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Variables in Creation Order

#	Variable	Type	Len	Format	Label
1	IDNUMR	Num	8	NUMVR.	Household Identification Number
2	IDNUMXR	Num	8	NUMVR.	Child Identification Number
3	MSASTATR	Num	8	MSAF.	MSA status (2 categories)
4	EDUCR	Num	8	EDUCR.	DERIVED. Highest education level of parents in household (3 categories)
5	POVLEVEL	Num	8	POVERTY_LEVELF.	DERIVED. Poverty level of this household based on DHHS guidelines (9 categories)
6	AGE	Num	3	NUMVR.	Current age of [S.C.] in years at the time of Pathways Interview
7	SEX	Num	3	SEX.	Sex of the child
8	HISPANIC	Num	3	YNDKRFF.	Derived. Indicates whether child is of Hispanic origin/ethnicity (After back coding)
9	RACER	Num	8	RACER.	Derived. Race of target child
10	REGION	Num	3	REGION.	Region of residence
11	STATE	Num	8	STATE.	DERIVED. State of residence
12	PSTRAT	Num	8	NUMVR.	DERIVED. Strata for variance estimation.
13	SAMPLE	Num	3	SAMP.	Telephone sample type
14	COND_CONFIRM	Num	3	CONDCONF.	We are calling you because you previously said that a doctor or other health care provider once told you that you child had: [CONDITION]. Is that correct?
15	COND_A	Num	3	YNDKRFF.	Has a doctor or other health care provider ever told you that your child had autism, Asperger's Disorder, pervasive developmental disorder, or other autism spectrum disorder?
16	COND_B	Num	3	YNDKRFF.	Has a doctor or other health care provider ever told you that your child had any developmental delay that affects [his/her] ability to learn?
17	COND_C	Num	3	YNDKRFF.	Has a doctor or other health care provider ever told you that your child had intellectual disability or mental retardation?
18	PC1	Num	3	PC1F.	How old was [S.C.] when you first wondered if there might be something not quite right with [his/her] development?
19	PC1_A	Num	3	PC1AF.	How old was [S.C.] when you first wondered if there might be something not quite right with [his/her] development? (Unit of Measure)
20	PC2_A	Num	3	YNDKRFF.	When [he/she] was [AGE FROM PC1], were you concerned that [he/she] had medical problems such as seizures, lack of physical growth, or stomach problems?
21	PC2_B	Num	3	YNDKRFF.	When [he/she] was [AGE FROM PC1], were you concerned that [he/she] didn’t make eye contact when talking or playing with others?
22	PC2_C	Num	3	YNDKRFF.	When [he/she] was [AGE FROM PC1], were you concerned that [he/she] didn’t respond when called or didn’t respond to sounds?
23	PC2_D	Num	3	YNDKRFF.	When [he/she] was [AGE FROM PC1], were you concerned that [he/she] didn’t seem to understand nonverbal communication, such as understanding what you meant by the tone of voice you used or your facial expressions or other body language cues?
24	PC2_E	Num	3	YNDKRFF.	When [he/she] was [AGE FROM PC1], were you concerned that [he/she] had behavioral difficulties such as sleeping or eating problems, high activity level, wandering, tantrums, aggressive or destructive behavior?
25	PC2_F	Num	3	YNDKRFF.	When [he/she] was [AGE FROM PC1], were you concerned that [he/she] had problems with coordination or gross motor skills such walking?
26	PC2_G	Num	3	YNDKRFF.	When [he/she] was [AGE FROM PC1], were you concerned that [he/she] talked later than usual for most children?
27	PC2_H	Num	3	YNDKRFF.	When [he/she] was [AGE FROM PC1], were you concerned that [he/she] was not talking at all?
28	PC2_I	Num	3	YNDKRFF.	When [he/she] was [AGE FROM PC1], were you concerned that [he/she] did not talk as well as other children that were the same age?
29	PC2_J	Num	3	YNDKRFF.	When [he/she] was [AGE FROM PC1], were you concerned that some speech skills that [he/she] had already developed were lost?
30	PC2_K	Num	3	YNDKRFF.	When [he/she] was [AGE FROM PC1], were you concerned that [he/she] didn't seem to understand what you or other adults said to [him/her]?
31	PC2_L	Num	3	YNDKRFF.	When [he/she] was [AGE FROM PC1], were you concerned that [he/she] had problems with fine motor skills such as using scissors or drawing with crayons?
32	PC2_M	Num	3	YNDKRFF.	When [he/she] was [AGE FROM PC1], were you concerned that [he/she] had difficulty playing or interacting with others, or played alone 'in [his/her] own world'?
33	PC2_N	Num	3	YNDKRFF.	When [he/she] was [AGE FROM PC1], were you concerned that [he/she] insisted on sameness or had difficulties with change?
34	PC2_O	Num	3	YNDKRFF.	When [he/she] was [AGE FROM PC1], were you concerned that [he/she] had difficulty learning new skills such as toilet training or getting dressed?
35	PC2_P	Num	3	YNDKRFF.	When [he/she] was [AGE FROM PC1], were you concerned that [he/she] had difficulty learning new things such as the alphabet or numbers?
36	PC2_Q	Num	3	YNDKRFF.	When [he/she] was [AGE FROM PC1], were you concerned that [he/she] had unusual gestures or movements such as hand-flapping, toe-walking, or self-spinning?
37	PC3	Num	3	YNDKRFF.	Were you the first person who had the concern that something didn’t seem right with [S.C.]’s development?
38	PC4R	Num	8	PC4F.	Who first had the concern that something didn’t seem right with [S.C.]’s development?
39	PC5	Num	3	YNDKRFF.	Did you talk to a doctor or health care provider about your concerns?
40	PC6	Num	3	DKREF2F.	How old was [S.C.] when you first talked to a doctor or health care provider about your concerns?
41	PC6_A	Num	3	PC1AF.	How old was [S.C.] when you first talked to a doctor or health care provider about your concerns? (Unit of Measure)
42	PC7_ARO1	Num	8	YNDKRFF.	How did that doctor or health care provider respond to your concern? - Conducted developmental tests
43	PC7_ARO2	Num	8	YNDKRFF.	How did that doctor or health care provider respond to your concern? - Made a referral to a specialist (such as a developmental pediatrician, child psychologist, occupational or speech therapist)
44	PC7_ARO3	Num	8	YNDKRFF.	How did that doctor or health care provider respond to your concern? - Suggested that the parent discuss the concern with the school
45	PC7_ARO4	Num	8	YNDKRFF.	How did that doctor or health care provider respond to your concern? - Said nothing was wrong/the behavior was normal

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#	Variable	Type	Len	Format	Label
46	PC7_AR05	Num	8	YNDKRFF.	How did that doctor or health care provider respond to your concern? - Said it was too early to tell if anything is wrong
47	PC7_AR06	Num	8	YNDKRFF.	How did that doctor or health care provider respond to your concern? - Said that the child might 'grow out of it'
48	PC7_AR07	Num	8	YNDKRFF.	How did that doctor or health care provider respond to your concern? - Other
49	PC7_B	Num	3	YNDKRFF.	Did the doctor or health care provider have you fill out a questionnaire about specific concerns or observations you may have had about [S.C.]'s development, communication, or social behaviors?
50	PC7_C	Num	3	YNDKRFF.	Did this questionnaire ask about your concerns or observations about how [S.C.] talks or makes speech sounds?
51	PC7_D	Num	3	YNDKRFF.	Did this questionnaire ask about your concerns or observations about how [S.C.] interacts with you and others?
52	PC7_E	Num	3	YNDKRFF.	Did this questionnaire ask about your concerns or observations about words and phrases [S.C.] uses and understands?
53	PC7_F	Num	3	YNDKRFF.	Did this questionnaire ask about your concerns or observations about how [S.C.] behaves and gets along with you and others?
54	PC7_G	Num	3	YNDKRFF.	Did the doctor or health care provider tell you that they were carrying out a developmental screening or assessment of [S.C.]?
55	PC7_H	Num	3	YNDKRFF.	Did the doctor or health care provider have [S.C.] perform certain tasks such as picking up small objects or stacking blocks or throwing a ball or recognizing different colors?
56	PC8	Num	3	YNDKRFF.	Did you ever talk to a teacher, school nurse, school counselor, or other school professional about your concerns with [S.C.]'s development?
57	PC9	Num	3	DKREF2F.	How old was [S.C.] when you first talked to a teacher, school nurse, school counselor, or other school professional about your concerns? (Age)
58	PC9_A	Num	3	PC1AF.	How old was [S.C.] when you first talked to a teacher, school nurse, school counselor, or other school professional about your concerns? (Unit of Measure)
59	PC10R01	Num	8	YNDKRFF.	How did that school professional respond to your concern? - Conducted developmental tests
60	PC10R02	Num	8	YNDKRFF.	How did that school professional respond to your concern? - Made a referral to an in-school specialist
61	PC10R03	Num	8	YNDKRFF.	How did that school professional respond to your concern? - Made a referral to a specialist (such as a developmental pediatrician, child psychologist, occupational or speech therapist)
62	PC10R04	Num	8	YNDKRFF.	How did that school professional respond to your concern? - Suggested that the parent discuss the concern with the child's doctor
63	PC10R05	Num	8	YNDKRFF.	How did that school professional respond to your concern? - Said nothing was wrong/the behavior was normal
64	PC10R06	Num	8	YNDKRFF.	How did that school professional respond to your concern? - Said it was too early to tell if anything is wrong
65	PC10R07	Num	8	YNDKRFF.	How did that school professional respond to your concern? - Said that the child might 'grow out of it'
66	PC10R08	Num	8	YNDKRFF.	How did that school professional respond to your concern? - Other
67	PC11	Num	3	YNDKRFF.	Just to confirm, did you ask for advice about your concerns from any professional such as a doctor, health care provider, teacher, or counselor?
68	CSHCN_K2Q35A	Num	3	YNDKRFF.	NS-CSHCN PRELOAD. Has a doctor or other health care provider ever told you that [S.C.] had autism, Asperger's disorder, pervasive developmental disorder, or other autism spectrum disorder?
69	CSHCN_K2Q35B	Num	3	YNDKRFF.	NS-CSHCN PRELOAD. Does [S.C.] currently have autism or an autism spectrum disorder?
70	DE_AUT1R	Num	3	DEAUT1F.	What type of doctor or other health care provider first told you that [S.C.] had autism or ASD?
71	DE_AUT2	Num	3	DE2F.	How old was [S.C.] when you were first told that [he/she] had autism or ASD? (Age)
72	DE_AUT2A	Num	3	PC1AF.	How old was [S.C.] when you were first told that [he/she] had autism or ASD? (Unit of Measure)
73	DE_AUT3	Num	3	YNDKRFF.	Did any other doctor, health care provider, or school professional also tell you that [S.C.] had autism or ASD?
74	DE_AUT4R01	Num	8	YNDKRFF.	What types of other doctors, health care providers, or school professionals told you that [S.C.] had autism or ASD? - Pediatrician or other general pediatric health care provider
75	DE_AUT4R02	Num	8	YNDKRFF.	What types of other doctors, health care providers, or school professionals told you that [S.C.] had autism or ASD? - Another type of general health care provider
76	DE_AUT4R03	Num	8	YNDKRFF.	What types of other doctors, health care providers, or school professionals told you that [S.C.] had autism or ASD? - A specialist pediatrician such as a developmental pediatrician
77	DE_AUT4R04	Num	8	YNDKRFF.	What types of other doctors, health care providers, or school professionals told you that [S.C.] had autism or ASD? - School psychologist/counselor
78	DE_AUT4R05	Num	8	YNDKRFF.	What types of other doctors, health care providers, or school professionals told you that [S.C.] had autism or ASD? - Other psychologist (non-school)
79	DE_AUT4R06	Num	8	YNDKRFF.	What types of other doctors, health care providers, or school professionals told you that [S.C.] had autism or ASD? - Psychiatrist (medical doctor)
80	DE_AUT4R07	Num	8	YNDKRFF.	What types of other doctors, health care providers, or school professionals told you that [S.C.] had autism or ASD? - Neurologist
81	DE_AUT4R08	Num	8	YNDKRFF.	What types of other doctors, health care providers, or school professionals told you that [S.C.] had autism or ASD? - School nurse
82	DE_AUT4R09	Num	8	YNDKRFF.	What types of other doctors, health care providers, or school professionals told you that [S.C.] had autism or ASD? - Physical, occupational, speech, or other therapist
83	DE_AUT4R10	Num	8	YNDKRFF.	What types of other doctors, health care providers, or school professionals told you that [S.C.] had autism or ASD? - A specialist doctor (other than a developmental pediatrician, psychiatrist, or neurologist)
84	DE_AUT4R11	Num	8	YNDKRFF.	What types of other doctors, health care providers, or school professionals told you that [S.C.] had autism or ASD? - Other
85	DE_AUT4R12	Num	8	YNDKRFF.	What types of other doctors, health care providers, or school professionals told you that [S.C.] had autism or ASD? - Teacher
86	DE_AUT5A	Num	3	YNDKRFF.	Did the doctors, health care providers, or school professionals ever tell you that [S.C.] had Asperger's Disorder?
87	DE_AUT5B	Num	3	YNDKRFF.	Did the doctors, health care providers, or school professionals ever tell you that [S.C.] had Pervasive Developmental Disorder?

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#	Variable	Type	Len	Format	Label
88	DE_AUT5C	Num	3	YNDKRFF.	Did the doctors, health care providers, or school professionals ever tell you that [S.C.] had Autistic Disorder?
89	DE_AUT6	Num	3	YNDKRFF.	Since you were first told that [he/she] had autism or ASD, has a doctor, health care provider, or school professional ever told you that [S.C.] did not have autism or ASD?
90	DE_AUT7R01	Num	8	YNDKRFF.	What types of other doctors, health care providers, or school professionals told you that [S.C.] had autism or ASD? - Pediatrician or other general pediatric health care provider
91	DE_AUT7R02	Num	8	YNDKRFF.	What types of other doctors, health care providers, or school professionals told you that [S.C.] had autism or ASD? - Another type of general health care provider
92	DE_AUT7R03	Num	8	YNDKRFF.	What types of other doctors, health care providers, or school professionals told you that [S.C.] had autism or ASD? - A specialist pediatrician such as a developmental pediatrician
93	DE_AUT7R04	Num	8	YNDKRFF.	What types of other doctors, health care providers, or school professionals told you that [S.C.] had autism or ASD? - School psychologist/counselor
94	DE_AUT7R05	Num	8	YNDKRFF.	What types of other doctors, health care providers, or school professionals told you that [S.C.] had autism or ASD? - Other psychologist (non-school)
95	DE_AUT7R06	Num	8	YNDKRFF.	What types of other doctors, health care providers, or school professionals told you that [S.C.] had autism or ASD? - Psychiatrist (medical doctor)
96	DE_AUT7R07	Num	8	YNDKRFF.	What types of other doctors, health care providers, or school professionals told you that [S.C.] had autism or ASD? - Neurologist
97	DE_AUT7R08	Num	8	YNDKRFF.	What types of other doctors, health care providers, or school professionals told you that [S.C.] had autism or ASD? - School nurse
98	DE_AUT7R09	Num	8	YNDKRFF.	What types of other doctors, health care providers, or school professionals told you that [S.C.] had autism or ASD? - Physical, occupational, speech, or other therapist
99	DE_AUT7R10	Num	8	YNDKRFF.	What types of other doctors, health care providers, or school professionals told you that [S.C.] had autism or ASD? - A specialist doctor (other than a developmental pediatrician, psychiatrist, or neurologist)
100	DE_AUT7R11	Num	8	YNDKRFF.	What types of other doctors, health care providers, or school professionals told you that [S.C.] had autism or ASD? - Other
101	DE_AUT7R12	Num	8	YNDKRFF.	What types of other doctors, health care providers, or school professionals told you that [S.C.] had autism or ASD? - Teacher
102	DE_AUT8	Num	3	DE2F.	How old was [S.C.] when you were first told that [he/she] did not have autism or ASD? (Age)
103	DE_AUT8A	Num	3	PC1AF.	How old was [S.C.] when you were first told that [he/she] did not have autism or ASD? (Unit of Measure)
104	DE_AUT9	Num	3	YNDKRFF.	When you were told that [he/she] did not have autism or ASD, were you told that [S.C.] had some other developmental, learning, emotional, or mental health condition?
105	DE_AUT10R_01	Num	8	YNDKRFF.	CODED RESPONSE. Autism or unspecified ASD
106	DE_AUT10R_02	Num	8	YNDKRFF.	CODED RESPONSE. Asperger syndrome
107	DE_AUT10R_03	Num	8	YNDKRFF.	CODED RESPONSE. Pervasive developmental disorder
108	DE_AUT10R_04	Num	8	YNDKRFF.	CODED RESPONSE. Developmental delay
109	DE_AUT10R_05	Num	8	YNDKRFF.	CODED RESPONSE. Intellectual disability
110	DE_AUT10R_06	Num	8	YNDKRFF.	CODED RESPONSE. Attention-deficit/hyperactivity disorder
111	DE_AUT10R_07	Num	8	YNDKRFF.	CODED RESPONSE. Depression
112	DE_AUT10R_08	Num	8	YNDKRFF.	CODED RESPONSE. Anxiety disorder
113	DE_AUT10R_09	Num	8	YNDKRFF.	CODED RESPONSE. Behavioral/conduct problems
114	DE_AUT10R_10	Num	8	YNDKRFF.	CODED RESPONSE. Learning disability
115	DE_AUT10R_11	Num	8	YNDKRFF.	CODED RESPONSE. Sensory, auditory, or other processing disorder
116	DE_AUT10R_12	Num	8	YNDKRFF.	CODED RESPONSE. Other
117	DE_AUT11	Num	3	YNDKRFF.	To the best of your knowledge, does [S.C.] currently have autism or ASD?
118	DE_AUT12	Num	3	YNDKRFF.	To the best of your knowledge, did [S.C.] ever have autism or ASD?
119	DE_AUT13RA	Num	8	YNDKRFF.	Treatment helped the condition go away
120	DE_AUT13RB	Num	8	YNDKRFF.	The condition seemed to go away on its own
121	DE_AUT13RC	Num	8	YNDKRFF.	The behaviors or symptoms changed
122	DE_AUT13RD	Num	8	YNDKRFF.	A doctor or health care provider changed the diagnosis
123	DE_AUT14R	Num	8	YNDKRFF.	Are there any other reasons why you think [S.C.] may no longer have autism or ASD?
124	DE_AUT14R_OTHER_01	Num	8	YNDKRFF.	CODED RESPONSE. Child grew out of it or matured
125	DE_AUT14R_OTHER_02	Num	8	YNDKRFF.	CODED RESPONSE. Child's symptoms or problems improved
126	DE_AUT14R_OTHER_03	Num	8	YNDKRFF.	CODED RESPONSE. Child learned to cope
127	DE_AUT14R_OTHER_04	Num	8	YNDKRFF.	CODED RESPONSE. Child's school/home environment changed or improved
128	DE_AUT14R_OTHER_08	Num	8	YNDKRFF.	CODED RESPONSE. Unsure if they have the condition or diagnosis still unknown
129	DE_AUT15RA	Num	8	YNDKRFF.	With more info, the diagnosis was changed
130	DE_AUT15RB	Num	8	YNDKRFF.	The diagnosis was given so that [SC] could receive services
131	DE_AUT15RC	Num	8	YNDKRFF.	You disagree with the doctor/HCP that [SC] had condition
132	DE_AUT16R	Num	8	YNDKRFF.	Are there any other reasons why a doctor or other health care provider may have told you that [S.C.] had a condition that [he/she] never had?
133	DE_AUT16R_OTHER_01	Num	8	YNDKRFF.	CODED RESPONSE. Child had symptoms due to another condition
134	DE_AUT16R_OTHER_02	Num	8	YNDKRFF.	CODED RESPONSE. Child had symptoms due to situation (home, school, Rx meds)

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135	DE_AUT16R_OTHER_03	Num	8	YNDKRFF.	CODED RESPONSE. Child had symptoms, reason not given
136	DE_AUT16R_OTHER_04	Num	8	YNDKRFF.	CODED RESPONSE. Child was not properly tested or not able to be tested
137	DE_AUT16R_OTHER_05	Num	8	YNDKRFF.	CODED RESPONSE. Child was immature when diagnosed and grew out of it
138	DE_AUT16R_OTHER_06	Num	8	YNDKRFF.	CODED RESPONSE. Doctor/HCP lacked knowledge, experience, or didn't spend enough time with child
139	DE_AUT16R_OTHER_07	Num	8	YNDKRFF.	CODED RESPONSE. Doctor/HCP wanted to assign a label, provide easy answer, or make a guess
140	DE_AUT16R_OTHER_08	Num	8	YNDKRFF.	CODED RESPONSE. Doctor/HCP/school wanted child to take medication
141	DE_AUT16R_OTHER_09	Num	8	YNDKRFF.	CODED RESPONSE. Misinterpretation, misdiagnosis, or biased diagnosis reflecting doctor/HCP specialty
142	DE_AUT16R_OTHER_10	Num	8	YNDKRFF.	CODED RESPONSE. Other
143	CSHCN_K2Q36A	Num	3	YNDKRFF.	NS-CSHCN PRELOAD. Has a doctor or other health care provider ever told you that [S.C.] had any developmental delay that affects [his/her] ability to learn?
144	CSHCN_K2Q36B	Num	3	YNDKRFF.	NS-CSHCN PRELOAD. Does [S.C.] currently have developmental delay?
145	DE_DEV1R	Num	8	DEAUT1F.	What type of doctor or other health care provider first told you that [S.C.] had developmental delay?
146	DE_DEV2	Num	3	DE2F.	How old was [S.C.] when you were first told that [he/she] had developmental delay? (Age)
147	DE_DEV2A	Num	3	PC1AF.	How old was [S.C.] when you were first told that [he/she] had developmental delay? (Unit of Measure)
148	AGE_AUT_DEV	Num	8	DAGE.	DERIVED. Age of Diagnosis of Development Delay in Relation to the Age of Diagnosis of ASD
149	AGE_INT_DEV	Num	8	DAGE_B.	DERIVED. Age of Diagnosis of Development Delay in Relation to the Age of Diagnosis of Intellectual Disability
150	AGE_DEV_AUT	Num	8	DAGE_C.	DERIVED. Age of Diagnosis of ASD in Relation to the Age of Diagnosis of Developmental Delay
151	DE_DEV3	Num	3	YNDKRFF.	Did any other doctor, health care provider, or school professional also tell you that [S.C.] had developmental delay?
152	DE_DEV4R01	Num	8	YNDKRFF.	What types of other doctors, health care providers, or school professionals told you that [S.C.] had developmental delay? - Pediatrician or other general pediatric health care provider
153	DE_DEV4R02	Num	8	YNDKRFF.	What types of other doctors, health care providers, or school professionals told you that [S.C.] had developmental delay? - Another type of general health care provider
154	DE_DEV4R03	Num	8	YNDKRFF.	What types of other doctors, health care providers, or school professionals told you that [S.C.] had developmental delay? - A specialist pediatrician such as a developmental pediatrician
155	DE_DEV4R04	Num	8	YNDKRFF.	What types of other doctors, health care providers, or school professionals told you that [S.C.] had developmental delay? - School psychologist/counselor
156	DE_DEV4R05	Num	8	YNDKRFF.	What types of other doctors, health care providers, or school professionals told you that [S.C.] had developmental delay? - Other psychologist (non-school)
157	DE_DEV4R06	Num	8	YNDKRFF.	What types of other doctors, health care providers, or school professionals told you that [S.C.] had developmental delay? - Psychiatrist (medical doctor)
158	DE_DEV4R07	Num	8	YNDKRFF.	What types of other doctors, health care providers, or school professionals told you that [S.C.] had developmental delay? - Neurologist
159	DE_DEV4R08	Num	8	YNDKRFF.	What types of other doctors, health care providers, or school professionals told you that [S.C.] had developmental delay? - School nurse
160	DE_DEV4R09	Num	8	YNDKRFF.	What types of other doctors, health care providers, or school professionals told you that [S.C.] had developmental delay? - Physical, occupational, speech, or other therapist
161	DE_DEV4R10	Num	8	YNDKRFF.	What types of other doctors, health care providers, or school professionals told you that [S.C.] had developmental delay? - A specialist doctor (other than a developmental pediatrician, psychiatrist, or neurologist)
162	DE_DEV4R11	Num	8	YNDKRFF.	What types of other doctors, health care providers, or school professionals told you that [S.C.] had developmental delay? - Other
163	DE_DEV4R12	Num	8	YNDKRFF.	What types of other doctors, health care providers, or school professionals told you that [S.C.] had developmental delay? - Teacher
164	DE_DEV6	Num	3	YNDKRFF.	Since you were first told that [he/she] had developmental delay, has a doctor, health care provider, or school professional ever told you that [S.C.] did not have developmental delay?
165	DE_DEV7R01	Num	8	YNDKRFF.	What types of other doctors, health care providers, or school professionals told you that [S.C.] had developmental delay? - Pediatrician or other general pediatric health care provider
166	DE_DEV7R02	Num	8	YNDKRFF.	What types of other doctors, health care providers, or school professionals told you that [S.C.] had developmental delay? - Another type of general health care provider
167	DE_DEV7R03	Num	8	YNDKRFF.	What types of other doctors, health care providers, or school professionals told you that [S.C.] had developmental delay? - A specialist pediatrician such as a developmental pediatrician
168	DE_DEV7R04	Num	8	YNDKRFF.	What types of other doctors, health care providers, or school professionals told you that [S.C.] had developmental delay? - School psychologist/counselor
169	DE_DEV7R05	Num	8	YNDKRFF.	What types of other doctors, health care providers, or school professionals told you that [S.C.] had developmental delay? - Other psychologist (non-school)
170	DE_DEV7R06	Num	8	YNDKRFF.	What types of other doctors, health care providers, or school professionals told you that [S.C.] had developmental delay? - Psychiatrist (medical doctor)
171	DE_DEV7R07	Num	8	YNDKRFF.	What types of other doctors, health care providers, or school professionals told you that [S.C.] had developmental delay? - Neurologist
172	DE_DEV7R08	Num	8	YNDKRFF.	What types of other doctors, health care providers, or school professionals told you that [S.C.] had developmental delay? - School nurse

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#	Variable	Type	Len	Format	Label
173	DE_DEV7R09	Num	8	YNDKRFF.	What types of other doctors, health care providers, or school professionals told you that [S.C.] had developmental delay? - Physical, occupational, speech, or other therapist
174	DE_DEV7R10	Num	8	YNDKRFF.	What types of other doctors, health care providers, or school professionals told you that [S.C.] had developmental delay? - A specialist doctor (other than a developmental pediatrician, psychiatrist, or neurologist)
175	DE_DEV7R11	Num	8	YNDKRFF.	What types of other doctors, health care providers, or school professionals told you that [S.C.] had developmental delay? - Other
176	DE_DEV7R12	Num	8	YNDKRFF.	What types of other doctors, health care providers, or school professionals told you that [S.C.] had developmental delay? - Teacher
177	DE_DEV8	Num	3	DE2F.	How old was [S.C.] when you were first told that [he/she] did not have developmental delay? (Age)
178	DE_DEV8A	Num	3	PC1AF.	How old was [S.C.] when you were first told that [he/she] did not have developmental delay? (Unit of Measure)
179	DE_DEV9	Num	3	YNDKRFF.	When you were told that [he/she] did not have developmental delay, were you told that [S.C.] had some other developmental, learning, emotional, or mental health condition?
180	DE_DEV10R_01	Num	8	YNDKRFF.	CODED RESPONSE. Autism or unspecified ASD
181	DE_DEV10R_02	Num	8	YNDKRFF.	CODED RESPONSE. Asperger syndrome
182	DE_DEV10R_03	Num	8	YNDKRFF.	CODED RESPONSE. Pervasive developmental disorder
183	DE_DEV10R_04	Num	8	YNDKRFF.	CODED RESPONSE. Developmental delay
184	DE_DEV10R_05	Num	8	YNDKRFF.	CODED RESPONSE. Intellectual disability
185	DE_DEV10R_06	Num	8	YNDKRFF.	CODED RESPONSE. Attention-deficit/hyperactivity disorder
186	DE_DEV10R_07	Num	8	YNDKRFF.	CODED RESPONSE. Depression
187	DE_DEV10R_08	Num	8	YNDKRFF.	CODED RESPONSE. Anxiety disorder
188	DE_DEV10R_09	Num	8	YNDKRFF.	CODED RESPONSE. Behavioral/conduct problems
189	DE_DEV10R_10	Num	8	YNDKRFF.	CODED RESPONSE. Learning disability
190	DE_DEV10R_11	Num	8	YNDKRFF.	CODED RESPONSE. Sensory, auditory, or other processing disorder
191	DE_DEV10R_12	Num	8	YNDKRFF.	CODED RESPONSE. Other
192	DE_DEV11	Num	3	YNDKRFF.	To the best of your knowledge, does [S.C.] currently have developmental delay?
193	DE_DEV12	Num	3	YNDKRFF.	To the best of your knowledge, did [S.C.] ever have developmental delay?
194	DE_DEV13RA	Num	8	YNDKRFF.	Treatment helped the condition go away
195	DE_DEV13RB	Num	8	YNDKRFF.	The condition seemed to go away on its own
196	DE_DEV13RC	Num	8	YNDKRFF.	The behaviors or symptoms changed
197	DE_DEV13RD	Num	8	YNDKRFF.	A doctor or health care provider changed the diagnosis
198	DE_DEV14R	Num	8	YNDKRFF.	Are there any other reasons why you think [S.C.] may no longer have developmental delay?
199	DE_DEV14R_OTHER_01	Num	8	YNDKRFF.	CODED RESPONSE. Child grew out of it or matured
200	DE_DEV14R_OTHER_02	Num	8	YNDKRFF.	CODED RESPONSE. Child's symptoms or problems improved
201	DE_DEV14R_OTHER_03	Num	8	YNDKRFF.	CODED RESPONSE. Child learned to cope
202	DE_DEV14R_OTHER_04	Num	8	YNDKRFF.	CODED RESPONSE. Child's school/home environment changed or improved
203	DE_DEV14R_OTHER_10	Num	8	YNDKRFF.	CODED RESPONSE. The term 'Developmental Delay' is no longer used at SC's age
204	DE_DEV14R_OTHER_11	Num	8	YNDKRFF.	CODED RESPONSE. Other
205	DE_DEV15RA	Num	8	YNDKRFF.	With more info, the diagnosis was changed
206	DE_DEV15RB	Num	8	YNDKRFF.	The diagnosis was given so that [SC] could receive services
207	DE_DEV15RC	Num	8	YNDKRFF.	You disagree with the doctor/HCP that [SC] had condition
208	DE_DEV16R	Num	8	YNDKRFF.	Are there any other reasons why a doctor or other health care provider may have told you that [S.C.] had a condition that [he/she] never had?
209	DE_DEV16R_OTHER_01	Num	8	YNDKRFF.	CODED RESPONSE. Child had symptoms due to another condition
210	DE_DEV16R_OTHER_02	Num	8	YNDKRFF.	CODED RESPONSE. Child had symptoms due to situation (home, school, Rx meds)
211	DE_DEV16R_OTHER_03	Num	8	YNDKRFF.	CODED RESPONSE. Child had symptoms, reason not given
212	DE_DEV16R_OTHER_04	Num	8	YNDKRFF.	CODED RESPONSE. Child was not properly tested or not able to be tested
213	DE_DEV16R_OTHER_05	Num	8	YNDKRFF.	CODED RESPONSE. Child was immature when diagnosed and grew out of it
214	DE_DEV16R_OTHER_06	Num	8	YNDKRFF.	CODED RESPONSE. Doctor/HCP lacked knowledge, experience, or didn't spend enough time with child
215	DE_DEV16R_OTHER_07	Num	8	YNDKRFF.	CODED RESPONSE. Doctor/HCP wanted to assign a label, provide easy answer, or make a guess
216	DE_DEV16R_OTHER_08	Num	8	YNDKRFF.	CODED RESPONSE. Doctor/HCP/school wanted child to take medication
217	DE_DEV16R_OTHER_09	Num	8	YNDKRFF.	CODED RESPONSE. Misinterpretation, misdiagnosis, or biased diagnosis reflecting doctor/HCP specialty
218	DE_DEV16R_OTHER_10	Num	8	YNDKRFF.	CODED RESPONSE. Other
219	CSHCN_K2Q37A	Num	3	YNDKRFF.	NS-CSHCN PRELOAD. Has a doctor or other health care provider ever told you that [S.C.] had intellectual disability or mental retardation?

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#	Variable	Type	Len	Format	Label
220	CSHCN_K2Q37B	Num	3	YNDKRFF.	NS-CSHCN PRELOAD - Does [S.C.] currently have intellectual disability or mental retardation?
221	DE_INT1R	Num	8	DEAUT1F.	What type of doctor or other health care provider first told you that [S.C.] had intellectual disability?
222	DE_INT2	Num	3	DE2F.	How old was [S.C.] when you were first told that [he/she] had intellectual disability? (Age)
223	DE_INT2A	Num	3	PC1AF.	How old was [S.C.] when you were first told that [he/she] had intellectual disability? (Unit of Measure)
224	AGE_AUT_INT	Num	8	DAGE.	DERIVED. Age of Diagnosis of Intellectual Disability in Relation to the Age of Diagnosis of ASD
225	AGE_INT_AUT	Num	8	DAGE_B.	DERIVED. Age of Diagnosis of Intellectual Disability in Relation to the Age of Diagnosis of Intellectual Disability
226	AGE_DEV_INT	Num	8	DAGE_C.	DERIVED. Age of Diagnosis of Intellectual Disability in Relation to the Age of Diagnosis of Developmental Delay
227	DE_INT3	Num	3	YNDKRFF.	Did any other doctor, health care provider, or school professional also tell you that [S.C.] had intellectual disability?
228	DE_INT4R01	Num	8	YNDKRFF.	What types of other doctors, health care providers, or school professionals told you that [S.C.] had intellectual disability? - Pediatrician or other general pediatric health care provider
229	DE_INT4R02	Num	8	YNDKRFF.	What types of other doctors, health care providers, or school professionals told you that [S.C.] had intellectual disability? - Another type of general health care provider
230	DE_INT4R03	Num	8	YNDKRFF.	What types of other doctors, health care providers, or school professionals told you that [S.C.] had intellectual disability? - A specialist pediatrician such as a developmental pediatrician
231	DE_INT4R04	Num	8	YNDKRFF.	What types of other doctors, health care providers, or school professionals told you that [S.C.] had intellectual disability? - School psychologist/counselor
232	DE_INT4R05	Num	8	YNDKRFF.	What types of other doctors, health care providers, or school professionals told you that [S.C.] had intellectual disability? - Other psychologist (non-school)
233	DE_INT4R06	Num	8	YNDKRFF.	What types of other doctors, health care providers, or school professionals told you that [S.C.] had intellectual disability? - Psychiatrist (medical doctor)
234	DE_INT4R07	Num	8	YNDKRFF.	What types of other doctors, health care providers, or school professionals told you that [S.C.] had intellectual disability? - Neurologist
235	DE_INT4R08	Num	8	YNDKRFF.	What types of other doctors, health care providers, or school professionals told you that [S.C.] had intellectual disability? - School nurse
236	DE_INT4R09	Num	8	YNDKRFF.	What types of other doctors, health care providers, or school professionals told you that [S.C.] had intellectual disability? - Physical, occupational, speech, or other therapist
237	DE_INT4R10	Num	8	YNDKRFF.	What types of other doctors, health care providers, or school professionals told you that [S.C.] had intellectual disability? - A specialist doctor (other than a developmental pediatrician, psychiatrist, or neurologist)
238	DE_INT4R11	Num	8	YNDKRFF.	What types of other doctors, health care providers, or school professionals told you that [S.C.] had intellectual disability? - Other
239	DE_INT4R12	Num	8	YNDKRFF.	What types of other doctors, health care providers, or school professionals told you that [S.C.] had intellectual disability? - Teacher
240	DE_INT6	Num	3	YNDKRFF.	Since you were first told that [he/she] had intellectual disability, has a doctor, health care provider, or school professional ever told you that [S.C.] did not have intellectual disability?
241	DE_INT7R01	Num	8	YNDKRFF.	What types of other doctors, health care providers, or school professionals told you that [S.C.] had intellectual disability? - Pediatrician or other general pediatric health care provider
242	DE_INT7R02	Num	8	YNDKRFF.	What types of other doctors, health care providers, or school professionals told you that [S.C.] had intellectual disability? - Another type of general health care provider
243	DE_INT7R03	Num	8	YNDKRFF.	What types of other doctors, health care providers, or school professionals told you that [S.C.] had intellectual disability? - A specialist pediatrician such as a developmental pediatrician
244	DE_INT7R04	Num	8	YNDKRFF.	What types of other doctors, health care providers, or school professionals told you that [S.C.] had intellectual disability? - School psychologist/counselor
245	DE_INT7R05	Num	8	YNDKRFF.	What types of other doctors, health care providers, or school professionals told you that [S.C.] had intellectual disability? - Other psychologist (non-school)
246	DE_INT7R06	Num	8	YNDKRFF.	What types of other doctors, health care providers, or school professionals told you that [S.C.] had intellectual disability? - Psychiatrist (medical doctor)
247	DE_INT7R07	Num	8	YNDKRFF.	What types of other doctors, health care providers, or school professionals told you that [S.C.] had intellectual disability? - Neurologist
248	DE_INT7R08	Num	8	YNDKRFF.	What types of other doctors, health care providers, or school professionals told you that [S.C.] had intellectual disability? - School nurse
249	DE_INT7R09	Num	8	YNDKRFF.	What types of other doctors, health care providers, or school professionals told you that [S.C.] had intellectual disability? - Physical, occupational, speech, or other therapist
250	DE_INT7R10	Num	8	YNDKRFF.	What types of other doctors, health care providers, or school professionals told you that [S.C.] had intellectual disability? - A specialist doctor (other than a developmental pediatrician, psychiatrist, or neurologist)
251	DE_INT7R11	Num	8	YNDKRFF.	What types of other doctors, health care providers, or school professionals told you that [S.C.] had intellectual disability? - Other
252	DE_INT7R12	Num	8	YNDKRFF.	What types of other doctors, health care providers, or school professionals told you that [S.C.] had intellectual disability? - Teacher
253	DE_INT8	Num	3	DE2F.	How old was [S.C.] when you were first told that [he/she] did not have intellectual disability? (Age)
254	DE_INT8A	Num	3	PC1AF.	How old was [S.C.] when you were first told that [he/she] did not have intellectual disability? (Unit of Measure)
255	DE_INT9	Num	3	YNDKRFF.	When you were told that [he/she] did not have intellectual disability, were you told that [S.C.] had some other developmental, learning, emotional, or mental health condition?
256	DE_INT10R_01	Num	8	YNDKRFF.	CODED RESPONSE. Autism or unspecified ASD
257	DE_INT10R_02	Num	8	YNDKRFF.	CODED RESPONSE. Asperger syndrome
258	DE_INT10R_03	Num	8	YNDKRFF.	CODED RESPONSE. Pervasive developmental disorder

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#	Variable	Type	Len	Format	Label
259	DE_INT10R_04	Num	8	YNDKRFF.	CODED RESPONSE. Developmental delay
260	DE_INT10R_05	Num	8	YNDKRFF.	CODED RESPONSE. Intellectual disability
261	DE_INT10R_06	Num	8	YNDKRFF.	CODED RESPONSE. Attention-deficit/hyperactivity disorder
262	DE_INT10R_07	Num	8	YNDKRFF.	CODED RESPONSE. Depression
263	DE_INT10R_08	Num	8	YNDKRFF.	CODED RESPONSE. Anxiety disorder
264	DE_INT10R_09	Num	8	YNDKRFF.	CODED RESPONSE. Behavioral/conduct problems
265	DE_INT10R_10	Num	8	YNDKRFF.	CODED RESPONSE. Learning disability
266	DE_INT10R_11	Num	8	YNDKRFF.	CODED RESPONSE. Sensory, auditory, or other processing disorder
267	DE_INT10R_12	Num	8	YNDKRFF.	CODED RESPONSE. Other
268	DE_INT11	Num	3	YNDKRFF.	To the best of your knowledge, does [S.C.] currently have intellectual disability?
269	DE_INT12	Num	3	YNDKRFF.	To the best of your knowledge, did [S.C.] ever have intellectual disability?
270	DE_INT13RA	Num	8	YNDKRFF.	Treatment helped the condition go away
271	DE_INT13RB	Num	8	YNDKRFF.	The condition seemed to go away on its own
272	DE_INT13RC	Num	8	YNDKRFF.	The behaviors or symptoms changed
273	DE_INT13RD	Num	8	YNDKRFF.	A doctor or health care provider changed the diagnosis
274	DE_INT14R	Num	8	YNDKRFF.	Are there any other reasons why you think [S.C.] may no longer have intellectual disability?
275	DE_INT14R_OTHER_01	Num	8	YNDKRFF.	CODED RESPONSE. Child grew out of it or matured
276	DE_INT14R_OTHER_02	Num	8	YNDKRFF.	CODED RESPONSE. Child's symptoms or problems improved
277	DE_INT14R_OTHER_03	Num	8	YNDKRFF.	CODED RESPONSE. Child learned to cope
278	DE_INT14R_OTHER_04	Num	8	YNDKRFF.	CODED RESPONSE. Child's school/home environment changed or improved
279	DE_INT14R_OTHER_11	Num	8	YNDKRFF.	CODED RESPONSE. Other
280	DE_INT15RA	Num	8	YNDKRFF.	With more info, the diagnosis was changed
281	DE_INT15RB	Num	8	YNDKRFF.	The diagnosis was given so that [SC] could receive services
282	DE_INT15RC	Num	8	YNDKRFF.	You disagree with the doctor/HCP that [SC] had condition
283	DE_INT16R	Num	8	YNDKRFF.	Are there any other reasons why a doctor or other health care provider may have told you that [S.C.] had a condition that [he/she] never had?
284	DE_INT16R_OTHER_01	Num	8	YNDKRFF.	CODED RESPONSE. Child had symptoms due to another condition
285	DE_INT16R_OTHER_02	Num	8	YNDKRFF.	CODED RESPONSE. Child had symptoms due to situation (home, school, Rx meds)
286	DE_INT16R_OTHER_03	Num	8	YNDKRFF.	CODED RESPONSE. Child had symptoms, reason not given
287	DE_INT16R_OTHER_04	Num	8	YNDKRFF.	CODED RESPONSE. Child was not properly tested or not able to be tested
288	DE_INT16R_OTHER_05	Num	8	YNDKRFF.	CODED RESPONSE. Child was immature when diagnosed and grew out of it
289	DE_INT16R_OTHER_06	Num	8	YNDKRFF.	CODED RESPONSE. Doctor/HCP lacked knowledge, experience, or didn't spend enough time with child
290	DE_INT16R_OTHER_07	Num	8	YNDKRFF.	CODED RESPONSE. Doctor/HCP wanted to assign a label, provide easy answer, or make a guess
291	DE_INT16R_OTHER_08	Num	8	YNDKRFF.	CODED RESPONSE. Doctor/HCP/school wanted child to take medication
292	DE_INT16R_OTHER_09	Num	8	YNDKRFF.	CODED RESPONSE. Misinterpretation, misdiagnosis, or biased diagnosis reflecting doctor/HCP specialty
293	DE_INT16R_OTHER_10	Num	8	YNDKRFF.	CODED RESPONSE. Other
294	CSHCN_K2Q31A	Num	3	YNDKRFF.	NS-CSHCN PRELOAD. Has a doctor or other health care provider ever told you that [S.C.] had Attention Deficit Disorder or Attention Deficit Hyperactivity Disorder, that is, ADD or ADHD?
295	AGE_AUT_ADD	Num	8	DAGE.	DERIVED. Age of Diagnosis of Attention Deficit Disorder in Relation to the Age of Diagnosis of ASD
296	AGE_INT_ADD	Num	8	DAGE_B.	DERIVED. Age of Diagnosis of Attention Deficit Disorder in Relation to the Age of Diagnosis of Intellectual Disability
297	AGE_DEV_ADD	Num	8	DAGE_C.	DERIVED. Age of Diagnosis of Attention Deficit Disorder in Relation to the Age of Diagnosis of Developmental Delay
298	DE_ADD6	Num	3	YNDKRFF.	Since you were first told that [he/she] had ADD or ADHD, has a doctor, health care provider, or school professional ever told you that [S.C.] did not have ADD or ADHD?
299	DE_ADD9	Num	3	YNDKRFF.	When you were told that [he/she] did not have ADD or ADHD, were you told that [S.C.] had some other developmental, learning, emotional, or mental health condition?
300	DE_ADD10R_01	Num	8	YNDKRFF.	CODED RESPONSE. Autism or unspecified ASD
301	DE_ADD10R_02	Num	8	YNDKRFF.	CODED RESPONSE. Asperger syndrome
302	DE_ADD10R_03	Num	8	YNDKRFF.	CODED RESPONSE. Pervasive developmental disorder
303	DE_ADD10R_04	Num	8	YNDKRFF.	CODED RESPONSE. Developmental delay
304	DE_ADD10R_05	Num	8	YNDKRFF.	CODED RESPONSE. Intellectual disability
305	DE_ADD10R_06	Num	8	YNDKRFF.	CODED RESPONSE. Attention-deficit/hyperactivity disorder
306	DE_ADD10R_07	Num	8	YNDKRFF.	CODED RESPONSE. Depression
307	DE_ADD10R_08	Num	8	YNDKRFF.	CODED RESPONSE. Anxiety disorder
308	DE_ADD10R_09	Num	8	YNDKRFF.	CODED RESPONSE. Behavioral/conduct problems

