# Washington Group/Budapest Initiative/UNESCAP/UNICEF Question Development Matrix

<table>
<thead>
<tr>
<th>Row</th>
<th>Questionnaire Topic/Type</th>
<th>Basic Activity Domains</th>
<th>Body Function Domains</th>
<th>Complex Activity / Participation Domains</th>
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<td></td>
<td></td>
<td>Vision</td>
<td>Hearing</td>
<td>Mobility</td>
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<tr>
<td>1</td>
<td>Short Set Single Questions (1)</td>
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<td>2</td>
<td>Extended Set Multiple Questions (1)</td>
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<td>3</td>
<td>Use of Assistive Devices Micro-E (2)</td>
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<td>4</td>
<td>Functioning with Assistance, Micro-E</td>
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<td>5</td>
<td>Children and Youth (3)</td>
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**SEVERITY** is captured in response categories: no difficulty; some difficulty; a lot of difficulty; cannot do it at all

**Matrix NOTES:**
(1) Measurement is WITHOUT the use of assistive devices or other help WITH THE EXCEPTION OF VISION (glasses/lenses) and HEARING (hearing aids). These are both measured WITHOUT the use of assistive devices and thus do NOT represent true measures of Capacity. Extended Set multiple questions are captured under Performance (Row 4).
(2) Micro environment - technical and personal assistance that follows the person wherever they go (e.g. wheelchair, eye glasses, personal attendant).
(3) Module on Child Functioning and Disability developed as a WG/UNICEF collaboration currently undergoing cognitive testing.
(4) Meso environment - the environment beyond the person (e.g. transportation infrastructure, accessibility, service provision at local level, attitudes of others).
(5) Macro environment - that which affects a whole country, such as policies and legislation, general societal attitudes and practices.
(6) Affect includes aspects of psychological functioning: anxiety and depression.

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**Extended Set Questions**
- No questions on functioning with/without assistive devices
- Upper body short set question is the ADL short set question
- Respondents are instructed to answer according to whatever medication they taking.

**ADL (Activities of Daily Living):** e.g. walking inside the home, standing from a chair, getting into and out of bed, eating, and dressing

**IADL (Instrumental Activities of Daily Living):** e.g. doing chores around the house, preparing meals, and managing money

**Getting along with people:** involves interpersonal interactions and relationships (socializing and interacting with others) and includes dealing with family, friends, persons in authority

**Major Life Activities** include: working inside or outside the home to earn an income and support the family or going to school and achieving educational goals

**Participation in Society:** includes joining in community/family gatherings, religious/civic activities and leisure/social/sports events