to be with  
14 us today and this gave Brant an opportunity to  
15 present to you.

16 **DR. ULSH:** Well, there went my first three  
17 slides.

18 **MR. ELLIOTT:** I'm sorry.

19 **DR. ULSH:** I'll be able to contribute a little  
20 bit to getting us back on schedule. I know  
21 it's been a pretty tough haul for -- for all of  
22 us.

23 As Larry mentioned, I am the new research  
24 health scientist for OCAS, and before that I  
25 was serving in a health physics capacity.

1           And if you'd allow me just a couple of seconds  
2           to give a couple of personal words, I managed  
3           to fly in last night in time to get to the  
4           public comment session. And this is only my  
5           second Board meeting. I went to the one in  
6           Cincinnati some time ago. And speaking for  
7           myself only, I found it very useful to get that  
8           perspective from the public, to hear all those  
9           stories last night of your experiences. And  
10          so, at least from my standpoint, please know  
11          that you've been heard, and it was valuable to  
12          me. I changed the way I'm going to deliver  
13          some of my comments today in light of what I  
14          heard last night. So thank you for -- for  
15          providing those perspectives.

16          Like I said, I know it's been a tough haul, so  
17          I'll keep my remarks pretty brief. But I would  
18          encourage any members of the Board to interrupt  
19          at any time -- I'll survive the interruption --  
20          if there's a clarification that you need or if  
21          I'm not being clear.

22          So here's a list of the topics that I'm going  
23          to discuss with you today. I'm going to start  
24          with an update on compensation rates, and this  
25          will look very familiar to you. Russ Henshaw

1 gave you some numbers back in April and I'll  
2 just update those.

3 I'm also going to talk to you about some of the  
4 adjustments to the risk models that we use in  
5 our risk tables in IREP, some that we're  
6 considering and some that we're in the process  
7 of implementing.

8 Then I'm going to move on to tell you a little  
9 bit about what we're doing with regard to CLL  
10 and also a re-examination of the target organs  
11 that we use for dose reconstruction with regard  
12 to certain cancers of the lymphatic and  
13 hematopoietic systems. That's the blood  
14 cancers like leukemia and also lymphomas.  
15 And I'll close with some remarks on our  
16 activities looking at occupational studies and  
17 what we might be able to do with those, and  
18 also a re-examination of how cancers are  
19 grouped in the risk models in IREP that we use.  
20 Okay. So let's start with the compensation  
21 rates. As I mentioned, this is an update.  
22 These numbers that I'm going to present in the  
23 next few slides reflect the data that we have  
24 through September 30th of this year, and they  
25 include only claims for which we have heard

1 back from the Department of Labor about a  
2 compensation decision. So you might notice  
3 some discrepancies in the total number of  
4 claims that we say we've completed and the  
5 numbers that I present here because these are  
6 only the ones that DOL has given us a  
7 compensation decision on.

8 The results are going to be skewed by the  
9 efficiency process. As you know, our early  
10 case selection was impacted very heavily by the  
11 efficiency process, so we picked cases at  
12 either end of the compensability spectrum --  
13 those that were most likely going to be  
14 compensable and those at the other end of the  
15 spectrum, as well. And so, as they say in the  
16 financial world, past performance is not an  
17 indication of -- or it's not predictive of  
18 future results.

19 So these results -- I've got written here they  
20 may not be predictive of future results. I  
21 would strengthen that and say that they are  
22 definitely not going to be predictive. If they  
23 are, it's just coincidence. We've moving into  
24 the middle of that compensability spectrum and  
25 so we can't really expect that the rates that

1 we see now are going to hold.

2 Unless otherwise noted, the numbers that I'm  
3 going to present to you show only those cases  
4 for which there was only one primary cancer,  
5 and I'll explain -- I'll point out a couple of  
6 situations where that'll make a big difference.  
7 So with those caveats, here's the first set of  
8 cancers. They're listed by ICD-9 code, that's  
9 the first column there. In the second column,  
10 that gives you the number of cases that we've  
11 completed for each of those cancers, and then  
12 the third column tells you the compensation  
13 rates.

14 So you can see in this first group we've  
15 completed a fair number of colon cancers, and  
16 those have tended not to be very compensable.  
17 They -- the compensation rates for the rest of  
18 the cancers on this page are also fairly low,  
19 with the possible exception of oral cavity and  
20 pharynx where about ten percent have been  
21 compensated.

22 In this next group we come to lung cancer, and  
23 lung cancers comprise a very large percentage  
24 of the cases that have wound up being  
25 compensable, with about three-quarters. You

1           also see that liver cancers have been very  
2           compensable, but we have not done a lot of  
3           liver cancers yet. And about ten percent of  
4           the gallbladder cancers, as well.  
5           About a third of the other respiratory cancers  
6           have been compensated, and we've done a fair  
7           number of those, in the fifties. About a  
8           quarter of the non-melanoma skin cancers, the  
9           basal cell carcinomas -- and this is the cancer  
10          for which that caveat I told you where we only  
11          consider the cases with one primary cancer,  
12          that's very important for the BCCs, basal cell  
13          carcinomas, because we frequently see with skin  
14          cancers there are multiple primary cancers.  
15          And those are not reflected in this -- this  
16          number here. And we've compensated about a  
17          quarter of the BCCs. Excuse me, DOL has  
18          compensated about a quarter of the basal cell  
19          carcinomas.  
20          The squamous cell carcinomas, on the other  
21          hand, the SCCs have tended not to be very  
22          compensable. And none of the other cancers  
23          listed on this slide have been very  
24          compensable, either. I would point out the all  
25          male genitalia includes prostate cancers, and

1 we've done far and away more prostate cancers  
2 than any others. And those tend to be very low  
3 compensability.

4 Here you can see some more of the cancers.  
5 About ten percent of the urinary organs,  
6 excluding the bladder, have been compensated,  
7 and the rest have been pretty low.

8 And here the other endocrine glands, about a  
9 third have been compensated. And then we move  
10 into leukemias, which tend to be very  
11 radiogenic cancers, so as you might expect, a  
12 higher percentage of those have been  
13 compensated. We have not done a lot of  
14 leukemias yet, though.

15 Here's a few more leukemias, and finally the  
16 unknown primary cancers. You'll notice we've  
17 compensated about three-quarters. That's very  
18 reflective of lung cancer, because in cases  
19 where we have only a secondary cancer listed  
20 with no known primary, very often it reverts to  
21 the assumption that the primary site was lung  
22 cancer, so that's why those numbers are very  
23 similar. And finally for the multiple primary  
24 cancers, a large part of these are skin  
25 cancers, but not only skin cancers. There's



1           and lesser numbers of the malignant melanoma,  
2           bladder, esophagus and squamous cell  
3           carcinomas.

4           Lymphoma and multiple myeloma, colon, breast,  
5           male genitalia are pretty low.

6           And there have been no claims compensated for  
7           this list of cancers: stomach, rectum,  
8           pancreas, connective tissue, female genitalia  
9           and nervous system.

10          Okay. So now I'd like to move into some of the  
11          adjustments that we're making to a few of our  
12          risk models, starting with the lung cancer  
13          model. We're evaluating this at the moment.  
14          The National Institute of Health has a new  
15          vers-- has a version of IREP where they have  
16          updated the lung model, and we are currently  
17          evaluating that for applicability to the NIOSH  
18          version. This update changes the way smoking  
19          is handled, and it also changes the methodology  
20          for considering alpha radiation. Basically the  
21          NIH model includes four more years of follow-up  
22          on the Japanese atomic bomb survivor cohort,  
23          and it assigns more weight to an additive model  
24          versus a multiplicative model.

25          Now our NIOSH -- our NIOSH version of IREP does

1 not presently include these updates because it  
2 came out before the data that -- the studies  
3 that initiated this came out, a study by Pierce  
4 and Preston.

5 Now what does that mean to an average claimant,  
6 multiplicative versus additive? Our friends at  
7 SENES pulled together some numbers, and here's  
8 what it looks like. Just for a hypothetical  
9 claimant who received an acute exposure of high  
10 energy gammas, 50 rem -- and this is a male,  
11 exposed at age 20 and diagnosed with lung  
12 cancer at age 40. And what you can see here is  
13 that for non-smokers, the current version --  
14 the current NIOSH version of IREP tends to be a  
15 bit more -- tends to yield a bit higher number  
16 for probability of causation. But for all of  
17 the smoking categories, the NIH model yields a  
18 higher probability of causation.

19 Now if we change this to a chronic exposure of  
20 alpha -- to alpha radiation, but keep all the  
21 other parameters the same, you see a similar  
22 pattern but less of a difference. For the non-  
23 smokers the NIOSH version is very slightly more  
24 claimant-favorable, and for the smoking  
25 categories the NIH version tends to yield

1 higher PC results.

2 The differences between the two models. NIOSH  
3 -- the current NIOSH version is more claimant  
4 favorable for people who have never smoked and  
5 for females exposed at older ages. The NIH  
6 version gives higher PC results for male  
7 smokers and for females exposed at younger  
8 ages.

9 I might also mention here that the NIH version  
10 includes a dependency on age at exposure, and  
11 also at attained age.

12 And so in response to this update to the NIH  
13 version that the National Cancer Institute  
14 recommended, OCAS has commissioned five experts  
15 to review whether or not we should also adopt  
16 this model. We expect to have those  
17 recommendations back in mid-February.

18 We're in the process of adjusting our thyroid  
19 model, and the reason that we're doing this --  
20 this gets down in the technical weeds a little  
21 bit, and I'll try to make it understandable.

22 But if I don't, please let me know.

23 The IREP -- the thyroid model includes data  
24 from two types of studies, first the Japanese  
25 bomb survivors, and also from childhood X-ray

1 studies. When we combined those datasets or  
2 when NCI combined those datasets, they applied  
3 a reduction to the effectiveness of the  
4 childhood X-ray studies, based on the  
5 assumption that X-rays are more carcinogenic  
6 than the high-energy gamma rays that the atomic  
7 bomb survivors were exposed to.

8 Here's what this update means to a typical  
9 claimant. There are a couple of points I want  
10 to point out here. First of all, notice that  
11 this affects a very limited age window, between  
12 -- I think the youngest exposures that we have  
13 are about 15 years of age, and it only goes up  
14 to age 20.

15 The second thing to notice is that the  
16 adjustment results in a higher -- slightly  
17 higher PC in all cases. The reason that we see  
18 that is because the update removes that  
19 reduction that was applied to the childhood X-  
20 rays. The reason that we're doing that is  
21 because, upon examination, NCI discovered that  
22 the risk coefficients that they were getting  
23 from the childhood X-ray studies were in fact  
24 not different -- not significantly different  
25 from the Japanese atomic bomb survivors. And

1           so applying that reduction was inappropriate,  
2           they decided. And so the reason for that is  
3           possibly fractionation.

4           If you compare an acute exposure of X-rays to  
5           an acute exposure of high-energy gamma rays,  
6           the X-rays will be more efficient. But that's  
7           not what we have here with the childhood X-ray  
8           studies. They got a little bit of dose today,  
9           a little bit tomorrow, a little bit next week.  
10          So the dose was fractionated. We know that  
11          that type of exposure regime is less efficient  
12          at causing cancer, and so that's probably why  
13          they didn't see any difference, so they're  
14          removing that reduction.

15          And this update that we're in the process of  
16          making will bring us into alignment with the  
17          NIH model. It is al-- it is claimant-  
18          favorable, and it also only affects a very  
19          small number of cases.

20          We're also updating our bone model in IREP. We  
21          previously modeled the latency period -- the  
22          latency relationship for bone cancer to that  
23          for other solid tumors. But upon re-  
24          examination, NCI decided that in fact the  
25          latency relationship for bone cancer more

1           closely resembled that for thyroid, and so they  
2           changed that so that the latency period now for  
3           bone cancer will be modeled on the thyroid.

4           This is also a claimant-favorable adjustment in  
5           all cases, and it also will affect a very small  
6           number of cases.

7           Okay, chronic lymphocytic leukemia. This is a  
8           topic that has generated a great deal of  
9           interest, I think. In response to that, the  
10          Health and Energy-related Research Branch of  
11          NIOSH, HERB, held a public meeting this past  
12          July in Washington, D.C., and they empaneled a  
13          group of experts to look at the assumption that  
14          there is no relationship between ionizing  
15          radiation exposure and CLL. And that's pretty  
16          much conventional wisdom in radiation  
17          epidemiology.

18          And this group of experts took a look at the  
19          data, and they decided that the evidence is  
20          actually inconclusive. It doesn't say that  
21          there is a relationship, but it doesn't say  
22          that there's not a relationship.

23          They identified some real problems with the  
24          data. First of all, inappropriate lag periods  
25          were used. Other forms of leukemia tend to be

1 very fast-developing, and they have lag periods  
2 typic-- on the order of about five years.  
3 Well, that's not really appropriate for CLL.  
4 It's a very slowly-developing disease, much --  
5 it's distinct from the other forms of leukemia.  
6 There's also a classification and diagnosis  
7 issue. Up until recently, diagnosis of CLL was  
8 based on cell morphology. In other words, you  
9 looked at the cells under a microscope and,  
10 based on what they looked like, determined that  
11 you were looking at CLL. But the problem is  
12 that there are other related types of leukemia,  
13 for instance, hairy cell leukemia -- which, by  
14 the way, is a covered condition under our  
15 program. So it's not too hard to see that  
16 someone who might have had hairy cell leukemia  
17 had a non-trivial chance of being mis-diagnosed  
18 with CLL, and they would not be eligible for  
19 coverage under our program. So that's a real  
20 problem.

21 That has changed recently with the advent of  
22 molecular biology techniques. It's much more  
23 definitive of a diagnosis, but in the early  
24 days it was a bigger problem.

25 There's also the problem of transference

1           between the two populations, between Japanese  
2           atomic bomb survivors and the North American  
3           population that we're dealing with. The  
4           problem there is that Asian populations have a  
5           very low background incidence of CLL compared  
6           to North American populations. So there is a  
7           question of relevance there.

8           In light of those problems we are reconsidering  
9           our exclusion of CLL from EEOICPA. And we have  
10          commissioned five experts -- you can see a  
11          pattern here; we like to commission experts to  
12          get their opinions -- to review the basis for  
13          exclusion of CLL. Those reports are coming in  
14          now. We expect to have them this month.

15          If appropriate, once we've received all those  
16          opinions, we will initiate rule-making to  
17          change the PC rule and include CLL, if  
18          appropriate. If we do that, that would be very  
19          significant because we would be the only  
20          radiation compensation program in the world to  
21          cover that condition.

