WG/UNICEF Module on Child Functioning and Disability

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Preamble

The next questions ask about difficulties your child may have...
Response options:

Unless noted otherwise, all response categories are:

1) No difficulty
2) Some difficulty
3) A lot of difficulty
4) Cannot do at all
7) Refused
9) Don’t know
Seeing

Children aged 2-17 years

Does [name] wear glasses?
  Yes/No

[If child wears glasses]
When wearing [his/her] glasses, does [name] have difficulty seeing?
Would you say... [Read response categories]

[If child does NOT wear glasses]
Does [name] have difficulty seeing?
Would you say... [Read response categories]
Hearing

Children aged 2-17 years
Does [name] use a hearing aid?
Yes/No

[If child uses a hearing aid]
When using [his/her] hearing aid(s), does [name] have difficulty hearing noises like peoples’ voices or music?

[If child does NOT use a hearing aid]
Does [name] have difficulty hearing noises like peoples’ voices or music?
Walking

Children aged 2-17 years

Does [name] use any equipment or receive assistance for walking?

Yes/No
Walking

Children aged 2-17 years

[If child uses equipment or receives help]

When using his/her equipment or assistance, does [name] have difficulty walking?

Without using his/her equipment or assistance, does [name] have difficulty walking?

[Read response categories; do not include No difficulty]
Walking

Children aged 2-17 years

[If child does NOT use equipment or receives help]

Compared with children of the same age, does [name] have difficulty walking?
Walking: **Probe Question**

For Children aged 5-17 years

If Yes:
How much concern do you have about this difficulty?

- No concern
- A little
- A lot
- Somewhere in between a little and a lot
Self-care

Children aged 5 - 17 years

Does [name] have difficulty with self-care such as feeding or dressing [him/herself]?
Self-care: **Probe Question**

If Yes:

What type of difficulty does [name] have with self-care? (choose all that apply):

- Willingness to eat
- Choice of clothing
- Needs repeated reminders
- Physical ability to eat
- Physical ability to dress
- Other difficulty of concern
Communication/Comprehension

Children aged 2-4 years

Does [name] have difficulty understanding you?

Do you have difficulty understanding [name]?
Communication/Comprehension

**Children aged 5-17 years**

When [name] speaks, does he/she have difficulty being understood by people inside of this household?

When [name] speaks, does he/she have difficulty being understood by people outside of this household?
Learning

Children aged 2-4 years

Compared with children of the same age, does [name] have difficulty learning things?
Learning

Children aged 5-17 years

Compared with children of the same age, does [name] have difficulty learning things?

Compared with children of the same age, does [name] have difficulty remembering things?
Remembering: **Probe Question**

If Yes:
How much concern do you have about this difficulty?
- No concern
- A little
- A lot
- Somewhere in between a little and a lot
Emotions

Children aged 5-17 years

How often does [name] seem anxious, worried or nervous?

How often does [name] seem sad or depressed?

Would you say...

1) daily
2) weekly
3) monthly
4) a few times a year
5) never
Emotions

Children aged 5-17 years

How often does [name] seem anxious, worried or nervous?

How often does [name] seem sad or depressed?

Would you say...

1) daily
2) weekly
3) monthly
4) a few times a year
5) never
Behavior

Children aged 2-4 years

Compared with children of the same age, how much does [name] kick, bite or hit other children or adults?

Would you say...
1) Not at all
2) The same or less
3) More
4) A lot more
Behavior

Children aged 5-17 years

Compared with children of the same age, how much difficulty does [name] have controlling his/her behaviour?

Would you say...

1) None
2) The same or less
3) More
4) A lot more
Behavior: **Probe question**

**Children aged 5-17 years**

If *more* or *a lot more*

Do you think that:

1. **his/her difficulty with controlling his/her behavior** is normal for children of this age? (skip 2 and 3)

2. **he/she needs help to overcome this difficulty?**

3. **If not addressed, this difficulty will cause him/her problems in the long term?**
Attention

Children aged 5-17

Does [name] have difficulty focussing on an activity that [he/she] enjoys doing?
Coping with change

Children aged 5-17 years

Does [name] have difficulty accepting changes in [his/her] routine?
Coping with change: **Probe Question**

If Yes:

How much concern do you have about this difficulty?

- No concern
- A little
- A lot
- Somewhere in between a little and a lot
Children aged 2-4 years

Compared to children of the same age, does [name] have difficulty playing?
Relationships

Children aged 5-17 years

Does [name] have difficulty making friends?