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#	Variable	Type	Len	Format	Label
309	DE_ADD10R_10	Num	8	YNDKRFF.	CODED RESPONSE. Learning disability
310	DE_ADD10R_11	Num	8	YNDKRFF.	CODED RESPONSE. Sensory, auditory, or other processing disorder
311	DE_ADD10R_12	Num	8	YNDKRFF.	CODED RESPONSE. Other
312	DE_ADD11	Num	3	YNDKRFF.	To the best of your knowledge, does [S.C.] currently have ADD or ADHD?
313	DE_ADD12	Num	3	YNDKRFF.	To the best of your knowledge, did [S.C.] ever have ADD or ADHD?
314	DE_ADD13RA	Num	8	YNDKRFF.	Treatment helped the condition go away
315	DE_ADD13RB	Num	8	YNDKRFF.	The condition seemed to go away on its own
316	DE_ADD13RC	Num	8	YNDKRFF.	The behaviors or symptoms changed
317	DE_ADD13RD	Num	8	YNDKRFF.	A doctor or health care provider changed the diagnosis
318	DE_ADD14R	Num	8	YNDKRFF.	Are there any other reasons why you think [S.C.] may no longer have ADD or ADHD?
319	DE_ADD14R_OTHER_01	Num	8	YNDKRFF.	CODED RESPONSE. Child grew out of it or matured
320	DE_ADD14R_OTHER_02	Num	8	YNDKRFF.	CODED RESPONSE. Child's symptoms or problems improved
321	DE_ADD14R_OTHER_03	Num	8	YNDKRFF.	CODED RESPONSE. Child learned to cope
322	DE_ADD14R_OTHER_04	Num	8	YNDKRFF.	CODED RESPONSE. Child's school/home environment changed or improved
323	DE_ADD14R_OTHER_06	Num	8	YNDKRFF.	CODED RESPONSE. Child no longer needs medication
324	DE_ADD14R_OTHER_07	Num	8	YNDKRFF.	CODED RESPONSE. The diagnosis was changed by school
325	DE_ADD15RA	Num	8	YNDKRFF.	With more info, the diagnosis was changed
326	DE_ADD15RB	Num	8	YNDKRFF.	The diagnosis was given so that [SC] could receive services
327	DE_ADD15RC	Num	8	YNDKRFF.	You disagree with the doctor/HCP that [SC] had condition
328	DE_ADD16R	Num	8	YNDKRFF.	Are there any other reasons why a doctor or other health care provider may have told you that [S.C.] had a condition that [he/she] never had?
329	DE_ADD16R_OTHER_01	Num	8	YNDKRFF.	CODED RESPONSE. Child had symptoms due to another condition
330	DE_ADD16R_OTHER_02	Num	8	YNDKRFF.	CODED RESPONSE. Child had symptoms due to situation (home, school, Rx meds)
331	DE_ADD16R_OTHER_03	Num	8	YNDKRFF.	CODED RESPONSE. Child had symptoms, reason not given
332	DE_ADD16R_OTHER_04	Num	8	YNDKRFF.	CODED RESPONSE. Child was not properly tested or not able to be tested
333	DE_ADD16R_OTHER_05	Num	8	YNDKRFF.	CODED RESPONSE. Child was immature when diagnosed and grew out of it
334	DE_ADD16R_OTHER_06	Num	8	YNDKRFF.	CODED RESPONSE. Doctor/HCP lacked knowledge, experience, or didn't spend enough time with child
335	DE_ADD16R_OTHER_07	Num	8	YNDKRFF.	CODED RESPONSE. Doctor/HCP wanted to assign a label, provide easy answer, or make a guess
336	DE_ADD16R_OTHER_08	Num	8	YNDKRFF.	CODED RESPONSE. Doctor/HCP/school wanted child to take medication
337	DE_ADD16R_OTHER_09	Num	8	YNDKRFF.	CODED RESPONSE. Misinterpretation, misdiagnosis, or biased diagnosis reflecting doctor/HCP specialty
338	DE_ADD16R_OTHER_10	Num	8	YNDKRFF.	CODED RESPONSE. Other
339	CSHCN_K2Q32A	Num	3	YNDKRFF.	NS-CSHCN PRELOAD. Has a doctor or other health care provider ever told you that [S.C.] had depression?
340	AGE_AUT_DEP	Num	8	DAGE.	DERIVED. Age of Diagnosis of Depression in Relation to the Age of Diagnosis of ASD
341	AGE_INT_DEP	Num	8	DAGE_B.	DERIVED. Age of Diagnosis of Depression in Relation to the Age of Diagnosis of Intellectual Disability
342	AGE_DEV_DEP	Num	8	DAGE_C.	DERIVED. Age of Diagnosis of Depression in Relation to the Age of Diagnosis of Developmental Delay
343	DE_DEP6	Num	3	YNDKRFF.	Since you were first told that [he/she] had depression, has a doctor, health care provider, or school professional ever told you that [S.C.] did not have depression?
344	DE_DEP9	Num	3	YNDKRFF.	When you were told that [he/she] did not have depression, were you told that [S.C.] had some other developmental, learning, emotional, or mental health condition?
345	DE_DEP10R_01	Num	8	YNDKRFF.	CODED RESPONSE. Autism or unspecified ASD
346	DE_DEP10R_02	Num	8	YNDKRFF.	CODED RESPONSE. Asperger syndrome
347	DE_DEP10R_03	Num	8	YNDKRFF.	CODED RESPONSE. Pervasive developmental disorder
348	DE_DEP10R_04	Num	8	YNDKRFF.	CODED RESPONSE. Developmental delay
349	DE_DEP10R_05	Num	8	YNDKRFF.	CODED RESPONSE. Intellectual disability
350	DE_DEP10R_06	Num	8	YNDKRFF.	CODED RESPONSE. Attention-deficit/hyperactivity disorder
351	DE_DEP10R_07	Num	8	YNDKRFF.	CODED RESPONSE. Depression
352	DE_DEP10R_08	Num	8	YNDKRFF.	CODED RESPONSE. Anxiety disorder
353	DE_DEP10R_09	Num	8	YNDKRFF.	CODED RESPONSE. Behavioral/conduct problems
354	DE_DEP10R_10	Num	8	YNDKRFF.	CODED RESPONSE. Learning disability
355	DE_DEP10R_11	Num	8	YNDKRFF.	CODED RESPONSE. Sensory, auditory, or other processing disorder
356	DE_DEP10R_12	Num	8	YNDKRFF.	CODED RESPONSE. Other
357	DE_DEP11	Num	3	YNDKRFF.	To the best of your knowledge, does [S.C.] currently have depression?
358	DE_DEP12	Num	3	YNDKRFF.	To the best of your knowledge, did [S.C.] ever have depression?
359	DE_DEP13RA	Num	8	YNDKRFF.	Treatment helped the condition go away
360	DE_DEP13RB	Num	8	YNDKRFF.	The condition seemed to go away on its own

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#	Variable	Type	Len	Format	Label
361	DE_DEP13RC	Num	8	YNDKRFF.	The behaviors or symptoms changed
362	DE_DEP13RD	Num	8	YNDKRFF.	A doctor or health care provider changed the diagnosis
363	DE_DEP14R	Num	8	YNDKRFF.	Are there any other reasons why you think [S.C.] may no longer have depression?
364	DE_DEP14R_OTHER_01	Num	8	YNDKRFF.	CODED RESPONSE. Child grew out of it or matured
365	DE_DEP14R_OTHER_02	Num	8	YNDKRFF.	CODED RESPONSE. Child's symptoms or problems improved
366	DE_DEP14R_OTHER_03	Num	8	YNDKRFF.	CODED RESPONSE. Child learned to cope
367	DE_DEP14R_OTHER_04	Num	8	YNDKRFF.	CODED RESPONSE. Child's school/home environment changed or improved
368	DE_DEP14R_OTHER_11	Num	8	YNDKRFF.	CODED RESPONSE. Other
369	DE_DEP15RA	Num	8	YNDKRFF.	With more info, the diagnosis was changed
370	DE_DEP15RB	Num	8	YNDKRFF.	The diagnosis was given so that [SC] could receive services
371	DE_DEP15RC	Num	8	YNDKRFF.	You disagree with the doctor/HCP that [SC] had condition
372	DE_DEP16R	Num	8	YNDKRFF.	Are there any other reasons why a doctor or other health care provider may have told you that [S.C.] had a condition that [he/she] never had?
373	DE_DEP16R_OTHER_01	Num	8	YNDKRFF.	CODED RESPONSE. Child had symptoms due to another condition
374	DE_DEP16R_OTHER_02	Num	8	YNDKRFF.	CODED RESPONSE. Child had symptoms due to situation (home, school, Rx meds)
375	DE_DEP16R_OTHER_03	Num	8	YNDKRFF.	CODED RESPONSE. Child had symptoms, reason not given
376	DE_DEP16R_OTHER_04	Num	8	YNDKRFF.	CODED RESPONSE. Child was not properly tested or not able to be tested
377	DE_DEP16R_OTHER_05	Num	8	YNDKRFF.	CODED RESPONSE. Child was immature when diagnosed and grew out of it
378	DE_DEP16R_OTHER_06	Num	8	YNDKRFF.	CODED RESPONSE. Doctor/HCP lacked knowledge, experience, or didn't spend enough time with child
379	DE_DEP16R_OTHER_07	Num	8	YNDKRFF.	CODED RESPONSE. Doctor/HCP wanted to assign a label, provide easy answer, or make a guess
380	DE_DEP16R_OTHER_08	Num	8	YNDKRFF.	CODED RESPONSE. Doctor/HCP/school wanted child to take medication
381	DE_DEP16R_OTHER_09	Num	8	YNDKRFF.	CODED RESPONSE. Misinterpretation, misdiagnosis, or biased diagnosis reflecting doctor/HCP specialty
382	DE_DEP16R_OTHER_10	Num	8	YNDKRFF.	CODED RESPONSE. Other
383	CSHCN_K2Q33A	Num	3	YNDKRFF.	NS-CSHCN PRELOAD. Has a doctor or other health care provider ever told you that [S.C.] had anxiety problems?
384	AGE_AUT_ANX	Num	8	DAGE.	DERIVED. Age of Diagnosis of Anxiety in Relation to the Age of Diagnosis of ASD
385	AGE_INT_ANX	Num	8	DAGE_B.	DERIVED. Age of Diagnosis of Anxiety in Relation to the Age of Diagnosis of Intellectual Disability
386	AGE_DEV_ANX	Num	8	DAGE_C.	DERIVED. Age of Diagnosis of Anxiety in Relation to the Age of Diagnosis of Developmental Delay
387	DE_ANX6	Num	3	YNDKRFF.	Since you were first told that [he/she] had anxiety problems, has a doctor, health care provider, or school professional ever told you that [S.C.] did not have anxiety problems?
388	DE_ANX9	Num	3	YNDKRFF.	When you were told that [he/she] did not have anxiety problems, were you told that [S.C.] had some other developmental, learning, emotional, or mental health condition?
389	DE_ANX10R_01	Num	8	YNDKRFF.	CODED RESPONSE. Autism or unspecified ASD
390	DE_ANX10R_02	Num	8	YNDKRFF.	CODED RESPONSE. Asperger syndrome
391	DE_ANX10R_03	Num	8	YNDKRFF.	CODED RESPONSE. Pervasive developmental disorder
392	DE_ANX10R_04	Num	8	YNDKRFF.	CODED RESPONSE. Developmental delay
393	DE_ANX10R_05	Num	8	YNDKRFF.	CODED RESPONSE. Intellectual disability
394	DE_ANX10R_06	Num	8	YNDKRFF.	CODED RESPONSE. Attention-deficit/hyperactivity disorder
395	DE_ANX10R_07	Num	8	YNDKRFF.	CODED RESPONSE. Depression
396	DE_ANX10R_08	Num	8	YNDKRFF.	CODED RESPONSE. Anxiety disorder
397	DE_ANX10R_09	Num	8	YNDKRFF.	CODED RESPONSE. Behavioral/conduct problems
398	DE_ANX10R_10	Num	8	YNDKRFF.	CODED RESPONSE. Learning disability
399	DE_ANX10R_11	Num	8	YNDKRFF.	CODED RESPONSE. Sensory, auditory, or other processing disorder
400	DE_ANX10R_12	Num	8	YNDKRFF.	CODED RESPONSE. Other
401	DE_ANX11	Num	3	YNDKRFF.	To the best of your knowledge, does [S.C.] currently have anxiety problems?
402	DE_ANX12	Num	3	YNDKRFF.	To the best of your knowledge, did [S.C.] ever have anxiety problems?
403	DE_ANX13RA	Num	8	YNDKRFF.	Treatment helped the condition go away
404	DE_ANX13RB	Num	8	YNDKRFF.	The condition seemed to go away on its own
405	DE_ANX13RC	Num	8	YNDKRFF.	The behaviors or symptoms changed
406	DE_ANX13RD	Num	8	YNDKRFF.	A doctor or health care provider changed the diagnosis
407	DE_ANX14R	Num	8	YNDKRFF.	Are there any other reasons why you think [S.C.] may no longer have anxiety problems?
408	DE_ANX14R_OTHER_01	Num	8	YNDKRFF.	CODED RESPONSE. Child grew out of it or matured
409	DE_ANX14R_OTHER_02	Num	8	YNDKRFF.	CODED RESPONSE. Child's symptoms or problems improved
410	DE_ANX14R_OTHER_03	Num	8	YNDKRFF.	CODED RESPONSE. Child learned to cope

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#	Variable	Type	Len	Format	Label
411	DE_ANX14R_OTHER_04	Num	8	YNDKRFF.	CODED RESPONSE. Child's school/home environment changed or improved
412	DE_ANX14R_OTHER_05	Num	8	YNDKRFF.	CODED RESPONSE. Condition was a side effect of previous medication/ treatment
413	DE_ANX14R_OTHER_11	Num	8	YNDKRFF.	CODED RESPONSE. Other
414	DE_ANX15RA	Num	8	YNDKRFF.	With more info, the diagnosis was changed
415	DE_ANX15RB	Num	8	YNDKRFF.	The diagnosis was given so that [SC] could receive services
416	DE_ANX15RC	Num	8	YNDKRFF.	You disagree with the doctor/HCP that [SC] had condition
417	DE_ANX16R	Num	8	YNDKRFF.	Are there any other reasons why a doctor or other health care provider may have told you that [S.C.] had a condition that [he/she] never had?
418	DE_ANX16R_OTHER_01	Num	8	YNDKRFF.	CODED RESPONSE. Child had symptoms due to another condition
419	DE_ANX16R_OTHER_02	Num	8	YNDKRFF.	CODED RESPONSE. Child had symptoms due to situation (home, school, Rx meds)
420	DE_ANX16R_OTHER_03	Num	8	YNDKRFF.	CODED RESPONSE. Child had symptoms, reason not given
421	DE_ANX16R_OTHER_04	Num	8	YNDKRFF.	CODED RESPONSE. Child was not properly tested or not able to be tested
422	DE_ANX16R_OTHER_05	Num	8	YNDKRFF.	CODED RESPONSE. Child was immature when diagnosed and grew out of it
423	DE_ANX16R_OTHER_06	Num	8	YNDKRFF.	CODED RESPONSE. Doctor/HCP lacked knowledge, experience, or didn't spend enough time with child
424	CSHCN_K2Q34A	Num	3	YNDKRFF.	NS-CSHCN PRELOAD. Has a doctor or other health care provider ever told you that [S.C.] had behavioral or conduct problems, such as oppositional defiant disorder or conduct disorder?
425	AGE_AUT_BEH	Num	8	DAGE.	DERIVED. Age of Diagnosis of Behavioral or Conduct Problems in Relation to the Age of Diagnosis of ASD
426	AGE_INT_BEH	Num	8	DAGE_B.	DERIVED. Age of Diagnosis of Behavioral or Conduct Problems in Relation to the Age of Diagnosis of Intellectual Disability
427	AGE_DEV_BEH	Num	8	DAGE_C.	DERIVED. Age of Diagnosis of Behavioral or Conduct Problems in Relation to the Age of Diagnosis of Developmental Delay
428	DE_BEH6	Num	3	YNDKRFF.	Since you were first told that [he/she] had behavioral or conduct problems, has a doctor, health care provider, or school professional ever told you that [S.C.] did not have behavioral or conduct problems?
429	DE_BEH9	Num	3	YNDKRFF.	When you were told that [he/she] did not have behavioral or conduct problems, were you told that [S.C.] had some other developmental, learning, emotional, or mental health condition?
430	DE_BEH10R_01	Num	8	YNDKRFF.	CODED RESPONSE. Autism or unspecified ASD
431	DE_BEH10R_02	Num	8	YNDKRFF.	CODED RESPONSE. Asperger syndrome
432	DE_BEH10R_03	Num	8	YNDKRFF.	CODED RESPONSE. Pervasive developmental disorder
433	DE_BEH10R_04	Num	8	YNDKRFF.	CODED RESPONSE. Developmental delay
434	DE_BEH10R_05	Num	8	YNDKRFF.	CODED RESPONSE. Intellectual disability
435	DE_BEH10R_06	Num	8	YNDKRFF.	CODED RESPONSE. Attention-deficit/hyperactivity disorder
436	DE_BEH10R_07	Num	8	YNDKRFF.	CODED RESPONSE. Depression
437	DE_BEH10R_08	Num	8	YNDKRFF.	CODED RESPONSE. Anxiety disorder
438	DE_BEH10R_09	Num	8	YNDKRFF.	CODED RESPONSE. Behavioral/conduct problems
439	DE_BEH10R_10	Num	8	YNDKRFF.	CODED RESPONSE. Learning disability
440	DE_BEH10R_11	Num	8	YNDKRFF.	CODED RESPONSE. Sensory, auditory, or other processing disorder
441	DE_BEH10R_12	Num	8	YNDKRFF.	CODED RESPONSE. Other
442	DE_BEH11	Num	3	YNDKRFF.	To the best of your knowledge, does [S.C.] currently have behavioral or conduct problems?
443	DE_BEH12	Num	3	YNDKRFF.	To the best of your knowledge, did [S.C.] ever have behavioral or conduct problems?
444	DE_BEH13RA	Num	8	YNDKRFF.	Treatment helped the condition go away
445	DE_BEH13RB	Num	8	YNDKRFF.	The condition seemed to go away on its own
446	DE_BEH13RC	Num	8	YNDKRFF.	The behaviors or symptoms changed
447	DE_BEH13RD	Num	8	YNDKRFF.	A doctor or health care provider changed the diagnosis
448	DE_BEH14R	Num	8	YNDKRFF.	Are there any other reasons why you think [S.C.] may no longer have behavioral or conduct problems?
449	DE_BEH14R_OTHER_01	Num	8	YNDKRFF.	CODED RESPONSE. Child grew out of it or matured
450	DE_BEH14R_OTHER_02	Num	8	YNDKRFF.	CODED RESPONSE. Child's symptoms or problems improved
451	DE_BEH14R_OTHER_03	Num	8	YNDKRFF.	CODED RESPONSE. Child learned to cope
452	DE_BEH14R_OTHER_04	Num	8	YNDKRFF.	CODED RESPONSE. Child's school/home environment changed or improved
453	DE_BEH14R_OTHER_11	Num	8	YNDKRFF.	CODED RESPONSE. Other
454	DE_BEH15RA	Num	8	YNDKRFF.	With more info, the diagnosis was changed
455	DE_BEH15RB	Num	8	YNDKRFF.	The diagnosis was given so that [SC] could receive services
456	DE_BEH15RC	Num	8	YNDKRFF.	You disagree with the doctor/HCP that [SC] had condition
457	DE_BEH16R	Num	8	YNDKRFF.	Are there any other reasons why a doctor or other health care provider may have told you that [S.C.] had a condition that [he/she] never had?
458	DE_BEH16R_OTHER_01	Num	8	YNDKRFF.	CODED RESPONSE. Child had symptoms due to another condition

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#	Variable	Type	Len	Format	Label
459	DE_BEH16R_OTHER_02	Num	8	YNDKRFF.	CODED RESPONSE. Child had symptoms due to situation (home, school, Rx meds)
460	DE_BEH16R_OTHER_03	Num	8	YNDKRFF.	CODED RESPONSE. Child had symptoms, reason not given
461	DE_BEH16R_OTHER_04	Num	8	YNDKRFF.	CODED RESPONSE. Child was not properly tested or not able to be tested
462	DE_BEH16R_OTHER_05	Num	8	YNDKRFF.	CODED RESPONSE. Child was immature when diagnosed and grew out of it
463	DE_BEH16R_OTHER_06	Num	8	YNDKRFF.	CODED RESPONSE. Doctor/HCP lacked knowledge, experience, or didn't spend enough time with child
464	DE17	Num	3	YNDKRFF.	Did [S.C.] ever get a genetic screening to confirm a diagnosis or so that you could learn more about [his/her] conditions?
465	HCS1_A	Num	3	YNDKRFF.	Has [S.C.] ever used behavioral intervention or modification services to meet [his/her] developmental needs?
466	HCS1_A_2	Num	3	YNDKRFF.	Does [S.C.] currently use behavioral intervention or modification services on a regular basis?
467	HCS1_A_3_FREQ	Num	8	SERVFREQ.	DERIVED. About how often does [S.C.] use behavioral intervention or modification services?
468	HCS1_B	Num	3	YNDKRFF.	Has [S.C.] ever used sensory integration therapy to meet [his/her] developmental needs?
469	HCS1_B_2	Num	3	YNDKRFF.	Does [S.C.] currently use sensory integration therapy on a regular basis?
470	HCS1_B_3_FREQ	Num	8	SERVFREQ.	DERIVED. About how often does [S.C.] use sensory integration therapy?
471	HCS1_C	Num	3	YNDKRFF.	Has [S.C.] ever used Cognitive based therapy to meet [his/her] developmental needs?
472	HCS1_C_2	Num	3	YNDKRFF.	Does [S.C.] currently use cognitive based therapy on a regular basis?
473	HCS1_C_3_FREQ	Num	8	SERVFREQ.	DERIVED. About how often does [S.C.] use cognitive based therapy?
474	HCS1_D	Num	3	YNDKRFF.	Has [S.C.] ever used School-based occupational therapy to meet [his/her] developmental needs?
475	HCS1_D_2	Num	3	YNDKRFF.	Does [S.C.] currently use school-based occupational therapy on a regular basis?
476	HCS1_D_3_FREQ	Num	8	SERVFREQ.	DERIVED. About how often does [S.C.] use school-based occupational therapy?
477	HCS1_E	Num	3	YNDKRFF.	Has [S.C.] ever used other occupational therapy to meet [his/her] developmental needs?
478	HCS1_E_2	Num	3	YNDKRFF.	Does [S.C.] currently use other occupational therapy on a regular basis?
479	HCS1_E_3_FREQ	Num	8	SERVFREQ.	DERIVED. About how often does [S.C.] use other occupational therapy?
480	HCS1_F	Num	3	YNDKRFF.	Has [S.C.] ever used school-based physical therapy to meet [his/her] developmental needs?
481	HCS1_F_2	Num	3	YNDKRFF.	Does [S.C.] currently use school-based physical therapy on a regular basis?
482	HCS1_F_3_FREQ	Num	8	SERVFREQ.	DERIVED. About how often does [S.C.] use school-based physical therapy?
483	HCS1_G	Num	3	YNDKRFF.	Has [S.C.] ever used other physical therapy to meet [his/her] developmental needs?
484	HCS1_G_2	Num	3	YNDKRFF.	Does [S.C.] currently use other physical therapy on a regular basis?
485	HCS1_G_3_FREQ	Num	8	SERVFREQ.	DERIVED. About how often does [S.C.] use other physical therapy?
486	HCS1_H	Num	3	YNDKRFF.	Has [S.C.] ever used school-based social skills training to meet [his/her] developmental needs?
487	HCS1_H_2	Num	3	YNDKRFF.	Does [S.C.] currently use school-based social skills training on a regular basis?
488	HCS1_H_3_FREQ	Num	8	SERVFREQ.	DERIVED. About how often does [S.C.] use school-based social skills training?
489	HCS1_I	Num	3	YNDKRFF.	Has [S.C.] ever used other social skills training to meet [his/her] developmental needs?
490	HCS1_I_2	Num	3	YNDKRFF.	Does [S.C.] currently use other social skills training on a regular basis?
491	HCS1_I_3_FREQ	Num	8	SERVFREQ.	DERIVED. About how often does [S.C.] use other social skills training?
492	HCS1_J	Num	3	YNDKRFF.	Has [S.C.] ever used school-based speech or language therapy to meet [his/her] developmental needs?
493	HCS1_J_2	Num	3	YNDKRFF.	Does [S.C.] currently use school-based speech or language therapy on a regular basis?
494	HCS1_J_3_FREQ	Num	8	SERVFREQ.	DERIVED. About how often does [S.C.] use school-based speech or language therapy?
495	HCS1_K	Num	3	YNDKRFF.	Has [S.C.] ever used other speech or language therapy to meet [his/her] developmental needs?
496	HCS1_K_2	Num	3	YNDKRFF.	Does [S.C.] currently use other speech or language therapy on a regular basis?
497	HCS1_K_3_FREQ	Num	8	SERVFREQ.	DERIVED. About how often does [S.C.] use other speech or language therapy?
498	HCS2_A	Num	3	YNDKRFF.	Has [S.C.] ever worked with an audiologist to meet [his/her] developmental needs?
499	HCS2_A_2	Num	3	YNDKRFF.	Does [S.C.] currently work with an audiologist on a regular basis?
500	HCS2_A_3_FREQ	Num	8	SERVFREQ.	DERIVED. About how often does [S.C.] work with an audiologist?
501	HCS2_B	Num	3	YNDKRFF.	Has [S.C.] ever worked with a developmental pediatrician to meet [his/her] developmental needs?
502	HCS2_B_2	Num	3	YNDKRFF.	Does [S.C.] currently work with a developmental pediatrician on a regular basis?
503	HCS2_B_3_FREQ	Num	8	SERVFREQ.	DERIVED. About how often does [S.C.] work with a developmental pediatrician?
504	HCS2_C	Num	3	YNDKRFF.	Has [S.C.] ever worked with a neurologist to meet [his/her] developmental needs?
505	HCS2_C_2	Num	3	YNDKRFF.	Does [S.C.] currently work with a neurologist on a regular basis?
506	HCS2_C_3_FREQ	Num	8	SERVFREQ.	DERIVED. About how often does [S.C.] work with a neurologist?
507	HCS2_D	Num	3	YNDKRFF.	Has [S.C.] ever worked with a nutritionist to meet [his/her] developmental needs?
508	HCS2_D_2	Num	3	YNDKRFF.	Does [S.C.] currently work with a nutritionist on a regular basis?
509	HCS2_D_3_FREQ	Num	8	SERVFREQ.	DERIVED. About how often does [S.C.] work with a nutritionist?
510	HCS2_E	Num	3	YNDKRFF.	Has [S.C.] ever worked with an at home or long-term nurse to meet [his/her] developmental needs?
511	HCS2_E_2	Num	3	YNDKRFF.	Does [S.C.] currently work with an at home or long-term nurse on a regular basis?
512	HCS2_E_3_FREQ	Num	8	SERVFREQ.	DERIVED. About how often does [S.C.] work with an at home or long-term nurse?
513	HCS2_F	Num	3	YNDKRFF.	Has [S.C.] ever worked with a psychiatrist to meet [his/her] developmental needs?
514	HCS2_F_2	Num	3	YNDKRFF.	Does [S.C.] currently work with a psychiatrist on a regular basis?
515	HCS2_F_3_FREQ	Num	8	SERVFREQ.	DERIVED. About how often does [S.C.] work with a psychiatrist?
516	HCS2_G	Num	3	YNDKRFF.	Has [S.C.] ever worked with a psychologist or psychotherapist to meet [his/her] developmental needs?
517	HCS2_G_2	Num	3	YNDKRFF.	Does [S.C.] currently work with a psychologist or psychotherapist on a regular basis?
518	HCS2_G_3_FREQ	Num	8	SERVFREQ.	DERIVED. About how often does [S.C.] work with a psychologist or psychotherapist?
519	HCS2_H	Num	3	YNDKRFF.	Has [S.C.] ever worked with a social worker to meet [his/her] developmental needs?
520	HCS2_H_2	Num	3	YNDKRFF.	Does [S.C.] currently work with a social worker on a regular basis?
521	HCS2_H_3_FREQ	Num	8	SERVFREQ.	DERIVED. About how often does [S.C.] work with a social worker?
522	HCS3_AR	Num	8	YNDKRFF.	Has [S.C.] ever used stimulant medications to meet [his/her] developmental needs?
523	HCS3_A_2R	Num	8	YNDKRFF.	Does [S.C.] currently take stimulant medications on a regular basis?

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#	Variable	Type	Len	Format	Label
524	HCS3_BR	Num	8	YNDKRFF.	Has [S.C.] ever used anti-depressant medications to meet [his/her] developmental needs?
525	HCS3_B_2R	Num	8	YNDKRFF.	Does [S.C.] currently take anti-depressant medications on a regular basis?
526	HCS3_CR	Num	8	YNDKRFF.	Has [S.C.] ever used anti-anxiety or mood stabilizing medications to meet [his/her] developmental needs?
527	HCS3_C_2R	Num	8	YNDKRFF.	Does [S.C.] currently take anti-anxiety or mood stabilizing medications on a regular basis?
528	HCS3_DR	Num	8	YNDKRFF.	Has [S.C.] ever used anti-seizure medications to meet [his/her] developmental needs?
529	HCS3_D_2R	Num	8	YNDKRFF.	Does [S.C.] currently take anti-seizure medications on a regular basis?
530	HCS3_ER	Num	8	YNDKRFF.	Has [S.C.] ever used anti-psychotic medications to meet [his/her] developmental needs?
531	HCS3_E_2R	Num	8	YNDKRFF.	Does [S.C.] currently take anti-psychotic medications on a regular basis?
532	HCS3_FR	Num	8	YNDKRFF.	Has [S.C.] ever used sleep medications to meet [his/her] developmental needs?
533	HCS3_F_2R	Num	8	YNDKRFF.	Does [S.C.] currently take sleep medications on a regular basis?
534	HCS3R_FLAG	Num	8	YESNO.	FLAG. Please tell me whether or not [SC] ever used this type of medication to meet [his/her] developmental needs. (NORC back coded flag)
535	HCS4	Num	3	YNDKRFF.	Has [S.C.] ever used any type of alternative health care or treatment to meet [his/her] developmental needs?
536	HCS5	Num	3	YNDKRFF.	Does [S.C.] currently use any type of alternative health care or treatment to meet [his/her] developmental needs?
537	ES1	Num	3	ES1F.	What kind of school is [S.C.] currently enrolled in?
538	ES6	Num	3	YNDKRFF.	Does [S.C.] have a written intervention plan called an Individualized Education Program or IEP?
539	ES8	Num	3	YNDKRFF.	Does [S.C.]'s IEP address all of your concerns about [his/her] development and education?
540	ES9	Num	3	YNDKRFF.	At any time before [S.C.] was 3 years old, did [he/she] receive services from a program called Early Intervention Services?
541	ES10	Num	3	YNDKRFF.	Were you ever told that [S.C.] was not eligible for Early Intervention Services?
542	ES11R01	Num	8	YNDKRFF.	Why were you told that [S.C.] was not eligible for Early Intervention Services? - Child's level of functioning was not low enough
543	ES11R02	Num	8	YNDKRFF.	Why were you told that [S.C.] was not eligible for Early Intervention Services? - Income was too high
544	ES11R03	Num	8	YNDKRFF.	Why were you told that [S.C.] was not eligible for Early Intervention Services? - Did not live in the right location
545	ES11R04	Num	8	YNDKRFF.	Why were you told that [S.C.] was not eligible for Early Intervention Services? - Services would not be appropriate for child
546	ES11R05	Num	8	YNDKRFF.	Why were you told that [S.C.] was not eligible for Early Intervention Services? - Parent could not or would not devote enough time for it
547	ES11R06	Num	8	YNDKRFF.	Why were you told that [S.C.] was not eligible for Early Intervention Services? - Other
548	INS1	Num	3	YNDKRFF.	During the past 12 months, did [S.C.] receive all the treatments and services necessary to meet [his/her] developmental needs?
549	INS2	Num	3	YNDKRFF.	During the past 12 months, did [S.C.] see all the service providers needed to care for [his/her] developmental needs?
550	INS3	Num	3	YNDKRFF.	Does [S.C.] have any kind of health care coverage, including health insurance, prepaid plans such as HMOs, or government plans such as Medicaid?
551	INS4	Num	3	YNDKRFF.	Are there treatments, services, or service providers that [S.C.] needs that are not covered by [his/her] health insurance?
552	INS5R01	Num	8	YNDKRFF.	What treatments, services, or service providers are not covered by [his/her] health insurance? - Speech or language therapy
553	INS5R02	Num	8	YNDKRFF.	What treatments, services, or service providers are not covered by [his/her] health insurance? - Occupational therapy
554	INS5R03	Num	8	YNDKRFF.	What treatments, services, or service providers are not covered by [his/her] health insurance? - Behavioral management services
555	INS5R04	Num	8	YNDKRFF.	What treatments, services, or service providers are not covered by [his/her] health insurance? - Psychological services
556	INS5R05	Num	8	YNDKRFF.	What treatments, services, or service providers are not covered by [his/her] health insurance? - Medications/pharmacy services
557	INS5R06	Num	8	YNDKRFF.	What treatments, services, or service providers are not covered by [his/her] health insurance? - Other
558	INS5R07	Num	8	YNDKRFF.	CODED RESPONSE. General doctor or specialist services
559	INS5R08	Num	8	YNDKRFF.	CODED RESPONSE. Alternative medicine/therapy
560	INS5R09	Num	8	YNDKRFF.	CODED RESPONSE. Tutoring/educational programs, services, or therapy
561	INS5R10	Num	8	YNDKRFF.	CODED RESPONSE. Physical therapy, including chiropractor
562	INS5R11	Num	8	YNDKRFF.	CODED RESPONSE. Dental care/services
563	INS5R12	Num	8	YNDKRFF.	CODED RESPONSE. Hearing aid/services, including audiologist
564	INS5R13	Num	8	YNDKRFF.	CODED RESPONSE. Vision care/services
565	INS5R14	Num	8	YNDKRFF.	CODED RESPONSE. Social skills training/therapy
566	INS6	Num	3	YNDKRFF.	Has [S.C.] ever received Medicaid-reimbursed services for autism?
567	FSD5_A	Num	3	FSD5AF.	Items that describe [S.C.] during the past six months - [He/She] is generally well behaved, usually does what adults request
568	FSD5_B	Num	3	FSD5AF.	Items that describe [S.C.] during the past six months - [He/She] has many worries, or often seems worried
569	FSD5_C	Num	3	FSD5AF.	Items that describe [S.C.] during the past six months - [He/She] is often unhappy, depressed, or tearful
570	FSD5_D	Num	3	FSD5AF.	Items that describe [S.C.] during the past six months - [He/She] gets along better with adults than with other children or youth
571	FSD5_E	Num	3	FSD5AF.	Items that describe [S.C.] during the past six months - [He/She] has a good attention span, sees chores or homework through to the end
572	WWP1_A	Num	3	YNDKRFF.	Within the past year, has [S.C.] wandered off or became lost from your home?
573	WWP1_B	Num	3	YNDKRFF.	Within the past year, has [S.C.] wandered off or became lost from someone else's home such as a relative, friend, neighbor, or babysitter?
574	WWP1_C	Num	3	YNDKRFF.	Within the past year, has [S.C.] wandered off or became lost from school, day care, or summer camp?

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#	Variable	Type	Len	Format	Label
575	WWP1_D	Num	3	YNDKRFF.	Within the past year, has [S.C.] wandered off or became lost from a store, restaurant, playground, campsite, or any other public place?
576	WWP2	Num	3	YNDKRFF.	Have you added fences, gates, locks, alarms, or other barriers to your home in an effort to prevent [S.C.] from wandering off or becoming lost?
577	WWP3	Num	3	YNDKRFF.	Within the past year, has [S.C.] worn a tracking device to help you find [him/her] if [he/she] wandered off?
578	PP1_A	Num	3	PP1AF.	The teachers and other professionals at [S.C.]'s school are able to meet [his/her] needs.
579	PP1_B	Num	3	PP1AF.	I am satisfied with the services that [S.C.] receives from teachers and other school professionals.
580	PP1_C	Num	3	PP1AF.	The doctors and other health care providers that [S.C.] sees are able to meet [his/her] needs.
581	PP1_D	Num	3	PP1AF.	I am satisfied with the services that [S.C.] receives from doctors and other health care providers.
582	PP2_A	Num	3	PP1AF.	[S.C.]'s condition is likely to be lifelong rather than temporary.
583	PP2_B	Num	3	PP1AF.	The problems related to [S.C.]'s condition can be prevented or decreased with treatment.
584	PP2_C	Num	3	PP1AF.	I have the power to change [S.C.]'s condition.
585	PP2_D	Num	3	PP1AF.	[S.C.]'s condition is a mystery to me.
586	PP2_E	Num	3	PP1AF.	[S.C.]'s symptoms come and go.
587	PP2_F	Num	3	PP1AF.	When I think about [S.C.]'s condition I get upset.
588	PP2_G	Num	3	PP1AF.	I think [S.C.]'s condition is genetic or hereditary.
589	PP2_H	Num	3	PP1AF.	I think [S.C.]'s condition was caused by something [he/she] was exposed to in utero, that is, before [he/she] was born.
590	PP2_I	Num	3	PP1AF.	I think [S.C.]'s condition was caused by something [he/she] was exposed to after [he/she] was born.
591	PP3	Num	3	YNDKRFF.	Has [S.C.] experienced any accident, injury, or illness that you feel has had an effect on [his/her] behavior or development?
592	SAQ_MODE	Num	3	SAQ_MODE.	Mode of SAQ admnistration
593	AB1	Num	3	A1F.	[S.C.] is considerate of other people's feelings.
594	AB2	Num	3	A1F.	[S.C.] is restless, overactive, cannot stay still for long.
595	AB3	Num	3	A1F.	[S.C.] often complains of headaches, stomach-aches or sickness.
596	AB4	Num	3	A1F.	[S.C.] shares readily with other children/youth.
597	AB5	Num	3	A1F.	[S.C.] often loses his/her temper.
598	AB6	Num	3	A1F.	[S.C.] is rather solitary, prefers to play alone or would rather be alone.
599	AB7	Num	3	A1F.	[S.C.] is generally well behaved, usually does what adults request.
600	AB8	Num	3	A1F.	[S.C.] has many worries or often seems worried.
601	AB9	Num	3	A1F.	[S.C.] is helpful if someone is hurt, upset or feeling ill.
602	AB10	Num	3	A1F.	[S.C.] is constantly fidgeting or squirming.
603	AB11	Num	3	A1F.	[S.C.] has at least one good friend.
604	AB12	Num	3	A1F.	[S.C.] often fights with other children/youth or bullies them.
605	AB13	Num	3	A1F.	[S.C.] is often unhappy, depressed or tearful.
606	AB14	Num	3	A1F.	[S.C.] is generally liked by other children/youth.
607	AB15	Num	3	A1F.	[S.C.] is easily distracted, concentration wanders.
608	AB16	Num	3	A1F.	[S.C.] is nervous or clingy in new situations, easily loses confidence.
609	AB17	Num	3	A1F.	[S.C.] is kind to younger children/youth.
610	AB18	Num	3	A1F.	[S.C.] often lies or cheats.
611	AB19	Num	3	A1F.	[S.C.] is picked on or bullied by other children/youth.
612	AB20	Num	3	A1F.	[S.C.] often offers to help others (parents, teachers, other children/youth).
613	AB21	Num	3	A1F.	[S.C.] thinks things out before acting.
614	AB22	Num	3	A1F.	[S.C.] steals from home, school or elsewhere.
615	AB23	Num	3	A1F.	[S.C.] gets along better with adults than with other children/youth.
616	AB24	Num	3	A1F.	[S.C.] has many fears, is easily scared.
617	AB25	Num	3	A1F.	[S.C.] has good attention span, sees chores or homework through to the end.
618	C26	Num	3	C26F.	Overall, do you think that your child has difficulties in one or more of the following areas: emotions, concentration, behavior or being able to get on with other people?
619	C27A	Num	3	C27AF.	How long have these difficulties been present?
620	C27B	Num	3	C27BF.	Do the difficulties upset or distress your child?
621	C27CA	Num	3	C27BF.	Do the difficulties interfere with your child's everyday life in the following areas? Home life?
622	C27CB	Num	3	C27BF.	Do the difficulties interfere with your child's everyday life in the following areas? Friendships?
623	C27CC	Num	3	C27BF.	Do the difficulties interfere with your child's everyday life in the following areas? Classroom learning?
624	C27CD	Num	3	C27BF.	Do the difficulties interfere with your child's everyday life in the following areas? Leisure Activities?
625	C27D	Num	3	C27BF.	Do the difficulties put a burden on your or the family as a whole?
626	D1	Num	3	D1F.	[S.C.] talks confusedly; jumps from one subject to another in speaking.
627	D2	Num	3	D1F.	[S.C.] only talks about things that are of concern to himself/herself.
628	D3	Num	3	D1F.	[S.C.] does not fully understand what is being said to him/her, for example, tends to miss the point.
629	D4	Num	3	D1F.	[S.C.] frequently says things that are not relevant to the conversation.
630	D5	Num	3	D1F.	[S.C.] does not understand jokes.
631	D6	Num	3	D1F.	[S.C.] takes things literally, for example, does not understand certain expressions.
632	D7	Num	3	D1F.	[S.C.] is extremely naive; believes anything you say.
633	D8	Num	3	D1F.	[S.C.] over-reacts to everything and everyone.
634	D9	Num	3	D1F.	[S.C.] draws excessive attention to himself/herself.
635	D10	Num	3	D1F.	[S.C.] flaps arms/hands when excited.
636	D11	Num	3	D1F.	[S.C.] makes odd, fast movements with fingers or hands.
637	D12	Num	3	D1F.	[S.C.] sways back and forth.
638	D13	Num	3	D1F.	[S.C.] does not look up when spoken to.
639	D14	Num	3	D1F.	[S.C.] acts as if others are not there.
640	D15	Num	3	D1F.	[S.C.] lives in a world of his/her own.

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#	Variable	Type	Len	Format	Label
641	D16	Num	3	D1F.	[S.C.] makes little eye contact.
642	D17	Num	3	D1F.	[S.C.] dislikes physical contact, for example, does not want to be touched or hugged.
643	D18	Num	3	D1F.	[S.C.] does not seek comfort when he/she is hurt or upset.
644	D19	Num	3	D1F.	[S.C.] does not initiate play with other children.
645	D20	Num	3	D1F.	[S.C.] has little or no need for contact with others.
646	D21	Num	3	D1F.	[S.C.] does not respond to attempts by others to initiate contact, for example, does not play along when asked.
647	D22	Num	3	D1F.	[S.C.] is unusually sensitive to certain sounds, for example, always hears certain sounds earlier than other people.
648	D23	Num	3	D1F.	[S.C.] is extremely pleased by certain movements and keeps doing them, for example, turning around and around.
649	D24	Num	3	D1F.	[S.C.] smells objects.
650	D25	Num	3	D1F.	[S.C.] constantly feels objects.
651	D26	Num	3	D1F.	[S.C.] is fascinated by certain colors, forms, or moving objects.
652	D27	Num	3	D1F.	[S.C.] has difficulties doing two things simultaneously, for example, he/she cannot dress and listen to parent at the same time.
653	D28	Num	3	D1F.	[S.C.] cannot tell if he/she is at the beginning, middle, or end of an activity.
654	D29	Num	3	D1F.	[S.C.] does things without realizing the goal, for example, constantly has to be reminded to finish things.
655	D30	Num	3	D1F.	[S.C.] shows sudden mood changes.
656	D31	Num	3	D1F.	[S.C.] gets angry quickly.
657	D32	Num	3	D1F.	[S.C.] stays angry for a long time, for example, when he/she does not get his/her way.
658	D33	Num	3	D1F.	[S.C.] cannot be made enthusiastic about anything; does not particularly like anything.
659	D34	Num	3	D1F.	[S.C.] does not show his/her feelings in facial expressions and/or bodily posture.
660	D35	Num	3	D1F.	[S.C.] does not realize when there is danger.
661	D36	Num	3	D1F.	[S.C.] barely knows the difference between strangers and familiar people, for example, readily goes with strangers.
662	D37	Num	3	D1F.	[S.C.] is disobedient.
663	D38	Num	3	D1F.	[S.C.] cannot be corrected when he/she has done something wrong.
664	D39	Num	3	D1F.	[S.C.] has difficulty taking in information; information is heard but does not sink in.
665	D40	Num	3	D1F.	[S.C.] makes careless remarks, for example, remarks that are painful to others.
666	D41	Num	3	D1F.	[S.C.] does not appreciate it when someone else is hurt or sad.
667	D42	Num	3	D1F.	[S.C.] makes a fuss over little things; 'makes a mountain out of a molehill'.
668	D43	Num	3	D1F.	[S.C.] does not know when to stop, for example, goes on and on about things.
669	D44	Num	3	D1F.	[S.C.] is extremely stubborn.
670	D45	Num	3	D1F.	[S.C.] panics in new situations or if change occurs.
671	D46	Num	3	D1F.	[S.C.] remains clammed up in new situations or if change occurs.
672	D47	Num	3	D1F.	[S.C.] opposes change.
673	D48	Num	3	D1F.	[S.C.] gets lost easily, for example, when out with someone.
674	D49	Num	3	D1F.	[S.C.] has no sense of time.
675	E1	Num	3	E1F.	[S.C.] has an eye for detail.
676	E2	Num	3	E1F.	[S.C.] is able to learn things easily.
677	E3	Num	3	E1F.	[S.C.] has good computer skills.
678	E4	Num	3	E1F.	[S.C.] has good math skills.
679	E5	Num	3	E1F.	[S.C.] has good music skills.
680	E6	Num	3	E1F.	[S.C.] has good artistic skills.
681	E7	Num	3	E1F.	[S.C.] compliments family members when they accomplish something.
682	E8	Num	3	E1F.	[S.C.] gets along with family members.
683	E9	Num	3	E1F.	[S.C.] gets along with children of similar age.
684	E10	Num	3	E1F.	[S.C.] speaks in a nice tone of voice when talking with others.
685	E11	Num	3	E1F.	[S.C.] takes good care of things so they last.
686	E12	Num	3	E1F.	[S.C.] uses free time at home in a good way.
687	E13	Num	3	E1F.	[S.C.] is able to relax and enjoy life.
688	E14	Num	3	E1F.	[S.C.] finishes the tasks he/she starts.
689	E15	Num	3	E1F.	[S.C.] is good at physical activities like sports or exercising.
690	E16	Num	3	E1F.	[S.C.] shows interest and curiosity in learning new things.
691	E17	Num	3	E1F.	[S.C.] cares about doing well in school.
692	E18	Num	3	E1F.	[S.C.] does all required homework.
693	E19	Num	3	E1F.	[S.C.] displays appropriate emotions in most social settings.
694	E20	Num	3	E1F.	[S.C.] is happy with who he/she is.
695	RELATIONR	Num	8	RELATION.	DERIVED. Respondent's relation to selected child
696	WEIGHT_CATI	Num	8	NUMVR.	Final CATI weight
697	WEIGHT_SAQ	Num	8	NUMVR.	Final SAQ weight
698	MSASTATR_P	Num	8		MSA status (2 categories)
699	EDUCR_P	Num	8		DERIVED. Highest education level of parents in household (3 categories)
700	POVLEVEL_P	Num	8		DERIVED. Poverty level of this household based on DHHS guidelines (9 categories)
701	AGE_P	Num	3		Current age of [S.C.] in years at the time of Pathways Interview
702	SEX_P	Num	3		Sex of the child
703	HISPANIC_P	Num	3		Derived. Indicates whether child is of Hispanic origin/ethnicity (After back coding)
704	RACER_P	Num	8		Derived. Race of target child
705	REGION_P	Num	3		Region of residence
706	STATE_P	Num	8		DERIVED. State of residence
707	PSTRAT_P	Num	8		DERIVED. Strata for variance estimation.