22          Okay. Target organs for hematopoietic and  
23          lymphatic cancers. These are the leukemias and  
24          lymphomas. We are re-examining which target  
25          organs we use in these cancers. What I mean is

1           -- take for instance external radiation  
2 exposure, radiation that comes from outside the  
3 body. It's measured on a film badge, but we  
4 don't apply that number directly. We apply an  
5 organ dose conversion factor. So we figure out  
6 what fraction of what was measured on that  
7 badge actually reached the organ of interest.  
8 So you can see it's pretty important to pick  
9 the right organ 'cause we have different  
10 factors for different organs.  
11 And the question that's motivating this re-  
12 examination is how does the site where you find  
13 a lymphoma, for instance, relate to the site of  
14 the original radiation injury. In other words,  
15 if you find a lymphoma in a lymph node in your  
16 armpit, do we use the lymphatic tissue as the  
17 target organ? Might it be the lung? Might it  
18 be the bone marrow? The bone marrow is where  
19 lymphocytes start as stem cells, so where did  
20 the actual radiation injury occur?  
21 Well, these are pretty technical questions, so  
22 we've secured the services of a hematologist to  
23 help us review the target organs we pick for  
24 lymphomas. As long as we have a hematologist  
25 on board, we decided to throw in the leukemias,

1 as well, although we don't really have as many  
2 questions there. We're much more confident in  
3 our target organ selection for the leukemias.  
4 Okay. We're nearing the end here. Just hold  
5 with me for a couple more minutes.

6 Occupational studies. This is also a topic  
7 that has generated great interest among the  
8 Board, I think also the public. We are in the  
9 process of assembling a database of worker  
10 cohort studies, and we're looking specifically  
11 for dose response data that we can use to  
12 either modify our existing risk models or to  
13 come up with entirely distinct risk models.  
14 I did a first cut on the literature search for  
15 these studies, and I found very easily 167  
16 studies, but I guarantee there will be more. I  
17 did this right before I started getting ready  
18 for this meeting and kind of put it on hold for  
19 that. Once I start digging into this first  
20 group of 167, I will find more. That total,  
21 that 167, includes 153 peer-reviewed journals  
22 and about a dozen NIOSH reports.

23 Here's how it breaks down by populations  
24 examined. Far and away, about -- at about  
25 three-quarters, the largest group of these are

1 nuclear workers, about three-quarters. And  
2 that's a good thing, because that's of course  
3 the most relevant type of study that -- that we  
4 could have, all other things being equal.  
5 We've also included an equal num-- about an  
6 equal number of uranium miners, radiologists,  
7 air crew type studies, and a few more general  
8 studies.

9 Dovetailing with that last project, that  
10 occupational study project, is a re-examination  
11 of the way cancers are grouped in IREP. This  
12 was originally done with the Japanese bomb  
13 survivors. Biological plausibility was  
14 certainly considered, but the motivator was,  
15 for certain rare types of cancer, there weren't  
16 enough numbers to come up with a risk model.  
17 And so they were combined together to come up  
18 with a workable risk model.

19 We're taking a new look at that, a fresh look  
20 at the way that was done. And there are three  
21 criteria that we're using. The first thing  
22 that we're going to look at is the availability  
23 of risk coefficients for individual cancer  
24 types. And an example here is salivary gland,  
25 can we parse that out from the oral cavity and

1 pharynx model? Might we be able to split up  
2 multiple myeloma and lymphoma? And of course  
3 prostate, we're interested in whether or not we  
4 can split the prostate out from the other male  
5 genitalia. Those are just examples. They're  
6 not meant to be exhaustive.

7 A second criteria that we use -- that we're  
8 looking at is transport between populations. I  
9 mentioned that with regard to CLL, but the  
10 question also applies to some other cancers, as  
11 well. And the question here is -- we're  
12 looking at the appropriateness of transferring  
13 groups of cancers from the Japanese population  
14 to the North American population versus doing  
15 that on an individual basis. We're taking a  
16 look to see whether that was appropriate in all  
17 cases.

18 And finally the application of more recent or  
19 different risk coefficients for individual  
20 cancer types. An example here is a study  
21 published a couple of years ago by Dale Preston  
22 looking at nervous system cancers in the A-bomb  
23 survivors, and also some melanoma numbers that  
24 Elaine Ronn\* put out a few years ago. Those  
25 are just a couple of examples.

1           And so that concludes my prepared remarks, and  
2           I'd be happy to entertain any questions you  
3           might have.

4           **DR. ZIEMER:** Okay. Thank you very much, Brant.  
5           Let's open the floor for questions. Gen  
6           Roessler?

7           **DR. ROESSLER:** Before you started I thought I  
8           was going to have a lot of questions, but you  
9           answered every one of them. I guess my  
10          impression at this point is that -- well, I'm  
11          impressed that NIOSH indeed is keeping up to  
12          date very much on the scientific developments,  
13          and it looks to me like it's -- most of the  
14          changes are claimant friendly.

15          **DR. ULSH:** Yes, yes, they are. We would  
16          certainly have a higher bar to jump if we were  
17          going in the opposite direction, if we were  
18          making it less claimant friendly. Although  
19          keep in mind, with the lung model it's not an  
20          across-the-board claimant-favorable move. I --

21          **DR. ROESSLER:** But what you're doing is valid,  
22          and I --

23          **DR. ULSH:** I hope so.

24          **DR. ROESSLER:** I mean my interpretation is that  
25          everything that you've introduced as new

1 science is valid --

2 **DR. ULSH:** Thank you.

3 **DR. ROESSLER:** -- based on more data and more  
4 evaluation and more expert evaluation.

5 **DR. ULSH:** Thank you.

6 **DR. ZIEMER:** Brant, many of these epi studies,  
7 even the larger ones, are still seen as lacking  
8 the statistical power, for example, of the  
9 Japanese studies.

10 **DR. ULSH:** Right.

11 **DR. ZIEMER:** In fact, that's one of the main  
12 shortcomings, and perhaps one of the reasons  
13 they have had less stature as sort of  
14 benchmarks.

15 **DR. ULSH:** Right.

16 **DR. ZIEMER:** However, there are some groups  
17 that are doing -- I guess you would call it  
18 sort of meta-analysis, combining many studies  
19 and pulling those together. I think there's  
20 maybe some European groups doing that, as well  
21 as US. Are the one -- articles you're  
22 reviewing, are you -- you're going beyond those  
23 individual studies and looking at those pooled  
24 studies, as well?

25 **DR. ULSH:** Yes. Yes, where appropriate we will

1 check out whether or not we can do some meta-  
2 analysis. I think the study -- the European  
3 one that you mentioned, you might be thinking  
4 of the IARC 15-country study --

5 **DR. ZIEMER:** Yes.

6 **DR. ULSH:** -- which is --

7 **DR. ZIEMER:** Yes, exactly.

8 **DR. ULSH:** -- expected -- I don't know exactly  
9 when, but yeah, it's on the horizon.

10 **DR. ZIEMER:** Some of those studies reach pretty  
11 large population groups when you pool them.

12 **DR. ULSH:** Right.

13 **DR. ZIEMER:** And hopefully the statistical  
14 power will be there and allow us to have a  
15 little more reliable risk coefficients.

16 **DR. ULSH:** Well, you hit it dead-on. The  
17 problem with occupational studies is they --  
18 because of the lower numbers involved, they  
19 don't typically have the power of the Japanese  
20 studies. On the other hand, they tend to be  
21 more relevant in terms of the types of exposure  
22 that the --

23 **DR. ZIEMER:** Yes.

24 **DR. ULSH:** -- populations receive.

25 **DR. ZIEMER:** Right, they are more chronic

1 exposures of the type that we have in the  
2 workplace, so that's --

3 **DR. ULSH:** So there are pluses and minuses  
4 there, you hit it.

5 **DR. ZIEMER:** Okay. Other -- Gen Roessler  
6 again? No. Mark?

7 **MR. GRIFFON:** I just have a question about the  
8 CLL.

9 **DR. ULSH:** Yeah.

10 **MR. GRIFFON:** In the cases -- the early -- you  
11 mentioned potential for mis-diagnosis --

12 **DR. ULSH:** Right.

13 **MR. GRIFFON:** -- especially among the earlier  
14 cases. Have you made any policy decisions to  
15 view them as hairy cell -- or --

16 **DR. ULSH:** We haven't really got that far.  
17 We're still wrestling with the question of  
18 whether or not to include CLL, but --

19 **MR. GRIFFON:** Right, but in that case you could  
20 -- you know, it would be claimant favorable,  
21 obviously.

22 **DR. ULSH:** One would think, yeah.

23 **MR. GRIFFON:** Yeah.

24 **DR. ULSH:** Those are ideas that we have talked  
25 about in terms -- if we do decide to include

1 CLL, the next question of course becomes what  
2 risk model do you use, and that's -- that's the  
3 hard part. We haven't really begun to wrestle  
4 with that yet, but yeah, those types of  
5 considerations will come into play, for sure.

6 **DR. ZIEMER:** Tony?

7 **DR. ANDRADE:** Brant, what -- what sort of  
8 general results have you seen from the worker  
9 studies insofar as the miners -- the miner  
10 population is concerned? In general what sorts  
11 of things are you seeing --

12 **DR. ULSH:** Higher lung cancers.

13 **DR. ANDRADE:** Higher lung cancers or --

14 **DR. ULSH:** Oh, yeah, for sure.

15 **DR. ANDRADE:** -- a lower threshold for lung  
16 cancer?

17 **DR. ULSH:** I'm not quite sure what you mean  
18 when you say that.

19 **DR. ANDRADE:** Well, for a given exposure --  
20 okay? -- for an inhalation exposure --

21 **DR. ULSH:** Yeah.

22 **DR. ANDRADE:** -- chronic, over a long period of  
23 time --

24 **DR. ULSH:** Right.

25 **DR. ANDRADE:** -- how shall I say it, lower

1 concentration to the point where you see the  
2 onset of cancer?

3 **DR. ULSH:** I'm not quite sure how to answer  
4 your question. What I can say is that in the  
5 uranium miner population there is definitely --  
6 it's pretty well accepted that there's  
7 increased incidences of lung cancer.

8 **DR. ANDRADE:** Right.

9 **DR. ULSH:** In terms of a dose response  
10 relationship, I haven't dug into it yet enough  
11 to -- to be able to say what they're seeing,  
12 you know, and whether we'll find any useful  
13 data in terms of a dose response relationship  
14 other than that they do have a higher  
15 incidence.

16 **DR. ANDRADE:** Higher -- well, okay, yes. I  
17 mean we knew that, but is there anything new  
18 coming out of that? The other -- the other  
19 problem with the miner population was that a  
20 lot of -- a lot of miners tend to be smokers,  
21 as well.

22 **DR. ULSH:** Right, right.

23 **DR. ANDRADE:** And so when you mix the alpha  
24 radiation with the smoke, that's always a  
25 deadly combination. Even in dog studies that's

1           been shown to be the case.

2           **DR. ULSH:** Sure.

3           **DR. ANDRADE:** Is there -- is there anything new  
4           emerging?

5           **DR. ULSH:** Jim has jumped up. He might have  
6           more to add than I do.

7           **DR. NETON:** The uranium miner data has a unique  
8           conundrum in the sense the irradiation of the  
9           sensitive cells is very different than you  
10          might experience from say a uranium-exposed  
11          cohort working in a rolling mill, for example.  
12          Typically the lung cancers in uranium miners  
13          show up in the third and fourth bifurcations of  
14          the tracheobronchial tree, and that has more to  
15          do with physics and aerosol deposition patterns  
16          of the ultrafine aerosols than -- than what you  
17          experience with the particle size distribution  
18          in an occupational environment. The point is,  
19          it's not necessarily -- the risk -- the risk  
20          coefficients are not necessarily relevant to  
21          our -- our population other than the uranium-  
22          exposed population, which we do have some.

23          **DR. ULSH:** Well, and the radon -- the radon-  
24          exposed population, right.

25          **DR. ZIEMER:** I noticed Owen was about to make a

1           remark. Can you add to that, Owen?

2           **DR. HOFFMAN:** (Off microphone) Yes, Brant  
3           (unintelligible) --

4           **DR. ZIEMER:** For the record, Owen, give the --

5           **DR. HOFFMAN:** Owen Hoffman. Brant, really fine  
6           presentation. I just wanted to add an item of  
7           clarification. When you showed the bar graph -  
8           -

9           **DR. ULSH:** Yes.

10          **DR. HOFFMAN:** -- of the probability of  
11          causation and the comparison between the new  
12          update to be consistent with the NIH approach  
13          and the old -- or the current approach with  
14          NIOSH-IREP for lung cancer in smoking  
15          categories, of course that's the comparison at  
16          the upper 99th percentile -- the upper 99th  
17          credibility limit of PC. The differences  
18          between the approach are marked at lesser  
19          percentiles of the -- of the distribution of  
20          PC. But because there is -- there is always  
21          some fraction of the interaction of either  
22          approach that's multiplicative, they tend to  
23          come closer together and that's why they look  
24          so similar throughout those categories.

25          **DR. ULSH:** Thank you, Owen. I should mention -

1           - I should have mentioned this earlier. Those  
2 numbers were prepared for us by SENES, so Owen  
3 is really the expert on -- on those numbers.  
4 Thanks, Owen.

5           **MR. ELLIOTT:** We should talk a little bit about  
6 process here. According to our rule,  
7 probability of causation rule, we're required  
8 to bring to the Board any substantive change  
9 that we would make or propose to make in our  
10 risk models. And what you've seen here today  
11 in Brant's presentation is some of the -- some  
12 imminent effort in that regard. We are  
13 tasking, as you've seen indicated in his  
14 slides, subject matter experts to bring  
15 scientific opinion to bear on these particular  
16 questions. We will bring that forward with our  
17 proposal, if there is a proposal, for  
18 substantive change to this Board and get your  
19 thoughts and your comments on that. We're not  
20 at that point yet.

21 We're probably as close as we're going to get  
22 for thyroid, I think. We're probably looking  
23 to you today to say what are you -- what's your  
24 thoughts about thyroid. We don't -- we didn't  
25 commission any subject matter experts. It's

1           pretty straightforward in our mind that that's  
2           something we ought to do and we ought to make  
3           that change and incorporate it immediately. It  
4           is for a small group. Those very -- people in  
5           our case file load that would have started work  
6           at a very young age, and it's a very limited  
7           number.

