Leaving no-one behind: Disability-inclusive indicators in the post-2015 framework

Washington Group on Disability Statistics

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Monitoring the UN CRPD and SDGs

The WG short set of questions were developed to collect internationally comparable data based on the ICF model to fulfill the monitoring requirements established by the CRPD and SDGs.

The WG questions

• describe a continuum of functioning based on graded responses to questions in 6 functional domains

• define a cut-off (or a set of cut-offs) with international agreement to disaggregate outcome indicators (e.g. access to education, employment) by disability status
WG Short Set Purpose: Equalization of Opportunities

- Seeks to identify all those at greater risk than the general population for limitations in participation.
- Disability used as a demographic.

![Bar chart showing employment rates with and without disability]
...from Operational Definition to Measurement

Because of a Health problem:
1) Do you have difficulty seeing even if wearing glasses?
2) Do you have difficulty hearing even if using a hearing aid?
3) Do you have difficulty walking or climbing stairs?
4) Do you have difficulty remembering or concentrating?
5) Do you have difficulty with (self-care such as) washing all over or dressing?
6) Using your usual language, do you have difficulty communicating (for example understanding or being understood by others)?

Response categories:
No difficulty; Some difficulty; A lot of difficulty; Cannot do at all
## Disability by Employment status

<table>
<thead>
<tr>
<th>WG Short set</th>
<th>Prevalence</th>
<th>Without disability</th>
<th>With Disability</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cut-off is <em>cannot do at all</em> in at least 1 domain</td>
<td>0.9</td>
<td>71.1</td>
<td>24.7</td>
</tr>
<tr>
<td>Cut-off is at least <em>a lot of difficulty</em> in at least 1 domain</td>
<td>6.2</td>
<td>73.4</td>
<td>29.1</td>
</tr>
<tr>
<td>Cut-off is <em>some difficulty</em> in at least 2 domains</td>
<td>13.1</td>
<td>73.9</td>
<td>49.4</td>
</tr>
<tr>
<td>Cut-off is <em>some difficulty</em> in at least 1 domain</td>
<td>32.8</td>
<td>74.9</td>
<td>62.0</td>
</tr>
</tbody>
</table>
Mainstreaming disability statistics

- The short set of 6 questions can be added to on-going data collections
- Can be used in any national or subnational survey (health, labor force, income & expenditure, DHS etc.)
- Once they become integrated as part of regular statistical systems – disaggregating outcomes (education, employment etc.) by disability status becomes a matter of routine