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#	Variable	Type	Len	Format	Label
708	SAMPLE_P	Num	3		Telephone sample type
709	COND_CONFIRM_P	Num	3		We are calling you because you previously said that a doctor or other health care provider once told you that you child had: [CONDITION]. Is that correct?
710	COND_A_P	Num	3		Has a doctor or other health care provider ever told you that your child had autism, Asperger's Disorder, pervasive developmental disorder, or other autism spectrum disorder?
711	COND_B_P	Num	3		Has a doctor or other health care provider ever told you that your child had any developmental delay that affects [his/her] ability to learn?
712	COND_C_P	Num	3		Has a doctor or other health care provider ever told you that your child had intellectual disability or mental retardation?
713	PC1_P	Num	3		How old was [S.C.] when you first wondered if there might be something not quite right with [his/her] development?
714	PC1_A_P	Num	3		How old was [S.C.] when you first wondered if there might be something not quite right with [his/her] development? (Unit of Measure)
715	PC2_A_P	Num	3		When [he/she] was [AGE FROM PC1], were you concerned that [he/she] had medical problems such as seizures, lack of physical growth, or stomach problems?
716	PC2_B_P	Num	3		When [he/she] was [AGE FROM PC1], were you concerned that [he/she] didn’t make eye contact when talking or playing with others?
717	PC2_C_P	Num	3		When [he/she] was [AGE FROM PC1], were you concerned that [he/she] didn’t respond when called or didn’t respond to sounds?
718	PC2_D_P	Num	3		When [he/she] was [AGE FROM PC1], were you concerned that [he/she] didn’t seem to understand nonverbal communication, such as understanding what you meant by the tone of voice you used or your facial expressions or other body language cues?
719	PC2_E_P	Num	3		When [he/she] was [AGE FROM PC1], were you concerned that [he/she] had behavioral difficulties such as sleeping or eating problems, high activity level, wandering, tantrums, aggressive or destructive behavior?
720	PC2_F_P	Num	3		When [he/she] was [AGE FROM PC1], were you concerned that [he/she] had problems with coordination or gross motor skills such walking?
721	PC2_G_P	Num	3		When [he/she] was [AGE FROM PC1], were you concerned that [he/she] talked later than usual for most children?
722	PC2_H_P	Num	3		When [he/she] was [AGE FROM PC1], were you concerned that [he/she] was not talking at all?
723	PC2_I_P	Num	3		When [he/she] was [AGE FROM PC1], were you concerned that [he/she] did not talk as well as other children that were the same age?
724	PC2_J_P	Num	3		When [he/she] was [AGE FROM PC1], were you concerned that some speech skills that [he/she] had already developed were lost?
725	PC2_K_P	Num	3		When [he/she] was [AGE FROM PC1], were you concerned that [he/she] didn't seem to understand what you or other adults said to [him/her]?
726	PC2_L_P	Num	3		When [he/she] was [AGE FROM PC1], were you concerned that [he/she] had problems with fine motor skills such as using scissors or drawing with crayons?
727	PC2_M_P	Num	3		When [he/she] was [AGE FROM PC1], were you concerned that [he/she] had difficulty playing or interacting with others, or played alone 'in [his/her] own world'?
728	PC2_N_P	Num	3		When [he/she] was [AGE FROM PC1], were you concerned that [he/she] insisted on sameness or had difficulties with change?
729	PC2_O_P	Num	3		When [he/she] was [AGE FROM PC1], were you concerned that [he/she] had difficulty learning new skills such as toilet training or getting dressed?
730	PC2_P_P	Num	3		When [he/she] was [AGE FROM PC1], were you concerned that [he/she] had difficulty learning new things such as the alphabet or numbers?
731	PC2_Q_P	Num	3		When [he/she] was [AGE FROM PC1], were you concerned that [he/she] had unusual gestures or movements such as hand-flapping, toe-walking, or self-spinning?
732	PC3_P	Num	3		Were you the first person who had the concern that something didn’t seem right with [S.C.]’s development?
733	PC4R_P	Num	8		Who first had the concern that something didn’t seem right with [S.C.]’s development?
734	PC5_P	Num	3		Did you talk to a doctor or health care provider about your concerns?
735	PC6_P	Num	3		How old was [S.C.] when you first talked to a doctor or health care provider about your concerns?
736	PC6_A_P	Num	3		How old was [S.C.] when you first talked to a doctor or health care provider about your concerns? (Unit of Measure)
737	PC7_AR01_P	Num	8		How did that doctor or health care provider respond to your concern? - Conducted developmental tests
738	PC7_AR02_P	Num	8		How did that doctor or health care provider respond to your concern? - Made a referral to a specialist (such as a developmental pediatrician, child psychologist, occupational or speech therapist)
739	PC7_AR03_P	Num	8		How did that doctor or health care provider respond to your concern? - Suggested that the parent discuss the concern with the school
740	PC7_AR04_P	Num	8		How did that doctor or health care provider respond to your concern? - Said nothing was wrong/the behavior was normal
741	PC7_AR05_P	Num	8		How did that doctor or health care provider respond to your concern? - Said it was too early to tell if anything is wrong
742	PC7_AR06_P	Num	8		How did that doctor or health care provider respond to your concern? - Said that the child might 'grow out of it'
743	PC7_AR07_P	Num	8		How did that doctor or health care provider respond to your concern? - Other
744	PC7_B_P	Num	3		Did the doctor or health care provider have you fill out a questionnaire about specific concerns or observations you may have had about [S.C.]’s development, communication, or social behaviors?
745	PC7_C_P	Num	3		Did this questionnaire ask about your concerns or observations about how [S.C.] talks or makes speech sounds?
746	PC7_D_P	Num	3		Did this questionnaire ask about your concerns or observations about how [S.C.] interacts with you and others?
747	PC7_E_P	Num	3		Did this questionnaire ask about your concerns or observations about words and phrases [S.C.] uses and understands?

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#	Variable	Type	Len	Format	Label
748	PC7_F_P	Num	3		Did this questionnaire ask about your concerns or observations about how [S.C.] behaves and gets along with you and others?
749	PC7_G_P	Num	3		Did the doctor or health care provider tell you that they were carrying out a developmental screening or assessment of [S.C.]?
750	PC7_H_P	Num	3		Did the doctor or health care provider have [S.C.] perform certain tasks such as picking up small objects or stacking blocks or throwing a ball or recognizing different colors?
751	PC8_P	Num	3		Did you ever talk to a teacher, school nurse, school counselor, or other school professional about your concerns with [S.C.]'s development?
752	PC9_P	Num	3		How old was [S.C.] when you first talked to a teacher, school nurse, school counselor, or other school professional about your concerns? (Age)
753	PC9_A_P	Num	3		How old was [S.C.] when you first talked to a teacher, school nurse, school counselor, or other school professional about your concerns? (Unit of Measure)
754	PC10R01_P	Num	8		How did that school professional respond to your concern? - Conducted developmental tests
755	PC10R02_P	Num	8		How did that school professional respond to your concern? - Made a referral to an in-school specialist
756	PC10R03_P	Num	8		How did that school professional respond to your concern? - Made a referral to a specialist (such as a developmental pediatrician, child psychologist, occupational or speech therapist)
757	PC10R04_P	Num	8		How did that school professional respond to your concern? - Suggested that the parent discuss the concern with the child's doctor
758	PC10R05_P	Num	8		How did that school professional respond to your concern? - Said nothing was wrong/the behavior was normal
759	PC10R06_P	Num	8		How did that school professional respond to your concern? - Said it was too early to tell if anything is wrong
760	PC10R07_P	Num	8		How did that school professional respond to your concern? - Said that the child might 'grow out of it'
761	PC10R08_P	Num	8		How did that school professional respond to your concern? - Other
762	PC11_P	Num	3		Just to confirm, did you ask for advice about your concerns from any professional such as a doctor, health care provider, teacher, or counselor?
763	CSHCN_K2Q35A_P	Num	3		NS-CSHCN PRELOAD. Has a doctor or other health care provider ever told you that [S.C.] had autism, Asperger's disorder, pervasive developmental disorder, or other autism spectrum disorder?
764	CSHCN_K2Q35B_P	Num	3		NS-CSHCN PRELOAD. Does [S.C.] currently have autism or an autism spectrum disorder?
765	DE_AUT1R_P	Num	3		What type of doctor or other health care provider first told you that [S.C.] had autism or ASD?
766	DE_AUT2_P	Num	3		How old was [S.C.] when you were first told that [he/she] had autism or ASD? (Age)
767	DE_AUT2A_P	Num	3		How old was [S.C.] when you were first told that [he/she] had autism or ASD? (Unit of Measure)
768	DE_AUT3_P	Num	3		Did any other doctor, health care provider, or school professional also tell you that [S.C.] had autism or ASD?
769	DE_AUT4R01_P	Num	8		What types of other doctors, health care providers, or school professionals told you that [S.C.] had autism or ASD? - Pediatrician or other general pediatric health care provider
770	DE_AUT4R02_P	Num	8		What types of other doctors, health care providers, or school professionals told you that [S.C.] had autism or ASD? - Another type of general health care provider
771	DE_AUT4R03_P	Num	8		What types of other doctors, health care providers, or school professionals told you that [S.C.] had autism or ASD? - A specialist pediatrician such as a developmental pediatrician
772	DE_AUT4R04_P	Num	8		What types of other doctors, health care providers, or school professionals told you that [S.C.] had autism or ASD? - School psychologist/counselor
773	DE_AUT4R05_P	Num	8		What types of other doctors, health care providers, or school professionals told you that [S.C.] had autism or ASD? - Other psychologist (non-school)
774	DE_AUT4R06_P	Num	8		What types of other doctors, health care providers, or school professionals told you that [S.C.] had autism or ASD? - Psychiatrist (medical doctor)
775	DE_AUT4R07_P	Num	8		What types of other doctors, health care providers, or school professionals told you that [S.C.] had autism or ASD? - Neurologist
776	DE_AUT4R08_P	Num	8		What types of other doctors, health care providers, or school professionals told you that [S.C.] had autism or ASD? - School nurse
777	DE_AUT4R09_P	Num	8		What types of other doctors, health care providers, or school professionals told you that [S.C.] had autism or ASD? - Physical, occupational, speech, or other therapist
778	DE_AUT4R10_P	Num	8		What types of other doctors, health care providers, or school professionals told you that [S.C.] had autism or ASD? - A specialist doctor (other than a developmental pediatrician, psychiatrist, or neurologist)
779	DE_AUT4R11_P	Num	8		What types of other doctors, health care providers, or school professionals told you that [S.C.] had autism or ASD? - Other
780	DE_AUT4R12_P	Num	8		What types of other doctors, health care providers, or school professionals told you that [S.C.] had autism or ASD? - Teacher
781	DE_AUT5A_P	Num	3		Did the doctors, health care providers, or school professionals ever tell you that [S.C.] had Asperger's Disorder?
782	DE_AUT5B_P	Num	3		Did the doctors, health care providers, or school professionals ever tell you that [S.C.] had Pervasive Developmental Disorder?
783	DE_AUT5C_P	Num	3		Did the doctors, health care providers, or school professionals ever tell you that [S.C.] had Autistic Disorder?
784	DE_AUT6_P	Num	3		Since you were first told that [he/she] had autism or ASD, has a doctor, health care provider, or school professional ever told you that [S.C.] did not have autism or ASD?
785	DE_AUT7R01_P	Num	8		What types of other doctors, health care providers, or school professionals told you that [S.C.] had autism or ASD? - Pediatrician or other general pediatric health care provider
786	DE_AUT7R02_P	Num	8		What types of other doctors, health care providers, or school professionals told you that [S.C.] had autism or ASD? - Another type of general health care provider
787	DE_AUT7R03_P	Num	8		What types of other doctors, health care providers, or school professionals told you that [S.C.] had autism or ASD? - A specialist pediatrician such as a developmental pediatrician

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#	Variable	Type	Len	Format	Label
788	DE_AUT7R04_P	Num	8		What types of other doctors, health care providers, or school professionals told you that [S.C.] had autism or ASD? - School psychologist/counselor
789	DE_AUT7R05_P	Num	8		What types of other doctors, health care providers, or school professionals told you that [S.C.] had autism or ASD? - Other psychologist (non-school)
790	DE_AUT7R06_P	Num	8		What types of other doctors, health care providers, or school professionals told you that [S.C.] had autism or ASD? - Psychiatrist (medical doctor)
791	DE_AUT7R07_P	Num	8		What types of other doctors, health care providers, or school professionals told you that [S.C.] had autism or ASD? - Neurologist
792	DE_AUT7R08_P	Num	8		What types of other doctors, health care providers, or school professionals told you that [S.C.] had autism or ASD? - School nurse
793	DE_AUT7R09_P	Num	8		What types of other doctors, health care providers, or school professionals told you that [S.C.] had autism or ASD? - Physical, occupational, speech, or other therapist
794	DE_AUT7R10_P	Num	8		What types of other doctors, health care providers, or school professionals told you that [S.C.] had autism or ASD? - A specialist doctor (other than a developmental pediatrician, psychiatrist, or neurologist)
795	DE_AUT7R11_P	Num	8		What types of other doctors, health care providers, or school professionals told you that [S.C.] had autism or ASD? - Other
796	DE_AUT7R12_P	Num	8		What types of other doctors, health care providers, or school professionals told you that [S.C.] had autism or ASD? - Teacher
797	DE_AUT8_P	Num	3		How old was [S.C.] when you were first told that [he/she] did not have autism or ASD? (Age)
798	DE_AUT8A_P	Num	3		How old was [S.C.] when you were first told that [he/she] did not have autism or ASD? (Unit of Measure)
799	DE_AUT9_P	Num	3		When you were told that [he/she] did not have autism or ASD, were you told that [S.C.] had some other developmental, learning, emotional, or mental health condition?
800	DE_AUT10R_01_P	Num	8		CODED RESPONSE. Autism or unspecified ASD
801	DE_AUT10R_02_P	Num	8		CODED RESPONSE. Asperger syndrome
802	DE_AUT10R_03_P	Num	8		CODED RESPONSE. Pervasive developmental disorder
803	DE_AUT10R_04_P	Num	8		CODED RESPONSE. Developmental delay
804	DE_AUT10R_05_P	Num	8		CODED RESPONSE. Intellectual disability
805	DE_AUT10R_06_P	Num	8		CODED RESPONSE. Attention-deficit/hyperactivity disorder
806	DE_AUT10R_07_P	Num	8		CODED RESPONSE. Depression
807	DE_AUT10R_08_P	Num	8		CODED RESPONSE. Anxiety disorder
808	DE_AUT10R_09_P	Num	8		CODED RESPONSE. Behavioral/conduct problems
809	DE_AUT10R_10_P	Num	8		CODED RESPONSE. Learning disability
810	DE_AUT10R_11_P	Num	8		CODED RESPONSE. Sensory, auditory, or other processing disorder
811	DE_AUT10R_12_P	Num	8		CODED RESPONSE. Other
812	DE_AUT11_P	Num	3		To the best of your knowledge, does [S.C.] currently have autism or ASD?
813	DE_AUT12_P	Num	3		To the best of your knowledge, did [S.C.] ever have autism or ASD?
814	DE_AUT13RA_P	Num	8		Treatment helped the condition go away
815	DE_AUT13RB_P	Num	8		The condition seemed to go away on its own
816	DE_AUT13RC_P	Num	8		The behaviors or symptoms changed
817	DE_AUT13RD_P	Num	8		A doctor or health care provider changed the diagnosis
818	DE_AUT14R_P	Num	8		Are there any other reasons why you think [S.C.] may no longer have autism or ASD?
819	DE_AUT14R_OTHER_01_P	Num	8		CODED RESPONSE. Child grew out of it or matured
820	DE_AUT14R_OTHER_02_P	Num	8		CODED RESPONSE. Child's symptoms or problems improved
821	DE_AUT14R_OTHER_03_P	Num	8		CODED RESPONSE. Child learned to cope
822	DE_AUT14R_OTHER_04_P	Num	8		CODED RESPONSE. Child's school/home environment changed or improved
823	DE_AUT14R_OTHER_08_P	Num	8		CODED RESPONSE. Unsure if they have the condition or diagnosis still unknown
824	DE_AUT15RA_P	Num	8		With more info, the diagnosis was changed
825	DE_AUT15RB_P	Num	8		The diagnosis was given so that [SC] could receive services
826	DE_AUT15RC_P	Num	8		You disagree with the doctor/HCP that [SC] had condition
827	DE_AUT16R_P	Num	8		Are there any other reasons why a doctor or other health care provider may have told you that [S.C.] had a condition that [he/she] never had?
828	DE_AUT16R_OTHER_01_P	Num	8		CODED RESPONSE. Child had symptoms due to another condition

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#	Variable	Type	Len	Format	Label
829	DE_AUT16R_OTHER_02_P	Num	8		CODED RESPONSE. Child had symptoms due to situation (home, school, Rx meds)
830	DE_AUT16R_OTHER_03_P	Num	8		CODED RESPONSE. Child had symptoms, reason not given
831	DE_AUT16R_OTHER_04_P	Num	8		CODED RESPONSE. Child was not properly tested or not able to be tested
832	DE_AUT16R_OTHER_05_P	Num	8		CODED RESPONSE. Child was immature when diagnosed and grew out of it
833	DE_AUT16R_OTHER_06_P	Num	8		CODED RESPONSE. Doctor/HCP lacked knowledge, experience, or didn't spend enough time with child
834	DE_AUT16R_OTHER_07_P	Num	8		CODED RESPONSE. Doctor/HCP wanted to assign a label, provide easy answer, or make a guess
835	DE_AUT16R_OTHER_08_P	Num	8		CODED RESPONSE. Doctor/HCP/school wanted child to take medication
836	DE_AUT16R_OTHER_09_P	Num	8		CODED RESPONSE. Misinterpretation, misdiagnosis, or biased diagnosis reflecting doctor/HCP specialty
837	DE_AUT16R_OTHER_10_P	Num	8		CODED RESPONSE. Other
838	CSHCN_K2Q36A_P	Num	3		NS-CSHCN PRELOAD. Has a doctor or other health care provider ever told you that [S.C.] had any developmental delay that affects [his/her] ability to learn?
839	CSHCN_K2Q36B_P	Num	3		NS-CSHCN PRELOAD. Does [S.C.] currently have developmental delay?
840	DE_DEV1R_P	Num	8		What type of doctor or other health care provider first told you that [S.C.] had developmental delay?
841	DE_DEV2_P	Num	3		How old was [S.C.] when you were first told that [he/she] had developmental delay? (Age)
842	DE_DEV2A_P	Num	3		How old was [S.C.] when you were first told that [he/she] had developmental delay? (Unit of Measure)
843	AGE_AUT_DEV_P	Num	8		DERIVED. Age of Diagnosis of Development Delay in Relation to the Age of Diagnosis of ASD
844	AGE_INT_DEV_P	Num	8		DERIVED. Age of Diagnosis of Development Delay in Relation to the Age of Diagnosis of Intellectual Disability
845	AGE_DEV_AUT_P	Num	8		DERIVED. Age of Diagnosis of ASD in Relation to the Age of Diagnosis of Developmental Delay
846	DE_DEV3_P	Num	3		Did any other doctor, health care provider, or school professional also tell you that [S.C.] had developmental delay?
847	DE_DEV4R01_P	Num	8		What types of other doctors, health care providers, or school professionals told you that [S.C.] had developmental delay? - Pediatrician or other general pediatric health care provider
848	DE_DEV4R02_P	Num	8		What types of other doctors, health care providers, or school professionals told you that [S.C.] had developmental delay? - Another type of general health care provider
849	DE_DEV4R03_P	Num	8		What types of other doctors, health care providers, or school professionals told you that [S.C.] had developmental delay? - A specialist pediatrician such as a developmental pediatrician
850	DE_DEV4R04_P	Num	8		What types of other doctors, health care providers, or school professionals told you that [S.C.] had developmental delay? - School psychologist/counselor
851	DE_DEV4R05_P	Num	8		What types of other doctors, health care providers, or school professionals told you that [S.C.] had developmental delay? - Other psychologist (non-school)
852	DE_DEV4R06_P	Num	8		What types of other doctors, health care providers, or school professionals told you that [S.C.] had developmental delay? - Psychiatrist (medical doctor)
853	DE_DEV4R07_P	Num	8		What types of other doctors, health care providers, or school professionals told you that [S.C.] had developmental delay? - Neurologist
854	DE_DEV4R08_P	Num	8		What types of other doctors, health care providers, or school professionals told you that [S.C.] had developmental delay? - School nurse
855	DE_DEV4R09_P	Num	8		What types of other doctors, health care providers, or school professionals told you that [S.C.] had developmental delay? - Physical, occupational, speech, or other therapist
856	DE_DEV4R10_P	Num	8		What types of other doctors, health care providers, or school professionals told you that [S.C.] had developmental delay? - A specialist doctor (other than a developmental pediatrician, psychiatrist, or neurologist)
857	DE_DEV4R11_P	Num	8		What types of other doctors, health care providers, or school professionals told you that [S.C.] had developmental delay? - Other
858	DE_DEV4R12_P	Num	8		What types of other doctors, health care providers, or school professionals told you that [S.C.] had developmental delay? - Teacher
859	DE_DEV6_P	Num	3		Since you were first told that [he/she] had developmental delay, has a doctor, health care provider, or school professional ever told you that [S.C.] did not have developmental delay?
860	DE_DEV7R01_P	Num	8		What types of other doctors, health care providers, or school professionals told you that [S.C.] had developmental delay? - Pediatrician or other general pediatric health care provider
861	DE_DEV7R02_P	Num	8		What types of other doctors, health care providers, or school professionals told you that [S.C.] had developmental delay? - Another type of general health care provider
862	DE_DEV7R03_P	Num	8		What types of other doctors, health care providers, or school professionals told you that [S.C.] had developmental delay? - A specialist pediatrician such as a developmental pediatrician
863	DE_DEV7R04_P	Num	8		What types of other doctors, health care providers, or school professionals told you that [S.C.] had developmental delay? - School psychologist/counselor
864	DE_DEV7R05_P	Num	8		What types of other doctors, health care providers, or school professionals told you that [S.C.] had developmental delay? - Other psychologist (non-school)
865	DE_DEV7R06_P	Num	8		What types of other doctors, health care providers, or school professionals told you that [S.C.] had developmental delay? - Psychiatrist (medical doctor)
866	DE_DEV7R07_P	Num	8		What types of other doctors, health care providers, or school professionals told you that [S.C.] had developmental delay? - Neurologist

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#	Variable	Type	Len	Format	Label
867	DE_DEV7R08_P	Num	8		What types of other doctors, health care providers, or school professionals told you that [S.C.] had developmental delay? - School nurse
868	DE_DEV7R09_P	Num	8		What types of other doctors, health care providers, or school professionals told you that [S.C.] had developmental delay? - Physical, occupational, speech, or other therapist
869	DE_DEV7R10_P	Num	8		What types of other doctors, health care providers, or school professionals told you that [S.C.] had developmental delay? - A specialist doctor (other than a developmental pediatrician, psychiatrist, or neurologist)
870	DE_DEV7R11_P	Num	8		What types of other doctors, health care providers, or school professionals told you that [S.C.] had developmental delay? - Other
871	DE_DEV7R12_P	Num	8		What types of other doctors, health care providers, or school professionals told you that [S.C.] had developmental delay? - Teacher
872	DE_DEV8_P	Num	3		How old was [S.C.] when you were first told that [he/she] did not have developmental delay? (Age)
873	DE_DEV8A_P	Num	3		How old was [S.C.] when you were first told that [he/she] did not have developmental delay? (Unit of Measure)
874	DE_DEV9_P	Num	3		When you were told that [he/she] did not have developmental delay, were you told that [S.C.] had some other developmental, learning, emotional, or mental health condition?
875	DE_DEV10R_01_P	Num	8		CODED RESPONSE. Autism or unspecified ASD
876	DE_DEV10R_02_P	Num	8		CODED RESPONSE. Asperger syndrome
877	DE_DEV10R_03_P	Num	8		CODED RESPONSE. Pervasive developmental disorder
878	DE_DEV10R_04_P	Num	8		CODED RESPONSE. Developmental delay
879	DE_DEV10R_05_P	Num	8		CODED RESPONSE. Intellectual disability
880	DE_DEV10R_06_P	Num	8		CODED RESPONSE. Attention-deficit/hyperactivity disorder
881	DE_DEV10R_07_P	Num	8		CODED RESPONSE. Depression
882	DE_DEV10R_08_P	Num	8		CODED RESPONSE. Anxiety disorder
883	DE_DEV10R_09_P	Num	8		CODED RESPONSE. Behavioral/conduct problems
884	DE_DEV10R_10_P	Num	8		CODED RESPONSE. Learning disability
885	DE_DEV10R_11_P	Num	8		CODED RESPONSE. Sensory, auditory, or other processing disorder
886	DE_DEV10R_12_P	Num	8		CODED RESPONSE. Other
887	DE_DEV11_P	Num	3		To the best of your knowledge, does [S.C.] currently have developmental delay?
888	DE_DEV12_P	Num	3		To the best of your knowledge, did [S.C.] ever have developmental delay?
889	DE_DEV13RA_P	Num	8		Treatment helped the condition go away
890	DE_DEV13RB_P	Num	8		The condition seemed to go away on its own
891	DE_DEV13RC_P	Num	8		The behaviors or symptoms changed
892	DE_DEV13RD_P	Num	8		A doctor or health care provider changed the diagnosis
893	DE_DEV14R_P	Num	8		Are there any other reasons why you think [S.C.] may no longer have developmental delay?
894	DE_DEV14R_OTHER_01_P	Num	8		CODED RESPONSE. Child grew out of it or matured
895	DE_DEV14R_OTHER_02_P	Num	8		CODED RESPONSE. Child's symptoms or problems improved
896	DE_DEV14R_OTHER_03_P	Num	8		CODED RESPONSE. Child learned to cope
897	DE_DEV14R_OTHER_04_P	Num	8		CODED RESPONSE. Child's school/home environment changed or improved
898	DE_DEV14R_OTHER_10_P	Num	8		CODED RESPONSE. The term 'Developmental Delay' is no longer used at SC's age
899	DE_DEV14R_OTHER_11_P	Num	8		CODED RESPONSE. Other
900	DE_DEV15RA_P	Num	8		With more info, the diagnosis was changed
901	DE_DEV15RB_P	Num	8		The diagnosis was given so that [SC] could receive services
902	DE_DEV15RC_P	Num	8		You disagree with the doctor/HCP that [SC] had condition
903	DE_DEV16R_P	Num	8		Are there any other reasons why a doctor or other health care provider may have told you that [S.C.] had a condition that [he/she] never had?
904	DE_DEV16R_OTHER_01_P	Num	8		CODED RESPONSE. Child had symptoms due to another condition
905	DE_DEV16R_OTHER_02_P	Num	8		CODED RESPONSE. Child had symptoms due to situation (home, school, Rx meds)
906	DE_DEV16R_OTHER_03_P	Num	8		CODED RESPONSE. Child had symptoms, reason not given
907	DE_DEV16R_OTHER_04_P	Num	8		CODED RESPONSE. Child was not properly tested or not able to be tested

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#	Variable	Type	Len	Format	Label
908	DE_DEV16R_OTHER_05_P	Num	8		CODED RESPONSE. Child was immature when diagnosed and grew out of it
909	DE_DEV16R_OTHER_06_P	Num	8		CODED RESPONSE. Doctor/HCP lacked knowledge, experience, or didn't spend enough time with child
910	DE_DEV16R_OTHER_07_P	Num	8		CODED RESPONSE. Doctor/HCP wanted to assign a label, provide easy answer, or make a guess
911	DE_DEV16R_OTHER_08_P	Num	8		CODED RESPONSE. Doctor/HCP/school wanted child to take medication
912	DE_DEV16R_OTHER_09_P	Num	8		CODED RESPONSE. Misinterpretation, misdiagnosis, or biased diagnosis reflecting doctor/HCP specialty
913	DE_DEV16R_OTHER_10_P	Num	8		CODED RESPONSE. Other
914	CSHCN_K2Q37A_P	Num	3		NS-CSHCN PRELOAD. Has a doctor or other health care provider ever told you that [S.C.] had intellectual disability or mental retardation?
915	CSHCN_K2Q37B_P	Num	3		NS-CSHCN PRELOAD - Does [S.C.] currently have intellectual disability or mental retardation?
916	DE_INT1R_P	Num	8		What type of doctor or other health care provider first told you that [S.C.] had intellectual disability?
917	DE_INT2_P	Num	3		How old was [S.C.] when you were first told that [he/she] had intellectual disability? (Age)
918	DE_INT2A_P	Num	3		How old was [S.C.] when you were first told that [he/she] had intellectual disability? (Unit of Measure)
919	AGE_AUT_INT_P	Num	8		DERIVED. Age of Diagnosis of Intellectual Disability in Relation to the Age of Diagnosis of ASD
920	AGE_INT_AUT_P	Num	8		DERIVED. Age of Diagnosis of Intellectual Disability in Relation to the Age of Diagnosis of Intellectual Disability
921	AGE_DEV_INT_P	Num	8		DERIVED. Age of Diagnosis of Intellectual Disability in Relation to the Age of Diagnosis of Developmental Delay
922	DE_INT3_P	Num	3		Did any other doctor, health care provider, or school professional also tell you that [S.C.] had intellectual disability?
923	DE_INT4R01_P	Num	8		What types of other doctors, health care providers, or school professionals told you that [S.C.] had intellectual disability? - Pediatrician or other general pediatric health care provider
924	DE_INT4R02_P	Num	8		What types of other doctors, health care providers, or school professionals told you that [S.C.] had intellectual disability? - Another type of general health care provider
925	DE_INT4R03_P	Num	8		What types of other doctors, health care providers, or school professionals told you that [S.C.] had intellectual disability? - A specialist pediatrician such as a developmental pediatrician
926	DE_INT4R04_P	Num	8		What types of other doctors, health care providers, or school professionals told you that [S.C.] had intellectual disability? - School psychologist/counselor
927	DE_INT4R05_P	Num	8		What types of other doctors, health care providers, or school professionals told you that [S.C.] had intellectual disability? - Other psychologist (non-school)
928	DE_INT4R06_P	Num	8		What types of other doctors, health care providers, or school professionals told you that [S.C.] had intellectual disability? - Psychiatrist (medical doctor)
929	DE_INT4R07_P	Num	8		What types of other doctors, health care providers, or school professionals told you that [S.C.] had intellectual disability? - Neurologist
930	DE_INT4R08_P	Num	8		What types of other doctors, health care providers, or school professionals told you that [S.C.] had intellectual disability? - School nurse
931	DE_INT4R09_P	Num	8		What types of other doctors, health care providers, or school professionals told you that [S.C.] had intellectual disability? - Physical, occupational, speech, or other therapist
932	DE_INT4R10_P	Num	8		What types of other doctors, health care providers, or school professionals told you that [S.C.] had intellectual disability? - A specialist doctor (other than a developmental pediatrician, psychiatrist, or neurologist)
933	DE_INT4R11_P	Num	8		What types of other doctors, health care providers, or school professionals told you that [S.C.] had intellectual disability? - Other
934	DE_INT4R12_P	Num	8		What types of other doctors, health care providers, or school professionals told you that [S.C.] had intellectual disability? - Teacher
935	DE_INT6_P	Num	3		Since you were first told that [he/she] had intellectual disability, has a doctor, health care provider, or school professional ever told you that [S.C.] did not have intellectual disability?
936	DE_INT7R01_P	Num	8		What types of other doctors, health care providers, or school professionals told you that [S.C.] had intellectual disability? - Pediatrician or other general pediatric health care provider
937	DE_INT7R02_P	Num	8		What types of other doctors, health care providers, or school professionals told you that [S.C.] had intellectual disability? - Another type of general health care provider
938	DE_INT7R03_P	Num	8		What types of other doctors, health care providers, or school professionals told you that [S.C.] had intellectual disability? - A specialist pediatrician such as a developmental pediatrician
939	DE_INT7R04_P	Num	8		What types of other doctors, health care providers, or school professionals told you that [S.C.] had intellectual disability? - School psychologist/counselor
940	DE_INT7R05_P	Num	8		What types of other doctors, health care providers, or school professionals told you that [S.C.] had intellectual disability? - Other psychologist (non-school)
941	DE_INT7R06_P	Num	8		What types of other doctors, health care providers, or school professionals told you that [S.C.] had intellectual disability? - Psychiatrist (medical doctor)
942	DE_INT7R07_P	Num	8		What types of other doctors, health care providers, or school professionals told you that [S.C.] had intellectual disability? - Neurologist
943	DE_INT7R08_P	Num	8		What types of other doctors, health care providers, or school professionals told you that [S.C.] had intellectual disability? - School nurse
944	DE_INT7R09_P	Num	8		What types of other doctors, health care providers, or school professionals told you that [S.C.] had intellectual disability? - Physical, occupational, speech, or other therapist

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#	Variable	Type	Len	Format	Label
945	DE_INT7R10_P	Num	8		What types of other doctors, health care providers, or school professionals told you that [S.C.] had intellectual disability? - A specialist doctor (other than a developmental pediatrician, psychiatrist, or neurologist)
946	DE_INT7R11_P	Num	8		What types of other doctors, health care providers, or school professionals told you that [S.C.] had intellectual disability? - Other
947	DE_INT7R12_P	Num	8		What types of other doctors, health care providers, or school professionals told you that [S.C.] had intellectual disability? - Teacher
948	DE_INT8_P	Num	3		How old was [S.C.] when you were first told that [he/she] did not have intellectual disability? (Age)
949	DE_INT8A_P	Num	3		How old was [S.C.] when you were first told that [he/she] did not have intellectual disability? (Unit of Measure)
950	DE_INT9_P	Num	3		When you were told that [he/she] did not have intellectual disability, were you told that [S.C.] had some other developmental, learning, emotional, or mental health condition?
951	DE_INT10R_01_P	Num	8		CODED RESPONSE. Autism or unspecified ASD
952	DE_INT10R_02_P	Num	8		CODED RESPONSE. Asperger syndrome
953	DE_INT10R_03_P	Num	8		CODED RESPONSE. Pervasive developmental disorder
954	DE_INT10R_04_P	Num	8		CODED RESPONSE. Developmental delay
955	DE_INT10R_05_P	Num	8		CODED RESPONSE. Intellectual disability
956	DE_INT10R_06_P	Num	8		CODED RESPONSE. Attention-deficit/hyperactivity disorder
957	DE_INT10R_07_P	Num	8		CODED RESPONSE. Depression
958	DE_INT10R_08_P	Num	8		CODED RESPONSE. Anxiety disorder
959	DE_INT10R_09_P	Num	8		CODED RESPONSE. Behavioral/conduct problems
960	DE_INT10R_10_P	Num	8		CODED RESPONSE. Learning disability
961	DE_INT10R_11_P	Num	8		CODED RESPONSE. Sensory, auditory, or other processing disorder
962	DE_INT10R_12_P	Num	8		CODED RESPONSE. Other
963	DE_INT11_P	Num	3		To the best of your knowledge, does [S.C.] currently have intellectual disability?
964	DE_INT12_P	Num	3		To the best of your knowledge, did [S.C.] ever have intellectual disability?
965	DE_INT13RA_P	Num	8		Treatment helped the condition go away
966	DE_INT13RB_P	Num	8		The condition seemed to go away on its own
967	DE_INT13RC_P	Num	8		The behaviors or symptoms changed
968	DE_INT13RD_P	Num	8		A doctor or health care provider changed the diagnosis
969	DE_INT14R_P	Num	8		Are there any other reasons why you think [S.C.] may no longer have intellectual disability?
970	DE_INT14R_OTHER_01_P	Num	8		CODED RESPONSE. Child grew out of it or matured
971	DE_INT14R_OTHER_02_P	Num	8		CODED RESPONSE. Child's symptoms or problems improved
972	DE_INT14R_OTHER_03_P	Num	8		CODED RESPONSE. Child learned to cope
973	DE_INT14R_OTHER_04_P	Num	8		CODED RESPONSE. Child's school/home environment changed or improved
974	DE_INT14R_OTHER_11_P	Num	8		CODED RESPONSE. Other
975	DE_INT15RA_P	Num	8		With more info, the diagnosis was changed
976	DE_INT15RB_P	Num	8		The diagnosis was given so that [SC] could receive services
977	DE_INT15RC_P	Num	8		You disagree with the doctor/HCP that [SC] had condition
978	DE_INT16R_P	Num	8		Are there any other reasons why a doctor or other health care provider may have told you that [S.C.] had a condition that [he/she] never had?
979	DE_INT16R_OTHER_01_P	Num	8		CODED RESPONSE. Child had symptoms due to another condition
980	DE_INT16R_OTHER_02_P	Num	8		CODED RESPONSE. Child had symptoms due to situation (home, school, Rx meds)
981	DE_INT16R_OTHER_03_P	Num	8		CODED RESPONSE. Child had symptoms, reason not given
982	DE_INT16R_OTHER_04_P	Num	8		CODED RESPONSE. Child was not properly tested or not able to be tested
983	DE_INT16R_OTHER_05_P	Num	8		CODED RESPONSE. Child was immature when diagnosed and grew out of it
984	DE_INT16R_OTHER_06_P	Num	8		CODED RESPONSE. Doctor/HCP lacked knowledge, experience, or didn't spend enough time with child

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#	Variable	Type	Len	Format	Label
985	DE_INT16R_OTHER_07_P	Num	8		CODED RESPONSE. Doctor/HCP wanted to assign a label, provide easy answer, or make a guess
986	DE_INT16R_OTHER_08_P	Num	8		CODED RESPONSE. Doctor/HCP/school wanted child to take medication
987	DE_INT16R_OTHER_09_P	Num	8		CODED RESPONSE. Misinterpretation, misdiagnosis, or biased diagnosis reflecting doctor/HCP specialty
988	DE_INT16R_OTHER_10_P	Num	8		CODED RESPONSE. Other
989	CSHCN_K2Q31A_P	Num	3		NS-CSHCN PRELOAD. Has a doctor or other health care provider ever told you that [S.C.] had Attention Deficit Disorder or Attention Deficit Hyperactivity Disorder, that is, ADD or ADHD?
990	AGE_AUT_ADD_P	Num	8		DERIVED. Age of Diagnosis of Attention Deficit Disorder in Relation to the Age of Diagnosis of ASD
991	AGE_INT_ADD_P	Num	8		DERIVED. Age of Diagnosis of Attention Deficit Disorder in Relation to the Age of Diagnosis of Intellectual Disability
992	AGE_DEV_ADD_P	Num	8		DERIVED. Age of Diagnosis of Attention Deficit Disorder in Relation to the Age of Diagnosis of Developmental Delay
993	DE_ADD6_P	Num	3		Since you were first told that [he/she] had ADD or ADHD, has a doctor, health care provider, or school professional ever told you that [S.C.] did not have ADD or ADHD?
994	DE_ADD9_P	Num	3		When you were told that [he/she] did not have ADD or ADHD, were you told that [S.C.] had some other developmental, learning, emotional, or mental health condition?
995	DE_ADD10R_01_P	Num	8		CODED RESPONSE. Autism or unspecified ASD
996	DE_ADD10R_02_P	Num	8		CODED RESPONSE. Asperger syndrome
997	DE_ADD10R_03_P	Num	8		CODED RESPONSE. Pervasive developmental disorder
998	DE_ADD10R_04_P	Num	8		CODED RESPONSE. Developmental delay
999	DE_ADD10R_05_P	Num	8		CODED RESPONSE. Intellectual disability
1000	DE_ADD10R_06_P	Num	8		CODED RESPONSE. Attention-deficit/hyperactivity disorder
1001	DE_ADD10R_07_P	Num	8		CODED RESPONSE. Depression
1002	DE_ADD10R_08_P	Num	8		CODED RESPONSE. Anxiety disorder
1003	DE_ADD10R_09_P	Num	8		CODED RESPONSE. Behavioral/conduct problems
1004	DE_ADD10R_10_P	Num	8		CODED RESPONSE. Learning disability
1005	DE_ADD10R_11_P	Num	8		CODED RESPONSE. Sensory, auditory, or other processing disorder
1006	DE_ADD10R_12_P	Num	8		CODED RESPONSE. Other
1007	DE_ADD11_P	Num	3		To the best of your knowledge, does [S.C.] currently have ADD or ADHD?
1008	DE_ADD12_P	Num	3		To the best of your knowledge, did [S.C.] ever have ADD or ADHD?
1009	DE_ADD13RA_P	Num	8		Treatment helped the condition go away
1010	DE_ADD13RB_P	Num	8		The condition seemed to go away on its own
1011	DE_ADD13RC_P	Num	8		The behaviors or symptoms changed
1012	DE_ADD13RD_P	Num	8		A doctor or health care provider changed the diagnosis
1013	DE_ADD14R_P	Num	8		Are there any other reasons why you think [S.C.] may no longer have ADD or ADHD?
1014	DE_ADD14R_OTHER_01_P	Num	8		CODED RESPONSE. Child grew out of it or matured
1015	DE_ADD14R_OTHER_02_P	Num	8		CODED RESPONSE. Child's symptoms or problems improved
1016	DE_ADD14R_OTHER_03_P	Num	8		CODED RESPONSE. Child learned to cope
1017	DE_ADD14R_OTHER_04_P	Num	8		CODED RESPONSE. Child's school/home environment changed or improved
1018	DE_ADD14R_OTHER_06_P	Num	8		CODED RESPONSE. Child no longer needs medication
1019	DE_ADD14R_OTHER_07_P	Num	8		CODED RESPONSE. The diagnosis was changed by school
1020	DE_ADD15RA_P	Num	8		With more info, the diagnosis was changed
1021	DE_ADD15RB_P	Num	8		The diagnosis was given so that [SC] could receive services
1022	DE_ADD15RC_P	Num	8		You disagree with the doctor/HCP that [SC] had condition
1023	DE_ADD16R_P	Num	8		Are there any other reasons why a doctor or other health care provider may have told you that [S.C.] had a condition that [he/she] never had?
1024	DE_ADD16R_OTHER_01_P	Num	8		CODED RESPONSE. Child had symptoms due to another condition
1025	DE_ADD16R_OTHER_02_P	Num	8		CODED RESPONSE. Child had symptoms due to situation (home, school, Rx meds)

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1026	DE_ADD16R_OTHER_03_P	Num	8		CODED RESPONSE. Child had symptoms, reason not given
1027	DE_ADD16R_OTHER_04_P	Num	8		CODED RESPONSE. Child was not properly tested or not able to be tested
1028	DE_ADD16R_OTHER_05_P	Num	8		CODED RESPONSE. Child was immature when diagnosed and grew out of it
1029	DE_ADD16R_OTHER_06_P	Num	8		CODED RESPONSE. Doctor/HCP lacked knowledge, experience, or didn't spend enough time with child
1030	DE_ADD16R_OTHER_07_P	Num	8		CODED RESPONSE. Doctor/HCP wanted to assign a label, provide easy answer, or make a guess
1031	DE_ADD16R_OTHER_08_P	Num	8		CODED RESPONSE. Doctor/HCP/school wanted child to take medication
1032	DE_ADD16R_OTHER_09_P	Num	8		CODED RESPONSE. Misinterpretation, misdiagnosis, or biased diagnosis reflecting doctor/HCP specialty
1033	DE_ADD16R_OTHER_10_P	Num	8		CODED RESPONSE. Other
1034	CSHCN_K2Q32A_P	Num	3		NS-CSHCN PRELOAD. Has a doctor or other health care provider ever told you that [S.C.] had depression?
1035	AGE_AUT_DEP_P	Num	8		DERIVED. Age of Diagnosis of Depression in Relation to the Age of Diagnosis of ASD
1036	AGE_INT_DEP_P	Num	8		DERIVED. Age of Diagnosis of Depression in Relation to the Age of Diagnosis of Intellectual Disability
1037	AGE_DEV_DEP_P	Num	8		DERIVED. Age of Diagnosis of Depression in Relation to the Age of Diagnosis of Developmental Delay
1038	DE_DEP6_P	Num	3		Since you were first told that [he/she] had depression, has a doctor, health care provider, or school professional ever told you that [S.C.] did not have depression?
1039	DE_DEP9_P	Num	3		When you were told that [he/she] did not have depression, were you told that [S.C.] had some other developmental, learning, emotional, or mental health condition?
1040	DE_DEP10R_01_P	Num	8		CODED RESPONSE. Autism or unspecified ASD
1041	DE_DEP10R_02_P	Num	8		CODED RESPONSE. Asperger syndrome
1042	DE_DEP10R_03_P	Num	8		CODED RESPONSE. Pervasive developmental disorder
1043	DE_DEP10R_04_P	Num	8		CODED RESPONSE. Developmental delay
1044	DE_DEP10R_05_P	Num	8		CODED RESPONSE. Intellectual disability
1045	DE_DEP10R_06_P	Num	8		CODED RESPONSE. Attention-deficit/hyperactivity disorder
1046	DE_DEP10R_07_P	Num	8		CODED RESPONSE. Depression
1047	DE_DEP10R_08_P	Num	8		CODED RESPONSE. Anxiety disorder
1048	DE_DEP10R_09_P	Num	8		CODED RESPONSE. Behavioral/conduct problems
1049	DE_DEP10R_10_P	Num	8		CODED RESPONSE. Learning disability
1050	DE_DEP10R_11_P	Num	8		CODED RESPONSE. Sensory, auditory, or other processing disorder
1051	DE_DEP10R_12_P	Num	8		CODED RESPONSE. Other
1052	DE_DEP11_P	Num	3		To the best of your knowledge, does [S.C.] currently have depression?
1053	DE_DEP12_P	Num	3		To the best of your knowledge, did [S.C.] ever have depression?
1054	DE_DEP13RA_P	Num	8		Treatment helped the condition go away
1055	DE_DEP13RB_P	Num	8		The condition seemed to go away on its own
1056	DE_DEP13RC_P	Num	8		The behaviors or symptoms changed
1057	DE_DEP13RD_P	Num	8		A doctor or health care provider changed the diagnosis
1058	DE_DEP14R_P	Num	8		Are there any other reasons why you think [S.C.] may no longer have depression?
1059	DE_DEP14R_OTHER_01_P	Num	8		CODED RESPONSE. Child grew out of it or matured
1060	DE_DEP14R_OTHER_02_P	Num	8		CODED RESPONSE. Child's symptoms or problems improved
1061	DE_DEP14R_OTHER_03_P	Num	8		CODED RESPONSE. Child learned to cope
1062	DE_DEP14R_OTHER_04_P	Num	8		CODED RESPONSE. Child's school/home environment changed or improved
1063	DE_DEP14R_OTHER_11_P	Num	8		CODED RESPONSE. Other
1064	DE_DEP15RA_P	Num	8		With more info, the diagnosis was changed
1065	DE_DEP15RB_P	Num	8		The diagnosis was given so that [SC] could receive services
1066	DE_DEP15RC_P	Num	8		You disagree with the doctor/HCP that [SC] had condition
1067	DE_DEP16R_P	Num	8		Are there any other reasons why a doctor or other health care provider may have told you that [S.C.] had a condition that [he/she] never had?

