

This transcript of the Advisory Board on Radiation and Worker Health, SEC Issues Work Group, has been reviewed for concerns under the Privacy Act (5 U.S.C. § 552a) and personally identifiable information has been redacted as necessary. The transcript, however, has not been reviewed and certified by the Chair of the SEC Issues Work Group for accuracy at this time. The reader should be cautioned that this transcript is for information only and is subject to change.

U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES₁
CENTERS FOR DISEASE CONTROL
NATIONAL INSTITUTE FOR OCCUPATIONAL
SAFETY AND HEALTH

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ADVISORY BOARD ON RADIATION AND
WORKER HEALTH

+ + + + +

SEC ISSUES WORK GROUP

+ + + + +

THURSDAY
SEPTEMBER 26, 2013

+ + + + +

The Work Group convened in
Conference Room A-11, National Institute for
Occupational Safety and Health, 4676 Columbia
Parkway, Cincinnati, Ohio, at 9:00 a.m.,
James M. Melius, Chairman, presiding.

PRESENT:

JAMES M. MELIUS, Chairman
JOSIE BEACH, Member
R. WILLIAM FIELD, Member*
GENEVIEVE S. ROESSLER, Member

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ALSO PRESENT:

2

TED KATZ, Designated Federal Official
NANCY CHALMERS, ORAU Team
HARRY CHMELYNSKI, SC&A*
DeKEELY HARTSFIELD, HHS
STU HINNEFELD, DCAS
JOSH KINMAN, DCAS
JENNY LIN, HHS
ARJUN MAKHIJANI, SC&A
TOM LaBONE, ORAU Team
JOHN MAURO, SC&A*
JAMES NETON, DCAS
DANIEL STANCESCU, DCAS
JOHN STIVER, SC&A*
TIM TAULBEE, DCAS

*Participating via telephone

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P-R-O-C-E-E-D-I-N-G-S

9:17 a.m.

MR. KATZ: Good morning, everyone in the room and on the lines.

This is the Advisory Board on Radiation and Worker Health, SEC Issues Work Group.

I apologize for the late start but we had security matters for getting into a federal facility, and we're done with all of that.

So, for everyone's information, there is an agenda and several presentations, two presentations and two papers, all posted on the NIOSH website, on the Board site under meetings, under today's date. So, you can follow along with the presentations as they are given and you can see the background materials that are being discussed. We are not focusing on a specific site, so we don't have any conflict-of-interest matters to cover here.

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1 So, let's just run through⁵
2 attendance, beginning with the Board.

3 (Roll call.)

4 MR. KATZ: Welcome. No members
5 of the public right now. Okay. So, that's
6 it for matters.

7 Folks on the phone, please mute
8 your phone except when you're addressing the
9 group, just so we don't have any audio
10 problems: *6, if you don't have a mute, to
11 mute your phone, and *6 again to take
12 yourself off mute.

13 And, Jim, it's your meeting.

14 CHAIRMAN MELIUS: Okay. Welcome,
15 everybody, now that we can get started.

16 I just want to introduce a little
17 bit. This meeting, while in some sense it is
18 responding to an ORAU Technical Report and
19 the review of that, which is a little bit
20 somewhat narrow in terms of its focus.

21 We are also at the same time
22 dealing with sort of bigger issues related to

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1 how do we deal with -- what's sufficient⁶
2 accuracy. And, also, there are lots of other
3 coworker issues other than some of the ones
4 we have focused on in these reports.

5 So, I would like to spend a fair
6 amount of time today talking about that and
7 putting those other two issues and sort of
8 the general coworker issue as well as the
9 general sufficient accuracy issue, because I
10 don't think we can address the more narrow
11 focus without dealing with those other two
12 issues. I think they provide both context
13 and in some ways really the way to resolve
14 some of the differences we may have or
15 differences in interpretation we may have
16 over this more narrow issue.

17 So, I just want to say that
18 upfront. And so, some of what we may say, it
19 is not really a criticism of, for example,
20 what Tom's done and other people at ORAU have
21 worked on. It is more of let's sort of step
22 back and sort of how do we use this and what

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1 are some of the limitations, and what are ⁷
2 some of the strengths of it, and where can
3 these kinds of approaches be appropriately
4 applied?

5 I think we all have somewhat
6 different perspectives on it. I am an
7 epidemiologist by background. So, I tend to
8 think of exposure modeling and so forth from
9 an epidemiological perspective, where that is
10 different, I think, for health physics or
11 sampling sort of perspective, or how a
12 toxicologist or a laboratory scientist might
13 think of some of these statistical
14 approaches.

15 So, we need to sort of then take
16 all of our backgrounds and sort of what
17 information we have, and then put it in the
18 context of a compensation program, which is
19 really very different, and really very
20 different from in some ways what this
21 environmental sampling or another sampling
22 that has been done at these facilities has

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1 been intended for. It was intended to⁸
2 protect people, and now we are trying to use
3 it for something else. And I think not a use
4 that is very common necessarily, not a use
5 that there are a lot of publications or rules
6 on, or whatever, as we have discovered.

7 And I think we are sort of making
8 this up as we go along, so to speak. I think
9 we just have to recognize that and do the
10 best we can.

11 But I just wanted to put that
12 out. We will talk more later I think more
13 specifically about this. But one reason I
14 asked for an in-person meeting was so we
15 could do this in a less formal way and maybe
16 a little less rushed than we are with
17 conference calls and other things. And so I
18 do appreciate people that took the time to
19 come here today. We beat the government
20 shutdown or whatever may happen next week.

21 (Laughter.)

22 MEMBER BEACH: Barely.

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1 CHAIRMAN MELIUS: Barely, yes.⁹

2 Yes, if your plane is delayed, you may be in
3 trouble.

4 (Laughter.)

5 We'll see if government employees
6 and contractors are stranded at airports for
7 weeks. And I'm a former federal government
8 worker, and I have lived through that also.

9 Anyway, I think we will start
10 with Jim and his presentation, and then let's
11 sort of go from there. But I don't know if
12 anybody else has any comments at this point.
13 If not, then go ahead, Jim.

14 DR. NETON: Thank you, Dr.
15 Melius.

16 I would like to say I do
17 appreciate the Working Group convening. I
18 think this is one of the last major issues
19 that we need to come to grips with. We have
20 dealt with a lot of other issues, such as
21 surrogate data and all those other things.
22 And I think this is a key issue. Believe it

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1 or not, I have been looking forward to this¹⁰
2 meeting because I think there are a lot of
3 open issues that we can collectively maybe
4 get our heads together and come to some
5 resolution on.

6 I would just like to take the
7 beginning of the meeting and present a
8 truncated version, a shortened version, of
9 what I put forth at the Board meeting, which
10 is what we are doing with coworker models and
11 what sort of drove that thinking. And then
12 maybe like a 10,000-foot level, nothing
13 really deep, into the statistics.

14 This, to me, is the biggest
15 vexing issue in coworker modeling, is
16 bioassay samples, how you take a bioassay
17 sample and convert it into something that is
18 meaningful for someone who doesn't bioassay
19 sample. Obviously, we have a lot of
20 measurements on people. And you have to
21 figure out, well, if the person wasn't
22 monitored, what potential do they have for

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1 internal exposure, if any?

2 MR. KATZ: Before Jim goes on --

3 DR. NETON: Yes.

4 MR. KATZ: -- let me just check.

5 Harry and Bill, can you hear well?

6 MEMBER FIELD: I don't have any
7 problem hearing.

8 MR. KATZ: Okay.

9 DR. CHMELYNSKI: Yes, it's okay.

10 MR. KATZ: Okay. Very good.

11 Thanks.

12 DR. NETON: So, the second slide
13 is the summary of how we go about doing
14 internal dosimetry coworker calculations, a
15 little box model here. Obviously, we start
16 with the urine data. And the second box is,
17 we'll call them the OPOS Urine Data box.

18 And that is probably one of the
19 areas where we have some significant
20 disagreement at this point with SC&A, is what
21 do you do with the urine data that you have?
22 We have a lot of monitoring data. Not

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1 everybody was monitored at the same rate.

2 People who had a higher potential of exposure
3 have more samples in a given time period than
4 those that weren't. People that had
5 incidents were sampled at a higher rate.

6 So, the concept was developed by
7 the ORAU team, that NIOSH subscribes to,
8 which is this OPOS statistic: one person, one
9 sample. If you have, for instance, 100
10 bioassay samples and 30 of them are from one
11 person, it makes no sense to include those 30
12 samples individually in the distribution. We
13 are recommending that we take the average of
14 those samples and use them as sort of -- it's
15 sort of a bad word -- but a surrogate for
16 their intake, because that is more
17 representative of what their intake was, not
18 the individual samples.

19 So, you have the OPOS urine data,
20 and then we convert that to a distribution of
21 some type. It has been our experience, and
22 it's well-known by the Board, that worker

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1 monitoring data typically fits a log-normal¹³
2 distribution. And if you do a cumulative
3 probability plot, you get a nice function
4 that one can fit the 50th and 84th percentile
5 of the data. And I have got an example of a
6 plot here that we use.

7 This would represent the intake
8 for a specific year or a specific time
9 period. Most often it's a year. If you have
10 enough bioassay data on a year-by-year basis,
11 we will generate a log-normal distribution
12 for each particular year and, as indicated,
13 calculate the geometric mean in the 84th
14 percentile, which is one geometric standard
15 deviation.

16 And most of the time they fit a
17 fairly nice straight line, as you can see
18 here. And that is used in the intake
19 calculation.

20 This is where we have a
21 fairly -- well, there's a disagreement on
22 whether or not this particular function in a

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1 given year, since it's all workers,¹⁴
2 represents all workers or are there
3 stratifications in there of workers? And
4 that is probably one of the key issues we
5 want to talk about today: how do we determine
6 if that data set is representative of all
7 workers? Are they or are they not?

8 And that is almost a step
9 backwards from a lot of discussion in the
10 RPRT-0053, which is the sort of nuts-and-
11 bolts statistics of how you go about
12 determining if there is stratification. In
13 my opinion, one first needs to decide whether
14 that needs to be stratified in the first
15 place. That's my opinion.

16 Okay. So, you take an individual
17 year's worth of plot, for example, bioassay
18 data, and then you have to convert that to
19 some sort of an inhalation intake. You can't
20 just say, well, the 50th percentile excretion
21 is .5 picocuries per liter and do anything
22 with it. One has to figure out what that

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1 means in terms of how much radioactive¹⁵
2 material the person breathed in.

3 And so the next step in the
4 process is to use the ICRP models and fit
5 intake curves through the data points. So,
6 for example, each one of these blue data
7 points is one of those graphs. So, the 50th
8 percentile in this graph, the geometric mean
9 in this graph, would be here. And then you
10 take the next year, plot it here or here or
11 here, and then one fits a chronic intake
12 function through the data points. And it's
13 just a piece. We do this on a piece-by-piece
14 basis because the data tend to be variable.
15 And so there is some judgment involved here.

16 This fits a fairly nice curve.
17 But you notice that there's a lot of
18 distribution about these points. So, for
19 example, here's one point and another point.
20 This point is way down here. One fits a
21 weighted least squares regression analysis
22 essentially through these points.

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1 So, remember, if the data were¹⁶
2 stratified, like on the previous slide, and
3 there was some difference, one could
4 calculate, say, a 10-percent difference in
5 the geometric mean of the distribution. One
6 would wonder how big an effect that would
7 have on the fitting of this curve, which is
8 where the rubber really meets the road.

9 So, we take, here I think it's
10 like 14 data points. You have a few of those
11 data points. One could show that, for
12 instance, construction trade workers are
13 slightly different. I'm not convinced that
14 it makes a big difference in the overall fit
15 here.

16 Another thing to remember is that
17 the data are fit. This is just the 50th
18 percentile. We also fit another curve, which
19 is the 84th percentile of the bioassay data,
20 which would generate another graph way up
21 here. That would be the geometric standard
22 deviation of the distribution. That

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1 typically is a minimum in our program of a ¹⁷
2 geometric standard deviation of 3. We use
3 that as a default minimum, no matter what the
4 data say. But, typically, it can be a GSD of
5 4 or 5.

6 So, the input in the IREP, you
7 convert this intake to dose. The intake is
8 not the geometric mean of the distribution.
9 It's the geometric mean with the entire GSD
10 around it, and that's what is sampled in the
11 IREP program. The intake is converted to
12 dose, of course, through that particular
13 order.

14 So, we are saying our best
15 estimate of the intake for this particular
16 person is this fitted line, but we don't know
17 it with a large degree of certainty. So,
18 we're going to allow for it to be up to, you
19 know, with a certain geometric standard
20 deviation, that would be sampled. So, it's
21 not an individual point that's put into the
22 IREP. It's the distribution of all those

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1 points. I think that is a very important¹⁸
2 thing to remember.

3 And, again, a 5- or 10-percent
4 difference in one of these points, where you
5 throw a GSD of 5 on top of it, it gets into
6 what we have been calling, is there really a
7 practical difference here in the calculation?

8 DR. MAKHIJANI: And the red dots
9 at the left?

10 DR. NETON: That would be a
11 different fitting regime. For instance, you
12 have years and years. You would fit this to
13 a different function than this because it
14 obviously has some different exposure
15 potential. So, you would fit a chronic
16 exposure for these years and say that's my
17 intake during these years. Then you fit a
18 chronic exposure to the next regime that
19 seems to fit a reasonable function.

20 So, there is subjectivity
21 involved here. We'll have, for over a 30-
22 year plant operating period sometimes -- Tom,

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1 help me out -- three, four different regimes,¹⁹
2 maybe five or six chronic models.

3 MEMBER ROESSLER: It's just
4 orange or red points are very distracting
5 because they weren't labeled.

6 DR. NETON: Yes.

7 MEMBER ROESSLER: But I thought
8 maybe that was back-calculating for this
9 individual.

10 DR. NETON: No.

11 MEMBER ROESSLER: But that's just
12 a different --

13 DR. NETON: That is a different
14 exposure regime, I'll call it.

15 MEMBER ROESSLER: Okay.

16 DR. NETON: See, so, when we fit
17 these chronic models, you pick the place on
18 the curve that looks like it could reasonably
19 be represented by this chronic model here,
20 but you would go here and fit another chronic
21 model here. It would be way up here.

22 So, if a person worked during

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1 this period, he would get this intake. ²⁰ If a
2 person worked during this period, he would
3 get a different intake.

4 An interesting outcome of this
5 is, if a person worked during both of these
6 periods, you would give him this intake. At
7 this intake, his predicted urinary excretion
8 would be way up here. It's a way
9 overestimate of what the person really
10 inhaled because it's an artifact of the way
11 we fit these little chronic intake pieces.

12 Tim?

13 DR. TAULBEE: In the earlier
14 years, those red dots tend to be higher
15 because you're looking at the 1950s and 1960s
16 data.

17 DR. NETON: Right.

18 DR. TAULBEE: And then, as
19 radiation protection programs progressed,
20 they all decreased. This is why we do some
21 of this piecemeal fitting, is because of
22 changes within the program.

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1 DR. NETON: Yes. If you look at²¹
2 any of our coworker models in the back,
3 you'll see there's always at the end a series
4 of curves, using Type S, Type M, fitting them
5 to show what the intake patterns are during
6 those years. And that's what we assign.

7 And so we are assuming that the
8 person is chronically exposed during this
9 entire time period.

10 DR. MAKHIJANI: If I
11 remember -- and I don't have all the curves
12 from RPRT-0053 in my head -- but this seemed
13 to be fairly typical of what the curves look
14 like.

15 DR. NETON: Yes.

16 DR. MAKHIJANI: And so this
17 really sharp discontinuity, that's kind of
18 strange.

19 DR. NETON: It is. It is.

20 DR. MAKHIJANI: So, one can
21 understand that programs improved, but then
22 to have a kind of a cliff where suddenly the

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1 bioassay measurements become much lower than²²
2 they were the year before or six months
3 before is a little mysterious as a
4 characteristic.

5 DR. NETON: Well, yes.

6 DR. TAULBEE: In some cases, the
7 process or the program ended. And so they
8 stopped producing, say, thorium or americium,
9 curium, californium. And so you do see a
10 sharp decrease of the exposure potential.

11 DR. NETON: Yes, and it's even
12 more complicated than that because, remember,
13 these people didn't necessarily quit at this
14 time period, and they were exposed. So,
15 they're still excreting some residual amounts
16 into here, which is contributing to this as
17 well. So, I don't know exactly how high this
18 was. All we know is this is what we have
19 experienced.

20 The alternate way would be to
21 fit -- there's a number of different ways to
22 do it, but this is the way we decided on

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1 doing it, which is an extremely claimant-²³
2 favorable approach. Again, if I worked
3 during this entire time period, I would
4 receive an intake up here for this period; I
5 would receive an intake based on this fit for
6 this period.

7 And you know that if I had this
8 intake, I would still be excreting over in
9 here, but it's not even considered. It is
10 just like a separate intake, like step
11 functions almost.

12 DR. MAKHIJANI: It seems like
13 that.

14 DR. NETON: Yes, and that's the
15 way we have been doing this from the very
16 beginning. This is nothing unique to 0053 or
17 anything else. This is the way coworker
18 models work.

19 But I just want to point out how
20 claimant-favorable they are and how -- and
21 this is what I was trying to get at at the
22 Board meeting; I did a lousy job -- how a

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1 minor perturbation in this, because of some²⁴
2 10-percent, 15-percent difference in the
3 geometric mean, is kind of lost in the way
4 the models are built. These models are
5 very -- there is a professional judgment
6 involved here, and there is also uncertainty
7 in the fits themselves.

8 I mean, we put a GSD of 5, or
9 whatever, on these points, each of these
10 points. So, you know, you will give a person
11 an intake and, say, it's the midpoint with a
12 whole geometric standard deviation of 5 as
13 his dose. But the fit itself also has its
14 uncertainties, about a 10-percent uncertainty
15 in just fit to those data points.

16 So, it makes me wonder about
17 these stratification adjustments that we
18 could talk about later, how really meaningful
19 they are or how practically significant they
20 are, given what we are really doing to
21 implement these internal coworker models.

22 DR. MAKHIJANI: Could I ask a

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1 question about your box chart?

2 DR. NETON: Sure.

3 DR. MAKHIJANI: All the prior
4 coworker models were not based on OPOS,
5 right?

6 DR. NETON: That's correct.

7 DR. MAKHIJANI: So, this is new.

8 DR. NETON: OPOS is new.

9 DR. MAKHIJANI: So, you're
10 essentially saying that the prior coworker
11 models will be revised according to this?

12 DR. NETON: Yes, we would have to
13 do that. Yes, the OPOS, it would actually
14 tend to reduce the exposures, in my opinion.

15 MEMBER BEACH: That was one of
16 the answers that was given in the report,
17 that they would have revise.

18 DR. NETON: Yes, we would have to
19 revise. The OPOS, it makes sense in light of
20 our current thinking. I mean, you know, you
21 don't think about this five or ten years ago.

22 DR. MAKHIJANI: Oh, yes.

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1 DR. NETON: But, in my opinion,²⁶
2 it makes the most technical sense of
3 anything. And I know SC&A has their opinions
4 on the statistical issues with that. But if
5 you think about, again, 100 workers
6 monitored, 100 bioassay points, and one
7 worker has 30 of them in one year, those 30
8 samples, the average of those 30 samples more
9 accurately represents his intake than putting
10 all 30 into a cumulative probability
11 distribution. And that's all we have been
12 saying, and it makes perfect sense to me.
13 And we can talk about that more.

14 DR. MAKHIJANI: Sure.

15 DR. NETON: I don't want to get
16 too far --

17 DR. MAKHIJANI: Right, right.

18 MEMBER ROESSLER: Has this sort
19 of an approach been used in any other fields?

20 DR. NETON: What, the one person,
21 the one sample?

22 MEMBER ROESSLER: Yes, I think I

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1 read in the report it hasn't really.

2 DR. NETON: Well, ideally,
3 though, if you think about it, we would take
4 and just calculate intakes for each person,
5 right? And do a cumulative probability plot
6 of the intake in a given year.

7 So, I have 100 workers who were
8 monitored in a year. I would calculate the
9 intake for every single worker and generate a
10 cumulative probability plot of their intakes.
11 But we can't do that. We don't have enough
12 granularity to do that.

13 So, what we are saying is an
14 average of an individual worker's bioassay
15 sample is sort of a surrogate for intake. It
16 is directly proportional to their intake.
17 The amount, the average amount of uranium you
18 excreted during that year, is more
19 representative of your intake than putting 20
20 data points on a cumulative probability plot
21 and saying that's the population
22 distribution. It's not. You have to think

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1 about worker distributions.

2 And so what we're saying is we're
3 plotting a cumulative probability
4 distribution of the workers' exposures, where
5 one worker happens to have 20 bioassay
6 samples. Well, our surrogate -- I hate to
7 use the word surrogate -- our approach to
8 defining that worker's exposure is to use the
9 average value, not the 20 data points, which
10 would make up 20 percent of 100 bioassay
11 points.

12 DR. MAURO: Jim, this is John
13 Mauro.

14 DR. NETON: Yes.

15 DR. MAURO: I'm sorry I didn't
16 introduce myself in the beginning.

17 I have a quick question. You
18 said something very important just now that
19 was always at the heart when I was thinking
20 about it. I always thought, in a perfect
21 world, you would try to build a coworker
22 model, and you had data for, let's say, the

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1 100 workers, let's say, in a given year. ²⁹ And
2 you would look at each worker by himself and
3 say, okay, let's try to estimate the intake
4 for Worker No. 1 for that year, and we would
5 come up with his intake. And then, we would
6 do Worker No. 2, Worker No. 3.

7 In my mind, in a perfect world,
8 that would be your best data set upon which
9 to build a coworker model. But you're saying
10 that is not the case?

11 DR. NETON: I'm saying that would
12 be the perfect --

13 DR. MAURO: I didn't quite follow
14 that.

15 DR. NETON: I'm saying that would
16 be the perfect world, but we can't
17 necessarily do that.

18 DR. MAKHIJANI: Why not? I don't
19 understand that.

20 DR. NETON: Tom, maybe you can --

21 MR. LaBONE: Consider the time it
22 would take, if you had 100 people, how long

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1 would it take to reconstruct their doses for ³⁰
2 each year for 50 years, for example? It's
3 just the time it would take to do that is
4 prohibitive if you consider how many dose
5 reconstructions have we done, as far as best
6 estimates, and how long has it taken to do
7 them. So, we are talking about every one of
8 these would have to be a best estimate.

9 DR. MAURO: I think that's why I
10 asked the question. So, I do hear agreement
11 that that would be an ideal circumstance, but
12 it is an enormous burden to try to do that.

13 DR. NETON: Right.

14 DR. MAURO: Okay. Because I
15 misunderstood --

16 DR. NETON: Right. I'm sorry.
17 Maybe I wasn't clear. But, if you think
18 about it, John, the average value of a guy's
19 urine data ends up being sort of an
20 indication of picocurie per liter days during
21 that monitoring period of excretion. And, in
22 my opinion, picocurie per liter days of

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1 excretion is a very good indicator of intake.³¹

2 It is directly proportional to your intake,
3 right?

4 DR. MAKHIJANI: But, you know, it
5 is very radionuclide- and solubility-
6 dependent. I know you're excluding --

7 DR. NETON: Well, that's not
8 relevant. I mean, no, it doesn't make any
9 difference. What you say is true, but the
10 models are for each independent solubility
11 class and nuclide. We have a model for every
12 single solubility class and every single
13 nuclide that we're trying to reconstruct.
14 They're all different. That's why we have so
15 many.

16 But you're right, I mean, the
17 uranium, we'll do solubility Type M and Type
18 S. You will see at the back of every one of
19 our coworker models curves that fit both.
20 And so we covered the waterfront of the
21 possible exposures. And then, on top of
22 that, we'll take the highest one, the highest

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1 exposure potential, for the organ that ³² is
2 being reconstructed.

3 DR. TAULBEE: And one of the
4 things to keep in mind with these models,
5 this is for a coworker. So, we are taking
6 these data from monitored workers and
7 applying it to an unmonitored worker in this
8 particular scenario.

9 So, if you go back to Jim's
10 example of if you have 100 data points and 30
11 are from one individual worker, by using
12 OPOS, now each worker is counted individually
13 into this general model that we are applying
14 to unmonitored workers, instead of one worker
15 dominating the entire scenario. So, that's
16 where the power of the OPOS statistic comes
17 in.

18 And, as he is pointing out, the
19 average of that is a pretty good surrogate
20 for what their intake was, without going
21 through the onerous calculations that Tom was
22 talking about.

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1 DR. NETON: And there's³³
2 conservatism built in it because, remember,
3 you have the complication of the censored
4 data sets as well, and there is a slide that
5 kind of talks about that a little bit, how we
6 have been conservative in that respect as
7 well. We don't take censored data as zero.
8 We'll assume that it is equal to the
9 detection limit. So, that's even another
10 level of conservatism that is built into the
11 calculation.

12 MEMBER FIELD: Jim, this is Bill.
13 I had a quick question.

14 Is the assumption that the
15 monitored workers are the ones with the
16 highest potential for exposure?

17 DR. NETON: Well, we would
18 maintain that it's either the monitored
19 workers had the highest potential for
20 exposure or at least were representative of
21 the exposure potential of the workers.

22 And I think the key, then,

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1 becomes in defining what we mean ³⁴ by
2 representative.

3 MEMBER FIELD: Right.

4 DR. NETON: Because people can
5 have different opinions on what that means.
6 But if it is representative, I mean, if all
7 strata were monitored representatively, and
8 then you get this 95th percentile, and we
9 have a pipefitter who wasn't monitored, I
10 believe that the 95th percentile is an
11 adequate bounding value for his exposure.

12 It could be higher. I mean, you
13 have to pick some number. We sort of define
14 the 95th percentile as a reasonable bound,
15 but there is always a 5 percent chance it
16 could be more than that.

17 MEMBER FIELD: Right.

18 DR. NETON: But, you know, you
19 can't build a program around that. You have
20 to pick some --

21 MEMBER FIELD: Right. I
22 understand. Thanks.

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1 DR. NETON: Yes.

2 CHAIRMAN MELIUS: But you are
3 also saying that you would use the same
4 coworker model even if everybody was
5 monitored for each individual --

6 DR. NETON: If everybody was
7 monitored, we wouldn't have any coworker
8 model.

9 CHAIRMAN MELIUS: Yes.

10 DR. NETON: The coworker model is
11 only for people --

12 CHAIRMAN MELIUS: Yes. Okay.
13 That is sort of what you said before. I'm
14 sorry.

15 DR. NETON: Yes, maybe I'm
16 talking in circles.

17 CHAIRMAN MELIUS: No, no, no. It
18 was John's fault.

19 (Laughter.)

20 DR. NETON: Yes, and the real
21 trick is to look at the workers that weren't
22 monitored and figure out what their potential

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1 exposure was. And that has a lot to do with³⁶
2 looking at the radiological protection
3 program that was in place in that time
4 period, and not only looking at the program,
5 but then looking to see did they really
6 follow up on what they said they were going
7 to do.

8 And that is what I think we mean
9 by representative, is they had a program in
10 place to do that. In my opinion, most of the
11 time the highest-exposed workers were
12 monitored just because that makes sense to
13 me. Why would you not monitor the highest
14 exposed?

15 Bioassay samples are expensive.
16 If you are trying to set your program up so
17 that you make sure that your workers don't
18 exceed this regulatory limit, the way they
19 did that -- and Dr. Melius pointed out
20 earlier -- is these programs were not
21 designed to really estimate dose. They were
22 designed to protect workers. The best way to

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1 protect your workers is to monitor ³⁷ the
2 highest-exposed workers to make sure that
3 they are not exceeding the regulatory
4 threshold. It just makes sense to me.

5 They weren't trying to
6 reconstruct the dose of all the workers.
7 They were trying to say, are my highest-
8 exposed workers close to being over the
9 threshold? That's what they were doing.

10 DR. MAKHIJANI: Well, I think,
11 you know, we have gone over this in various
12 contexts.

13 DR. NETON: Sure. Yes.

14 DR. MAKHIJANI: And I think it's
15 not always true, it's not always the correct
16 assumption. You know, the neutron exposures
17 in Rocky Flats, for example, come to mind.
18 They didn't know -- they made a certain
19 assumption about who was the highest exposed,
20 but it turned out that some other group was
21 at some potential for higher exposure.

22 DR. NETON: No argument.

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1 DR. MAKHIJANI: So, there is a ³⁸
2 judgment about that.

3 In the case of construction
4 workers versus non-construction workers,
5 which is a lot of what we have been talking
6 about, there seemed to be some kind of
7 decision that construction workers were not
8 as much exposed. So, they weren't as much
9 monitored.

10 But the evidence we have from
11 construction workers is that that wasn't
12 necessarily the case. At least at Savannah
13 River, for instance, they have said very
14 clearly, with many examples -- and there is
15 other documentary evidence to that effect,
16 too -- that they were doing work that had as
17 much exposure potential, at least very often,
18 not always, as production workers.

19 But the monitoring data is very
20 thin. And when you consolidate it into a one
21 person, one sample per year, then you wind up
22 with this problem very often. With certain

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1 radionuclides, you have very few data points.³⁹

2 But, leaving that aside, I think the idea
3 that a certain -- so, it's not intentional,
4 but there was an assumption around who was
5 monitored.

6 At Nevada Test Site, it turned
7 out the health physics people were more
8 monitored than anybody else, and not
9 necessarily because they had the highest
10 exposure potential. It was because they were
11 the closest to the program, and there was a
12 certain assumption behind it.