8           But the other -- the other issues that Brant  
9           has raised on CLL, that's a rule-making effort.  
10          Once we get our subject matter experts'  
11          comments in place and we work up our rule-  
12          making effort, we'll come forward with pub--  
13          you know, public comment in that per-- in that  
14          effort and seek the Board's comment as part of  
15          that like we've done in our other rule-making  
16          efforts.

17          And then lung cancer model adjustment, we'll  
18          see what our subject matter experts say about  
19          that, bring a proposal to the Board on that.

20          **DR. ULSH:** Bone cancer's in the same category  
21          as thyroid.

22          **MR. ELLIOTT:** Yeah, bone cancers -- as I said,  
23          we're seeing nods around the table about bone  
24          and thyroid. I think we're ready to make those  
25          changes happen.

1           **DR. ZIEMER:** Larry, are you asking for formal  
2           action on those --

3           **MR. ELLIOTT:** I think it's --

4           **DR. ZIEMER:** -- today or is this a heads-up for  
5           next time?

6           **MR. ELLIOTT:** Well, you -- you can -- you could  
7           -- you have an option here, I believe. You  
8           could say to us that you want to see more --  
9           more informative work done on -- on either one  
10          of those, or you could be satisfied with what  
11          we presented. Basically you've heard about the  
12          lung for a couple of other sessions from Russ,  
13          so it's not a new topic. The thyroid I think  
14          you've heard once before. You haven't seen  
15          these data that SENES helped generate for us.  
16          These are new. But they show you the slight  
17          changes that these modifications would result  
18          in, so you have an option I think to say to us,  
19          if you're satisfied with what you see, they're  
20          -- we think they're based on sound science, I  
21          mean limited as it is. But what's your  
22          pleasure?

23          **DR. ZIEMER:** While you're thinking about your  
24          pleasure, the thyroid model adjustment, as I  
25          look at it, doesn't really look to be an

1 adjustment -- at least -- or maybe in that  
2 little window of age 18 to 20 there's a slight  
3 --

4 **DR. ULSH:** Exactly.

5 **DR. ZIEMER:** -- nudge on the midpoint of the  
6 range, but -- and it's all captured within the  
7 error/era\* of it, so it might have a little  
8 effect on a few cases.

9 **DR. ULSH:** It's very slight, and it is a very  
10 low number of cases, yeah.

11 **DR. ZIEMER:** So that's the only -- that is what  
12 your recommendation is then on the -- on the  
13 thyroid model, to basically alter that factor  
14 for that -- what is it, people who started to  
15 work before age 20?

16 **DR. ULSH:** Yeah, they were exposed before age  
17 20.

18 **DR. ZIEMER:** Only the exposure -- years it  
19 occurred before 20.

20 **DR. ULSH:** Exactly.

21 **DR. ZIEMER:** Which for --

22 **DR. ULSH:** There's not many.

23 **DR. ZIEMER:** Not many people and it's a very  
24 small number of -- a couple years at most for  
25 those for whom it's in operation.

1           **DR. ULSH:** Right.

2           **DR. ZIEMER:** Okay. Who had a comment on that?  
3           Yes, Tony?

4           **DR. ANDRADE:** I was just curious as to when the  
5           jury's supposed to be back in insofar as your  
6           SMEs on the other research efforts that are  
7           going on. Or -- well, not research, but their  
8           efforts to consider the data.

9           **DR. ULSH:** CLL, we expect to have them all back  
10          this month. The lung cancer SMEs, back by mid-  
11          February. The lymphatic target organs, that's  
12          not a panel. That's just one --

13          **DR. ANDRADE:** Person.

14          **DR. ULSH:** -- one hematologist, and it'll come  
15          back pretty quick. I can't say exactly when,  
16          but pretty quick.

17          **DR. ANDRADE:** I would like -- I would like to  
18          suggest that we either have an update or  
19          perhaps the result of their consideration  
20          presented at our next meeting in February, if  
21          that is possible.

22          **DR. ULSH:** I have no objection to that.

23          **DR. ZIEMER:** The update on these others?

24          **DR. ANDRADE:** Yes.

25          **MR. ELLIOTT:** Please consider what we would

1 bring you as -- what we would like to bring you  
2 would be our proposal, and so yes, we can  
3 certainly give you an update, but my intent  
4 would be --

5 **DR. ZIEMER:** That would be the update.

6 **MR. ELLIOTT:** My intent would be to come before  
7 this Board and say here's our proposal, our  
8 recommended -- recommendation for modification.  
9 And it's -- we're not trying to put any  
10 criteria on what substantive is here -- a  
11 substantive change. We see these as fitting  
12 that model. We want to bring them before you  
13 and have the public observe this process and  
14 see what changes are being proposed here.

15 **DR. ZIEMER:** The thyroid probably is just on  
16 the borderline of being substantive, but --  
17 comment? Jim and then Roy.

18 **DR. MELIUS:** Comment I guess is -- one is sort  
19 of practical, and I'm -- our next agenda's  
20 already pretty tight and I'm not sure there's a  
21 lot of time there, particularly if we're going  
22 to be discussing these and a procedure in some  
23 detail and so forth, but we -- we can see.  
24 The other one -- question I have is a practical  
25 one. From your point of view and perspective

1 in terms of adopting these, is it easier to do  
2 them like as a group, so you know, do -- do we  
3 wait and do them all -- or is it easier to do  
4 them incrementally --

5 **MR. ELLIOTT:** I think --

6 **DR. MELIUS:** -- and just adopt them as we --

7 **MR. ELLIOTT:** I think we're ready to take on  
8 thyroid and we're -- and bone. We can make  
9 those changes if -- if there's no objection.  
10 That's what I'm looking for. Is there an  
11 objection to us doing that?

12 **DR. ZIEMER:** We'll take formal action here in a  
13 moment. Roy, did you have a comment?

14 **DR. DEHART:** I felt prepared to comment on  
15 thyroid, having some familiarity with the  
16 literature. I think that the direction you're  
17 proposing is appropriate and I would suggest we  
18 go forward.

19 A second question I would have, as well, do you  
20 automatically go back into the records that you  
21 have where thyroid has been an issue and  
22 recalculate?

23 **DR. ZIEMER:** Yes.

24 **DR. ULSH:** For those cases for which this  
25 change would -- would have an impact, we would

1 definitely go back to look and see if it might  
2 change anyone's decision, definitely.

3 **DR. ZIEMER:** For the record, I'd simply like to  
4 call for a motion to have the Board endorse  
5 these modifications, first to the thyroid model  
6 and then to the bone model, as described. Is  
7 there such a motion?

8 **DR. DEHART:** I would move that we adopt the  
9 thyroid adjustment as provided.

10 **DR. ROESSLER:** Second.

11 **DR. ZIEMER:** Okay. You're wanting to act  
12 separately on them?

13 **DR. DEHART:** I'm not as comfortable to go  
14 forward with the -- with the bone.

15 **DR. ZIEMER:** Okay. We'll do the thyroid first.  
16 Discussion on the thyroid model?

17 (No responses)

18 It seems to be fairly straightforward. All in  
19 favor, say aye.

20 (Affirmative responses)

21 **DR. ZIEMER:** Opposed, no? Any abstentions?

22 (No responses)

23 **DR. ZIEMER:** So the Board endorses proceeding  
24 with the thyroid model.

25 Just for clarification, on the change to the

1 bone model, this has to do with the latency  
2 period --

3 **DR. ULSH:** Yes, it does.

4 **DR. ZIEMER:** -- where previously they used for  
5 the latency period an ill-defined or --

6 **DR. ULSH:** It was other solid tumors.

7 **DR. ZIEMER:** -- a generally defined...

8 **DR. ULSH:** I can give you a couple more  
9 details, and if you --

10 **DR. ZIEMER:** How -- what will be the new --  
11 tell us how it changes then so --

12 **DR. ULSH:** Yeah.

13 **DR. ZIEMER:** -- under the new latency period,  
14 what...

15 **DR. ULSH:** Before, with the other solid tumors  
16 -- and Owen, perhaps you can correct me if I  
17 say anything wrong -- for the cancers that  
18 occurred very shortly after exposure, so we're  
19 talking about within a -- what, two, maybe  
20 three years, Owen? -- the PC value was zero.  
21 It was a zero. When we switch it over to the  
22 thyroid, it gives a very low but still positive  
23 PC result. That's the major impact.

24 Do I have that about right, Owen?

25 **DR. HOFFMAN:** Yes.

1           **DR. ZIEMER:** Yes, and didn't we have one like  
2           that before where we went from a zero step  
3           function -- or is this the one?

4           **DR. ULSH:** I think that was the thyroid -- the  
5           thyroid used to be that way --

6           **DR. ROESSLER:** We had a leukemia one, I think,  
7           that was similar.

8           **DR. ZIEMER:** Well, this is a similar sort of  
9           change.

10          **DR. ULSH:** Yes, a similar sort of change.

11          **DR. ZIEMER:** It actually takes that period  
12          between exposure and onset of the tumor and --  
13          it's sort of like under the old system. If you  
14          were a day early, it didn't count --

15          **DR. ULSH:** Yes, exactly.

16          **DR. ZIEMER:** -- and then the next day it was  
17          okay to count it. And they're saying well,  
18          let's make that more of a --

19          **DR. ULSH:** Smooth function.

20          **DR. ZIEMER:** -- smooth function.

21          **DR. ULSH:** Right.

22          **DR. ZIEMER:** That's the nature of the proposed  
23          change.

24          **DR. ULSH:** And it is claimant favorable in all  
25          cases. It doesn't result in a penalty for

1 anyone.

2 **DR. ZIEMER:** Yes, Leon?

3 **MR. OWENS:** Dr. Ziemer, I'd like to make a  
4 motion that the Board allow NIOSH to move  
5 forward with the bone adjustments.

6 **DR. ZIEMER:** Okay. Is there a second to that  
7 motion?

8 **MR. PRESLEY:** I'll second it.

9 **DR. ZIEMER:** Seconded. Discussion? Yes, Jim?

10 **DR. MELIUS:** And I apologize, I had to take a  
11 phone call and got -- missed some of this, but  
12 I think it would be helpful to these future  
13 discussions of these, and even maybe to this  
14 one, to actually have a written proposal from  
15 NIOSH on what the changes are going to be,  
16 rather than just slides and then your verbal  
17 description, captured in the record of the  
18 meeting.

19 **MR. ELLIOTT:** That's fair and we can do that.  
20 We just thought you'd seen these two --

21 **DR. MELIUS:** And I'm not --

22 **MR. ELLIOTT:** -- several times before and knew  
23 the background on it, so -- but I understand  
24 your point.

25 **DR. MELIUS:** And I'm not saying that would

1 change how I would vote or feel on bone, but I  
2 just think for future -- if you want -- feel  
3 ready to take action, come -- let's have a  
4 proposal so we -- that we can refer to and  
5 adopt and I think it would be easier for  
6 everybody.

7 **DR. ZIEMER:** It appears the Board is ready to  
8 act on this one. All in favor, aye?

9 (Affirmative responses)

10 **DR. ZIEMER:** Any opposed, no? And any  
11 abstentions?

12 (No responses)

13 **DR. ZIEMER:** Thank you. Then NIOSH will  
14 incorporate these changes right away, and also  
15 go back and check previous dose reconstructions  
16 to determine if there are significant changes  
17 to probabilities of causation for other cases.

18 **DR. ROESSLER:** Take a break.

19 **DR. ZIEMER:** Yes, that completes this  
20 discussion, and we're on schedule for a break -  
21 - 15-minute break and we reconvene at quarter  
22 of. We have a public comment session coming  
23 up.

24 (Whereupon, a recess was taken from 2:35 p.m.  
25 to 2:50 p.m.)

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**PUBLIC COMMENT**

**DR. ZIEMER:** Know that the sooner we go -- started, the sooner we'll be finished. It's been a marathon for many of the Board members today. Thank you for bearing with us. At this time on our agenda it's the period for public comments. The first commenter this afternoon will be Joyce Brooks from Livermore. Joyce, are you here?

**MS. BROOKS:** (Off microphone) Yes.

**DR. ZIEMER:** Yes, please take the microphone. Thank you.

**MS. BROOKS:** (Off microphone) Right here?

**DR. ZIEMER:** That's fine right there, sure. Thank you. Just make sure that it's on.

**MS. BROOKS:** Thank you. Okay, I am Joyce Brooks, a claimant and the co-leader of the Sick Worker and Family Member support group here in Livermore. My husband Carl worked at Livermore Lab for 32 years. He did everything from machining beryllium, uranium, and other substances, to engineering work. I knew he was very smart, even though he did not have a college degree. And when I reviewed his

1 records, I saw the commendations he received.

2 I was truly amazed.

3 I also need to tell you that one of the most  
4 difficult things in my life was watching the  
5 person I love die because he was unable to  
6 breathe. I won't go into details about my  
7 case, because it is a beryllium case, except to  
8 share a couple of details that I think apply to  
9 dose reconstruction work.

10 While working at Livermore Lab Carl traveled to  
11 many sites to work, such as Rocky Flats, Y-12,  
12 Pantex, Bendix, Paducah, and for long periods  
13 of time every week on the corporate jet to  
14 Nevada Test Site. He was exposed to radiation,  
15 as well as beryllium. Although he believed in  
16 the end that the beryllium killed him, I also  
17 saw that his immune system was weakened, and I  
18 believe that was due to the radiation exposure  
19 that he had.

20 The reason I bring this up is that the Lab  
21 supposedly gave me all of his records, but many  
22 of his records from these other sites,  
23 especially dose readings, are not available.  
24 Therefore, if I was filing under cancer claim,  
25 the dose reconstruction would not be complete

1 without all these records. This is an  
2 important point because so many in our support  
3 group are in this situation.

4 Although my claim has been denied three times,  
5 I now feel fairly confident because of the  
6 medical evidence that I put together about  
7 Carl's lung problems prior to 1993. The only  
8 reason I am currently in this position is  
9 because of the help of Tri-Valley Cares, the  
10 Government Accountability Project, and Dr.  
11 Lawrence Fortas\* at the Medical Screening  
12 Program at University of Iowa.

13 The programs that are being funding (sic) are  
14 not really helping us. Because of this, many  
15 people have given up and many will not apply  
16 because they feel it is impossible.

17 I want a fair hearing. I can accept whatever  
18 the result, payment or no payment. I just want  
19 a fair shake for myself, my family, and for all  
20 the families. And I want to fulfill my  
21 commitment to Carl to find out what happened to  
22 him.

23 I appreciate so much that you have held this  
24 meeting in Livermore so that so many of the  
25 support group who are older and sick could

1           come. I feel optimistic if we all work  
2           together we can come up with a model here for  
3           service, for the site profile, and for  
4           cooperation between the community and the  
5           government.