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#	Variable	Type	Len	Format	Label
1068	DE_DEP16R_OTHER_01_P	Num	8		CODED RESPONSE. Child had symptoms due to another condition
1069	DE_DEP16R_OTHER_02_P	Num	8		CODED RESPONSE. Child had symptoms due to situation (home, school, Rx meds)
1070	DE_DEP16R_OTHER_03_P	Num	8		CODED RESPONSE. Child had symptoms, reason not given
1071	DE_DEP16R_OTHER_04_P	Num	8		CODED RESPONSE. Child was not properly tested or not able to be tested
1072	DE_DEP16R_OTHER_05_P	Num	8		CODED RESPONSE. Child was immature when diagnosed and grew out of it
1073	DE_DEP16R_OTHER_06_P	Num	8		CODED RESPONSE. Doctor/HCP lacked knowledge, experience, or didn't spend enough time with child
1074	DE_DEP16R_OTHER_07_P	Num	8		CODED RESPONSE. Doctor/HCP wanted to assign a label, provide easy answer, or make a guess
1075	DE_DEP16R_OTHER_08_P	Num	8		CODED RESPONSE. Doctor/HCP/school wanted child to take medication
1076	DE_DEP16R_OTHER_09_P	Num	8		CODED RESPONSE. Misinterpretation, misdiagnosis, or biased diagnosis reflecting doctor/HCP specialty
1077	DE_DEP16R_OTHER_10_P	Num	8		CODED RESPONSE. Other
1078	CSHCN_K2Q33A_P	Num	3		NS-CSHCN PRELOAD. Has a doctor or other health care provider ever told you that [S.C.] had anxiety problems?
1079	AGE_AUT_ANX_P	Num	8		DERIVED. Age of Diagnosis of Anxiety in Relation to the Age of Diagnosis of ASD
1080	AGE_INT_ANX_P	Num	8		DERIVED. Age of Diagnosis of Anxiety in Relation to the Age of Diagnosis of Intellectual Disability
1081	AGE_DEV_ANX_P	Num	8		DERIVED. Age of Diagnosis of Anxiety in Relation to the Age of Diagnosis of Developmental Delay
1082	DE_ANX6_P	Num	3		Since you were first told that [he/she] had anxiety problems, has a doctor, health care provider, or school professional ever told you that [S.C.] did not have anxiety problems?
1083	DE_ANX9_P	Num	3		When you were told that [he/she] did not have anxiety problems, were you told that [S.C.] had some other developmental, learning, emotional, or mental health condition?
1084	DE_ANX10R_01_P	Num	8		CODED RESPONSE. Autism or unspecified ASD
1085	DE_ANX10R_02_P	Num	8		CODED RESPONSE. Asperger syndrome
1086	DE_ANX10R_03_P	Num	8		CODED RESPONSE. Pervasive developmental disorder
1087	DE_ANX10R_04_P	Num	8		CODED RESPONSE. Developmental delay
1088	DE_ANX10R_05_P	Num	8		CODED RESPONSE. Intellectual disability
1089	DE_ANX10R_06_P	Num	8		CODED RESPONSE. Attention-deficit/hyperactivity disorder
1090	DE_ANX10R_07_P	Num	8		CODED RESPONSE. Depression
1091	DE_ANX10R_08_P	Num	8		CODED RESPONSE. Anxiety disorder
1092	DE_ANX10R_09_P	Num	8		CODED RESPONSE. Behavioral/conduct problems
1093	DE_ANX10R_10_P	Num	8		CODED RESPONSE. Learning disability
1094	DE_ANX10R_11_P	Num	8		CODED RESPONSE. Sensory, auditory, or other processing disorder
1095	DE_ANX10R_12_P	Num	8		CODED RESPONSE. Other
1096	DE_ANX11_P	Num	3		To the best of your knowledge, does [S.C.] currently have anxiety problems?
1097	DE_ANX12_P	Num	3		To the best of your knowledge, did [S.C.] ever have anxiety problems?
1098	DE_ANX13RA_P	Num	8		Treatment helped the condition go away
1099	DE_ANX13RB_P	Num	8		The condition seemed to go away on its own
1100	DE_ANX13RC_P	Num	8		The behaviors or symptoms changed
1101	DE_ANX13RD_P	Num	8		A doctor or health care provider changed the diagnosis
1102	DE_ANX14R_P	Num	8		Are there any other reasons why you think [S.C.] may no longer have anxiety problems?
1103	DE_ANX14R_OTHER_01_P	Num	8		CODED RESPONSE. Child grew out of it or matured
1104	DE_ANX14R_OTHER_02_P	Num	8		CODED RESPONSE. Child's symptoms or problems improved
1105	DE_ANX14R_OTHER_03_P	Num	8		CODED RESPONSE. Child learned to cope
1106	DE_ANX14R_OTHER_04_P	Num	8		CODED RESPONSE. Child's school/home environment changed or improved
1107	DE_ANX14R_OTHER_05_P	Num	8		CODED RESPONSE. Condition was a side effect of previous medication/ treatment

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1108	DE_ANX14R_OTHER_11_P	Num	8		CODED RESPONSE. Other
1109	DE_ANX15RA_P	Num	8		With more info, the diagnosis was changed
1110	DE_ANX15RB_P	Num	8		The diagnosis was given so that [SC] could receive services
1111	DE_ANX15RC_P	Num	8		You disagree with the doctor/HCP that [SC] had condition
1112	DE_ANX16R_P	Num	8		Are there any other reasons why a doctor or other health care provider may have told you that [S.C.] had a condition that [he/she] never had?
1113	DE_ANX16R_OTHER_01_P	Num	8		CODED RESPONSE. Child had symptoms due to another condition
1114	DE_ANX16R_OTHER_02_P	Num	8		CODED RESPONSE. Child had symptoms due to situation (home, school, Rx meds)
1115	DE_ANX16R_OTHER_03_P	Num	8		CODED RESPONSE. Child had symptoms, reason not given
1116	DE_ANX16R_OTHER_04_P	Num	8		CODED RESPONSE. Child was not properly tested or not able to be tested
1117	DE_ANX16R_OTHER_05_P	Num	8		CODED RESPONSE. Child was immature when diagnosed and grew out of it
1118	DE_ANX16R_OTHER_06_P	Num	8		CODED RESPONSE. Doctor/HCP lacked knowledge, experience, or didn't spend enough time with child
1119	CSHCN_K2Q34A_P	Num	3		NS-CSHCN PRELOAD. Has a doctor or other health care provider ever told you that [S.C.] had behavioral or conduct problems, such as oppositional defiant disorder or conduct disorder?
1120	AGE_AUT_BEH_P	Num	8		DERIVED. Age of Diagnosis of Behavioral or Conduct Problems in Relation to the Age of Diagnosis of ASD
1121	AGE_INT_BEH_P	Num	8		DERIVED. Age of Diagnosis of Behavioral or Conduct Problems in Relation to the Age of Diagnosis of Intellectual Disability
1122	AGE_DEV_BEH_P	Num	8		DERIVED. Age of Diagnosis of Behavioral or Conduct Problems in Relation to the Age of Diagnosis of Developmental Delay
1123	DE_BEH6_P	Num	3		Since you were first told that [he/she] had behavioral or conduct problems, has a doctor, health care provider, or school professional ever told you that [S.C.] did not have behavioral or conduct problems?
1124	DE_BEH9_P	Num	3		When you were told that [he/she] did not have behavioral or conduct problems, were you told that [S.C.] had some other developmental, learning, emotional, or mental health condition?
1125	DE_BEH10R_01_P	Num	8		CODED RESPONSE. Autism or unspecified ASD
1126	DE_BEH10R_02_P	Num	8		CODED RESPONSE. Asperger syndrome
1127	DE_BEH10R_03_P	Num	8		CODED RESPONSE. Pervasive developmental disorder
1128	DE_BEH10R_04_P	Num	8		CODED RESPONSE. Developmental delay
1129	DE_BEH10R_05_P	Num	8		CODED RESPONSE. Intellectual disability
1130	DE_BEH10R_06_P	Num	8		CODED RESPONSE. Attention-deficit/hyperactivity disorder
1131	DE_BEH10R_07_P	Num	8		CODED RESPONSE. Depression
1132	DE_BEH10R_08_P	Num	8		CODED RESPONSE. Anxiety disorder
1133	DE_BEH10R_09_P	Num	8		CODED RESPONSE. Behavioral/conduct problems
1134	DE_BEH10R_10_P	Num	8		CODED RESPONSE. Learning disability
1135	DE_BEH10R_11_P	Num	8		CODED RESPONSE. Sensory, auditory, or other processing disorder
1136	DE_BEH10R_12_P	Num	8		CODED RESPONSE. Other
1137	DE_BEH11_P	Num	3		To the best of your knowledge, does [S.C.] currently have behavioral or conduct problems?
1138	DE_BEH12_P	Num	3		To the best of your knowledge, did [S.C.] ever have behavioral or conduct problems?
1139	DE_BEH13RA_P	Num	8		Treatment helped the condition go away
1140	DE_BEH13RB_P	Num	8		The condition seemed to go away on its own
1141	DE_BEH13RC_P	Num	8		The behaviors or symptoms changed
1142	DE_BEH13RD_P	Num	8		A doctor or health care provider changed the diagnosis
1143	DE_BEH14R_P	Num	8		Are there any other reasons why you think [S.C.] may no longer have behavioral or conduct problems?
1144	DE_BEH14R_OTHER_01_P	Num	8		CODED RESPONSE. Child grew out of it or matured
1145	DE_BEH14R_OTHER_02_P	Num	8		CODED RESPONSE. Child's symptoms or problems improved
1146	DE_BEH14R_OTHER_03_P	Num	8		CODED RESPONSE. Child learned to cope
1147	DE_BEH14R_OTHER_04_P	Num	8		CODED RESPONSE. Child's school/home environment changed or improved
1148	DE_BEH14R_OTHER_11_P	Num	8		CODED RESPONSE. Other

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#	Variable	Type	Len	Format	Label
1149	DE_BEH15RA_P	Num	8		With more info, the diagnosis was changed
1150	DE_BEH15RB_P	Num	8		The diagnosis was given so that [SC] could receive services
1151	DE_BEH15RC_P	Num	8		You disagree with the doctor/HCP that [SC] had condition
1152	DE_BEH16R_P	Num	8		Are there any other reasons why a doctor or other health care provider may have told you that [S.C.] had a condition that [he/she] never had?
1153	DE_BEH16R_OTHER_01_P	Num	8		CODED RESPONSE. Child had symptoms due to another condition
1154	DE_BEH16R_OTHER_02_P	Num	8		CODED RESPONSE. Child had symptoms due to situation (home, school, Rx meds)
1155	DE_BEH16R_OTHER_03_P	Num	8		CODED RESPONSE. Child had symptoms, reason not given
1156	DE_BEH16R_OTHER_04_P	Num	8		CODED RESPONSE. Child was not properly tested or not able to be tested
1157	DE_BEH16R_OTHER_05_P	Num	8		CODED RESPONSE. Child was immature when diagnosed and grew out of it
1158	DE_BEH16R_OTHER_06_P	Num	8		CODED RESPONSE. Doctor/HCP lacked knowledge, experience, or didn't spend enough time with child
1159	DE17_P	Num	3		Did [S.C.] ever get a genetic screening to confirm a diagnosis or so that you could learn more about [his/her] conditions?
1160	HCS1_A_P	Num	3		Has [S.C.] ever used behavioral intervention or modification services to meet [his/her] developmental needs?
1161	HCS1_A_2_P	Num	3		Does [S.C.] currently use behavioral intervention or modification services on a regular basis?
1162	HCS1_A_3_FREQ_P	Num	8		DERIVED. About how often does [S.C.] use behavioral intervention or modification services?
1163	HCS1_B_P	Num	3		Has [S.C.] ever used sensory integration therapy to meet [his/her] developmental needs?
1164	HCS1_B_2_P	Num	3		Does [S.C.] currently use sensory integration therapy on a regular basis?
1165	HCS1_B_3_FREQ_P	Num	8		DERIVED. About how often does [S.C.] use sensory integration therapy?
1166	HCS1_C_P	Num	3		Has [S.C.] ever used Cognitive based therapy to meet [his/her] developmental needs?
1167	HCS1_C_2_P	Num	3		Does [S.C.] currently use cognitive based therapy on a regular basis?
1168	HCS1_C_3_FREQ_P	Num	8		DERIVED. About how often does [S.C.] use cognitive based therapy?
1169	HCS1_D_P	Num	3		Has [S.C.] ever used School-based occupational therapy to meet [his/her] developmental needs?
1170	HCS1_D_2_P	Num	3		Does [S.C.] currently use school-based occupational therapy on a regular basis?
1171	HCS1_D_3_FREQ_P	Num	8		DERIVED. About how often does [S.C.] use school-based occupational therapy?
1172	HCS1_E_P	Num	3		Has [S.C.] ever used other occupational therapy to meet [his/her] developmental needs?
1173	HCS1_E_2_P	Num	3		Does [S.C.] currently use other occupational therapy on a regular basis?
1174	HCS1_E_3_FREQ_P	Num	8		DERIVED. About how often does [S.C.] use other occupational therapy?
1175	HCS1_F_P	Num	3		Has [S.C.] ever used school-based physical therapy to meet [his/her] developmental needs?
1176	HCS1_F_2_P	Num	3		Does [S.C.] currently use school-based physical therapy on a regular basis?
1177	HCS1_F_3_FREQ_P	Num	8		DERIVED. About how often does [S.C.] use school-based physical therapy?
1178	HCS1_G_P	Num	3		Has [S.C.] ever used other physical therapy to meet [his/her] developmental needs?
1179	HCS1_G_2_P	Num	3		Does [S.C.] currently use other physical therapy on a regular basis?
1180	HCS1_G_3_FREQ_P	Num	8		DERIVED. About how often does [S.C.] use other physical therapy?
1181	HCS1_H_P	Num	3		Has [S.C.] ever used school-based social skills training to meet [his/her] developmental needs?
1182	HCS1_H_2_P	Num	3		Does [S.C.] currently use school-based social skills training on a regular basis?
1183	HCS1_H_3_FREQ_P	Num	8		DERIVED. About how often does [S.C.] use school-based social skills training?
1184	HCS1_I_P	Num	3		Has [S.C.] ever used other social skills training to meet [his/her] developmental needs?
1185	HCS1_I_2_P	Num	3		Does [S.C.] currently use other social skills training on a regular basis?
1186	HCS1_I_3_FREQ_P	Num	8		DERIVED. About how often does [S.C.] use other social skills training?
1187	HCS1_J_P	Num	3		Has [S.C.] ever used school-based speech or language therapy to meet [his/her] developmental needs?
1188	HCS1_J_2_P	Num	3		Does [S.C.] currently use school-based speech or language therapy on a regular basis?
1189	HCS1_J_3_FREQ_P	Num	8		DERIVED. About how often does [S.C.] use school-based speech or language therapy?
1190	HCS1_K_P	Num	3		Has [S.C.] ever used other speech or language therapy to meet [his/her] developmental needs?
1191	HCS1_K_2_P	Num	3		Does [S.C.] currently use other speech or language therapy on a regular basis?
1192	HCS1_K_3_FREQ_P	Num	8		DERIVED. About how often does [S.C.] use other speech or language therapy?
1193	HCS2_A_P	Num	3		Has [S.C.] ever worked with an audiologist to meet [his/her] developmental needs?
1194	HCS2_A_2_P	Num	3		Does [S.C.] currently work with an audiologist on a regular basis?
1195	HCS2_A_3_FREQ_P	Num	8		DERIVED. About how often does [S.C.] work with an audiologist?
1196	HCS2_B_P	Num	3		Has [S.C.] ever worked with a developmental pediatrician to meet [his/her] developmental needs?
1197	HCS2_B_2_P	Num	3		Does [S.C.] currently work with a developmental pediatrician on a regular basis?
1198	HCS2_B_3_FREQ_P	Num	8		DERIVED. About how often does [S.C.] work with a developmental pediatrician?

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#	Variable	Type	Len	Format	Label
1199	HCS2_C_P	Num	3		Has [S.C.] ever worked with a neurologist to meet [his/her] developmental needs?
1200	HCS2_C_2_P	Num	3		Does [S.C.] currently work with a neurologist on a regular basis?
1201	HCS2_C_3_FREQ_P	Num	8		DERIVED. About how often does [S.C.] work with a neurologist?
1202	HCS2_D_P	Num	3		Has [S.C.] ever worked with a nutritionist to meet [his/her] developmental needs?
1203	HCS2_D_2_P	Num	3		Does [S.C.] currently work with a nutritionist on a regular basis?
1204	HCS2_D_3_FREQ_P	Num	8		DERIVED. About how often does [S.C.] work with a nutritionist?
1205	HCS2_E_P	Num	3		Has [S.C.] ever worked with an at home or long-term nurse to meet [his/her] developmental needs?
1206	HCS2_E_2_P	Num	3		Does [S.C.] currently work with an at home or long-term nurse on a regular basis?
1207	HCS2_E_3_FREQ_P	Num	8		DERIVED. About how often does [S.C.] work with an at home or long-term nurse?
1208	HCS2_F_P	Num	3		Has [S.C.] ever worked with a psychiatrist to meet [his/her] developmental needs?
1209	HCS2_F_2_P	Num	3		Does [S.C.] currently work with a psychiatrist on a regular basis?
1210	HCS2_F_3_FREQ_P	Num	8		DERIVED. About how often does [S.C.] work with a psychiatrist?
1211	HCS2_G_P	Num	3		Has [S.C.] ever worked with a psychologist or psychotherapist to meet [his/her] developmental needs?
1212	HCS2_G_2_P	Num	3		Does [S.C.] currently work with a psychologist or psychotherapist on a regular basis?
1213	HCS2_G_3_FREQ_P	Num	8		DERIVED. About how often does [S.C.] work with a psychologist or psychotherapist?
1214	HCS2_H_P	Num	3		Has [S.C.] ever worked with a social worker to meet [his/her] developmental needs?
1215	HCS2_H_2_P	Num	3		Does [S.C.] currently work with a social worker on a regular basis?
1216	HCS2_H_3_FREQ_P	Num	8		DERIVED. About how often does [S.C.] work with a social worker?
1217	HCS3_AR_P	Num	8		Has [S.C.] ever used stimulant medications to meet [his/her] developmental needs?
1218	HCS3_A_2R_P	Num	8		Does [S.C.] currently take stimulant medications on a regular basis?
1219	HCS3_BR_P	Num	8		Has [S.C.] ever used anti-depressant medications to meet [his/her] developmental needs?
1220	HCS3_B_2R_P	Num	8		Does [S.C.] currently take anti-depressant medications on a regular basis? HCS3_CR = Has [S.C.] ever used anti-anxiety or mood stabilizing medications to meet [his/her] developmental needs?" HCS3_C_2R = "Does [S.C.
1221	HCS3_CR_P	Num	8		
1222	HCS3_C_2R_P	Num	8		
1223	HCS3_DR_P	Num	8		Has [S.C.] ever used anti-seizure medications to meet [his/her] developmental needs?
1224	HCS3_D_2R_P	Num	8		Does [S.C.] currently take anti-seizure medications on a regular basis?
1225	HCS3_ER_P	Num	8		Has [S.C.] ever used anti-psychotic medications to meet [his/her] developmental needs?
1226	HCS3_E_2R_P	Num	8		Does [S.C.] currently take anti-psychotic medications on a regular basis?
1227	HCS3_FR_P	Num	8		Has [S.C.] ever used sleep medications to meet [his/her] developmental needs?
1228	HCS3_F_2R_P	Num	8		Does [S.C.] currently take sleep medications on a regular basis?
1229	HCS3R_FLAG_P	Num	8		FLAG. Please tell me whether or not [SC] ever used this type of medication to meet [his/her] developmental needs. (NORC back coded flag)
1230	HCS4_P	Num	3		Has [S.C.] ever used any type of alternative health care or treatment to meet [his/her] developmental needs?
1231	HCS5_P	Num	3		Does [S.C.] currently use any type of alternative health care or treatment to meet [his/her] developmental needs?
1232	ES1_P	Num	3		What kind of school is [S.C.] currently enrolled in?
1233	ES6_P	Num	3		Does [S.C.] have a written intervention plan called an Individualized Education Program or IEP?
1234	ES8_P	Num	3		Does [S.C.]'s IEP address all of your concerns about [his/her] development and education?
1235	ES9_P	Num	3		At any time before [S.C.] was 3 years old, did [he/she] receive services from a program called Early Intervention Services?
1236	ES10_P	Num	3		Were you ever told that [S.C.] was not eligible for Early Intervention Services?
1237	ES11R01_P	Num	8		Why were you told that [S.C.] was not eligible for Early Intervention Services? - Child's level of functioning was not low enough
1238	ES11R02_P	Num	8		Why were you told that [S.C.] was not eligible for Early Intervention Services? - Income was too high
1239	ES11R03_P	Num	8		Why were you told that [S.C.] was not eligible for Early Intervention Services? - Did not live in the right location
1240	ES11R04_P	Num	8		Why were you told that [S.C.] was not eligible for Early Intervention Services? - Services would not be appropriate for child
1241	ES11R05_P	Num	8		Why were you told that [S.C.] was not eligible for Early Intervention Services? - Parent could not or would not devote enough time for it
1242	ES11R06_P	Num	8		Why were you told that [S.C.] was not eligible for Early Intervention Services? - Other
1243	INS1_P	Num	3		During the past 12 months, did [S.C.] receive all the treatments and services necessary to meet [his/her] developmental needs?
1244	INS2_P	Num	3		During the past 12 months, did [S.C.] see all the service providers needed to care for [his/her] developmental needs?
1245	INS3_P	Num	3		Does [S.C.] have any kind of health care coverage, including health insurance, prepaid plans such as HMOs, or government plans such as Medicaid?
1246	INS4_P	Num	3		Are there treatments, services, or service providers that [S.C.] needs that are not covered by [his/her] health insurance?
1247	INS5R01_P	Num	8		What treatments, services, or service providers are not covered by [his/her] health insurance? - Speech or language therapy
1248	INS5R02_P	Num	8		What treatments, services, or service providers are not covered by [his/her] health insurance? - Occupational therapy

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#	Variable	Type	Len	Format	Label
1249	INS5R03_P	Num	8		What treatments, services, or service providers are not covered by [his/her] health insurance? - Behavioral management services
1250	INS5R04_P	Num	8		What treatments, services, or service providers are not covered by [his/her] health insurance? - Psychological services
1251	INS5R05_P	Num	8		What treatments, services, or service providers are not covered by [his/her] health insurance? - Medications/pharmacy services
1252	INS5R06_P	Num	8		What treatments, services, or service providers are not covered by [his/her] health insurance? - Other
1253	INS5R07_P	Num	8		CODED RESPONSE. General doctor or specialist services
1254	INS5R08_P	Num	8		CODED RESPONSE. Alternative medicine/therapy
1255	INS5R09_P	Num	8		CODED RESPONSE. Tutoring/educational programs, services, or therapy
1256	INS5R10_P	Num	8		CODED RESPONSE. Physical therapy, including chiropractor
1257	INS5R11_P	Num	8		CODED RESPONSE. Dental care/services
1258	INS5R12_P	Num	8		CODED RESPONSE. Hearing aid/services, including audiologist
1259	INS5R13_P	Num	8		CODED RESPONSE. Vision care/services
1260	INS5R14_P	Num	8		CODED RESPONSE. Social skills training/therapy
1261	INS6_P	Num	3		Has [S.C.] ever received Medicaid-reimbursed services for autism?
1262	FSD5_A_P	Num	3		Items that describe [S.C.] during the past six months - [He/She] is generally well behaved, usually does what adults request
1263	FSD5_B_P	Num	3		Items that describe [S.C.] during the past six months - [He/She] has many worries, or often seems worried
1264	FSD5_C_P	Num	3		Items that describe [S.C.] during the past six months - [He/She] is often unhappy, depressed, or tearful
1265	FSD5_D_P	Num	3		Items that describe [S.C.] during the past six months - [He/She] gets along better with adults than with other children or youth
1266	FSD5_E_P	Num	3		Items that describe [S.C.] during the past six months - [He/She] has a good attention span, sees chores or homework through to the end
1267	WWP1_A_P	Num	3		Within the past year, has [S.C.] wandered off or became lost from your home?
1268	WWP1_B_P	Num	3		Within the past year, has [S.C.] wandered off or became lost from someone else's home such as a relative, friend, neighbor, or babysitter?
1269	WWP1_C_P	Num	3		Within the past year, has [S.C.] wandered off or became lost from school, day care, or summer camp?
1270	WWP1_D_P	Num	3		Within the past year, has [S.C.] wandered off or became lost from a store, restaurant, playground, campsite, or any other public place?
1271	WWP2_P	Num	3		Have you added fences, gates, locks, alarms, or other barriers to your home in an effort to prevent [S.C.] from wandering off or becoming lost?
1272	WWP3_P	Num	3		Within the past year, has [S.C.] worn a tracking device to help you find [him/her] if [he/she] wandered off?
1273	PP1_A_P	Num	3		The teachers and other professionals at [S.C.]'s school are able to meet [his/her] needs.
1274	PP1_B_P	Num	3		I am satisfied with the services that [S.C.] receives from teachers and other school professionals.
1275	PP1_C_P	Num	3		The doctors and other health care providers that [S.C.] sees are able to meet [his/her] needs.
1276	PP1_D_P	Num	3		I am satisfied with the services that [S.C.] receives from doctors and other health care providers.
1277	PP2_A_P	Num	3		[S.C.]'s condition is likely to be lifelong rather than temporary.
1278	PP2_B_P	Num	3		The problems related to [S.C.]'s condition can be prevented or decreased with treatment.
1279	PP2_C_P	Num	3		I have the power to change [S.C.]'s condition.
1280	PP2_D_P	Num	3		[S.C.]'s condition is a mystery to me.
1281	PP2_E_P	Num	3		[S.C.]'s symptoms come and go.
1282	PP2_F_P	Num	3		When I think about [S.C.]'s condition I get upset.
1283	PP2_G_P	Num	3		I think [S.C.]'s condition is genetic or hereditary.
1284	PP2_H_P	Num	3		I think [S.C.]'s condition was caused by something [he/she] was exposed to in utero, that is, before [he/she] was born.
1285	PP2_I_P	Num	3		I think [S.C.]'s condition was caused by something [he/she] was exposed to after [he/she] was born.
1286	PP3_P	Num	3		Has [S.C.] experienced any accident, injury, or illness that you feel has had an effect on [his/her] behavior or development?
1287	SAQ_MODE_P	Num	3		Mode of SAQ admnistration
1288	AB1_P	Num	3		[S.C.] is considerate of other people's feelings.
1289	AB2_P	Num	3		[S.C.] is restless, overactive, cannot stay still for long.
1290	AB3_P	Num	3		[S.C.] often complains of headaches, stomach-aches or sickness.
1291	AB4_P	Num	3		[S.C.] shares readily with other children/youth.
1292	AB5_P	Num	3		[S.C.] often loses his/her temper.
1293	AB6_P	Num	3		[S.C.] is rather solitary, prefers to play alone or would rather be alone.
1294	AB7_P	Num	3		[S.C.] is generally well behaved, usually does what adults request.
1295	AB8_P	Num	3		[S.C.] has many worries or often seems worried.
1296	AB9_P	Num	3		[S.C.] is helpful if someone is hurt, upset or feeling ill.
1297	AB10_P	Num	3		[S.C.] is constantly fidgeting or squirming.
1298	AB11_P	Num	3		[S.C.] has at least one good friend.
1299	AB12_P	Num	3		[S.C.] often fights with other children/youth or bullies them.
1300	AB13_P	Num	3		[S.C.] is often unhappy, depressed or tearful.
1301	AB14_P	Num	3		[S.C.] is generally liked by other children/youth.
1302	AB15_P	Num	3		[S.C.] is easily distracted, concentration wanders.
1303	AB16_P	Num	3		[S.C.] is nervous or clingy in new situations, easily loses confidence.
1304	AB17_P	Num	3		[S.C.] is kind to younger children/youth.
1305	AB18_P	Num	3		[S.C.] often lies or cheats.
1306	AB19_P	Num	3		[S.C.] is picked on or bullied by other children/youth.
1307	AB20_P	Num	3		[S.C.] often offers to help others (parents, teachers, other children/youth).
1308	AB21_P	Num	3		[S.C.] thinks things out before acting.

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#	Variable	Type	Len	Format	Label
1309	AB22_P	Num	3		[S.C.] steals from home, school or elsewhere.
1310	AB23_P	Num	3		[S.C.] gets along better with adults than with other children/youth.
1311	AB24_P	Num	3		[S.C.] has many fears, is easily scared.
1312	AB25_P	Num	3		[S.C.] has good attention span, sees chores or homework through to the end.
1313	C26_P	Num	3		Overall, do you think that your child has difficulties in one or more of the following areas: emotions, concentration, behavior or being able to get on with other people?
1314	C27A_P	Num	3		How long have these difficulties been present?
1315	C27B_P	Num	3		Do the difficulties upset or distress your child?
1316	C27CA_P	Num	3		Do the difficulties interfere with your child's everyday life in the following areas? Home life?
1317	C27CB_P	Num	3		Do the difficulties interfere with your child's everyday life in the following areas? Friendships?
1318	C27CC_P	Num	3		Do the difficulties interfere with your child's everyday life in the following areas? Classroom learning?
1319	C27CD_P	Num	3		Do the difficulties interfere with your child's everyday life in the following areas? Leisure Activities?
1320	C27D_P	Num	3		Do the difficulties put a burden on your or the family as a whole?
1321	D1_P	Num	3		[S.C.] talks confusedly; jumps from one subject to another in speaking.
1322	D2_P	Num	3		[S.C.] only talks about things that are of concern to himself/herself.
1323	D3_P	Num	3		[S.C.] does not fully understand what is being said to him/her, for example, tends to miss the point.
1324	D4_P	Num	3		[S.C.] frequently says things that are not relevant to the conversation.
1325	D5_P	Num	3		[S.C.] does not understand jokes.
1326	D6_P	Num	3		[S.C.] takes things literally, for example, does not understand certain expressions.
1327	D7_P	Num	3		[S.C.] is extremely naive; believes anything you say.
1328	D8_P	Num	3		[S.C.] over-reacts to everything and everyone.
1329	D9_P	Num	3		[S.C.] draws excessive attention to himself/herself.
1330	D10_P	Num	3		[S.C.] flaps arms/hands when excited.
1331	D11_P	Num	3		[S.C.] makes odd, fast movements with fingers or hands.
1332	D12_P	Num	3		[S.C.] sways back and forth.
1333	D13_P	Num	3		[S.C.] does not look up when spoken to.
1334	D14_P	Num	3		[S.C.] acts as if others are not there.
1335	D15_P	Num	3		[S.C.] lives in a world of his/her own.
1336	D16_P	Num	3		[S.C.] makes little eye contact.
1337	D17_P	Num	3		[S.C.] dislikes physical contact, for example, does not want to be touched or hugged.
1338	D18_P	Num	3		[S.C.] does not seek comfort when he/she is hurt or upset.
1339	D19_P	Num	3		[S.C.] does not initiate play with other children.
1340	D20_P	Num	3		[S.C.] has little or no need for contact with others.
1341	D21_P	Num	3		[S.C.] does not respond to attempts by others to initiate contact, for example, does not play along when asked.
1342	D22_P	Num	3		[S.C.] is unusually sensitive to certain sounds, for example, always hears certain sounds earlier than other people.
1343	D23_P	Num	3		[S.C.] is extremely pleased by certain movements and keeps doing them, for example, turning around and around.
1344	D24_P	Num	3		[S.C.] smells objects.
1345	D25_P	Num	3		[S.C.] constantly feels objects.
1346	D26_P	Num	3		[S.C.] is fascinated by certain colors, forms, or moving objects.
1347	D27_P	Num	3		[S.C.] has difficulties doing two things simultaneously, for example, he/she cannot dress and listen to parent at the same time.
1348	D28_P	Num	3		[S.C.] cannot tell if he/she is at the beginning, middle, or end of an activity.
1349	D29_P	Num	3		[S.C.] does things without realizing the goal, for example, constantly has to be reminded to finish things.
1350	D30_P	Num	3		[S.C.] shows sudden mood changes.
1351	D31_P	Num	3		[S.C.] gets angry quickly.
1352	D32_P	Num	3		[S.C.] stays angry for a long time, for example, when he/she does not get his/her way.
1353	D33_P	Num	3		[S.C.] cannot be made enthusiastic about anything; does not particularly like anything.
1354	D34_P	Num	3		[S.C.] does not show his/her feelings in facial expressions and/or bodily posture.
1355	D35_P	Num	3		[S.C.] does not realize when there is danger.
1356	D36_P	Num	3		[S.C.] barely knows the difference between strangers and familiar people, for example, readily goes with strangers.
1357	D37_P	Num	3		[S.C.] is disobedient.
1358	D38_P	Num	3		[S.C.] cannot be corrected when he/she has done something wrong.
1359	D39_P	Num	3		[S.C.] has difficulty taking in information; information is heard but does not sink in.
1360	D40_P	Num	3		[S.C.] makes careless remarks, for example, remarks that are painful to others.
1361	D41_P	Num	3		[S.C.] does not appreciate it when someone else is hurt or sad.
1362	D42_P	Num	3		[S.C.] makes a fuss over little things; 'makes a mountain out of a molehill'.
1363	D43_P	Num	3		[S.C.] does not know when to stop, for example, goes on and on about things.
1364	D44_P	Num	3		[S.C.] is extremely stubborn.
1365	D45_P	Num	3		[S.C.] panics in new situations or if change occurs.
1366	D46_P	Num	3		[S.C.] remains clammed up in new situations or if change occurs.
1367	D47_P	Num	3		[S.C.] opposes change.
1368	D48_P	Num	3		[S.C.] gets lost easily, for example, when out with someone.
1369	D49_P	Num	3		[S.C.] has no sense of time.
1370	E1_P	Num	3		[S.C.] has an eye for detail.
1371	E2_P	Num	3		[S.C.] is able to learn things easily.
1372	E3_P	Num	3		[S.C.] has good computer skills.
1373	E4_P	Num	3		[S.C.] has good math skills.
1374	E5_P	Num	3		[S.C.] has good music skills.

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#	Variable	Type	Len	Format	Label
1375	E6_P	Num	3		[S.C.] has good artistic skills.
1376	E7_P	Num	3		[S.C.] compliments family members when they accomplish something.
1377	E8_P	Num	3		[S.C.] gets along with family members.
1378	E9_P	Num	3		[S.C.] gets along with children of similar age.
1379	E10_P	Num	3		[S.C.] speaks in a nice tone of voice when talking with others.
1380	E11_P	Num	3		[S.C.] takes good care of things so they last.
1381	E12_P	Num	3		[S.C.] uses free time at home in a good way.
1382	E13_P	Num	3		[S.C.] is able to relax and enjoy life.
1383	E14_P	Num	3		[S.C.] finishes the tasks he/she starts.
1384	E15_P	Num	3		[S.C.] is good at physical activities like sports or exercising.
1385	E16_P	Num	3		[S.C.] shows interest and curiosity in learning new things.
1386	E17_P	Num	3		[S.C.] cares about doing well in school.
1387	E18_P	Num	3		[S.C.] does all required homework.
1388	E19_P	Num	3		[S.C.] displays appropriate emotions in most social settings.
1389	E20_P	Num	3		[S.C.] is happy with who he/she is.
1390	RELATIONR_P	Num	8		DERIVED. Respondent's relation to selected child
1391	WEIGHT_CATI_P	Num	8		Final CATI weight
1392	WEIGHT_SAQ_P	Num	8		Final SAQ weight

The FREQ Procedure

MSA status (2 categories)

MSASTATR	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	1358	33.68	1358	33.68
M - MISSING IN ERROR	2	0.05	1360	33.73
0 - LOCATED OUTSIDE OF AN MSA	589	14.61	1949	48.34
1 - LOCATED WITHIN AN MSA	2083	51.66	4032	100.00

DERIVED. Highest education level of parents in household (3 categories)

EDUCR	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	1	0.02	1	0.02
1 - LESS THAN HIGH SCHOOL	189	4.69	190	4.71
2 - HIGH SCHOOL GRADUATE	588	14.58	778	19.30
3 - MORE THAN HIGH SCHOOL	3232	80.16	4010	99.45
6 - DON'T KNOW	14	0.35	4024	99.80
7 - REFUSED	8	0.20	4032	100.00

DERIVED. Poverty level of this household based on DHHS guidelines (9 categories)

POVLEVEL	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	289	7.17	289	7.17
1 - AA - AT OR BELOW 50% POVERTY LEVEL	209	5.18	498	12.35
2 - A - ABOVE 50% TO AT OR BELOW 100% POVERTY LEVEL	454	11.26	952	23.61
3 - B - ABOVE 100% TO AT OR BELOW 133% POVERTY LEVEL	274	6.80	1226	30.41
4 - C - ABOVE 133% TO AT OR BELOW 150% POVERTY LEVEL	141	3.50	1367	33.90
5 - D - ABOVE 150% TO AT OR BELOW 185% POVERTY LEVEL	276	6.85	1643	40.75
6 - E - ABOVE 185% TO AT OR BELOW 200% POVERTY LEVEL	81	2.01	1724	42.76
7 - F - ABOVE 200% TO AT OR BELOW 300% POVERTY LEVEL	680	16.87	2404	59.62
8 - G - ABOVE 300% TO AT OR BELOW 400% POVERTY LEVEL	527	13.07	2931	72.69
9 - H - ABOVE 400% POVERTY LEVEL	1101	27.31	4032	100.00

Current age of [S.C.] in years at the time of Pathways Interview

AGE	Frequency	Percent	Cumulative Frequency	Cumulative Percent
6	96	2.38	96	2.38
7	280	6.94	376	9.33
8	337	8.36	713	17.68
9	411	10.19	1124	27.88
10	428	10.62	1552	38.49
11	401	9.95	1953	48.44
12	398	9.87	2351	58.31
13	409	10.14	2760	68.45
14	342	8.48	3102	76.93
15	356	8.83	3458	85.76
16	335	8.31	3793	94.07
17	239	5.93	4032	100.00

Sex of the child

SEX	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1 - MALE	2780	68.95	2780	68.95
2 - FEMALE	1249	30.98	4029	99.93
7 - REFUSED	3	0.07	4032	100.00

The FREQ Procedure

Derived. Indicates whether child is of Hispanic origin/ethnicity (After back coding)

HISPANIC	Frequency	Percent	Cumulative Frequency	Cumulative Percent
0 - NO	3662	90.82	3662	90.82
1 - YES	354	8.78	4016	99.60
6 - DON'T KNOW	10	0.25	4026	99.85
7 - REFUSED	6	0.15	4032	100.00

Derived. Race of target child

RACER	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	20	0.50	20	0.50
1-WHITE ONLY	3117	77.31	3137	77.80
2-BLACK ONLY	363	9.00	3500	86.81
3-OTHER	532	13.19	4032	100.00

Region of residence

REGION	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1 - NORTHEAST	778	19.30	778	19.30
2 - MIDWEST	926	22.97	1704	42.26
3 - SOUTH	1180	29.27	2884	71.53
4 - WEST	1148	28.47	4032	100.00

The FREQ Procedure

DERIVED. State of residence

STATE	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1-AK	109	2.70	109	2.70
2-AL	59	1.46	168	4.17
3-AR	89	2.21	257	6.37
4-AZ	95	2.36	352	8.73
5-CA	88	2.18	440	10.91
6-CO	75	1.86	515	12.77
7-CT	78	1.93	593	14.71
8-DC	69	1.71	662	16.42
9-DE	60	1.49	722	17.91
10-FL	77	1.91	799	19.82
11-GA	71	1.76	870	21.58
12-HI	73	1.81	943	23.39
13-IA	70	1.74	1013	25.12
14-ID	102	2.53	1115	27.65
15-IL	83	2.06	1198	29.71
16-IN	76	1.88	1274	31.60
17-KS	76	1.88	1350	33.48
18-KY	70	1.74	1420	35.22
19-LA	72	1.79	1492	37.00
20-MA	99	2.46	1591	39.46
21-MD	73	1.81	1664	41.27
22-ME	97	2.41	1761	43.68
23-MI	93	2.31	1854	45.98
24-MN	75	1.86	1929	47.84
25-MO	78	1.93	2007	49.78
26-MS	63	1.56	2070	51.34
27-MT	79	1.96	2149	53.30
28-NC	71	1.76	2220	55.06
29-ND	78	1.93	2298	56.99
30-NE	76	1.88	2374	58.88
31-NH	87	2.16	2461	61.04
32-NJ	89	2.21	2550	63.24
33-NM	75	1.86	2625	65.10
34-NV	100	2.48	2725	67.58
35-NY	90	2.23	2815	69.82
36-OH	69	1.71	2884	71.53
37-OK	58	1.44	2942	72.97
38-OR	84	2.08	3026	75.05
39-PA	73	1.81	3099	76.86
40-RI	69	1.71	3168	78.57
41-SC	53	1.31	3221	79.89
42-SD	74	1.84	3295	81.72
43-TN	73	1.81	3368	83.53
44-TX	68	1.69	3436	85.22
45-UT	103	2.55	3539	87.77
46-VA	89	2.21	3628	89.98
47-VT	96	2.38	3724	92.36
48-WA	81	2.01	3805	94.37
49-WI	78	1.93	3883	96.30
50-WV	65	1.61	3948	97.92
51-WY	84	2.08	4032	100.00

The FREQ Procedure

DERIVED. Strata for variance estimation.

PSTRAT	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1	427	10.59	427	10.59
2	351	8.71	778	19.30
3	374	9.28	1152	28.57
4	307	7.61	1459	36.19
5	245	6.08	1704	42.26
6	346	8.58	2050	50.84
7	315	7.81	2365	58.66
8	303	7.51	2668	66.17
9	216	5.36	2884	71.53
10	345	8.56	3229	80.08
11	464	11.51	3693	91.59
12	339	8.41	4032	100.00

Telephone sample type

SAMPLE	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1 - LANDLINE	3576	88.69	3576	88.69
2 - CELL	456	11.31	4032	100.00

We are calling you because you previously said that a doctor or other health care provider once told you that you child had: [CONDITION]. Is that correct?

COND_CONFIRM	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1 - CONTINUE	3980	98.71	3980	98.71
2 - CHILD DOES NOT HAVE CONDITION(S)	48	1.19	4028	99.90
6 - DON'T KNOW	4	0.10	4032	100.00

Has a doctor or other health care provider ever told you that your child had autism, Asperger's Disorder, pervasive developmental disorder, or other autism spectrum disorder?

COND_A	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3980	98.71	3980	98.71
0 - NO	37	0.92	4017	99.63
1 - YES	14	0.35	4031	99.98
6 - DON'T KNOW	1	0.02	4032	100.00

Has a doctor or other health care provider ever told you that your child had any developmental delay that affects [his/her] ability to learn?

COND_B	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3980	98.71	3980	98.71
0 - NO	11	0.27	3991	98.98
1 - YES	41	1.02	4032	100.00

Has a doctor or other health care provider ever told you that your child had intellectual disability or mental retardation?

COND_C	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3980	98.71	3980	98.71
0 - NO	46	1.14	4026	99.85
1 - YES	6	0.15	4032	100.00

The FREQ Procedure

How old was [S.C.] when you first wondered if there might be something not quite right with [his/her] development?

PC1	Frequency	Percent	Cumulative Frequency	Cumulative Percent
0	222	5.51	222	5.51
1	24	0.60	246	6.10
2	486	12.05	732	18.15
3	572	14.19	1304	32.34
4	361	8.95	1665	41.29
5	357	8.85	2022	50.15
6	344	8.53	2366	58.68
7	129	3.20	2495	61.88
8	130	3.22	2625	65.10
9	114	2.83	2739	67.93
10	64	1.59	2803	69.52
11	24	0.60	2827	70.11
12	203	5.03	3030	75.15
13	17	0.42	3047	75.57
14	44	1.09	3091	76.66
15	52	1.29	3143	77.95
16	18	0.45	3161	78.40
17	5	0.12	3166	78.52
18	265	6.57	3431	85.09
19	6	0.15	3437	85.24
20	17	0.42	3454	85.66
21	2	0.05	3456	85.71
22	7	0.17	3463	85.89
23	3	0.07	3466	85.96
24	56	1.39	3522	87.35
26	3	0.07	3525	87.43
27	2	0.05	3527	87.48
28	6	0.15	3533	87.62
30	63	1.56	3596	89.19
32	1	0.02	3597	89.21
34	1	0.02	3598	89.24
35	2	0.05	3600	89.29
93 - CONCERNS PRESENT BEFORE CHILD/PARENT ENTERED FAMILY	75	1.86	3675	91.15
94 - CONDITION PRESENT SINCE BIRTH	325	8.06	4000	99.21
95 - RESPONDENT NEVER NOTICED/WAS NEVER CONCERNED	12	0.30	4012	99.50
96 - DON'T KNOW	20	0.50	4032	100.00

How old was [S.C.] when you first wondered if there might be something not quite right with [his/her] development? (Unit of Measure)

PC1_A	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	432	10.71	432	10.71
1 - MONTHS	1484	36.81	1916	47.52
2 - YEARS	2116	52.48	4032	100.00

When [he/she] was [AGE FROM PC1], were you concerned that [he/she] had medical problems such as seizures, lack of physical growth, or stomach problems?