13 DR. NETON: Here we have to
14 differentiate between an incident-driven
15 bioassay program and a routine monitoring
16 program.

17 DR. MAKHIJANI: Sure.

18 DR. NETON: At the Nevada Test
19 Site, the exposure potential is considered to
20 be almost -- not non-existent -- but it's so
21 low that the monitoring was not required.
22 They didn't expect people to get anywhere

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1 near the regulatory limit.

2 And so, the only time often that
3 they sampled was when there was an upset
4 condition. There was a known air sample was
5 high. That is a different issue, I think,
6 than when you have a routine bioassay program
7 for uranium or plutonium where workers are
8 routinely selected to be monitored on a
9 periodic basis, which is what you have at
10 Savannah River.

11 My question to you with the
12 construction workers, is were or were not the
13 highest-exposed construction workers
14 monitored? See, that is the issue that one
15 has to deal with. It is not that weren't
16 they monitored. Were the highest-exposed
17 ones monitored or not? And it is quite
18 likely that a lot of construction workers
19 weren't monitored. Either they were more
20 lower exposures or they worked in different
21 areas that weren't required, didn't require
22 monitoring.

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1 DR. MAKHIJANI: Actually, ⁴¹ the
2 monitoring data are so thin, for some
3 radionuclides at least -- I haven't looked at
4 uranium and plutonium. So, it may be
5 different for the major radionuclides, and
6 usually is.

7 DR. NETON: Yes.

8 DR. MAKHIJANI: But, for many
9 radionuclides, there just is insufficient
10 information to know, because there was some
11 kind of policy assumption that you are not
12 monitoring these people, because they are
13 incident-driven and you only monitor them
14 when they are incident-driven, even at
15 Savannah River Site, it seems. And this has
16 been NIOSH's opinion also.

17 So, they had routine exposure
18 potential. Then you have a problem that,
19 because they are not monitored for routine
20 exposure, you don't know what the exposure
21 potential was.

22 DR. TAULBEE: You know, you

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1 indicate this at Savannah River. You are ⁴²
2 saying that you don't feel the construction
3 trades workers were -- that they were
4 undermonitored. But if you look at some of
5 the data that we are looking at, take
6 americium, curium, californium, for example,
7 1973. We've got 115 construction trade
8 workers monitored in that year. The
9 following year there's 86. The year before
10 that there's 109.

11 If you look at the actual non-
12 construction trades workers, yes, we're
13 looking at about a factor of 10 higher where
14 we are looking at a thousand workers. But
15 this is for americium, curium, and
16 californium. It is confined to two areas.

17 And so if you look at the
18 procedures as to who was monitored onsite and
19 their reasoning, they go through and they
20 identify maintenance workers and building
21 services. They were monitored at the same
22 frequency as the chemical operators and so

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1 weren't the same places where americium,⁴⁴
2 californium, curium, or the same times
3 necessarily.

4 So, you've got this disconnect.
5 You are trying to dose reconstruct for one
6 thing, and you've got another set of data.
7 But the processing was happening at different
8 times and places. So, how do you know
9 whether the most exposed people with thorium
10 were monitored or whether that data set is
11 representative for this other radionuclide?
12 So, it is a pretty big puzzle.

13 DR. TAULBEE: Let's get into a
14 site-specific-type issue.

15 DR. MAKHIJANI: Yes.

16 DR. TAULBEE: What I am trying to
17 bring it back to is from a construction
18 trades in general across all sites --

19 DR. MAKHIJANI: Right.

20 DR. TAULBEE: -- and I was using
21 this as an example here.

22 But, I mean, jumping back to that

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1 initial point of representativeness, there is⁴⁵
2 lots of weight-of-evidence type of
3 information that should play into that
4 particular role. And maybe we haven't done a
5 good job of explaining all of that details in
6 the report, and perhaps that is something
7 that we should do in future coworker-type
8 models, in explaining that, why we feel this
9 is representative.

10 DR. NETON: Yes, I think we have
11 this little section we call pedigree of the
12 data, and the pedigree of the data usually
13 talks about number of bioassay samples and
14 quality of the data. Does it have a
15 sufficient detection limit, censoring, that
16 sort of stuff. But we never really get into
17 the next level, which is are the data
18 representative? If we are going to build a
19 coworker model, are those data sufficiently
20 representative that we can use it to do that?

21 In some cases, I don't know how
22 you would even define that, though. Savannah

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1 River happens to be a site where we have a⁴⁶
2 lot of data to look at.

3 CHAIRMAN MELIUS: But I think if
4 we are going to -- I mean, I think everyone
5 agrees that all this is very site-specific
6 when it goes to application. There's lot of
7 different scenarios we can come up with and
8 we have already experienced.

9 But I think you're correct, Jim.
10 I think if we are going to be using these
11 coworker models, we need to sort of have a
12 checklist of what kind of pedigree issues do
13 we look at, and probably more level of detail
14 on the administrative aspects of the
15 monitoring program, for example.

16 I think there are also issues,
17 just, you know how many people do we have
18 that were monitored? How are we, then,
19 applying their monitoring data to how many
20 people? What's the proportion between the
21 two?

22 I mean, I think one of the things

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1 percent of the people work with radioactive⁴⁸
2 sources in hospitals. So, if you have a very
3 small percentage of workers that are
4 monitored, it may be because those would be
5 only ones that had high potential for
6 exposure.

7 That would have to be
8 demonstrated or discussed, but I think that
9 is true in many cases, especially for these
10 exotics. Maybe two dozen people work with
11 these exotic radionuclides. And so it's not
12 surprising that you will have 20 samples or
13 30 samples, even though the site population
14 is 6,000.

15 CHAIRMAN MELIUS: But if we are
16 applying the results from the 20 to the
17 6,000 --

18 DR. NETON: Yes, that's a
19 problem.

20 CHAIRMAN MELIUS: -- that's a
21 problem on that.

22 DR. NETON: Yes.

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1 DR. NETON: Often, the difficulty⁴⁹
2 has been to show that the population of
3 workers who had the exposure potential, that
4 that was the universe of workers who had the
5 exposure potential.

6 DR. NETON: Well, but, again --

7 DR. MAKHIJANI: I think it's
8 tough.

9 DR. NETON: Yes, it is. But,
10 again, I think if you look at what they are
11 doing, these are compliance-driven programs.
12 If I had a compliance-driven program, I would
13 make sure that the workers I thought had the
14 highest potential to be exposed were
15 monitored to demonstrate that they didn't
16 exceed the regulatory limits. I wouldn't
17 start monitoring the lowest exposed workers.
18 In fact, I wouldn't even do representative
19 workers because that is a lot of money spent
20 without much -- unless maybe to demonstrate
21 that your controls were adequate.

22 But, in general, though, I think

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1 it can be -- well, you have to demonstrate⁵⁰
2 it. But I think the way the regulations were
3 in place at the time, the highest-exposed
4 workers were monitored, by and large.

5 And one can't, then, pull out a
6 subset of workers, for example, and say, "Oh,
7 this set of workers has a higher mean value,
8 geometric mean, than the coworker model," and
9 say that's proof that the model is
10 inadequate, because they were the highest-
11 exposed workers. And you have got to look at
12 why these other workers weren't monitored.
13 It's as important, I think, to talk about why
14 the other workers weren't monitored, as to
15 why the other ones were.

16 I mean, because if you look at
17 the job categories of workers that were
18 monitored, and then oftentimes these 50th
19 percentile values are applied to almost
20 administrative-type or people that had job
21 assignments that appeared to not involve very
22 high exposures. The 50th percentile with a

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1 GSD of 5 is applied to people such as clerks⁵¹
2 that may have rotated around the plant,
3 security folks, firefighters, inventory
4 control people. Those are the type of people
5 that get the 50th percentile.

6 And then the 95th percentile is
7 reserved for the Class where maybe the guy
8 was monitored, but we can't find his bioassay
9 data. And he was a chemical operator. Well,
10 then they would receive the 95th percentile,
11 or the pipefitters. And I think the 95th
12 percentile is bounding.

13 To start making these strata up
14 at the 95th percentile, I don't know. Given
15 what we are doing with all this, to me, it
16 seems to be giving credibility to a level of
17 precision and the available data that isn't
18 there. That's my opinion.

19 CHAIRMAN MELIUS: Yes, but I
20 think that -- without beating this example to
21 death, I think there needs to be sort of a
22 demonstration of that at some point. You are

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1 already claimant-friendly. Any change in ⁵²
2 procedure is going to have a minimal effect.

3 DR. NETON: Yes.

4 CHAIRMAN MELIUS: As much as we
5 want to avoid, you know -- and we have talked
6 about it in terms of sufficient accuracy
7 dealing with the residual period, a period
8 when we know exposures were low. We're not
9 going to spend a lot of time worrying about
10 that or developing complicated coworker
11 models, or whatever, for those time periods
12 because it just doesn't make sense in terms
13 of any outcomes that we might have.

14 DR. NETON: We could do that --
15 and we have thought about this quite a bit.
16 It is hard, though, to come up with a good
17 example. I mean, any example you come up
18 with is just that. It is an example of one
19 case. And one can always speculate some
20 other scenario that would end up with a much
21 higher --

22 DR. MAKHIJANI: Really, Jim, what

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1 you have raised is a very important thing in ⁵³
2 the whole sufficient accuracy argument.

3 DR. NETON: Yes. Right.

4 DR. MAKHIJANI: It's that you
5 have, within construction workers, you know,
6 when we did the analysis for the tritium,
7 most of the construction workers did jobs
8 that appeared to have lower exposure
9 potential in most periods than the all
10 workers, at least if I am remembering our
11 charts correctly.

12 But that wasn't always the case.
13 Sometimes there were big differences, and
14 pipefitters and laborers I think were the two
15 that stood out. And you can imagine,
16 physically, from the nature of their work,
17 that you expect they're working with the
18 valves and pipes that carry high-level waste,
19 and so on and so on and so on, or in the
20 reactors. So, you expect that result from
21 the nature of their work.

22 And so I think for those kinds of

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1 workers, based on the nature of the work they⁵⁴
2 did, some kind of demonstration is needed
3 that, well, if you are doing an all worker
4 model in which that particular group of
5 workers is a small minority, that what you
6 are doing is adequate.

7 DR. NETON: But what you are
8 saying is these were the monitored workers
9 that are contributing to the upper tail of
10 the distribution to begin with.

11 DR. MAKHIJANI: But there are
12 very small number of construction monitors
13 who were monitored. One of the points that
14 we made is that, especially when you do all
15 this aggregation, the construction worker
16 data is lost.

17 And maybe, Harry, you can pitch
18 in because this is a point that you made.
19 It's lost in the all worker data.

20 DR. NETON: But they are in this
21 distribution, Arjun. And if they are up
22 here, they are covered. If they are down

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1 here, they are covered. Because we would⁵⁵
2 take a pipefitter and give them the 95th
3 percentile, this entire distribution.

4 DR. MAKHIJANI: You are giving
5 them the 95th percentile of the production
6 work. So, you're giving them the 95th
7 percentile basically of the production worker
8 distribution. Because there are very, very
9 few construction workers in there.

10 DR. NETON: Right, but they're in
11 there, and if they are in the upper tails --
12 unless they are above the 95th percentile,
13 unless all tritium-exposed workers are above
14 the 95th percentile, which I doubt, then I
15 think the 95th percentile is bounding.

16 We tend to confuse high
17 monitoring results with a certain worker
18 population and saying they were highly
19 exposed, but then now we have to look at the
20 unmonitored worker. What does it mean for
21 them? And those high-exposed workers are
22 built into the distribution.

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1 be in other situations.

2 DR. NETON: But, again, if you go
3 back to the premise that the highest-exposed
4 workers were monitored, the unmonitored
5 workers were not exposed as highly as the
6 monitored workers. I mean, if you can
7 demonstrate that, that the highest-exposed
8 workers were monitored, then you're trying to
9 reconstruct a dose for someone that has no
10 monitoring data. And there may be valid
11 reasons why they weren't monitored, because
12 their exposure potential is low or much
13 lower; they were down in here. You can't
14 assume because a few data points show a high
15 exposure that all coworkers should receive
16 that exposure.

17 CHAIRMAN MELIUS: Yes, but I
18 don't think you can assume the other way,
19 either. I think you have to base it on some
20 level of information and facts.

21 DR. NETON: Right. You have to
22 look at the radiation protection program that

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1 is in place at the time.

2 CHAIRMAN MELIUS: Yes. And,
3 again, if it is one worker and there was an
4 incident or something, that is very different
5 than if it were 30 people that were monitored
6 out of 100, or whatever, that would fit into
7 that group.

8 And a lot depends on how could
9 their exposures have differed from those of
10 the average production worker or the
11 distribution of production workers, as an
12 example.

13 MEMBER FIELD: Jim, this is Bill.
14 I had a question.

15 DR. NETON: Sure.

16 MEMBER FIELD: That question
17 about the assumption that the highest-exposed
18 workers were monitored, and I think the 95
19 percent percentile would probably be
20 bounding. But, just for the record -- I am
21 not advocating this -- but why wouldn't the
22 99 percent percentile be used?

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1 DR. NETON: Why wouldn't it be?⁵⁹

2 It's convention. That is what we've adopted
3 in this program in the very beginning. There
4 is no real reason why it couldn't be used,
5 but this is what we have chosen as sort of a
6 default value. And that was actually early
7 on in dealing with SC&A and these models.
8 That's what we both sort of agreed upon.

9 DR. MAURO: Bill, this is John
10 Mauro.

11 MEMBER FIELD: Yes, John.

12 DR. MAURO: One of the reasons I
13 became comfortable with the concept of the 99
14 percentile value, whether we are dealing with
15 external or internal, is the way in which
16 it's being implemented is by year. So, if
17 you have a worker that is there for many
18 years --

19 MEMBER FIELD: Right.

20 DR. MAURO: And I would agree
21 with you. If you were looking at a worker
22 that was there just for one year, and you

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1 want something to be surely bounding, the ⁶¹99
2 percent percentile might be worthwhile
3 considering.

4 DR. MAURO: I understand that,
5 and I am inclined to agree. Most of the
6 time, when we were doing our work, we noticed
7 that the workers were there for many years.
8 But you're right, if it is a single year,
9 that is a reasonable question.

10 But while I still have the time,
11 we jumped over this OPOS -- bear with me. I
12 know we're into the stratification part of
13 the conversation, and that is by far the
14 single most important question. But I do
15 want to put the OPOS question to bed because
16 I think it's something clearly separable from
17 the stratification question, unless I am
18 wrong.

19 I think it is important that we
20 say, listen, if we have a population of
21 workers and we all know that they come from
22 the same distribution -- okay, we know that

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1 OPOS as a strategy, in my mind is a separate ⁶³
2 issue from the stratification problem. Is
3 everyone comfortable that, if we know we are
4 dealing with a single strata, and we want to
5 build a coworker model for that single
6 strata, the OPOS approach is okay? And that
7 is, we are comfortable reducing each person
8 to a single average concentration in the
9 urine as being a metric for the purpose of
10 building a coworker model.

11 I think it's important that we
12 get that behind us, so that then we could say
13 that, okay, we're okay with OPOS as a method
14 for building a coworker model for a single
15 strata. Now the question becomes, you know,
16 how do you deal with the possibility that
17 there may be multiple strata that we have to
18 deal with? Or are the two confounded in some
19 way? Right now, in my mind, they are
20 separable, but maybe I'm wrong.

21 DR. MAKHIJANI: Well, you know,
22 John, I don't know, there have been a number

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1 of reports in which we have dealt with this⁶⁴
2 question. You know, we haven't said we
3 accept or reject it. As you noted in your
4 report, we haven't kind of given you a
5 finding on that because we see that there is
6 some basis for your argument that when you
7 have 20 samples from a single worker, that at
8 the same time we have had other problems with
9 it.

10 You know, when we get into the
11 OPOS, we can discuss them. But we haven't
12 been comfortable with the OPOS approach. And
13 so we've raised concerns about it both in our
14 review of RPRT-0053, and then, as we got
15 deeper into it, when the model was actually
16 applied in neptunium and thorium and
17 americium, we actually developed more
18 concerns with how it was being applied.

19 So, we have a significant number
20 of concerns with OPOS as it stands today in
21 the reports that we have sent to the Board.

22 DR. NETON: Well, I guess my

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1 question is, if it's not OPOS, then what ⁶⁵ is
2 it? You know, if you are advocating for
3 using the individual data, then we just can't
4 accept that. And I don't know any other
5 better way than to use the OPOS method. So,
6 that's kind of where we are.

7 DR. MAKHIJANI: One reason we
8 haven't -- and, Harry, you know, please say
9 something. And I'm sorry, actually, I should
10 have asked Joyce to be in on this discussion.
11 I didn't think of it.

12 But many of our concerns are
13 expressed in the most recent report we've
14 sent you. So, one concern is the way the
15 OPOS data are compiled, you've gone into the
16 logbooks and used the raw data rather than
17 when the logbooks say report less than .3 or
18 some censored level, and you use all the
19 negative numbers and the numbers that are
20 zero or very close to zero, much less than
21 the detection limit, and then average them
22 all. Very often, you come out not only with

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1 a number that is much less than the MDA, but ⁶⁶
2 with a negative result for the OPOS value.

3 And that's clearly physically
4 unacceptable to have a negative number for an
5 average exposure of a worker for a year,
6 because, if you apply that in a dose
7 reconstruction, you get a negative radiation
8 dose.

9 DR. TAULBEE: I don't recall
10 that.

11 DR. MAKHIJANI: Sorry?

12 DR. TAULBEE: I don't recall that
13 happening a lot.

14 DR. MAKHIJANI: It does happen a
15 lot, in some cases. If you look at the late
16 '80s, if you look at the late '80s for
17 americium, californium and curium data, you
18 will find that it happens a lot.

19 DR. NETON: I would suggest that
20 is an implementation issue.

21 DR. MAKHIJANI: Well --

22 DR. NETON: Now, are you saying

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1 that OPOS is okay except for how we implement⁶⁷
2 it?

3 DR. MAKHIJANI: No. I'm just
4 raising that as an example of a problem.

5 Then, there is the issue of
6 losing some of the variability.

7 A third issue that I have, for
8 instance, is if, as appears to be the case at
9 the Savannah River Site, one group of workers
10 has an incident-driven monitoring and the
11 other group has both incident and routine
12 monitoring, dominated by routine monitoring.
13 If you are compressing -- so, there is a use
14 of OPOS for comparing. And when you compress
15 the data into a single sample, and you
16 already have very few samples to start with,
17 now you have got far fewer samples which are
18 non-comparable. And you can say you're going
19 to compare incidents with incidents, as you
20 said in your report, but that's not what
21 actually happens in practice.

22 You are comparing an incident-

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1 driven monitoring set, which assumes that⁶⁸
2 certain exposures are only incident-driven,
3 which assumption may not be correct, and I
4 would argue for some construction workers, at
5 least what they have said, it isn't correct.
6 And you are comparing it with a much larger
7 data set that was collected based on a
8 different idea of exposure potential. So, I
9 think --

10 DR. NETON: Well, that would only
11 tend to drive the data high. I mean, it
12 would bias the models high.

13 DR. MAKHIJANI: Not necessarily.
14 We recognize, of course, that it would, but
15 if you missed all the routine exposures of
16 one group of workers, then you have missed a
17 lot of exposures for many workers because you
18 are not monitoring them.

19 DR. NETON: Oh, well, I'm
20 confused then. Because we would have a
21 routine program intermixed with some incident
22 results. I mean, there is no doubt in my

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1 mind that routine programs are going to show⁶⁹
2 up positives and they are going to do more
3 follow-ups because there was an incident that
4 the routine program detected. That is what
5 we are talking about here.

6 I don't think that you are going
7 to mix a routine monitoring program for
8 uranium with an incident-driven program for
9 uranium. They are sort of part and parcel of
10 the same monitoring program. It's just you
11 do more follow-ups when you have a positive
12 routine. Or there was evidence of an upset
13 condition where you had a high airborne and
14 you said, "my goodness, these people are in
15 trouble, let me take some urine samples."
16 Well, those are going to drive the
17 distribution to the high end. It's
18 conservative.

19 DR. MAKHIJANI: What we've said
20 in the specific instances in which we studied
21 -- because these are all new, so we have to
22 take the examples as we have looked at the

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1 actual data and its application.

2 In the particular applications,
3 what we've said is that there are many
4 workers who may have had routine exposure
5 potential and who may have had incidents. In
6 fact, construction workers have said, you
7 know, incidents weren't followed up for them.

8 And so if there wasn't the
9 routine monitoring program for this one group
10 of workers, we have an insufficient data set
11 where all the --

12 DR. NETON: That is different
13 than OPOS, though. OPOS is used when we
14 have routine monitoring data, a routine
15 monitoring program in place.

16 DR. MAKHIJANI: Well, you have
17 said for construction workers at Savannah
18 River you didn't have a routine monitoring,
19 and you are still using OPOS for it. That's
20 part of our problem.

21 DR. TAULBEE: That's not true.
22 We have not said that it was not routine.

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1 There were some that were monitored⁷¹
2 routinely. The maintenance folks that were
3 inside the facility were monitored routinely,
4 and those were construction trades. There
5 were pipefitters within that group, and they
6 are included as part of that routine. And
7 then there were others who are incident-
8 driven. So, you've got both.

9 Now, the relative population of
10 operators to building maintenance is
11 different, yes, but there was both routine
12 and incident for both populations.

13 DR. MAKHIJANI: Unfortunately, I
14 don't have a searchable report.

15 MEMBER ROESSLER: Arjun, what I
16 am trying to get as I weigh this is, if you
17 don't use OPOS, then what is your
18 alternative? And why would that be better?
19 That is, I think, what we are really talking
20 about. We can't just toss something out
21 unless we have another route to follow.

22 DR. MAKHIJANI: Well, normally,

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1 we haven't -- you know, we weren't tasked to⁷²
2 come up with an alternative. We were tasked
3 to review what was on the table. And I would
4 agree that we haven't, so far as I know, we
5 haven't put an alternative on the table.

6 But, if the objections to the
7 OPOS are valid, then it's a very important
8 question as to what you would use. I'm not
9 saying it is not a legitimate question. It
10 is important and it needs to be considered.

11 We haven't put an alternative on
12 the table. We haven't said that OPOS doesn't
13 have merit. We have said that it has certain
14 problems that need to be addressed. And
15 maybe we should look at the question of what
16 the alternative would be, quite apart from
17 how the OPOS data was in practice compiled,
18 which is a big problem.

19 CHAIRMAN MELIUS: I have read
20 some of the SC&A reports, recent reports on
21 SRS. I think the answer to John's question
22 is that we need to look at OPOS, we need to

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1 see -- it has benefits, potential benefits.⁷³

2 It has potential limitations. And those are
3 probably going to be site- and situation-
4 specific. I think we can look at those in
5 that context.

6 Certainly, the issues that SC&A
7 has raised about OPOS and stratification, the
8 evaluation of stratification, I think are
9 significant. Can they be overcome? Do they
10 mean we don't use this technique? I don't
11 know. You know, Gen's right, what are the
12 alternatives?

13 I actually was thinking, as we
14 were talking, this may be the first
15 time -- if we decide that you can't use OPOS
16 and that your whole coworker approach is
17 negative, it will be the first time we have
18 written a report to the Secretary saying
19 NIOSH has sufficient data, but doesn't want
20 to use it, the dose reconstruction.

21 (Laughter.)

22 Or refuses to make the time and

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1 effort. We might get a letter back in that ⁷⁴
2 case, I think.

3 DR. NETON: One other on this
4 point on the OPOS that we hadn't mentioned,
5 is that there is a correlation of data, which
6 to me is a statistical issue that can't be
7 ignored. I mean, if you have 20 samples on
8 one person and incorporate them individually
9 in the distribution, recognizing that they
10 are fully correlated because it is the same
11 guy being sampled repeatedly, it just doesn't
12 make any statistical sense.

13 MEMBER ROESSLER: So, what we
14 should be weighing is what you just pointed
15 out, the really big issues that are of
16 benefit, against maybe some of the small
17 concerns.

18 CHAIRMAN MELIUS: Exactly. I
19 agree, Gen. And I'm sorry to interrupt. But
20 I think we need to evaluate how big, how much
21 difference does it make or doesn't make? My
22 statistical training, you know, if you had

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1 multiple samples from a person, that was a ⁷⁵
2 no-no to combine those. You would never do
3 that. But, you know, that was theoretical
4 statistics, not necessarily practical
5 statistics.

6 And I think we have to see what
7 level of difference it makes and what the
8 situations, and try to understand what
9 variability there is and what accounts for
10 that variability within an individual with
11 multiple samples.

12 DR. NETON: I think I would
13 appreciate it if SC&A would review this from
14 the implementation perspective, which is the
15 intake calculation perspective. I get the
16 sense from looking at the SC&A report that it
17 was a purely statistical review. It didn't
18 incorporate the practical significance of
19 what a coworker model really is, which is an
20 intake model.

21 And if you are trying to generate
22 an intake model, you need to start with

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1 intakes, as John Mauro talked about,⁷⁶
2 recognize we can't do that. This is the most
3 reasonable alternative, in our opinion. And
4 if anybody can come up with a better
5 approach, we are all for listening for it.

6 But we can't just isolate your
7 review in a statistical vacuum and say, you
8 know, there's heteroscedasticity and all this
9 kind of stuff. I mean, this is the practical
10 significance of the correlation of data with
11 people, and you're trying to get an intake
12 for everybody. If you have one sample, there
13 is no question. Picocuries per liter days
14 for the whole year, that's his intake. But
15 if you have five samples, you have to
16 estimate their intake, and it's not each of
17 those samples in the distribution. So,
18 that's the nuts and bolts of our opinion.

19 DR. MAKHIJANI: Yes, I agree that
20 our review of RPRT-0053 was essentially
21 statistical, but our subsequent reports in
22 which a review of the method is automatically

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1 a part of it -- and Joyce was a big part of ⁷⁷
2 both reviews -- we actually have some health
3 physics implementation, dose calculation,
4 intake calculations type of concerns that
5 were laid out both generally as with regard
6 to the sufficiency of the data, and also in
7 regard to the use of OPOS.

8 I mean, new concerns came out
9 when we actually tried to take this set of
10 concerns and look at how the method was
11 actually applied in the two cases that we
12 have reviewed. And so, actually, in a way,
13 it might be useful to look at all those
14 findings together. I know NIOSH hasn't had
15 time, perhaps, to look at especially the most
16 recent report that just went out a couple of
17 weeks ago. And it's a pretty long,
18 complicated report. But that might be a
19 useful thing to do.

20 CHAIRMAN MELIUS: Before we drink
21 the OPOS Kool-Aid --

22 (Laughter.)

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1 DR. NETON: Well, I certainly⁷⁸
2 haven't looked at those reports in any
3 detail.

4 DR. CHMELYNSKI: If I could
5 interject here. This is Harry Chmelynski.

6 MR. KATZ: Yes, go ahead, Harry.

7 DR. CHMELYNSKI: Okay. I would
8 like to go back to the two plots that were
9 shown in the PowerPoint presentation and just
10 make a couple of comments.

11 First, on the slide that says the
12 regression -- using the regression on order
13 statistics procedure. One of the things I
14 think that is hidden in this plot is a big
15 assumption that up there on the far right
16 there is the worker who is 20 times the
17 geometric mean. And what ROS does is assume
18 that, out of those 140, or whatever it is,
19 140 non-detects, there must be one of them
20 that is down there 20 times lower than the
21 GM.

22 In other words, the ROS method

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1 assumes a symmetry around a geometric mean.⁷⁹
2 So that for every worker who has high
3 exposure, we are assuming there is somewhere
4 in those non-detects another worker that has
5 just as low of an exposure compared to the
6 geometric mean.

7 In this graph, we are talking
8 about almost half of the data points that we
9 are making an assumption for, that they are
10 all symmetric to what we see here. Now,
11 nobody can decide whether that is true or
12 not. But sometimes, when you start getting
13 down to a factor of 20 or 50 or 100 below the
14 GM, it stretches the imagination that,
15 indeed, there are workers down there.

16 DR. NETON: I would disagree,
17 Harry. There are many people that have zero
18 exposures or very close to zero exposures. I
19 mean, that's the --

20 DR. CHMELYNISKI: But you can't
21 measure this, though. Twenty times below the
22 GM, are you sure you can say that?

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1 DR. NETON: No, you can't measure
2 it, but I am saying all we're saying is it's
3 below that. I mean, there have been
4 studies --

5 DR. CHMELYNSKI: Whether or not
6 you're not just saying it's below that, by
7 assuming a log-normal distribution, you
8 actually are assuming they are on the line
9 all the way down there.

10 DR. NETON: Actually, we have
11 another TIB on this that deals with the
12 distribution of detectability. If a person
13 had zero samples, you have a normal
14 distribution of detectability around the
15 detection limit. But I don't see your point,
16 really, because all --

17 DR. CHMELYNSKI: I'm just saying
18 that we are making an awful big assumption
19 here that, out of the 100-and-some non-
20 detects here, that we know how they are
21 arranged on that line.

22 DR. NETON: Yes.

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1 DR. CHMELYNSKI: And that is a⁸¹
2 big assumption, is all I'm pointing out. I
3 am not saying that it's necessarily wrong.

4 DR. NETON: What significance
5 does that have, though, in terms of
6 reconstructing doses?

7 DR. CHMELYNSKI: Well, there is
8 the whole question of sufficient accuracy.
9 Exactly what does this log-normal plot mean?
10 How well did we estimate the log-normal
11 distribution that we say we are going to be
12 using on the next page?

