

2011 Survey of Pathways to Diagnosis and Services
Interview Public Use File

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The CONTENTS Procedure

Variables in Creation Order

#	Variable	Type	Len	Format	Label
1	IDNUMR	Num	8	NUMVR.	Household Identification Number
2	IDNUMXR	Num	8	NUMVR.	Child Identification Number
3	MSASTATR	Num	8	MSAF.	MSA status (2 categories)
4	EDUCR	Num	8	EDUCR.	DERIVED. Highest education level of parents in household (3 categories)
5	POVLEVEL	Num	8	POVERTY_LEVELF.	DERIVED. Poverty level of this household based on DHHS guidelines (9 categories)
6	AGE	Num	3	NUMVR.	Current age of [S.C.] in years at the time of Pathways Interview
7	SEX	Num	3	SEX.	Sex of the child
8	HISPANIC	Num	3	YNDKRFF.	Derived. Indicates whether child is of Hispanic origin/ethnicity (After back coding)
9	RACER	Num	8	RACER.	Derived. Race of target child
10	REGION	Num	3	REGION.	Region of residence
11	STATE	Num	8	STATE.	DERIVED. State of residence
12	PSTRAT	Num	8	NUMVR.	DERIVED. Strata for variance estimation.
13	SAMPLE	Num	3	SAMP.	Telephone sample type
14	COND_CONFIRM	Num	3	CONDCONF.	We are calling you because you previously said that a doctor or other health care provider once told you that your child had: [CONDITION]. Is that correct?
15	COND_A	Num	3	YNDKRFF.	Has a doctor or other health care provider ever told you that your child had autism, Asperger's Disorder, pervasive developmental disorder, or other autism spectrum disorder?
16	COND_B	Num	3	YNDKRFF.	Has a doctor or other health care provider ever told you that your child had any developmental delay that affects [his/her] ability to learn?
17	COND_C	Num	3	YNDKRFF.	Has a doctor or other health care provider ever told you that your child had intellectual disability or mental retardation?
18	PC1	Num	3	PC1F.	How old was [S.C.] when you first wondered if there might be something not quite right with [his/her] development?
19	PC1_A	Num	3	PC1AF.	How old was [S.C.] when you first wondered if there might be something not quite right with [his/her] development? (Unit of Measure)
20	PC2_A	Num	3	YNDKRFF.	When [he/she] was [AGE FROM PC1], were you concerned that [he/she] had medical problems such as seizures, lack of physical growth, or stomach problems?
21	PC2_B	Num	3	YNDKRFF.	When [he/she] was [AGE FROM PC1], were you concerned that [he/she] didn't make eye contact when talking or playing with others?
22	PC2_C	Num	3	YNDKRFF.	When [he/she] was [AGE FROM PC1], were you concerned that [he/she] didn't respond when called or didn't respond to sounds?
23	PC2_D	Num	3	YNDKRFF.	When [he/she] was [AGE FROM PC1], were you concerned that [he/she] didn't seem to understand nonverbal communication, such as understanding what you meant by the tone of voice you used or your facial expressions or other body language cues?
24	PC2_E	Num	3	YNDKRFF.	When [he/she] was [AGE FROM PC1], were you concerned that [he/she] had behavioral difficulties such as sleeping or eating problems, high activity level, wandering, tantrums, aggressive or destructive behavior?
25	PC2_F	Num	3	YNDKRFF.	When [he/she] was [AGE FROM PC1], were you concerned that [he/she] had problems with coordination or gross motor skills such walking?
26	PC2_G	Num	3	YNDKRFF.	When [he/she] was [AGE FROM PC1], were you concerned that [he/she] talked later than usual for most children?
27	PC2_H	Num	3	YNDKRFF.	When [he/she] was [AGE FROM PC1], were you concerned that [he/she] was not talking at all?
28	PC2_I	Num	3	YNDKRFF.	When [he/she] was [AGE FROM PC1], were you concerned that [he/she] did not talk as well as other children that were the same age?
29	PC2_J	Num	3	YNDKRFF.	When [he/she] was [AGE FROM PC1], were you concerned that some speech skills that [he/she] had already developed were lost?
30	PC2_K	Num	3	YNDKRFF.	When [he/she] was [AGE FROM PC1], were you concerned that [he/she] didn't seem to understand what you or other adults said to [him/her]?
31	PC2_L	Num	3	YNDKRFF.	When [he/she] was [AGE FROM PC1], were you concerned that [he/she] had problems with fine motor skills such as using scissors or drawing with crayons?
32	PC2_M	Num	3	YNDKRFF.	When [he/she] was [AGE FROM PC1], were you concerned that [he/she] had difficulty playing or interacting with others, or played alone 'in [his/her] own world'?
33	PC2_N	Num	3	YNDKRFF.	When [he/she] was [AGE FROM PC1], were you concerned that [he/she] insisted on sameness or had difficulties with change?
34	PC2_O	Num	3	YNDKRFF.	When [he/she] was [AGE FROM PC1], were you concerned that [he/she] had difficulty learning new skills such as toilet training or getting dressed?
35	PC2_P	Num	3	YNDKRFF.	When [he/she] was [AGE FROM PC1], were you concerned that [he/she] had difficulty learning new things such as the alphabet or numbers?
36	PC2_Q	Num	3	YNDKRFF.	When [he/she] was [AGE FROM PC1], were you concerned that [he/she] had unusual gestures or movements such as hand-flapping, toe-walking, or self-spinning?
37	PC3	Num	3	YNDKRFF.	Were you the first person who had the concern that something didn't seem right with [S.C.]'s development?
38	PC4R	Num	8	PC4F.	Who first had the concern that something didn't seem right with [S.C.]'s development?
39	PC5	Num	3	YNDKRFF.	Did you talk to a doctor or health care provider about your concerns?
40	PC6	Num	3	DKREF2F.	How old was [S.C.] when you first talked to a doctor or health care provider about your concerns?
41	PC6_A	Num	3	PC1AF.	How old was [S.C.] when you first talked to a doctor or health care provider about your concerns? (Unit of Measure)
42	PC7_AR01	Num	8	YNDKRFF.	How did that doctor or health care provider respond to your concern? - Conducted developmental tests
43	PC7_AR02	Num	8	YNDKRFF.	How did that doctor or health care provider respond to your concern? - Made a referral to a specialist (such as a developmental pediatrician, child psychologist, occupational or speech therapist)
44	PC7_AR03	Num	8	YNDKRFF.	How did that doctor or health care provider respond to your concern? - Suggested that the parent discuss the concern with the school
45	PC7_AR04	Num	8	YNDKRFF.	How did that doctor or health care provider respond to your concern? - Said nothing was wrong/the behavior was normal