PC2_A	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	654	16.22	654	16.22
0 - NO	2575	63.86	3229	80.08
1 - YES	802	19.89	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

When [he/she] was [AGE FROM PC1], were you concerned that [he/she] didn’t make eye contact when talking or playing with others?

PC2_B	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	654	16.22	654	16.22
0 - NO	1934	47.97	2588	64.19
1 - YES	1430	35.47	4018	99.65
6 - DON'T KNOW	14	0.35	4032	100.00

The FREQ Procedure

When [he/she] was [AGE FROM PC1], were you concerned that [he/she] didn't respond when called or didn't respond to sounds?

PC2_C	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	654	16.22	654	16.22
0 - NO	2213	54.89	2867	71.11
1 - YES	1155	28.65	4022	99.75
6 - DON'T KNOW	9	0.22	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

When [he/she] was [AGE FROM PC1], were you concerned that [he/she] didn't seem to understand nonverbal communication, such as understanding what you meant by the tone of voice you used or your facial expressions or other body language cues?

PC2_D	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	654	16.22	654	16.22
0 - NO	1837	45.56	2491	61.78
1 - YES	1528	37.90	4019	99.68
6 - DON'T KNOW	13	0.32	4032	100.00

When [he/she] was [AGE FROM PC1], were you concerned that [he/she] had behavioral difficulties such as sleeping or eating problems, high activity level, wandering, tantrums, aggressive or destructive behavior?

PC2_E	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	654	16.22	654	16.22
0 - NO	1240	30.75	1894	46.97
1 - YES	2131	52.85	4025	99.83
6 - DON'T KNOW	6	0.15	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

When [he/she] was [AGE FROM PC1], were you concerned that [he/she] had problems with coordination or gross motor skills such walking?

PC2_F	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	654	16.22	654	16.22
0 - NO	2029	50.32	2683	66.54
1 - YES	1344	33.33	4027	99.88
6 - DON'T KNOW	5	0.12	4032	100.00

When [he/she] was [AGE FROM PC1], were you concerned that [he/she] talked later than usual for most children?

PC2_G	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	1043	25.87	1043	25.87
0 - NO	1427	35.39	2470	61.26
1 - YES	1554	38.54	4024	99.80
6 - DON'T KNOW	8	0.20	4032	100.00

When [he/she] was [AGE FROM PC1], were you concerned that [he/she] was not talking at all?

PC2_H	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	1117	27.70	1117	27.70
0 - NO	2125	52.70	3242	80.41
1 - YES	779	19.32	4021	99.73
6 - DON'T KNOW	10	0.25	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

The FREQ Procedure

When [he/she] was [AGE FROM PC1], were you concerned that [he/she] did not talk as well as other children that were the same age?

PC2_I	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	1117	27.70	1117	27.70
0 - NO	1150	28.52	2267	56.23
1 - YES	1760	43.65	4027	99.88
6 - DON'T KNOW	4	0.10	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

When [he/she] was [AGE FROM PC1], were you concerned that some speech skills that [he/she] had already developed were lost?

PC2_J	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	1117	27.70	1117	27.70
0 - NO	2079	51.56	3196	79.27
1 - YES	819	20.31	4015	99.58
6 - DON'T KNOW	15	0.37	4030	99.95
7 - REFUSED	2	0.05	4032	100.00

When [he/she] was [AGE FROM PC1], were you concerned that [he/she] didn't seem to understand what you or other adults said to [him/her]?

PC2_K	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	1117	27.70	1117	27.70
0 - NO	1558	38.64	2675	66.34
1 - YES	1343	33.31	4018	99.65
6 - DON'T KNOW	14	0.35	4032	100.00

When [he/she] was [AGE FROM PC1], were you concerned that [he/she] had problems with fine motor skills such as using scissors or drawing with crayons?

PC2_L	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	1355	33.61	1355	33.61
0 - NO	1290	31.99	2645	65.60
1 - YES	1378	34.18	4023	99.78
6 - DON'T KNOW	9	0.22	4032	100.00

When [he/she] was [AGE FROM PC1], were you concerned that [he/she] had difficulty playing or interacting with others, or played alone 'in [his/her] own world'?

PC2_M	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	1356	33.63	1356	33.63
0 - NO	972	24.11	2328	57.74
1 - YES	1699	42.14	4027	99.88
6 - DON'T KNOW	5	0.12	4032	100.00

When [he/she] was [AGE FROM PC1], were you concerned that [he/she] insisted on sameness or had difficulties with change?

PC2_N	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	1355	33.61	1355	33.61
0 - NO	1039	25.77	2394	59.38
1 - YES	1629	40.40	4023	99.78
6 - DON'T KNOW	9	0.22	4032	100.00

The FREQ Procedure

When [he/she] was [AGE FROM PC1], were you concerned that [he/she] had difficulty learning new skills such as toilet training or getting dressed?

PC2_O	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	1355	33.61	1355	33.61
0 - NO	1407	34.90	2762	68.50
1 - YES	1267	31.42	4029	99.93
6 - DON'T KNOW	3	0.07	4032	100.00

When [he/she] was [AGE FROM PC1], were you concerned that [he/she] had difficulty learning new things such as the alphabet or numbers?

PC2_P	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	1355	33.61	1355	33.61
0 - NO	1312	32.54	2667	66.15
1 - YES	1359	33.71	4026	99.85
6 - DON'T KNOW	6	0.15	4032	100.00

When [he/she] was [AGE FROM PC1], were you concerned that [he/she] had unusual gestures or movements such as hand-flapping, toe-walking, or self-spinning?

PC2_Q	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	1355	33.61	1355	33.61
0 - NO	1769	43.87	3124	77.48
1 - YES	905	22.45	4029	99.93
6 - DON'T KNOW	3	0.07	4032	100.00

Were you the first person who had the concern that something didn't seem right with [S.C.]'s development?

PC3	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	634	15.72	634	15.72
0 - NO	1167	28.94	1801	44.67
1 - YES	2205	54.69	4006	99.36
6 - DON'T KNOW	26	0.64	4032	100.00

Who first had the concern that something didn't seem right with [S.C.]'s development?

PC4R	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	2865	71.06	2865	71.06
1 - MOTHER	321	7.96	3186	79.02
2 - FATHER	72	1.79	3258	80.80
3 - FAMILY MEMBER/RELATIVE	201	4.99	3459	85.79
4 - A DOCTOR OR OTHER HEALTH CARE PROVIDER	154	3.82	3613	89.61
5 - A TEACHER	288	7.14	3901	96.75
6 - THE SCHOOL COUNSELOR OR NURSE	19	0.47	3920	97.22
7 - FAMILY FRIEND	27	0.67	3947	97.89
8 - OTHER	73	1.81	4020	99.70
96 - DON'T KNOW	12	0.30	4032	100.00

Did you talk to a doctor or health care provider about your concerns?

PC5	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	12	0.30	12	0.30
0 - NO	308	7.64	320	7.94
1 - YES	3708	91.96	4028	99.90
6 - DON'T KNOW	4	0.10	4032	100.00

The FREQ Procedure

How old was [S.C.] when you first talked to a doctor or health care provider about your concerns?

PC6	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	324	8.04	324	8.04
0	456	11.31	780	19.35
1	55	1.36	835	20.71
2	393	9.75	1228	30.46
3	523	12.97	1751	43.43
4	365	9.05	2116	52.48
5	297	7.37	2413	59.85
6	344	8.53	2757	68.38
7	171	4.24	2928	72.62
8	139	3.45	3067	76.07
9	126	3.13	3193	79.19
10	71	1.76	3264	80.95
11	31	0.77	3295	81.72
12	177	4.39	3472	86.11
13	19	0.47	3491	86.58
14	37	0.92	3528	87.50
15	44	1.09	3572	88.59
16	25	0.62	3597	89.21
17	5	0.12	3602	89.34
18	213	5.28	3815	94.62
19	5	0.12	3820	94.74
20	17	0.42	3837	95.16
21	6	0.15	3843	95.31
22	7	0.17	3850	95.49
23	2	0.05	3852	95.54
24	57	1.41	3909	96.95
25	4	0.10	3913	97.05
26	3	0.07	3916	97.12
27	5	0.12	3921	97.25
28	11	0.27	3932	97.52
29	2	0.05	3934	97.57
30	78	1.93	4012	99.50
31	1	0.02	4013	99.53
32	2	0.05	4015	99.58
34	1	0.02	4016	99.60
35	1	0.02	4017	99.63
96 - DON'T KNOW	15	0.37	4032	100.00

How old was [S.C.] when you first talked to a doctor or health care provider about your concerns? (Unit of Measure)

PC6_A	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	339	8.41	339	8.41
1 - MONTHS	1683	41.74	2022	50.15
2 - YEARS	2010	49.85	4032	100.00

How did that doctor or health care provider respond to your concern? - Conducted developmental tests

PC7_AR01	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	324	8.04	324	8.04
M - MISSING IN ERROR	1	0.02	325	8.06
0 - NO	1760	43.65	2085	51.71
1 - YES	1931	47.89	4016	99.60
6 - DON'T KNOW	14	0.35	4030	99.95
7 - REFUSED	2	0.05	4032	100.00

The FREQ Procedure

How did that doctor or health care provider respond to your concern? - Made a referral to a specialist (such as a developmental pediatrician, child psychologist, occupational or speech therapist)

PC7_AR02	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	324	8.04	324	8.04
M - MISSING IN ERROR	1	0.02	325	8.06
0 - NO	1424	35.32	1749	43.38
1 - YES	2267	56.23	4016	99.60
6 - DON'T KNOW	14	0.35	4030	99.95
7 - REFUSED	2	0.05	4032	100.00

How did that doctor or health care provider respond to your concern? - Suggested that the parent discuss the concern with the school

PC7_AR03	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	324	8.04	324	8.04
M - MISSING IN ERROR	1	0.02	325	8.06
0 - NO	2254	55.90	2579	63.96
1 - YES	1437	35.64	4016	99.60
6 - DON'T KNOW	14	0.35	4030	99.95
7 - REFUSED	2	0.05	4032	100.00

How did that doctor or health care provider respond to your concern? - Said nothing was wrong/the behavior was normal

PC7_AR04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	324	8.04	324	8.04
M - MISSING IN ERROR	1	0.02	325	8.06
0 - NO	2812	69.74	3137	77.80
1 - YES	879	21.80	4016	99.60
6 - DON'T KNOW	14	0.35	4030	99.95
7 - REFUSED	2	0.05	4032	100.00

How did that doctor or health care provider respond to your concern? - Said it was too early to tell if anything is wrong

PC7_AR05	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	324	8.04	324	8.04
M - MISSING IN ERROR	1	0.02	325	8.06
0 - NO	2356	58.43	2681	66.49
1 - YES	1335	33.11	4016	99.60
6 - DON'T KNOW	14	0.35	4030	99.95
7 - REFUSED	2	0.05	4032	100.00

How did that doctor or health care provider respond to your concern? - Said that the child might 'grow out of it'

PC7_AR06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	324	8.04	324	8.04
M - MISSING IN ERROR	1	0.02	325	8.06
0 - NO	2107	52.26	2432	60.32
1 - YES	1584	39.29	4016	99.60
6 - DON'T KNOW	14	0.35	4030	99.95
7 - REFUSED	2	0.05	4032	100.00

The FREQ Procedure

How did that doctor or health care provider respond to your concern? - Other

PC7_AR07	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	324	8.04	324	8.04
M - MISSING IN ERROR	1	0.02	325	8.06
0 - NO	2625	65.10	2950	73.16
1 - YES	1066	26.44	4016	99.60
6 - DON'T KNOW	14	0.35	4030	99.95
7 - REFUSED	2	0.05	4032	100.00

Did the doctor or health care provider have you fill out a questionnaire about specific concerns or observations you may have had about [S.C.]'s development, communication, or social behaviors?

PC7_B	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	942	23.36	942	23.36
0 - NO	1577	39.11	2519	62.48
1 - YES	1391	34.50	3910	96.97
6 - DON'T KNOW	122	3.03	4032	100.00

Did this questionnaire ask about your concerns or observations about how [S.C.] talks or makes speech sounds?

PC7_C	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3474	86.16	3474	86.16
0 - NO	70	1.74	3544	87.90
1 - YES	474	11.76	4018	99.65
6 - DON'T KNOW	14	0.35	4032	100.00

Did this questionnaire ask about your concerns or observations about how [S.C.] interacts with you and others?

PC7_D	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3474	86.16	3474	86.16
0 - NO	51	1.26	3525	87.43
1 - YES	492	12.20	4017	99.63
6 - DON'T KNOW	15	0.37	4032	100.00

Did this questionnaire ask about your concerns or observations about words and phrases [S.C.] uses and understands?

PC7_E	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3199	79.34	3199	79.34
0 - NO	139	3.45	3338	82.79
1 - YES	622	15.43	3960	98.21
6 - DON'T KNOW	72	1.79	4032	100.00

Did this questionnaire ask about your concerns or observations about how [S.C.] behaves and gets along with you and others?

PC7_F	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3199	79.34	3199	79.34
0 - NO	39	0.97	3238	80.31
1 - YES	779	19.32	4017	99.63
6 - DON'T KNOW	15	0.37	4032	100.00

The FREQ Procedure

Did the doctor or health care provider tell you that they were carrying out a developmental screening or assessment of [S.C.]?

PC7_G	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	942	23.36	942	23.36
0 - NO	1292	32.04	2234	55.41
1 - YES	1705	42.29	3939	97.69
6 - DON'T KNOW	93	2.31	4032	100.00

Did the doctor or health care provider have [S.C.] perform certain tasks such as picking up small objects or stacking blocks or throwing a ball or recognizing different colors?

PC7_H	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	2094	51.93	2094	51.93
0 - NO	696	17.26	2790	69.20
1 - YES	1194	29.61	3984	98.81
6 - DON'T KNOW	48	1.19	4032	100.00

Did you ever talk to a teacher, school nurse, school counselor, or other school professional about your concerns with [S.C.]'s development?

PC8	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	12	0.30	12	0.30
0 - NO	290	7.19	302	7.49
1 - YES	3727	92.44	4029	99.93
6 - DON'T KNOW	2	0.05	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

The FREQ Procedure

How old was [S.C.] when you first talked to a teacher, school nurse, school counselor, or other school professional about your concerns? (Age)

PC9	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	305	7.56	305	7.56
0	15	0.37	320	7.94
1	3	0.07	323	8.01
2	200	4.96	523	12.97
3	892	22.12	1415	35.09
4	625	15.50	2040	50.60
5	753	18.68	2793	69.27
6	412	10.22	3205	79.49
7	227	5.63	3432	85.12
8	141	3.50	3573	88.62
9	79	1.96	3652	90.58
10	46	1.14	3698	91.72
11	24	0.60	3722	92.31
12	45	1.12	3767	93.43
13	17	0.42	3784	93.85
14	11	0.27	3795	94.12
15	11	0.27	3806	94.39
16	6	0.15	3812	94.54
17	2	0.05	3814	94.59
18	59	1.46	3873	96.06
19	1	0.02	3874	96.08
20	9	0.22	3883	96.30
21	1	0.02	3884	96.33
22	7	0.17	3891	96.50
24	19	0.47	3910	96.97
26	3	0.07	3913	97.05
27	7	0.17	3920	97.22
28	6	0.15	3926	97.37
29	1	0.02	3927	97.40
30	70	1.74	3997	99.13
31	1	0.02	3998	99.16
32	1	0.02	3999	99.18
33	9	0.22	4008	99.40
34	7	0.17	4015	99.58
35	10	0.25	4025	99.83
96 - DON'T KNOW	7	0.17	4032	100.00

How old was [S.C.] when you first talked to a teacher, school nurse, school counselor, or other school professional about your concerns? (Unit of Measure)

PC9_A	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	312	7.74	312	7.74
1 - MONTHS	345	8.56	657	16.29
2 - YEARS	3375	83.71	4032	100.00

How did that school professional respond to your concern? - Conducted developmental tests

PC1OR01	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	305	7.56	305	7.56
0 - NO	1234	30.61	1539	38.17
1 - YES	2469	61.24	4008	99.40
6 - DON'T KNOW	22	0.55	4030	99.95
7 - REFUSED	2	0.05	4032	100.00

The FREQ Procedure

How did that school professional respond to your concern? - Made a referral to an in-school specialist

PC1ORO2	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	305	7.56	305	7.56
0 - NO	1472	36.51	1777	44.07
1 - YES	2231	55.33	4008	99.40
6 - DON'T KNOW	22	0.55	4030	99.95
7 - REFUSED	2	0.05	4032	100.00

How did that school professional respond to your concern? - Made a referral to a specialist
(such as a developmental pediatrician, child psychologist, occupational or speech therapist)

PC1ORO3	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	305	7.56	305	7.56
0 - NO	2286	56.70	2591	64.26
1 - YES	1417	35.14	4008	99.40
6 - DON'T KNOW	22	0.55	4030	99.95
7 - REFUSED	2	0.05	4032	100.00

How did that school professional respond to your concern? - Suggested that the parent discuss the concern with the child's doctor

PC1ORO4	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	305	7.56	305	7.56
0 - NO	1616	40.08	1921	47.64
1 - YES	2087	51.76	4008	99.40
6 - DON'T KNOW	22	0.55	4030	99.95
7 - REFUSED	2	0.05	4032	100.00

How did that school professional respond to your concern? - Said nothing was wrong/the behavior was normal

PC1ORO5	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	305	7.56	305	7.56
0 - NO	3279	81.32	3584	88.89
1 - YES	424	10.52	4008	99.40
6 - DON'T KNOW	22	0.55	4030	99.95
7 - REFUSED	2	0.05	4032	100.00

How did that school professional respond to your concern? - Said it was too early to tell if anything is wrong

PC1ORO6	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	305	7.56	305	7.56
0 - NO	3147	78.05	3452	85.62
1 - YES	556	13.79	4008	99.40
6 - DON'T KNOW	22	0.55	4030	99.95
7 - REFUSED	2	0.05	4032	100.00

How did that school professional respond to your concern? - Said that the child might 'grow out of it'

PC1ORO7	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	305	7.56	305	7.56
0 - NO	2675	66.34	2980	73.91
1 - YES	1028	25.50	4008	99.40
6 - DON'T KNOW	22	0.55	4030	99.95
7 - REFUSED	2	0.05	4032	100.00

The FREQ Procedure

How did that school professional respond to your concern? - Other

PC10RO8	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	305	7.56	305	7.56
0 - NO	2175	53.94	2480	61.51
1 - YES	1528	37.90	4008	99.40
6 - DON'T KNOW	22	0.55	4030	99.95
7 - REFUSED	2	0.05	4032	100.00

Just to confirm, did you ask for advice about your concerns from any professional such as a doctor, health care provider, teacher, or counselor?

PC11	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4003	99.28	4003	99.28
0 - NO	29	0.72	4032	100.00

NS-CSHCN PRELOAD. Has a doctor or other health care provider ever told you that [S.C.] had autism, Asperger's disorder, pervasive developmental disorder, or other autism spectrum disorder?

CSHCN_K2Q35A	Frequency	Percent	Cumulative Frequency	Cumulative Percent
0 - NO	2245	55.68	2245	55.68
1 - YES	1766	43.80	4011	99.48
6 - DON'T KNOW	21	0.52	4032	100.00

NS-CSHCN PRELOAD. Does [S.C.] currently have autism or an autism spectrum disorder?

CSHCN_K2Q35B	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	2266	56.20	2266	56.20
0 - NO	351	8.71	2617	64.91
1 - YES	1384	34.33	4001	99.23
6 - DON'T KNOW	31	0.77	4032	100.00

What type of doctor or other health care provider first told you that [S.C.] had autism or ASD?

DE_AUT1R	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	2292	56.85	2292	56.85
M - MISSING IN ERROR	1	0.02	2293	56.87
1 - PEDIATRICIAN OR OTHER GENERAL HEALTH CARE PROVIDER	212	5.26	2505	62.13
2 - ANOTHER TYPE OF GENERAL HEALTH CARE PROVIDER	41	1.02	2546	63.14
3 - A SPECIALIST PEDIATRICIAN SUCH AS A DEVELOPMENTAL PEDIATRICIAN	192	4.76	2738	67.91
4 - SCHOOL PSYCHOLOGIST/COUNSELOR	88	2.18	2826	70.09
5 - OTHER PSYCHOLOGIST (NON-SCHOOL)	328	8.13	3154	78.22
6 - PSYCHIATRIST (MEDICAL DOCTOR)	228	5.65	3382	83.88
7 - NEUROLOGIST	151	3.75	3533	87.62
8 - SCHOOL NURSE	3	0.07	3536	87.70
9 - PHYSICAL, OCCUPATIONAL, SPEECH, OR OTHER THERAPIST	45	1.12	3581	88.81
10 - A SPECIALIST DOCTOR (OTHER THAN A DEVELOPMENTAL PEDIATRICIAN, PSYCHIATRIST, OR NEUROLOGIST)	97	2.41	3678	91.22
11 - OTHER	175	4.34	3853	95.56
12 - WASN'T TOLD BY A DOCTOR OR OTHER HEALTH CARE PROFESSIONAL	2	0.05	3855	95.61
13 - TEAM OF PROFESSIONALS/MULTIDISCIPLINARY TEAM	68	1.69	3923	97.30
14 - NO ONE HAS EVER TOLD ME MY CHILD HAS THIS CONDITION	89	2.21	4012	99.50
96 - DON'T KNOW	20	0.50	4032	100.00

The FREQ Procedure

How old was [S.C.] when you were first told that [he/she] had autism or ASD? (Age)

DE_AUT2	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	2383	59.10	2383	59.10
M - MISSING IN ERROR	1	0.02	2384	59.13
0	2	0.05	2386	59.18
2	112	2.78	2498	61.95
3	248	6.15	2746	68.11
4	198	4.91	2944	73.02
5	208	5.16	3152	78.17
6	158	3.92	3310	82.09
7	155	3.84	3465	85.94
8	111	2.75	3576	88.69
9	106	2.63	3682	91.32
10	59	1.46	3741	92.78
11	41	1.02	3782	93.80
12	34	0.84	3816	94.64
13	21	0.52	3837	95.16
14	25	0.62	3862	95.78
15	14	0.35	3876	96.13
16	6	0.15	3882	96.28
17	1	0.02	3883	96.30
18	35	0.87	3918	97.17
19	4	0.10	3922	97.27
20	9	0.22	3931	97.50
21	3	0.07	3934	97.57
22	6	0.15	3940	97.72
23	6	0.15	3946	97.87
24	10	0.25	3956	98.12
25	1	0.02	3957	98.14
26	5	0.12	3962	98.26
27	2	0.05	3964	98.31
28	2	0.05	3966	98.36
29	2	0.05	3968	98.41
30	39	0.97	4007	99.38
31	2	0.05	4009	99.43
32	1	0.02	4010	99.45
33	4	0.10	4014	99.55
35	2	0.05	4016	99.60
95 - NO ONE EVER TOLD ME MY CHILD HAS THIS CONDITION	8	0.20	4024	99.80
96 - DON'T KNOW	8	0.20	4032	100.00

How old was [S.C.] when you were first told that [he/she] had autism or ASD? (Unit of Measure)

DE_AUT2A	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	2399	59.50	2399	59.50
M - MISSING IN ERROR	1	0.02	2400	59.52
1 - MONTHS	170	4.22	2570	63.74
2 - YEARS	1462	36.26	4032	100.00

Did any other doctor, health care provider, or school professional also tell you that [S.C.] had autism or ASD?

DE_AUT3	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	2391	59.30	2391	59.30
M - MISSING IN ERROR	1	0.02	2392	59.33
0 - NO	731	18.13	3123	77.46
1 - YES	902	22.37	4025	99.83
6 - DON'T KNOW	7	0.17	4032	100.00

The FREQ Procedure

What types of other doctors, health care providers, or school professionals told you that [S.C.] had autism or ASD? - Pediatrician or other general pediatric health care provider

DE_AUT4RO1	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3129	77.60	3129	77.60
M - MISSING IN ERROR	1	0.02	3130	77.63
0 - NO	740	18.35	3870	95.98
1 - YES	149	3.70	4019	99.68
6 - DON'T KNOW	12	0.30	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

What types of other doctors, health care providers, or school professionals told you that [S.C.] had autism or ASD? - Another type of general health care provider

DE_AUT4RO2	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3129	77.60	3129	77.60
M - MISSING IN ERROR	1	0.02	3130	77.63
0 - NO	847	21.01	3977	98.64
1 - YES	42	1.04	4019	99.68
6 - DON'T KNOW	12	0.30	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

What types of other doctors, health care providers, or school professionals told you that [S.C.] had autism or ASD? - A specialist pediatrician such as a developmental pediatrician

DE_AUT4RO3	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3129	77.60	3129	77.60
M - MISSING IN ERROR	1	0.02	3130	77.63
0 - NO	803	19.92	3933	97.54
1 - YES	86	2.13	4019	99.68
6 - DON'T KNOW	12	0.30	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

What types of other doctors, health care providers, or school professionals told you that [S.C.] had autism or ASD? - School psychologist/counselor

DE_AUT4RO4	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3129	77.60	3129	77.60
M - MISSING IN ERROR	1	0.02	3130	77.63
0 - NO	677	16.79	3807	94.42
1 - YES	212	5.26	4019	99.68
6 - DON'T KNOW	12	0.30	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

What types of other doctors, health care providers, or school professionals told you that [S.C.] had autism or ASD? - Other psychologist (non-school)

DE_AUT4RO5	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3129	77.60	3129	77.60
M - MISSING IN ERROR	1	0.02	3130	77.63
0 - NO	717	17.78	3847	95.41
1 - YES	172	4.27	4019	99.68
6 - DON'T KNOW	12	0.30	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

The FREQ Procedure

What types of other doctors, health care providers, or school professionals told you that [S.C.] had autism or ASD? - Psychiatrist (medical doctor)

DE_AUT4R06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3129	77.60	3129	77.60
M - MISSING IN ERROR	1	0.02	3130	77.63
0 - NO	766	19.00	3896	96.63
1 - YES	123	3.05	4019	99.68
6 - DON'T KNOW	12	0.30	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

What types of other doctors, health care providers, or school professionals told you that [S.C.] had autism or ASD? - Neurologist

DE_AUT4R07	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3129	77.60	3129	77.60
M - MISSING IN ERROR	1	0.02	3130	77.63
0 - NO	825	20.46	3955	98.09
1 - YES	64	1.59	4019	99.68
6 - DON'T KNOW	12	0.30	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

What types of other doctors, health care providers, or school professionals told you that [S.C.] had autism or ASD? - School nurse

DE_AUT4R08	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3129	77.60	3129	77.60
M - MISSING IN ERROR	1	0.02	3130	77.63
0 - NO	875	21.70	4005	99.33
1 - YES	14	0.35	4019	99.68
6 - DON'T KNOW	12	0.30	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

What types of other doctors, health care providers, or school professionals told you that [S.C.] had autism or ASD? - Physical, occupational, speech, or other therapist

DE_AUT4R09	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3129	77.60	3129	77.60
M - MISSING IN ERROR	1	0.02	3130	77.63
0 - NO	734	18.20	3864	95.83
1 - YES	155	3.84	4019	99.68
6 - DON'T KNOW	12	0.30	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

What types of other doctors, health care providers, or school professionals told you that [S.C.] had autism or ASD? - A specialist doctor (other than a developmental pediatrician, psychiatrist, or neurologist)

DE_AUT4R10	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3129	77.60	3129	77.60
M - MISSING IN ERROR	1	0.02	3130	77.63
0 - NO	816	20.24	3946	97.87
1 - YES	73	1.81	4019	99.68
6 - DON'T KNOW	12	0.30	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

The FREQ Procedure

What types of other doctors, health care providers, or school professionals told you that [S.C.] had autism or ASD? - Other

DE_AUT4R11	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3129	77.60	3129	77.60
M - MISSING IN ERROR	1	0.02	3130	77.63
0 - NO	747	18.53	3877	96.16
1 - YES	142	3.52	4019	99.68
6 - DON'T KNOW	12	0.30	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

What types of other doctors, health care providers, or school professionals told you that [S.C.] had autism or ASD? - Teacher

DE_AUT4R12	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3129	77.60	3129	77.60
M - MISSING IN ERROR	1	0.02	3130	77.63
0 - NO	698	17.31	3828	94.94
1 - YES	191	4.74	4019	99.68
6 - DON'T KNOW	12	0.30	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

Did the doctors, health care providers, or school professionals ever tell you that [S.C.] had Asperger's Disorder?

DE_AUT5A	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	2391	59.30	2391	59.30
M - MISSING IN ERROR	1	0.02	2392	59.33
0 - NO	901	22.35	3293	81.67
1 - YES	728	18.06	4021	99.73
6 - DON'T KNOW	11	0.27	4032	100.00

Did the doctors, health care providers, or school professionals ever tell you that [S.C.] had Pervasive Developmental Disorder?

DE_AUT5B	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	2391	59.30	2391	59.30
M - MISSING IN ERROR	1	0.02	2392	59.33
0 - NO	855	21.21	3247	80.53
1 - YES	729	18.08	3976	98.61
6 - DON'T KNOW	55	1.36	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

Did the doctors, health care providers, or school professionals ever tell you that [S.C.] had Autistic Disorder?

DE_AUT5C	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	2391	59.30	2391	59.30
M - MISSING IN ERROR	1	0.02	2392	59.33
0 - NO	805	19.97	3197	79.29
1 - YES	801	19.87	3998	99.16
6 - DON'T KNOW	34	0.84	4032	100.00

Since you were first told that [he/she] had autism or ASD, has a doctor, health care provider, or school professional ever told you that [S.C.] did not have autism or ASD?

DE_AUT6	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	2391	59.30	2391	59.30
M - MISSING IN ERROR	1	0.02	2392	59.33
0 - NO	1334	33.09	3726	92.41
1 - YES	302	7.49	4028	99.90
6 - DON'T KNOW	4	0.10	4032	100.00

The FREQ Procedure

What types of other doctors, health care providers, or school professionals told you that [S.C.] had autism or ASD? - Pediatrician or other general pediatric health care provider

DE_AUT7R01	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3729	92.49	3729	92.49
M - MISSING IN ERROR	1	0.02	3730	92.51
0 - NO	249	6.18	3979	98.69
1 - YES	51	1.26	4030	99.95
6 - DON'T KNOW	2	0.05	4032	100.00

What types of other doctors, health care providers, or school professionals told you that [S.C.] had autism or ASD? - Another type of general health care provider

DE_AUT7R02	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3729	92.49	3729	92.49
M - MISSING IN ERROR	1	0.02	3730	92.51
0 - NO	287	7.12	4017	99.63
1 - YES	13	0.32	4030	99.95
6 - DON'T KNOW	2	0.05	4032	100.00

What types of other doctors, health care providers, or school professionals told you that [S.C.] had autism or ASD? - A specialist pediatrician such as a developmental pediatrician

DE_AUT7R03	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3729	92.49	3729	92.49
M - MISSING IN ERROR	1	0.02	3730	92.51
0 - NO	276	6.85	4006	99.36
1 - YES	24	0.60	4030	99.95
6 - DON'T KNOW	2	0.05	4032	100.00

What types of other doctors, health care providers, or school professionals told you that [S.C.] had autism or ASD? - School psychologist/counselor

DE_AUT7R04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3729	92.49	3729	92.49
M - MISSING IN ERROR	1	0.02	3730	92.51
0 - NO	241	5.98	3971	98.49
1 - YES	59	1.46	4030	99.95
6 - DON'T KNOW	2	0.05	4032	100.00

What types of other doctors, health care providers, or school professionals told you that [S.C.] had autism or ASD? - Other psychologist (non-school)

DE_AUT7R05	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3729	92.49	3729	92.49
M - MISSING IN ERROR	1	0.02	3730	92.51
0 - NO	253	6.27	3983	98.78
1 - YES	47	1.17	4030	99.95
6 - DON'T KNOW	2	0.05	4032	100.00

What types of other doctors, health care providers, or school professionals told you that [S.C.] had autism or ASD? - Psychiatrist (medical doctor)

DE_AUT7R06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3729	92.49	3729	92.49
M - MISSING IN ERROR	1	0.02	3730	92.51
0 - NO	261	6.47	3991	98.98
1 - YES	39	0.97	4030	99.95
6 - DON'T KNOW	2	0.05	4032	100.00

The FREQ Procedure

What types of other doctors, health care providers, or school professionals told you that [S.C.] had autism or ASD? - Neurologist

DE_AUT7R07	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3729	92.49	3729	92.49
M - MISSING IN ERROR	1	0.02	3730	92.51
0 - NO	274	6.80	4004	99.31
1 - YES	26	0.64	4030	99.95
6 - DON'T KNOW	2	0.05	4032	100.00

What types of other doctors, health care providers, or school professionals told you that [S.C.] had autism or ASD? - School nurse

DE_AUT7R08	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3729	92.49	3729	92.49
M - MISSING IN ERROR	1	0.02	3730	92.51
0 - NO	299	7.42	4029	99.93
1 - YES	1	0.02	4030	99.95
6 - DON'T KNOW	2	0.05	4032	100.00

What types of other doctors, health care providers, or school professionals told you that [S.C.] had autism or ASD? - Physical, occupational, speech, or other therapist

DE_AUT7R09	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3729	92.49	3729	92.49
M - MISSING IN ERROR	1	0.02	3730	92.51
0 - NO	284	7.04	4014	99.55
1 - YES	16	0.40	4030	99.95
6 - DON'T KNOW	2	0.05	4032	100.00

What types of other doctors, health care providers, or school professionals told you that [S.C.] had autism or ASD? - A specialist doctor (other than a developmental pediatrician, psychiatrist, or neurologist)

DE_AUT7R10	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3729	92.49	3729	92.49
M - MISSING IN ERROR	1	0.02	3730	92.51
0 - NO	275	6.82	4005	99.33
1 - YES	25	0.62	4030	99.95
6 - DON'T KNOW	2	0.05	4032	100.00

What types of other doctors, health care providers, or school professionals told you that [S.C.] had autism or ASD? - Other

DE_AUT7R11	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3729	92.49	3729	92.49
M - MISSING IN ERROR	1	0.02	3730	92.51
0 - NO	248	6.15	3978	98.66
1 - YES	52	1.29	4030	99.95
6 - DON'T KNOW	2	0.05	4032	100.00

What types of other doctors, health care providers, or school professionals told you that [S.C.] had autism or ASD? - Teacher

DE_AUT7R12	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3729	92.49	3729	92.49
M - MISSING IN ERROR	1	0.02	3730	92.51
0 - NO	240	5.95	3970	98.46
1 - YES	60	1.49	4030	99.95
6 - DON'T KNOW	2	0.05	4032	100.00

The FREQ Procedure

How old was [S.C.] when you were first told that [he/she] did not have autism or ASD? (Age)

DE_AUT8	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3729	92.49	3729	92.49
M - MISSING IN ERROR	1	0.02	3730	92.51
1	1	0.02	3731	92.53
2	8	0.20	3739	92.73
3	19	0.47	3758	93.20
4	27	0.67	3785	93.87
5	32	0.79	3817	94.67
6	34	0.84	3851	95.51
7	32	0.79	3883	96.30
8	38	0.94	3921	97.25
9	24	0.60	3945	97.84
10	28	0.69	3973	98.54
11	13	0.32	3986	98.86
12	19	0.47	4005	99.33
13	6	0.15	4011	99.48
14	7	0.17	4018	99.65
15	4	0.10	4022	99.75
16	2	0.05	4024	99.80
17	1	0.02	4025	99.83
18	2	0.05	4027	99.88
20	1	0.02	4028	99.90
23	1	0.02	4029	99.93
30	1	0.02	4030	99.95
96 - DON'T KNOW	2	0.05	4032	100.00

How old was [S.C.] when you were first told that [he/she] did not have autism or ASD? (Unit of Measure)

DE_AUT8A	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3731	92.53	3731	92.53
M - MISSING IN ERROR	1	0.02	3732	92.56
1 - MONTHS	9	0.22	3741	92.78
2 - YEARS	291	7.22	4032	100.00

When you were told that [he/she] did not have autism or ASD, were you told that [S.C.] had some other developmental, learning, emotional, or mental health condition?

DE_AUT9	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3729	92.49	3729	92.49
M - MISSING IN ERROR	1	0.02	3730	92.51
0 - NO	80	1.98	3810	94.49
1 - YES	221	5.48	4031	99.98
6 - DON'T KNOW	1	0.02	4032	100.00

CODED RESPONSE. Autism or unspecified ASD

DE_AUT10R_01	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3810	94.49	3810	94.49
M - MISSING IN ERROR	1	0.02	3811	94.52
0 - NO	219	5.43	4030	99.95
1 - YES	2	0.05	4032	100.00

The FREQ Procedure

CODED RESPONSE. Asperger syndrome

DE_AUT10R_02	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3810	94.49	3810	94.49
M - MISSING IN ERROR	1	0.02	3811	94.52
0 - NO	216	5.36	4027	99.88
1 - YES	5	0.12	4032	100.00

CODED RESPONSE. Pervasive developmental disorder

DE_AUT10R_03	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3810	94.49	3810	94.49
M - MISSING IN ERROR	1	0.02	3811	94.52
0 - NO	207	5.13	4018	99.65
1 - YES	14	0.35	4032	100.00

CODED RESPONSE. Developmental delay

DE_AUT10R_04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3810	94.49	3810	94.49
M - MISSING IN ERROR	1	0.02	3811	94.52
0 - NO	192	4.76	4003	99.28
1 - YES	29	0.72	4032	100.00

CODED RESPONSE. Intellectual disability

DE_AUT10R_05	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3810	94.49	3810	94.49
M - MISSING IN ERROR	1	0.02	3811	94.52
0 - NO	205	5.08	4016	99.60
1 - YES	16	0.40	4032	100.00

CODED RESPONSE. Attention-deficit/hyperactivity disorder

DE_AUT10R_06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3810	94.49	3810	94.49
M - MISSING IN ERROR	1	0.02	3811	94.52
0 - NO	142	3.52	3953	98.04
1 - YES	79	1.96	4032	100.00

CODED RESPONSE. Depression

DE_AUT10R_07	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3810	94.49	3810	94.49
M - MISSING IN ERROR	1	0.02	3811	94.52
0 - NO	195	4.84	4006	99.36
1 - YES	26	0.64	4032	100.00

The FREQ Procedure

CODED RESPONSE. Anxiety disorder

DE_AUT10R_08	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3810	94.49	3810	94.49
M - MISSING IN ERROR	1	0.02	3811	94.52
0 - NO	183	4.54	3994	99.06
1 - YES	38	0.94	4032	100.00

CODED RESPONSE. Behavioral/conduct problems

DE_AUT10R_09	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3810	94.49	3810	94.49
M - MISSING IN ERROR	1	0.02	3811	94.52
0 - NO	194	4.81	4005	99.33
1 - YES	27	0.67	4032	100.00

CODED RESPONSE. Learning disability

DE_AUT10R_10	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3810	94.49	3810	94.49
M - MISSING IN ERROR	1	0.02	3811	94.52
0 - NO	195	4.84	4006	99.36
1 - YES	26	0.64	4032	100.00

CODED RESPONSE. Sensory, auditory, or other processing disorder

DE_AUT10R_11	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3810	94.49	3810	94.49
M - MISSING IN ERROR	1	0.02	3811	94.52
0 - NO	200	4.96	4011	99.48
1 - YES	21	0.52	4032	100.00

CODED RESPONSE. Other

DE_AUT10R_12	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3810	94.49	3810	94.49
M - MISSING IN ERROR	1	0.02	3811	94.52
0 - NO	155	3.84	3966	98.36
1 - YES	66	1.64	4032	100.00

To the best of your knowledge, does [S.C.] currently have autism or ASD?

DE_AUT11	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	2391	59.30	2391	59.30
M - MISSING IN ERROR	1	0.02	2392	59.33
0 - NO	187	4.64	2579	63.96
1 - YES	1420	35.22	3999	99.18
6 - DON'T KNOW	33	0.82	4032	100.00

The FREQ Procedure

To the best of your knowledge, did [S.C.] ever have autism or ASD?

DE_AUT12	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3844	95.34	3844	95.34
M - MISSING IN ERROR	1	0.02	3845	95.36
0 - NO	134	3.32	3979	98.69
1 - YES	44	1.09	4023	99.78
6 - DON'T KNOW	9	0.22	4032	100.00

Treatment helped the condition go away

DE_AUT13RA	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3987	98.88	3987	98.88
M - MISSING IN ERROR	1	0.02	3988	98.91
0 - NO	11	0.27	3999	99.18
1 - YES	33	0.82	4032	100.00

The condition seemed to go away on its own

DE_AUT13RB	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3987	98.88	3987	98.88
M - MISSING IN ERROR	1	0.02	3988	98.91
0 - NO	37	0.92	4025	99.83
1 - YES	7	0.17	4032	100.00

The behaviors or symptoms changed

DE_AUT13RC	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3987	98.88	3987	98.88
M - MISSING IN ERROR	1	0.02	3988	98.91
0 - NO	11	0.27	3999	99.18
1 - YES	33	0.82	4032	100.00

A doctor or health care provider changed the diagnosis

DE_AUT13RD	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3987	98.88	3987	98.88
M - MISSING IN ERROR	1	0.02	3988	98.91
0 - NO	23	0.57	4011	99.48
1 - YES	20	0.50	4031	99.98
6 - DON'T KNOW	1	0.02	4032	100.00

Are there any other reasons why you think [S.C.] may no longer have autism or ASD?

DE_AUT14R	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3987	98.88	3987	98.88
M - MISSING IN ERROR	1	0.02	3988	98.91
0 - NO	29	0.72	4017	99.63
1 - YES	14	0.35	4031	99.98
6 - DON'T KNOW	1	0.02	4032	100.00

The FREQ Procedure

CODED RESPONSE. Child grew out of it or matured

DE_AUT14R_OTHER_01	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4017	99.63	4017	99.63
M - MISSING IN ERROR	1	0.02	4018	99.65
0 - NO	8	0.20	4026	99.85
1 - YES	6	0.15	4032	100.00

CODED RESPONSE. Child's symptoms or problems improved

DE_AUT14R_OTHER_02	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4017	99.63	4017	99.63
M - MISSING IN ERROR	1	0.02	4018	99.65
0 - NO	10	0.25	4028	99.90
1 - YES	4	0.10	4032	100.00

CODED RESPONSE. Child learned to cope

DE_AUT14R_OTHER_03	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4017	99.63	4017	99.63
M - MISSING IN ERROR	1	0.02	4018	99.65
0 - NO	14	0.35	4032	100.00

CODED RESPONSE. Child's school/home environment changed or improved

DE_AUT14R_OTHER_04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4017	99.63	4017	99.63
M - MISSING IN ERROR	1	0.02	4018	99.65
0 - NO	13	0.32	4031	99.98
1 - YES	1	0.02	4032	100.00

CODED RESPONSE. Unsure if they have the condition or diagnosis still unknown

DE_AUT14R_OTHER_08	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4017	99.63	4017	99.63
M - MISSING IN ERROR	1	0.02	4018	99.65
0 - NO	11	0.27	4029	99.93
1 - YES	3	0.07	4032	100.00

With more info, the diagnosis was changed

DE_AUT15RA	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3897	96.65	3897	96.65
M - MISSING IN ERROR	1	0.02	3898	96.68
0 - NO	33	0.82	3931	97.50
1 - YES	101	2.50	4032	100.00

The FREQ Procedure

The diagnosis was given so that [SC] could receive services

DE_AUT15RB	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3897	96.65	3897	96.65
M - MISSING IN ERROR	1	0.02	3898	96.68
0 - NO	79	1.96	3977	98.64
1 - YES	53	1.31	4030	99.95
6 - DON'T KNOW	2	0.05	4032	100.00

You disagree with the doctor/HCP that [SC] had condition

DE_AUT15RC	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3897	96.65	3897	96.65
M - MISSING IN ERROR	1	0.02	3898	96.68
0 - NO	69	1.71	3967	98.39
1 - YES	65	1.61	4032	100.00

Are there any other reasons why a doctor or other health care provider may have told you that [S.C.] had a condition that [he/she] never had?