13 Okay. Now, we get to the second
14 page. Several times an issue was raised
15 saying, well, if these points were 5 or 10
16 percent higher or lower, what difference
17 would it make? Well, we're not talking 5 or
18 10 percent here; we are talking factors of 5
19 and 10. That is a big difference between 5
20 and 10 percent.

21 DR. NETON: Where is the 5 --

22 DR. CHMELYNSKI: I just don't see

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1 this -- that these are plus or minus ⁸²₁₀
2 percent, what difference would it make? That
3 presumes that there are no differences in
4 the --

5 DR. NETON: Wait, wait. Factors
6 of 5 and 10 --

7 DR. CHMELYNSKI: That, again, is
8 by assumption because there is not enough
9 power to determine if there are.

10 DR. NETON: Wait, wait, Harry.
11 Five and 10 on what, on each of the points?

12 DR. CHMELYNSKI: A factor of 5
13 and 10.

14 DR. NETON: On what?

15 DR. CHMELYNSKI: On the
16 individual points for an exposure. I mean,
17 you don't know that the two groups that are
18 the same. So, you are assuming that the
19 guy -- that they all fit on this curve. Now,
20 in fact, if there was a difference of 5 in
21 the two populations, you are going to use the
22 same curve for both of them. That's my

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1 problem with it.

2 DR. NETON: I'm missing it. I
3 think what you are saying is there is so much
4 variability, it's very hard to detect small
5 differences in values. Yes, I'll agree with
6 that.

7 DR. CHMELYNSKI: Well, your term
8 of small, which, again, goes back to 5 and 10
9 percent, and my idea of small when you're
10 talking factors of 5 and 10 --

11 DR. NETON: Are you saying that
12 there are individual coworker models that are
13 stratified that have a factor of 5 or 10
14 difference in the geometric mean?

15 DR. CHMELYNSKI: I'm saying that
16 you couldn't see that when you did your test
17 if the sample sizes are too small.

18 DR. NETON: Right.

19 DR. CHMELYNSKI: That's all I'm
20 trying to say here. You know, we are making
21 a lot of things here by assumption,
22 basically. There is not enough data to

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1 support either the first plot or the second⁸⁴
2 plot.

3 DR. NETON: Right, but my point
4 was that, you know, one can stratify and pull
5 out some construction workers and show that,
6 "oh, my goodness, there's a 10-15 percent
7 difference in this particular year," and use
8 that as an argument that the data need to be
9 stratified. And I'm saying that's not going
10 to make a difference in the overall
11 practical -- it is not going to make a
12 practical difference in the dose
13 reconstruction. That is what I was trying to
14 argue. Just because you could come up --

15 DR. CHMELYNSKI: I agree, if you
16 are talking 5-10 percent, then I agree there
17 is not a difference. But I just don't see
18 that we are only talking those small
19 differences.

20 DR. NETON: Well, have we seen
21 those kinds of differences in the stratified
22 data? That's what I'm trying to say. Have

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1 we seen a factor of 5 or 10 difference? 85 I
2 would agree, if there is a factor of 5 or 10
3 difference in a data set that we had compared
4 to the coworker model, there's an issue
5 there. I would agree that's true.

6 DR. TAULBEE: If you look at the
7 americium, curium, californium, the exotics
8 at SRS, there is one year where there is a
9 factor of 4, and the other ones it's less
10 than a factor of 1. There is one year, 1985,
11 where construction trades are a factor of 4
12 higher. One year.

13 DR. CHMELYNSKI: And that is if
14 we just rely on arithmetic calculations on
15 the actual data, which is a small data set.

16 But, in terms of the hypothesis-
17 testing, again, this is going to get back to
18 the power question, which hasn't been brought
19 up yet, but maybe we should defer until
20 later, as to whether the sample sizes here
21 are sufficient to make these kinds of
22 statements.

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1 DR. MAKHIJANI: Could you go back ⁸⁶
2 to the previous chart?

3 When you were explaining the
4 below MDA measurements -- and that slide when
5 Harry made his point -- you said that the
6 usual assumption is that below MDA
7 measurements are assumed to be normally
8 distributed.

9 DR. NETON: Well, they can be,
10 yes. There is a component of that --

11 DR. MAKHIJANI: That is what you
12 often assume in your dose reconstructions,
13 right? Individual dose reconstructions are
14 often done, maybe not always, but generally
15 done that way. The below MDA measurements
16 are assumed to have a certain distribution
17 around --

18 DR. NETON: No, they're not
19 normally distributed. What is it? For an
20 internal dose reconstruction, when you have
21 below the MDA, we assign the MDA as the
22 midpoint of the distribution. The 95th

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1 percentile is the -- I've forgotten this.⁸⁷

2 It's not a normal distribution.

3 DR. MAKHIJANI: Unfortunately, I
4 don't have that thorium report in front of
5 me, because we listed all the ways in which
6 you do that. You sometimes use MDA over 2
7 for every point.

8 DR. NETON: Right.

9 DR. MAKHIJANI: And sometimes
10 there is a distribution around the MDA with
11 zero as the minimum and MDA as the cut-off.

12 DR. NETON: Right.

13 DR. MAKHIJANI: And one of the
14 problems we had -- and this relates to how
15 the OPOS data were actually compiled -- is
16 that you didn't do that when you compiled the
17 OPOS data. Although you say that censored
18 data are going to be treated in a
19 certain -- yes, you say that in the report,
20 but if you look at what is considered as
21 censored data, in the actual data
22 compilation, we were surprised that this

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1 procedure wasn't actually followed, because⁸⁸
2 not all of the points that are treated that
3 are noted in the logbooks as report less than
4 a certain value, whatever the MDA is, were
5 not treated.

6 That is part of the objection we
7 have been raising. The actual compilation is
8 -- very often you get numbers that are zero,
9 less than zero, for the OPOS values because
10 you didn't adopt the same procedure as you do
11 in your dose reconstructions for compiling
12 less than MDA data.

13 DR. NETON: Wait, wait. Dose
14 reconstructions where we have data are
15 different than assembling coworker models.

16 DR. MAKHIJANI: I understand
17 that, but --

18 DR. NETON: When you have real
19 people data, we are not going to use a
20 coworker model, remember.

21 DR. MAKHIJANI: But you are
22 compiling real people data here. You are not

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1 compiling -- to prepare a coworker model, you⁸⁹
2 are compiling real people data into some kind
3 of a distribution.

4 DR. NETON: That's what we're --

5 DR. MAKHIJANI: And when you come
6 out with data points that are below zero,
7 below actual arithmetic zero, sometimes with
8 great frequency, because you are not actually
9 using the censored value that is written in
10 the logbooks.

11 DR. NETON: Those are going to
12 appear down in -- they are not even going to
13 be reported on this curve. They are censored
14 data at that point. If it was below zero --

15 DR. MAKHIJANI: But they are not
16 being treated as censored data.

17 DR. NETON: But it doesn't matter
18 because it is part of the cumulative
19 distribution. I mean, they are down here,
20 Arjun. I mean, when you do a cumulative
21 probability plot, they all fall down in here,
22 not up in here, which is what we are trying

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1 to estimate.

2 DR. MAKHIJANI: If you take a
3 look at the thorium report that we just sent
4 you and look at the years in the `80s that
5 are called out in there, and look at how many
6 negative numbers you actually have,
7 arithmetically-negative numbers, as numbers
8 to be used in a coworker model, I think you
9 would be surprised.

10 DR. NETON: I think we are
11 confusing two different things here.

12 DR. TAULBEE: We will look at it.

13 DR. NETON: There's the thorium
14 report --

15 (Simultaneous speaking.)

16 DR. TAULBEE: The maximum mean
17 methodology, we will look at as to how that
18 occurred, because I don't think that --

19 DR. NETON: Yes, I can't speak to
20 that. It sounds odd to me, what you are
21 saying. And if we did, maybe we didn't
22 follow our own method.

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1 DR. MAKHIJANI: Yes, it certainly⁹¹
2 surprised us.

3 CHAIRMAN MELIUS: Can I suggest
4 that, since Jim has already made it through
5 the first four slides in about an hour and a
6 half, that why don't we take a short break?
7 We will see if we can speed him up. He needs
8 a little more coffee.

9 (Laughter.)

10 Okay. Why don't we reconvene in
11 15 minutes, at quarter of?

12 MR. KATZ: Okay. I'm just
13 putting the phone on mute.

14 (Whereupon, the foregoing matter
15 went off the record at 10:34 a.m. and went
16 back on the record at 10:49 a.m.)

17 MR. KATZ: Okay. We're back.

18 I'll just check. Bill, do we
19 have you on the line still?

20 MEMBER FIELD: Yes.

21 MR. KATZ: Great.

22 CHAIRMAN MELIUS: Jim, do you

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1 want to try another slide?

2 DR. NETON: I might try to move
3 on. All I have to say is that it has been a
4 very interesting, I think somewhat -- maybe
5 not productive, but evolving conversation.

6 (Laughter.)

7 Okay. So, here's how we do the
8 coworker model. And I just wanted to talk
9 about the application, you know, how these
10 coworker models are really used.

11 I alluded to this when I talked
12 about the intake slide. Based on the
13 potential for exposure, you take the
14 unmonitored workers, and they are not all the
15 same flavor. You have workers could have
16 frequented the area, been exposed to airborne
17 particulate, weren't working directly with
18 materials. Then there's the workers who had
19 their nose to the grindstone, so to speak,
20 chemical operators, that sort of thing.

21 And so I like to say that we
22 essentially have a two-component job exposure

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1 matrix: the 50th percentile with the full⁹³
2 distribution and the 95th percentile. That
3 is our job exposure matrix, and it's very
4 simple.

5 So, the full distribution would
6 be applied to these sort of -- how would you
7 want to call it? -- intermittently-exposed or
8 not-heavily-exposed workers, with the full
9 GSD. So, again, the 50th percentile with a
10 GSD, a minimum of 3. Sometimes the
11 distributions are tighter than that, but we
12 have recognized the biological variability of
13 the urinary excretion. It's a limiting
14 factor of 3, just because of the way the
15 models are and differences, various
16 differences, in the way excretion patterns
17 work. I won't go into the details of that,
18 but we have adopted a GSD of 3.

19 So, again, that intake is
20 converted into a dose. You know, if you so
21 many picocurie-per-day intake over this time
22 period, chronically, what's your dose to the

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1 liver, if that is the cancer of interest? 94

2 And so the liver would be
3 assigned a dose that would be proportional to
4 the GSD with the full distribution. The dose
5 is directly proportional to the intake.

6 DR. MAKHIJANI: Proportional to
7 the GM.

8 DR. NETON: Yes, the central
9 estimate of the dose is proportional to the
10 GM, and then the GSD is added on top of that.

11 DR. MAKHIJANI: I see.

12 DR. NETON: And that is sampled
13 repeatedly in IREP. So, it'll sample the GM,
14 it'll sample the 95th, the 99th. It will go
15 through just like Monte Carlo is supposed to
16 work, recognizing that the program pays at
17 the 99 percentile. And so you can't exactly
18 figure out how that skews the sampling of
19 that distribution, but, clearly, adding that
20 uncertainty does skew the PC value in the
21 positive direction because you are allowing
22 for this uncertainty.

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1 I thought at one point we could⁹⁵
2 actually figure this out, but you can't
3 because the cancer models themselves have
4 uncertainties. And if you have a very
5 uncertain cancer model, even with a GSD of 3,
6 it might not contribute much to the 99th
7 percentile.

8 So, it's not obvious, but it does
9 at least -- it has to skew. The larger the
10 uncertainty, the more it skews and biases the
11 result and keeps the value high.

12 DR. MAKHIJANI: Is that true
13 based on what you said when Harry was talking
14 about, you know, for each point, let's say, a
15 factor of 20 above the GM, you have a factor
16 of 20 below the GM. So, you are sampling the
17 whole space that is below the GM. And in
18 many cases you've got these artificially
19 reconstructed points that are below the MDA
20 that may be a factor of 100, a factor of 50
21 below the MDA. So, you are also sampling
22 them as frequently because they are half the

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1 points that are below.

2 DR. NETON: You are, but the
3 program selects the upper 99th percentile of
4 the PC value.

5 DR. MAKHIJANI: Oh, that's a
6 different --

7 DR. NETON: You generate a
8 distribution of PC values that are
9 proportionate to that envelope.

10 DR. MAKHIJANI: But the question
11 is whether you're generating a distribution,
12 a dose value that is necessarily claimant-
13 favorable when you sample the whole
14 distribution based on a GSD.

15 DR. NETON: You do. You do.
16 Trust me.

17 DR. MAKHIJANI: You do?

18 DR. NETON: Yes. Definitely. We
19 went through this before. In fact, for the
20 most part, it is almost as if you would pick
21 the 84th or 80-something percentile as
22 central. We have done this before.

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1 If you take out the GSD and make⁹⁷
2 it a constant, and you keep moving your value
3 higher and higher as a constant, you will get
4 about the same PC as if you put in a constant
5 around the 80-something percentile of the
6 distribution. That is not a hard-and-fast
7 rule because, again, it varies a lot, but we
8 have done this. In fact, that is going to be
9 a discussion, a topic of conversation
10 tomorrow on the DuPont Deepwater Works, where
11 we have demonstrated that, that putting the
12 GSD about it is as claimant-favorable as
13 having a higher centralized --

14 DR. MAKHIJANI: Okay.

15 DR. NETON: It's true.

16 DR. MAKHIJANI: I just haven't
17 seen that.

18 DR. NETON: Yes. It's true.

19 Okay. So, there's that, but,
20 then, you know, if the person appears to have
21 been a pretty-heavily-exposed worker, based
22 on job category and such, we give the 95th

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1 percentile. Again, our two-part job exposure
2 matrix. So, it is possible that either the
3 worker wasn't monitored or they lost his
4 monitoring data, or whatever. We would
5 default and we would tend to be somewhat
6 claimant-favorable in this respect, like we
7 do in most things. So, that is the way we
8 apply the coworker model.

9 And it says here each situation
10 is evaluated on a site- and case-specific
11 basis. I think some of the dose
12 reconstruction, remember, we went through
13 this process.

14 However, you know, this is all
15 assuming that the one-size-fits model and the
16 stratification has become -- it has been
17 talked about for years, actually, but it is
18 sort of coming to the head now, in
19 particular, I think in relation to the
20 Savannah River, which is where we happen to
21 have data that allows us to evaluate
22 stratification. I think most other sites

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1 wouldn't have the data to allow you to do ⁹⁹
2 this.

3 And so, to handle stratification,
4 the ORAU team was tasked with looking at how
5 we are going to do this. And that ended up
6 resulting in the RPRT-0053, which is subject
7 of an SC&A review. It introduced the concept
8 of the one person, one sample. And that was
9 a direct result of trying to compare
10 distributions of populations, and you really
11 can't do that very easily unless, you know,
12 OPOS works.

13 Well, the reason we did
14 that -- we talked about it -- minimizes the
15 issues with the correlation of data. You've
16 got 20 samples from one person. They are all
17 correlated.

18 In doing so, we tried to be
19 conservative and use a maximum possible mean
20 approach. I have examples of what that
21 means. If you have all positive values, you
22 are just going to take the average positives.

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1 If you have one positive and, ¹⁰⁰ say,
2 three -- or two positives and two less-than
3 values, you are going to assume that they
4 were all positive and take the mean just like
5 you did in the first example, reported as 6.
6 If they are all below the detection level,
7 you are going to take the mean of the values
8 and calculate it and report it as less than
9 that mean.

10 Arjun has raised some issues
11 about negative values. We need to look into
12 that. I am not familiar with that problem
13 right now.

14 DR. TAULBEE: I can see how it
15 happened, but I can see where we have
16 potentially misapplied this in that, when you
17 have a raw result of, say, two counts in 24
18 hours and the background was four counts.
19 And so, you could end up with a negative
20 result, but I believe we should have been
21 truncating it at detection level at all
22 times.

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1 DR. MAKHIJANI: And that's what ¹⁰¹
2 we thought. So, it is something that crept
3 in in the process, and I don't know that it
4 applies to everything. We only came across
5 it when we tried to -- I don't know what we
6 were investigating, and we thought let's look
7 at the raw data. And when we went to the
8 logbooks, we found these problems.

9 And so, I think definitely, I
10 don't know if it applies to all the
11 compilations or only to that americium one.
12 I think it applies to all of them, but I'm
13 not sure.

14 DR. NETON: That's a valid point.

15 DR. TAULBEE: Because this is how
16 it should have been.

17 DR. NETON: Yes.

18 DR. MAKHIJANI: But wasn't.

19 DR. NETON: And that, to me, is
20 an implementation issue --

21 DR. MAKHIJANI: Right.

22 DR. NETON: -- not an OPOS issue.

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1 DR. MAKHIJANI: Right. I agree. ¹⁰²

2 DR. NETON: Okay. So, if OPOS
3 does work, then how could one use the
4 OPOS-derived cumulative probability
5 distributions to look at stratification? You
6 know, it's possible that there were subgroups
7 in there, but it is our opinion that you have
8 to have some basis for stratification to have
9 occurred or to be valid. It doesn't seem
10 reasonable to go and start parsing the data
11 in the various different permutations looking
12 for differences unless you have some valid
13 reason for doing so. There has to be some
14 underlying rationale as to why people that
15 worked in a certain area who had a lot of
16 activity going on are going to be different
17 than someone else who didn't, that sort of
18 thing to stratify the data.

19 And so, we came up with two types
20 of tests, depending upon sort of the quality
21 of the data that you have. There is the
22 Monte Carlo Permutation Test, which is used

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1 if the data are not heavily censored. If you¹⁰³
2 have the majority of the data, the
3 overwhelming majority of the data are
4 censored, so you have a lot of data where you
5 can generate things like a log-normal
6 distribution and start doing comparisons of
7 the different log-normal distributions.

8 In some cases the data are so
9 heavily censored that you can't do that. You
10 can't presume any distribution function, and
11 that is where the Peto-Prentice Test was
12 implemented.

13 I do say -- and this is sort of
14 not a minor point, but it is a point -- you
15 have to evaluate the effect of multiple
16 comparisons. Once you start doing dozens of
17 comparisons and you have a 5-percent chance
18 of detecting something, you're going to, by
19 sort of random chance, have positives because
20 you did so many comparisons.

21 DR. MAKHIJANI: Before you go on,
22 I just want to put something on the record.

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1 Because in the report that you issued, ¹⁰⁴ you
2 kind of raised this question of data
3 dredging, as if we had gone looking for some
4 collection of data points that would be
5 bigger than some others. We didn't do that.

6 This whole process started with
7 your RPRT-0052 in which you look at
8 construction workers and non-construction
9 workers. And you had actually stratified
10 construction workers according to the jobs
11 that they actually do. So, it wasn't your
12 stratification or our stratification. It was
13 the stratification that was present at the
14 sites and how they classified workers
15 according to their jobs that they did.

16 And in that evaluation, you will
17 remember that the pipefitters kind of stood
18 out.

19 DR. NETON: Right.

20 DR. MAKHIJANI: And so, when we
21 did the internal, we used the same process.
22 So, it wasn't a data-dredging thing, and that

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1 is very important to put it on the table¹⁰⁵
2 because the way it was presented in your
3 report is as if we were sort of arbitrary
4 looking for problems, and we weren't. We did
5 the same stratification as you did in
6 RPRT-0052, and that stratification was made
7 by the sites, not by you or us.

8 So, that is what these
9 comparisons have come out of. And I just
10 want to be clear on the record that we did
11 not engage in any data-dredging operation.

12 DR. NETON: Okay. Fair enough.

13 So, the Monte Carlo Permutation
14 Test -- and these are outlined in 53. I got
15 the sense that the SC&A comments on these
16 tests were not necessarily that they're
17 invalid tests; it is really more of the
18 implementation of the test, you know, what
19 confidence levels might be used and that sort
20 of thing, and how valid they might be in
21 teasing out these distributions.

22 But, like I said, you have to

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1 have the data that are log-normally¹⁰⁶
2 distributed to some degree and not heavily
3 censored. And then, you take your
4 stratification, based on some a priori
5 characterization, like construction workers
6 versus non-construction workers, and you take
7 these two populations. You have already
8 identified, you are able to identify them
9 within your single function as independent.
10 And you calculate a geometric mean and a
11 geometric standard deviation for each of
12 those two strata.

13 Okay. So, now you have got two
14 geometric means and two geometric standard
15 deviations. You calculate the difference
16 between those two and you plot this on a
17 graph, the Y coordinate being the geometric
18 mean and the X coordinate being the geometric
19 standard deviation.

20 So, you have one data point
21 there. What is the plot of the geometric
22 mean and the geometric standard deviation?

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1 And then, you do a Monte Carlo simulation and ¹⁰⁷
2 you pull out -- let's say I had 150
3 construction workers and 250 non-construction
4 workers. And then, you randomly sample 150
5 times, 250 times, 150 times, 250 times, and
6 you calculate all the possible combinations
7 of geometric means and standard deviations
8 that come out of that analysis and you get
9 something that is kind of pretty to look at,
10 but you get this sort of envelope of possible
11 differences in geometric standard deviation
12 and geometric means, and you plot them.

13 This would be, typically, 10,000
14 iterations. And then you compare the
15 difference in the data points of the strata
16 that you are evaluating, this black dot here,
17 and determine whether it falls in, this would
18 be like the 95th percentile envelope of those
19 differences.

20 If the data point falls within
21 that envelope, you can say that I can't
22 conclusively say they are different,

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1 statistically different. Or, if the data ¹⁰⁸
2 point falls outside, like in that graph, then
3 you have concluded they are. So, it is kind
4 of an interesting way of comparing
5 permutations within the data set to see if
6 you can tease out that difference that you
7 have identified, you know, that isolated
8 strata that you identified. Can you find
9 that somewhere within this data set? And on
10 the left example, clearly, it is not
11 statistically different and on the right it
12 is.

13 So, that is what we have proposed
14 in 53 to be able to review strata. And I am
15 sure there's a lot of SC&A comment on power
16 of this and statistically appropriateness and
17 that sort of thing. But just to remind
18 people of what that is.

19 The second test, the Peto-
20 Prentice Test, is a much simpler test, and
21 when it is very heavily censored, you really
22 can't generate or assume any distribution.

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1 You end up with essentially a rank, ¹⁰⁹ a
2 Wilcoxon ranked-order test. You have ranked
3 the data from A to B, a modification of that,
4 a fancy version. I don't know, maybe I am
5 simplifying it too much.

6 But you end up ranking the data
7 and identifying which data points belong to
8 Strata A and which data points belong to
9 Strata B. And you essentially compare the
10 differences between where those data points
11 fall on the strata. And if you had, for
12 example, the data points for one strata fall
13 pretty high up, you're going to end up with a
14 much larger test statistic than if they fall
15 lower on the curve. Or, alternatively, if
16 they are randomly distributed throughout this
17 curve, the differences will come out to be
18 insignificant, and that is the value test.

19 I will let the statisticians deal
20 more with how this is exactly implemented.
21 It is a pretty simple test. And they have
22 done a lot of reviews of this test and feel

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1 that it is a pretty robust test for looking¹¹⁰
2 at the differences in the strata when you
3 have all this censored data.

4 MEMBER ROESSLER: So, how do you
5 make the decision between the one that says
6 not significant and not significantly
7 different?

8 DR. NETON: Okay. There's a test
9 statistic.

10 MR. STANCESCU: The Peto-Prentice
11 Test is a P-value that is computed, and you
12 compare that with the significance level
13 0.05.

14 MEMBER ROESSLER: Okay.

15 MS. CHALMERS: The P-value is
16 actually on the plot? It is real tiny on the
17 plot --

18 MR. STANCESCU: Yes.

19 MS. CHALMERS: -- but it is on
20 there?

21 MR. STANCESCU: Yes. It is the
22 P-value. For the first one, the P-value is

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1 0.17, where there is no significance. ¹¹¹ For
2 the second one, where there is a significant
3 difference, the P-value is 2.51 to the minus
4 11.

5 MEMBER ROESSLER: Oh, okay. My
6 glasses aren't quite strong enough.

7 MR. STANCESCU: Yes.

8 MEMBER ROESSLER: Okay.

9 DR. NETON: Yes, I don't want to
10 get into the details of the test statistics,
11 but --

12 MEMBER ROESSLER: Yes, that's
13 better. Okay. Oh, okay, I see it. Okay.
14 Thanks.

15 DR. NETON: Anyway, those are the
16 two tests that we would use to look at
17 stratification, if we had some a priori
18 reason to suspect that the data could be
19 stratified.

20 And my summary really just sort
21 of rehashes what we have been talking about
22 for the last hour and a half or so. You

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1 know, we believe that a single coworker model¹¹²
2 is appropriate unless there is some reason to
3 suspect. If there is a reason to suspect, we
4 are proposing the one person, one sample be
5 used. Actually, we are proposing the one
6 person, one sample be used for all coworker
7 models.

8 Given that, then, if there is
9 reason to suspect stratification, we propose
10 that we use this Monte Carlo Permutation Test
11 and the Peto-Prentice Test to evaluate the
12 significance of that difference.

13 DR. MAURO: Jim, this is John.

14 DR. NETON: Yes?

15 DR. MAURO: On those examples,
16 are those real cases, where you found the one
17 place you did have the stratification and the
18 one you didn't? Did I miss that?

19 DR. NETON: Tom or Daniel would
20 have to answer that. I don't know.

21 MR. LaBONE: Those are real
22 cases.

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1 DR. NETON: Those are real cases. ¹¹³

2 DR. MAURO: They are or are not?

3 MR. LaBONE: They are.

4 DR. NETON: Yes.

5 DR. MAURO: They are? Oh, okay.

6 Good. Thank you.

7 DR. NETON: So, that's my 15-
8 minute slide presentation.

9 (Laughter.)

10 It took a little over two hours,
11 but that's okay.

12 CHAIRMAN MELIUS: Should we take
13 another break? No.

14 (Laughter.)

15 You did the second half,
16 actually, the second two-thirds or three-
17 quarters quite quickly, and so forth.

18 Arjun?

19 DR. MAKHIJANI: Can we go to the
20 previous slide? Yes, the Monte Carlo slide.

21 Harry?

22 DR. CHMELYSKI: Yes, I did want

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1 to make some comments about the Monte Carlo¹¹⁴
2 Permutation Test.

3 And I agree, I think it is a neat
4 concept to do it this way. I just have some
5 problems. I have some problems that I am
6 concerned about.

7 First off, it only is based on an
8 assumed distribution. The geometric mean and
9 the geometric standard deviation are the
10 parameters of the log-normal distribution.
11 So, willy-nilly, we assume that is the right
12 distribution regardless of how well it fits.

13 Now, when we then apply the test,
14 we look for differences on this two-
15 dimensional plot between the sigmas and the
16 GSDs and the GMs, however you want to phrase
17 them or parameterize them.

18 And yet, it is very difficult to
19 see on these plots how far apart two
20 distributions actually might be. Even on
21 this graph that I am looking at here in the
22 upper lefthand corner for the Monte Carlo

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1 reject the null hypothesis for any finite¹¹⁶
2 difference that you can think you are trying
3 to look for. If you don't have enough data
4 points, the test will have a very difficult
5 time trying to reject the null hypothesis,
6 and especially if you make a stringent alpha
7 or a stringent probability requirement for
8 the test.

9 So, when you are done here, this
10 hypothesis-testing scheme seems to work
11 pretty well when you are in the middle range
12 of data, somewhere around 30 to a couple of
13 hundred maybe. And that tends to where we
14 like to use it.

15 Unfortunately, it is being
16 applied here in places where it probably
17 shouldn't be. And again, this gets back to
18 the power calculation questions.

19 Those are my general comments on
20 these two slides. We have a whole set of 25
21 slides. I'm not sure we are going to go
22 through them, but each of these, a lot of

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1 them deal with this issue of what is the ¹¹⁷
2 power of these tests.

3 MR. LaBONE: I had a couple of
4 responses. This is Tom.

5 First of all, we wanted to have
6 two tests because in the one chart that Jim
7 Neton had, the little flowchart -- can we put
8 that back up? -- we considered the further
9 along that flowchart you were towards
10 Probability of Causation, the more relevant
11 your decision would be.

12 So, for example, a decision made
13 at step two with the OPOS data would be less
14 compelling than a decision made at step four
15 with GM and GSD. So, we wanted a way to
16 check simultaneously the GM and GSD. You had
17 two parameters you were looking at.

18 I can send you references for
19 this test. I think it is a fairly standard
20 representation of looking at the slope and
21 intercept of a line, if it concerns you. But
22 we also needed to go backwards again to step

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1 three because we had this issue with the ¹¹⁸
2 censored data.

3 So, again, if you would like
4 additional references on that type of
5 presentation, I think it is fairly obvious
6 for the non-statistician looking at that plot
7 to say, hey, what we observed is not within
8 the 95th percentile ellipse of this data that
9 you would expect to be generated randomly if
10 there was no difference. And so, it is
11 fairly obvious, looking at the plot, that
12 there is a difference; there is not a
13 difference. So, it was just for ease of
14 interpretation. That was pretty much the
15 comment.

16 Again, there was a reason behind
17 having two tests. And again, we could choose
18 from them. And I think, in general, they
19 tend to come up with very similar results
20 when they are both applicable.

21 Daniel, do you agree with that?

22 MR. STANCESCU: Yes.

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1 MR. LaBONE: Yes? Okay. ¹¹⁹ So,
2 that was the comment I had.

3 DR. CHMELYNSKI: Just one more
4 question. Can you tell me how far apart
5 those two points are?

6 MR. LaBONE: Does it matter?

7 CHAIRMAN MELIUS: Yes, I think it
8 does. Actually, something Jim brought up
9 earlier, if they are not very far apart, do
10 we really care?