6           Thank you for allowing me to speak. I  
7           appreciate the important work you are doing,  
8           and I hope that we can build something together  
9           that helps the sick workers and their families,  
10          and that we all feel proud of. Thank you.

11          **DR. ZIEMER:** Thank you very much for your  
12          comments. I'm sorry, I turned off here.

13          Thank you very much for your comments to us  
14          today. Next I have Beverly Wooster, I believe  
15          it is. Beverly, are you here? Thank you.

16          **MS. WOOSTER:** I'm not prepared like my  
17          predecessor, but my husband, David Wooster,  
18          worked for the Livermore Lab from 1958 until  
19          1991 when he died of lymphoma, which I  
20          personally know was brought on by his exposure  
21          to radiation. Much of that time he was working  
22          at Nevada Test Site, but was also mentioned by  
23          my friend that the people from the Lab travel -  
24          - traveled a lot. And they went to a number of  
25          places that are not on your list of where --

1 the places that you use for checking the amount  
2 of radiation and so forth.

3 I do recall one trip that he came home from, a  
4 field trip -- sometimes he was gone for weeks  
5 at a time. And when he came home he told me  
6 that they'd been working in a tunnel, that  
7 there was a geiger counter put up outside the  
8 tunnel and when he came out he set off the  
9 geiger counter rather loudly. Now they're not,  
10 so far as I know, given any extra clothing. He  
11 continued to wear whatever he took with him on  
12 the trip, and this was just an example of some  
13 of the other things that could happen besides  
14 all the radiation from the test site.

15 That's all. Thank you.

16 **DR. ZIEMER:** Thank you very much again for  
17 sharing that with us. Those two individuals,  
18 Joyce and Beverly, are the only ones that had  
19 signed up, but I do want to give opportunity if  
20 there's -- yes, sir, please. And identify for  
21 the record your name.

22 **MR. GLENN:** Okay. I -- I'd like to sit down,  
23 if I may, because --

24 **DR. ZIEMER:** You certainly may, yes. You can  
25 sit right there and they'll provide you with a

1           mike. That's good.

2           **UNIDENTIFIED:** I'll hold it for you.

3           **MR. GLENN:** Okay, thank you. My name is David  
4           Glenn. I'm a health physicist. I'm also a  
5           Ph.D. in physics, experimental and theoretical.  
6           I was a Lab employee from 1966 to about 1991.  
7           I had a -- there was a three-year break in  
8           there, but at that time I also worked at the  
9           Test Site. During that time I was a physicist,  
10          devoted almost entirely to containment of  
11          underground nuclear tests, and I directed many  
12          of those efforts. I published almost 100  
13          papers in that area, 60 or 70 are out in the  
14          open literature.

15          Review of the NTS test schedule is  
16          approximately -- I'd like to review that for  
17          you. Approximately 1,000 tests have been  
18          conducted there. Prior to -- prior to 1963  
19          several hundred nuclear air blast tests  
20          occurred. In that time -- this is in the open  
21          -- there's -- there's a pamphlet that shows you  
22          the announced tests -- as many as six in one  
23          day occurred there on -- on an occasion -- on  
24          one occasion. This is published in the open  
25          literature, as I mentioned.

1           Now that -- tests were suspended because of the  
2           contamination in the populated areas in the --  
3           like in Utah, and I think you're probably well  
4           aware of that. Then we started underground  
5           tests, and I became intimately involved with  
6           that effort. And I worked -- and I'm going to  
7           give you an example of what the test site is  
8           like.

9           After you've had these hundreds of air blast  
10          tests, there's no effort at all made to contain  
11          those because, being air blasts, you know,  
12          there's no way you can do that. The radiation  
13          just spreads over whichever way the wind blows,  
14          and it's deposited typically on the surface,  
15          what doesn't blow off the site.

16          An example, because I worked in a high yield  
17          series of tests, a selected group of wives were  
18          granted the opportunity to make a day tour of  
19          the test site. The tour director was Roger  
20          Ide\*. He took them to the Sedan Crater, and he  
21          told them they can only spend five minutes  
22          there because -- for viewing on the viewing  
23          platform because of the high level of  
24          radiation.

25          Now I was on a committee that evaluated -- on

1           many committees, I should say, that evaluated  
2           nuclear test sites for many, many years at --  
3           at the -- at the LLNL, never considered whether  
4           a site was unacceptable because of  
5           contamination levels. What was the primary  
6           concern was whether or not that site had  
7           characteristics, geologically speaking, for  
8           containment. That was the only goal -- only  
9           site -- only reason.

10          Finally applied in July of 19-- 2001 to this  
11          program, submitted eight years' blood tests and  
12          an oncologist's findings. Application rejected  
13          as not recognized cancer. I cited the fact  
14          that my high mitotic index in fact proved it  
15          was a cancer. They submitted my application  
16          then and my appeal to the National Institute of  
17          Health, and they agreed with me that both forms  
18          of cancer that I have, polycythemia vera and  
19          thrombocytosis, are cancers. So one and a half  
20          years later they accepted my application and  
21          resigned -- assigned me an ID of 10,643 --  
22          which, to a certain extent, I should have been  
23          accepted a year and a half prior to that.

24          Now they talk about here as a bone marrow not  
25          being accepted, but in fact is -- the cancer

1           that I have often progresses into leukemia.  
2           About a year and a half ago my white count  
3           started up and my doctor was somewhat  
4           concerned, and he gave me what's called bone  
5           cores out of my hip, and I've had three since  
6           because of the high level of my white count.  
7           Fortunately I did not have any sign of  
8           Philadelphia chromosome or of one other "blast"  
9           so that they could not identify that. I had  
10          not progressed into leukemia yet, but that is a  
11          natural progression from my disease that'll  
12          occur over probably the next few years.  
13          And so what I'm speaking now -- actually I have  
14          no recriminations about my service at the Lab,  
15          that they have done this to me, because if I  
16          could do it all over again, I would in fact do  
17          it. Because I feel humbled when I see, every  
18          day, young men that are killed in Iraq. I have  
19          given very little in comparison. Yet I feel  
20          that I would like some remuneration because of  
21          the expenses associated with my treatment.  
22          Sometimes they are in excess of \$1,000 a month.  
23          And so I'm sorry to have taken up your time and  
24          I'm not in better voice. Thank you.  
25          **DR. ZIEMER:** Thank you very much. You

1           certainly don't need to be sorry for sharing  
2           your story with us today. Thank you.

3           Are there any other members of the public who  
4           do wish to speak to the Board today? Yes,  
5           ma'am, please -- and identify yourself for our  
6           recorder, please.

7           **MS. BLEWITT:** My name is Beryl Blewitt and I  
8           live in Stockton. I'm here to speak for my  
9           son, David Dwight Blewitt, who as a very young  
10          man went out to Livermore Lab and was a  
11          driller. He drilled the soil and I'm not sure  
12          that I can really describe in an intelligent  
13          way what his work was like because I wasn't  
14          there and I'm not trained in that. But he is -  
15          - he's unable actually to come here and speak  
16          to you himself because he is not emotionally  
17          able.

18          He went to Lawrence Livermore Lab as a young  
19          married man and would have done anything that  
20          they told him to do. And in drilling for --  
21          drilling the soil, much strange substance was  
22          spewed into the air and they all touched all  
23          this stuff and there were many chemicals  
24          around. And we feel quite sure that beryllium  
25          was one of them because he continued to do this

1 work for quite a long time, maybe four years,  
2 until he just wasn't able to continue.  
3 And now he has a very short memory. He is not  
4 able to focus on things. He has -- he is very,  
5 very depressed, constantly, every day. He has  
6 been given by this group, or was given about  
7 two years ago, this -- these forms that he was  
8 told to take to the doctors whom he visited  
9 with, and he has visited with at least 15  
10 different doctors and has told them that he  
11 doesn't feel well. He doesn't know what's  
12 wrong with him. His stomach constantly hurts.  
13 He has no drive, no ambition, nothing. He's  
14 depressed, and he wants the doctor to help him  
15 find out what is wrong. And the doctors all  
16 said oh, I understand you worked at Lawrence  
17 Livermore Lab? Yes, sir. Well, try these  
18 pills, and if they don't help you, try these,  
19 try these, try these, try these. He must have  
20 had between 50 and 100 different kinds of pills  
21 -- which made him more ill. He would throw up.  
22 He would sleep for 20 hours at a time. He  
23 would be completely disoriented and have no  
24 memory.  
25 One doctor -- and we asked -- I said David, ask

1 the doctor if he can put you in touch with  
2 someone who can diagnose you more specifically,  
3 because none of this is helping. It's making  
4 it -- it worse. David would fall on the ground  
5 unexpectedly. He was in his thirties. His  
6 children were frightened. What's wrong? We  
7 don't know. Well, take these pills, these  
8 pills and these pills. And he would vomit. He  
9 would sleep. And nothing made him better. So  
10 I said see if you can find a doctor who knows  
11 something about the action of those chemicals  
12 on the human body and maybe we can trace down  
13 and see what's wrong. And if they say no,  
14 there's nothing here, it's all in your head,  
15 that's one thing. But I don't think that it's  
16 in his head 'cause I have seen his reactions.  
17 His wife threw up her hands and said I don't  
18 want any more of this. She divorced him.  
19 Because of the heavy financial impact on -- all  
20 the drugs, buying all these drugs and throwing  
21 them out, they were not able to keep their  
22 house, so they lost their house.  
23 What does David have now? Two sons who wonder  
24 about him. Are you a druggie, Dad? That's all  
25 he has -- and me. I'm not an eloquent speaker.

1 I have prepared nothing. I just know this from  
2 first-hand experience. If you have a question  
3 you'd like to ask me, I'd like to help by  
4 answering. But unless you direct me, I don't  
5 know how to expand further except to say that  
6 one doctor found a lump about that big around  
7 at the base of his skull. He didn't know what  
8 it was and he said well, we'll watch it for a  
9 while. So three or four months went on and  
10 nothing changed. They continued to take brain  
11 scans and that sort of thing, and it didn't  
12 change in its diameter or in any other way  
13 within that three or six-month period, so they  
14 didn't know what it was. They didn't want to  
15 operate because it would be possibly fatal if  
16 it were incorrectly done and they didn't know  
17 what it was all about anyway.

18 So my request is, is there some way that I can  
19 reach someone here to put me in touch with some  
20 doctor somewhere who will help me and help my  
21 son? Thank you.

22 **DR. ZIEMER:** Thank you.

23 **MS. BLEWITT:** Is there a question?

24 **DR. ZIEMER:** Your -- your remarks have been  
25 heard by a variety of folks from different

1 agencies, and perhaps after the meeting someone  
2 may be able to direct you. I -- I don't know  
3 the answer to your question at this point, but  
4 we've heard what you've said and it -- it  
5 appears to me that this may be a Department of  
6 Labor issue. It's apparently not involving a  
7 cancer case, which we're dealing with here, but  
8 perhaps there are some here -- but thank you  
9 for sharing that with us, yes.

10 Were there any others -- members of the public  
11 that did wish to speak today?

12 Okay, thank you very much. We'll proceed with  
13 our agenda items.

14 **BOARD WORKING SESSION**

15 We're going back to our Board working session.  
16 We have a number of -- a variety of items we  
17 need to finish up here quickly.

18 First of all, the quality assurance and the  
19 conflict of interest plans for our contractor,  
20 SC&A. Those are in your notebook. These are  
21 the final versions which, as I said, had mainly  
22 editorial changes from the -- from the versions  
23 that we looked at at our previous meeting. I'd  
24 like to ask Hans or any of the SCA people, can  
25 you confirm for us there are no substantive

1 changes other than those editorials that we  
2 talked about last time?

3 **DR. BEHLING:** To my knowledge, no. I think  
4 we've pretty much discussed the issues that we  
5 need to address in our revised version here, so  
6 --

7 **DR. ZIEMER:** And most of those changes were  
8 labeling some -- can you remind us of what  
9 those changes were? The notebooks have the new  
10 version but not the old. Or do you recall what  
11 the changes -- just describe the changes.

12 **DR. BEHLING:** Well, I'm not sure which document  
13 we're referring to.

14 **DR. ZIEMER:** The conflict of interest plan --

15 **DR. BEHLING:** Well --

16 **DR. ZIEMER:** -- and the quality assurance plan.  
17 You had some --

18 **DR. BEHLING:** -- there were some --

19 **DR. ZIEMER:** -- a number of places where you  
20 were changing some minor wording things.

21 **DR. BEHLING:** The person who could probably  
22 address that better than I can is Steve Ostrow,  
23 who is one of our SC&A team members, but I'm  
24 not really sure -- I've signed all the  
25 documents he's asked me to sign, but quite

1 honestly --

2 **DR. ZIEMER:** Okay.

3 **DR. BEHLING:** -- the specific changes that have  
4 been incorporated I'm not that familiar with,  
5 so I'm going to defer to Dr. Ostrow, perhaps in  
6 writing, if there's an issue that needs to be  
7 resolved here.

8 **DR. ZIEMER:** I'm not aware of any issue that  
9 needs to be resolved. I'm simply pointing out  
10 to the Board that we had -- we had in essence  
11 agreed with the substance of the documents and  
12 we wanted a clean version --

13 **DR. BEHLING:** Okay.

14 **DR. ZIEMER:** -- for final action, which is what  
15 you have provided for us, so then --

16 **DR. BEHLING:** Okay.

17 **DR. ZIEMER:** Is the Board prepared to actually  
18 take action today?

19 (Affirmative responses)

20 **DR. ZIEMER:** Yes, we are? Okay. Motion to  
21 approve the quality assurance and the conflict  
22 of interest plans? Tony?

23 **DR. ANDRADE:** So moved.

24 **DR. ZIEMER:** And seconded?

25 **DR. DEHART:** Second.

1           **DR. ZIEMER:** Are there any questions or  
2 discussion on those? Apparently not.  
3 All in favor, say aye?

4                           (Affirmative responses)

5           **DR. ZIEMER:** Any opposed, no?

6                           (No responses)

7           **DR. ZIEMER:** And any abstentions?

8                           (No responses)

9           **DR. ZIEMER:** Okay, then those two stand  
10 approved and are in effect. For all practical  
11 purposes, they were in effect anyway, the  
12 quality assurance and the conflict of interest,  
13 but we needed to finally approve them.