DE_AUT16R	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3897	96.65	3897	96.65
M - MISSING IN ERROR	1	0.02	3898	96.68
0 - NO	61	1.51	3959	98.19
1 - YES	67	1.66	4026	99.85
6 - DON'T KNOW	5	0.12	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

CODED RESPONSE. Child had symptoms due to another condition

DE_AUT16R_OTHER_01	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3964	98.31	3964	98.31
M - MISSING IN ERROR	1	0.02	3965	98.34
0 - NO	60	1.49	4025	99.83
1 - YES	7	0.17	4032	100.00

CODED RESPONSE. Child had symptoms due to situation (home, school, Rx meds)

DE_AUT16R_OTHER_02	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3964	98.31	3964	98.31
M - MISSING IN ERROR	1	0.02	3965	98.34
0 - NO	62	1.54	4027	99.88
1 - YES	5	0.12	4032	100.00

CODED RESPONSE. Child had symptoms, reason not given

DE_AUT16R_OTHER_03	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3964	98.31	3964	98.31
M - MISSING IN ERROR	1	0.02	3965	98.34
0 - NO	48	1.19	4013	99.53
1 - YES	19	0.47	4032	100.00

The FREQ Procedure

CODED RESPONSE. Child was not properly tested or not able to be tested

DE_AUT16R_OTHER_04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3964	98.31	3964	98.31
M - MISSING IN ERROR	1	0.02	3965	98.34
0 - NO	61	1.51	4026	99.85
1 - YES	6	0.15	4032	100.00

CODED RESPONSE. Child was immature when diagnosed and grew out of it

DE_AUT16R_OTHER_05	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3964	98.31	3964	98.31
M - MISSING IN ERROR	1	0.02	3965	98.34
0 - NO	61	1.51	4026	99.85
1 - YES	6	0.15	4032	100.00

CODED RESPONSE. Doctor/HCP lacked knowledge, experience, or didn't spend enough time with child

DE_AUT16R_OTHER_06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3964	98.31	3964	98.31
M - MISSING IN ERROR	1	0.02	3965	98.34
0 - NO	60	1.49	4025	99.83
1 - YES	7	0.17	4032	100.00

CODED RESPONSE. Doctor/HCP wanted to assign a label, provide easy answer, or make a guess

DE_AUT16R_OTHER_07	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3964	98.31	3964	98.31
M - MISSING IN ERROR	1	0.02	3965	98.34
0 - NO	58	1.44	4023	99.78
1 - YES	9	0.22	4032	100.00

CODED RESPONSE. Doctor/HCP/school wanted child to take medication

DE_AUT16R_OTHER_08	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3964	98.31	3964	98.31
M - MISSING IN ERROR	1	0.02	3965	98.34
0 - NO	67	1.66	4032	100.00

CODED RESPONSE. Misinterpretation, misdiagnosis, or biased diagnosis reflecting doctor/HCP specialty

DE_AUT16R_OTHER_09	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3964	98.31	3964	98.31
M - MISSING IN ERROR	1	0.02	3965	98.34
0 - NO	57	1.41	4022	99.75
1 - YES	10	0.25	4032	100.00

CODED RESPONSE. Other

DE_AUT16R_OTHER_10	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3964	98.31	3964	98.31
M - MISSING IN ERROR	1	0.02	3965	98.34
0 - NO	63	1.56	4028	99.90
1 - YES	4	0.10	4032	100.00

The FREQ Procedure

NS-CSHCN PRELOAD. Has a doctor or other health care provider ever told you that [S.C.] had any developmental delay that affects [his/her] ability to learn?

CSHCN_K2Q36A	Frequency	Percent	Cumulative Frequency	Cumulative Percent
0 - NO	548	13.59	548	13.59
1 - YES	3474	86.16	4022	99.75
6 - DON'T KNOW	10	0.25	4032	100.00

NS-CSHCN PRELOAD. Does [S.C.] currently have developmental delay?

CSHCN_K2Q36B	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	558	13.84	558	13.84
0 - NO	987	24.48	1545	38.32
1 - YES	2443	60.59	3988	98.91
6 - DON'T KNOW	41	1.02	4029	99.93
7 - REFUSED	3	0.07	4032	100.00

What type of doctor or other health care provider first told you that [S.C.] had developmental delay?

DE_DEV1R	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	550	13.64	550	13.64
1 - PEDIATRICIAN OR OTHER GENERAL HEALTH CARE PROVIDER	1060	26.29	1610	39.93
2 - ANOTHER TYPE OF GENERAL HEALTH CARE PROVIDER	203	5.03	1813	44.97
3 - A SPECIALIST PEDIATRICIAN SUCH AS A DEVELOPMENTAL PEDIATRICIAN	229	5.68	2042	50.64
4 - SCHOOL PSYCHOLOGIST/COUNSELOR	223	5.53	2265	56.18
5 - OTHER PSYCHOLOGIST (NON-SCHOOL)	342	8.48	2607	64.66
6 - PSYCHIATRIST (MEDICAL DOCTOR)	202	5.01	2809	69.67
7 - NEUROLOGIST	267	6.62	3076	76.29
8 - SCHOOL NURSE	1	0.02	3077	76.31
9 - PHYSICAL, OCCUPATIONAL, SPEECH, OR OTHER THERAPIST	180	4.46	3257	80.78
10 - A SPECIALIST DOCTOR (OTHER THAN A DEVELOPMENTAL PEDIATRICIAN, PSYCHIATRIST, OR NEUROLOGIST)	305	7.56	3562	88.34
11 - OTHER	210	5.21	3772	93.55
12 - WASN'T TOLD BY A DOCTOR OR OTHER HEALTH CARE PROFESSIONAL	1	0.02	3773	93.58
13 - TEAM OF PROFESSIONALS/MULTIDISCIPLINARY TEAM	111	2.75	3884	96.33
14 - NO ONE HAS EVER TOLD ME MY CHILD HAS THIS CONDITION	85	2.11	3969	98.44
96 - DON'T KNOW	62	1.54	4031	99.98
97 - REFUSED	1	0.02	4032	100.00

The FREQ Procedure

How old was [S.C.] when you were first told that [he/she] had developmental delay? (Age)

DE_DEV2	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	636	15.77	636	15.77
0	219	5.43	855	21.21
1	17	0.42	872	21.63
2	292	7.24	1164	28.87
3	493	12.23	1657	41.10
4	355	8.80	2012	49.90
5	374	9.28	2386	59.18
6	358	8.88	2744	68.06
7	278	6.89	3022	74.95
8	202	5.01	3224	79.96
9	135	3.35	3359	83.31
10	83	2.06	3442	85.37
11	39	0.97	3481	86.33
12	116	2.88	3597	89.21
13	28	0.69	3625	89.91
14	26	0.64	3651	90.55
15	42	1.04	3693	91.59
16	8	0.20	3701	91.79
17	9	0.22	3710	92.01
18	138	3.42	3848	95.44
19	9	0.22	3857	95.66
20	18	0.45	3875	96.11
21	6	0.15	3881	96.25
22	6	0.15	3887	96.40
23	3	0.07	3890	96.48
24	29	0.72	3919	97.20
25	1	0.02	3920	97.22
26	8	0.20	3928	97.42
27	5	0.12	3933	97.54
28	5	0.12	3938	97.67
29	2	0.05	3940	97.72
30	56	1.39	3996	99.11
31	3	0.07	3999	99.18
32	1	0.02	4000	99.21
33	5	0.12	4005	99.33
34	2	0.05	4007	99.38
35	2	0.05	4009	99.43
95 - NO ONE EVER TOLD ME MY CHILD HAS THIS CONDITION	3	0.07	4012	99.50
96 - DON'T KNOW	20	0.50	4032	100.00

How old was [S.C.] when you were first told that [he/she] had developmental delay? (Unit of Measure)

DE_DEV2A	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	659	16.34	659	16.34
1 - MONTHS	984	24.40	1643	40.75
2 - YEARS	2389	59.25	4032	100.00

DERIVED. Age of Diagnosis of Development Delay in Relation to the Age of Diagnosis of ASD

AGE_AUT_DEV	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING	2919	72.40	2919	72.40
1-THIS CONDITION DIAGNOSED AT AN AGE BEFORE AN AUTISM SPECTRUM DISORDER DIAGNOSIS	583	14.46	3502	86.86
2-THIS CONDITION DIAGNOSED AT THE SAME AGE OR AN AGE AFTER AN AUTISM SPECTRUM DISORDER DIAGNOSIS	530	13.14	4032	100.00

DERIVED. Age of Diagnosis of Development Delay in Relation to the Age of Diagnosis of Intellectual Disability

AGE_INT_DEV	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING	3094	76.74	3094	76.74
1-THIS CONDITION DIAGNOSED AT AN AGE BEFORE AN INTELLECTUAL DISABILITY DIAGNOSIS	320	7.94	3414	84.67
2-THIS CONDITION DIAGNOSED AT THE SAME AGE OR AN AGE AFTER AN INTELLECTUAL DISABILITY DIAGNOSIS	618	15.33	4032	100.00

The FREQ Procedure

DERIVED. Age of Diagnosis of ASD in Relation to the Age of Diagnosis of Developmental Delay

AGE_DEV_AUT	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING	2919	72.40	2919	72.40
1-THIS CONDITION DIAGNOSED AT AN AGE BEFORE A DEVELOPMENTAL DISABILITY DIAGNOSIS	68	1.69	2987	74.08
2-THIS CONDITION DIAGNOSED AT THE SAME AGE OR AN AGE AFTER A DEVELOPMENTAL DELAY DIAGNOSIS	1045	25.92	4032	100.00

Did any other doctor, health care provider, or school professional also tell you that [S.C.] had developmental delay?

DE_DEV3	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	639	15.85	639	15.85
0 - NO	877	21.75	1516	37.60
1 - YES	2500	62.00	4016	99.60
6 - DON'T KNOW	16	0.40	4032	100.00

What types of other doctors, health care providers, or school professionals told you that [S.C.] had developmental delay? - Pediatrician or other general pediatric health care provider

DE_DEV4RO1	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	1532	38.00	1532	38.00
0 - NO	2006	49.75	3538	87.75
1 - YES	476	11.81	4014	99.55
6 - DON'T KNOW	18	0.45	4032	100.00

What types of other doctors, health care providers, or school professionals told you that [S.C.] had developmental delay? - Another type of general health care provider

DE_DEV4RO2	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	1532	38.00	1532	38.00
0 - NO	2368	58.73	3900	96.73
1 - YES	114	2.83	4014	99.55
6 - DON'T KNOW	18	0.45	4032	100.00

What types of other doctors, health care providers, or school professionals told you that [S.C.] had developmental delay? - A specialist pediatrician such as a developmental pediatrician

DE_DEV4RO3	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	1532	38.00	1532	38.00
0 - NO	2321	57.56	3853	95.56
1 - YES	161	3.99	4014	99.55
6 - DON'T KNOW	18	0.45	4032	100.00

What types of other doctors, health care providers, or school professionals told you that [S.C.] had developmental delay? - School psychologist/counselor

DE_DEV4RO4	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	1532	38.00	1532	38.00
0 - NO	1968	48.81	3500	86.81
1 - YES	514	12.75	4014	99.55
6 - DON'T KNOW	18	0.45	4032	100.00

The FREQ Procedure

What types of other doctors, health care providers, or school professionals told you that [S.C.] had developmental delay? - Other psychologist (non-school)

DE_DEV4R05	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	1532	38.00	1532	38.00
0 - NO	2204	54.66	3736	92.66
1 - YES	278	6.89	4014	99.55
6 - DON'T KNOW	18	0.45	4032	100.00

What types of other doctors, health care providers, or school professionals told you that [S.C.] had developmental delay? - Psychiatrist (medical doctor)

DE_DEV4R06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	1532	38.00	1532	38.00
0 - NO	2299	57.02	3831	95.01
1 - YES	183	4.54	4014	99.55
6 - DON'T KNOW	18	0.45	4032	100.00

What types of other doctors, health care providers, or school professionals told you that [S.C.] had developmental delay? - Neurologist

DE_DEV4R07	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	1532	38.00	1532	38.00
0 - NO	2271	56.32	3803	94.32
1 - YES	211	5.23	4014	99.55
6 - DON'T KNOW	18	0.45	4032	100.00

What types of other doctors, health care providers, or school professionals told you that [S.C.] had developmental delay? - School nurse

DE_DEV4R08	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	1532	38.00	1532	38.00
0 - NO	2441	60.54	3973	98.54
1 - YES	41	1.02	4014	99.55
6 - DON'T KNOW	18	0.45	4032	100.00

What types of other doctors, health care providers, or school professionals told you that [S.C.] had developmental delay? - Physical, occupational, speech, or other therapist

DE_DEV4R09	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	1532	38.00	1532	38.00
0 - NO	1821	45.16	3353	83.16
1 - YES	661	16.39	4014	99.55
6 - DON'T KNOW	18	0.45	4032	100.00

What types of other doctors, health care providers, or school professionals told you that [S.C.] had developmental delay? - A specialist doctor (other than a developmental pediatrician, psychiatrist, or neurologist)

DE_DEV4R10	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	1532	38.00	1532	38.00
0 - NO	2176	53.97	3708	91.96
1 - YES	306	7.59	4014	99.55
6 - DON'T KNOW	18	0.45	4032	100.00

The FREQ Procedure

What types of other doctors, health care providers, or school professionals told you that [S.C.] had developmental delay? - Other

DE_DEV4R11	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	1532	38.00	1532	38.00
0 - NO	2011	49.88	3543	87.87
1 - YES	471	11.68	4014	99.55
6 - DON'T KNOW	18	0.45	4032	100.00

What types of other doctors, health care providers, or school professionals told you that [S.C.] had developmental delay? - Teacher

DE_DEV4R12	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	1532	38.00	1532	38.00
0 - NO	1555	38.57	3087	76.56
1 - YES	927	22.99	4014	99.55
6 - DON'T KNOW	18	0.45	4032	100.00

Since you were first told that [he/she] had developmental delay, has a doctor, health care provider, or school professional ever told you that [S.C.] did not have developmental delay?

DE_DEV6	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	639	15.85	639	15.85
0 - NO	3069	76.12	3708	91.96
1 - YES	312	7.74	4020	99.70
6 - DON'T KNOW	12	0.30	4032	100.00

What types of other doctors, health care providers, or school professionals told you that [S.C.] had developmental delay? - Pediatrician or other general pediatric health care provider

DE_DEV7R01	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3720	92.26	3720	92.26
0 - NO	266	6.60	3986	98.86
1 - YES	44	1.09	4030	99.95
6 - DON'T KNOW	1	0.02	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

What types of other doctors, health care providers, or school professionals told you that [S.C.] had developmental delay? - Another type of general health care provider

DE_DEV7R02	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3720	92.26	3720	92.26
0 - NO	292	7.24	4012	99.50
1 - YES	18	0.45	4030	99.95
6 - DON'T KNOW	1	0.02	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

What types of other doctors, health care providers, or school professionals told you that [S.C.] had developmental delay? - A specialist pediatrician such as a developmental pediatrician

DE_DEV7R03	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3720	92.26	3720	92.26
0 - NO	304	7.54	4024	99.80
1 - YES	6	0.15	4030	99.95
6 - DON'T KNOW	1	0.02	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

The FREQ Procedure

What types of other doctors, health care providers, or school professionals told you that [S.C.] had developmental delay? - School psychologist/counselor

DE_DEV7R04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3720	92.26	3720	92.26
0 - NO	245	6.08	3965	98.34
1 - YES	65	1.61	4030	99.95
6 - DON'T KNOW	1	0.02	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

What types of other doctors, health care providers, or school professionals told you that [S.C.] had developmental delay? - Other psychologist (non-school)

DE_DEV7R05	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3720	92.26	3720	92.26
0 - NO	285	7.07	4005	99.33
1 - YES	25	0.62	4030	99.95
6 - DON'T KNOW	1	0.02	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

What types of other doctors, health care providers, or school professionals told you that [S.C.] had developmental delay? - Psychiatrist (medical doctor)

DE_DEV7R06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3720	92.26	3720	92.26
0 - NO	304	7.54	4024	99.80
1 - YES	6	0.15	4030	99.95
6 - DON'T KNOW	1	0.02	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

What types of other doctors, health care providers, or school professionals told you that [S.C.] had developmental delay? - Neurologist

DE_DEV7R07	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3720	92.26	3720	92.26
0 - NO	304	7.54	4024	99.80
1 - YES	6	0.15	4030	99.95
6 - DON'T KNOW	1	0.02	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

What types of other doctors, health care providers, or school professionals told you that [S.C.] had developmental delay? - School nurse

DE_DEV7R08	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3720	92.26	3720	92.26
0 - NO	308	7.64	4028	99.90
1 - YES	2	0.05	4030	99.95
6 - DON'T KNOW	1	0.02	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

What types of other doctors, health care providers, or school professionals told you that [S.C.] had developmental delay? - Physical, occupational, speech, or other therapist

DE_DEV7R09	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3720	92.26	3720	92.26
0 - NO	271	6.72	3991	98.98
1 - YES	39	0.97	4030	99.95
6 - DON'T KNOW	1	0.02	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

The FREQ Procedure

What types of other doctors, health care providers, or school professionals told you that [S.C.] had developmental delay? - A specialist doctor (other than a developmental pediatrician, psychiatrist, or neurologist)

DE_DEV7R10	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3720	92.26	3720	92.26
0 - NO	301	7.47	4021	99.73
1 - YES	9	0.22	4030	99.95
6 - DON'T KNOW	1	0.02	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

What types of other doctors, health care providers, or school professionals told you that [S.C.] had developmental delay? - Other

DE_DEV7R11	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3720	92.26	3720	92.26
0 - NO	241	5.98	3961	98.24
1 - YES	69	1.71	4030	99.95
6 - DON'T KNOW	1	0.02	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

What types of other doctors, health care providers, or school professionals told you that [S.C.] had developmental delay? - Teacher

DE_DEV7R12	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3720	92.26	3720	92.26
0 - NO	181	4.49	3901	96.75
1 - YES	129	3.20	4030	99.95
6 - DON'T KNOW	1	0.02	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

How old was [S.C.] when you were first told that [he/she] did not have developmental delay? (Age)

DE_DEV8	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3720	92.26	3720	92.26
1	2	0.05	3722	92.31
2	7	0.17	3729	92.49
3	16	0.40	3745	92.88
4	20	0.50	3765	93.38
5	36	0.89	3801	94.27
6	48	1.19	3849	95.46
7	41	1.02	3890	96.48
8	26	0.64	3916	97.12
9	23	0.57	3939	97.69
10	28	0.69	3967	98.39
11	16	0.40	3983	98.78
12	19	0.47	4002	99.26
13	7	0.17	4009	99.43
14	5	0.12	4014	99.55
15	3	0.07	4017	99.63
16	5	0.12	4022	99.75
18	2	0.05	4024	99.80
24	1	0.02	4025	99.83
30	2	0.05	4027	99.88
96 - DON'T KNOW	3	0.07	4030	99.95
97 - REFUSED	2	0.05	4032	100.00

How old was [S.C.] when you were first told that [he/she] did not have developmental delay? (Unit of Measure)

DE_DEV8A	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3725	92.39	3725	92.39
1 - MONTHS	13	0.32	3738	92.71
2 - YEARS	294	7.29	4032	100.00

The FREQ Procedure

When you were told that [he/she] did not have developmental delay, were you told that [S.C.] had some other developmental, learning, emotional, or mental health condition?

DE_DEV9	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3720	92.26	3720	92.26
0 - NO	179	4.44	3899	96.70
1 - YES	130	3.22	4029	99.93
6 - DON'T KNOW	2	0.05	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

CODED RESPONSE. Autism or unspecified ASD

DE_DEV10R_01	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3902	96.78	3902	96.78
0 - NO	122	3.03	4024	99.80
1 - YES	8	0.20	4032	100.00

CODED RESPONSE. Asperger syndrome

DE_DEV10R_02	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3902	96.78	3902	96.78
0 - NO	127	3.15	4029	99.93
1 - YES	3	0.07	4032	100.00

CODED RESPONSE. Pervasive developmental disorder

DE_DEV10R_03	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3902	96.78	3902	96.78
0 - NO	128	3.17	4030	99.95
1 - YES	2	0.05	4032	100.00

CODED RESPONSE. Developmental delay

DE_DEV10R_04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3902	96.78	3902	96.78
0 - NO	120	2.98	4022	99.75
1 - YES	10	0.25	4032	100.00

CODED RESPONSE. Intellectual disability

DE_DEV10R_05	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3902	96.78	3902	96.78
0 - NO	130	3.22	4032	100.00

CODED RESPONSE. Attention-deficit/hyperactivity disorder

DE_DEV10R_06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3902	96.78	3902	96.78
0 - NO	86	2.13	3988	98.91
1 - YES	44	1.09	4032	100.00

The FREQ Procedure

CODED RESPONSE. Depression

DE_DEV10R_07	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3902	96.78	3902	96.78
0 - NO	119	2.95	4021	99.73
1 - YES	11	0.27	4032	100.00

CODED RESPONSE. Anxiety disorder

DE_DEV10R_08	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3902	96.78	3902	96.78
0 - NO	120	2.98	4022	99.75
1 - YES	10	0.25	4032	100.00

CODED RESPONSE. Behavioral/conduct problems

DE_DEV10R_09	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3902	96.78	3902	96.78
0 - NO	104	2.58	4006	99.36
1 - YES	26	0.64	4032	100.00

CODED RESPONSE. Learning disability

DE_DEV10R_10	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3902	96.78	3902	96.78
0 - NO	116	2.88	4018	99.65
1 - YES	14	0.35	4032	100.00

CODED RESPONSE. Sensory, auditory, or other processing disorder

DE_DEV10R_11	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3902	96.78	3902	96.78
0 - NO	126	3.13	4028	99.90
1 - YES	4	0.10	4032	100.00

CODED RESPONSE. Other

DE_DEV10R_12	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3902	96.78	3902	96.78
0 - NO	92	2.28	3994	99.06
1 - YES	38	0.94	4032	100.00

To the best of your knowledge, does [S.C.] currently have developmental delay?

DE_DEV11	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	639	15.85	639	15.85
0 - NO	407	10.09	1046	25.94
1 - YES	2965	73.54	4011	99.48
6 - DON'T KNOW	21	0.52	4032	100.00

The FREQ Procedure

To the best of your knowledge, did [S.C.] ever have developmental delay?

DE_DEV12	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3625	89.91	3625	89.91
0 - NO	61	1.51	3686	91.42
1 - YES	340	8.43	4026	99.85
6 - DON'T KNOW	5	0.12	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

Treatment helped the condition go away

DE_DEV13RA	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3692	91.57	3692	91.57
0 - NO	60	1.49	3752	93.06
1 - YES	279	6.92	4031	99.98
6 - DON'T KNOW	1	0.02	4032	100.00

The condition seemed to go away on its own

DE_DEV13RB	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3692	91.57	3692	91.57
0 - NO	248	6.15	3940	97.72
1 - YES	88	2.18	4028	99.90
6 - DON'T KNOW	4	0.10	4032	100.00

The behaviors or symptoms changed

DE_DEV13RC	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3692	91.57	3692	91.57
0 - NO	160	3.97	3852	95.54
1 - YES	174	4.32	4026	99.85
6 - DON'T KNOW	6	0.15	4032	100.00

A doctor or health care provider changed the diagnosis

DE_DEV13RD	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3692	91.57	3692	91.57
0 - NO	265	6.57	3957	98.14
1 - YES	74	1.84	4031	99.98
6 - DON'T KNOW	1	0.02	4032	100.00

Are there any other reasons why you think [S.C.] may no longer have developmental delay?

DE_DEV14R	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3692	91.57	3692	91.57
0 - NO	207	5.13	3899	96.70
1 - YES	133	3.30	4032	100.00

CODED RESPONSE. Child grew out of it or matured

DE_DEV14R_OTHER_01	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3899	96.70	3899	96.70
0 - NO	95	2.36	3994	99.06
1 - YES	38	0.94	4032	100.00

The FREQ Procedure

CODED RESPONSE. Child's symptoms or problems improved

DE_DEV14R_OTHER_02	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3899	96.70	3899	96.70
0 - NO	91	2.26	3990	98.96
1 - YES	42	1.04	4032	100.00

CODED RESPONSE. Child learned to cope

DE_DEV14R_OTHER_03	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3899	96.70	3899	96.70
0 - NO	112	2.78	4011	99.48
1 - YES	21	0.52	4032	100.00

CODED RESPONSE. Child's school/home environment changed or improved

DE_DEV14R_OTHER_04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3899	96.70	3899	96.70
0 - NO	109	2.70	4008	99.40
1 - YES	24	0.60	4032	100.00

CODED RESPONSE. The term 'Developmental Delay' is no longer used at SC's age

DE_DEV14R_OTHER_10	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3899	96.70	3899	96.70
0 - NO	127	3.15	4026	99.85
1 - YES	6	0.15	4032	100.00

CODED RESPONSE. Other

DE_DEV14R_OTHER_11	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3899	96.70	3899	96.70
0 - NO	127	3.15	4026	99.85
1 - YES	6	0.15	4032	100.00

With more info, the diagnosis was changed

DE_DEV15RA	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3971	98.49	3971	98.49
0 - NO	23	0.57	3994	99.06
1 - YES	37	0.92	4031	99.98
6 - DON'T KNOW	1	0.02	4032	100.00

The diagnosis was given so that [SC] could receive services

DE_DEV15RB	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3971	98.49	3971	98.49
0 - NO	26	0.64	3997	99.13
1 - YES	33	0.82	4030	99.95
6 - DON'T KNOW	2	0.05	4032	100.00

The FREQ Procedure

You disagree with the doctor/HCP that [SC] had condition

DE_DEV15RC	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3971	98.49	3971	98.49
0 - NO	23	0.57	3994	99.06
1 - YES	35	0.87	4029	99.93
6 - DON'T KNOW	3	0.07	4032	100.00

Are there any other reasons why a doctor or other health care provider may have told you that [S.C.] had a condition that [he/she] never had?

DE_DEV16R	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3971	98.49	3971	98.49
0 - NO	38	0.94	4009	99.43
1 - YES	20	0.50	4029	99.93
6 - DON'T KNOW	2	0.05	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

CODED RESPONSE. Child had symptoms due to another condition

DE_DEV16R_OTHER_01	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4012	99.50	4012	99.50
0 - NO	16	0.40	4028	99.90
1 - YES	4	0.10	4032	100.00

CODED RESPONSE. Child had symptoms due to situation (home, school, Rx meds)

DE_DEV16R_OTHER_02	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4012	99.50	4012	99.50
0 - NO	19	0.47	4031	99.98
1 - YES	1	0.02	4032	100.00

CODED RESPONSE. Child had symptoms, reason not given

DE_DEV16R_OTHER_03	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4012	99.50	4012	99.50
0 - NO	16	0.40	4028	99.90
1 - YES	4	0.10	4032	100.00

CODED RESPONSE. Child was not properly tested or not able to be tested

DE_DEV16R_OTHER_04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4012	99.50	4012	99.50
0 - NO	17	0.42	4029	99.93
1 - YES	3	0.07	4032	100.00

CODED RESPONSE. Child was immature when diagnosed and grew out of it

DE_DEV16R_OTHER_05	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4012	99.50	4012	99.50
0 - NO	20	0.50	4032	100.00

The FREQ Procedure

CODED RESPONSE. Doctor/HCP lacked knowledge, experience, or didn't spend enough time with child

DE_DEV16R_OTHER_06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4012	99.50	4012	99.50
0 - NO	16	0.40	4028	99.90
1 - YES	4	0.10	4032	100.00

CODED RESPONSE. Doctor/HCP wanted to assign a label, provide easy answer, or make a guess

DE_DEV16R_OTHER_07	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4012	99.50	4012	99.50
0 - NO	20	0.50	4032	100.00

CODED RESPONSE. Doctor/HCP/school wanted child to take medication

DE_DEV16R_OTHER_08	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4012	99.50	4012	99.50
0 - NO	20	0.50	4032	100.00

CODED RESPONSE. Misinterpretation, misdiagnosis, or biased diagnosis reflecting doctor/HCP specialty

DE_DEV16R_OTHER_09	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4012	99.50	4012	99.50
0 - NO	16	0.40	4028	99.90
1 - YES	4	0.10	4032	100.00

CODED RESPONSE. Other

DE_DEV16R_OTHER_10	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4012	99.50	4012	99.50
0 - NO	18	0.45	4030	99.95
1 - YES	2	0.05	4032	100.00

NS-CSHCN PRELOAD. Has a doctor or other health care provider ever told you that [S.C.] had intellectual disability or mental retardation?

CSHCN_K2Q37A	Frequency	Percent	Cumulative Frequency	Cumulative Percent
0 - NO	2938	72.87	2938	72.87
1 - YES	1070	26.54	4008	99.40
6 - DON'T KNOW	20	0.50	4028	99.90
7 - REFUSED	4	0.10	4032	100.00

NS-CSHCN PRELOAD - Does [S.C.] currently have intellectual disability or mental retardation?

CSHCN_K2Q37B	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	2962	73.46	2962	73.46
0 - NO	162	4.02	3124	77.48
1 - YES	891	22.10	4015	99.58
6 - DON'T KNOW	17	0.42	4032	100.00

The FREQ Procedure

What type of doctor or other health care provider first told you that [S.C.] had intellectual disability?

DE_INT1R	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	2963	73.49	2963	73.49
1 - PEDIATRICIAN OR OTHER GENERAL HEALTH CARE PROVIDER	235	5.83	3198	79.32
2 - ANOTHER TYPE OF GENERAL HEALTH CARE PROVIDER	43	1.07	3241	80.38
3 - A SPECIALIST PEDIATRICIAN SUCH AS A DEVELOPMENTAL PEDIATRICIAN	84	2.08	3325	82.47
4 - SCHOOL PSYCHOLOGIST/COUNSELOR	89	2.21	3414	84.67
5 - OTHER PSYCHOLOGIST (NON-SCHOOL)	114	2.83	3528	87.50
6 - PSYCHIATRIST (MEDICAL DOCTOR)	69	1.71	3597	89.21
7 - NEUROLOGIST	119	2.95	3716	92.16
9 - PHYSICAL, OCCUPATIONAL, SPEECH, OR OTHER THERAPIST	21	0.52	3737	92.68
10 - A SPECIALIST DOCTOR (OTHER THAN A DEVELOPMENTAL PEDIATRICIAN, PSYCHIATRIST, OR NEUROLOGIST)	103	2.55	3840	95.24
11 - OTHER	74	1.84	3914	97.07
13 - TEAM OF PROFESSIONALS/MULTIDISCIPLINARY TEAM	42	1.04	3956	98.12
14 - NO ONE HAS EVER TOLD ME MY CHILD HAS THIS CONDITION	46	1.14	4002	99.26
96 - DON'T KNOW	30	0.74	4032	100.00

How old was [S.C.] when you were first told that [he/she] had intellectual disability? (Age)

DE_INT2	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3008	74.60	3008	74.60
0	128	3.17	3136	77.78
1	5	0.12	3141	77.90
2	73	1.81	3214	79.71
3	145	3.60	3359	83.31
4	98	2.43	3457	85.74
5	117	2.90	3574	88.64
6	116	2.88	3690	91.52
7	68	1.69	3758	93.20
8	34	0.84	3792	94.05
9	45	1.12	3837	95.16
10	26	0.64	3863	95.81
11	16	0.40	3879	96.21
12	41	1.02	3920	97.22
13	10	0.25	3930	97.47
14	5	0.12	3935	97.59
15	10	0.25	3945	97.84
16	3	0.07	3948	97.92
17	1	0.02	3949	97.94
18	26	0.64	3975	98.59
19	3	0.07	3978	98.66
20	5	0.12	3983	98.78
21	2	0.05	3985	98.83
22	1	0.02	3986	98.86
23	2	0.05	3988	98.91
24	2	0.05	3990	98.96
25	1	0.02	3991	98.98
26	3	0.07	3994	99.06
27	1	0.02	3995	99.08
30	11	0.27	4006	99.36
33	1	0.02	4007	99.38
35	1	0.02	4008	99.40
95 - NO ONE EVER TOLD ME MY CHILD HAS THIS CONDITION	10	0.25	4018	99.65
96 - DON'T KNOW	14	0.35	4032	100.00

How old was [S.C.] when you were first told that [he/she] had intellectual disability? (Unit of Measure)

DE_INT2A	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3032	75.20	3032	75.20
1 - MONTHS	331	8.21	3363	83.41
2 - YEARS	669	16.59	4032	100.00

The FREQ Procedure

DERIVED. Age of Diagnosis of Intellectual Disability in Relation to the Age of Diagnosis of ASD

AGE_AUT_INT	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING	3668	90.97	3668	90.97
1-THIS CONDITION DIAGNOSED AT AN AGE BEFORE AN AUTISM SPECTRUM DISORDER DIAGNOSIS	148	3.67	3816	94.64
2-THIS CONDITION DIAGNOSED AT THE SAME AGE OR AN AGE AFTER AN AUTISM SPECTRUM DISORDER DIAGNOSIS	216	5.36	4032	100.00

DERIVED. Age of Diagnosis of Intellectual Disability in Relation to the Age of Diagnosis of Intellectual Disability

AGE_INT_AUT	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING	3666	90.92	3666	90.92
1-THIS CONDITION DIAGNOSED AT AN AGE BEFORE AN INTELLECTUAL DISABILITY DIAGNOSIS	78	1.93	3744	92.86
2-THIS CONDITION DIAGNOSED AT THE SAME AGE OR AN AGE AFTER AN INTELLECTUAL DISABILITY DIAGNOSIS	288	7.14	4032	100.00

DERIVED. Age of Diagnosis of Intellectual Disability in Relation to the Age of Diagnosis of Developmental Delay

AGE_DEV_INT	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING	3094	76.74	3094	76.74
1-THIS CONDITION DIAGNOSED AT AN AGE BEFORE A DEVELOPMENTAL DISABILITY DIAGNOSIS	66	1.64	3160	78.37
2-THIS CONDITION DIAGNOSED AT THE SAME AGE OR AN AGE AFTER A DEVELOPMENTAL DELAY DIAGNOSIS	872	21.63	4032	100.00

Did any other doctor, health care provider, or school professional also tell you that [S.C.] had intellectual disability?

DE_INT3	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3018	74.85	3018	74.85
0 - NO	293	7.27	3311	82.12
1 - YES	709	17.58	4020	99.70
6 - DON'T KNOW	12	0.30	4032	100.00

What types of other doctors, health care providers, or school professionals told you that [S.C.] had intellectual disability? - Pediatrician or other general pediatric health care provider

DE_INT4RO1	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3323	82.42	3323	82.42
0 - NO	554	13.74	3877	96.16
1 - YES	149	3.70	4026	99.85
6 - DON'T KNOW	6	0.15	4032	100.00

What types of other doctors, health care providers, or school professionals told you that [S.C.] had intellectual disability? - Another type of general health care provider

DE_INT4RO2	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3323	82.42	3323	82.42
0 - NO	667	16.54	3990	98.96
1 - YES	36	0.89	4026	99.85
6 - DON'T KNOW	6	0.15	4032	100.00

The FREQ Procedure

What types of other doctors, health care providers, or school professionals told you that [S.C.] had intellectual disability? - A specialist pediatrician such as a developmental pediatrician

DE_INT4R03	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3323	82.42	3323	82.42
0 - NO	649	16.10	3972	98.51
1 - YES	54	1.34	4026	99.85
6 - DON'T KNOW	6	0.15	4032	100.00

What types of other doctors, health care providers, or school professionals told you that [S.C.] had intellectual disability? - School psychologist/counselor

DE_INT4R04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3323	82.42	3323	82.42
0 - NO	526	13.05	3849	95.46
1 - YES	177	4.39	4026	99.85
6 - DON'T KNOW	6	0.15	4032	100.00

What types of other doctors, health care providers, or school professionals told you that [S.C.] had intellectual disability? - Other psychologist (non-school)

DE_INT4R05	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3323	82.42	3323	82.42
0 - NO	627	15.55	3950	97.97
1 - YES	76	1.88	4026	99.85
6 - DON'T KNOW	6	0.15	4032	100.00

What types of other doctors, health care providers, or school professionals told you that [S.C.] had intellectual disability? - Psychiatrist (medical doctor)

DE_INT4R06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3323	82.42	3323	82.42
0 - NO	651	16.15	3974	98.56
1 - YES	52	1.29	4026	99.85
6 - DON'T KNOW	6	0.15	4032	100.00

What types of other doctors, health care providers, or school professionals told you that [S.C.] had intellectual disability? - Neurologist

DE_INT4R07	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3323	82.42	3323	82.42
0 - NO	628	15.58	3951	97.99
1 - YES	75	1.86	4026	99.85
6 - DON'T KNOW	6	0.15	4032	100.00

What types of other doctors, health care providers, or school professionals told you that [S.C.] had intellectual disability? - School nurse

DE_INT4R08	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3323	82.42	3323	82.42
0 - NO	677	16.79	4000	99.21
1 - YES	26	0.64	4026	99.85
6 - DON'T KNOW	6	0.15	4032	100.00

The FREQ Procedure

What types of other doctors, health care providers, or school professionals told you that [S.C.] had intellectual disability? - Physical, occupational, speech, or other therapist

DE_INT4R09	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3323	82.42	3323	82.42
0 - NO	545	13.52	3868	95.93
1 - YES	158	3.92	4026	99.85
6 - DON'T KNOW	6	0.15	4032	100.00

What types of other doctors, health care providers, or school professionals told you that [S.C.] had intellectual disability? - A specialist doctor (other than a developmental pediatrician, psychiatrist, or neurologist)

DE_INT4R10	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3323	82.42	3323	82.42
0 - NO	625	15.50	3948	97.92
1 - YES	78	1.93	4026	99.85
6 - DON'T KNOW	6	0.15	4032	100.00

What types of other doctors, health care providers, or school professionals told you that [S.C.] had intellectual disability? - Other

DE_INT4R11	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3323	82.42	3323	82.42
0 - NO	555	13.76	3878	96.18
1 - YES	148	3.67	4026	99.85
6 - DON'T KNOW	6	0.15	4032	100.00

What types of other doctors, health care providers, or school professionals told you that [S.C.] had intellectual disability? - Teacher

DE_INT4R12	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3323	82.42	3323	82.42
0 - NO	439	10.89	3762	93.30
1 - YES	264	6.55	4026	99.85
6 - DON'T KNOW	6	0.15	4032	100.00

Since you were first told that [he/she] had intellectual disability, has a doctor, health care provider, or school professional ever told you that [S.C.] did not have intellectual disability?

DE_INT6	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3018	74.85	3018	74.85
0 - NO	953	23.64	3971	98.49
1 - YES	58	1.44	4029	99.93
6 - DON'T KNOW	3	0.07	4032	100.00

What types of other doctors, health care providers, or school professionals told you that [S.C.] had intellectual disability? - Pediatrician or other general pediatric health care provider

DE_INT7R01	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3974	98.56	3974	98.56
0 - NO	52	1.29	4026	99.85
1 - YES	6	0.15	4032	100.00

The FREQ Procedure

What types of other doctors, health care providers, or school professionals told you that [S.C.] had intellectual disability? - Another type of general health care provider

DE_INT7R02	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3974	98.56	3974	98.56
0 - NO	56	1.39	4030	99.95
1 - YES	2	0.05	4032	100.00

What types of other doctors, health care providers, or school professionals told you that [S.C.] had intellectual disability? - A specialist pediatrician such as a developmental pediatrician

DE_INT7R03	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3974	98.56	3974	98.56
0 - NO	57	1.41	4031	99.98
1 - YES	1	0.02	4032	100.00

What types of other doctors, health care providers, or school professionals told you that [S.C.] had intellectual disability? - School psychologist/counselor

DE_INT7R04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3974	98.56	3974	98.56
0 - NO	39	0.97	4013	99.53
1 - YES	19	0.47	4032	100.00

What types of other doctors, health care providers, or school professionals told you that [S.C.] had intellectual disability? - Other psychologist (non-school)

DE_INT7R05	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3974	98.56	3974	98.56
0 - NO	51	1.26	4025	99.83
1 - YES	7	0.17	4032	100.00

What types of other doctors, health care providers, or school professionals told you that [S.C.] had intellectual disability? - Psychiatrist (medical doctor)

DE_INT7R06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3974	98.56	3974	98.56
0 - NO	51	1.26	4025	99.83
1 - YES	7	0.17	4032	100.00

What types of other doctors, health care providers, or school professionals told you that [S.C.] had intellectual disability? - Neurologist

DE_INT7R07	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3974	98.56	3974	98.56
0 - NO	56	1.39	4030	99.95
1 - YES	2	0.05	4032	100.00

What types of other doctors, health care providers, or school professionals told you that [S.C.] had intellectual disability? - School nurse

DE_INT7R08	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3974	98.56	3974	98.56
0 - NO	56	1.39	4030	99.95
1 - YES	2	0.05	4032	100.00

The FREQ Procedure

What types of other doctors, health care providers, or school professionals told you that [S.C.] had intellectual disability? - Physical, occupational, speech, or other therapist

DE_INT7R09	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3974	98.56	3974	98.56
0 - NO	53	1.31	4027	99.88
1 - YES	5	0.12	4032	100.00

What types of other doctors, health care providers, or school professionals told you that [S.C.] had intellectual disability? - A specialist doctor (other than a developmental pediatrician, psychiatrist, or neurologist)

DE_INT7R10	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3974	98.56	3974	98.56
0 - NO	55	1.36	4029	99.93
1 - YES	3	0.07	4032	100.00

What types of other doctors, health care providers, or school professionals told you that [S.C.] had intellectual disability? - Other

DE_INT7R11	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3974	98.56	3974	98.56
0 - NO	45	1.12	4019	99.68
1 - YES	13	0.32	4032	100.00

What types of other doctors, health care providers, or school professionals told you that [S.C.] had intellectual disability? - Teacher

DE_INT7R12	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3974	98.56	3974	98.56
0 - NO	31	0.77	4005	99.33
1 - YES	27	0.67	4032	100.00

How old was [S.C.] when you were first told that [he/she] did not have intellectual disability? (Age)

DE_INT8	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3974	98.56	3974	98.56
2	1	0.02	3975	98.59
3	2	0.05	3977	98.64
4	3	0.07	3980	98.71
5	8	0.20	3988	98.91
6	8	0.20	3996	99.11
7	3	0.07	3999	99.18
8	9	0.22	4008	99.40
9	5	0.12	4013	99.53
10	6	0.15	4019	99.68
11	3	0.07	4022	99.75
12	3	0.07	4025	99.83
13	3	0.07	4028	99.90
14	3	0.07	4031	99.98
25	1	0.02	4032	100.00

How old was [S.C.] when you were first told that [he/she] did not have intellectual disability? (Unit of Measure)

DE_INT8A	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3974	98.56	3974	98.56
1 - MONTHS	1	0.02	3975	98.59
2 - YEARS	57	1.41	4032	100.00

The FREQ Procedure

When you were told that [he/she] did not have intellectual disability, were you told that [S.C.] had some other developmental, learning, emotional, or mental health condition?

DE_INT9	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3974	98.56	3974	98.56
0 - NO	26	0.64	4000	99.21
1 - YES	31	0.77	4031	99.98
6 - DON'T KNOW	1	0.02	4032	100.00

CODED RESPONSE. Autism or unspecified ASD

DE_INT10R_01	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4001	99.23	4001	99.23
0 - NO	27	0.67	4028	99.90
1 - YES	4	0.10	4032	100.00

CODED RESPONSE. Asperger syndrome

DE_INT10R_02	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4001	99.23	4001	99.23
0 - NO	27	0.67	4028	99.90
1 - YES	4	0.10	4032	100.00

CODED RESPONSE. Pervasive developmental disorder

DE_INT10R_03	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4001	99.23	4001	99.23
0 - NO	29	0.72	4030	99.95
1 - YES	2	0.05	4032	100.00

CODED RESPONSE. Developmental delay

DE_INT10R_04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4001	99.23	4001	99.23
0 - NO	25	0.62	4026	99.85
1 - YES	6	0.15	4032	100.00

CODED RESPONSE. Intellectual disability

DE_INT10R_05	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4001	99.23	4001	99.23
0 - NO	31	0.77	4032	100.00

CODED RESPONSE. Attention-deficit/hyperactivity disorder

DE_INT10R_06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4001	99.23	4001	99.23
0 - NO	22	0.55	4023	99.78
1 - YES	9	0.22	4032	100.00

The FREQ Procedure

CODED RESPONSE. Depression

DE_INT10R_07	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4001	99.23	4001	99.23
0 - NO	26	0.64	4027	99.88
1 - YES	5	0.12	4032	100.00

CODED RESPONSE. Anxiety disorder

DE_INT10R_08	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4001	99.23	4001	99.23
0 - NO	28	0.69	4029	99.93
1 - YES	3	0.07	4032	100.00

CODED RESPONSE. Behavioral/conduct problems

DE_INT10R_09	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4001	99.23	4001	99.23
0 - NO	25	0.62	4026	99.85
1 - YES	6	0.15	4032	100.00

CODED RESPONSE. Learning disability

DE_INT10R_10	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4001	99.23	4001	99.23
0 - NO	27	0.67	4028	99.90
1 - YES	4	0.10	4032	100.00

CODED RESPONSE. Sensory, auditory, or other processing disorder

DE_INT10R_11	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4001	99.23	4001	99.23
0 - NO	26	0.64	4027	99.88
1 - YES	5	0.12	4032	100.00

CODED RESPONSE. Other

DE_INT10R_12	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4001	99.23	4001	99.23
0 - NO	23	0.57	4024	99.80
1 - YES	8	0.20	4032	100.00

To the best of your knowledge, does [S.C.] currently have intellectual disability?

DE_INT11	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3018	74.85	3018	74.85
0 - NO	44	1.09	3062	75.94
1 - YES	960	23.81	4022	99.75
6 - DON'T KNOW	10	0.25	4032	100.00

The FREQ Procedure

To the best of your knowledge, did [S.C.] ever have intellectual disability?

DE_INT12	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3988	98.91	3988	98.91
0 - NO	23	0.57	4011	99.48
1 - YES	18	0.45	4029	99.93
6 - DON'T KNOW	3	0.07	4032	100.00

Treatment helped the condition go away

DE_INT13RA	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4014	99.55	4014	99.55
0 - NO	7	0.17	4021	99.73
1 - YES	11	0.27	4032	100.00

The condition seemed to go away on its own

DE_INT13RB	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4014	99.55	4014	99.55
0 - NO	9	0.22	4023	99.78
1 - YES	9	0.22	4032	100.00

The behaviors or symptoms changed

DE_INT13RC	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4014	99.55	4014	99.55
0 - NO	9	0.22	4023	99.78
1 - YES	9	0.22	4032	100.00

A doctor or health care provider changed the diagnosis

DE_INT13RD	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4014	99.55	4014	99.55
0 - NO	14	0.35	4028	99.90
1 - YES	4	0.10	4032	100.00

Are there any other reasons why you think [S.C.] may no longer have intellectual disability?