11 MR. LaBONE: You're asking what
12 is the practical significance?

13 CHAIRMAN MELIUS: Yes, yes.

14 MR. LaBONE: Okay. This is
15 statistical significance.

16 CHAIRMAN MELIUS: Yes.

17 MR. LaBONE: Okay. RPRT-0053 is
18 based on statistical significance.

19 CHAIRMAN MELIUS: I know, but we
20 need to look beyond that.

21 MR. LaBONE: Okay. But, in order
22 for me to tell how far apart that is, you

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1 have to tell me what is important to you. 120

2 CHAIRMAN MELIUS: Right.

3 MR. LaBONE: And without that,
4 there is no used talking about how far apart
5 they are.

6 CHAIRMAN MELIUS: No, it is the
7 conundrum we have with what is sufficient
8 accuracy.

9 MR. LaBONE: In statistical
10 tests --

11 CHAIRMAN MELIUS: Yes.

12 MR. LaBONE: -- versus practical
13 significance?

14 CHAIRMAN MELIUS: Right.

15 MR. LaBONE: Yes.

16 CHAIRMAN MELIUS: Yes.

17 MR. LaBONE: Again, there is no
18 used talking about that unless you can tell
19 me what's important to you. And I don't know
20 that.

21 DR. CHMELYNISKI: I firmly -- oh,
22 I'm sorry.

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1 MR. KATZ: Go ahead, Harry.

2 DR. CHMELYNSKI: Okay. I firmly
3 agree that this is a question of how big of a
4 delta are we willing to accept.

5 MR. LaBONE: Yes, I agree.

6 DR. CHMELYNSKI: I think the
7 whole idea of power is all based on that one
8 statement: how large of a delta are we
9 willing to accept?

10 And here, you don't even know
11 what it is that we are trying to accept.
12 But, at least when you do the Peto-Prentice,
13 you are actually looking at the delta. And
14 even then, it is hard to make a decision how
15 big of a delta you are willing to accept.

16 So, this is where the real
17 problem with power of these tests comes in, I
18 think, is that no one is willing to make the
19 decision. What we are saying is, hey, look,
20 I don't see any significant difference, but
21 nobody is willing to say what a significant
22 difference is.

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1 MR. LaBONE: It is statistically¹²²
2 significant.

3 DR. CHMELYNSKI: I understand
4 that, but I am just saying, if it is more
5 than 20 apart, is that going to bother you?
6 If it is more than 200 apart, 500 apart? I
7 don't see anybody willing to put their heels
8 on the ground and say, "Ah, this is what I'm
9 trying to test for." I would like to know
10 what we are trying to test for before we say,
11 "Ah, we didn't see it."

12 MR. LaBONE: What you have to do
13 is define for me, in order to do that, what
14 is the difference that is of practical
15 significance to you in a Probability of
16 Causation decision if you have two neptunium
17 results.

18 DR. CHMELYNSKI: I agree, that's
19 the question.

20 MR. LaBONE: Okay. I don't know
21 how to do that. I have asked, and it is not
22 clear to me for every type of cancer, for

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1 every sort of intake regime, how you come up ¹²³
2 with a single estimate of practical
3 significance. If you have some suggestions
4 on that --

5 DR. NETON: Yes, where you end up
6 is, is there such a thing as de minimis dose
7 differences in this program?

8 MR. LaBONE: Yes, yes.

9 DR. NETON: Because dose drives
10 PC. And de minimis dose, I don't know that
11 anybody is willing to sign up and say that a
12 100-millirem dose is insignificant or 1
13 millirem, well, maybe 1 millirem. But where
14 do you draw that line? And then, that dose
15 difference, again, it is built into this
16 intake model, but, then, it is converted to
17 an individual organ dose on a case-by-case
18 basis.

19 So, you know, you can take this
20 model and calculate a liver dose, a lung
21 dose, a kidney dose. So, it is a very
22 complicated scenario.

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1 We have talked about this a lot.¹²⁴

2 Can we identify that significant difference?

3 And it always comes back to a de minimis dose
4 difference. And I'm not sure that it can be
5 defined.

6 CHAIRMAN MELIUS: Or we're not
7 willing.

8 DR. NETON: Or we're not willing
9 to.

10 MR. LaBONE: Make it even easier.
11 What external dose is basically of no
12 interest to you? Is it 100 millirem, 500? I
13 don't know.

14 DR. NETON: Because that is what
15 it comes down to.

16 MR. LaBONE: Yes.

17 DR. NETON: We would be
18 stratifying models and fitting these curves
19 and coming up with very different scenarios
20 for no real benefit possibly. But, again, we
21 would have to figure out what the dose
22 difference is, and I'm not sure --

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1 CHAIRMAN MELIUS: And it may be ¹²⁵
2 different for different workers. And how long
3 you worked there or what kind of work you did
4 and what your exposures were, and so forth.

5 And I think when we were first
6 talking about this, we said, well, you know,
7 any exposure could be critical because it
8 might get you from 49.9, you know, whatever,
9 get you over the top, so to speak, in terms
10 of doing dose reconstruction.

11 MR. LaBONE: You are talking
12 significance testing.

13 CHAIRMAN MELIUS: Yes.

14 MR. LaBONE: You're talking what
15 we're doing here.

16 CHAIRMAN MELIUS: Yes. Yes. And
17 I think, on the one hand, we need to wrestle
18 with that issue.

19 I think when we were looking at
20 using statistical testing, I think we have to
21 sort of think of how are we going to utilize
22 those; what assumptions do we make going in,

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1 and so forth. And I think some of the ¹²⁶
2 differences between what Tom and ORAU wrote
3 up and what SC&A is this sort of, well, which
4 assumption applies in which situation? Do we
5 assume that, should we come in and assume
6 that there is stratification? Or do we
7 assume that there is no stratification and
8 say that only if it is statistically
9 significantly different do we then apply
10 stratification. And that is going to vary by
11 sample size and depend on a whole bunch of
12 other things. And as we said, we can have a
13 huge amount of data and find something
14 statistically significant that's of maybe
15 very little practical significance.

16 DR. NETON: Part of the problem
17 of being very generous in assuming
18 stratification, in other words, very
19 claimant-favorable to stratify for one set,
20 is you are robbing from Peter to pay Paul.

21 If you assume a priori that I am
22 going to say this data set is stratified and

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1 you have a very lax statistical acceptance
2 criteria, you are taking dose away from the
3 other strata by definition.

4 DR. CHMELYNSKI: I agree with
5 that, but it glosses over the reality. Let's
6 say you have 1,000 and a couple from the
7 construction workers. And now, what you are
8 selling is that, if I leave those
9 construction workers out, I am robbing the
10 non-construction workers of that little
11 contribution.

12 However, if you turn it around
13 and say I have a handful of my construction
14 workers, and now I am going to, instead, mix
15 in 3,000 data points from the non-
16 construction workers, you are actually
17 hurting them more in the terms of trade and
18 trade facility.

19 And so, I think the general
20 statement is, yes, that you will always
21 be -- you can't be claimant-favorable to both
22 sides. But I think what we are interested

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1 here is being claimant-favorable to ¹²⁸ the
2 highly-exposed workers. And what we are
3 doing is not --

4 DR. NETON: Well, we don't know
5 if they are the highly-exposed workers. That
6 is what we are trying to find out.

7 But the other issue is, if you do
8 stratify on a year-by-year basis, one has to
9 accept the fact that in some cases it is
10 going to be the dose is less. You can't
11 always just cherry pick the high ones and
12 say, well, it's higher in 1956. And if it is
13 lower in '55, that's the way the chips fall.
14 So, I don't know.

15 DR. MAKHIJANI: Obviously, a
16 stratification decision has to be made on
17 some objective criteria, not whether somebody
18 is going to get a higher and lower dose in
19 any particular year.

20 DR. TAULBEE: If I could use an
21 example of tritium, let's say, at Savannah
22 River, and if you look at the people in the

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1 tritium facility versus the 100 areas, ¹²⁹ the
2 reactors, the reactors, believe it or not,
3 have a significantly higher exposure to
4 tritium than the people in the tritium
5 facility. It is was working in a disassembly
6 basin. They got larger intakes doing
7 maintenance activities out there.

8 But what we are doing is we are
9 applying this to unmonitored workers. And
10 so, if you look at the population of the
11 reactor workers that had this higher exposure
12 and compared to the tritium facilities, you
13 will see statistical differences. But both
14 sets, I mean, if you talk to the workers,
15 they talk about leaving urine samples out
16 there, whether they are construction trades
17 or not. And so, we end up with about 80
18 percent of the people working in those areas
19 have tritium-monitoring data.

20 So, now we are applying this
21 model to the 20 percent that were not
22 monitored in this particular case. So,

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1 stratification, you are making kind of ¹³⁰ a
2 decision of this person should be in the
3 reactors versus this other area, and we can
4 do that. But the whole coworker model,
5 especially if you apply like the 95th
6 percentile, as Jim was talking about, I think
7 is appropriate. It is easier for us. We
8 don't have to go through and try to evaluate
9 more of where this person worked, at which
10 time period, which year he was here at the
11 tritium facilities. This year he was over at
12 the reactor facilities. The general coworker
13 model seems to work.

14 So, there is a case where we see
15 a statistically-significant difference, and
16 it is a big one. Well, I shouldn't say "big
17 one" because it is actually more like 10
18 millirem to 30 millirem. So, it is not huge
19 from a dose standpoint, but it is
20 statistically significant.

21 So, this is a case where one
22 general coworker model I think is

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1 appropriate.

2 DR. MAKHIJANI: I think this goes
3 back to a question that came up earlier.
4 When you can actually demonstrate, rather
5 than assume, that people with the highest
6 exposure potentials were systematically among
7 those who were monitored, and most of them
8 were monitored, then you have a very good
9 taste.

10 But in many of the cases that we
11 are talking about, the monitoring data for
12 these neptuniums, the thoriums, and so on,
13 are pretty thin in some cases. And americium
14 data are plentiful in some years and not so
15 plentiful in other years. And in some cases
16 for neptunium the data on construction
17 workers are pretty thin in almost years, if I
18 remember correctly.

19 So, in those cases you actually
20 have a much bigger problem because you have
21 to go and demonstrate that the construction
22 workers who were monitored, were actually

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1 monitored, were in the areas where they had¹³²
2 exposure potential relative to other
3 construction workers. And that needs to be
4 demonstrated. And I think, so far, it has
5 just been assumed.

6 DR. TAULBEE: I would agree and
7 disagree.

8 (Laughter.)

9 Where I agree is that we
10 certainly need to do the evaluation, and we
11 have, where I disagree with you saying we
12 assumed it. We didn't assume it. We did
13 evaluate it, but we have not documented it
14 well.

15 DR. MAKHIJANI: Okay.

16 DR. TAULBEE: And that is
17 something that we can do.

18 DR. MAKHIJANI: I think your
19 report said you assumed it. So, that is
20 according to your report.

21 (Laughter.)

22 CHAIRMAN MELIUS: The footnote

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1 got left out.

2 (Laughter.)

3 DR. TAULBEE: There were other
4 things that we evaluated. The words
5 "Technical Report," identifying incidents,
6 the bioassay control procedures, who was
7 monitored and when and why, and then, the
8 followup of the number of samples that we
9 have relative to the general population
10 working in those buildings. So, those are all
11 things that we qualitatively analyzed before
12 that assumption.

13 DR. MAKHIJANI: If I could circle
14 back to the prior discussion that Jim raised
15 and Tom was saying about what delta is
16 significant, what dose level is significant,
17 you know, we had this discussion in a very
18 different context of the 250-day discussion.
19 And I remember Jim Neton saying that, you
20 know, 1-rem dose could make a difference in
21 some cancers, leukemias I think, if I
22 remember correctly.

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1 to be rerun and come up with a new intake¹³⁵
2 regime, so to speak, you know, Intake Regime
3 1, 2, 3, 4, and then, compare that to some
4 dose of consequence based on a presumed
5 hypothetical case. I mean, I don't know how
6 else you would do it. You would say, okay,
7 if I had liver cancer, I was exposed during
8 these years, what dose difference will that
9 make?

10 DR. MAKHIJANI: Well, you could
11 come up with a general number of dose of
12 consequence that is conservative, which is
13 what you were doing when we discussed the
14 250-day question.

15 DR. NETON: Yes, yes.

16 DR. MAKHIJANI: The 500 millirem
17 or 1 rem; I can't remember the exact number.

18 DR. NETON: I like the line of
19 thought here because it kind of ties in with
20 the residual period and small doses
21 versus -- you know, how meaningful are these
22 small doses in the residual period, which is

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1 kind of a similar issue, not similar issue,¹³⁶
2 but similar problem.

3 MR. LaBONE: Think about it for
4 how would you do this for external dose.
5 Take the easy case.

6 DR. NETON: Yes.

7 MR. LaBONE: Okay? Are we going
8 to stratify on external dose?

9 DR. NETON: Yes.

10 MR. LaBONE: Okay. And so, how
11 would you --

12 DR. NETON: But that's another
13 issue, though.

14 MR. LaBONE: How would you come
15 up with the de minimis for external for all
16 cancers? I mean, so do the easy one first,
17 and then, move on to the tougher one.

18 DR. NETON: Yes, that is a very
19 good point.

20 MR. LaBONE: Yes.

21 DR. NETON: So, you take
22 internal, and we haven't talked about it,

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1 but, I mean, clearly, if you are stratifying¹³⁷
2 for internal, you are going to stratify for
3 external, right?

4 CHAIRMAN MELIUS: Which may have
5 been a mistake.

6 (Laughter.)

7 There's too many complications,
8 but, conceptually, I think you've got to
9 remember, if we go back when we were
10 initially struggling with SEC decisions, and
11 so forth, it was, well, show us how you would
12 do the dose reconstruction. It is a little
13 different issue. And then, as a result of
14 that, I think people then could come to an
15 agreement, well, you know, we haven't worked
16 this out yet, but it is not going to make
17 that much difference or it is straightforward
18 or this would be a good procedure, and so
19 forth.

20 And I think the same approach
21 might be useful here without getting tied to
22 trying to come up with what the value should

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1 be. Let's just do the calculation or do the ¹³⁸
2 calculation around some arbitrary --

3 DR. NETON: Well, you can come up
4 with the intake difference. It is pretty
5 readily -- I mean, that's not hard. It would
6 be cumbersome, but it is doable, right? I
7 mean, you fit your new -- you stratify the
8 data and you come up with your different
9 geometric means, for example, for
10 construction workers and you fit them into
11 the model, as if you are going to have a
12 separate model. And then, you compare the
13 intakes that come out of that analysis.

14 In my opinion, see, that's where
15 the difference is. If the intakes fall
16 within the uncertainty here, you are not
17 really changing --

18 MR. LaBONE: But you can't work
19 off the intakes because it is the time
20 period. It is the dose up to the date of
21 diagnosis. And so, even for a particular
22 intake rate --

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1 DR. NETON: Well, no, you would ¹³⁹
2 have to compare it for the intake regimes
3 that we have.

4 MR. LaBONE: Yes. Okay.

5 DR. NETON: I mean, because, in
6 reality -- and I talked about this
7 earlier -- what we do when a person straddles
8 the intake regimes is you give them both.

9 MR. LaBONE: Yes.

10 DR. NETON: And then, what
11 happens is you end up with an overestimate of
12 the intake by a factor of 3, 4, 5; I don't
13 know. Clearly, this intake contributed a lot
14 more dose than this one, and this continued
15 on, you know, this person still continues to
16 get dose from this way out into here, you
17 reset --

18 (Laughter.)

19 CHAIRMAN MELIUS: I am very
20 impressed with that one.

21 (Laughter.)

22 DR. NETON: Anyway, I think I

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1 made my point with this.

2 CHAIRMAN MELIUS: Very well, very
3 dramatically.

4 (Laughter.)

5 DR. MAKHIJANI: You know, we
6 actually, for external dose at Savannah River
7 Site, we actually did stratify for the
8 specific construction worker category of
9 pipefitters. If you remember the TIB-52
10 discussion where the construction worker dose
11 reconstruction method is laid out, mainly for
12 external dose, we called out pipefitters from
13 among the construction workers.

14 And part of the thing that is
15 underlying some of our thinking is we showed
16 that pipefitters were more exposed, even
17 among construction workers. So, there is a
18 different adjustment factor for them that we
19 all agreed would be appropriate. So, in that
20 case we agreed there was kind of a coworker
21 model --

22 DR. NETON: Well, but we have got

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1 to go back and recognize that TIB-52 was a ¹⁴¹
2 pretty rudimentary look at the data set. I
3 mean, it was a long time ago.

4 And when we all did that, I
5 recognized that that was probably not the
6 most robust scientific analysis. It was the
7 best we could do, given the data we had at
8 the time. I am not saying it was wrong. It
9 is just there are much better statistical
10 approaches to be employed now, and that is
11 where we are at.

12 DR. TAULBEE: I mean, we could go
13 back and redo TIB-52 using the --

14 DR. NETON: Well, exactly.

15 DR. TAULBEE: -- Monte Carlo
16 Permutation as well as the --

17 DR. NETON: Yes.

18 DR. TAULBEE: -- Peto-Prentice,
19 and see, does that still hold? Is it
20 greater? I don't know.

21 DR. MAKHIJANI: That would be
22 interesting. I mean, would that adjustment

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1 factor go away? Would we say pipefitters are ¹⁴²
2 no different using this test and sort of
3 moosh away the differences?

4 DR. NETON: I don't know, but I
5 wouldn't be surprised if it didn't.

6 DR. MAKHIJANI: You know, one of
7 the things that, in my understanding -- and I
8 am not into all the modern statistical, but I
9 have some understanding of these
10 things -- one of the things that stood out
11 for me, when we were reviewing your RPRT-0053
12 was, and which you have made very explicit in
13 your response, is that accepting the null
14 hypothesis doesn't mean you're saying the
15 null hypothesis is true. You are just saying
16 that you are accepting it because you can't
17 reject it.

18 DR. NETON: Right.

19 DR. MAKHIJANI: And what we were
20 saying is that that is not good enough. And
21 then, in some circumstances it could be very
22 bad. And there was some discussion of how

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1 bad it could be when you have very few data¹⁴³
2 points, that it could be bad by a factor of
3 2, 4, 5, 6, 10. So, we are not talking about
4 5 and 10 percent.

5 And I know you have this whole
6 argument among the statisticians about
7 prospective and retrospective data, and I
8 understand that to some extent. But the
9 objective fact is that, if you don't know
10 whether these distributions are the
11 same -- and Harry said this in a different
12 way just a few moments ago -- and you put a
13 few construction workers who were highly
14 exposed in a sea of large numbers of
15 construction workers who have data, you are
16 going to lose that. You're going to lose the
17 claimant favorability for those workers, if,
18 in fact, their distributions are actually
19 different and your test isn't good enough to
20 tell you.

21 DR. NETON: Well, wait a minute.
22 We need to differentiate between the people

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1 comes down to that --

2 DR. MAKHIJANI: You really need
3 to do that.

4 CHAIRMAN MELIUS: Yes. Yes, we
5 need to know what these populations are, how
6 they were monitored, how they were exposed,
7 and there's all sorts of different -- and,
8 you know, we are also limited by the data
9 information available to us. I mean, we see
10 this all the time when we do these SECs. We
11 have what appears to be a very narrow Class
12 and end up with the whole site because of
13 lack of information on where people actually
14 worked. And that applies to whether they are
15 monitored or not monitored often.

16 DR. NETON: I think that is an
17 interesting precedent, and I wasn't part of
18 that because I am conflicted at Fernald.
19 But, recently, a Fernald Class was added for
20 construction workers. I don't know what
21 drove that decision, but somehow at some
22 point in the deliberation process it was

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1 Now in that computer program, ¹⁴⁷
2 before 1986, there are essentially no
3 contractor data, even though there were
4 contractors working there. And so, the
5 question became, well, why is that? Did they
6 not monitor construction workers? Did they
7 not really look at the work and determine
8 whether they should have been monitored? Or
9 did they monitor them and not save the data?
10 Or did they save the data and we haven't
11 found it in our capture?

12 And from my own experience, when
13 I started even in the eighties, there was
14 still an attitude that a construction worker
15 isn't, you know, they're not really a rad
16 worker because, theoretically, they are here
17 for a short period of time for a particular
18 job and, then, they are gone. And they are
19 not going to be here the whole year. And so,
20 they are not going to hit the annual limits,
21 so to speak.

22 So, there was a little bit of

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1 that attitude even when I started in the ¹⁴⁸
2 eighties. And so, it is hard to argue that
3 the NLO was evaluating construction
4 contractors thoroughly in terms of should
5 they be bioassay monitored.

6 There were instances when
7 contractors were monitored, and there have
8 been some data sets captured, either on
9 correspondence or, much later, on what we
10 were called the urine sample request cards
11 for construction workers. And you can pick
12 them out because it will even have the
13 construction contractor's name written on
14 that card or it will have a badge number, the
15 badge number series or sequence that was
16 specific for subcontractors. So, you could
17 find them in that data set later on.

18 And so, in the instances where we
19 did have bioassay data, starting in about
20 1984 through -- '83, '84, '85, there was some
21 bioassay data, and then, very sporadic before
22 then. 1983 was the first year when I think

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1 we had more than 30 contractors sampled in a ¹⁴⁹
2 given year.

3 So, for some of those early
4 sampling episodes, the contractors were quite
5 heavily exposed in the work they did. There
6 was one circumstance, well, at least here is
7 this one construction job or one job done by
8 contractors where NLO did analyze, saying
9 these people should be monitored, whether
10 they were monitored from the start or whether
11 once they started to observe what they were
12 doing they started to be monitored.

13 So, there was a group of about a
14 dozen or 14 contractors. You had several
15 bioassay samples over several months' time in
16 a single year, which seems like that would
17 have been the duration of the work they did.
18 They were taking the processing equipment out
19 of Plant 7.

20 And those people's exposures, had
21 you calculated their exposures based on their
22 bioassay data, those were higher than what

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1 the coworker model would have predicted for¹⁵⁰
2 them. Even using 95th percentile values,
3 they were still higher.

4 So, it appears, then, from that
5 sampling of that group, which, of course,
6 were bioassay sampled, there is potential for
7 contractors to be exposed more heavily than
8 the coworker model, which is built on the NLO
9 workers, than that would indicate. So, you
10 have that piece of data.

11 There are large absences. There
12 is very few contractor bioassay data until
13 you get to really 1984. There were a few in
14 1983.

15 And there wasn't really any
16 evidence to make us conclude that NLO was
17 carefully evaluating contractors and doing a
18 consistent job of evaluating and collecting
19 or recording in a fashion that was
20 retrievable. So, we didn't really know, of
21 the contractor bioassay data we have, we
22 didn't know if we had just a smidgeon of a

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1 whole lot of what was done or if we had¹⁵¹
2 everything that was done, and whether it was
3 analyzed correctly in terms of how much
4 should be done.

5 So, there's too many questions to
6 say that we should be able translate this
7 coworker data set from the NLO workers and
8 say that really represents the work of the
9 construction workers. And, in fact, there
10 are construction workers who are claimants,
11 or not claimants but advocates, who worked
12 there in the eighties, the early eighties,
13 and said, you know, there was nobody around.
14 "We couldn't get them to frisk the equipment
15 when we were remodeling the pilot plant" or
16 the conversion facility and the pilot plant.
17 "We didn't have a rad tag. You know, we
18 didn't have anything."

19 One guy said, "Heck, I went and
20 got a survey meter and surveyed this stuff
21 that we were tearing out and found out it was
22 contaminated, and almost got fired for

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1 stealing the surveys."

2 (Laughter.)

3 So, those are the stories you
4 hear about.

5 So, from that standpoint, then,
6 starting in '83, there were than 30 people
7 sampled, but they were all sampled late in
8 the year. It didn't seem to be very
9 representative of a year's worth of work.
10 1984 and 1985 have pretty nice populations of
11 contractor data that were captured on these
12 urine data cards. We seem to have captured
13 essentially all of the urine data cards for
14 those years because the majority of them are
15 NLO people, and you can find those data in
16 the database. But there were some
17 contractors that you can clearly identify.
18 And so, those were all compiled.

19 And so, we built models. What
20 would the coworker model be for just
21 contractors for '84 and '85? And we used the
22 Peto-Prentice Test to show that '84 that is

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1 different. You know, that will give you a ¹⁵³
2 different value than the NLO workers would
3 have. In '85, I think it was still
4 significantly different, but you could argue
5 that there is no practical difference in '85
6 because it is statistically different, but
7 the dose reconstruction doesn't come out very
8 close.

9 And then, starting in '86, then,
10 they were -- I think I have got these years
11 right -- starting in '86, then, they are in
12 the HIS-20 database. So, the construction
13 workers are there and are a part of the total
14 population then also.

15 And again, most people, at that
16 time almost everybody was monitored,
17 including construction workers, because that
18 presented a contractor change from NLO to
19 West. So, essentially everybody was
20 monitored going forward from then.

21 So, based on our conclusion or
22 the Advisory Board's conclusion, ORAU

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1 maintained its position that the coworker¹⁵⁴
2 approach was adequate. The Advisory Board
3 concluded that the data to show that the NLO
4 workers' exposures were representative of
5 construction workers just wasn't there, that
6 you couldn't really draw that conclusion.
7 And so, that is why the Class was there.

8 I hope that was halfway clear. I
9 didn't expect to have to speak today.

10 (Laughter.)

11 DR. MAKHIJANI: I have a question
12 about '84. In '84, when you did have data
13 and did this test, did the construction
14 workers come out above the NLO workers or
15 below them?

16 They came out above, even in '84?

17 MR. HINNEFELD: Yes. It was just
18 higher. But the Board concluded that there
19 is sufficient data in '84 --

20 DR. MAKHIJANI: Right, right.

21 MR. HINNEFELD: -- in a
22 construction-worker-specific coworker model.

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1 DR. MAKHIJANI: Right.

2 MR. HINNEFELD: And it is the
3 same for '85. There is sufficient data. And
4 then, like in '86, I think almost everybody
5 is monitored.

6 DR. MAKHIJANI: Right.

7 MR. HINNEFELD: I don't know if
8 they even need a coworker approach after
9 1986.

10 DR. MAKHIJANI: So, the Board
11 kind of made a stratification decision for
12 '84 and '85 that it was justified, but there
13 were enough data to do it?

14 MR. HINNEFELD: Yes.

15 DR. NETON: I am not sure that
16 was helpful, but it was a good thing to hear.

17 (Laughter.)

18 MR. HINNEFELD: No, I didn't
19 suggest that it was helpful.

20 DR. NETON: Well, I didn't know.
21 I didn't know, but I think what it points to
22 is that each site is a little different. I

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1 mean, you know, the Fernald site has its --¹⁵⁶

2 CHAIRMAN MELIUS: It is good to
3 know what information there is --

4 DR. NETON: Right, exactly.

5 CHAIRMAN MELIUS: -- and knowing
6 about the site.

7 MR. HINNEFELD: And I have
8 personal experience at the site, and that did
9 influence my behavior.

10 CHAIRMAN MELIUS: And even at
11 Fernald, just going back to when they were
12 first building the site, did you find --

13 MR. HINNEFELD: Well, yes, when
14 they were first building the site --

15 CHAIRMAN MELIUS: Saying that
16 construction contractors and workers were
17 being exposed.

18 MR. HINNEFELD: We felt like the
19 people who were building the plant wouldn't
20 be exposed. But there are memos out there
21 between a couple of HASL folks saying, you
22 know, "Poor Joe Quigley," who was their

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1 former colleague, who is now the Health and ¹⁵⁷
2 Safety Tracker at Fernald, "he's really got
3 his hands full with this work starting up in
4 these plants, and construction workers and
5 everybody running all over the place,
6 essentially."

7 So, there was essentially some
8 evidence that parts of the plant would be
9 built and they would start shakedowns or
10 running radiological materials while the
11 construction workers were in the same
12 building, building other things. And so,
13 there wasn't this exclusion. There wasn't
14 this clean turnover from construction to
15 operations. And so, that is why it goes all
16 the way back.

17 DR. TAULBEE: I think that is
18 typical at all sites.

19 MR. HINNEFELD: Well, at Fernald,
20 it was fairly -- you know, we were able to
21 do --

22 DR. TAULBEE: You see startup

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1 dates at Savannah River, but the building¹⁵⁸
2 hadn't been turned over by construction to
3 operations yet.

4 MR. HINNEFELD: Yes.

5 DR. TAULBEE: But, yet, they had
6 already started.

7 MR. HINNEFELD: Yes.

8 DR. TAULBEE: And so, both of
9 them were there for a period of a year or
10 so --

11 MR. HINNEFELD: Yes.

12 DR. TAULBEE: -- for each
13 building.

14 CHAIRMAN MELIUS: I think that
15 wasn't the assumption going into the meeting.

16 MR. HINNEFELD: No. We felt like
17 where they are building a new facility they
18 won't be exposed.

19 CHAIRMAN MELIUS: Yes, yes.
20 Right.

21 MR. HINNEFELD: So, why worry
22 about the early --

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1 CHAIRMAN MELIUS: Yes, there ¹⁵⁹ is
2 that overlap. And if we hadn't of found
3 those memos, I don't think -- we would have
4 left them out.

5 I don't know when lunch is
6 coming.

7 MR. HINNEFELD: Lunch is coming
8 anytime.

9 CHAIRMAN MELIUS: Okay.

10 MR. HINNEFELD: It was being
11 picked up at about 11:35, as I understand, or
12 we were leaving to pick it up at 11:35, and
13 it's just a few minutes. So, it will be here
14 pretty soon.