14 I wanted to clarify or make sure that the  
15 working group -- which is Tony Andrade, Mark  
16 Griffon, Rich Espinosa, Wanda Munn and Mike  
17 Gibson -- that you have a formal wording of  
18 your charge for -- this is the working group  
19 now that will be in place before our next  
20 meeting. We're calling this the -- it says  
21 here case and audit review work group. This is  
22 the work -- it's the dose reconstruction --

23           **MR. GRIFFON:** Case review work group.

24           **DR. ZIEMER:** Case review, yes. The charge is  
25 to meet with NIOSH and SC&A personnel on an ad

1           hoc basis as they carry out their activities to  
2           resolve and to clarify issues that have arisen  
3           in the dose reconstruction reviews, and to  
4           conduct preliminary review of the SCA report  
5           that addresses the issues raised by NIOSH.  
6           That -- that's the charge that comes from the  
7           Chair to you for your work.

8           The implication is that if the two groups meet  
9           in person -- that is, face-to-face -- that you  
10          will be there pres-- we want a Board's presence  
11          there. You are not making any decisions on  
12          behalf of the Board, but you are there to  
13          provide a Board presence as they seek to  
14          resolve or deal with differences. And then any  
15          subsequent report that comes out of that --  
16          that is, revisions the SC&A may make -- you  
17          will do a preliminary review of that prior to  
18          its coming to the Board for action.

19          So this is mainly to assure that that presence  
20          is there. If it turns out that NIOSH and SC&A  
21          find that they need to meet by telephone rather  
22          than in person, then we want to make sure that  
23          you are involved in the teleconference, as  
24          well.

25          It was also agreed that -- for example, on a

1 face-to-face meeting -- that at least three of  
2 the five would be present there. We weren't  
3 mandating that all five be present, but if --  
4 if possible, but at least three of the five.  
5 So that's just to clarify the charge to the  
6 working group.

7 Any questions on that? This does not require  
8 any action. I'm just clarifying -- the Chair  
9 has established the work group and is giving  
10 this charge for them for the next meeting.

11 **MS. MUNN:** Will you be chairing it, Dr. Ziemer?

12 **DR. ZIEMER:** No, that -- Tony will be chairing  
13 it, yes.

14 **MS. MUNN:** That's what I remembered. I wanted  
15 to be sure.

16 **MR. GRIFFON:** And Paul, I guess -- I'm just  
17 sort of -- it's probably going to happen in  
18 January, so will we have e-mail contacts from -  
19 - from you to --

20 **DR. ZIEMER:** Tony will take the lead and make  
21 sure -- and -- and -- and I want to make sure  
22 that both NIOSH and SC&A are both aware of  
23 this, that Tony needs to be kept informed, and  
24 please inform the Chair, as well, if and when -  
25 - or when such meetings occur. I'd simply ask

1           that that be done. Okay. And NIOSH will --  
2           NIOSH will actually make sure that it occurs.  
3           Right?

4           **MR. ESPINOSA:** Tony, would you like a list of  
5           available dates, maybe for January?

6           **DR. ANDRADE:** That would be helpful. However,  
7           I think that really we're going to be kind of  
8           at the mercy of when it's most convenient for  
9           NIOSH and for SC&A to meet. So I will -- I  
10          will try and get that information out to you as  
11          -- as soon as I can. I will either be calling  
12          Larry and/or Jim for NIOSH and John or Joe for  
13          SC&A.

14          **DR. ZIEMER:** Okay, thank you. Let's proceed  
15          then. We had a question on the status of the  
16          Q-clearance access. Who raised that issue?  
17          Was that -- Jim had raised it. Maybe -- maybe  
18          -- I think it was just a request for a report  
19          on that, and is there anyone here that can tell  
20          us where that stands? I know that -- I believe  
21          either John Mauro or Joe had written a letter -  
22          - Larry does --

23          **MR. ELLIOTT:** I can help out, I think.

24          **DR. ZIEMER:** Can you tell us the status of  
25          that?

1           **MR. ELLIOTT:** I hope. I hope I can. The two -  
2           - two individuals from Sanford Cohen &  
3           Associates that applied for Q clearance have  
4           now received their background checks and have  
5           been, I believe, granted the top secret  
6           clearance necessary for HHS. We have sent a  
7           letter to DOE asking them to expedite transfer  
8           of the Q based upon the background check and  
9           top secret status of those two individuals.  
10          Both individuals are with one of the teaming  
11          partners with Sanford Cohen & Associates, so  
12          Salient has to go forward to DOE and -- and  
13          explicitly make the request to make this happen  
14          and make the transfer, but we have entered a  
15          letter on their behalf to make sure that that  
16          is expedited, so it should be forthcoming. It  
17          should be imminent.

18          **DR. ZIEMER:** So that's moving along then.  
19          Thank you. And I think all that we asked for  
20          was that status report. Next --

21          **MR. GRIFFON:** Before we get off that, were  
22          there any issues -- I think it's only Savannah  
23          River where there's been -- where SCA is still  
24          having data access issues. Are those -- is  
25          that an ongoing issue or is that -- most of

1           those been resolved?

2           **MR. ELLIOTT:** Jim, can you speak to that -- or  
3           Stu? Stu's got that?

4           **MR. HINNEFELD:** Are we on? Yeah. It's not  
5           resolved, but we're resolving. We're engaged  
6           with Savannah River. There is an open request  
7           for documentation that I kind of put into three  
8           categories, mentally. There was some copied  
9           information apparently at Savannah River that  
10          the understanding was Savannah River was going  
11          to send to Sanford Cohen & Associates that  
12          didn't get there. And I don't have an update  
13          on that, but I'm -- have asked the question. I  
14          think I -- I know who had the custody or who --  
15          who had control of the documents at Savannah  
16          River, so I -- I'm pretty confident that will  
17          be pretty soon.

18          There was an itemized list of documents in the  
19          letter that they -- that Sanford Cohen &  
20          Associates sent to us saying can you help us  
21          get these things. Some portion of that is  
22          being burned onto a disk and should be  
23          available shortly after Christmas. A portion  
24          of it -- there was apparently some  
25          misunderstanding about what the request was

1           for, and so I have clarified the request back  
2           to Savannah River in terms of what exact  
3           documents are -- were being asked for.  
4           And then there were some microfilm images that  
5           were requested, certain specific microfilm  
6           images off of certain specific spools of  
7           microfilm, which is proving pretty problematic  
8           for Savannah River to obtain and pull off. And  
9           so a suggestion from Savannah River was that  
10          perhaps the principal from SC&A could go to  
11          Savannah River. They would make access  
12          available to the film machine and copying so  
13          that that person could select the images  
14          desired and -- in that fashion, and they  
15          thought -- Savannah River thought that would be  
16          quicker than -- than having the specific person  
17          at Savannah River who had to go look at it, who  
18          could interpret the images and knew what was  
19          being asked for, to have time to go do it.  
20          Okay?  
21          Third category in the letter was actually a new  
22          request within the past week and a half having  
23          to do some things that we do have control of,  
24          and we should have that from our contractor  
25          relatively -- relatively straightfor--

1 relatively soon. There was a request for  
2 minutes of a meeting where no minutes were  
3 taken, no minutes were generated, so I don't  
4 know exactly what we do about that, but -- I  
5 don't know if there's some notes that can be  
6 compiled or not, but that is the status of the  
7 Savannah River request.

8 **DR. ZIEMER:** Okay. Thank you, Stu. Yes, Hans?

9 **DR. BEHLING:** Could I ask Mr. Elliott to  
10 clarify who the two individuals are whose Q  
11 clearance is imminent, because I think --

12 **MR. ELLIOTT:** I'll do that off-line with you.  
13 Okay? I don't do that in public.

14 **DR. BEHLING:** Okay. But there are multiple  
15 people and on -- on -- and I just -- you know  
16 what my role is.

17 **MR. ELLIOTT:** Understood, but I --

18 **DR. BEHLING:** Right.

19 **MR. ELLIOTT:** If you're familiar with national  
20 security interests, these people with Qs are  
21 supposed to protect that information, so I'll  
22 share that with you before we depart.

23 **DR. ZIEMER:** John Doe and John Smith.

24 **MR. GRIFFON:** Are there -- are there -- just to  
25 follow up on that, are there any other out--

1 outstanding data requests that -- that are  
2 problematic, I guess, either SCA or...

3 **UNIDENTIFIED:** Well --

4 **MR. GRIFFON:** It sounds like no is the answer,  
5 I don't know.

6 **DR. BEHLING:** That I'm not sure of. The people  
7 who are requesting that information are members  
8 of the SC&A team, and two of them were here,  
9 but I'm not really party to that particular  
10 request so I'm not in a position to comment.

11 **MR. HINNEFELD:** I don't know of any outstanding  
12 questions, although there was a request for  
13 access for site experts at the Hanford facility  
14 for -- as part of the profile review, and the  
15 contact at Richland, how-- or DOE Richland  
16 office, for SC&A to make contact with to  
17 arrange those discussions has been provided to  
18 SC&A, and that should proceed -- they will run  
19 into vacation issues for the rest of December.  
20 It'll be unlikely that they'll have very much  
21 success at all talking to anybody at Hanford  
22 until after the first of the year.

23 **DR. ZIEMER:** Okay, thank you. Another  
24 carryover item we had from our earlier work  
25 session was the wording of some caveats that

1 would appear on future copies of our  
2 contractor's reports -- dose reconstruction  
3 review reports. We had tasked Tony during the  
4 break to come up with those caveats, which  
5 would include the statement that the report had  
6 not yet been accepted by the Board and that it  
7 had not yet been reviewed by NIOSH, or  
8 something to that effect, and you were going to  
9 -- you perhaps had some additional -- do you  
10 want to tell us what you are proposing, Tony?

11 **DR. ANDRADE:** Sure. Of course this is my  
12 draft. I have -- it certainly can be edited as  
13 -- as you see fit. However, it does  
14 incorporate the elements that I also brought up  
15 during the discussion of develop-- about  
16 developing this particular set of caveats and  
17 disclaimers, if you will. What I can do is  
18 read it.

19 **DR. ZIEMER:** Yes --

20 **DR. ANDRADE:** The recorder can take it and --

21 **DR. ZIEMER:** -- you're going to propose this  
22 and let's see.

23 **DR. ANDRADE:** -- we can either act on it now or  
24 I can send it around by e-mail to everybody,  
25 but --

1           **DR. ZIEMER:** No, we need to act on it in open  
2 session, so --

3           **DR. ANDRADE:** Okay.

4           **DR. ZIEMER:** -- we'll either --

5           **DR. ANDRADE:** All right.

6           **DR. ZIEMER:** We'll either accept it or reject  
7 it or do something with it. We're going to --

8           **DR. ANDRADE:** Okay.

9           **DR. ZIEMER:** You're going to propose and we'll  
10 dispose.

11           **DR. ANDRADE:** All right. There are some  
12 abbreviations here, but these could be spelled  
13 out. The ABRWH and SC&A note that the attached  
14 report is predecisional -- all in caps. This  
15 implies that the contents regarding NIOSH  
16 methods herein have not been reviewed by the  
17 ABRWH or NIOSH for -- first dash -- scientific  
18 accuracy -- and second dash -- or applicability  
19 within the context of the provisions of -- and  
20 I think this is correct -- 40 CFR 22. Is that  
21 dose reconstruction?

22           **MR. ELLIOTT:** 82.

23           **DR. ANDRADE:** 82. 42?

24           **MR. ELLIOTT:** 42 CFR part 82.

25           **DR. ZIEMER:** Incidentally, I believe the

1 statement on technical accuracy probably won't  
2 be correct. That will have been done, will it  
3 not? Or factual accuracy.

4 **DR. NETON:** (Off microphone) Not technical  
5 (unintelligible).

6 **DR. ZIEMER:** What were the words that you used?

7 **DR. ANDRADE:** I said scientific, but I don't  
8 know if factual is even there. I thought that  
9 we had agreed that it would be reviewed for  
10 privacy information. Okay?

11 **DR. ZIEMER:** Yeah.

12 **DR. ANDRADE:** Okay. So I'll reread the last  
13 phrase there -- has not been reviewed by the  
14 ABRWH or NIOSH for factual accuracy or --  
15 second dash -- applicability within the context  
16 of the provisions of 42 CFR 22, dose  
17 reconstruction, period.

18 **UNIDENTIFIED:** (Off microphone) 82.

19 **DR. ANDRADE:** 82. 82, okay. This also implies  
20 that once -- that once reviewed by the ABRWH,  
21 its conclusions are subject to change, comma,  
22 or deletion, period. Hence, this report is for  
23 information only and notice is given that  
24 premature interpretations regarding its  
25 conclusions may be irresponsible.

1 DR. ZIEMER: Okay. And that is your proposal?

2 DR. ANDRADE: Yes.

3 DR. ZIEMER: And you're making that as a motion  
4 then --

5 DR. ANDRADE: Yes.

6 DR. ZIEMER: -- and I'll ask for a second, and  
7 then we'll discuss it.

8 MR. PRESLEY: Second.

9 DR. ZIEMER: Seconded. Actually I believe  
10 there's three different sort of parts to this,  
11 the first part being that this is -- you said  
12 the Board and SCA note that this is  
13 predecisional?

14 DR. ANDRADE: Right.

15 DR. ZIEMER: And has not been reviewed for  
16 factual accuracy or applicability within the  
17 requirements of 10 CF -- not 10 -- of 42 CFR  
18 82. Is that -- am I correct so far?

19 DR. ANDRADE: Yes.

20 DR. ZIEMER: That's -- that's part one.

21 DR. ANDRADE: One.

22 DR. ZIEMER: Part two, this also implies that  
23 once --

24 DR. ANDRADE: Reviewed.

25 DR. ZIEMER: -- reviewed, the -- what, the

1 content or the --

2 **DR. ANDRADE:** By the ABRWH --

3 **DR. ZIEMER:** Uh-huh.

4 **DR. ANDRADE:** -- its conclusions are subject to  
5 --

6 **DR. ZIEMER:** The report's conclusions here,  
7 you're --

8 **DR. ANDRADE:** Yes.

9 **DR. ZIEMER:** -- not the Board's.

10 **DR. ANDRADE:** Are subject to change or  
11 deletion.

12 **DR. ZIEMER:** All right. And the third part is?

13 **DR. ANDRADE:** Okay. Hence this report is for  
14 information only and -- well, we can throw this  
15 other stuff out -- that premature  
16 interpretations regarding its conclusions --  
17 the report's conclusions -- may be  
18 irresponsible.

19 **DR. ZIEMER:** Okay. Now what I'd like to do, I  
20 think, is -- with your permission, is divide  
21 the motion into three parts, because I can see  
22 -- at least it appears to me that one might  
23 favor portions of this and be concerned about  
24 other portions and -- or want to handle them in  
25 a different way.