DE_INT14R	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4014	99.55	4014	99.55
0 - NO	7	0.17	4021	99.73
1 - YES	11	0.27	4032	100.00

CODED RESPONSE. Child grew out of it or matured

DE_INT14R_OTHER_O1	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4021	99.73	4021	99.73
0 - NO	8	0.20	4029	99.93
1 - YES	3	0.07	4032	100.00

The FREQ Procedure

CODED RESPONSE. Child's symptoms or problems improved

DE_INT14R_OTHER_02	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4021	99.73	4021	99.73
0 - NO	8	0.20	4029	99.93
1 - YES	3	0.07	4032	100.00

CODED RESPONSE. Child learned to cope

DE_INT14R_OTHER_03	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4021	99.73	4021	99.73
0 - NO	10	0.25	4031	99.98
1 - YES	1	0.02	4032	100.00

CODED RESPONSE. Child's school/home environment changed or improved

DE_INT14R_OTHER_04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4021	99.73	4021	99.73
0 - NO	6	0.15	4027	99.88
1 - YES	5	0.12	4032	100.00

CODED RESPONSE. Other

DE_INT14R_OTHER_11	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4021	99.73	4021	99.73
0 - NO	8	0.20	4029	99.93
1 - YES	3	0.07	4032	100.00

With more info, the diagnosis was changed

DE_INT15RA	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4009	99.43	4009	99.43
0 - NO	10	0.25	4019	99.68
1 - YES	13	0.32	4032	100.00

The diagnosis was given so that [SC] could receive services

DE_INT15RB	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4009	99.43	4009	99.43
0 - NO	16	0.40	4025	99.83
1 - YES	7	0.17	4032	100.00

You disagree with the doctor/HCP that [SC] had condition

DE_INT15RC	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4009	99.43	4009	99.43
0 - NO	7	0.17	4016	99.60
1 - YES	16	0.40	4032	100.00

The FREQ Procedure

Are there any other reasons why a doctor or other health care provider may have told you that [S.C.] had a condition that [he/she] never had?

DE_INT16R	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4009	99.43	4009	99.43
0 - NO	7	0.17	4016	99.60
1 - YES	16	0.40	4032	100.00

CODED RESPONSE. Child had symptoms due to another condition

DE_INT16R_OTHER_01	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4016	99.60	4016	99.60
0 - NO	13	0.32	4029	99.93
1 - YES	3	0.07	4032	100.00

CODED RESPONSE. Child had symptoms due to situation (home, school, Rx meds)

DE_INT16R_OTHER_02	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4016	99.60	4016	99.60
0 - NO	13	0.32	4029	99.93
1 - YES	3	0.07	4032	100.00

CODED RESPONSE. Child had symptoms, reason not given

DE_INT16R_OTHER_03	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4016	99.60	4016	99.60
0 - NO	13	0.32	4029	99.93
1 - YES	3	0.07	4032	100.00

CODED RESPONSE. Child was not properly tested or not able to be tested

DE_INT16R_OTHER_04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4016	99.60	4016	99.60
0 - NO	14	0.35	4030	99.95
1 - YES	2	0.05	4032	100.00

CODED RESPONSE. Child was immature when diagnosed and grew out of it

DE_INT16R_OTHER_05	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4016	99.60	4016	99.60
0 - NO	15	0.37	4031	99.98
1 - YES	1	0.02	4032	100.00

CODED RESPONSE. Doctor/HCP lacked knowledge, experience, or didn't spend enough time with child

DE_INT16R_OTHER_06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4016	99.60	4016	99.60
0 - NO	15	0.37	4031	99.98
1 - YES	1	0.02	4032	100.00

The FREQ Procedure

CODED RESPONSE. Doctor/HCP wanted to assign a label, provide easy answer, or make a guess

DE_INT16R_OTHER_07	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4016	99.60	4016	99.60
0 - NO	16	0.40	4032	100.00

CODED RESPONSE. Doctor/HCP/school wanted child to take medication

DE_INT16R_OTHER_08	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4016	99.60	4016	99.60
0 - NO	16	0.40	4032	100.00

CODED RESPONSE. Misinterpretation, misdiagnosis, or biased diagnosis reflecting doctor/HCP specialty

DE_INT16R_OTHER_09	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4016	99.60	4016	99.60
0 - NO	15	0.37	4031	99.98
1 - YES	1	0.02	4032	100.00

CODED RESPONSE. Other

DE_INT16R_OTHER_10	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4016	99.60	4016	99.60
0 - NO	14	0.35	4030	99.95
1 - YES	2	0.05	4032	100.00

NS-CSHCN PRELOAD. Has a doctor or other health care provider ever told you that [S.C.] had Attention Deficit Disorder or Attention Deficit Hyperactivity Disorder, that is, ADD or ADHD?

CSHCN_K2Q31A	Frequency	Percent	Cumulative Frequency	Cumulative Percent
0 - NO	1837	45.56	1837	45.56
1 - YES	2178	54.02	4015	99.58
6 - DON'T KNOW	17	0.42	4032	100.00

DERIVED. Age of Diagnosis of Attention Deficit Disorder in Relation to the Age of Diagnosis of ASD

AGE_AUT_ADD	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING	3178	78.82	3178	78.82
1-THIS CONDITION DIAGNOSED AT AN AGE BEFORE AN AUTISM SPECTRUM DISORDER DIAGNOSIS	341	8.46	3519	87.28
2-THIS CONDITION DIAGNOSED AT THE SAME AGE OR AN AGE AFTER AN AUTISM SPECTRUM DISORDER DIAGNOSIS	513	12.72	4032	100.00

DERIVED. Age of Diagnosis of Attention Deficit Disorder in Relation to the Age of Diagnosis of Intellectual Disability

AGE_INT_ADD	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING	3600	89.29	3600	89.29
1-THIS CONDITION DIAGNOSED AT AN AGE BEFORE AN INTELLECTUAL DISABILITY DIAGNOSIS	67	1.66	3667	90.95
2-THIS CONDITION DIAGNOSED AT THE SAME AGE OR AN AGE AFTER AN INTELLECTUAL DISABILITY DIAGNOSIS	365	9.05	4032	100.00

The FREQ Procedure

DERIVED. Age of Diagnosis of Attention Deficit Disorder in Relation to the Age of Diagnosis of Developmental Delay

AGE_DEV_ADD	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING	2279	56.52	2279	56.52
1-THIS CONDITION DIAGNOSED AT AN AGE BEFORE A DEVELOPMENTAL DISABILITY DIAGNOSIS	207	5.13	2486	61.66
2-THIS CONDITION DIAGNOSED AT THE SAME AGE OR AN AGE AFTER A DEVELOPMENTAL DELAY DIAGNOSIS	1546	38.34	4032	100.00

Since you were first told that [he/she] had ADD or ADHD, has a doctor, health care provider, or school professional ever told you that [S.C.] did not have ADD or ADHD?

DE_ADD6	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	1906	47.27	1906	47.27
0 - NO	1874	46.48	3780	93.75
1 - YES	251	6.23	4031	99.98
6 - DON'T KNOW	1	0.02	4032	100.00

When you were told that [he/she] did not have ADD or ADHD, were you told that [S.C.] had some other developmental, learning, emotional, or mental health condition?

DE_ADD9	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3781	93.77	3781	93.77
0 - NO	89	2.21	3870	95.98
1 - YES	160	3.97	4030	99.95
6 - DON'T KNOW	2	0.05	4032	100.00

CODED RESPONSE. Autism or unspecified ASD

DE_ADD10R_01	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3872	96.03	3872	96.03
0 - NO	138	3.42	4010	99.45
1 - YES	22	0.55	4032	100.00

CODED RESPONSE. Asperger syndrome

DE_ADD10R_02	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3872	96.03	3872	96.03
0 - NO	136	3.37	4008	99.40
1 - YES	24	0.60	4032	100.00

CODED RESPONSE. Pervasive developmental disorder

DE_ADD10R_03	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3872	96.03	3872	96.03
0 - NO	154	3.82	4026	99.85
1 - YES	6	0.15	4032	100.00

CODED RESPONSE. Developmental delay

DE_ADD10R_04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3872	96.03	3872	96.03
0 - NO	155	3.84	4027	99.88
1 - YES	5	0.12	4032	100.00

The FREQ Procedure

CODED RESPONSE. Intellectual disability

DE_ADD10R_05	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3872	96.03	3872	96.03
0 - NO	157	3.89	4029	99.93
1 - YES	3	0.07	4032	100.00

CODED RESPONSE. Attention-deficit/hyperactivity disorder

DE_ADD10R_06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3872	96.03	3872	96.03
0 - NO	157	3.89	4029	99.93
1 - YES	3	0.07	4032	100.00

CODED RESPONSE. Depression

DE_ADD10R_07	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3872	96.03	3872	96.03
0 - NO	127	3.15	3999	99.18
1 - YES	33	0.82	4032	100.00

CODED RESPONSE. Anxiety disorder

DE_ADD10R_08	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3872	96.03	3872	96.03
0 - NO	130	3.22	4002	99.26
1 - YES	30	0.74	4032	100.00

CODED RESPONSE. Behavioral/conduct problems

DE_ADD10R_09	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3872	96.03	3872	96.03
0 - NO	132	3.27	4004	99.31
1 - YES	28	0.69	4032	100.00

CODED RESPONSE. Learning disability

DE_ADD10R_10	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3872	96.03	3872	96.03
0 - NO	135	3.35	4007	99.38
1 - YES	25	0.62	4032	100.00

CODED RESPONSE. Sensory, auditory, or other processing disorder

DE_ADD10R_11	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3872	96.03	3872	96.03
0 - NO	144	3.57	4016	99.60
1 - YES	16	0.40	4032	100.00

The FREQ Procedure

CODED RESPONSE. Other

DE_ADD10R_12	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3872	96.03	3872	96.03
0 - NO	127	3.15	3999	99.18
1 - YES	33	0.82	4032	100.00

To the best of your knowledge, does [S.C.] currently have ADD or ADHD?

DE_ADD11	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	1906	47.27	1906	47.27
0 - NO	196	4.86	2102	52.13
1 - YES	1896	47.02	3998	99.16
6 - DON'T KNOW	34	0.84	4032	100.00

To the best of your knowledge, did [S.C.] ever have ADD or ADHD?

DE_ADD12	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3836	95.14	3836	95.14
0 - NO	140	3.47	3976	98.61
1 - YES	49	1.22	4025	99.83
6 - DON'T KNOW	7	0.17	4032	100.00

Treatment helped the condition go away

DE_ADD13RA	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3983	98.78	3983	98.78
0 - NO	26	0.64	4009	99.43
1 - YES	23	0.57	4032	100.00

The condition seemed to go away on its own

DE_ADD13RB	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3983	98.78	3983	98.78
0 - NO	22	0.55	4005	99.33
1 - YES	26	0.64	4031	99.98
6 - DON'T KNOW	1	0.02	4032	100.00

The behaviors or symptoms changed

DE_ADD13RC	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3983	98.78	3983	98.78
0 - NO	13	0.32	3996	99.11
1 - YES	36	0.89	4032	100.00

A doctor or health care provider changed the diagnosis

DE_ADD13RD	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3983	98.78	3983	98.78
0 - NO	33	0.82	4016	99.60
1 - YES	16	0.40	4032	100.00

The FREQ Procedure

Are there any other reasons why you think [S.C.] may no longer have ADD or ADHD?

DE_ADD14R	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3983	98.78	3983	98.78
0 - NO	21	0.52	4004	99.31
1 - YES	28	0.69	4032	100.00

CODED RESPONSE. Child grew out of it or matured

DE_ADD14R_OTHER_01	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4004	99.31	4004	99.31
0 - NO	22	0.55	4026	99.85
1 - YES	6	0.15	4032	100.00

CODED RESPONSE. Child's symptoms or problems improved

DE_ADD14R_OTHER_02	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4004	99.31	4004	99.31
0 - NO	21	0.52	4025	99.83
1 - YES	7	0.17	4032	100.00

CODED RESPONSE. Child learned to cope

DE_ADD14R_OTHER_03	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4004	99.31	4004	99.31
0 - NO	20	0.50	4024	99.80
1 - YES	8	0.20	4032	100.00

CODED RESPONSE. Child's school/home environment changed or improved

DE_ADD14R_OTHER_04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4004	99.31	4004	99.31
0 - NO	27	0.67	4031	99.98
1 - YES	1	0.02	4032	100.00

CODED RESPONSE. Child no longer needs medication

DE_ADD14R_OTHER_06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4004	99.31	4004	99.31
0 - NO	25	0.62	4029	99.93
1 - YES	3	0.07	4032	100.00

CODED RESPONSE. The diagnosis was changed by school

DE_ADD14R_OTHER_07	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4004	99.31	4004	99.31
0 - NO	24	0.60	4028	99.90
1 - YES	4	0.10	4032	100.00

The FREQ Procedure

With more info, the diagnosis was changed

DE_ADD15RA	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3892	96.53	3892	96.53
0 - NO	44	1.09	3936	97.62
1 - YES	93	2.31	4029	99.93
6 - DON'T KNOW	3	0.07	4032	100.00

The diagnosis was given so that [SC] could receive services

DE_ADD15RB	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3892	96.53	3892	96.53
0 - NO	88	2.18	3980	98.71
1 - YES	48	1.19	4028	99.90
6 - DON'T KNOW	4	0.10	4032	100.00

You disagree with the doctor/HCP that [SC] had condition

DE_ADD15RC	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3892	96.53	3892	96.53
0 - NO	38	0.94	3930	97.47
1 - YES	101	2.50	4031	99.98
6 - DON'T KNOW	1	0.02	4032	100.00

Are there any other reasons why a doctor or other health care provider may have told you that [S.C.] had a condition that [he/she] never had?

DE_ADD16R	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3892	96.53	3892	96.53
M - MISSING IN ERROR	1	0.02	3893	96.55
0 - NO	52	1.29	3945	97.84
1 - YES	85	2.11	4030	99.95
6 - DON'T KNOW	2	0.05	4032	100.00

CODED RESPONSE. Child had symptoms due to another condition

DE_ADD16R_OTHER_01	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3946	97.87	3946	97.87
M - MISSING IN ERROR	1	0.02	3947	97.89
0 - NO	71	1.76	4018	99.65
1 - YES	14	0.35	4032	100.00

CODED RESPONSE. Child had symptoms due to situation (home, school, Rx meds)

DE_ADD16R_OTHER_02	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3946	97.87	3946	97.87
M - MISSING IN ERROR	1	0.02	3947	97.89
0 - NO	73	1.81	4020	99.70
1 - YES	12	0.30	4032	100.00

The FREQ Procedure

CODED RESPONSE. Child had symptoms, reason not given

DE_ADD16R_OTHER_03	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3946	97.87	3946	97.87
M - MISSING IN ERROR	1	0.02	3947	97.89
0 - NO	74	1.84	4021	99.73
1 - YES	11	0.27	4032	100.00

CODED RESPONSE. Child was not properly tested or not able to be tested

DE_ADD16R_OTHER_04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3946	97.87	3946	97.87
M - MISSING IN ERROR	1	0.02	3947	97.89
0 - NO	79	1.96	4026	99.85
1 - YES	6	0.15	4032	100.00

CODED RESPONSE. Child was immature when diagnosed and grew out of it

DE_ADD16R_OTHER_05	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3946	97.87	3946	97.87
M - MISSING IN ERROR	1	0.02	3947	97.89
0 - NO	81	2.01	4028	99.90
1 - YES	4	0.10	4032	100.00

CODED RESPONSE. Doctor/HCP lacked knowledge, experience, or didn't spend enough time with child

DE_ADD16R_OTHER_06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3946	97.87	3946	97.87
M - MISSING IN ERROR	1	0.02	3947	97.89
0 - NO	72	1.79	4019	99.68
1 - YES	13	0.32	4032	100.00

CODED RESPONSE. Doctor/HCP wanted to assign a label, provide easy answer, or make a guess

DE_ADD16R_OTHER_07	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3946	97.87	3946	97.87
M - MISSING IN ERROR	1	0.02	3947	97.89
0 - NO	76	1.88	4023	99.78
1 - YES	9	0.22	4032	100.00

CODED RESPONSE. Doctor/HCP/school wanted child to take medication

DE_ADD16R_OTHER_08	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3946	97.87	3946	97.87
M - MISSING IN ERROR	1	0.02	3947	97.89
0 - NO	74	1.84	4021	99.73
1 - YES	11	0.27	4032	100.00

The FREQ Procedure

CODED RESPONSE. Misinterpretation, misdiagnosis, or biased diagnosis reflecting doctor/HCP specialty

DE_ADD16R_OTHER_09	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3946	97.87	3946	97.87
M - MISSING IN ERROR	1	0.02	3947	97.89
0 - NO	68	1.69	4015	99.58
1 - YES	17	0.42	4032	100.00

CODED RESPONSE. Other

DE_ADD16R_OTHER_10	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3946	97.87	3946	97.87
M - MISSING IN ERROR	1	0.02	3947	97.89
0 - NO	84	2.08	4031	99.98
1 - YES	1	0.02	4032	100.00

NS-CSHCN PRELOAD. Has a doctor or other health care provider ever told you that [S.C.] had depression?

CSHCN_K2Q32A	Frequency	Percent	Cumulative Frequency	Cumulative Percent
0 - NO	3095	76.76	3095	76.76
1 - YES	928	23.02	4023	99.78
6 - DON'T KNOW	8	0.20	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

DERIVED. Age of Diagnosis of Depression in Relation to the Age of Diagnosis of ASD

AGE_AUT_DEP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING	3649	90.50	3649	90.50
1-THIS CONDITION DIAGNOSED AT AN AGE BEFORE AN AUTISM SPECTRUM DISORDER DIAGNOSIS	100	2.48	3749	92.98
2-THIS CONDITION DIAGNOSED AT THE SAME AGE OR AN AGE AFTER AN AUTISM SPECTRUM DISORDER DIAGNOSIS	283	7.02	4032	100.00

DERIVED. Age of Diagnosis of Depression in Relation to the Age of Diagnosis of Intellectual Disability

AGE_INT_DEP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING	3840	95.24	3840	95.24
1-THIS CONDITION DIAGNOSED AT AN AGE BEFORE AN INTELLECTUAL DISABILITY DIAGNOSIS	27	0.67	3867	95.91
2-THIS CONDITION DIAGNOSED AT THE SAME AGE OR AN AGE AFTER AN INTELLECTUAL DISABILITY DIAGNOSIS	165	4.09	4032	100.00

DERIVED. Age of Diagnosis of Depression in Relation to the Age of Diagnosis of Developmental Delay

AGE_DEV_DEP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING	3345	82.96	3345	82.96
1-THIS CONDITION DIAGNOSED AT AN AGE BEFORE A DEVELOPMENTAL DISABILITY DIAGNOSIS	63	1.56	3408	84.52
2-THIS CONDITION DIAGNOSED AT THE SAME AGE OR AN AGE AFTER A DEVELOPMENTAL DELAY DIAGNOSIS	624	15.48	4032	100.00

Since you were first told that [he/she] had depression, has a doctor, health care provider,
or school professional ever told you that [S.C.] did not have depression?

DE_DEP6	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3163	78.45	3163	78.45
0 - NO	755	18.73	3918	97.17
1 - YES	108	2.68	4026	99.85
6 - DON'T KNOW	5	0.12	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

The FREQ Procedure

When you were told that [he/she] did not have depression, were you told that [S.C.] had some other developmental, learning, emotional, or mental health condition?

DE_DEP9	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3924	97.32	3924	97.32
0 - NO	49	1.22	3973	98.54
1 - YES	59	1.46	4032	100.00

CODED RESPONSE. Autism or unspecified ASD

DE_DEP10R_01	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3972	98.51	3972	98.51
0 - NO	56	1.39	4028	99.90
1 - YES	4	0.10	4032	100.00

CODED RESPONSE. Asperger syndrome

DE_DEP10R_02	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3972	98.51	3972	98.51
0 - NO	55	1.36	4027	99.88
1 - YES	5	0.12	4032	100.00

CODED RESPONSE. Pervasive developmental disorder

DE_DEP10R_03	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3972	98.51	3972	98.51
0 - NO	58	1.44	4030	99.95
1 - YES	2	0.05	4032	100.00

CODED RESPONSE. Developmental delay

DE_DEP10R_04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3972	98.51	3972	98.51
0 - NO	58	1.44	4030	99.95
1 - YES	2	0.05	4032	100.00

CODED RESPONSE. Intellectual disability

DE_DEP10R_05	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3972	98.51	3972	98.51
0 - NO	49	1.22	4021	99.73
1 - YES	11	0.27	4032	100.00

CODED RESPONSE. Attention-deficit/hyperactivity disorder

DE_DEP10R_06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3972	98.51	3972	98.51
0 - NO	44	1.09	4016	99.60
1 - YES	16	0.40	4032	100.00

The FREQ Procedure

CODED RESPONSE. Depression

DE_DEP10R_07	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3972	98.51	3972	98.51
0 - NO	51	1.26	4023	99.78
1 - YES	9	0.22	4032	100.00

CODED RESPONSE. Anxiety disorder

DE_DEP10R_08	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3972	98.51	3972	98.51
0 - NO	46	1.14	4018	99.65
1 - YES	14	0.35	4032	100.00

CODED RESPONSE. Behavioral/conduct problems

DE_DEP10R_09	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3972	98.51	3972	98.51
0 - NO	50	1.24	4022	99.75
1 - YES	10	0.25	4032	100.00

CODED RESPONSE. Learning disability

DE_DEP10R_10	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3972	98.51	3972	98.51
0 - NO	54	1.34	4026	99.85
1 - YES	6	0.15	4032	100.00

CODED RESPONSE. Sensory, auditory, or other processing disorder

DE_DEP10R_11	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3972	98.51	3972	98.51
0 - NO	59	1.46	4031	99.98
1 - YES	1	0.02	4032	100.00

CODED RESPONSE. Other

DE_DEP10R_12	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3972	98.51	3972	98.51
0 - NO	40	0.99	4012	99.50
1 - YES	20	0.50	4032	100.00

To the best of your knowledge, does [S.C.] currently have depression?

DE_DEP11	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3163	78.45	3163	78.45
0 - NO	238	5.90	3401	84.35
1 - YES	612	15.18	4013	99.53
6 - DON'T KNOW	18	0.45	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

The FREQ Procedure

To the best of your knowledge, did [S.C.] ever have depression?

DE_DEP12	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3794	94.10	3794	94.10
0 - NO	43	1.07	3837	95.16
1 - YES	194	4.81	4031	99.98
6 - DON'T KNOW	1	0.02	4032	100.00

Treatment helped the condition go away

DE_DEP13RA	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3838	95.19	3838	95.19
0 - NO	51	1.26	3889	96.45
1 - YES	143	3.55	4032	100.00

The condition seemed to go away on its own

DE_DEP13RB	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3838	95.19	3838	95.19
0 - NO	122	3.03	3960	98.21
1 - YES	68	1.69	4028	99.90
6 - DON'T KNOW	4	0.10	4032	100.00

The behaviors or symptoms changed

DE_DEP13RC	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3838	95.19	3838	95.19
0 - NO	57	1.41	3895	96.60
1 - YES	134	3.32	4029	99.93
6 - DON'T KNOW	3	0.07	4032	100.00

A doctor or health care provider changed the diagnosis

DE_DEP13RD	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3838	95.19	3838	95.19
0 - NO	149	3.70	3987	98.88
1 - YES	42	1.04	4029	99.93
6 - DON'T KNOW	3	0.07	4032	100.00

Are there any other reasons why you think [S.C.] may no longer have depression?

DE_DEP14R	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3838	95.19	3838	95.19
0 - NO	85	2.11	3923	97.30
1 - YES	108	2.68	4031	99.98
6 - DON'T KNOW	1	0.02	4032	100.00

CODED RESPONSE. Child grew out of it or matured

DE_DEP14R_OTHER_01	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3924	97.32	3924	97.32
0 - NO	94	2.33	4018	99.65
1 - YES	14	0.35	4032	100.00

The FREQ Procedure

CODED RESPONSE. Child's symptoms or problems improved

DE_DEP14R_OTHER_02	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3924	97.32	3924	97.32
0 - NO	80	1.98	4004	99.31
1 - YES	28	0.69	4032	100.00

CODED RESPONSE. Child learned to cope

DE_DEP14R_OTHER_03	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3924	97.32	3924	97.32
0 - NO	96	2.38	4020	99.70
1 - YES	12	0.30	4032	100.00

CODED RESPONSE. Child's school/home environment changed or improved

DE_DEP14R_OTHER_04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3924	97.32	3924	97.32
0 - NO	46	1.14	3970	98.46
1 - YES	62	1.54	4032	100.00

CODED RESPONSE. Other

DE_DEP14R_OTHER_11	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3924	97.32	3924	97.32
0 - NO	105	2.60	4029	99.93
1 - YES	3	0.07	4032	100.00

With more info, the diagnosis was changed

DE_DEP15RA	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3988	98.91	3988	98.91
0 - NO	13	0.32	4001	99.23
1 - YES	30	0.74	4031	99.98
6 - DON'T KNOW	1	0.02	4032	100.00

The diagnosis was given so that [SC] could receive services

DE_DEP15RB	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3988	98.91	3988	98.91
0 - NO	27	0.67	4015	99.58
1 - YES	16	0.40	4031	99.98
6 - DON'T KNOW	1	0.02	4032	100.00

You disagree with the doctor/HCP that [SC] had condition

DE_DEP15RC	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3988	98.91	3988	98.91
0 - NO	20	0.50	4008	99.40
1 - YES	24	0.60	4032	100.00

The FREQ Procedure

Are there any other reasons why a doctor or other health care provider may have told you that [S.C.] had a condition that [he/she] never had?

DE_DEP16R	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3988	98.91	3988	98.91
0 - NO	23	0.57	4011	99.48
1 - YES	19	0.47	4030	99.95
6 - DON'T KNOW	2	0.05	4032	100.00

CODED RESPONSE. Child had symptoms due to another condition

DE_DEP16R_OTHER_01	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4013	99.53	4013	99.53
0 - NO	15	0.37	4028	99.90
1 - YES	4	0.10	4032	100.00

CODED RESPONSE. Child had symptoms due to situation (home, school, Rx meds)

DE_DEP16R_OTHER_02	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4013	99.53	4013	99.53
0 - NO	17	0.42	4030	99.95
1 - YES	2	0.05	4032	100.00

CODED RESPONSE. Child had symptoms, reason not given

DE_DEP16R_OTHER_03	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4013	99.53	4013	99.53
0 - NO	14	0.35	4027	99.88
1 - YES	5	0.12	4032	100.00

CODED RESPONSE. Child was not properly tested or not able to be tested

DE_DEP16R_OTHER_04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4013	99.53	4013	99.53
0 - NO	19	0.47	4032	100.00

CODED RESPONSE. Child was immature when diagnosed and grew out of it

DE_DEP16R_OTHER_05	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4013	99.53	4013	99.53
0 - NO	19	0.47	4032	100.00

CODED RESPONSE. Doctor/HCP lacked knowledge, experience, or didn't spend enough time with child

DE_DEP16R_OTHER_06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4013	99.53	4013	99.53
0 - NO	17	0.42	4030	99.95
1 - YES	2	0.05	4032	100.00

The FREQ Procedure

CODED RESPONSE. Doctor/HCP wanted to assign a label, provide easy answer, or make a guess

DE_DEP16R_OTHER_07	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4013	99.53	4013	99.53
0 - NO	18	0.45	4031	99.98
1 - YES	1	0.02	4032	100.00

CODED RESPONSE. Doctor/HCP/school wanted child to take medication

DE_DEP16R_OTHER_08	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4013	99.53	4013	99.53
0 - NO	18	0.45	4031	99.98
1 - YES	1	0.02	4032	100.00

CODED RESPONSE. Misinterpretation, misdiagnosis, or biased diagnosis reflecting doctor/HCP specialty

DE_DEP16R_OTHER_09	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4013	99.53	4013	99.53
0 - NO	16	0.40	4029	99.93
1 - YES	3	0.07	4032	100.00

CODED RESPONSE. Other

DE_DEP16R_OTHER_10	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4013	99.53	4013	99.53
0 - NO	18	0.45	4031	99.98
1 - YES	1	0.02	4032	100.00

NS-CSHCN PRELOAD. Has a doctor or other health care provider ever told you that [S.C.] had anxiety problems?

CSHCN_K2Q33A	Frequency	Percent	Cumulative Frequency	Cumulative Percent
0 - NO	2371	58.80	2371	58.80
1 - YES	1645	40.80	4016	99.60
6 - DON'T KNOW	15	0.37	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

DERIVED. Age of Diagnosis of Anxiety in Relation to the Age of Diagnosis of ASD

AGE_AUT_ANX	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING	3234	80.21	3234	80.21
1-THIS CONDITION DIAGNOSED AT AN AGE BEFORE AN AUTISM SPECTRUM DISORDER DIAGNOSIS	226	5.61	3460	85.81
2-THIS CONDITION DIAGNOSED AT THE SAME AGE OR AN AGE AFTER AN AUTISM SPECTRUM DISORDER DIAGNOSIS	572	14.19	4032	100.00

DERIVED. Age of Diagnosis of Anxiety in Relation to the Age of Diagnosis of Intellectual Disability

AGE_INT_ANX	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING	3667	90.95	3667	90.95
1-THIS CONDITION DIAGNOSED AT AN AGE BEFORE AN INTELLECTUAL DISABILITY DIAGNOSIS	61	1.51	3728	92.46
2-THIS CONDITION DIAGNOSED AT THE SAME AGE OR AN AGE AFTER AN INTELLECTUAL DISABILITY DIAGNOSIS	304	7.54	4032	100.00

The FREQ Procedure

DERIVED. Age of Diagnosis of Anxiety in Relation to the Age of Diagnosis of Developmental Delay

AGE_DEV_ANX	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING	2772	68.75	2772	68.75
1-THIS CONDITION DIAGNOSED AT AN AGE BEFORE A DEVELOPMENTAL DISABILITY DIAGNOSIS	121	3.00	2893	71.75
2-THIS CONDITION DIAGNOSED AT THE SAME AGE OR AN AGE AFTER A DEVELOPMENTAL DELAY DIAGNOSIS	1139	28.25	4032	100.00

Since you were first told that [he/she] had anxiety problems, has a doctor, health care provider, or school professional ever told you that [S.C.] did not have anxiety problems?

DE_ANX6	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	2464	61.11	2464	61.11
0 - NO	1463	36.28	3927	97.40
1 - YES	101	2.50	4028	99.90
6 - DON'T KNOW	4	0.10	4032	100.00

When you were told that [he/she] did not have anxiety problems, were you told that [S.C.] had some other developmental, learning, emotional, or mental health condition?

DE_ANX9	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3931	97.50	3931	97.50
0 - NO	56	1.39	3987	98.88
1 - YES	45	1.12	4032	100.00

CODED RESPONSE. Autism or unspecified ASD

DE_ANX10R_01	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3987	98.88	3987	98.88
0 - NO	41	1.02	4028	99.90
1 - YES	4	0.10	4032	100.00

CODED RESPONSE. Asperger syndrome

DE_ANX10R_02	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3987	98.88	3987	98.88
0 - NO	44	1.09	4031	99.98
1 - YES	1	0.02	4032	100.00

CODED RESPONSE. Pervasive developmental disorder

DE_ANX10R_03	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3987	98.88	3987	98.88
0 - NO	41	1.02	4028	99.90
1 - YES	4	0.10	4032	100.00

CODED RESPONSE. Developmental delay

DE_ANX10R_04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3987	98.88	3987	98.88
0 - NO	41	1.02	4028	99.90
1 - YES	4	0.10	4032	100.00

The FREQ Procedure

CODED RESPONSE. Intellectual disability

DE_ANX10R_05	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3987	98.88	3987	98.88
0 - NO	44	1.09	4031	99.98
1 - YES	1	0.02	4032	100.00

CODED RESPONSE. Attention-deficit/hyperactivity disorder

DE_ANX10R_06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3987	98.88	3987	98.88
0 - NO	38	0.94	4025	99.83
1 - YES	7	0.17	4032	100.00

CODED RESPONSE. Depression

DE_ANX10R_07	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3987	98.88	3987	98.88
0 - NO	40	0.99	4027	99.88
1 - YES	5	0.12	4032	100.00

CODED RESPONSE. Anxiety disorder

DE_ANX10R_08	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3987	98.88	3987	98.88
0 - NO	42	1.04	4029	99.93
1 - YES	3	0.07	4032	100.00

CODED RESPONSE. Behavioral/conduct problems

DE_ANX10R_09	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3987	98.88	3987	98.88
0 - NO	38	0.94	4025	99.83
1 - YES	7	0.17	4032	100.00

CODED RESPONSE. Learning disability

DE_ANX10R_10	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3987	98.88	3987	98.88
0 - NO	42	1.04	4029	99.93
1 - YES	3	0.07	4032	100.00

CODED RESPONSE. Sensory, auditory, or other processing disorder

DE_ANX10R_11	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3987	98.88	3987	98.88
0 - NO	44	1.09	4031	99.98
1 - YES	1	0.02	4032	100.00

The FREQ Procedure

CODED RESPONSE. Other

DE_ANX10R_12	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3987	98.88	3987	98.88
0 - NO	31	0.77	4018	99.65
1 - YES	14	0.35	4032	100.00

To the best of your knowledge, does [S.C.] currently have anxiety problems?

DE_ANX11	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	2464	61.11	2464	61.11
0 - NO	169	4.19	2633	65.30
1 - YES	1392	34.52	4025	99.83
6 - DON'T KNOW	6	0.15	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

To the best of your knowledge, did [S.C.] ever have anxiety problems?

DE_ANX12	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3863	95.81	3863	95.81
0 - NO	33	0.82	3896	96.63
1 - YES	132	3.27	4028	99.90
6 - DON'T KNOW	4	0.10	4032	100.00

Treatment helped the condition go away

DE_ANX13RA	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3900	96.73	3900	96.73
0 - NO	45	1.12	3945	97.84
1 - YES	87	2.16	4032	100.00

The condition seemed to go away on its own

DE_ANX13RB	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3900	96.73	3900	96.73
0 - NO	75	1.86	3975	98.59
1 - YES	55	1.36	4030	99.95
6 - DON'T KNOW	2	0.05	4032	100.00

The behaviors or symptoms changed

DE_ANX13RC	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3900	96.73	3900	96.73
0 - NO	46	1.14	3946	97.87
1 - YES	84	2.08	4030	99.95
6 - DON'T KNOW	2	0.05	4032	100.00

A doctor or health care provider changed the diagnosis

DE_ANX13RD	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3900	96.73	3900	96.73
0 - NO	113	2.80	4013	99.53
1 - YES	17	0.42	4030	99.95
6 - DON'T KNOW	2	0.05	4032	100.00

The FREQ Procedure

Are there any other reasons why you think [S.C.] may no longer have anxiety problems?

DE_ANX14R	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3900	96.73	3900	96.73
0 - NO	46	1.14	3946	97.87
1 - YES	86	2.13	4032	100.00

CODED RESPONSE. Child grew out of it or matured

DE_ANX14R_OTHER_01	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3946	97.87	3946	97.87
0 - NO	68	1.69	4014	99.55
1 - YES	18	0.45	4032	100.00

CODED RESPONSE. Child's symptoms or problems improved

DE_ANX14R_OTHER_02	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3946	97.87	3946	97.87
0 - NO	75	1.86	4021	99.73
1 - YES	11	0.27	4032	100.00

CODED RESPONSE. Child learned to cope

DE_ANX14R_OTHER_03	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3946	97.87	3946	97.87
0 - NO	63	1.56	4009	99.43
1 - YES	23	0.57	4032	100.00

CODED RESPONSE. Child's school/home environment changed or improved

DE_ANX14R_OTHER_04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3946	97.87	3946	97.87
0 - NO	50	1.24	3996	99.11
1 - YES	36	0.89	4032	100.00

CODED RESPONSE. Condition was a side effect of previous medication/ treatment

DE_ANX14R_OTHER_05	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3946	97.87	3946	97.87
0 - NO	83	2.06	4029	99.93
1 - YES	3	0.07	4032	100.00

CODED RESPONSE. Other

DE_ANX14R_OTHER_11	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3946	97.87	3946	97.87
0 - NO	84	2.08	4030	99.95
1 - YES	2	0.05	4032	100.00

The FREQ Procedure

With more info, the diagnosis was changed

DE_ANX15RA	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3999	99.18	3999	99.18
0 - NO	14	0.35	4013	99.53
1 - YES	19	0.47	4032	100.00

The diagnosis was given so that [SC] could receive services

DE_ANX15RB	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3999	99.18	3999	99.18
0 - NO	25	0.62	4024	99.80
1 - YES	7	0.17	4031	99.98
6 - DON'T KNOW	1	0.02	4032	100.00

You disagree with the doctor/HCP that [SC] had condition

DE_ANX15RC	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3999	99.18	3999	99.18
0 - NO	12	0.30	4011	99.48
1 - YES	20	0.50	4031	99.98
6 - DON'T KNOW	1	0.02	4032	100.00

Are there any other reasons why a doctor or other health care provider may have told you that [S.C.] had a condition that [he/she] never had?

DE_ANX16R	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3999	99.18	3999	99.18
0 - NO	21	0.52	4020	99.70
1 - YES	12	0.30	4032	100.00

CODED RESPONSE. Child had symptoms due to another condition

DE_ANX16R_OTHER_01	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4020	99.70	4020	99.70
0 - NO	9	0.22	4029	99.93
1 - YES	3	0.07	4032	100.00

CODED RESPONSE. Child had symptoms due to situation (home, school, Rx meds)

DE_ANX16R_OTHER_02	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4020	99.70	4020	99.70
0 - NO	10	0.25	4030	99.95
1 - YES	2	0.05	4032	100.00

CODED RESPONSE. Child had symptoms, reason not given

DE_ANX16R_OTHER_03	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4020	99.70	4020	99.70
0 - NO	11	0.27	4031	99.98
1 - YES	1	0.02	4032	100.00

The FREQ Procedure

CODED RESPONSE. Child was not properly tested or not able to be tested

DE_ANX16R_OTHER_04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4020	99.70	4020	99.70
0 - NO	11	0.27	4031	99.98
1 - YES	1	0.02	4032	100.00

CODED RESPONSE. Child was immature when diagnosed and grew out of it

DE_ANX16R_OTHER_05	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4020	99.70	4020	99.70
0 - NO	11	0.27	4031	99.98
1 - YES	1	0.02	4032	100.00

CODED RESPONSE. Doctor/HCP lacked knowledge, experience, or didn't spend enough time with child

DE_ANX16R_OTHER_06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4020	99.70	4020	99.70
0 - NO	8	0.20	4028	99.90
1 - YES	4	0.10	4032	100.00

NS-CSHCN PRELOAD. Has a doctor or other health care provider ever told you that [S.C.] had behavioral or conduct problems, such as oppositional defiant disorder or conduct disorder?

CSHCN_K2Q34A	Frequency	Percent	Cumulative Frequency	Cumulative Percent
0 - NO	2884	71.53	2884	71.53
1 - YES	1129	28.00	4013	99.53
6 - DON'T KNOW	17	0.42	4030	99.95
7 - REFUSED	2	0.05	4032	100.00

DERIVED. Age of Diagnosis of Behavioral or Conduct Problems in Relation to the Age of Diagnosis of ASD

AGE_AUT_BEH	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING	3520	87.30	3520	87.30
1-THIS CONDITION DIAGNOSED AT AN AGE BEFORE AN AUTISM SPECTRUM DISORDER DIAGNOSIS	276	6.85	3796	94.15
2-THIS CONDITION DIAGNOSED AT THE SAME AGE OR AN AGE AFTER AN AUTISM SPECTRUM DISORDER DIAGNOSIS	236	5.85	4032	100.00

DERIVED. Age of Diagnosis of Behavioral or Conduct Problems in Relation to the Age of Diagnosis of Intellectual Disability

AGE_INT_BEH	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING	3747	92.93	3747	92.93
1-THIS CONDITION DIAGNOSED AT AN AGE BEFORE AN INTELLECTUAL DISABILITY DIAGNOSIS	67	1.66	3814	94.59
2-THIS CONDITION DIAGNOSED AT THE SAME AGE OR AN AGE AFTER AN INTELLECTUAL DISABILITY DIAGNOSIS	218	5.41	4032	100.00

DERIVED. Age of Diagnosis of Behavioral or Conduct Problems in Relation to the Age of Diagnosis of Developmental Delay

AGE_DEV_BEH	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING	3119	77.36	3119	77.36
1-THIS CONDITION DIAGNOSED AT AN AGE BEFORE A DEVELOPMENTAL DISABILITY DIAGNOSIS	225	5.58	3344	82.94
2-THIS CONDITION DIAGNOSED AT THE SAME AGE OR AN AGE AFTER A DEVELOPMENTAL DELAY DIAGNOSIS	688	17.06	4032	100.00

The FREQ Procedure

Since you were first told that [he/she] had behavioral or conduct problems, has a doctor, health care provider, or school professional ever told you that [S.C.] did not have behavioral or conduct problems?

DE_BEH6	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	2937	72.84	2937	72.84
0 - NO	981	24.33	3918	97.17
1 - YES	113	2.80	4031	99.98
6 - DON'T KNOW	1	0.02	4032	100.00

When you were told that [he/she] did not have behavioral or conduct problems, were you told that [S.C.] had some other developmental, learning, emotional, or mental health condition?

DE_BEH9	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3919	97.20	3919	97.20
0 - NO	61	1.51	3980	98.71
1 - YES	52	1.29	4032	100.00

CODED RESPONSE. Autism or unspecified ASD

DE_BEH10R_01	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3980	98.71	3980	98.71
0 - NO	49	1.22	4029	99.93
1 - YES	3	0.07	4032	100.00

CODED RESPONSE. Asperger syndrome

DE_BEH10R_02	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3980	98.71	3980	98.71
0 - NO	50	1.24	4030	99.95
1 - YES	2	0.05	4032	100.00

CODED RESPONSE. Pervasive developmental disorder

DE_BEH10R_03	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3980	98.71	3980	98.71
0 - NO	52	1.29	4032	100.00

CODED RESPONSE. Developmental delay

DE_BEH10R_04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3980	98.71	3980	98.71
0 - NO	45	1.12	4025	99.83
1 - YES	7	0.17	4032	100.00

CODED RESPONSE. Intellectual disability

DE_BEH10R_05	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3980	98.71	3980	98.71
0 - NO	51	1.26	4031	99.98
1 - YES	1	0.02	4032	100.00

The FREQ Procedure

CODED RESPONSE. Attention-deficit/hyperactivity disorder

DE_BEH10R_06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3980	98.71	3980	98.71
0 - NO	37	0.92	4017	99.63
1 - YES	15	0.37	4032	100.00

CODED RESPONSE. Depression

DE_BEH10R_07	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3980	98.71	3980	98.71
0 - NO	47	1.17	4027	99.88
1 - YES	5	0.12	4032	100.00

CODED RESPONSE. Anxiety disorder

DE_BEH10R_08	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3980	98.71	3980	98.71
0 - NO	45	1.12	4025	99.83
1 - YES	7	0.17	4032	100.00

CODED RESPONSE. Behavioral/conduct problems

DE_BEH10R_09	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3980	98.71	3980	98.71
0 - NO	45	1.12	4025	99.83
1 - YES	7	0.17	4032	100.00

CODED RESPONSE. Learning disability

DE_BEH10R_10	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3980	98.71	3980	98.71
0 - NO	39	0.97	4019	99.68
1 - YES	13	0.32	4032	100.00

CODED RESPONSE. Sensory, auditory, or other processing disorder

DE_BEH10R_11	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3980	98.71	3980	98.71
0 - NO	49	1.22	4029	99.93
1 - YES	3	0.07	4032	100.00

CODED RESPONSE. Other

DE_BEH10R_12	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3980	98.71	3980	98.71
0 - NO	41	1.02	4021	99.73
1 - YES	11	0.27	4032	100.00

The FREQ Procedure

To the best of your knowledge, does [S.C.] currently have behavioral or conduct problems?

DE_BEH11	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	2937	72.84	2937	72.84
0 - NO	129	3.20	3066	76.04
1 - YES	961	23.83	4027	99.88
6 - DON'T KNOW	3	0.07	4030	99.95
7 - REFUSED	2	0.05	4032	100.00

To the best of your knowledge, did [S.C.] ever have behavioral or conduct problems?

DE_BEH12	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3903	96.80	3903	96.80
0 - NO	24	0.60	3927	97.40
1 - YES	105	2.60	4032	100.00

Treatment helped the condition go away

DE_BEH13RA	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3927	97.40	3927	97.40
0 - NO	25	0.62	3952	98.02
1 - YES	80	1.98	4032	100.00

The condition seemed to go away on its own

DE_BEH13RB	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3927	97.40	3927	97.40
0 - NO	74	1.84	4001	99.23
1 - YES	30	0.74	4031	99.98
6 - DON'T KNOW	1	0.02	4032	100.00

The behaviors or symptoms changed

DE_BEH13RC	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3927	97.40	3927	97.40
0 - NO	43	1.07	3970	98.46
1 - YES	61	1.51	4031	99.98
6 - DON'T KNOW	1	0.02	4032	100.00

A doctor or health care provider changed the diagnosis

DE_BEH13RD	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3927	97.40	3927	97.40
0 - NO	89	2.21	4016	99.60
1 - YES	16	0.40	4032	100.00

Are there any other reasons why you think [S.C.] may no longer have behavioral or conduct problems?

DE_BEH14R	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3927	97.40	3927	97.40
0 - NO	52	1.29	3979	98.69
1 - YES	53	1.31	4032	100.00

The FREQ Procedure

CODED RESPONSE. Child grew out of it or matured

DE_BEH14R_OTHER_01	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3979	98.69	3979	98.69
0 - NO	29	0.72	4008	99.40
1 - YES	24	0.60	4032	100.00

CODED RESPONSE. Child's symptoms or problems improved

DE_BEH14R_OTHER_02	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3979	98.69	3979	98.69
0 - NO	43	1.07	4022	99.75
1 - YES	10	0.25	4032	100.00

CODED RESPONSE. Child learned to cope

DE_BEH14R_OTHER_03	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3979	98.69	3979	98.69
0 - NO	47	1.17	4026	99.85
1 - YES	6	0.15	4032	100.00

CODED RESPONSE. Child's school/home environment changed or improved

DE_BEH14R_OTHER_04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3979	98.69	3979	98.69
0 - NO	36	0.89	4015	99.58
1 - YES	17	0.42	4032	100.00

CODED RESPONSE. Other

DE_BEH14R_OTHER_11	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3979	98.69	3979	98.69
0 - NO	51	1.26	4030	99.95
1 - YES	2	0.05	4032	100.00

With more info, the diagnosis was changed

DE_BEH15RA	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4008	99.40	4008	99.40
0 - NO	9	0.22	4017	99.63
1 - YES	15	0.37	4032	100.00

The diagnosis was given so that [SC] could receive services

DE_BEH15RB	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4008	99.40	4008	99.40
0 - NO	9	0.22	4017	99.63
1 - YES	15	0.37	4032	100.00

The FREQ Procedure

You disagree with the doctor/HCP that [SC] had condition

DE_BEH15RC	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4008	99.40	4008	99.40
0 - NO	12	0.30	4020	99.70
1 - YES	12	0.30	4032	100.00

Are there any other reasons why a doctor or other health care provider may have told you that [S.C.] had a condition that [he/she] never had?