15 CHAIRMAN MELIUS: Well, let me
16 tell you what I was thinking of, and these
17 two issues are related. There may be other
18 discussions we want to have also.

19 But one is to spend some time
20 going through what are some of the factors we
21 should be taking into account or looking at
22 in terms of developing coworker data sets,

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1 and sort of a checklist of things. I think¹⁶⁰
2 we have talked about many of them. But sort
3 of thinking what would be helpful to think
4 about.

5 Some of them deal with the
6 statistical testing. Some of them deal with
7 more sort of general issues that come up.

8 The second, which may come out of
9 that or may precede that, is what we have
10 already started a little bit, but sort of
11 what could we do that would help us
12 understand what factors and to what extent we
13 need to focus on certain factors. How do we
14 evaluate? Maybe it is better to say, how do
15 we evaluate certain issues? And what would
16 be helpful for doing that?

17 We already talked about should we
18 look at an external coworker model and see if
19 that would -- it should be much simpler and
20 maybe that lends itself a little bit more to
21 more straightforward evaluation and sort of
22 helping us look at this issue, and so forth.

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1 of the sites we haven't talked about.

2 And that would include this issue
3 of the multiple sampling on individuals, and
4 so forth, which I think is something else
5 that we need to sort of think how do we
6 evaluate that or decide whether it is
7 appropriate or not appropriate to use, or
8 does it make a difference? Maybe that is the
9 bigger thing, is to what extent does it make
10 a difference.

11 Does that make sense to
12 everybody?

13 DR. MAKHIJANI: Could I ask if
14 Harry has any more comments on the technical
15 things?

16 CHAIRMAN MELIUS: Well, then,
17 that was the other thing I was going to
18 mention. I am not sure just before lunch is
19 fair to Harry, but --

20 DR. MAKHIJANI: No, no.

21 CHAIRMAN MELIUS: -- I'm not sure
22 right after lunch is, either.

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1 (Laughter.)

2 But at some point I think we
3 should come back, and probably right after
4 lunch, I will say. I will drink caffeinated
5 beverages or something, and we will come back
6 and go through some of -- if he has some
7 issues -- but I think we need to go through
8 the entire presentation. There may be
9 selective things that would be helpful and we
10 should weigh-in.

11 DR. MAKHIJANI: I think there are
12 three or four slides in there. I can talk to
13 Harry over lunch --

14 CHAIRMAN MELIUS: Oh, okay.

15 DR. MAKHIJANI: -- and work it
16 out.

17 CHAIRMAN MELIUS: And I'm sure
18 John Mauro will have wise words for us also
19 at some point.

20 (Laughter.)

21 Silence.

22 (Laughter.)

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1 DR. MAURO: You baited me because ¹⁶⁴
2 I do have one, but I am not going to bring it
3 up.

4 (Laughter.)

5 CHAIRMAN MELIUS: I was just
6 whispering to Ted to call the operator and
7 have them disconnect John.

8 (Laughter.)

9 We wouldn't do that to you, John.

10 DR. MAURO: I am going to save
11 this for later. I have got a nice one for
12 you.

13 (Laughter.)

14 CHAIRMAN MELIUS: Yes, usually,
15 your ideas are spontaneous. So, write this
16 one down and remember it.

17 (Laughter.)

18 DR. MAURO: You're right.

19 CHAIRMAN MELIUS: We always used
20 to have fun. You know, when you came to all
21 our meetings, John, we would try to predict
22 what you were actually going to say at the

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1 microphone.

2 (Laughter.)

3 DR. MAURO: Did you have a pool?

4 CHAIRMAN MELIUS: We never knew
5 whether you were for or against.

6 (Laughter.)

7 MR. KATZ: Nobody made any money.

8 (Laughter.)

9 CHAIRMAN MELIUS: See what
10 happens when you're at a distance, John? Now
11 we can say what we --

12 DR. MAURO: I miss the action.

13 (Laughter.)

14 CHAIRMAN MELIUS: Is lunch here?

15 MR. HINNEFELD: I'll check.

16 CHAIRMAN MELIUS: Oh, you'll
17 check?

18 MR. HINNEFELD: I think it should
19 be here anytime.

20 CHAIRMAN MELIUS: Why don't we
21 break then?

22 MR. KATZ: So, I think we will

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1 break for lunch. And how long do you want to ¹⁶⁶
2 take for lunch?

3 CHAIRMAN MELIUS: Forty-five?

4 MR. KATZ: Forty-five minutes?
5 So, about quarter to 1:00?

6 CHAIRMAN MELIUS: Quarter to 1:00
7 we will be back.

8 (Whereupon, the foregoing matter
9 went off the record for lunch at 11:52 a.m.
10 and went back on the record at 12:48 p.m.)
11
12
13
14
15
16

17 A-F-T-E-R-N-O-O-N S-E-S-S-I-O-N

18 12:48 p.m.

19 MR. KATZ: Good afternoon. We're
20 back online.

21 Let me just check and see that we
22 have -- Harry, do we have you on the line?

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1 DR. CHMELYNSKI: Yes, I'm here. ¹⁶⁷

2 MR. KATZ: And John Mauro?

3 DR. MAURO: I'm here.

4 MR. KATZ: Great.

5 Bill can't make it this
6 afternoon.

7 CHAIRMAN MELIUS: Stiver?

8 MR. KATZ: How about John Stiver?
9 John, are you on, too, Stiver?

10 (No response.)

11 Okay. Well, let's carry on.

12 CHAIRMAN MELIUS: Yes.

13 DR. MAKHIJANI: So, Harry, I will
14 go through your slides.

15 Slide 2, review. It is up here.

16 DR. CHMELYNSKI: Okay. Slide is
17 on, you say?

18 DR. MAKHIJANI: Yes.

19 DR. CHMELYNSKI: Okay. This
20 slide simply points out how we conducted our
21 review of RPRT-0053. We not only reviewed
22 the report itself, but also three documents

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1 that employed the techniques in 0053 to use ¹⁶⁸
2 them to compare construction workers with
3 other workers at the Savannah River Site for
4 neptunium, mixed fission products, and the
5 exotic trivalents.

6 DR. MAKHIJANI: And I might add,
7 only to the extent that it applied to the
8 statistics method, not in terms of the actual
9 data sets in detail.

10 DR. CHMELYNSKI: Right. It was
11 only a very narrow issue as to how the
12 comparison tests were applied with these
13 three data sets.

14 The next slide, which is on page
15 3, reviews a discussion we had earlier on the
16 use of r-squared for ROS regression.
17 Personally, I think this does relate to the
18 question of sufficient accuracy because the
19 r-squared is not the appropriate measure of
20 goodness of fit here. And NIOSH in their
21 response, as you can see below in bold, also
22 indicated that r-squared was not used to

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1 evaluate the fit of the plots.

2 But this does raise a pretty
3 serious question. What was used? And when
4 you think about, you know, we are talking in
5 that Monte Carlo simulation plot that you
6 showed two graphs there were 40,002 log-
7 normal distribution fitted using ROS. I
8 wonder how well they did fit. And certainly,
9 the answer that statisticians can see whether
10 they fit wasn't used because there's 40,000
11 of them. So, I am not sure anything is being
12 used to measure goodness of fit.

13 Is there any response on it?

14 MR. LaBONE: I can respond to it,
15 but I would need to go back to Jim Neton's
16 slides.

17 DR. MAKHIJANI: You have the hard
18 copy.

19 MR. LaBONE: It's the third and
20 fourth slide where he showed -- in general,
21 the fourth slide shows where the internal
22 dosimetrist would go through and fit to come

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1 up with a chronic intake. And the internal¹⁷⁰
2 dosimetrist judges the fit, the quality of
3 that fit, as far as does basically that line
4 capture the central tendency of those data
5 points. He does not use r-squared. He does
6 not use any other statistic associated with
7 that fit. It is just basically in his
8 professional judgment does that fit.

9 And so, going back to the third
10 slide, the third slide is fit by the
11 statistician. And so, the statistician would
12 go through and apply the same process. They
13 don't look at r-squared. They say, she would
14 say, does that line capture the central
15 tendency of data adequately for what we are
16 going to use it for?

17 And so, it is basically
18 professional judgment that is used in both
19 cases to decide is the fit adequate. Now
20 that is not exercised in 10,000 iterations in
21 the Monte Carlo calculation. But that is
22 when you actually do this, implement

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1 Procedure 53, that is how it would be done,¹⁷¹
2 RPRT-0053.

3 DR. CHMELYNSKI: So, this would
4 apply to the black dot on the Monte Carlo
5 simulation, you're saying, basically?

6 MR. LaBONE: Yes. This is what
7 we actually saw. And then, the cloud with
8 the confidence, the 95-percent confidence
9 ellipse would be from the simulation. So,
10 yes, this is the black point, except for the
11 one at the middle, which is just the center
12 of the cloud.

13 DR. CHMELYNSKI: Okay. So,
14 essentially, the answer is that it is the
15 statistician's judgment when he actually does
16 look at it, but in Monte Carlo, then, it is
17 not actually -- there is no measure of
18 fitness of things?

19 MR. LaBONE: No.

20 DR. CHMELYNSKI: Okay. So, let's
21 go on, then, to slide No. 4, which is one
22 that we -- I don't think I am going to read

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1 that. This is something we have already¹⁷²
2 talked about quite a bit this morning,
3 representativeness of the data that is
4 available and completeness,
5 representativeness in the sense does it cover
6 all the groups of the unmonitored persons,
7 and completeness in that did we actually get
8 the workers that should have been monitored.

9 MR. LaBONE: Yes, I agree.

10 DR. CHMELYNSKI: Those two
11 questions I can't answer, but they are here
12 as findings and we have some responses.

13 So, go ahead. Sorry to interrupt
14 you.

15 DR. MAKHIJANI: No, no, I think
16 we did settle this morning that NIOSH is
17 going to do some demonstration about who the
18 monitored construction workers were.

19 DR. TAULBEE: Well, I think this
20 is part of that checklist --

21 DR. MAKHIJANI: Right.

22 DR. TAULBEE: -- that Dr. Melius

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1 was wanting to try to develop within this¹⁷³
2 group.

3 DR. NETON: This is not germane
4 really to 53. This one precedes 53. And 53
5 starts with the fact that you have got a
6 monitored population.

7 DR. TAULBEE: Right.

8 DR. NETON: I mean, all that
9 other stuff would need to precede 53 before
10 we go into a 53 analysis.

11 DR. MAKHIJANI: Should I turn the
12 slide?

13 CHAIRMAN MELIUS: But I think we
14 need to make that sort of explicit.

15 DR. NETON: Oh, I agree. Yes.

16 DR. MAKHIJANI: So, should I turn
17 the slide?

18 DR. CHMELYNISKI: Yes. We can go
19 to page 5. One other point in the bold here.
20 We do still feel it is necessary to examine
21 subgroups of the construction workers, and
22 not just all construction workers as a single

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1 group.

2 DR. TAULBEE: Which construction
3 workers? I mean, laborers, pipefitters? I
4 mean, a priori is where you've got to try to
5 come up with this grouping that you want to
6 evaluate. So, all of them? Do we go down to
7 junior or to journeymen within each trade?
8 How far do you go?

9 CHAIRMAN MELIUS: We will come
10 back to that because it is all part of this
11 other issue, but I don't think it necessarily
12 has to be a priori, either, because I think
13 just for the reason you said. We can end up
14 doing lots of comparisons that aren't going
15 to be very helpful and meaningful, and so
16 forth. So, it has got to be sort of a
17 process of deciding. But some of it is going
18 to be driven by the data itself, the nature
19 of these data, because they aren't random
20 samples from a population, and so forth.

21 MR. LaBONE: But you can't use
22 the data set to come up with your hypothesis

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1 and then test it with the same data set ¹⁷⁵ is
2 the problem. So, you are supposed to go
3 through and identify what you want to test
4 ahead of time or use a different training
5 data set and then come and test it.

6 CHAIRMAN MELIUS: I don't
7 necessarily agree with that, but let's come
8 back to it.

9 MR. LaBONE: Okay.

10 DR. MAKHIJANI: It is also the
11 question of professional judgment in this
12 particular area as to what you are going to
13 use --

14 CHAIRMAN MELIUS: Yes.

15 DR. MAKHIJANI: -- based on what
16 work was being done.

17 Okay. Next, I'm changing the
18 slide, 6.

19 DR. CHMELYNSKI: Well, I guess we
20 have already started the OPOS discussion,
21 too, and we have had some statements about
22 the variability, and NIOSH does accept that

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1 this procedure would result in smaller¹⁷⁶
2 geometric standard deviations. And it does
3 raise the question as to what should be done
4 for all the claimants whose cases have been
5 processed so far using any other methodology
6 that didn't include OPOS.

7 For many years, the idea was to
8 collect all the data and use them as one
9 pool. Now we are saying that that wasn't the
10 right way of doing it. So, again, I think a
11 lot of this boils down to how the data -- to
12 what happens to the data as you go through
13 the process of first modeling the urine
14 concentrations and, then, trying to go on and
15 figure out what the intakes were. And I
16 think those are really the important
17 questions on OPOS, is how the modeling works.

18 So, I will leave one that one as
19 already being discussed.

20 The next slide, which is page 7,
21 we also discuss this. It is exactly what the
22 term sampling protocol means. I keep using

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1 those workers.

2 DR. MAKHIJANI: And let me just
3 say that we use the words "sampling
4 protocol," and it is confusing. We
5 understand why NIOSH took in the way that
6 they did. But what we mean is the monitoring
7 protocol for construction workers, as is
8 clear from the way we interpreted the NIOSH
9 report.

10 Should I move on to the next one?

11 DR. CHMELYNSKI: Okay, page 9.
12 This is identified as Finding 5 in our
13 report. And this has to do with the idea
14 that we only have a fairly-small number of
15 samples in a lot of the comparisons that we
16 are trying to make.

17 My own feeling is that trying to
18 push out to the 95-percent confidence level
19 when you know you are faced with small sample
20 problems is not claimant-favorable because it
21 tends to diminish the chance we will detect
22 any differences.

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1 NIOSH takes a slightly different
2 point of view, saying that if you carried
3 that to an extreme, in other words, moved to
4 the 50-percent confidence level, would that
5 be better? I am not saying it is worse,
6 but --

7 (Laughter.)

8 On the other hand, you know, when
9 this program was set up 50/50 was where the
10 boundary is. So, there's some justification
11 for using alternative significance levels in
12 order to be claimant-favorable.

13 But the point here is that, if
14 you do make 90 percent for your alpha, you
15 are going to end up with a large beta, which
16 means a Type 2 error, not being able to
17 reject when perhaps you should be.

18 So, the next slide is the
19 beginning of a fairly-long discussion, and
20 that is on page 10. It has to do, again,
21 with the small sample sizes.

22 There is a theoretical issue here

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1 about, once you have seen the data, should¹⁸⁰
2 you use anything that you have learned when
3 you do the hypothesis test. Well, some
4 people are very purist on conducting
5 hypothesis tests and say you can't do any
6 analysis of power after the data has been
7 collected and analyzed. There is sort of a
8 nebulous area where the data has already been
9 collected, but we really haven't looked at it
10 that much.

11 (Laughter.)

12 I'm not quite sure the same
13 arguments apply there.

14 But, on the other hand, I don't
15 know of anybody who is willing to say that
16 you can try a hypothesis test, first off, not
17 knowing what difference you're looking for
18 and, secondly, not caring how much power you
19 have to detect that difference. That is
20 disturbing to me for the reason we will see
21 on the next page.

22 But, basically, the argument

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1 presented here is that a retrospective ¹⁸¹ power
2 analysis doesn't give you any new
3 information. And I agree. If you
4 specifically use the sentence that is in this
5 box here that includes the words "confidence
6 intervals of the estimated parameters."
7 However, we don't have confidence intervals
8 of the two-sided type. We only have one-
9 sided confidence intervals that you can imply
10 from the hypothesis tests that are being
11 done.

12 On the next page, we will see an
13 example, on page 11, of let's say we did a
14 hypothesis test on data that had the same
15 variability, and here is one case where we
16 had a large sample size -- that is Case 1 on
17 the bottom -- and another case where we had a
18 small sample size, and that is Case 2 on the
19 top.

20 Both of these, the 95-percent
21 confidence interval for delta includes the
22 value of zero, which means that no

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1 significant difference could be found.¹⁸²

2 However, the upper case with the small sample
3 sizes shows that the confidence interval for
4 delta extends all the way up to perhaps 300.
5 Again, we don't know what we are measuring,
6 so the units aren't on this graph.

7 But the point is that, even if we
8 don't do power analysis, at least if we saw
9 the confidence intervals, we would have some
10 feel for how well we were able to estimate
11 delta. And if we had that feel, then the
12 next question we would come back to is the
13 same one we had earlier: how large of a
14 delta are we willing to accept? Is the graph
15 on the bottom what we want or is the graph on
16 the top what we want? And that depends on
17 whether 300 is the biggest difference we are
18 willing to accept or maybe 50.

19 So, the confidence interval is
20 just another way of expressing the hypothesis
21 test and they have the same questions that
22 are raised. I don't think you can do either

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1 of these. You can't interpret the confidence¹⁸³
2 interval. You can't interpret hypothesis
3 test unless you have some feel for how big of
4 a delta that test could detect and how big of
5 a delta you are willing to accept.

6 Following on page 12, there are
7 some other statisticians who do recommend
8 carrying out power calculations based on if
9 there are statistics. One is Gelman, who is
10 a Bayesian, and Bayesians tend to have
11 heretical views toward hypothesis testing in
12 general.

13 But even EPA takes this same
14 approach on page 13, where their guidance for
15 data quality assessment, which is a little
16 different process than data quality
17 objectives -- data quality assessment is what
18 happens at EPA when the QA people go in and
19 look at what was done.

20 And what they are saying here is
21 that, yes, you have to look at the
22 variability that you actually observed in

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1 order to confirm you had a large enough¹⁸⁴
2 sample size. And this was instructions for
3 the WRS test, which is a little different
4 than Peto-Prentice. But at least it is an
5 indication that a lot of people think it is
6 not so bad using the analysis.

7 NIOSH's point of view on this is
8 a very purist and theoretical view of
9 hypothesis testing, which is that you can't
10 do power analysis if you have already done
11 the data collection. Or, rather, it is not
12 important to do. Well, we still feel it is
13 important.

14 And I guess we should stop there
15 because I would like to hear some feedback on
16 what these power issues boil down to. Should
17 we do them or shouldn't we do them? Are we
18 going to figure out how big a delta we are
19 willing to accept or not?

20 MR. LaBONE: This is Tom.

21 Let me start with basically a
22 description of what we are trying to do. And

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1 go back and get more samples. We can't go¹⁸⁶
2 back and get more samples.

3 And so, that is why I think we
4 feel that it is kind of meaningless. We are
5 given a data set. We can't improve it. It
6 is what it is. We do the test and then we
7 make a decision depending upon what we get.

8 So, in that process it is just,
9 you know, if you go back and say this is not
10 powerful enough, all that means is that we
11 are just going to use the stratified model.

12 Tim?

13 DR. TAULBEE: Let me interject
14 there because you just said something that I
15 am not sure we have actually investigated
16 from one standpoint. In some cases you're
17 right, the data we have is the data we have.
18 We can't go get the code back and get more
19 data. But there are other cases where we
20 can. We are using the NOCTS data set because
21 it is more readily available, but there is
22 more data available at the sites to where we

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1 could go back and get them.

2 In the case of the americium,
3 curium, californium, there isn't any more.
4 We use the logbook data. In the case of
5 plutonium, uranium, strontium, mixed fission
6 products, there's a lot more data that we
7 could go back and get. So, I think it
8 depends upon the particular standpoint.

9 From that, what are your thoughts
10 on, if we are dealing with a limited data set
11 to start with that we know there is more
12 data, is there any benefit of doing a power
13 calculation then?

14 MR. LaBONE: Just like Harry
15 said, you do what is practically significant,
16 what effect is of interest to us. Take a
17 look at those confidence intervals, and if
18 that value falls inside that confidence
19 interval with zero and you can get any more
20 data, then, yes, we should go get more data.
21 I mean, again, you would have to give me that
22 number that is of significance first.

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1 DR. NETON: That brings up a ¹⁸⁸
2 whole other issue about --

3 MR. LaBONE: Yes.

4 DR. NETON: -- the cost and the
5 time.

6 MR. LaBONE: Yes.

7 DR. NETON: I mean, that's --

8 DR. TAULBEE: But that kind of
9 plays into the role of just taking the
10 external dose example of -- you know, that
11 data is readily available. And if we could
12 decide on a value that is of significance to
13 help us with the internal --

14 DR. NETON: Yes, yes.

15 DR. TAULBEE: -- then we could
16 apply this.

17 DR. NETON: We could flesh that
18 out a little bit, but, yes, I tend to agree
19 with you.

20 DR. TAULBEE: Yes.

21 DR. NETON: I mean, there is a
22 reason we used the NOCTS --

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1 CHAIRMAN MELIUS: What would be
2 the gain from adding more, getting more
3 databases? Yes, there is a cost to it, but
4 is that cost worth what you will get out of
5 it, which is sort of what you were talking
6 about earlier, Jim, in terms of how much of a
7 difference would we see, and so forth. Maybe
8 we can predict that with some capability or
9 something. Again, it comes back to what
10 level are we interested in.

11 DR. NETON: Well, but you should
12 be able to predict how much more data you
13 need, right?

14 MR. LaBONE: Yes, yes.
15 Absolutely. Yes.

16 CHAIRMAN MELIUS: That is usually
17 the purpose of the power --

18 MR. LaBONE: Yes, but that is the
19 a priori. You design it, yes.

20 CHAIRMAN MELIUS: If we are going
21 to get -- I think there's more samples.
22 There's all kinds of --

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1 DR. NETON: There is a¹⁹⁰
2 significant difference value that we are,
3 hopefully, going to talk a little bit about
4 later.

5 MR. LaBONE: Yes. Anyway, if we
6 can get more data, then what Harry is saying
7 is correct. It is just usually when we get
8 this, we assume that we can't get any more
9 data; this is it.

10 DR. NETON: That is often the
11 case, more often than not, I would say. Only
12 in cases where we are going to do the NOCTS
13 data, and we use NOCTS data for a reason,
14 because the data were there, but they are not
15 coded. It is not readily available. It
16 would take a monumental effort, if not years
17 and hundreds of thousands of dollars.

18 Anyway, that is probably the
19 subject of a different discussion.

20 DR. MAKHIJANI: But in the case
21 where you cannot get more data, which is the
22 case that you have already gone to the

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1 logbooks, and so on, as Tim was talking¹⁹¹
2 about, and you still have a small number of
3 samples, which is the case, say, with the
4 neptunium data, there are two alternatives.
5 There are three alternatives.

6 You can always decide we don't
7 have enough data. The amount of data is
8 inadequate, and then that is a question for
9 the Board to decide. And that is an example
10 that Stu was talking about earlier. They had
11 some data and it was kind of evident that the
12 data is inadequate.

13 MR. LaBONE: They had a
14 systematic inadequacy there.

15 DR. MAKHIJANI: Yes, right.

16 MR. LaBONE: Yes, yes. I mean,
17 it was --

18 DR. MAKHIJANI: Basically, one of
19 the issues that has concerned us -- and I'm
20 sorry Joyce isn't on the phone, but I will
21 try to represent the situation as best I can
22 for the team -- is that construction workers

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1 were thought to be not at routine exposure
2 potential. So, they were only monitored when
3 incidents came to light. But that may not
4 actually be correct.

5 So, it may be a parallel
6 situation or it may not be. We don't have a
7 definitive conclusion about that. But,
8 certainly, we have put this issue on the
9 table in both the reports, the analysis of
10 actual data that we have put on the table for
11 you, more so with the neptunium than with the
12 thorium.

13 DR. NETON: I would agree with
14 you that, if it could be demonstrated the
15 construction workers were on an incident, a
16 certain fraction or a fraction of the
17 construction workers were on an incident-
18 driven bioassay, not part of a regular
19 monitoring program, then that would be not
20 appropriate to incorporate that data into the
21 overall routine monitoring data. I think
22 that is true.

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1 DR. MAKHIJANI: But that is what ¹⁹³
2 NIOSH has said itself.

3 DR. NETON: Well, I saw that.

4 DR. MAKHIJANI: Right.

5 DR. NETON: And it kind of made
6 me take some pause on that comment --

7 DR. MAKHIJANI: Yes.

8 DR. NETON: -- because, you
9 know --

10 DR. TAULBEE: That's not the
11 case, though.

12 DR. NETON: Okay. If you really
13 have an incident-driven program, there is a
14 separate -- well, okay, I just would agree
15 with Arjun's point that, if there is this
16 sort of dichotomy in monitoring, you know,
17 incident-driven versus routine, I am willing
18 to accept the routine with incident inside of
19 it, sort of a different situation.

20 DR. TAULBEE: Right. I agree
21 with that.

22 DR. NETON: That would only tend

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1 to bias the results high, but they are still¹⁹⁴
2 on a routine program. But if you only have
3 incident-driven, then I have got some concern
4 there.

5 MR. LaBONE: I can't comment on
6 Savannah River, but, in general, the question
7 is, did you adequately characterize the
8 intakes? The actual monitoring program is
9 really not significant.

10 DR. NETON: Yes, yes.

11 MR. LaBONE: It is, did you
12 accurately characterize the intakes that the
13 people had?

14 DR. NETON: And demonstrate that
15 the only time there were exposures was when
16 there was no incidents.

17 MR. LaBONE: Yes. For example,
18 you could have a job-specific-driven
19 monitoring program that only when they went
20 in and did work were they monitored when they
21 came out.

22 DR. NETON: Well, that's not

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1 incident.

2 MR. LaBONE: No, but if there are
3 different types of programs, and you can't
4 look at these names, it is, again, did they
5 adequately monitor them? Did they capture
6 the intakes if they occurred?

7 DR. NETON: Agree, agree.

8 MR. LaBONE: And independent of
9 site, that is the thing that is important.
10 And if you did that, then you can combine all
11 that data.

12 DR. NETON: Right.

13 MR. LaBONE: And that was the
14 comment that we made. But you have to judge
15 did you capture all the intakes.

16 DR. NETON: Okay.

17 DR. MAKHIJANI: Are we done with
18 13, Harry? Did you get the feedback that you
19 were looking for?

20 DR. CHMELYNISKI: I think it is
21 also going to be hard to resolve that kind of
22 issue as to exactly who was monitored for

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1 what reason.

2 If we go on with the slides, I
3 think -- what are we on now?

4 DR. MAKHIJANI: Fourteen. We are
5 on 14.

6 DR. CHMELYNSKI: Fourteen, right.
7 This is the discussion we just had, I think,
8 that if the data are already there, why are
9 you doing the power analysis. I think we
10 have already discussed that.

11 DR. MAKHIJANI: Fifteen.

12 DR. CHMELYNSKI: Okay, 15. Yes,
13 again, Arjun mentioned that we have done
14 these studies, and we looked at the data for
15 a set like neptunium and we do see the number
16 of samples that are there. And we did some
17 simulations to look at how well one would be
18 able to discriminate between the two groups
19 of workers.

20 And it seemed to us that, even
21 under ideal conditions, using pure log-normal
22 distributions, even if you don't have any

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1 non-detects, you still wouldn't be able to ¹⁹⁷
2 see reliably a difference of factors of 4 to
3 10.

4 And this particularly happens
5 when you get up to the GSDs at around, of
6 over 3, 4 and 5 or so, which are very common
7 in this data set. Once you get up that high,
8 it is very hard to find evidence that the
9 tests will be able to detect anything that is
10 in this range of factors of 4 to 10.

11 Now there are some other
12 simulations reported in NIOSH's response in
13 the Appendix A. And as far as I could tell,
14 none of those had any high GSD values. So, I
15 think 3 was the highest.

16 So, what those graphs tend to
17 show is that the Peto-Prentice Test and Gehan
18 Test, which is pretty much an WRS test unless
19 you are dealing with a lot of ties -- I'm
20 sorry, but when you have non-detects, you do
21 have a lot of ties. So, that is probably why
22 Gehan is used as a basis here.

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1 very well.

2 CHAIRMAN MELIUS: Yes.

3 DR. NETON: But, at the same
4 time, you don't need to because you are
5 already way out here on the distribution. To
6 make a change there, you have to have a huge
7 difference.

8 CHAIRMAN MELIUS: Yes, but
9 anytime we are way out there and applying it
10 to a larger population, you start to worry is
11 that plausible. You know, you would just
12 take care of the tail.

13 DR. NETON: Well, no, but that is
14 what we do with the 95th percentile, what we
15 assign for people who could have been heavily
16 exposed. And that is what we are saying.

17 CHAIRMAN MELIUS: Well, see, that
18 is a key difference. You are saying you are
19 applying it to everybody, is what you
20 actually --

21 DR. NETON: Well, not everybody.

22 CHAIRMAN MELIUS: No, I know.

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1 And, see, I think that is another thing we ²⁰¹
2 need to think about and take into account.
3 Because if we are segmenting that, or
4 whatever you want to call that, you know,
5 some people get the 95th, some people get 50,
6 that makes some difference in terms of how we
7 are approaching this, yes.

8 DR. NETON: But the end result
9 would be, if we stratified it and it was
10 lower, they would receive a lower,
11 construction workers would receive a lower
12 dose than they are already getting. I mean,
13 that would be the end result. I am not sure
14 we are going to spend a lot of energy to do
15 that.

16 CHAIRMAN MELIUS: No, no.

17 DR. NETON: But I need to explore
18 that concept because I really do think that,
19 with large GSDs, you would have to have huge
20 differences to drive the change in the 95th
21 percentile.