1 Is that an agreeable approach or do you want to  
2 do it as one whole fell swoop?

3 **DR. ROESSLER:** I'd like to try the first -- all  
4 in one...

5 **DR. ZIEMER:** Well, let me open the floor for  
6 discussion and we'll just do it that way. It's  
7 one motion right now.

8 Let me point out something, just as kind of a -  
9 - sort of informational item here. I believe  
10 that the report is the report. That report is  
11 not subject to change -- I mean that's the --  
12 they -- they will be delivering to us the  
13 product. That's -- the task says bring us your  
14 report. What is -- I'm trying to differentiate  
15 here between what we do with it.

16 Now it's true, we could say go back and give us  
17 a different report, or we could say the -- the  
18 conclusions may not be accepted or may -- or  
19 whatever. I'm not sure we want to necessarily  
20 say that the report itself is going to change.

21 **DR. ANDRADE:** I didn't --

22 **DR. ZIEMER:** You know what -- how I'm trying to  
23 distinguish between --

24 **DR. ANDRADE:** Right.

25 **DR. ZIEMER:** -- what we do and what our

1 contractor's done. They bring us a report,  
2 which I think in a sense is the final product.

3 **DR. ANDRADE:** Right.

4 **DR. ZIEMER:** We can always go back and say we  
5 don't -- we didn't like that report; we want a  
6 different one.

7 **DR. ANDRADE:** That's why I said the report's  
8 conclusions, I didn't say the report was  
9 subject to change.

10 **DR. ZIEMER:** I gotcha.

11 **DR. ANDRADE:** But maybe conclusions is too  
12 closely tied to the report, hence there --  
13 there may be a better word.

14 **DR. ROESSLER:** Interpretations?

15 **MR. GIBSON:** Content of the report?

16 **MR. PRESLEY:** Interpretation of the report.

17 **MR. GIBSON:** Content or its findings?

18 **DR. ZIEMER:** The thrust of what we want to  
19 accomplish, I believe, is to indicate that the  
20 Board may accept, may reject or may change what  
21 it believes its con-- the Board's conclusions  
22 may be different from the report's. That's  
23 what we're trying to point out.

24 **DR. ANDRADE:** Right.

25 **MR. GRIFFON:** Why don't we state it that

1 simply? I mean, you know...

2 **DR. ZIEMER:** Once reviewed, the -- once the  
3 report is reviewed, the Advisory Board may  
4 reach conclusions that differ from those in the  
5 report.

6 Is that -- is that the thrust of it? You're  
7 simply trying to point out that this -- at this  
8 juncture it doesn't represent the Board's view,  
9 and the Board's views may or may not be  
10 different.

11 **DR. ANDRADE:** That's fine.

12 **MR. GRIFFON:** And then the last part of Tony's  
13 sentence there would be -- and therefore this  
14 report is for information purposes only. I  
15 agree with that. The part after "only" I have  
16 a little bit of heartburn about. I could agree  
17 with everything up till the "only", probably.

18 **DR. ANDRADE:** That's --

19 **MR. GRIFFON:** Yeah.

20 **DR. ANDRADE:** That's where I...

21 **DR. ZIEMER:** Well --

22 **DR. ANDRADE:** The part after that is...

23 **DR. ZIEMER:** -- let me take the second part and  
24 see if you want -- you're regarding that as a  
25 friendly amendment? Do you want to just say

1           this also implies that the re-- the report's  
2           conclusions may not -- or the Board's -- the  
3           Board's positions -- position may not be the  
4           same as the --

5           **DR. DEHART:** May differ.

6           **DR. ZIEMER:** -- may differ from the report's  
7           conclusions. Okay.

8           **DR. ANDRADE:** That's fine.

9           **DR. ZIEMER:** So the second part would be the  
10          Board's position may -- after review, the  
11          Board's position may differ from the report's  
12          conclusions.

13          And then the third one -- Mark, you're  
14          proposing, I think --

15          **MR. GRIFFON:** The Board's positions or the  
16          Board's recommendations?

17          **DR. ZIEMER:** The Board's position -- positions  
18          and recommendations --

19          **DR. DEHART:** There are no recommendations in  
20          there, per se, are there -- in that report?

21          **MS. MUNN:** The Board's conclusions.

22          **DR. DEHART:** But the conclusions.

23          **MS. MUNN:** Uh-huh, the Board's conclusions.

24          **MR. GRIFFON:** Positions is fine, I guess.

25          **DR. ZIEMER:** The Board's positions may differ

1 from those -- from the report's conclusions.  
2 And then the third item would be this report is  
3 released for information only, and that  
4 premature interpretation regarding its use may  
5 be irresponsible.

6 Mark, you're proposing that the last phrase be  
7 dropped, and I think I'll interpret that as a  
8 proposed amendment and ask if there would be a  
9 second to dropping that phrase -- and it's  
10 seconded. Any discussion on dropping the  
11 phrase? Yes.

12 **DR. ANDRADE:** That was my whole driver. Okay?  
13 That was my bottom line driver for even  
14 volunteering to put this together. That, I  
15 believe, has to be in there. I am sick and  
16 tired of personalities taking things out of  
17 context. I believe either that word stays or  
18 we just change the word.

19 **DR. ZIEMER:** Other -- other comments on that?  
20 Wanda?

21 **MS. MUNN:** I think a statement of that type  
22 definitely needs to be there. I would tweak  
23 the words a little bit, but from my  
24 perspective, this statement is part and parcel  
25 of the message that needs to be conveyed.

1           In the same tone, I would begin that statement  
2           with the reader should be cautioned, or the  
3           reader should be warned that -- before the rest  
4           of the words flow.

5           **DR. ZIEMER:** Be cautioned that what?

6           **MS. MUNN:** That this document has not seen the  
7           light of day.

8           **DR. ZIEMER:** Well, we basically said that in  
9           the first two items.

10          **MS. MUNN:** I know, but I'm -- I'm speaking to  
11          two different things here. First I'm  
12          responding to the question with respect to the  
13          final statement, and I'm also saying in  
14          addition to that, before any of the beginning  
15          statement, I would have added the reader should  
16          be cautioned or the reader should be warned.

17          **DR. ZIEMER:** Well, the reader should be  
18          cautioned that this report is for information  
19          only? Is that still friendly? And that  
20          premature interpretation of its conclusions --

21          **MS. MUNN:** And interpretation of its  
22          conclusions is unwarranted and unwise, I would  
23          say.

24          **DR. ROESSLER:** How about unprofessional? We  
25          need to tone it down maybe a little bit.

1           **MR. GRIFFON:** Yeah.

2           **DR. ZIEMER:** Well --

3           **DR. ROESSLER:** Shouldn't have quite so much  
4 emotion.

5           **DR. ZIEMER:** -- unprofessional, irresponsible,  
6 all are pretty judgmental. It seem-- why can't  
7 we just say please don't do it.

8           **MR. GRIFFON:** And interpretation of -- of -- I  
9 was just going to stop it at "is premature", or  
10 --

11          **DR. ZIEMER:** The reader should be cautioned  
12 that this report is for information only and  
13 premature --

14          **MR. GRIFFON:** And drawing conclusions from this  
15 report at this point --

16          **DR. ZIEMER:** Is unwarranted --

17          **MR. GRIFFON:** -- is premature or is --

18          **DR. ZIEMER:** How about drawing premature  
19 conclusions is unwarranted? How would -- is  
20 that --

21          **UNIDENTIFIED:** (Off microphone) That's fine.

22          **MS. MUNN:** How about just drawing conclusions?

23          **DR. ZIEMER:** Is that strong enough, Tony,  
24 without being too harsh, or --

25          **DR. ANDRADE:** That's like -- that's like

1           putting a really big fat boxer's glove my right  
2           hand instead of letting me hit it with a fist.

3           **DR. ZIEMER:** That's sort of what I'm trying to  
4           do.

5           Well, look, can I make the glove any smaller  
6           and still...

7           **DR. ANDRADE:** I'll accept that. That's fine.

8           **DR. ZIEMER:** Drawing premature -- drawing  
9           premature -- what was it?

10          **DR. ROESSLER:** Interpretations.

11          **DR. ZIEMER:** -- interpretations, I can't read  
12          my own writing at this moment --

13          interpretations regarding its content is not  
14          warranted -- is unwarranted?

15          **MR. PRESLEY:** Is unwarranted.

16          **MR. GRIFFON:** Either way. Paul, can I -- can I  
17          --

18          **DR. ZIEMER:** I'm going to send Tony after you.

19          **DR. ANDRADE:** One of my cousins.

20          **MR. GRIFFON:** Can I ask to go back to the  
21          beginning part again, just to -- just to hear -

22          -

23          **DR. ZIEMER:** I will read you what I have, and I  
24          may need help.

25          The Advisory Board -- ABRWH, the Advisory

1 Board, and SC&A note that the attached reports  
2 -- report is predecisional and has not yet been  
3 reviewed for factual accuracy or applicability  
4 within the requirements of 42 CFR 82 -- is that  
5 the right one?

6 This also implies that the report's -- this  
7 implies that the report's conclusions -- I'm  
8 trying to read my writing. This -- this  
9 implies that the report's conclusions have not  
10 been reviewed by the Advisory Board -- wait a  
11 minute. I've made so many changes I'm having  
12 trouble reading this. This implies that until  
13 reviewed by the Advisory Board, the report's  
14 conclusions are subject to change or deletion.  
15 The reader should be cautioned that this report  
16 is for information only, and that premature  
17 interpretations regarding its conclusions are  
18 unwarranted.

19 **MR. GRIFFON:** I'm con-- now I'm a little  
20 confused 'cause I thought you were going to  
21 change that part of subject to change or  
22 deletion to the Board's positions may differ.

23 **DR. ZIEMER:** That's where I -- I've made so  
24 many changes that I can't read it. Yes, I  
25 found it. Yes, the wording is the Board's

1 positions may differ from the report's  
2 conclusions, rather than subject to change or  
3 deletion.

4 Now do you want to see this before you  
5 somewhere on the board or...

6 **MR. GRIFFON:** (Off microphone) I don't know  
7 (unintelligible) time but...

8 **DR. ZIEMER:** Are you comfortable enough, with  
9 some -- some polishing, that --

10 **MR. GRIFFON:** Just that front end I wanted to  
11 discuss for one more --

12 **DR. ZIEMER:** Yeah.

13 **MR. GRIFFON:** -- one more --

14 **MS. MUNN:** And me.

15 **MR. GRIFFON:** The factual accuracy review, I  
16 thought -- I thought that was going to take  
17 place prior to --

18 **DR. ZIEMER:** Yes, that's why I asked that  
19 question originally when --

20 **MR. GRIFFON:** Yeah.

21 **DR. ZIEMER:** Was factual accuracy the words you  
22 used in your -- or was it technical -- it's  
23 factual.

24 **DR. ANDRADE:** Okay, I said scientific.

25 **MS. MUNN:** Scientific.

1           **DR. ANDRADE:** But I mean --

2           **MR. GRIFFON:** Yeah.

3           **DR. ANDRADE:** -- it implies factual. When Dr.  
4 Melius was here, I --

5           **MR. GRIFFON:** That was different, though.

6           **DR. ANDRADE:** -- thought it was agreed that  
7 this process --

8           **DR. ZIEMER:** Factual accuracy would -- would  
9 occur.

10          **DR. NETON:** There is a factual accuracy review  
11 by NIOSH, but the Board certainly hasn't done  
12 any factual accuracy review, and that's what I  
13 was interpreting that to say, but...

14          **DR. ANDRADE:** Exactly. And I thought that key  
15 in the review process would be that SC&A sends  
16 the report to NIOSH, and there is perhaps a  
17 factual accuracy review, but most importantly,  
18 there will be a Privacy Act review, and then  
19 it's sent out --

20          **DR. ZIEMER:** So you're talking about a review  
21 by us.

22          **DR. ANDRADE:** Yes.

23          **DR. ZIEMER:** Okay, understood. Are you ready  
24 to vote on the motion? Yes, Wanda?

25          **MS. MUNN:** One more requested word change. In

1 the very first line, instead of "note", can we  
2 say "warn" -- "warns" rather than "notes",  
3 because this is intended -- the entire  
4 statement is intended to be a warning, a  
5 cautionary statement.

6 **MR. GRIFFON:** How about "cautions"?

7 **MS. MUNN:** We've used "caution" down below, but  
8 -- I really have no objection, I just think  
9 "notes" is kind of a --

10 **DR. ZIEMER:** Does "cautions" --

11 **MS. MUNN:** -- weak...

12 **DR. ZIEMER:** -- sound okay with everybody?

13 **MS. MUNN:** "Cautions" is fine with me.

14 **DR. ZIEMER:** Okay. We ready to vote on this?  
15 We may have to do a little polishing, but you  
16 understand what the content will be. Okay.  
17 Yes, Leon?

18 **MR. OWENS:** Would you read the entire language,  
19 please, Dr. Ziemer, for my --

20 **MR. GRIFFON:** This is just a test, you  
21 understand.

22 **DR. ZIEMER:** I'll try to read --

23 **MR. GRIFFON:** We want to see if you can.

24 **DR. ZIEMER:** Somebody take notes.

25 **MS. MUNN:** Someone write this down.

1           **DR. ZIEMER:** Okay. One, the Advisory Board and  
2           SCA caution that the -- that the attached  
3           report -- attached -- or that this report --

4           **UNIDENTIFIED:** (Off microphone) It should be  
5           attached.

6           **UNIDENTIFIED:** (Off microphone) This is a  
7           cover...

8           **DR. ZIEMER:** Okay. Well, doesn't this have to  
9           be stamped on the report? It should be in the  
10          report, not a -- not a -- not as a cover  
11          letter. I think it should be stamped on the  
12          report.

13          **UNIDENTIFIED:** Okay.

14          **DR. ZIEMER:** Caution that this report is  
15          predecisional and has not yet been reviewed for  
16          factual accuracy or applicability within the  
17          requirements of 42 CFR 82.

18          Two. This implies that the report's content,  
19          until reviewed by the Advisory Board, is --  
20          until reviewed by the Advisory Board, may  
21          differ -- this is the one I'm having trouble  
22          with all my mark-up. This implies that the --

23          **MR. GRIFFON:** Board's positions may differ.

24          **DR. ZIEMER:** That until reviewed by the  
25          Advisory Board, the...

1           **MR. GRIFFON:** No, no, no.

2           **DR. ZIEMER:** The positions in the report may  
3 differ from -- or the -- wait a minute.