22 CHAIRMAN MELIUS: But that also

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1 comes back to how do we distinguish,²⁰²
2 then, who gets the 50th and who gets the
3 95th.

4 DR. NETON: Well, yes. Well,
5 that is not a coworker, I mean, that is not a
6 stratification issue. That is a sort of way
7 we do business, dose reconstruction.

8 CHAIRMAN MELIUS: Well, but it
9 has the same impact. I mean --

10 DR. NETON: Well, yes. Yes, but
11 it is a different issue, though, I think. I
12 didn't think that the issue on the table was
13 getting rid of the 50th and the 95th. It was
14 deciding what the appropriate distribution
15 was to be used to assign the 50th and 95th
16 percentiles. That is what I thought we were
17 talking about.

18 DR. MAKHIJANI: No, I don't think
19 it is a distinct issue. I agree with Jim on
20 this.

21 Because you may argue that the
22 95th percentile and the GSD is high, so big

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1 that it will cover the most exposed workers,²⁰³
2 a large fraction of them.

3 DR. NETON: Yes.

4 DR. MAKHIJANI: But you can't
5 argue the same for the 50 percentile. To
6 figure the people in that box, you have to
7 know is the 50 percentile the construction
8 workers. You know, how do you know -- how
9 are you going to decide which construction
10 workers are comparable at the clerical
11 workers?

12 DR. NETON: All construction
13 workers are going to fall into the 95th
14 percentile. I don't see how they wouldn't.
15 That has been our way of doing business for a
16 long time. These guys are workers that are
17 in the radiation-exposed areas working. And
18 the 50th percentile, remember, is not a fixed
19 point. It is a full distribution. We are
20 acknowledging there is uncertainty.

21 DR. MAKHIJANI: Yes, I understand
22 that.

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1 DR. NETON: So, I think between ²⁰⁴
2 those two you have sort of bounded the
3 exposures.

4 CHAIRMAN MELIUS: But I think it
5 is more than bounding. Especially as we are
6 trying to do these kinds of comparisons, the
7 applications, the coworker applications, I
8 think we need to sort of be careful about it.

9 DR. NETON: I am trying to figure
10 out, if we teased out a construction worker
11 coworker model, strata, then would we use the
12 50th percentile, the full distribution?
13 Would that be more appropriate because that
14 is the representative distribution of that --

15 MR. LaBONE: You would not use
16 the 95th.

17 DR. NETON: I wouldn't use the
18 95th because now I would have a distribution,
19 and we can do that, but I don't know. I
20 could see only numbers going down, doing this
21 type of analysis.

22 CHAIRMAN MELIUS: Yes, but saying

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1 what distribution is appropriate, I mean that²⁰⁵
2 should be the goal, not does it go up or
3 down.

4 DR. NETON: Well, but, at the
5 same time, we have already demonstrated that
6 it is very hard to tease these out because
7 there are small numbers, and it is hard to
8 show the difference, the significance. I
9 mean, so in a way it is what it is. These
10 are the data sets we have, and then we are
11 bounding based on a plausible upper bound.

12 I mean, I don't know. We can
13 talk more about that.

14 DR. MAKHIJANI: Should I move to
15 the next one, Harry? Or did you have more
16 comments?

17 DR. CHMELYNSKI: No, I don't.
18 But I see on the next page, on page 16 -- let
19 me just back up a second. Page 16 is titled,
20 "Finding About Worker Changed Jobs". And
21 indeed, that was a concern of ours, and
22 especially one of Joyce's, I think.

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1 Since we are already saying ²⁰⁶ we
2 don't know much about who did what, it is
3 hard to tell whether you are doing this right
4 or not in terms of throwing people into one
5 group and the other group, since we know that
6 some construction workers start becoming
7 regular workers. That fouls up the
8 comparison once you start having people cross
9 the line between the two groups in a given
10 time period.

11 However, I thought it was
12 interesting to see down in NIOSH's response
13 that they point out, again, that to stratify
14 these models, you have to be able to assign
15 people to a meaningful job title. Well, I
16 don't know how exactly specific those job
17 titles have to be.

18 But the point is that here we are
19 pointing out that it is a hard task to do
20 that. And yet, on the other hand, just
21 moments ago, we hear that, "Oh, we are going
22 to give those guys the 95th percentile." Now

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1 if that is going to be applied to ²⁰⁷ all
2 construction workers, that is one thing. But
3 when you start trying to think about the
4 subgroups, we are not even sure which ones we
5 could put in there.

6 So, I guess what we are trying to
7 say here is both. If we don't know what they
8 are doing, what jobs they are doing, but,
9 yet, when we get around to dealing with this
10 issue, we will know what kind of jobs they
11 are doing, I guess that is reasonably
12 uncomfortable.

13 DR. TAULBEE: I think this really
14 depends upon the site. You know, RPRT-0053
15 was designed to be generic, and there are
16 some sites where we can get down to
17 meaningful job titles on virtually everybody,
18 and there are other sites where we cannot,
19 where we can just basically categorize them
20 as the construction trades or non-
21 construction trades. So, it really varies
22 between the different sites as to what level

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1 of data we have in order to categorize²⁰⁸
2 people.

3 DR. MAKHIJANI: This is just a
4 question/observation. At Savannah River Site
5 we have job titles on everyone.

6 DR. TAULBEE: Yes.

7 DR. MAKHIJANI: So, they are part
8 of the worker records. But we don't
9 necessarily have a meaningful amount of data
10 corresponding to every job title. So, we
11 can't necessarily develop.

12 So, if you have, you know, 12 job
13 titles for construction workers, we have
14 those job titles. They belong to the site.

15 DR. TAULBEE: Yes.

16 DR. MAKHIJANI: And there were
17 specific types of work they were generally
18 doing, you know, carpenters, electricians,
19 whatever. But we don't necessarily have
20 enough data to put them in an exposure
21 matrix.

22 DR. TAULBEE: We don't have

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1 enough monitoring, internal monitoring²⁰⁹

2 data --

3 DR. MAKHIJANI: Right. That's
4 what I mean.

5 DR. TAULBEE: -- for some
6 radionuclides.

7 DR. MAKHIJANI: Right.

8 DR. TAULBEE: Other radionuclides
9 we do.

10 DR. MAKHIJANI: Right, right.

11 DR. TAULBEE: So, some of them,
12 that is why you end up with the small
13 numbers. But take plutonium, for example;
14 there is thousands of results. You won't run
15 into any of these small numbers of workers
16 issues.

17 DR. MAKHIJANI: Right, and we
18 haven't argued about plutonium or uranium,
19 precisely because of that, I think, because
20 we recognize that there are large numbers of
21 data.

22 DR. TAULBEE: But the same

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1 because we had 4 to 5 hundred per year. ²¹¹ So,

2 we didn't bother to go get the thousands --

3 CHAIRMAN MELIUS: Okay.

4 DR. TAULBEE: -- for that
5 comparison.

6 DR. MAKHIJANI: Should I move to
7 the next one, Harry?

8 DR. CHMELYNSKI: Yes, please.

9 All right. We are on page 17.
10 Now we get into the statistical discussion, I
11 guess, although I am not sure how long we
12 want to drag this out.

13 (Laughter.)

14 But I still feel that we have to
15 know what the power of the test is. I don't
16 care if we are doing it on retrospective data
17 or not. I think that, if you deal with this
18 small of sample sizes, it is hard to trust
19 any hypothesis test result.

20 And I think that in the response
21 here that NIOSH made, I think they also
22 recognize that you have to be able to define

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1 the size of the effect, as we have said²¹²
2 several times now, in order to figure out
3 whether there is a difference and whether the
4 test has any power to detect that difference.

5 Lacking a measure of what we
6 think is sufficient accuracy, we are left
7 doing hypothesis tests that sort of tell us
8 some random numbers sometimes when we get
9 very small samples. And we are trying to
10 base important decisions on those random
11 numbers here, it seems to me.

12 So, if we go on to the next page,
13 continuing that same line of thought, NIOSH
14 has done a lot of research here in figuring
15 out what is the right test to do when you
16 have less-censored log-normal data. Now, of
17 course, we don't know it is log-normal, but
18 we do know we have non-detects. So, it
19 pretty much fits into that.

20 Now just knowing that the Peto-
21 Prentice test is the most powerful test
22 available for these kind of data doesn't tell

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1 us what the power is. And I am still maybe²¹³
2 the old school. I want to know what the
3 power is before you tell me what the test
4 result is, because test result doesn't mean
5 much without that information.

6 Now, getting down to the
7 specifics, so what we are talking about is,
8 is 30 samples going to be enough? That is
9 what NIOSH stated. I am not quite sure how
10 they came up with that number, although I
11 have seen it quoted in some other places,
12 too.

13 When you think about all the
14 different kinds of distributions with all the
15 different GSDs, it is hard to believe there
16 is any single sample size that would be
17 appropriate across all these different
18 comparisons we are trying to make.

19 And I think one has to sort
20 through them and start thinking how big a
21 sample we are going to need to detect how big
22 of a difference. The simulation results that

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1 we report on page 19 we reported last time.²¹⁴

2 Some I kind of elaborate on them.

3 But, basically, the gray area on
4 that table shows where the Type 2 error rates
5 are low, at least low enough for my mind.
6 Maybe some people go on down to .05, but I am
7 willing to get them down to around 10 percent
8 or so.

9 And if I am using an alpha of .05
10 and I happen to apply it to some data where
11 both of them have a GSD of 4, I am already up
12 to a 15-percent error rate. And then, 5 and
13 6, we start getting even much higher error
14 rates. And again, we have the graph that
15 shows the steepness at the .05 level in this
16 curve, rising almost up to 35 percent.
17 Thirty-five percent of the cases we were not
18 able to reject the difference that we know
19 was there.

20 Well, in this case, again, no
21 matter how many simulations you do, you can't
22 cover all the cases. So, maybe this isn't

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1 sufficient to say that this is always bad.²¹⁵

2 But we certainly haven't found any simulated
3 results that show us that it is a good one.

4 DR. MAKHIJANI: Well, could I add
5 to that, Harry, we actually gave examples
6 from actual data in the thorium report, and
7 Harry did an analysis for four years. In all
8 cases, there were more than 30 data points.
9 And we showed that, depending on the ratio of
10 GMs and GSDs, that sometimes you could have
11 fewer data points, more than 30, like I think
12 38, in which it looks like the analysis was
13 good, that you could actually make a good
14 comparison, keeping both effects of error
15 down. Sometimes you could have far more data
16 points, but because of the way the GMs and
17 GSDs are related, 60 or 70 data points may
18 not be enough to give you a result with some
19 confidence.

20 And we don't have the details
21 here, but I think this little strip chart is
22 illustrative of the actual cases that we

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1 analyzed with more than 30 data points. This²¹⁶
2 uses exactly 30.

3 Sorry, Harry.

4 DR. CHMELYNSKI: Oh, no problem.

5 Are there any other questions on
6 that? We are pretty much wrapping it up
7 here.

8 CHAIRMAN MELIUS: Where does the
9 30 come from?

10 MR. LaBONE: The 30, we were
11 always taught 30.

12 (Laughter.)

13 No. The question is sometimes
14 you will have 30 data points and the entire
15 population was 100 people. So, you are
16 sampling a good portion of the population.

17 CHAIRMAN MELIUS: Okay.

18 MR. LaBONE: Other times you
19 don't know. Sometimes it is all uncensored,
20 which is good, solid data.

21 CHAIRMAN MELIUS: Right.

22 MR. LaBONE: Sometimes it is

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1 censored. And so, actually, that 30 ²¹⁷ is
2 attempt to make sure somebody doesn't try to
3 go through and do a model with two points.

4 CHAIRMAN MELIUS: Yes. Okay.

5 MR. LaBONE: Okay? So, it is
6 more of a thing, and again, all these
7 analyses are done by statisticians. That is
8 written into the report. And they are
9 supposed to look at this and make a
10 professional judgment, is what I am turning
11 out nonsense?

12 CHAIRMAN MELIUS: Okay.

13 MR. LaBONE: Because the data are
14 just -- there is no data here. There is only
15 one uncensored data point, for example.

16 And so, it was just a general
17 guideline to give the statisticians someplace
18 to start. And so, that is kind of like where
19 it came from.

20 CHAIRMAN MELIUS: Okay. That is
21 sort of what I assumed.

22 MEMBER BEACH: What I am

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1 MR. LaBONE: As long as it ²¹⁹ is
2 representative, yes.

3 MEMBER BEACH: Okay.

4 MR. LaBONE: So, it is not
5 exactly proportional, like you might think.

6 CHAIRMAN MELIUS: You can
7 characterize the mean income of the United
8 States by interviewing 10 people, or
9 whatever.

10 MR. LaBONE: Yes, yes.

11 CHAIRMAN MELIUS: Yes, yes.

12 MR. LaBONE: Political polls.

13 CHAIRMAN MELIUS: Yes, yes,
14 right. Yes.

15 MR. STANCESCU: Actually, you can
16 do this test. I mean, EPA is doing the Gehan
17 test, which is like a slightly different
18 version of Peto-Prentice, with 10 samples in
19 each group.

20 But, you know, depending on how
21 much censoring you are -- we wanted to be
22 confident that we have enough power to detect

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1 the differences. So, 30, we thought maybe a²²⁰
2 30 or 4-percent censory, we think is good
3 enough to detect the difference. We put
4 these power curves at the end just to show
5 that the power of the Peto-Prentice Test is
6 enough to detect these differences.

7 I mean, it is very hard probably
8 to agree what is enough power. I mean, most
9 of that, sufficient, I want to say 80 percent
10 is enough. I mean, we are not doing a
11 clinical study to get 99 percentile. So, it
12 is probably very hard to agree what is
13 appropriate power here.

14 MR. LaBONE: I think I'm sensing
15 the primary disagreement is based on whether
16 you can or cannot go back and get additional
17 data. I don't know what Harry thinks about
18 that. But, again, if you cannot go get more
19 data, to me, this doesn't get us anywhere.
20 Whereas, if you can go get more data, then,
21 yes.

22 CHAIRMAN MELIUS: Well, I also

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1 think it is a question of how it is applied.²²¹

2 So, it is what use is being made of this and
3 what are the implications of that for dose
4 reconstruction, which, again, isn't a fault
5 of the statistics, or whatever, but that is
6 what helps us to understand it, and so forth.

7 At least now I know 30 isn't a
8 Holy Grail that I had missed
9 someplace because my education is so --

10 (Laughter.)

11 MR. LaBONE: When normality kicks
12 in, yes.

13 (Laughter.)

14 DR. MAURO: While
15 listening -- this is John -- while listening
16 to this conversation on the reason for 30,
17 and I went online.

18 (Laughter.)

19 And it is really funny to see
20 what this says. That the only reason 30 was
21 regarded as a good boundary was because it
22 made pretty students' T tables in the back of

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1 textbooks that fit nicely on one page.

2 (Laughter.)

3 I just found that on the web.

4 DR. NETON: I wouldn't believe
5 everything I read on the web.

6 DR. CHMELYNISKI: It must be true
7 if you saw it on the web.

8 DR. NETON: That's right.

9 (Laughter.)

10 DR. MAURO: You know, I had to do
11 it.

12 (Laughter.)

13 MR. LaBONE: No, a lot of thought
14 went into the numbers because every one we
15 came up with Tim said, "Can't you go lower?"

16 (Laughter.)

17 You know, "What about 29?"

18 (Laughter.)

19 DR. MAKHIJANI: Harry, do you
20 want to comment on that?

21 For my part, I would agree with
22 what Tom said. If you have very small

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1 numbers, you are in trouble, and that so long²²³
2 as 30 is a guideline, rather than some hard-
3 and-fast number that fell from the sky,
4 acknowledging that sometimes more than 30 may
5 not be enough --

6 MR. LaBONE: Especially if you go
7 back and do the analysis that he is talking
8 about, you may demonstrate that it is not
9 enough, yes.

10 DR. MAKHIJANI: Harry, did I
11 misstate anything?

12 DR. CHMELYNSKI: No, no.

13 DR. MAKHIJANI: Okay.

14 DR. CHMELYNSKI: I think that
15 this issue does get down to the very core of
16 what is going on in terms of -- I guess the
17 way you said it earlier was the way I think,
18 too.

19 There are really three outcomes
20 here. One is the test can tell you that they
21 are different. The test can tell you they
22 are the same. But then there is the case

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1 where you don't have enough data to answer ²²⁴
2 the question. And I just keep feeling that
3 we keep beating our head against the wall
4 trying to say, "Oh, we can answer this
5 question," when, in fact, the statistics
6 doesn't give you the answer if the data set
7 isn't good enough.

8 DR. MAURO: This is John again.

9 I am listening, and please shut
10 me down if I am going someplace where I
11 shouldn't go.

12 But I think the dilemma is this,
13 and it comes from my experience in doing
14 blind dose reconstructions: we are trying to
15 standardize the process, streamline the
16 process that will help dose reconstructors
17 deal with the limited data that might be out
18 there.

19 And just let me say that, when I
20 am doing a blind dose reconstruction, and I
21 am just confronted with the person and a
22 whole bunch of data and a lot of history of

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1 the site, and that sort of thing, and I am ²²⁵
2 doing my dose reconstruction, a difference
3 that makes a difference is if I think it is
4 possible that a person could have gotten an
5 intake or an external exposure that is of
6 such a magnitude that can make it a 50-
7 percent Probability of Causation.

8 So, it becomes a case-by-case
9 problem. And so, in a way, the answer to the
10 question, you know, statistical power and
11 level of uncertainty and confidence levels,
12 and you are trying to decide that upfront, I
13 don't know if it is possible to do that
14 because it only has, the question only has
15 meaning when it is applied to a real case
16 where 100 millirem may make a difference.

17 So, I guess all I am saying is to
18 bring it back down to earth in my world, what
19 I call the "common-sense world" of doing dose
20 calculations, what I do is I actually look at
21 a person. Then, I look at all the data at
22 that site that is available to me. And I

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1 say, is it possible that this guy could have ²²⁶
2 gotten a lot higher exposure because of his
3 work and because of data we have regarding
4 him, the time period, what he did, and the
5 other records? And it almost becomes one
6 where you are doing the diagnostic, you know,
7 where you have to use a certain degree of
8 judgment and ask yourself the question, is it
9 possible that this guy could have had this
10 much intake? Because that is what you are
11 going to need to get him over 50 percent.

12 In a way, I am making an argument
13 that, to a large extent, this is a dose
14 reconstruction program, but to a certain
15 extent it is really a compensation program.
16 And the two sometimes are problematic.
17 Sometimes you really can't reconstruct the
18 dose, but you probably can make a statement
19 that it looks like it is virtually impossible
20 that this guy could have gotten more than 50
21 percent.

22 And then, right now,

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1 DR. MAURO: I was afraid of that.²²⁸

2 I wasn't going to call in.

3 (Laughter.)

4 CHAIRMAN MELIUS: I'm sorry,
5 John, I couldn't resist it.

6 DR. MAURO: I know.

7 CHAIRMAN MELIUS: You went from
8 common sense to a Ouija board I thought there
9 for a while.

10 (Laughter.)

11 DR. MAKHIJANI: Do we have any
12 more? I think we are done. Yes, I think we
13 are pretty much done.

14 CHAIRMAN MELIUS: John, you
15 finished us off.

16 (Laughter.)

17 DR. MAKHIJANI: Harry, did you
18 want to go further? I think we are done with
19 the analytical comments, right? Did you want
20 to go through the rest of the slides?

21 DR. MAKHIJANI: There are several
22 recommendations concerning one-sided versus

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1 two-sided tests.

2 DR. MAKHIJANI: Yes.

3 DR. CHMELYNSKI: And, in fact, I
4 do like the idea that NIOSH throws up here
5 about testing for a difference which has a
6 practical significance rather than one that
7 has a statistical significance.

8 DR. MAKHIJANI: That is slide 22,
9 right?

10 DR. CHMELYNSKI: Slide 22, yes.
11 There is a formalism here for doing a test
12 where it has the null hypothesis that,
13 indeed, there is a difference. And then, the
14 alternative is that, no, there is not a
15 difference. I am not sure I would require
16 that, for all X, then, at least one X should
17 necessarily be in there, but I will have to
18 think about that, the way this is phrased.

19 But this is pretty much what we
20 were asking for, which is, could you turn it
21 around? Rather than making the assumption
22 they are the same, can we assume they are

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1 different and, then, look for evidence in the ²³⁰
2 data that causes us to abandon that position?

3 So, I do think this is a positive
4 step, trying to look for the significant
5 difference. But I will point out that they
6 have a "D" in there. So, it has the same
7 problem of the other three discussions we
8 have had. Someone has to figure out how big
9 a difference is important to find.

10 And not being able to do that
11 leaves me wondering why we are doing
12 hypothesis tests if we don't know what it is
13 we are looking for.

14 MR. LaBONE: We are doing the
15 hypothesis --

16 DR. CHMELYNSKI: That's the end
17 of my discussion.

18 (Laughter.)

19 MR. LaBONE: We are doing the
20 hypothesis test because, again, the whole
21 purpose of RPRT-0053 was to say, should we
22 stratify or not? So, again, we have this

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1 binary decision to make. And so, it was, ²³¹
2 what is your technical basis for making
3 decisions to stratify or not stratify?

4 And so, again, we looked at this
5 equivalence test early on, but, again, after
6 talking to a number of people and we could
7 not come up with practical significance, we
8 just had to move away from it and just go to
9 statistical significance. That is why we put
10 it in there.

11 I think we understand what you
12 are asking for. It is just we couldn't do
13 it. We didn't know how to do it.

14 DR. CHMELYNKI: Well, I don't,
15 either, I have to admit.

16 (Laughter.)

17 MR. LaBONE: Yes. We agree.

18 (Laughter.)

19 Yes, it is a subject matter
20 decision. It is not a statistical decision.
21 Yes, yes.

22 CHAIRMAN MELIUS: But I think if

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1 we were able to take on that issue in some ²³²
2 way, that the statistics could be much more
3 helpful.

4 MR. LaBONE: It will fall way out
5 of the --

6 CHAIRMAN MELIUS: Yes, yes. I
7 think that is sort of the bottom line, not
8 that we have to give up, but the fact that we
9 would get more information and be able
10 to -- maybe another way to look at it is we
11 would have more agreement and better ability
12 to look at different situations and agree on
13 how to approach that, and so forth.

14 Tim, you had a --

15 DR. TAULBEE: Couldn't we kind of
16 take a step back and get away from the
17 internal for a minute and just look at the
18 external? Is there any way we could come up
19 with a practical difference that everybody
20 could agree with on the external? Then, we
21 could apply these methods and see how they
22 come out.

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1 CHAIRMAN MELIUS: Yes. No, ²³³ I

2 think that should be our next discussion.

3 And I confess it has been a long while since

4 I have even looked at an external coworker

5 model. I don't know --

6 DR. TAULBEE: If you go back

7 through Tom's breakdown of how we get to

8 dose --

9 CHAIRMAN MELIUS: Yes.

10 DR. TAULBEE: -- we are already

11 at the end at that point --

12 CHAIRMAN MELIUS: Yes.

13 DR. TAULBEE: -- with the

14 external. So, we have a badge --

15 CHAIRMAN MELIUS: Right.

16 DR. TAULBEE: -- associated with

17 the people. So, we get rid of a lot of these

18 other censored data type of issues associated

19 with that. And if we can come up with a

20 difference that everybody is comfortable

21 with, then maybe that would help inform this.

22 CHAIRMAN MELIUS: And we have to

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1 DR. MAKHIJANI: You have to throw ²³⁵
2 some numbers out there.

3 MR. LaBONE: That is true.

4 DR. MAKHIJANI: I think it is
5 good starting point in thinking about it.

6 CHAIRMAN MELIUS: And the basis
7 for that is?

8 DR. NETON: I'm not aware of a
9 basis for why it's 100.

10 DR. MAKHIJANI: It is 100
11 millirem is background? Is that probably the
12 basis for it?

13 DR. NETON: No, no. What's
14 external background, about 100, right?

15 DR. MAKHIJANI: External, natural
16 background without radon --

17 DR. NETON: It's about 100.

18 MEMBER ROESSLER: What are these
19 millirem units you keep using?

20 DR. NETON: I refuse to move
21 over. Sorry.

22 I think it could be sort of an

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1 increment of a natural background. ²³⁶ Because
2 if you have -- I haven't looked at the tables
3 in a long time; they have changed, but it is
4 about 100 millirem internal, 100 millirem
5 external, and throw radon in there, which is
6 another 100 or so. Three sixty comes to mind
7 in total.

8 CHAIRMAN MELIUS: What about for
9 what we talked about earlier in terms of -- I
10 think we tied Probability of Causation. So,
11 the model we are using, I think it may be
12 more useful, maybe not.

13 And so, we talked before of
14 taking sort of -- you know, what would make
15 this substantial or some difference in the
16 reconstruction for a radiosensitive cancer,
17 leukemia? We talked about 500 or a rem.

18 DR. NETON: Oh, for a PoC of 50
19 percent?

20 CHAIRMAN MELIUS: Yes, yes.

21 DR. NETON: About a rem, I think.
22 You could get the 500 under some very

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1 extreme --

2 DR. TAULBEE: Oh, I wouldn't say
3 you could get to the 99 percentile out of 500
4 millirem, but I am saying that where it could
5 really begin to make a difference is if
6 somebody already has a few rem type of
7 scenario. Then, 500 millirem would kick them
8 over. If you were to see it at the 45th
9 percentile for leukemia, it would take about
10 500 millirem to get them over the 50th
11 percentile.

12 DR. NETON: I don't know. I
13 mean, there's all kinds of different
14 permutations that you have to look at.
15 That's the problem. But I think 100 millirem
16 would not move things because it is not a
17 linear scale, right?

18 DR. TAULBEE: No, it is not a
19 linear relationship.

20 DR. NETON: Right.

21 DR. TAULBEE: And 100 millirem
22 wouldn't move it very much. We haven't done

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1 that calculation, but, I mean, that's²³⁸
2 something we could look at and see.

3 DR. NETON: What if we look at a
4 few different ones with the external, 100,
5 500, 1 rem?

6 DR. TAULBEE: We would have to
7 come up with some various combinations of
8 scenarios that we think are sort of
9 maximizing that difference somehow, although
10 one could always -- I don't know. It would
11 be hard to -- I wonder if there is a way one
12 could computerize this and come up with a
13 maximum, you know, a sensitivity analysis
14 almost of some sort.

15 MR. KATZ: Well, you don't have
16 to use the very worst case. You don't have
17 to base this on that. You just need to find
18 something that is reasonable as a case of
19 concern.

20 DR. NETON: Yes.

21 MR. KATZ: I mean, it doesn't
22 have to represent the very worst case.

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1 under 50 percent? I have forgotten. But the ²⁴⁰
2 ones over 50 obviously wouldn't come into
3 play, but the 30 percent or 60 percent that
4 are under 50 percent, you could almost look
5 at those.

6 CHAIRMAN MELIUS: Or look at the
7 ones 45 to 50.

8 MR. KATZ: Take 45 to 50.

9 DR. NETON: Oh, yes, yes, that's
10 true, yes. Yes, take the ones that are
11 closest, so you get the 100 millirem. And
12 that is about as representative of a sample
13 as we are going to get of what we have dealt
14 with. I am not sure if there are issues
15 doing that or not.

16 DR. TAULBEE: If you had one line
17 of 100 millirem --

18 DR. NETON: No, no, no. I'm
19 talking about using real data to -- I don't
20 know why; I worry about a lot of things.

21 (Laughter.)

22 That's my life.

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1 about 30 percent out of the 40,000 have been ²⁴²
2 compensated, on that order.

3 CHAIRMAN MELIUS: But I am not
4 sure we want to go through and try to find
5 the smallest dose.

6 DR. NETON: Yes, that's true.

7 CHAIRMAN MELIUS: There is sort
8 of a practical --

9 DR. MAURO: Yes. But the idea I
10 like.

11 CHAIRMAN MELIUS: Yes.

12 DR. MAURO: I mean, at what point
13 does it make some sense to make some changes
14 to the compensation decisions? We have such
15 a history of data. That is a practical way
16 to do it, yes.

17 CHAIRMAN MELIUS: And I think if
18 you limited yourself, I mean, if you limit
19 yourself to more radiosensitive --

20 DR. NETON: Yes, we would pick
21 some cases, the ones that were 40 to 45.

22 CHAIRMAN MELIUS: Yes. Yes.

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1 DR. NETON: Interestingly enough,²⁴³
2 see, that doesn't factor in the -- what am I
3 trying to say here? When you get to things
4 like internal dose, there is not a one-to-one
5 incremental increase in the organ dose based
6 on increase in the inhalation rate because
7 the organs have different simulations.

8 DR. TAULBEE: But if we can't do
9 this for the external, there is no way we can
10 do it for the internal.

11 DR. NETON: That's true. Yes,
12 yes. No, I will grant you, yes. And what I
13 am saying is it would be less of an effect
14 from an internal exposure because it would
15 only affect those organs that assimilate the
16 material. And you could limit the test cases
17 to those situations like lungs and liver, and
18 whatever.

19 I think it is worth pursuing.

20 CHAIRMAN MELIUS: Yes.

21 DR. NETON: And we never
22 thought -- I mean, we talked about doing

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1 something like this, but this just sort of ²⁴⁴
2 popped into my head.

3 Of course, you know what is going
4 to happen. The data are going to be somewhat
5 ambiguous. It doesn't make an effect for 99
6 out of 100 or something like that.