4           **MR. GRIFFON:** One -- this implies that once  
5 reviewed by the Advisory Board --

6           **DR. ZIEMER:** Yes, that -- there's the word,  
7 once reviewed --

8           **MR. GRIFFON:** -- the positions may --

9           **DR. ZIEMER:** This implies that once reviewed by  
10 the Advisory Board, the Board's positions may  
11 differ from the report's conclusions.

12           That's the word I missed, once. Okay, thank  
13 you.

14           Three -- we okay, Leon? Okay.

15           Three, the reader should be cautioned that the  
16 report is for information only and that  
17 premature interpretation regarding its  
18 conclusions is unwarranted.

19           **MR. GRIFFON:** And just one question that I just  
20 thought about. At the very beginning we say  
21 the Board and SCA caution. I don't know that  
22 we can speak for SCA in our -- in our -- just a  
23 -- just a question I have.

24           **MR. PRESLEY:** Shouldn't it just be the Board  
25 cautions?

1           **MR. GRIFFON:** Yeah, yeah.

2           **DR. ZIEMER:** We're asking SCA to put this in  
3 the report.

4           **MR. GRIFFON:** That's true.

5           **DR. ZIEMER:** We can ask them to do that, and so  
6 this caution would come from us and from our  
7 contractor.

8           **MR. GRIFFON:** Okay. I just wanted to point  
9 that out.

10          **DR. ZIEMER:** I believe we can do that. Anyone  
11 disagree?

12          Are you ready to vote on this then? Mike, you  
13 have a comment?

14          **MR. GIBSON:** One more comment. I think we may  
15 be better served -- it's just my opinion --  
16 that we turn this around to make it positive  
17 and say that it's the Board's intention to  
18 share all information that we're legally  
19 allowed to share with the public until we have  
20 to enter into deliberations, yada, yada, yada.  
21 However --

22          **MR. GRIFFON:** The Board cautions, yeah.

23          **MR. GIBSON:** I mean make it -- make it that  
24 we're trying to make ourselves --

25          **MR. GRIFFON:** That's a good point.

1           **DR. ZIEMER:** It's certainly a good point. Do  
2 you regard that as a friendly amendment, or you  
3 can add that -- we could add that as an  
4 addition, as a separate motion, if you wish?  
5 You just want --

6           **MR. GIBSON:** (Unintelligible)

7           **DR. ZIEMER:** I -- it sounds like -- does it  
8 sound like a friendly amendment that we don't  
9 go through the voting process here? Give us  
10 your wording on that. Now you have to do it.

11          **MS. MUNN:** We the members of the Advisory Board  
12 --

13          **MR. GIBSON:** The Advisory Board on Radiation  
14 and Worker Health strongly believe that the  
15 public has the right to information -- public  
16 information, and we will -- has a right to  
17 public information. This report is  
18 predecisional -- this report has not been  
19 reviewed by the Advisory Board -- and however  
20 you want to finish it up.

21          **DR. ROESSLER:** Just tie it together with the  
22 however.

23          **MR. GRIFFON:** Yeah, go into the however. The  
24 Board --

25          **DR. ZIEMER:** The Advisory Board strongly

1 believes that the public has a right to early  
2 access to its --

3 **MR. GIBSON:** To public information.

4 **DR. ZIEMER:** Well, the public has a right to  
5 public information --

6 **MR. GIBSON:** That's right.

7 **DR. ZIEMER:** -- to early access to the Board's  
8 --

9 **MR. GIBSON:** Work products or predecisional --

10 **DR. ZIEMER:** The Board --

11 **DR. DEHART:** This information, just -- early  
12 access to this information.

13 **DR. ZIEMER:** To the information herein.

14 **MR. GRIFFON:** Yeah, that's fine.

15 **DR. ZIEMER:** However, and then the rest of it.  
16 We okay on that?

17 Thank you, that's a good suggestion.

18 **MS. HOMOKI-TITUS:** Can you just read that over?

19 **DR. ZIEMER:** I don't know if I can.

20 **MR. ESPINOSA:** Motion to adjourn?

21 **DR. ZIEMER:** You want everything or just this  
22 last addition?

23 **MS. HOMOKI-TITUS:** Just the new part.

24 **DR. ZIEMER:** The Advisory Board on Radiation  
25 and Worker Health strongly believes that the

1 public has the right to early access to the  
2 information contained herein. However -- and  
3 then we can continue with the cautionary stuff.

4 **MS. MUNN:** Can we not say in accordance with  
5 the strong position of the ABRWH --

6 **DR. ZIEMER:** Yes.

7 **MS. MUNN:** -- regarding --

8 **DR. ZIEMER:** That's a better --

9 **MS. MUNN:** -- public access --

10 **DR. ZIEMER:** That's a better way of saying the  
11 same thing. In accordance with the --

12 **MS. MUNN:** Strong position --

13 **DR. ZIEMER:** -- strong position --

14 **MS. MUNN:** -- of ABR--

15 **DR. ZIEMER:** -- of the Advisory Board --

16 **MS. MUNN:** -- on Radiation --

17 **DR. ZIEMER:** -- to provide the public with  
18 early access --

19 **MS. MUNN:** To provide all possible access -- or  
20 you know, all -- it's -- it depends on which  
21 way you want to cast the light.

22 **DR. ZIEMER:** In accordance with the Advisory  
23 Board's strong position that --

24 **MS. MUNN:** Regarding open access --

25 **DR. ZIEMER:** -- that the public should have --

1           **DR. DEHART:** (Off microphone) (Unintelligible)  
2           use transparent?

3           **DR. ZIEMER:** -- have what, open access?

4           **MS. MUNN:** Uh-huh.

5           **DR. ZIEMER:** -- to the information contained  
6           herein --

7           **MR. GRIFFON:** No.

8           **DR. ZIEMER:** Now I've lost some continuity  
9           here. In accordance with the Advisory Board's  
10          --

11          **DR. ROESSLER:** Well, saying the Advisory Board  
12          unanimously -- something and make a sentence  
13          out of it.

14          **MS. MUNN:** In accordance with the na, na, na,  
15          na, na, na, na, this material is made available  
16          for public viewing, then period. However...

17          **DR. ZIEMER:** Now this is -- this is starting to  
18          get a little thorny for a last-minute -- would  
19          you like the Chair to simply -- I think we know  
20          the intent of this. Do you want to do the  
21          wordsmithing at the table or do you just want  
22          to authorize -- and if you don't like the way -  
23          - and we're going to -- this is going to appear  
24          -- what -- what we'll do is get a version that  
25          you can see and look at and really embrace. I

1 think we're going to get too fragmented here.  
2 We'll have something that they can use before  
3 the next meeting, if necessary. And if it  
4 isn't quite right, we'll -- is that agreeable?  
5 I want you to vote on this and tell us this is  
6 the idea, and we may have one or two words that  
7 aren't quite right --

8 **MR. GRIFFON:** But the intent will remain.

9 **DR. ZIEMER:** Huh?

10 **MR. GRIFFON:** The intent will remain.

11 **DR. ZIEMER:** The intent is there. Allow us a  
12 little bit of -- of wordsmithing. Wanda, you  
13 can help me get that sentence before you leave  
14 today.

15 **MS. MUNN:** I will.

16 **DR. ZIEMER:** Okay. Now let's vote on this and  
17 move forward. All in favor, aye?

18 (Affirmative responses)

19 **DR. ZIEMER:** Any opposed, no?

20 (No responses)

21 **DR. ZIEMER:** Any abstentions?

22 (No responses)

23 **DR. ZIEMER:** Good, we'll -- we'll polish that  
24 up. Thank you. And -- and Liz, we'll get you  
25 a -- some kind of clean copy before we leave

1 here. Okay? Or do you need it today?

2 **MS. HOMOKI-TITUS:** Just whenever. It doesn't  
3 have to be today.

4 **DR. ZIEMER:** Oh, okay.

5 **MS. HOMOKI-TITUS:** I was just a little lost on  
6 it.

7 **DR. ZIEMER:** Now the other item I have on this,  
8 but we -- we may have already solved it, at  
9 least for the next meeting. That's the dose  
10 reconstruction subcommittee's role as we go  
11 forward.

12 **MR. GRIFFON:** We've solved it for the next  
13 meeting?

14 **DR. ZIEMER:** No, we haven't, for the long  
15 range. But Mark, that was --

16 **MR. GRIFFON:** Yeah.

17 **DR. ZIEMER:** You asked that that be on the work  
18 group agenda at least, so --

19 **MR. GRIFFON:** Yeah, I mean understanding that  
20 it's a little late in the day to -- to wrap our  
21 brains around this, I -- I think that -- you  
22 know, the original intent had about eight scope  
23 item -- as we pointed out the other day, and  
24 especially -- you know, I don't mind the idea  
25 of four Board meetings a year, but with that in

1 mind, I think we're going to have issues about  
2 what goes on in those three-month periods.  
3 There -- there could be activities where we  
4 need some sort of Board process to take place  
5 to keep things moving along, you know, and I  
6 think that was part of the original idea of the  
7 formation of the subcommittee, that we could do  
8 -- do some of those functions on behalf of the  
9 Board and --

10 **DR. ZIEMER:** Right.

11 **MR. GRIFFON:** You know, some of those scope  
12 items I think involved even the interaction  
13 with the contractor on issues -- clarification  
14 of scope was one thing. Certainly the notion  
15 of trying to do some of these roll-up reports  
16 ahead of time, then to bring to the Board so  
17 that everyone didn't have to go through every -  
18 - every piece. And I think also the original  
19 intent of the subcommittee was to sort of have  
20 a rotating -- and I know now we have everyone  
21 on listed, but I thought we were -- originally  
22 intended to have initial five people, and then  
23 sort of rotate it so we rotated the burden of -  
24 -

25 **DR. ZIEMER:** Right.

1           **MR. GRIFFON:** -- of that work.

2           **DR. ZIEMER:** And also to use them as the teams,  
3 as we did before.

4           **MR. GRIFFON:** Right.

5           **DR. ZIEMER:** One of the issues now that will be  
6 an ongoing issue with that is that any time  
7 that subcommittee is going to meet, we have to  
8 go through the announcement process. It's an  
9 open meeting.

10          **MR. GRIFFON:** Right, right.

11          **DR. ZIEMER:** And the only -- only way to  
12 authorize that group to act on our behalf is to  
13 specify, I believe in advance, what they're  
14 authorized to do and --

15          **MR. ELLIOTT:** That's correct.

16          **DR. ZIEMER:** -- Liz or somebody -- in other  
17 words, they do not have a free hand simply to  
18 act for the Board -- sort of an ad hoc basis.  
19 It has to be specified in advance, you are  
20 authorized to make a decision on our behalf on  
21 this particular issue. So that all has to be -  
22 -

23          **MR. ELLIOTT:** No, no, you cannot authorize them  
24 to make decisions. You can authorize them to  
25 perform work --

1           **DR. ZIEMER:** Oh.

2           **MR. ELLIOTT:** -- and bring a recommended  
3 decision to the Board --

4           **DR. ZIEMER:** Oh, it's to perform work.

5           **MR. ELLIOTT:** -- or recommended product to the  
6 Board.

7           **DR. ZIEMER:** They cannot act on behalf of the  
8 Board then -- I mean --

9           **MR. ELLIOTT:** They can act on behalf of the  
10 Board in doing work --

11          **DR. ZIEMER:** But not decisions.

12          **MR. ELLIOTT:** -- but not making -- not coming  
13 forward with a decision that the rest of the  
14 Board has to swallow.

15          **MR. GRIFFON:** Right, right. And -- and I -- I  
16 -- you know, I almost think that what we've  
17 done for this -- between now and next meeting,  
18 by setting up the work group to work with NIOSH  
19 and SCA with those first 20 cases, I sort of  
20 originally viewed that as sort of a  
21 subcommittee task, that that's what the  
22 subcommittee would be doing. Now maybe -- I  
23 mean -- you know, the only thing -- the only  
24 reason I wouldn't want to continue that  
25 function with a work group is actually two-

1 fold. One is that work groups aren't supposed  
2 to do ongoing work, as we've heard before. And  
3 secondly, that it -- you know, it would appear  
4 maybe to be as these behind-the-doors process  
5 that we want to -- you know, we want to try to  
6 keep this as --

7 **DR. ZIEMER:** Right, and if it's --

8 **MR. GRIFFON:** -- as much open as possible.

9 **DR. ZIEMER:** If it's a subcommittee, if you're  
10 going to have, for example, three or four or  
11 five people do all 20 cases for a particular  
12 batch, then there's a tremendous burden on --

13 **MR. ELLIOTT:** No. If you have the subcommittee  
14 do this, you have to have a *Federal Register*  
15 notice. It has to be available to the public -  
16 -

17 **MR. GRIFFON:** Right, I -- I understand.

18 **MR. ELLIOTT:** -- in an open forum --

19 **MR. GRIFFON:** I'm trying --

20 **MR. ELLIOTT:** -- or a closed forum, depending  
21 upon --

22 **MR. GRIFFON:** Right, right, right.

23 **MR. ELLIOTT:** -- the discussion topic.

24 **MR. GRIFFON:** I understand.

25 **MR. ELLIOTT:** If you have a work group do it,

1           it doesn't have to be publicly announced. I'm  
2           not --

3           **MR. GRIFFON:** I know.

4           **MR. ELLIOTT:** -- steering you one way or the  
5           other, I'm just trying --

6           **MR. GRIFFON:** Well, I --

7           **MR. ELLIOTT:** -- to remind you of what a work  
8           group can do versus a subcommittee.

9           **MR. GRIFFON:** I understand. I --

10          **DR. ZIEMER:** Our understanding was the ongoing  
11          routine handling of these, in essence, removes  
12          it from being eligible for work group kinds of  
13          activities. It's --

14          **MR. ELLIOTT:** That is correct.

15          **DR. ZIEMER:** It's a repetitive kind of function  
16          that is --

17          **MR. GRIFFON:** Right.

18          **MR. ELLIOTT:** But I understood this work group  
19          is to deal with this first --

20          **DR. ZIEMER:** Oh, this --

21          **MR. ELLIOTT:** -- 20 cases.

22          **MR. GRIFFON:** Yeah, this one, but --

23          **DR. ZIEMER:** Oh, no, no, no, no. Oh, this --  
24          this work group that we just described was to -  
25          - to deal with those first 20 in the sense of -

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**MR. GRIFFON:** Yeah.