7 MR. KATZ: But it sounds like a
8 useful task.

9 DR. NETON: It's a start. It's a
10 start. I'm willing to try this.

11 CHAIRMAN MELIUS: It's a
12 benchmark we can -- so we are not trying to
13 do something. And it has applications
14 elsewhere, which is why I think we need to
15 put some thought into doing it, not just pick
16 a number out of the air arbitrarily.

17 And then, at the same time, I
18 think it would sort of help frame this
19 situation. And I think it is the only way we
20 are going to get by this coworker issue, at
21 least in a way that we can -- how to say
22 it? -- be consistent from site to site and

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1 understand how to weigh different factors,²⁴⁵
2 and so forth.

3 DR. NETON: I also like the fact
4 that it happens to coincide with increments
5 of background to some degree. I mean, you
6 have distribution in the background. I mean,
7 a person in Denver versus a person here. I
8 mean, so that is all kind of built into the
9 general background. It is not a good reason,
10 but it is another component of that.

11 DR. MAKHIJANI: Well, I'm not so
12 sure about that. I'm not so sure about that.
13 Because what I was going to say is that we
14 have got to make an assumption that
15 background doesn't cause any cancer. It may
16 cause 1 percent of the cancers.

17 DR. NETON: Yes, but it is not
18 DOE-related.

19 DR. MAKHIJANI: Yet, not DOE-
20 related, no. You said that it would help
21 with communication to the public.

22 DR. NETON: Oh, no.

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1 DR. MAKHIJANI: And then, you add ²⁴⁶
2 the radon, and so on.

3 DR. NETON: I agree.

4 DR. MAKHIJANI: You know, EPA
5 says a certain number of cancers from radon.

6 DR. NETON: Yes, when you are on
7 a threshold --

8 DR. MAKHIJANI: Yes, right. So,
9 I think proceeding on the practical, I think
10 a different approach to how to present this.

11 But, Harry, did you have a
12 problem with where we're headed?

13 DR. CHMELYNSKI: I'm sorry. That
14 is exactly where I think it needs to be done.
15 This is how big of a difference are we
16 looking for. I think you have to translate
17 it down into risk in order to standardize
18 that difference over sites.

19 DR. MAKHIJANI: Okay.

20 DR. NETON: So, the question is,
21 if you add 100 millirem, would that be your
22 lifetime dose, not your lifetime, but your

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1 worker dose?

2 DR. TAULBEE: I would say 100
3 millirem in one year, which would be what
4 point in relation to the cancer where it
5 would have maximum effect on the latency, the
6 latency curve.

7 DR. MAKHIJANI: Some homework
8 could be done.

9 DR. NETON: Yes. Yes, you don't
10 want to add 100 millirem the year before
11 everybody got their cancer because it is
12 going to be zero effect.

13 DR. TAULBEE: Yes, do it the
14 first day of employment.

15 DR. NETON: Yes.

16 DR. TAULBEE: I mean, the only
17 one that is going to decrease is the
18 leukemia, and that one you would have to try
19 to figure out.

20 DR. NETON: Well, we would have
21 to outline the parameters.

22 CHAIRMAN MELIUS: Yes, we don't

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1 want something just very extreme, I think. 248

2 MR. LaBONE: Well, I think you
3 should really carefully think very hard about
4 how you are going to do it, and then do it.
5 Don't play with it and iterate until you get
6 the answer you want.

7 (Laughter.)

8 I mean, don't tinker, you know.

9 CHAIRMAN MELIUS: Design the
10 study.

11 DR. NETON: Design the experiment
12 upfront. I totally agree with you.

13 MR. LaBONE: Yes.

14 DR. NETON: You have to define
15 your parameters. I am not saying that we
16 know and then move it around.

17 MR. LaBONE: Okay.

18 MR. KATZ: But you could have
19 several starting points in mind and could
20 test them all. I mean, you could have more
21 than one in mind, construct in mind, and test
22 it.

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1 DR. NETON: Yes. Well, I think²⁴⁹
2 we would have to develop a test plan, and
3 then maybe even get it vetted to some degree
4 with others, just so we aren't accused of
5 doing exactly that, like rigging the
6 experiment or whatever you want to call it.

7 MR. LaBONE: Well, again, you get
8 your training data set and then your test
9 set. So, you can play with the training set
10 and then --

11 DR. NETON: But can we do a power
12 calculation?

13 (Laughter.)

14 CHAIRMAN MELIUS: I mean, you are
15 going to be collecting more dose
16 reconstruction.

17 DR. NETON: We can always get
18 more, right? Well, I'm game for doing this
19 experiment.

20 MR. LaBONE: In the game plan,
21 are you game?

22 DR. NETON: Yes, I haven't heard

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1 Stu say anything.

2 MR. HINNEFELD: Oh, well, yes, I
3 mean, if the Work Group wants us to do this
4 task, we will take it on, recognizing all of
5 the priorities we face and then the monetary
6 restrictions.

7 It occurs to me that we are
8 talking about here a coworker model, right?
9 We are talking about can we build a coworker
10 model, which then will be applied to
11 unmonitored work.

12 DR. NETON: No, no, no.

13 MR. HINNEFELD: No, that's not
14 what we're talking, not this exercise.

15 DR. NETON: Oh, yes. Yes.

16 MR. HINNEFELD: I am talking
17 about our broad discussion.

18 DR. NETON: Yes.

19 MR. HINNEFELD: Our broad
20 discussion today was, can we acceptably build
21 a coworker model to apply to unmonitored
22 workers? And in order to do that, we have

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1 this population of monitored workers, many of²⁵¹
2 whom are probably completely monitored.

3 So, if we reach the conclusion
4 that there is not a way to build a coworker
5 model for those unmonitored employees, the
6 logical conclusion is that the unmonitored
7 employees would go in an SEC, while the
8 monitored employees, who are quite likely the
9 more highly exposed, will go through dose
10 reconstruction. I mean, that is where this
11 decision could lead.

12 MEMBER ROESSLER: And that seems
13 like such an unclear --

14 MR. HINNEFELD: That is why I
15 brought it up.

16 MEMBER ROESSLER: When I think
17 about that, it is just --

18 MR. HINNEFELD: How do I go to my
19 Director and say, "So, we have concluded that
20 there is not a way to build the coworker
21 model. So, these people who were not
22 monitored, we cannot reconstruct their doses.

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1 And so, we are going to recommend an ²⁵² SEC
2 Class for those. But the people who were
3 completely monitored, we can do those dose
4 reconstructions. And so, those will have to
5 undergo dose reconstruction"?

6 So, that is the outcome of
7 rejecting, of saying there is no way to do a
8 coworker model. Am I wrong on that?

9 CHAIRMAN MELIUS: Well, I don't
10 think that we're talking about that at this
11 point.

12 MR. HINNEFELD: Okay.

13 CHAIRMAN MELIUS: I don't think
14 that is even on the table at this point. I
15 think what is on the table right now is what
16 are the best ways of doing coworker models
17 and how does it have to be done.

18 MR. HINNEFELD: Okay. That's
19 good.

20 CHAIRMAN MELIUS: And then, how
21 do we deal with stratification and other
22 issues, which, again, may mean that certain

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1 strata may not end up -- may end up in the ²⁵³
2 SEC or something, which is sort of what
3 happened at Fernald. It may not be because
4 of the statistical issues. It may be because
5 of just lack of data, and so forth.

6 But I think we are more
7 likely -- sort of what is the best way of
8 constructing and evaluating coworker models?

9 MR. HINNEFELD: Okay.

10 CHAIRMAN MELIUS: And I don't
11 think we are at the point to even --

12 MR. HINNEFELD: Okay.

13 CHAIRMAN MELIUS: At least I'm
14 not.

15 MR. HINNEFELD: That is just one
16 thing that worries me when I think about it.

17 CHAIRMAN MELIUS: Yes.

18 MR. HINNEFELD: And then, I
19 always worry when we talk about getting more
20 data because just resources being what they
21 are, if we can accomplish what we need to
22 accomplish without -- when I say getting more

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1 data, I mean going and capturing all ²⁵⁴ the
2 monitoring data which we then have to code
3 and go enter and build our database from
4 additional data. That is almost always a
5 long effort, and that almost always gives me
6 pause.

7 CHAIRMAN MELIUS: But I think
8 this is also a way of evaluating how
9 much -- do you need more data? How much more
10 do you need?

11 MR. HINNEFELD: How much more do
12 you need?

13 CHAIRMAN MELIUS: And then, you
14 are going to be able to say that is going to
15 cost "X". Is that feasible or not feasible?

16 MR. HINNEFELD: I don't have any
17 objection to the course of action that we are
18 embarking on. That is not what I am worried
19 about. What I am worried about is ultimately
20 some of the things I heard discussed today.

21 CHAIRMAN MELIUS: Yes, and I
22 think that's sort of the resource issue. I

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1 think it is sort of better ²⁵⁵ than
2 putting -- unless we have a good way of
3 evaluating these models, then we are going to
4 be in the situation where the Board and NIOSH
5 may disagree.

6 And then, the letter is going to
7 be what I described. It is going to be
8 saying, you know, NIOSH has sufficient data;
9 there is sufficient data to do dose
10 reconstruction, but NIOSH doesn't want to get
11 it.

12 MR. HINNEFELD: Go get it, yes.

13 CHAIRMAN MELIUS: Or can't afford
14 it, or whatever, something like that. I
15 don't think that is where we want to be.

16 MR. HINNEFELD: Yes.

17 CHAIRMAN MELIUS: I mean, it is
18 in some sense a practical outcome of what is
19 going on.

20 And we are not going to have a
21 good -- "Well, how much more data?" How are
22 you going to say it? Well, you are going to

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1 go talk to John, and is it going to cost a²⁵⁶
2 million or \$50,000 or --

3 MR. HINNEFELD: Yes.

4 CHAIRMAN MELIUS: -- a billion,
5 or whatever?

6 I think the issue we need to be
7 careful with here is just sort of the
8 communications issue in terms of how we
9 describe what this is doing.

10 But what I would hope is that it
11 is something you can do relatively quickly,
12 and then say we would have a Work Group call
13 to discuss it. I am not even going to try to
14 pin you down to a timeframe right now.

15 DR. NETON: Yes, I have no idea.
16 It is going to require some programming
17 efforts on our part. When I always speak
18 with programmers, I get yelled at.

19 (Laughter.)

20 CHAIRMAN MELIUS: But I would
21 hope we could do it relatively quickly
22 because I don't think we need to spend,

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1 should be spending a lot of resources on it,²⁵⁷
2 because I don't think we are trying to be
3 that exact or specific, or whatever you want
4 to call it.

5 MR. HINNEFELD: Are we clear on
6 the task that we have got coming out of here
7 in terms of using external dose and some
8 existing cases we have, in the like 45-
9 percent range, about that? How many of those
10 are we going to do? Actually, first, we are
11 going to do it by the sampling method.

12 DR. NETON: Yes, you've got to
13 plan, yes.

14 MR. HINNEFELD: Design the task.

15 CHAIRMAN MELIUS: Yes, we want to
16 do a technical call, or whatever we want to
17 call that to --

18 DR. NETON: Everyone might have a
19 different viewpoint there as to what may or
20 may not be appropriate. I don't know.

21 MR. HINNEFELD: Okay. So, the
22 first thing we need to do is design the task.

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1 DR. NETON: Right.

2 MR. KATZ: And we may be able to
3 just circulate that up --

4 MR. HINNEFELD: Yes.

5 MR. KATZ: -- and get written
6 comments back.

7 DR. NETON: Exactly. We can put
8 it out there.

9 MR. HINNEFELD: Okay. Okay. We
10 should be able to do that relatively quickly.

11 DR. TAULBEE: And if we come up
12 with a value, then your step two would be to
13 actually for the external do a coworker,
14 stratify it, and see if we see a difference.
15 That is step two.

16 CHAIRMAN MELIUS: You circulate
17 the plan. You need to implement the plan.
18 We have a call, first of all, to sort of go
19 over it. And then, we can talk about the
20 next steps, which I think are just what Tim
21 is describing.

22 DR. NETON: I was also going to

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1 ask -- I'm a little confused, not confused,²⁵⁹
2 but I am concerned about how this is going to
3 play out. So, we end up with -- let's say,
4 for instance, that the ideal situation is we
5 find no difference or no practical difference
6 at 100 millirem with these test cases. So,
7 then, we are going to use that as our sort of
8 benchmark to compute or evaluate significance
9 of difference between coworker models, right?
10 Stratification? Is that the case?

11 So, let's say in one year, 1976,
12 we have a geometric mean of "X" for all
13 workers and a higher value for construction
14 workers. Do we just compare those and say,
15 is there a 100-millirem difference? I mean,
16 what are we doing here? Are we just doing a
17 statistical analysis?

18 The test is going to be the same.
19 It is not going to be able to see -- it is
20 not going to have much power because of the
21 numbers, right?

22 MR. LaBONE: Yes, but if you

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1 don't have sufficient power, then you fail;²⁶⁰
2 you basically say they're different and you
3 stratify. So, if you don't see this
4 difference --

5 DR. NETON: You can't see 100
6 millirem --

7 MR. LaBONE: You would stratify.

8 DR. NETON: -- you're going to
9 stratify.

10 MR. LaBONE: If you can.

11 DR. NETON: Well, yes, that's a
12 pretty low bar.

13 MR. LaBONE: Yes. But you have
14 to get the job exposure matrix, though, or
15 something like that.

16 DR. NETON: Well, that is the
17 other, you know, the implementation --

18 MR. LaBONE: Yes.

19 DR. NETON: -- is still kind of
20 fuzzy.

21 CHAIRMAN MELIUS: Yes. I mean,
22 that's why I don't think you take the one

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1 case that would take the smallest increment²⁶¹
2 to get over the top, and then we pick
3 something that is more reasonable.

4 MR. KATZ: But how does that say
5 it is a 100 millirem -- how does that relate
6 to what you were talking about before as what
7 is really a substantial difference? Because
8 when you are modeling, you are dealing with
9 taking into account all of that uncertainty
10 of the GSD, and so on, how does that relate
11 to that? I'm sorry.

12 DR. NETON: It is more
13 complicated when you start applying this to
14 internal. This is external, and Tom and I
15 were talking. If you can't do it for
16 external, then there is no chance for
17 internal. But, at least if we can agree upon
18 a value of some type as our target, and who
19 knows, maybe it is more than 100 millirem. I
20 don't know.

21 CHAIRMAN MELIUS: But getting
22 back to Stu's concern, you know, if we can't

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1 do it for external, it doesn't mean we throw²⁶²
2 out coworker models. I think it is sort of
3 what is our ability going to be to sort
4 of -- how do we go about evaluating the
5 stratification issue?

6 MR. HINNEFELD: I kind of
7 followed that. I kind of followed the
8 discussion.

9 CHAIRMAN MELIUS: Yes.

10 MR. HINNEFELD: So, I kind of
11 know what we are looking for here.

12 CHAIRMAN MELIUS: Yes.

13 MR. HINNEFELD: I did take
14 statistics, and I do remember half of it.

15 (Laughter.)

16 DR. NETON: All right. This we
17 can do. I think we have got a shot at doing
18 something here that is of use.

19 CHAIRMAN MELIUS: I have a very
20 practical question. What's the timeframe for
21 people getting to the airport?

22 MR. KATZ: We have a range

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1 of -- who's our earliest?

2 MEMBER ROESSLER: You are.

3 MR. KATZ: 6:00.

4 CHAIRMAN MELIUS: What I was
5 going to propose is we take another 15-minute
6 break, come back, and spend a little bit of
7 time, some time, going over sort of what are
8 some of the other coworker, some of the other
9 issues related to the evaluation of coworker
10 models that we ought to be thinking about.
11 And it would be, again, the idea of coming to
12 a set of guidelines to how we evaluate. I
13 don't think these would be as sophisticated
14 or statistically-oriented as before. But I
15 think they do weigh into that.

16 And I have put together sort of a
17 list here. I think we can add to it and talk
18 about that.

19 MR. KATZ: Okay. So, we will
20 break until 25 after, around there.

21 CHAIRMAN MELIUS: Yes.

22 MR. KATZ: I will put the phone

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1 on mute, and we will back with you soon. 264

2 Thanks.

3 (Whereupon, the foregoing matter
4 went off the record at 2:09 p.m. and went
5 back on the record at 2:26 p.m.)

6 MR. KATZ: We're back. We're
7 back to discuss other matters, related
8 matters.

9 CHAIRMAN MELIUS: And now that
10 Stu is gone, what would you like to talk
11 about?

12 (Laughter.)

13 So, what I thought would be worth
14 spending some time on is sort of what else is
15 part of the evaluation of coworker data sets
16 or should be part of the evaluation of
17 coworker data sets. And I don't even know if
18 there is any sort of technical document on
19 this or not. I know it is not what 53 was
20 intended for, though I think you ended up
21 touching on it, and certainly in the back-
22 and-forth with SC&A and sort of what we have

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1 talked about even here today with it.

2 And then, there is also sort of a
3 side issue -- maybe we can get that out of
4 the way first -- which is related, but that
5 is the multiple sampling problem, OPOS, I
6 guess, as opposed to opus.

7 (Laughter.)

8 And what I was thinking of doing,
9 suggesting for that is triaging that to the
10 Savannah River discussion. Because aren't
11 you going to be -- hopefully, there is a Work
12 Group on Savannah River. Is that scheduled
13 yet?

14 MR. KATZ: Not scheduled yet, no.
15 It is not scheduled yet.

16 CHAIRMAN MELIUS: Okay.

17 MR. KATZ: We will need one this
18 fall.

19 CHAIRMAN MELIUS: Is it better to
20 do that in the context of -- because you have
21 raised some other --

22 DR. NETON: I think there is some

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1 work to be done there.

2 CHAIRMAN MELIUS: Yes.

3 DR. NETON: I guess I personally
4 would like to hear what SC&A's opinion might
5 be, what they could offer, and what might be
6 a better approach than OPOS. I mean, I don't
7 know that -- I don't have a sense that SC&A
8 is arguing that we shouldn't do something. I
9 don't think you're saying that we leave the
10 data as we used to and use all 50 samples on
11 one person and the cumulative probability
12 distribution.

13 I have a sense that you probably
14 would agree that that is not appropriate. I
15 don't know.

16 CHAIRMAN MELIUS: Or another
17 alternative, I mean, again, I don't want
18 Arjun or Tim or anybody to be put on the
19 spot. I think my understanding was that
20 there were other OPOS issues that were
21 raised, came up in the Savannah River review,
22 the recent ones, and so forth.

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1 very good, then what is your alternative?",²⁶⁹
2 it is something certainly we can take back
3 and look at. Or maybe we should have a Work
4 Group meeting first, and then take that back.
5 I don't know what you would prefer.

6 CHAIRMAN MELIUS: Or maybe it is
7 to have the Work Group charge SC&A with
8 doing -- I don't necessarily think it would
9 be a very long report, but just a report
10 summarizing what some of the concerns are
11 about OPOS, and maybe let's not say "solve
12 it" or an alternative, but at least flesh out
13 those implementation concerns as well as the
14 statistical sort of concerns about it that
15 came up in this stratification review. I
16 mean, I think it is already in the
17 stratification report pretty much.

18 MEMBER ROESSLER: But it would
19 also have to have an alternative, too, I
20 think, because we have heard the concerns. A
21 summary of it would be helpful, but I think
22 we would want to --

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1 said, Josie, is some of the issues came up ²⁷¹
2 when we actually looked at the
3 implementation, and some of them came up in
4 the course of the statistical review.

5 And I think it would be useful,
6 as you said, to put all the OPOS concerns --

7 MEMBER BEACH: In a matrix or --

8 DR. MAKHIJANI: -- in one
9 document, so the Work Group can look at it
10 and its integrity and say this is where we
11 are with this particular approach to
12 compiling the data and addressing it for dose
13 reconstruction or coworker models in general.

14 DR. TAULBEE: Yes, and I think in
15 this Work Group it seems to make more sense
16 because this is a mobile issue.

17 CHAIRMAN MELIUS: Okay. Fine.
18 Okay.

19 DR. TAULBEE: Any other coworker
20 model.

21 CHAIRMAN MELIUS: Okay.

22 DR. MAKHIJANI: We could

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1 certainly do that as a next step. It won't²⁷²
2 be a huge thing because --

3 DR. TAULBEE: Yes, yes.

4 DR. MAKHIJANI: -- we are not
5 having any new analysis, basically, to
6 gather. And that way, we can get Joyce's
7 input --

8 DR. TAULBEE: Yes.

9 DR. MAKHIJANI: -- and, of
10 course, John Stiver's input, you know, the
11 input of all the people on our team who have
12 been involved with this issue.

13 MR. KATZ: But I think it would
14 be doing more than summarizing what they
15 have. They would be integrating what they
16 have learned in this discussion, too.

17 CHAIRMAN MELIUS: Yes, yes, yes.

18 DR. MAKHIJANI: And to address
19 Josie's point, you know, we have gone through
20 SC&A's report, what we have discussed today,
21 and we can integrate some of our responses.
22 Obviously, we don't disagree with everything

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1 necessarily.

2 MEMBER BEACH: Sure.

3 DR. MAKHIJANI: I thought Harry
4 made some of that clear, but --

5 MEMBER BEACH: Well, and NIOSH
6 brought up some points that they didn't feel
7 like SC&A addressed in their writeup. That
8 maybe needs to be looked at.

9 DR. MAKHIJANI: But my question
10 would be, do you want that all in the
11 same -- because if you want, then, an OPOS
12 kind of framework, because OPOS is a pretty
13 huge issue --

14 MEMBER BEACH: Yes.

15 DR. MAKHIJANI: -- because you
16 are proposing to go back and redo all those
17 other coworker models. So, I think it is a
18 very big deal in terms of the amount of
19 effort and work involved and redoing all the
20 dose reconstructions, and so on.

21 So, my sort of tentative
22 suggestion for your consideration would be

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1 that, if you want more of a response than ²⁷⁴ the
2 slides we have just gone through and the
3 discussion we have had for the record, that
4 we respond to the work that NIOSH, the
5 response that NIOSH has given and some
6 commentary on that separately from bringing
7 the OPOS concerns into one document and
8 discussing that as such, so that you can
9 arrive at a conclusion. We can do it in the
10 same document, whatever you prefer.

11 DR. NETON: Well, I think that
12 OPOS would be good to be summarized in one
13 document, yes. But the other concerns I
14 think can wait until we flesh out this
15 practical significance issue because I think
16 that is going to drive a lot of what happens
17 in our disagreement. You know, these
18 statistical tests and all this power
19 calculations stuff is all dependent upon what
20 this practical significance comes out to be.

21 DR. MAKHIJANI: Yes.

22 DR. NETON: And those issues, in

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1 my mind, are very much up in the air until we ²⁷⁵
2 come to grips with the practical
3 significance. So, I don't know that it would
4 be helpful for us to get a counter-response
5 to SC&A's --

6 DR. MAKHIJANI: I agree with you,
7 Jim, because, really, there are two big bins
8 of problems. One bin is the OPOS-related
9 bin, and the other relates to can you decide
10 whether these distributions are the same, you
11 know, and whether we should stratify or not.
12 And do we have enough samples? What is the
13 delta that they are looking for, and so on.

14 I mean, I don't have the whole
15 universe of things in front of my eyes right
16 now, but those are certainly two very big
17 bins in which you can put the issues that we
18 have raised. I agree with you.

19 DR. NETON: I think summarizing
20 what your current thinking on OPOS --

21 DR. MAKHIJANI: Yes.

22 DR. NETON: -- in light of what

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1 we have discussed and what we have commented²⁷⁶
2 on, and what you have learned --

3 CHAIRMAN MELIUS: What we have
4 seen and commented on the SRS reports --

5 DR. NETON: Right, right.

6 CHAIRMAN MELIUS: -- yes, that
7 would be helpful and I think useful for us,
8 as long as there is enough overlap, so that
9 we are not -- I don't want to hold up SRS.

10 DR. MAKHIJANI: Tim has our
11 report.

12 DR. TAULBEE: Yes.

13 DR. MAKHIJANI: I mean, there are
14 a couple of issues with SRS, actually. One
15 is that you have two reports from us. And
16 presumably, you are preparing some kind of a
17 response or I don't know what.

18 DR. TAULBEE: Jim?

19 (Laughter.)

20 DR. NETON: I haven't really
21 gotten into them yet.

22 DR. MAKHIJANI: Okay.

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1 DR. NETON: Yes, we will²⁷⁷
2 certainly respond, but I'm not sure to the
3 extent there is overlap, though, between what
4 we have talked about today and what is in
5 those reports. I mean, they are not really
6 separate --

7 DR. MAKHIJANI: There is a lot of
8 overlap, but there are also particular issues
9 related to the Savannah River Site and that
10 data set.

11 And since in the neptunium report
12 there is a particular dose reconstruction
13 method for using whole body data, and a lot
14 of concerns that were raised with that --

15 DR. NETON: Okay. Well, to the
16 extent we can answer that --

17 DR. MAKHIJANI: Okay. Yes.

18 DR. NETON: -- and then, I think
19 as Dr. Melius starts enumerating these other
20 issues, that may help us figure out where we
21 are heading with the Savannah River. I mean,
22 what needs to be described in more detail in

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1 order to apply a coworker model, because²⁷⁸
2 right now there is no guidance. The coworker
3 model, the only guidance we have is how to
4 fit a log-normal distribution to a data set
5 really. I mean, that's it.

6 And so, hopefully, we will
7 enumerate some things here that need to be
8 fleshed-out to provide guidance as to how we
9 need to demonstrate that the data -- see, it
10 is one thing to say the data need to be
11 stratified because there is a statistical
12 difference or practical difference. But my
13 other opinion is, are those people that
14 weren't monitored really representative of
15 the ones that were monitored? They may be
16 lower exposed.

17 DR. MAKHIJANI: Yes. I mean, if
18 you look, I think the most recent report in
19 my mind, if you look at that report, you will
20 see a lot of findings are not dependent on
21 OPOS and the concerns of that. I think you
22 must have at least taken a quick look at it.

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1 They apply generally to the data set and the ²⁷⁹
2 approach to dose reconstruction and
3 sufficiency, and, you know, how you apply
4 americium to thorium, and whether you can and
5 when you can, and so on.

6 DR. NETON: Well, we can
7 address --

8 DR. MAKHIJANI: Yes.

9 DR. NETON: -- we can start to
10 address that.

11 DR. MAKHIJANI: So, I mean, it is
12 up to Mark and the Work Group as to the
13 sequencing in which you want to do this. I
14 mean, it is fine with us.

15 CHAIRMAN MELIUS: Hey, we got
16 here first.

17 (Laughter.)

18 DR. TAULBEE: There is the G2K
19 that came back, because I was tossing it to
20 you.

21 DR. NETON: Oh, oh.

22 (Laughter.)

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1 There are numerous loading issues
2 at the current time because of the
3 sequestration. I mean, there are
4 prioritizations going on. Right now, to be
5 honest with you, Rocky Flats is driving the
6 boat as well as the Kansas City plant and a
7 few other sites that are more critical at
8 this juncture.

9 I don't know. We can put it on
10 the list, but we are going to have to discuss
11 that with our contractor to see where the
12 funds --

13 CHAIRMAN MELIUS: And as you
14 discuss this, since we are going to Savannah
15 River in March, my recommendation is that we
16 aim to move this up on the --

17 DR. NETON: We will.

18 CHAIRMAN MELIUS: Yes, yes, yes.

19 DR. NETON: We will, but right
20 now all eyes are on Denver at this point.

21 CHAIRMAN MELIUS: Well, yes, but
22 in three weeks we can look the other way.

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1 (Laughter.)

2 DR. NETON: Maybe.

3 CHAIRMAN MELIUS: Or whatever.

4 No, I understand.

5 DR. NETON: To the extent we can,
6 we can try to address the issues that are not
7 OPOS-related and more generic.

8 CHAIRMAN MELIUS: Yes. Again, I
9 have read the report. I think they raise
10 significant issues.

11 I feel like Oprah. "You really
12 should read this book."

13 (Laughter.)

14 DR. MAKHIJANI: One point I would
15 just like to clarify is earlier I thought Tim
16 agreed to look at this whole question of
17 actually how the OPOS data were compiled and
18 how the censoring was done or not done.

19 DR. TAULBEE: Yes. We actually
20 looked at that over lunch. And, yes, the
21 implementation was not per procedure, and we
22 are going to go back and redo that.

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1 DR. MAKHIJANI: Thank you.

2 So, that resolves a pretty big --

3 DR. TAULBEE: Yes.

4 DR. MAKHIJANI: Is that across
5 the board or is it only in the americium?
6 Because we only looked at the americium.

7 DR. TAULBEE: It is in the
8 neptunium.

9 DR. MAKHIJANI: It is also in the
10 neptunium?

11 DR. TAULBEE: Yes, it is in the
12 neptunium, too.

13 DR. MAKHIJANI: Okay.

14 DR. TAULBEE: But they ended up
15 applying the -- when you have a negative
16 value and you chalk it up to the protection
17 limit that should have been done before OPOS
18 was run --

19 DR. MAKHIJANI: Right.

20 DR. TAULBEE: -- but they did it
21 after OPOS was run.

22 DR. MAKHIJANI: Right. And it

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1 made a very huge difference.

2 DR. TAULBEE: So, that's where
3 we're at. We don't know how big of a
4 difference it makes from that standpoint, but
5 we will look --

6 DR. MAKHIJANI: In some years it
7 won't make a difference, and in some years it
8 will make a pretty big difference, according
9 to the compilation that we did. Bob Barton
10 actually did it.