**DR. ZIEMER:** -- getting that final report in place.

**MR. GRIFFON:** But I'm saying for future -- yeah.

**DR. ZIEMER:** Yeah.

**MR. GRIFFON:** Moving forward, but --

**DR. ZIEMER:** But moving forward in terms of handling on-- upcoming cases and so on --

**MR. GRIFFON:** I mean can we -- can we assign a new work group each time we -- you know, I --

**DR. ZIEMER:** I think the answer no, since it's a reoccurring --

**MR. GRIFFON:** Because it's a --

**MR. ELLIOTT:** Because the charge you're giving is the same charge, you're just realigning the work group. That's not going to work. FACA won't let you do that.

**MR. GRIFFON:** That's what I mean, so this is what I've been struggling with for the last year is how can -- you know, we want to have the ability to work with the contractor, but the subcommittee process makes it difficult.

**DR. ZIEMER:** Very difficult.

1           **MR. GRIFFON:** On the other hand, we -- you  
2 know, you want to -- openness to the process.

3           **DR. ZIEMER:** Right, it's very difficult.

4           **MR. GRIFFON:** So it's very difficult, right.

5           **DR. ZIEMER:** Yeah.

6           **MR. GRIFFON:** But I think, you know -- one  
7 reason I think we have to do something is, you  
8 know, we've got -- I guess I'm getting tired of  
9 throwing up our hands and saying -- you know,  
10 'cause we're going to have train wrecks like we  
11 did the other day at every meeting, where we  
12 come with 20 cases and as a full Board we try  
13 to sort through them and we -- we get nowhere.

14           **MR. ELLIOTT:** We've been over this ground and  
15 over this ground, and I thought you'd come to a  
16 decision that a subcommittee was the way you  
17 wanted to go, that -- that it would be a public  
18 forum --

19           **MR. GRIFFON:** Right.

20           **MR. ELLIOTT:** -- unless you needed to have a  
21 disc-- closed session discussion on Privacy  
22 Act-related --

23           **MR. GRIFFON:** Right.

24           **MR. ELLIOTT:** -- stuff.

25           **MR. GRIFFON:** So that's what I'm saying. I

1 think we just have to set up some in between  
2 the meetings prob-- or I don't know if we -- if  
3 it's premature to set them up, but we have to  
4 try to time that --

5 **DR. ZIEMER:** To set up what, though?

6 **MR. GRIFFON:** So --

7 **MR. ELLIOTT:** I think that's the key. I think  
8 you have to come -- I think what's -- what's  
9 being missed here is you have to tell the  
10 subcommittee what it is you want them to do at  
11 the next -- their next scheduled meeting. Of  
12 the eight -- eight tasks within their charge,  
13 they have to understand what they're to be  
14 working on. That's the authority the Board  
15 gives them. You go work on task three this  
16 next meeting. That's what we want you to do.  
17 Come back with --

18 **MR. GRIFFON:** And I'm saying -- I'm saying the  
19 charge would be similar to what the work group  
20 is charged with this time, that the charge  
21 would be to -- you know, it -- I'm not saying  
22 for the subcommittee to do all 20 cases. I'm  
23 saying we have the same process where we assign  
24 cases to all -- all members of the Board, and  
25 then --

1           **DR. ZIEMER:** And then take the wrap-up and then  
2           --

3           **MR. GRIFFON:** The member -- all -- each two-  
4           team group submits their comments to the  
5           subcommittee, and the subcommittee meets with  
6           SCA/NIOSH and goes through this deliberative  
7           process to come out with a final roll-up report  
8           to bring back --

9           **DR. ZIEMER:** To the full Board.

10          **MR. GRIFFON:** -- to the full Board, yeah.  
11          That's the notion -- that's what -- sorry,  
12          maybe I wasn't very clear with that. And then,  
13          you know, I -- I mean it's -- certainly we have  
14          everybody on the subcommittee --

15          **DR. ZIEMER:** So the only real difference in  
16          what we did this time would be that that sub--  
17          that part of the subcommittee would get the --  
18          the stuff from each of our teams and -- and  
19          assist in the wrap-up process --

20          **MR. GRIFFON:** Right.

21          **DR. ZIEMER:** -- prior to the full Board.

22          **MR. GRIFFON:** Right.

23          **DR. ZIEMER:** And that could either be done in a  
24          separate meeting -- you know, a couple of weeks  
25          before the meeting --

1           **MR. GRIFFON:** Or the day before.

2           **DR. ZIEMER:** -- or it could be done the day  
3 before.

4           **MR. GRIFFON:** Right. Right.

5           **DR. ZIEMER:** In which case it would be doing  
6 what we did Monday of this week.

7           **MR. GRIFFON:** Yeah, but we -- we -- but we  
8 didn't do it.

9           **DR. ZIEMER:** Well --

10          **MR. GRIFFON:** That's what I'm saying.

11          **DR. ZIEMER:** Well --

12          **MR. GRIFFON:** I mean where you're putting that  
13 middle step in there to get some of that work  
14 done, the real work where you take 20 cases and  
15 you look for tren-- I mean summarize all -- you  
16 summarize what you can from the 20 cases.

17          You're not going to go case -- you're not going  
18 to come back to the Board and say okay, let's  
19 go through case one, case two, case three.

20          You're going to say out of this batch, here's  
21 some of what was found.

22          **MR. ELLIOTT:** That's function number seven of  
23 your --

24          **MR. GRIFFON:** Right, right.

25          **MR. ELLIOTT:** -- subcommittee ta-- charge.

1           **MR. GRIFFON:** I remember writing it, yeah.

2           **MR. ELLIOTT:** Function number seven says  
3           compile the review panel's recommendations and  
4           findings, including dose reconstruction review  
5           summary reports, site profile review reports,  
6           for submission to the Board.

7           **MR. GRIFFON:** Right.

8           **DR. ZIEMER:** Right.

9           **MR. GRIFFON:** Right. So that -- yeah, that was  
10          the original intent of the way we worked this  
11          up. And I think one thing we'll have to deal  
12          with in the subcommittee meeting is probably  
13          part of it, at this point, is going to have to  
14          be closed because we are going to be dealing  
15          with the -- the case -- you know, the  
16          individual cases and the Privacy -- you know,  
17          the identifiable information. We might be able  
18          to draft -- in that meeting I think we have to  
19          try to draft a summary, and then maybe have a  
20          second part of that meeting -- maybe it's only  
21          an hour or so -- that -- that we reveal that  
22          summary and go over that summary.

23          **DR. ZIEMER:** You're still seeing this as the  
24          meeting that occurs the day before the full  
25          Board, as opposed to somewhere back --

1           **MR. GRIFFON:** Either way. It could be back or  
2           it could be the day before, right. So I'm -- I  
3           guess -- I don't know, do -- I didn't know that  
4           we had to make a motion to task the  
5           subcommittee with something that's already  
6           listed as a task.

7           **DR. ZIEMER:** It's already there.

8           **MR. GRIFFON:** Okay, that's what I was -- yeah.

9           **DR. ZIEMER:** It's already tasked.

10          **MR. ELLIOTT:** My point was just that the  
11          subcommittee needs to have a general  
12          understanding from the Board as to what it's  
13          going to do at that meeting, that's all.

14          **MR. GRIFFON:** I agree. I agree.

15          **MR. ELLIOTT:** I mean which one of these things  
16          -- you know, I think it's covered, but if what  
17          we're talking about is rolling up reviews into  
18          a general summary, that's number seven.

19          **MR. GRIFFON:** Right. Right. Right.

20          **DR. ZIEMER:** Okay? So no actual -- no  
21          particular action is needed here. I mean it  
22          basically is covered, but we have to do it.

23          **MR. GRIFFON:** Right. We have to schedule it.  
24          We have to do it, yeah.

25          **DR. ZIEMER:** Have to schedule it.

1           **MR. GRIFFON:** Yeah.

2           **MR. ELLIOTT:** I'm sorry this is so complex, but  
3           to -- one thing we have to be very careful with  
4           is when you decide you need to close session,  
5           we have to provide a determination to close,  
6           and the only thing that can be discussed in  
7           that closed session is what is announced as  
8           being the purpose for the closed session.

9           **DR. ZIEMER:** Right.

10          **MR. GRIFFON:** So you're saying we can't lay out  
11          a long-term schedule because we won't know  
12          exactly what's going to be covered in --

13          **DR. DEHART:** Well, you don't need closed  
14          session for that.

15          **MR. ELLIOTT:** No, I don't think I'm saying  
16          that. I'm just saying that if you know you're  
17          going -- your subcommittee is going to have a  
18          closed session to do this type of work, then  
19          that's the only thing that can be done in that  
20          closed session.

21          **MR. GRIFFON:** Yeah.

22          **MR. ELLIOTT:** That's all I'm saying.

23          **DR. ZIEMER:** You would have to announce that  
24          for each one.

25          **MR. ELLIOTT:** In the open session of the

1 subcommittee, you can take on any number of  
2 these --

3 **MR. GRIFFON:** I gotcha.

4 **MR. ELLIOTT:** -- these charges.

5 **MR. GRIFFON:** I gotcha, okay.

6 **MR. ELLIOTT:** You know, as long as that Board  
7 knows that's what the subcommittee's going to  
8 do.

9 **MR. GRIFFON:** I gotcha, okay.

10 **MR. ELLIOTT:** But for the benefit of the  
11 public's understanding and getting at this  
12 issue of transparency --

13 **MR. GRIFFON:** This is what's going on.

14 **MR. ELLIOTT:** -- just the whole idea of going  
15 into closed session just gets -- is a burr  
16 under people's saddle. And we're required to  
17 make sure that the determination to close  
18 speaks specifically to why it's -- why the  
19 meeting is being closed, and that's the only  
20 conduct of business in that closed session.

21 **MR. GRIFFON:** No, right, I understand. I  
22 agree, yeah.

23 **DR. ZIEMER:** Okay?

24 **MR. GRIFFON:** So I -- I think we're set -- I  
25 mean the next meeting we have a subcommittee

1 meeting set up. Right?

2 **DR. ZIEMER:** Right.

3 **MR. GRIFFON:** And we have a closed session that  
4 we're --

5 **DR. ZIEMER:** Right.

6 **MR. GRIFFON:** -- talking about. Have we  
7 decided what the closed session item --  
8 discussion item is? It's those 20-case roll-up  
9 report that --

10 **DR. ZIEMER:** It's basically --

11 **MR. GRIFFON:** We're covered for the next --

12 **MR. ELLIOTT:** That's my understanding.

13 **DR. ZIEMER:** Yeah, right. And it's covered  
14 under that.

15 **MR. GRIFFON:** Right.

16 **DR. ZIEMER:** Okay. Any other -- are there any  
17 other items that we need to discuss today?

18 **MR. GRIFFON:** Just -- well, just related to  
19 this whole thing. I mean the only other thing  
20 is, in between -- in be-- I'm just trying to  
21 think of the communica-- ongoing communication  
22 questions. While SCA's working on these  
23 obviously the subcommittee can't, as a body,  
24 communicate or direct or -- so right now I  
25 think what -- what's -- Paul, you've been

1 speaking on --

2 **DR. ZIEMER:** You're talking about the work  
3 group or the --

4 **MR. GRIFFON:** No, no, I'm talking about ongoing  
5 work by the subcontractor on site profiles, on  
6 --

7 **DR. ZIEMER:** Oh.

8 **MR. GRIFFON:** -- case reviews --

9 **DR. ZIEMER:** Right.

10 **MR. GRIFFON:** -- whatever, if -- if there's --  
11 there's a request to you for -- I -- I guess  
12 all the direction for the subcontractor between  
13 these meetings has to come from you at this  
14 point. Right?

15 **DR. ZIEMER:** There will be some direction for  
16 the subcontractor that actually will come from  
17 Dr. Wade, who will --

18 **MR. GRIFFON:** Right.

19 **DR. ZIEMER:** -- and David Staudt, who will work  
20 with them on establishing whatever incremental  
21 cost increments are associated with what looks  
22 like some additional work within the task, and  
23 -- and we --

24 **MR. GRIFFON:** Okay.

25 **DR. ZIEMER:** -- basically authorized Mr. Wade

1 to proceed to do that on our behalf, so that --  
2 that will occur, and I think he's already set  
3 up some time to -- to work with them and define  
4 what that will be, and identify the cost --  
5 incremental costs associated with that.

6 Other than that, the contractor has its scopes  
7 of -- scopes of work for the various tasks,  
8 which it's following, I'm --

9 **MR. GRIFFON:** And if the -- I guess the things  
10 I was thinking about is if -- if, down -- if it  
11 becomes an issue of access to records at a  
12 certain site or certain --

13 **DR. ZIEMER:** Oh --

14 **MR. GRIFFON:** -- other work they're doing --

15 **DR. ZIEMER:** -- when those things occur, what  
16 actually happens is that John Mauro typically -  
17 -

18 **MR. GRIFFON:** Notifies --

19 **DR. ZIEMER:** -- send -- or -- or one of his  
20 staff, but usually it comes through John. I  
21 get noted on it, Larry gets noted on it.  
22 Usually the action involves NIOSH people in  
23 assisting, for example, in getting these  
24 clearances and so on, that -- that sort of  
25 thing. But typically I'm notified as these

1 things occur. When these -- when these  
2 contacts occur or there's access requested,  
3 they're supposed to keep me notified on that so  
4 we know what the contractor's doing relative to  
5 --

6 **MR. GRIFFON:** I'm just trying to think through  
7 things that --

8 **DR. ZIEMER:** Yeah.

9 **MR. GRIFFON:** -- that would unnecessarily hold  
10 up, you know, their work or their progress, so  
11 I -- but I think we're --

12 **DR. ZIEMER:** Yeah.

13 **MR. GRIFFON:** -- okay.

14 **DR. ZIEMER:** Okay. You may not really believe  
15 it 'cause you're all tired, but we're actually  
16 early. Anyone have some other things they want  
17 to talk about for 20 more minutes?

18 If there's no further business to come before  
19 us, we stand adjourned till next time.

20 (Whereupon, an adjournment was declared at 4:15  
21 p.m.)

22

23

C E R T I F I C A T ESTATE OF GEORGIA :COUNTY OF FULTON :

I, Steven Ray Green, Certified Merit Court Reporter, do hereby certify that I reported the above and foregoing on the 15<sup>th</sup> day of December, 2004; and it is a true and accurate transcript of the testimony captioned herein.

I further certify that I am neither kin nor counsel to any of the parties herein, nor have any interest in the cause named herein.

WITNESS my hand and official seal this the 23<sup>rd</sup> day of January, 2005.

*Steven Ray Green*  
**STEVEN RAY GREEN, CCR**  
**CERTIFIED MERIT COURT REPORTER**  
**CERTIFICATE NUMBER: A-2102**