11 DR. TAULBEE: Okay. But, yes, we
12 recognize that that was --

13 DR. MAKHIJANI: So, that is at
14 least resolved?

15 DR. TAULBEE: Yes.

16 CHAIRMAN MELIUS: Good. So, we
17 made progress.

18 DR. TAULBEE: Yes. Yes, we did.

19 DR. MAKHIJANI: So, our one
20 takeaway is to give you sort of an integral
21 report on OPOS.

22 CHAIRMAN MELIUS: Yes. I'm

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1 (Laughter.)

2 CHAIRMAN MELIUS: Yes. Maybe we
3 can translate it to German, make it real
4 long.

5 (Laughter.)

6 You can tell we are all doing
7 good here. It is late in the day.

8 So, actually, my list for sort of
9 other coworker issues, I think one issue
10 that -- I think it is very general -- is sort
11 of when do we apply a coworker model. How
12 much sampling data does there need to be
13 available? It is sort of the 30 issue, but
14 it is applied -- is it 30 out of 100 or 30
15 out of 10,000 people, persons?

16 And again, that doesn't have a
17 simple answer, but I think it is sort of a
18 general guideline going forward. So, I mean,
19 that is one of the things that I think we
20 need to look into.

21 And then, it is for each of
22 those -- I mean, I think we have already

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1 talked about it at greater length here ²⁸⁶
2 today -- sort of representativeness. What do
3 these sampling data -- you know, how
4 representative are they and what do they
5 represent in terms of exposure potential?

6 And then, of those, of the
7 different exposure potentials they represent,
8 what data is available; what data is missing
9 on those? I mean, I think we have talked at
10 this at length on the sort of routine versus
11 incident-driven, or whatever, for
12 construction workers and others.

13 And as I was making notes, sort
14 of doing this under stratification, but it is
15 really part of the evaluation. I think the
16 thing about how do we decide what to
17 stratify, and we have already used a priori
18 to stratify on year. That, I think, has been
19 the general approach. And that is somewhat
20 arbitrary, but it may make sense in terms of
21 production and changes within a facility, and
22 so forth.

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1 How do we do it based on ²⁸⁷ job
2 assignment or task? Again, it is somewhat
3 limited by what information we have on that
4 and what is readily available as opposed to
5 what is maybe not so readily available.

6 And then, this question where
7 sort of Tom and I sort of went back and forth
8 on it a little bit. When we have limited
9 data on a site, I just wonder if we ought to
10 be sort of looking at the data. We are not
11 going to be able to determine a priori or we
12 may not recognize a priori what may be
13 important strata or significant strata that
14 ought to be looked at.

15 And so, I do think it takes some,
16 in some cases it takes looking at the data
17 and seeing what appears to be different about
18 that data or the characteristics, what
19 information we do have, or something.

20 Because I think it seems to me
21 that in going through all the various sites
22 we looked at, many sites we have come up with

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1 sort of anomalies, and so forth, that you may ²⁸⁸
2 not have expected because we didn't have
3 complete information, particularly on some of
4 the older sites, and so forth.

5 And so, I just don't want to get
6 totally trapped by saying you have to have a
7 priori strata decided on; you are going to
8 test those. There ought to be some judgment
9 involved in that and some attention to the
10 data.

11 And I don't think you can look
12 at -- I don't think any person looking at the
13 data, to look at what is available in terms
14 of construction or incident data, I don't
15 think you look at that without sort of having
16 some sense of what is in there, a judgment.
17 You know, just who's high; who's low.

18 And so, I think you naturally
19 pick up on that. You get it from interviews.
20 You get it from the reports, various reports,
21 that are done, what types of exposures they
22 decide to -- or the processes they implement

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1 greater controls on, and so forth.

2 So, again, I wouldn't throw that
3 out completely, but at the same time I think
4 there is probably a set of a priori types of
5 things that you would stratify and which
6 would be, to some extent, building or
7 process, where they are working job
8 assignments, tasks, and so, again, to the
9 extent that those are available, and so
10 forth.

11 Does that make any sense?

12 DR. NETON: It does where we have
13 the data. But I thinking that a lot of our
14 coworker models are just based on CEDR data,
15 de-identified data.

16 CHAIRMAN MELIUS: Right.

17 DR. NETON: There is nothing we
18 can do other than say this is the
19 distribution that we have for the site. We
20 can go back and look at the site procedures,
21 documents, and such, to try to figure out who
22 was monitored, but we will never be able to

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1 where you're coming from.

2 And I'm not thinking that any of
3 these haven't already been done or the
4 information isn't available or you haven't
5 thought about it before. I think, basically,
6 you're applying sort of a somewhat new
7 approach to what you have already done.

8 And again, I am not familiar
9 enough with what you have done in terms of
10 external monitoring to --

11 DR. NETON: It is very basic.

12 CHAIRMAN MELIUS: Yes.

13 DR. NETON: The geometric mean,
14 standard deviation of --

15 CHAIRMAN MELIUS: Okay. Don't
16 tell me that.

17 DR. TAULBEE: But it does
18 inherently have OPOS in it --

19 CHAIRMAN MELIUS: Yes.

20 DR. TAULBEE: -- because each
21 person's percentage refers to year.

22 CHAIRMAN MELIUS: Yes, yes. No,

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1 no, it avoids OPOS.

2 DR. TAULBEE: Yes. OPOS is no
3 longer --

4 CHAIRMAN MELIUS: Yes.

5 So, that was the general list I
6 had on that. Are there others? I mean, I
7 know there are others.

8 DR. TAULBEE: I came up with an
9 initial checklist of things that --

10 CHAIRMAN MELIUS: Okay.

11 DR. TAULBEE: -- I thought,
12 thinking about the Savannah River one, and
13 what things would help perhaps to give you
14 all confidence of the sampling program. And
15 that is to look at the bioassay monitoring
16 procedures.

17 CHAIRMAN MELIUS: Yes.

18 DR. TAULBEE: Who was sampling,
19 who wasn't.

20 DR. NETON: I'm sorry?

21 DR. TAULBEE: Look at the
22 bioassay monitoring procedures --

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1 DR. NETON: Yes.

2 DR. TAULBEE: -- and how those
3 changed over time, because they do change.

4 The incidents that have been
5 documented, do you see construction trades
6 workers in these incidents and annotations of
7 what their bioassay was indicating that they
8 did followup?

9 And the one that I wanted to
10 really kind of focus on a little bit, or at
11 least get some discussion on, is the
12 population size to the potential for
13 exposure, because some of these radionuclides
14 that are exotics, the whole site wasn't
15 working with. You are looking at a small
16 group of people of 30 to 40 people that were
17 working with it. And if you have a bioassay
18 and it is half of that population, well,
19 then, it is a pretty reasonable sampling for
20 that group. Or if you have 100 percent of
21 the people who are actually doing the work,
22 then, even if you have a small sample size,

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1 it is okay.

2 DR. NETON: That gets into, then,
3 you should be able to identify who worked in
4 those areas, in addition to the ones that
5 were sampled.

6 DR. TAULBEE: That's right.

7 DR. NETON: Because, if you can't
8 do that, then you end up in the scenario
9 where you have to apply it to the entire site
10 and it becomes, in my opinion, unrealistic at
11 that point.

12 CHAIRMAN MELIUS: Yes. Going
13 back to whatever, our significance level, or
14 whatever we are going to call this, that may
15 be one way. Do we apply it? How do we apply
16 it? So, what should the application be in
17 those instances? And if we are going to
18 apply -- should we apply the 95th or even the
19 50th to the entire population? Or do we have
20 30 of 40? What is fair? I mean, that really
21 is a consideration.

22 Somehow applying that to the

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1 whole, that assumption to the whole 20,000,²⁹⁵
2 or whatever --

3 DR. MAKHIJANI: The trouble with
4 exotic radionuclides, I agree that 6,000
5 workers weren't working with thorium or
6 neptunium, and so on.

7 CHAIRMAN MELIUS: Yes.

8 DR. MAKHIJANI: They were pretty
9 defined pieces of work that were being done.
10 The difficulty, to the extent that we have
11 looked at many worker records and gone into
12 worker files, and so on, in the course of
13 producing the reports, unfortunately, the
14 worker files don't seem to contain -- they
15 contain locations about the radionuclides
16 that are monitored. So, if you are looking
17 at thorium, you won't find any notation about
18 thorium because thorium wasn't being
19 explicitly monitored, even though we agreed
20 with NIOSH that thorium would be contained in
21 that, in the bioassay sample.

22 Or neptunium, where initially you

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1 had some neptunium notation, but, then, later²⁹⁶
2 on, you are trying to infer neptunium from
3 other radionuclide whole body data. So, you
4 don't have neptunium notations in the work
5 record. So, it is actually very difficult to
6 know how many workers, to identify the
7 workers who are working with neptunium.

8 DR. TAULBEE: Well, yes and no.
9 It depends upon the facility, again.

10 DR. MAKHIJANI: Yes.

11 DR. TAULBEE: And this is a case
12 where --

13 DR. MAKHIJANI: And maybe this is
14 a problem for you to sort out.

15 DR. TAULBEE: There are
16 organizational charts that identify by
17 building. Take 235F, where they are working
18 with the neptunium making billets, there is a
19 breakdown of how many workers were in that
20 building, for example. So, you do know what
21 was the general population that was in there.
22 You don't know how many construction trades

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1 would be moving in and out. But, if you have²⁹⁷
2 got a population of -- and I am just throwing
3 numbers out here -- of 45 people in that
4 facility, and you have 30 neptunium OPOS type
5 of results, and then you have an
6 additional -- I don't know -- maybe 10 to 20
7 construction trades workers, it doesn't seem
8 unreasonable to me that the construction
9 trades wouldn't outnumber the number that was
10 in that facility. It would be some fraction,
11 but that could be quite reasonable.

12 So, it really depends upon the
13 facility. But, as Jim was pointing out, most
14 facilities we don't have that level of data.
15 At Savannah River we happen to because of
16 access to their database systems, but other
17 facilities this would be very difficult to
18 do. I don't think I could do it for Oak
19 Ridge.

20 DR. NETON: I would say it is
21 almost impossible.

22 MR. KATZ: Can I ask you, Jim,

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1 your plausibility issues? So, say you have ²⁹⁸
2 monitoring on 20 -- there were only 40 people
3 doing it -- you have monitoring on 20. So,
4 you think that is pretty good representation
5 for the 40. But, if you can't identify the
6 other 20, it could have been any of the rest
7 of the thousands --

8 DR. TAULBEE: No, no, that's not
9 true.

10 MR. KATZ: No, I'm not saying
11 SRS. I was just being more generic than
12 that.

13 DR. NETON: Well, you're talking
14 about construction trades or --

15 MR. KATZ: I'm just saying what
16 you were saying. I'm just going along your
17 lines. You're saying you have 20. There
18 were only 40, but, then, can you apply it to
19 a thousand? Is that plausible to apply it,
20 you said, to a thousand other people?

21 DR. NETON: I'm talking about
22 other --

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1 MR. KATZ: Whatever, 1,000 at the ²⁹⁹
2 whole site, whatever, or 10,000, whatever it
3 is.

4 DR. NETON: Everybody,
5 secretaries, and --

6 MR. KATZ: But here is my -- and
7 you probably could knock out
8 secretaries -- but here is my question: I
9 mean, you have two choices. You can either
10 apply it to 5,000 people, whatever it is,
11 knowing just because you can't identify the
12 other 20 of the 40, or what do you do? Do
13 you make an SEC for the whole site? I mean,
14 that is more ridiculous in a way.

15 DR. NETON: But that is what we
16 do.

17 CHAIRMAN MELIUS: We do the
18 coworker model, and it is feasible, and then,
19 we can apply something to everybody on the
20 site.

21 MR. KATZ: Yes.

22 CHAIRMAN MELIUS: I mean,

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1 whatever it is. But if we can't do the ³⁰⁰
2 coworker model, if we reject the coworker
3 model, then everybody is in the SEC because
4 we can't put anybody -- yes.

5 MR. KATZ: Right. If you can't
6 do a model, yes. What I was saying is what
7 he was saying. You have 20. You know only
8 40 people did it; you monitored 20. So, you
9 think 20 is probably a pretty good
10 representation of 40. Then, better to apply
11 that basically, that model you make from 20
12 of them to the whole site, even though,
13 obviously, you know 5,000 of the people
14 weren't involved, than to make the whole site
15 an SEC based on --

16 (Laughter.)

17 DR. NETON: Well, we have done
18 that. I mean, that is not --

19 MR. KATZ: Well, not that
20 specific situation where you have
21 had -- knowing that we have done it where we
22 weren't able to estimate --

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1 DR. NETON: Exotic radionuclides³⁰¹
2 have been, outside of thorium, probably the
3 most popular way to get an SEC. I mean, all
4 the National Laboratories, how many people
5 were exposed to fission products at Los
6 Alamos National Laboratory on a regular
7 basis? And you say, "Well, we don't know
8 because there were small, little pockets of
9 research going on."

10 MR. KATZ: But, see, we don't
11 know. That's what I'm saying; you don't
12 know. But, if you know there were only 40
13 people involved --

14 DR. NETON: Well, if you knew
15 definitely there were 40 people, and you knew
16 the names of those people --

17 MR. KATZ: I'll tell you, with a
18 lot of the exotic cases, you don't know what
19 that population was. You know it was small,
20 but you don't know what it was. You don't
21 even know the boundaries of that population,
22 and that's different than actually knowing

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1 people that were more highly exposed.

2 MR. KATZ: Right.

3 DR. NETON: I mean, they were the
4 ones that worked with it, but we just don't
5 know who to assign it to. So, then, you end
6 up making an SEC out of it.

7 DR. TAULBEE: Why can't you
8 assign it to everybody who was there on the
9 site? Or every monitored worker, everybody
10 except all the secretaries and the --

11 DR. NETON: You know, you get
12 some very, very bizarre scenarios. Like you
13 say, okay, I have exotic radionuclides,
14 curium, neptunium, americium, plutonium. And
15 I am going to assign exposure to everyone on
16 site for those nuclides, but only pick the
17 one that gives the highest dose to that
18 particular organ to develop cancer. It
19 becomes a very contorted way of doing
20 business.

21 CHAIRMAN MELIUS: But the
22 alternative is also contorted.

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1 DR. NETON: Yes. No, that is ³⁰⁴
2 what I am saying.

3 CHAIRMAN MELIUS: I mean, it is
4 not an easy answer, yes. And I think it is
5 different -- I think Tim's original example
6 was you could identify 40. You could
7 identify the 40 and you had the 20.

8 MR. KATZ: Right.

9 CHAIRMAN MELIUS: And then, there
10 is an additional 20 maintenance workers,
11 whatever, some unknown number, but defined
12 number, but maybe a small number. I think
13 all those situations are sort of somewhat
14 different.

15 DR. TAULBEE: But I think if you
16 start going through this kind of checklist of
17 documenting the procedures, documenting the
18 incidents, documenting population size,
19 documenting the potential for exposure and
20 the size of that population, I think that
21 gives a weight of evidence of whether this
22 coworker model is appropriate.

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1 DR. NETON: Well, then, you also ³⁰⁵
2 have scenarios where you know that this -- I
3 can't think of a specific site -- but you
4 know that this occurred on several occasions,
5 but if you go and look at the inventory over
6 the entire operating history of the plant,
7 there has been large, fairly-large quantities
8 of the material throughout time. And maybe
9 workers recall that this happened at other
10 times.

11 MR. KATZ: Yes, but those all
12 seem perfectly valid then. It is
13 ambiguous --

14 DR. NETON: Right.

15 MR. KATZ: -- what your outline
16 of the problem is. It is ambiguous how large
17 the scope of the problem is. That seems like
18 an easier matter for saying, okay, so it's an
19 SEC. We don't know how big this problem is.

20 DR. NETON: Yes, yes, yes. I
21 hear what you're saying. I agree. If it is
22 a very confined and well-defined operation

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1 and you can nail it, sure. But, in practice,³⁰⁶
2 that doesn't happen very often, is what I am
3 saying.

4 MR. KATZ: Okay. Okay.

5 DR. NETON: I have not seen that
6 sort of a neat, tight package very often in
7 these 50 sites. Maybe Savannah River is one
8 of them in certain cases. I don't know if
9 the whole -- I mean, I hope we are right in
10 what we have done.

11 CHAIRMAN MELIUS: So, what if you
12 had five maintenance workers that got
13 sampled? Do you make a coworker model from
14 them and apply it to the rest of the site? I
15 mean, there's lots of --

16 CHAIRMAN MELIUS: I'm comfortable
17 with saying for the trades workers, to assign
18 them to the 95th percentile of dose, because
19 that is what we do for production workers
20 that weren't monitored. We say they worked
21 in harm's way, so to speak, working with
22 unencapsulated materials, and I don't know

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1 what they got, but 95th percentile ³⁰⁷ is
2 bounding. I'm okay with that. But assigning
3 the 95th percentile to the whole site or the
4 50th percentile, I don't know, it just
5 doesn't --

6 CHAIRMAN MELIUS: What if it is a
7 security guard that walks around the site and
8 works there for -- you know, not assigned to
9 a building, but he works there for 30 years.
10 Do you come up with a probability of them
11 being in that building?

12 DR. TAULBEE: I would assign them
13 to the 50th percentile.

14 CHAIRMAN MELIUS: Or even lower.
15 I mean, how long have they been there, 15
16 minutes a day for --

17 DR. NETON: GE, even the thorium
18 in one building for a few years on one site,
19 couldn't figure out who went in and out of
20 that building with any degree of confidence.

21 MR. KATZ: Right, but, again, you
22 do not have a nicely-defined --

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1 DR. NETON: And again, like ³⁰⁸ I
2 said, that is more typical --

3 MR. KATZ: Right.

4 DR. NETON: -- of the scenario.

5 MR. KATZ: Right.

6 DR. TAULBEE: But, if we could
7 have found security clearances, we could have
8 found that data. Then, you could have
9 defined the Class.

10 DR. NETON: Absolutely. So, yes.
11 Yes.

12 DR. TAULBEE: Because they
13 wouldn't be able to go into the building
14 without a clearance.

15 DR. NETON: Right.

16 DR. TAULBEE: That would have
17 made it easy.

18 MR. KATZ: Right.

19 DR. NETON: It's not easy.

20 CHAIRMAN MELIUS: Okay. Did we
21 make it through your list, Tim?

22 DR. TAULBEE: That was it. That

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1 was what I had for my list of things that I³⁰⁹
2 think -- would you all be in agreement with?
3 We can document that, that that would imply,
4 show that a coworker was appropriate.

5 CHAIRMAN MELIUS: Yes, yes. No,
6 I think those are the kinds of things that
7 ought to be evaluated. Let's say we need to
8 evaluate those issues, yes.

9 DR. NETON: I don't want to
10 assign us more work. But I do believe that
11 we should probably develop some sort of
12 guidance from within DCAS about how this
13 works, because we have been doing it sort of
14 ad hoc, apparently. And if we put
15 together -- it doesn't have to be a long
16 document, but just some sort of a TIB, or
17 whatever, that says here is what you need to
18 consider when you are developing coworker
19 models beyond the fact that you can fit a
20 log-normal distribution to the data set. And
21 here's important things that need to be
22 either demonstrated or discussed, or

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1 something like that. I think that would³¹⁰
2 help. I'm not sure it solves it.

3 DR. NETON: Do you, we, whatever,
4 have guidance on evaluating
5 representativeness?

6 DR. NETON: No.

7 CHAIRMAN MELIUS: Because, to me,
8 that has sort of been the key. It is the one
9 that we seem to have the most, I won't say
10 disagreement, but difficulties coming to
11 terms with.

12 So, again, a lot of it is site-
13 specific, but, again, I think that in some
14 level of detail is worth fleshing out.

15 DR. NETON: Yes, I agree.

16 CHAIRMAN MELIUS: Because that is
17 a real --

18 DR. NETON: Yes, this comes to
19 mind. You know, we are trying to figure out
20 right now where to fit an end date for Rocky
21 Flats. We have an SEC. Well, when did they
22 become capable of demonstrating of who was

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1 exposed and who wasn't?

2 It turns out there is a lot of
3 good procedures out there, we are finding
4 now, that show that they had some very
5 serious thought that went into who was
6 monitored and why. This is more modern-era-
7 type stuff. But, after '92, for example,
8 very serious consideration as to who had the
9 potential to receive 100 millirem, and they
10 were very serious about following that path.

11 You are not going to find that in
12 the real early years, but maybe something
13 like that that you can hang your hat on and
14 say the highest-exposed workers were
15 monitored, and not only did the procedures
16 say it, but we have evidence of that.

17 Because I suspect that in many
18 cases it is not going to be representative;
19 it is going to be an overestimate because
20 people that were for the highest exposures
21 were monitored, not people with the lowest.

22 CHAIRMAN MELIUS: Yes. So, it is

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1 representative of what? I mean, how do we -- ³¹²

2 DR. NETON: And that has sort of
3 been our -- you know, maybe we have just been
4 sort of assuming that all along without
5 really documenting it.

6 DR. TAULBEE: I don't know
7 whether assuming that, but it hasn't been
8 documented.

9 DR. NETON: It hasn't been
10 documented. We have seen evidence of it in
11 the documents we're looking out without --

12 CHAIRMAN MELIUS: But I think a
13 lot of it is how far do you have to go. How
14 many interviews, how many documents?

15 DR. NETON: Yes. No, I agree.

16 CHAIRMAN MELIUS: And again, it
17 is not the number. It is not going to be
18 30 --

19 DR. TAULBEE: It is a weight of
20 evidence.

21 CHAIRMAN MELIUS: It is weight of
22 evidence.

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1 DR. TAULBEE: And you could take ³¹³
2 external monitoring at Savannah River and,
3 then, look at our claimant population.
4 Eighty percent of the claimants have some
5 external monitoring data. Twenty percent do
6 not. So, from the external coworker model,
7 we are applying this model that we developed
8 to the 20 percent that weren't monitored if
9 there is evidence that they worked in a
10 process area. If they were a secretary in
11 one of the administrative buildings, we don't
12 assign them. We assign an admin or an
13 environmental type of dose.

14 But when you look at the
15 preponderance of evidence of 80 percent of
16 the claimants have this monitoring data,
17 well, that is pretty significant.

18 CHAIRMAN MELIUS: And I don't
19 know. That is the earlier statements. How
20 much is enough?

21 DR. TAULBEE: Exactly.

22 CHAIRMAN MELIUS: Yes, yes, yes.

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1 You know, we take a sample of five and come ³¹⁴
2 up with a good estimate. And actually, we
3 usually have others. But if we have that on
4 somebody in the residual period, and so
5 forth, we probably don't even have that on
6 some of these residual periods. But, if we
7 did, we would be very content.

8 DR. NETON: Radioactive
9 materials, outside of DOE, we never had any
10 monitoring data.

11 CHAIRMAN MELIUS: Yes. You and I
12 had a back-and-forth about one of the
13 residual periods. It sort of depends on what
14 kind of work they did there. Maybe you had a
15 security guard that was going around the
16 fence, and whether he or she ever went over
17 the fence --

18 (Laughter.)

19 MR. KATZ: So, is somebody going
20 to draw up a list, a sort of framework for
21 this?

22 DR. NETON: What do you mean, for

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1 the guidance stuff?

2 MR. KATZ: Yes.

3 DR. NETON: Yes, we will put
4 together a list. We will start with a list
5 or a topical outline.

6 MR. KATZ: Yes, an outline sort
7 of thing.

8 CHAIRMAN MELIUS: Yes, do a
9 topical outline.

10 DR. NETON: Things to consider.

11 CHAIRMAN MELIUS: Maybe an extra
12 layer of detail on like representativeness
13 and some of the other --

14 DR. NETON: Sort of an annotated
15 outline.

16 CHAIRMAN MELIUS: Yes, yes, that
17 would be --

18 DR. NETON: Yes, we can do that.
19 I can have that. It won't be before the
20 Board meeting, I can guarantee you.

21 CHAIRMAN MELIUS: Yes.

22 I think it is related to this

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1 whole issue, but it is also, what assumptions³¹⁶
2 are we going to make about -- you know, it
3 comes out of the representativeness, I guess,
4 is where I was thinking of this. But what do
5 we assume about a monitoring data set? Do we
6 assume that it is representative? Do we
7 assume it is routine versus do we assume that
8 it is the highest exposure, and so forth?
9 Because that is really --

10 DR. TAULBEE: It has to be
11 evaluated before you use it.

12 CHAIRMAN MELIUS: I know, but,
13 yes, we tend to approach it with, I do not
14 want to call it bias, but certain assumptions
15 about it, and so forth. What amounts of
16 information do we need to evaluate? Or do we
17 assume that they are stratified and have to
18 show that they are not? I mean, it is
19 another way it came up. Now I think we have
20 got that solved.

21 MR. KATZ: I think it is covered.

22 CHAIRMAN MELIUS: We have got

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1 that covered. But I think in terms of the ³¹⁷
2 other, I think we have to think that through.
3 Again, it is a point of evaluation, how much
4 information you need, where you get the
5 information, and then what you make of it.

6 Anybody else have thoughts?

7 DR. NETON: I'm thought out.

8 (Laughter.)

9 CHAIRMAN MELIUS: I know. I
10 think we all are.

11 DR. NETON: Yes.

12 MS. LIN: To be clear, the Board
13 is doing a checklist, and then NIOSH is doing
14 an internal bound?

15 DR. NETON: No.

16 Is that Jenny?

17 MR. KATZ: Yes, that's Jenny.

18 DR. NETON: Yes, Jenny, I think
19 NIOSH is going to develop a topical outline
20 that sort of incorporates these items that we
21 have discussed, both Tim's checklist issues
22 and what Dr. Melius pointed out.

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1 MS. LIN: Okay.

2 DR. NETON: Sort of path forward
3 on how we are going to demonstrate that the
4 data -- how we are going to evaluate whether
5 stratification needs to be considered or
6 when --

7 CHAIRMAN MELIUS: It is really
8 how we approach coworker modeling. I think
9 that is really what we are --

10 MS. LIN: Yes, I got that part.
11 I just wasn't sure what product are we going
12 to see from the Board and from NIOSH. I
13 don't want to be like coming back from a one-
14 year deployment and there's like a bunch of
15 documents.

16 (Laughter.)

17 MR. KATZ: No, no, no. This will
18 all be finished before you get back.

19 CHAIRMAN MELIUS: We're going to
20 keep you on the email list. You're going to
21 keep getting -- keep a big hard disk drive.

22 MS. LIN: Yes, well, I look

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1 forward to it. I need some reading³¹⁹
2 materials, and maybe they will put me to
3 sleep.

4 CHAIRMAN MELIUS: Yes, you will
5 be bored over there.

6 (Laughter.)

7 MEMBER BEACH: And then, SC&A is
8 going to bring the one; that is just one
9 action, the OPOS.

10 DR. NETON: And then, we have got
11 the additional action to look at our NOCTS
12 data set, look at the practical significance
13 issue, which in my opinion is probably a
14 higher priority than anything we are doing
15 yet. Or maybe not.

16 MR. KATZ: Okay. I think we're
17 set.

18 CHAIRMAN MELIUS: I have one
19 final. My understanding is, Jenny, October 1
20 is your --

21 MR. KATZ: It has been pushed
22 back.

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1 CHAIRMAN MELIUS: Pushed back? 320

2 MR. KATZ: The 15th.

3 CHAIRMAN MELIUS: The 15th?

4 MS. LIN: Yes, it's the 15th, but
5 I will be leaving my civilian post a few days
6 early, so I can pack and drive down.

7 CHAIRMAN MELIUS: Aw, come on.

8 (Laughter.)

9 You're not going to come to
10 Denver? You're not coming to Denver?

11 MS. LIN: No.

12 MR. KATZ: Basically, just before
13 Denver.

14 CHAIRMAN MELIUS: I know, just
15 before Denver, how convenient.

16 MS. LIN: Yes, I know. So sorry.

17 CHAIRMAN MELIUS: Do I have to
18 call the Defense Department to get this
19 delayed another week?

20 (Laughter.)

21 MS. LIN: I can't do this. I
22 have already negotiated with them.

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1 CHAIRMAN MELIUS: Oh, okay.

2 MS. LIN: But if you guys ever do
3 a Board meeting in D.C. again, then I can
4 book a tour at the Pentagon for you guys.

5 CHAIRMAN MELIUS: That would be
6 cool.

7 MS. LIN: Yes, and we can go
8 golfing at the Andrews Air Force Base. Maybe
9 you will run into President Obama.

10 (Laughter.)

11 CHAIRMAN MELIUS: And you will
12 see John Howard. He [identifying
13 information redacted]. I found that out as
14 I was going to the airport the last week.

15 MS. LIN: Yes?

16 CHAIRMAN MELIUS: He was on the
17 Metro with me. He got off first. So, don't
18 be surprised.

19 MS. LIN: I know, right?

20 CHAIRMAN MELIUS: I didn't know
21 he [identifying information redacted].

22 MS. LIN: Yes, he was

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1 telling me there are actually a bunch of ³²²
2 people working at the Pentagon who
3 [identifying information redacted].

4 CHAIRMAN MELIUS: Okay.

5 MS. LIN: Are we still being
6 transcribed?

7 MR. KATZ: Yes.

8 MS. LIN: Isn't the meeting over
9 yet?

10 (Laughter.)

11 MR. KATZ: No, we're being
12 transcribed.

13 MS. LIN: About where John Howard
14 [identifying information redacted]?

15 CHAIRMAN MELIUS: I think the
16 Pentagon is pretty easy to identify, right?

17 MR. KATZ: We can be adjourned at
18 this point for the transcription's purpose.

19 (Whereupon, at 3:16 p.m., the
20 meeting was adjourned.)

21

22

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