DE_BEH16R	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4008	99.40	4008	99.40
0 - NO	16	0.40	4024	99.80
1 - YES	8	0.20	4032	100.00

CODED RESPONSE. Child had symptoms due to another condition

DE_BEH16R_OTHER_01	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4024	99.80	4024	99.80
0 - NO	7	0.17	4031	99.98
1 - YES	1	0.02	4032	100.00

CODED RESPONSE. Child had symptoms due to situation (home, school, Rx meds)

DE_BEH16R_OTHER_02	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4024	99.80	4024	99.80
0 - NO	6	0.15	4030	99.95
1 - YES	2	0.05	4032	100.00

CODED RESPONSE. Child had symptoms, reason not given

DE_BEH16R_OTHER_03	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4024	99.80	4024	99.80
0 - NO	5	0.12	4029	99.93
1 - YES	3	0.07	4032	100.00

CODED RESPONSE. Child was not properly tested or not able to be tested

DE_BEH16R_OTHER_04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4024	99.80	4024	99.80
0 - NO	8	0.20	4032	100.00

CODED RESPONSE. Child was immature when diagnosed and grew out of it

DE_BEH16R_OTHER_05	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4024	99.80	4024	99.80
0 - NO	8	0.20	4032	100.00

The FREQ Procedure

CODED RESPONSE. Doctor/HCP lacked knowledge, experience, or didn't spend enough time with child

DE_BEH16R_OTHER_06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	4024	99.80	4024	99.80
0 - NO	6	0.15	4030	99.95
1 - YES	2	0.05	4032	100.00

Did [S.C.] ever get a genetic screening to confirm a diagnosis or so that you could learn more about [his/her] conditions?

DE17	Frequency	Percent	Cumulative Frequency	Cumulative Percent
0 - NO	2686	66.62	2686	66.62
1 - YES	1226	30.41	3912	97.02
6 - DON'T KNOW	120	2.98	4032	100.00

Has [S.C.] ever used behavioral intervention or modification services to meet [his/her] developmental needs?

HCS1_A	Frequency	Percent	Cumulative Frequency	Cumulative Percent
0 - NO	1904	47.22	1904	47.22
1 - YES	2045	50.72	3949	97.94
6 - DON'T KNOW	83	2.06	4032	100.00

Does [S.C.] currently use behavioral intervention or modification services on a regular basis?

HCS1_A_2	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	1987	49.28	1987	49.28
0 - NO	971	24.08	2958	73.36
1 - YES	1062	26.34	4020	99.70
6 - DON'T KNOW	10	0.25	4030	99.95
7 - REFUSED	2	0.05	4032	100.00

DERIVED. About how often does [S.C.] use behavioral intervention or modification services?

HCS1_A_3_FREQ	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING	3016	74.80	3016	74.80
1-AT LEAST ONCE PER WEEK	838	20.78	3854	95.59
2-AT LEAST ONCE PER MONTH, BUT LESS THAN ONCE PER WEEK	147	3.65	4001	99.23
3-LESS THAN ONCE PER MONTH	31	0.77	4032	100.00

Has [S.C.] ever used sensory integration therapy to meet [his/her] developmental needs?

HCS1_B	Frequency	Percent	Cumulative Frequency	Cumulative Percent
0 - NO	2217	54.99	2217	54.99
1 - YES	1652	40.97	3869	95.96
6 - DON'T KNOW	161	3.99	4030	99.95
7 - REFUSED	2	0.05	4032	100.00

Does [S.C.] currently use sensory integration therapy on a regular basis?

HCS1_B_2	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	2380	59.03	2380	59.03
0 - NO	1124	27.88	3504	86.90
1 - YES	506	12.55	4010	99.45
6 - DON'T KNOW	21	0.52	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

The FREQ Procedure

DERIVED. About how often does [S.C.] use sensory integration therapy?

HCS1_B_3_FREQ	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING	3540	87.80	3540	87.80
1-AT LEAST ONCE PER WEEK	460	11.41	4000	99.21
2-AT LEAST ONCE PER MONTH, BUT LESS THAN ONCE PER WEEK	29	0.72	4029	99.93
3-LESS THAN ONCE PER MONTH	3	0.07	4032	100.00

Has [S.C.] ever used Cognitive based therapy to meet [his/her] developmental needs?

HCS1_C	Frequency	Percent	Cumulative Frequency	Cumulative Percent
0 - NO	1872	46.43	1872	46.43
1 - YES	1838	45.59	3710	92.01
6 - DON'T KNOW	319	7.91	4029	99.93
7 - REFUSED	3	0.07	4032	100.00

Does [S.C.] currently use cognitive based therapy on a regular basis?

HCS1_C_2	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	2194	54.41	2194	54.41
0 - NO	985	24.43	3179	78.84
1 - YES	810	20.09	3989	98.93
6 - DON'T KNOW	42	1.04	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

DERIVED. About how often does [S.C.] use cognitive based therapy?

HCS1_C_3_FREQ	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING	3254	80.70	3254	80.70
1-AT LEAST ONCE PER WEEK	680	16.87	3934	97.57
2-AT LEAST ONCE PER MONTH, BUT LESS THAN ONCE PER WEEK	93	2.31	4027	99.88
3-LESS THAN ONCE PER MONTH	5	0.12	4032	100.00

Has [S.C.] ever used School-based occupational therapy to meet [his/her] developmental needs?

HCS1_D	Frequency	Percent	Cumulative Frequency	Cumulative Percent
0 - NO	1268	31.45	1268	31.45
1 - YES	2720	67.46	3988	98.91
6 - DON'T KNOW	44	1.09	4032	100.00

Does [S.C.] currently use school-based occupational therapy on a regular basis?

HCS1_D_2	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	1312	32.54	1312	32.54
0 - NO	1321	32.76	2633	65.30
1 - YES	1376	34.13	4009	99.43
6 - DON'T KNOW	22	0.55	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

The FREQ Procedure

DERIVED. About how often does [S.C.] use school-based occupational therapy?

HCS1_D_3_FREQ	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING	2698	66.91	2698	66.91
1-AT LEAST ONCE PER WEEK	1220	30.26	3918	97.17
2-AT LEAST ONCE PER MONTH, BUT LESS THAN ONCE PER WEEK	101	2.50	4019	99.68
3-LESS THAN ONCE PER MONTH	13	0.32	4032	100.00

Has [S.C.] ever used other occupational therapy to meet [his/her] developmental needs?

HCS1_E	Frequency	Percent	Cumulative Frequency	Cumulative Percent
0 - NO	2217	54.99	2217	54.99
1 - YES	1771	43.92	3988	98.91
6 - DON'T KNOW	43	1.07	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

Does [S.C.] currently use other occupational therapy on a regular basis?

HCS1_E_2	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	2261	56.08	2261	56.08
0 - NO	1348	33.43	3609	89.51
1 - YES	414	10.27	4023	99.78
6 - DON'T KNOW	8	0.20	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

DERIVED. About how often does [S.C.] use other occupational therapy?

HCS1_E_3_FREQ	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING	3621	89.81	3621	89.81
1-AT LEAST ONCE PER WEEK	337	8.36	3958	98.16
2-AT LEAST ONCE PER MONTH, BUT LESS THAN ONCE PER WEEK	71	1.76	4029	99.93
3-LESS THAN ONCE PER MONTH	3	0.07	4032	100.00

Has [S.C.] ever used school-based physical therapy to meet [his/her] developmental needs?

HCS1_F	Frequency	Percent	Cumulative Frequency	Cumulative Percent
0 - NO	2581	64.01	2581	64.01
1 - YES	1422	35.27	4003	99.28
6 - DON'T KNOW	29	0.72	4032	100.00

Does [S.C.] currently use school-based physical therapy on a regular basis?

HCS1_F_2	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	2610	64.73	2610	64.73
0 - NO	766	19.00	3376	83.73
1 - YES	648	16.07	4024	99.80
6 - DON'T KNOW	8	0.20	4032	100.00

The FREQ Procedure

DERIVED. About how often does [S.C.] use school-based physical therapy?

HCS1_F_3_FREQ	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING	3400	84.33	3400	84.33
1-AT LEAST ONCE PER WEEK	583	14.46	3983	98.78
2-AT LEAST ONCE PER MONTH, BUT LESS THAN ONCE PER WEEK	46	1.14	4029	99.93
3-LESS THAN ONCE PER MONTH	3	0.07	4032	100.00

Has [S.C.] ever used other physical therapy to meet [his/her] developmental needs?

HCS1_G	Frequency	Percent	Cumulative Frequency	Cumulative Percent
0 - NO	2831	70.21	2831	70.21
1 - YES	1185	29.39	4016	99.60
6 - DON'T KNOW	15	0.37	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

Does [S.C.] currently use other physical therapy on a regular basis?

HCS1_G_2	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	2847	70.61	2847	70.61
0 - NO	907	22.50	3754	93.11
1 - YES	270	6.70	4024	99.80
6 - DON'T KNOW	6	0.15	4030	99.95
7 - REFUSED	2	0.05	4032	100.00

DERIVED. About how often does [S.C.] use other physical therapy?

HCS1_G_3_FREQ	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING	3766	93.40	3766	93.40
1-AT LEAST ONCE PER WEEK	232	5.75	3998	99.16
2-AT LEAST ONCE PER MONTH, BUT LESS THAN ONCE PER WEEK	28	0.69	4026	99.85
3-LESS THAN ONCE PER MONTH	6	0.15	4032	100.00

Has [S.C.] ever used school-based social skills training to meet [his/her] developmental needs?

HCS1_H	Frequency	Percent	Cumulative Frequency	Cumulative Percent
0 - NO	1641	40.70	1641	40.70
1 - YES	2342	58.09	3983	98.78
6 - DON'T KNOW	48	1.19	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

Does [S.C.] currently use school-based social skills training on a regular basis?

HCS1_H_2	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	1690	41.91	1690	41.91
0 - NO	865	21.45	2555	63.37
1 - YES	1450	35.96	4005	99.33
6 - DON'T KNOW	27	0.67	4032	100.00

The FREQ Procedure

DERIVED. About how often does [S.C.] use school-based social skills training?

HCS1_H_3_FREQ	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING	2643	65.55	2643	65.55
1-AT LEAST ONCE PER WEEK	1301	32.27	3944	97.82
2-AT LEAST ONCE PER MONTH, BUT LESS THAN ONCE PER WEEK	80	1.98	4024	99.80
3-LESS THAN ONCE PER MONTH	8	0.20	4032	100.00

Has [S.C.] ever used other social skills training to meet [his/her] developmental needs?

HCS1_I	Frequency	Percent	Cumulative Frequency	Cumulative Percent
0 - NO	2555	63.37	2555	63.37
1 - YES	1454	36.06	4009	99.43
6 - DON'T KNOW	23	0.57	4032	100.00

Does [S.C.] currently use other social skills training on a regular basis?

HCS1_I_2	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	2578	63.94	2578	63.94
0 - NO	824	20.44	3402	84.38
1 - YES	617	15.30	4019	99.68
6 - DON'T KNOW	13	0.32	4032	100.00

DERIVED. About how often does [S.C.] use other social skills training?

HCS1_I_3_FREQ	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING	3426	84.97	3426	84.97
1-AT LEAST ONCE PER WEEK	491	12.18	3917	97.15
2-AT LEAST ONCE PER MONTH, BUT LESS THAN ONCE PER WEEK	107	2.65	4024	99.80
3-LESS THAN ONCE PER MONTH	8	0.20	4032	100.00

Has [S.C.] ever used school-based speech or language therapy to meet [his/her] developmental needs?

HCS1_J	Frequency	Percent	Cumulative Frequency	Cumulative Percent
0 - NO	1137	28.20	1137	28.20
1 - YES	2887	71.60	4024	99.80
6 - DON'T KNOW	8	0.20	4032	100.00

Does [S.C.] currently use school-based speech or language therapy on a regular basis?

HCS1_J_2	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	1145	28.40	1145	28.40
0 - NO	1175	29.14	2320	57.54
1 - YES	1705	42.29	4025	99.83
6 - DON'T KNOW	7	0.17	4032	100.00

DERIVED. About how often does [S.C.] use school-based speech or language therapy?

HCS1_J_3_FREQ	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING	2350	58.28	2350	58.28
1-AT LEAST ONCE PER WEEK	1624	40.28	3974	98.56
2-AT LEAST ONCE PER MONTH, BUT LESS THAN ONCE PER WEEK	54	1.34	4028	99.90
3-LESS THAN ONCE PER MONTH	4	0.10	4032	100.00

The FREQ Procedure

Has [S.C.] ever used other speech or language therapy to meet [his/her] developmental needs?

HCS1_K	Frequency	Percent	Cumulative Frequency	Cumulative Percent
0 - NO	2395	59.40	2395	59.40
1 - YES	1630	40.43	4025	99.83
6 - DON'T KNOW	7	0.17	4032	100.00

Does [S.C.] currently use other speech or language therapy on a regular basis?

HCS1_K_2	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	2402	59.57	2402	59.57
0 - NO	1262	31.30	3664	90.87
1 - YES	363	9.00	4027	99.88
6 - DON'T KNOW	3	0.07	4030	99.95
7 - REFUSED	2	0.05	4032	100.00

DERIVED. About how often does [S.C.] use other speech or language therapy?

HCS1_K_3_FREQ	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING	3677	91.20	3677	91.20
1-AT LEAST ONCE PER WEEK	324	8.04	4001	99.23
2-AT LEAST ONCE PER MONTH, BUT LESS THAN ONCE PER WEEK	26	0.64	4027	99.88
3-LESS THAN ONCE PER MONTH	5	0.12	4032	100.00

Has [S.C.] ever worked with an audiologist to meet [his/her] developmental needs?

HCS2_A	Frequency	Percent	Cumulative Frequency	Cumulative Percent
0 - NO	2599	64.46	2599	64.46
1 - YES	1381	34.25	3980	98.71
6 - DON'T KNOW	52	1.29	4032	100.00

Does [S.C.] currently work with an audiologist on a regular basis?

HCS2_A_2	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	2651	65.75	2651	65.75
0 - NO	1165	28.89	3816	94.64
1 - YES	214	5.31	4030	99.95
6 - DON'T KNOW	2	0.05	4032	100.00

DERIVED. About how often does [S.C.] work with an audiologist?

HCS2_A_3_FREQ	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING	3821	94.77	3821	94.77
1-AT LEAST ONCE PER WEEK	31	0.77	3852	95.54
2-AT LEAST ONCE PER MONTH, BUT LESS THAN ONCE PER WEEK	15	0.37	3867	95.91
3-LESS THAN ONCE PER MONTH	165	4.09	4032	100.00

Has [S.C.] ever worked with a developmental pediatrician to meet [his/her] developmental needs?

HCS2_B	Frequency	Percent	Cumulative Frequency	Cumulative Percent
0 - NO	2640	65.48	2640	65.48
1 - YES	1360	33.73	4000	99.21
6 - DON'T KNOW	32	0.79	4032	100.00

The FREQ Procedure

Does [S.C.] currently work with a developmental pediatrician on a regular basis?

HCS2_B_2	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	2672	66.27	2672	66.27
0 - NO	933	23.14	3605	89.41
1 - YES	423	10.49	4028	99.90
6 - DON'T KNOW	3	0.07	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

DERIVED. About how often does [S.C.] work with a developmental pediatrician?

HCS2_B_3_FREQ	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING	3614	89.63	3614	89.63
1-AT LEAST ONCE PER WEEK	19	0.47	3633	90.10
2-AT LEAST ONCE PER MONTH, BUT LESS THAN ONCE PER WEEK	57	1.41	3690	91.52
3-LESS THAN ONCE PER MONTH	342	8.48	4032	100.00

Has [S.C.] ever worked with a neurologist to meet [his/her] developmental needs?

HCS2_C	Frequency	Percent	Cumulative Frequency	Cumulative Percent
0 - NO	2490	61.76	2490	61.76
1 - YES	1517	37.62	4007	99.38
6 - DON'T KNOW	25	0.62	4032	100.00

Does [S.C.] currently work with a neurologist on a regular basis?

HCS2_C_2	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	2515	62.38	2515	62.38
0 - NO	1003	24.88	3518	87.25
1 - YES	510	12.65	4028	99.90
6 - DON'T KNOW	3	0.07	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

DERIVED. About how often does [S.C.] work with a neurologist?

HCS2_C_3_FREQ	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING	3529	87.52	3529	87.52
1-AT LEAST ONCE PER WEEK	8	0.20	3537	87.72
2-AT LEAST ONCE PER MONTH, BUT LESS THAN ONCE PER WEEK	42	1.04	3579	88.76
3-LESS THAN ONCE PER MONTH	453	11.24	4032	100.00

Has [S.C.] ever worked with a nutritionist to meet [his/her] developmental needs?

HCS2_D	Frequency	Percent	Cumulative Frequency	Cumulative Percent
0 - NO	2993	74.23	2993	74.23
1 - YES	1029	25.52	4022	99.75
6 - DON'T KNOW	10	0.25	4032	100.00

The FREQ Procedure

Does [S.C.] currently work with a nutritionist on a regular basis?

HCS2_D_2	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3003	74.48	3003	74.48
0 - NO	811	20.11	3814	94.59
1 - YES	215	5.33	4029	99.93
6 - DON'T KNOW	3	0.07	4032	100.00

DERIVED. About how often does [S.C.] work with a nutritionist?

HCS2_D_3_FREQ	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING	3820	94.74	3820	94.74
1-AT LEAST ONCE PER WEEK	37	0.92	3857	95.66
2-AT LEAST ONCE PER MONTH, BUT LESS THAN ONCE PER WEEK	40	0.99	3897	96.65
3-LESS THAN ONCE PER MONTH	135	3.35	4032	100.00

Has [S.C.] ever worked with an at home or long-term nurse to meet [his/her] developmental needs?

HCS2_E	Frequency	Percent	Cumulative Frequency	Cumulative Percent
0 - NO	3799	94.22	3799	94.22
1 - YES	230	5.70	4029	99.93
6 - DON'T KNOW	3	0.07	4032	100.00

Does [S.C.] currently work with an at home or long-term nurse on a regular basis?

HCS2_E_2	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3802	94.30	3802	94.30
0 - NO	165	4.09	3967	98.39
1 - YES	65	1.61	4032	100.00

DERIVED. About how often does [S.C.] work with an at home or long-term nurse?

HCS2_E_3_FREQ	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING	3967	98.39	3967	98.39
1-AT LEAST ONCE PER WEEK	50	1.24	4017	99.63
2-AT LEAST ONCE PER MONTH, BUT LESS THAN ONCE PER WEEK	7	0.17	4024	99.80
3-LESS THAN ONCE PER MONTH	8	0.20	4032	100.00

Has [S.C.] ever worked with a psychiatrist to meet [his/her] developmental needs?

HCS2_F	Frequency	Percent	Cumulative Frequency	Cumulative Percent
0 - NO	2082	51.64	2082	51.64
1 - YES	1936	48.02	4018	99.65
6 - DON'T KNOW	14	0.35	4032	100.00

Does [S.C.] currently work with a psychiatrist on a regular basis?

HCS2_F_2	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	2096	51.98	2096	51.98
0 - NO	973	24.13	3069	76.12
1 - YES	956	23.71	4025	99.83
6 - DON'T KNOW	6	0.15	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

The FREQ Procedure

DERIVED. About how often does [S.C.] work with a psychiatrist?

HCS2_F_3_FREQ	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING	3085	76.51	3085	76.51
1-AT LEAST ONCE PER WEEK	110	2.73	3195	79.24
2-AT LEAST ONCE PER MONTH, BUT LESS THAN ONCE PER WEEK	433	10.74	3628	89.98
3-LESS THAN ONCE PER MONTH	404	10.02	4032	100.00

Has [S.C.] ever worked with a psychologist or psychotherapist to meet [his/her] developmental needs?

HCS2_G	Frequency	Percent	Cumulative Frequency	Cumulative Percent
0 - NO	1780	44.15	1780	44.15
1 - YES	2217	54.99	3997	99.13
6 - DON'T KNOW	35	0.87	4032	100.00

Does [S.C.] currently work with a psychologist or psychotherapist on a regular basis?

HCS2_G_2	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	1815	45.01	1815	45.01
0 - NO	1337	33.16	3152	78.17
1 - YES	870	21.58	4022	99.75
6 - DON'T KNOW	10	0.25	4032	100.00

DERIVED. About how often does [S.C.] work with a psychologist or psychotherapist?

HCS2_G_3_FREQ	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING	3173	78.70	3173	78.70
1-AT LEAST ONCE PER WEEK	339	8.41	3512	87.10
2-AT LEAST ONCE PER MONTH, BUT LESS THAN ONCE PER WEEK	357	8.85	3869	95.96
3-LESS THAN ONCE PER MONTH	163	4.04	4032	100.00

Has [S.C.] ever worked with a social worker to meet [his/her] developmental needs?

HCS2_H	Frequency	Percent	Cumulative Frequency	Cumulative Percent
0 - NO	2380	59.03	2380	59.03
1 - YES	1636	40.58	4016	99.60
6 - DON'T KNOW	16	0.40	4032	100.00

Does [S.C.] currently work with a social worker on a regular basis?

HCS2_H_2	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	2396	59.42	2396	59.42
0 - NO	1036	25.69	3432	85.12
1 - YES	593	14.71	4025	99.83
6 - DON'T KNOW	6	0.15	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

DERIVED. About how often does [S.C.] work with a social worker?

HCS2_H_3_FREQ	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING	3449	85.54	3449	85.54
1-AT LEAST ONCE PER WEEK	287	7.12	3736	92.66
2-AT LEAST ONCE PER MONTH, BUT LESS THAN ONCE PER WEEK	164	4.07	3900	96.73
3-LESS THAN ONCE PER MONTH	132	3.27	4032	100.00

The FREQ Procedure

Has [S.C.] ever used stimulant medications to meet [his/her] developmental needs?

HCS3_AR	Frequency	Percent	Cumulative Frequency	Cumulative Percent
0 - NO	2226	55.21	2226	55.21
1 - YES	1790	44.39	4016	99.60
6 - DON'T KNOW	16	0.40	4032	100.00

Does [S.C.] currently take stimulant medications on a regular basis?

HCS3_A_2R	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	2242	55.61	2242	55.61
M - MISSING IN ERROR	16	0.40	2258	56.00
0 - NO	587	14.56	2845	70.56
1 - YES	1182	29.32	4027	99.88
6 - DON'T KNOW	5	0.12	4032	100.00

Has [S.C.] ever used anti-depressant medications to meet [his/her] developmental needs?

HCS3_BR	Frequency	Percent	Cumulative Frequency	Cumulative Percent
0 - NO	3035	75.27	3035	75.27
1 - YES	987	24.48	4022	99.75
6 - DON'T KNOW	10	0.25	4032	100.00

Does [S.C.] currently take anti-depressant medications on a regular basis?

HCS3_B_2R	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3045	75.52	3045	75.52
M - MISSING IN ERROR	5	0.12	3050	75.64
0 - NO	414	10.27	3464	85.91
1 - YES	563	13.96	4027	99.88
6 - DON'T KNOW	5	0.12	4032	100.00

Has [S.C.] ever used anti-anxiety or mood stabilizing medications to meet [his/her] developmental needs?

HCS3_CR	Frequency	Percent	Cumulative Frequency	Cumulative Percent
0 - NO	2979	73.88	2979	73.88
1 - YES	1032	25.60	4011	99.48
6 - DON'T KNOW	21	0.52	4032	100.00

Does [S.C.] currently take anti-anxiety or mood stabilizing medications on a regular basis?

HCS3_C_2R	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3000	74.40	3000	74.40
0 - NO	373	9.25	3373	83.66
1 - YES	655	16.25	4028	99.90
6 - DON'T KNOW	3	0.07	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

Has [S.C.] ever used anti-seizure medications to meet [his/her] developmental needs?

HCS3_DR	Frequency	Percent	Cumulative Frequency	Cumulative Percent
0 - NO	3414	84.67	3414	84.67
1 - YES	612	15.18	4026	99.85
6 - DON'T KNOW	6	0.15	4032	100.00

The FREQ Procedure

Does [S.C.] currently take anti-seizure medications on a regular basis?

HCS3_D_2R	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3420	84.82	3420	84.82
0 - NO	274	6.80	3694	91.62
1 - YES	335	8.31	4029	99.93
6 - DON'T KNOW	3	0.07	4032	100.00

Has [S.C.] ever used anti-psychotic medications to meet [his/her] developmental needs?

HCS3_ER	Frequency	Percent	Cumulative Frequency	Cumulative Percent
0 - NO	3470	86.06	3470	86.06
1 - YES	540	13.39	4010	99.45
6 - DON'T KNOW	21	0.52	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

Does [S.C.] currently take anti-psychotic medications on a regular basis?

HCS3_E_2R	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3492	86.61	3492	86.61
M - MISSING IN ERROR	4	0.10	3496	86.71
0 - NO	218	5.41	3714	92.11
1 - YES	314	7.79	4028	99.90
6 - DON'T KNOW	4	0.10	4032	100.00

Has [S.C.] ever used sleep medications to meet [his/her] developmental needs?

HCS3_FR	Frequency	Percent	Cumulative Frequency	Cumulative Percent
0 - NO	3093	76.71	3093	76.71
1 - YES	935	23.19	4028	99.90
6 - DON'T KNOW	4	0.10	4032	100.00

Does [S.C.] currently take sleep medications on a regular basis?

HCS3_F_2R	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3097	76.81	3097	76.81
M - MISSING IN ERROR	41	1.02	3138	77.83
0 - NO	362	8.98	3500	86.81
1 - YES	530	13.14	4030	99.95
6 - DON'T KNOW	2	0.05	4032	100.00

FLAG. Please tell me whether or not [SC] ever used this type of medication to meet [his/her] developmental needs. (NORC back coded flag)

HCS3R_FLAG	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3727	92.44	3727	92.44
0 - NO	123	3.05	3850	95.49
1 - YES	182	4.51	4032	100.00

Has [S.C.] ever used any type of alternative health care or treatment to meet [his/her] developmental needs?

HCS4	Frequency	Percent	Cumulative Frequency	Cumulative Percent
0 - NO	2882	71.48	2882	71.48
1 - YES	1143	28.35	4025	99.83
6 - DON'T KNOW	7	0.17	4032	100.00

The FREQ Procedure

Does [S.C.] currently use any type of alternative health care or treatment to meet [his/her] developmental needs?

HCS5	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	2889	71.65	2889	71.65
0 - NO	532	13.19	3421	84.85
1 - YES	611	15.15	4032	100.00

What kind of school is [S.C.] currently enrolled in?

ES1	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1 - PUBLIC	3460	85.81	3460	85.81
2 - PRIVATE	377	9.35	3837	95.16
3 - HOME-SCHOOLED	173	4.29	4010	99.45
4 - NOT ENROLLED IN SCHOOL	14	0.35	4024	99.80
6 - DON'T KNOW	7	0.17	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

Does [S.C.] have a written intervention plan called an Individualized Education Program or IEP?

ES6	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	195	4.84	195	4.84
0 - NO	792	19.64	987	24.48
1 - YES	3028	75.10	4015	99.58
6 - DON'T KNOW	17	0.42	4032	100.00

Does [S.C.]'s IEP address all of your concerns about [his/her] development and education?

ES8	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	1004	24.90	1004	24.90
0 - NO	447	11.09	1451	35.99
1 - YES	2575	63.86	4026	99.85
6 - DON'T KNOW	5	0.12	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

At any time before [S.C.] was 3 years old, did [he/she] receive services from a program called Early Intervention Services?

ES9	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	195	4.84	195	4.84
0 - NO	2310	57.29	2505	62.13
1 - YES	1419	35.19	3924	97.32
6 - DON'T KNOW	108	2.68	4032	100.00

Were you ever told that [S.C.] was not eligible for Early Intervention Services?

ES10	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	195	4.84	195	4.84
0 - NO	3498	86.76	3693	91.59
1 - YES	296	7.34	3989	98.93
6 - DON'T KNOW	43	1.07	4032	100.00

The FREQ Procedure

Why were you told that [S.C.] was not eligible for Early Intervention Services? - Child's level of functioning was not low enough

ES11RO1	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3736	92.66	3736	92.66
0 - NO	144	3.57	3880	96.23
1 - YES	147	3.65	4027	99.88
6 - DON'T KNOW	5	0.12	4032	100.00

Why were you told that [S.C.] was not eligible for Early Intervention Services? - Income was too high

ES11RO2	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3736	92.66	3736	92.66
0 - NO	250	6.20	3986	98.86
1 - YES	41	1.02	4027	99.88
6 - DON'T KNOW	5	0.12	4032	100.00

Why were you told that [S.C.] was not eligible for Early Intervention Services? - Did not live in the right location

ES11RO3	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3736	92.66	3736	92.66
0 - NO	281	6.97	4017	99.63
1 - YES	10	0.25	4027	99.88
6 - DON'T KNOW	5	0.12	4032	100.00

Why were you told that [S.C.] was not eligible for Early Intervention Services? - Services would not be appropriate for child

ES11RO4	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3736	92.66	3736	92.66
0 - NO	256	6.35	3992	99.01
1 - YES	35	0.87	4027	99.88
6 - DON'T KNOW	5	0.12	4032	100.00

Why were you told that [S.C.] was not eligible for Early Intervention Services? - Parent could not or would not devote enough time for it

ES11RO5	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3736	92.66	3736	92.66
0 - NO	291	7.22	4027	99.88
6 - DON'T KNOW	5	0.12	4032	100.00

Why were you told that [S.C.] was not eligible for Early Intervention Services? - Other

ES11RO6	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3736	92.66	3736	92.66
0 - NO	177	4.39	3913	97.05
1 - YES	114	2.83	4027	99.88
6 - DON'T KNOW	5	0.12	4032	100.00

The FREQ Procedure

During the past 12 months, did [S.C.] receive all the treatments and services necessary to meet [his/her] developmental needs?

INS1	Frequency	Percent	Cumulative Frequency	Cumulative Percent
P - PARTIAL INTERVIEW	1	0.02	1	0.02
0 - NO	939	23.29	940	23.31
1 - YES	3053	75.72	3993	99.03
6 - DON'T KNOW	38	0.94	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

During the past 12 months, did [S.C.] see all the service providers needed to care for [his/her] developmental needs?

INS2	Frequency	Percent	Cumulative Frequency	Cumulative Percent
P - PARTIAL INTERVIEW	3	0.07	3	0.07
0 - NO	740	18.35	743	18.43
1 - YES	3257	80.78	4000	99.21
6 - DON'T KNOW	32	0.79	4032	100.00

Does [S.C.] have any kind of health care coverage, including health insurance, prepaid plans such as HMOs, or government plans such as Medicaid?

INS3	Frequency	Percent	Cumulative Frequency	Cumulative Percent
P - PARTIAL INTERVIEW	3	0.07	3	0.07
0 - NO	149	3.70	152	3.77
1 - YES	3877	96.16	4029	99.93
6 - DON'T KNOW	3	0.07	4032	100.00

Are there treatments, services, or service providers that [S.C.] needs that are not covered by [his/her] health insurance?

INS4	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	152	3.77	152	3.77
P - PARTIAL INTERVIEW	3	0.07	155	3.84
0 - NO	2708	67.16	2863	71.01
1 - YES	1065	26.41	3928	97.42
6 - DON'T KNOW	104	2.58	4032	100.00

What treatments, services, or service providers are not covered by [his/her] health insurance? - Speech or language therapy

INS5RO1	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	2964	73.51	2964	73.51
M - MISSING IN ERROR	1	0.02	2965	73.54
P - PARTIAL INTERVIEW	3	0.07	2968	73.61
0 - NO	899	22.30	3867	95.91
1 - YES	145	3.60	4012	99.50
6 - DON'T KNOW	19	0.47	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

What treatments, services, or service providers are not covered by [his/her] health insurance? - Occupational therapy

INS5RO2	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	2964	73.51	2964	73.51
M - MISSING IN ERROR	1	0.02	2965	73.54
P - PARTIAL INTERVIEW	3	0.07	2968	73.61
0 - NO	935	23.19	3903	96.80
1 - YES	109	2.70	4012	99.50
6 - DON'T KNOW	19	0.47	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

The FREQ Procedure

What treatments, services, or service providers are not covered by [his/her] health insurance? - Behavioral management services

INS5RO3	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	2964	73.51	2964	73.51
M - MISSING IN ERROR	1	0.02	2965	73.54
P - PARTIAL INTERVIEW	3	0.07	2968	73.61
0 - NO	935	23.19	3903	96.80
1 - YES	109	2.70	4012	99.50
6 - DON'T KNOW	19	0.47	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

What treatments, services, or service providers are not covered by [his/her] health insurance? - Psychological services

INS5RO4	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	2964	73.51	2964	73.51
M - MISSING IN ERROR	1	0.02	2965	73.54
P - PARTIAL INTERVIEW	3	0.07	2968	73.61
0 - NO	859	21.30	3827	94.92
1 - YES	185	4.59	4012	99.50
6 - DON'T KNOW	19	0.47	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

What treatments, services, or service providers are not covered by [his/her] health insurance? - Medications/pharmacy services

INS5RO5	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	2964	73.51	2964	73.51
M - MISSING IN ERROR	1	0.02	2965	73.54
P - PARTIAL INTERVIEW	3	0.07	2968	73.61
0 - NO	989	24.53	3957	98.14
1 - YES	55	1.36	4012	99.50
6 - DON'T KNOW	19	0.47	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

What treatments, services, or service providers are not covered by [his/her] health insurance? - Other

INS5RO6	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	2964	73.51	2964	73.51
M - MISSING IN ERROR	1	0.02	2965	73.54
P - PARTIAL INTERVIEW	3	0.07	2968	73.61
0 - NO	783	19.42	3751	93.03
1 - YES	261	6.47	4012	99.50
6 - DON'T KNOW	19	0.47	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

CODED RESPONSE. General doctor or specialist services

INS5RO7	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	2964	73.51	2964	73.51
M - MISSING IN ERROR	1	0.02	2965	73.54
P - PARTIAL INTERVIEW	3	0.07	2968	73.61
0 - NO	976	24.21	3944	97.82
1 - YES	68	1.69	4012	99.50
6 - DON'T KNOW	19	0.47	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

The FREQ Procedure

CODED RESPONSE. Alternative medicine/therapy

INS5R08	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	2964	73.51	2964	73.51
M - MISSING IN ERROR	1	0.02	2965	73.54
P - PARTIAL INTERVIEW	3	0.07	2968	73.61
0 - NO	900	22.32	3868	95.93
1 - YES	144	3.57	4012	99.50
6 - DON'T KNOW	19	0.47	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

CODED RESPONSE. Tutoring/educational programs, services, or therapy

INS5R09	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	2964	73.51	2964	73.51
M - MISSING IN ERROR	1	0.02	2965	73.54
P - PARTIAL INTERVIEW	3	0.07	2968	73.61
0 - NO	936	23.21	3904	96.83
1 - YES	108	2.68	4012	99.50
6 - DON'T KNOW	19	0.47	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

CODED RESPONSE. Physical therapy, including chiropractor

INS5R10	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	2964	73.51	2964	73.51
M - MISSING IN ERROR	1	0.02	2965	73.54
P - PARTIAL INTERVIEW	3	0.07	2968	73.61
0 - NO	957	23.74	3925	97.35
1 - YES	87	2.16	4012	99.50
6 - DON'T KNOW	19	0.47	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

CODED RESPONSE. Dental care/services

INS5R11	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	2964	73.51	2964	73.51
M - MISSING IN ERROR	1	0.02	2965	73.54
P - PARTIAL INTERVIEW	3	0.07	2968	73.61
0 - NO	1003	24.88	3971	98.49
1 - YES	41	1.02	4012	99.50
6 - DON'T KNOW	19	0.47	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

CODED RESPONSE. Hearing aid/services, including audiologist

INS5R12	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	2964	73.51	2964	73.51
M - MISSING IN ERROR	1	0.02	2965	73.54
P - PARTIAL INTERVIEW	3	0.07	2968	73.61
0 - NO	1012	25.10	3980	98.71
1 - YES	32	0.79	4012	99.50
6 - DON'T KNOW	19	0.47	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

The FREQ Procedure

CODED RESPONSE. Vision care/services

INS5R13	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	2964	73.51	2964	73.51
M - MISSING IN ERROR	1	0.02	2965	73.54
P - PARTIAL INTERVIEW	3	0.07	2968	73.61
0 - NO	993	24.63	3961	98.24
1 - YES	51	1.26	4012	99.50
6 - DON'T KNOW	19	0.47	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

CODED RESPONSE. Social skills training/therapy

INS5R14	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	2964	73.51	2964	73.51
M - MISSING IN ERROR	1	0.02	2965	73.54
P - PARTIAL INTERVIEW	3	0.07	2968	73.61
0 - NO	967	23.98	3935	97.59
1 - YES	77	1.91	4012	99.50
6 - DON'T KNOW	19	0.47	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

Has [S.C.] ever received Medicaid-reimbursed services for autism?

INS6	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	3725	92.39	3725	92.39
0 - NO	277	6.87	4002	99.26
1 - YES	26	0.64	4028	99.90
6 - DON'T KNOW	4	0.10	4032	100.00

Items that describe [S.C.] during the past six months - [He/She] is generally well behaved, usually does what adults request

FSD5_A	Frequency	Percent	Cumulative Frequency	Cumulative Percent
P - PARTIAL INTERVIEW	6	0.15	6	0.15
1 - NOT TRUE	366	9.08	372	9.23
2 - SOMEWHAT TRUE	1763	43.73	2135	52.95
3 - CERTAINLY TRUE	1886	46.78	4021	99.73
6 - DON'T KNOW	10	0.25	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

Items that describe [S.C.] during the past six months - [He/She] has many worries, or often seems worried

FSD5_B	Frequency	Percent	Cumulative Frequency	Cumulative Percent
P - PARTIAL INTERVIEW	7	0.17	7	0.17
1 - NOT TRUE	1332	33.04	1339	33.21
2 - SOMEWHAT TRUE	1638	40.63	2977	73.83
3 - CERTAINLY TRUE	1041	25.82	4018	99.65
6 - DON'T KNOW	12	0.30	4030	99.95
7 - REFUSED	2	0.05	4032	100.00

The FREQ Procedure

Items that describe [S.C.] during the past six months - [He/She] is often unhappy, depressed, or tearful

FSD5_C	Frequency	Percent	Cumulative Frequency	Cumulative Percent
P - PARTIAL INTERVIEW	7	0.17	7	0.17
1 - NOT TRUE	2328	57.74	2335	57.91
2 - SOMEWHAT TRUE	1348	33.43	3683	91.34
3 - CERTAINLY TRUE	341	8.46	4024	99.80
6 - DON'T KNOW	7	0.17	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

Items that describe [S.C.] during the past six months - [He/She] gets along better with adults than with other children or youth

FSD5_D	Frequency	Percent	Cumulative Frequency	Cumulative Percent
P - PARTIAL INTERVIEW	8	0.20	8	0.20
1 - NOT TRUE	1527	37.87	1535	38.07
2 - SOMEWHAT TRUE	1337	33.16	2872	71.23
3 - CERTAINLY TRUE	1131	28.05	4003	99.28
6 - DON'T KNOW	25	0.62	4028	99.90
7 - REFUSED	4	0.10	4032	100.00

Items that describe [S.C.] during the past six months - [He/She] has a good attention span, sees chores or homework through to the end

FSD5_E	Frequency	Percent	Cumulative Frequency	Cumulative Percent
P - PARTIAL INTERVIEW	8	0.20	8	0.20
1 - NOT TRUE	1919	47.59	1927	47.79
2 - SOMEWHAT TRUE	1556	38.59	3483	86.38
3 - CERTAINLY TRUE	538	13.34	4021	99.73
6 - DON'T KNOW	10	0.25	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

Within the past year, has [S.C.] wandered off or became lost from your home?

WWP1_A	Frequency	Percent	Cumulative Frequency	Cumulative Percent
P - PARTIAL INTERVIEW	8	0.20	8	0.20
0 - NO	3728	92.46	3736	92.66
1 - YES	293	7.27	4029	99.93
6 - DON'T KNOW	1	0.02	4030	99.95
7 - REFUSED	2	0.05	4032	100.00

Within the past year, has [S.C.] wandered off or became lost from someone else's home such as a relative, friend, neighbor, or babysitter?

WWP1_B	Frequency	Percent	Cumulative Frequency	Cumulative Percent
P - PARTIAL INTERVIEW	8	0.20	8	0.20
0 - NO	3878	96.18	3886	96.38
1 - YES	140	3.47	4026	99.85
6 - DON'T KNOW	3	0.07	4029	99.93
7 - REFUSED	3	0.07	4032	100.00

Within the past year, has [S.C.] wandered off or became lost from school, day care, or summer camp?

WWP1_C	Frequency	Percent	Cumulative Frequency	Cumulative Percent
P - PARTIAL INTERVIEW	8	0.20	8	0.20
0 - NO	3792	94.05	3800	94.25
1 - YES	227	5.63	4027	99.88
6 - DON'T KNOW	2	0.05	4029	99.93
7 - REFUSED	3	0.07	4032	100.00

The FREQ Procedure

Within the past year, has [S.C.] wandered off or became lost from a store, restaurant, playground, campsite, or any other public place?

WWP1_D	Frequency	Percent	Cumulative Frequency	Cumulative Percent
P - PARTIAL INTERVIEW	8	0.20	8	0.20
0 - NO	3441	85.34	3449	85.54
1 - YES	579	14.36	4028	99.90
6 - DON'T KNOW	2	0.05	4030	99.95
7 - REFUSED	2	0.05	4032	100.00

Have you added fences, gates, locks, alarms, or other barriers to your home in an effort to prevent [S.C.] from wandering off or becoming lost?

WWP2	Frequency	Percent	Cumulative Frequency	Cumulative Percent
P - PARTIAL INTERVIEW	8	0.20	8	0.20
0 - NO	3278	81.30	3286	81.50
1 - YES	743	18.43	4029	99.93
6 - DON'T KNOW	1	0.02	4030	99.95
7 - REFUSED	2	0.05	4032	100.00

Within the past year, has [S.C.] worn a tracking device to help you find [him/her] if [he/she] wandered off?

WWP3	Frequency	Percent	Cumulative Frequency	Cumulative Percent
P - PARTIAL INTERVIEW	8	0.20	8	0.20
0 - NO	3938	97.67	3946	97.87
1 - YES	83	2.06	4029	99.93
6 - DON'T KNOW	1	0.02	4030	99.95
7 - REFUSED	2	0.05	4032	100.00

The teachers and other professionals at [S.C.]'s school are able to meet [his/her] needs.

PP1_A	Frequency	Percent	Cumulative Frequency	Cumulative Percent
P - PARTIAL INTERVIEW	8	0.20	8	0.20
1 - DEFINITELY AGREE	1777	44.07	1785	44.27
2 - SOMEWHAT AGREE	1634	40.53	3419	84.80
3 - SOMEWHAT DISAGREE	376	9.33	3795	94.12
4 - DEFINITELY DISAGREE	224	5.56	4019	99.68
6 - DON’T KNOW	11	0.27	4030	99.95
7 - REFUSED	2	0.05	4032	100.00

I am satisfied with the services that [S.C.] receives from teachers and other school professionals.

PP1_B	Frequency	Percent	Cumulative Frequency	Cumulative Percent
P - PARTIAL INTERVIEW	8	0.20	8	0.20
1 - DEFINITELY AGREE	1764	43.75	1772	43.95
2 - SOMEWHAT AGREE	1516	37.60	3288	81.55
3 - SOMEWHAT DISAGREE	450	11.16	3738	92.71
4 - DEFINITELY DISAGREE	279	6.92	4017	99.63
6 - DON’T KNOW	13	0.32	4030	99.95
7 - REFUSED	2	0.05	4032	100.00

The FREQ Procedure

The doctors and other health care providers that [S.C.] sees are able to meet [his/her] needs.

PP1_C	Frequency	Percent	Cumulative Frequency	Cumulative Percent
P - PARTIAL INTERVIEW	8	0.20	8	0.20
1 - DEFINITELY AGREE	2364	58.63	2372	58.83
2 - SOMEWHAT AGREE	1308	32.44	3680	91.27
3 - SOMEWHAT DISAGREE	243	6.03	3923	97.30
4 - DEFINITELY DISAGREE	103	2.55	4026	99.85
6 - DON'T KNOW	4	0.10	4030	99.95
7 - REFUSED	2	0.05	4032	100.00

I am satisfied with the services that [S.C.] receives from doctors and other health care providers.

PP1_D	Frequency	Percent	Cumulative Frequency	Cumulative Percent
P - PARTIAL INTERVIEW	8	0.20	8	0.20
1 - DEFINITELY AGREE	2472	61.31	2480	61.51
2 - SOMEWHAT AGREE	1201	29.79	3681	91.29
3 - SOMEWHAT DISAGREE	240	5.95	3921	97.25
4 - DEFINITELY DISAGREE	106	2.63	4027	99.88
6 - DON'T KNOW	4	0.10	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

[S.C.]'s condition is likely to be lifelong rather than temporary.

PP2_A	Frequency	Percent	Cumulative Frequency	Cumulative Percent
P - PARTIAL INTERVIEW	8	0.20	8	0.20
1 - DEFINITELY AGREE	2630	65.23	2638	65.43
2 - SOMEWHAT AGREE	920	22.82	3558	88.24
3 - SOMEWHAT DISAGREE	265	6.57	3823	94.82
4 - DEFINITELY DISAGREE	186	4.61	4009	99.43
6 - DON'T KNOW	21	0.52	4030	99.95
7 - REFUSED	2	0.05	4032	100.00

The problems related to [S.C.]'s condition can be prevented or decreased with treatment.

PP2_B	Frequency	Percent	Cumulative Frequency	Cumulative Percent
P - PARTIAL INTERVIEW	8	0.20	8	0.20
1 - DEFINITELY AGREE	1375	34.10	1383	34.30
2 - SOMEWHAT AGREE	1574	39.04	2957	73.34
3 - SOMEWHAT DISAGREE	435	10.79	3392	84.13
4 - DEFINITELY DISAGREE	586	14.53	3978	98.66
6 - DON'T KNOW	49	1.22	4027	99.88
7 - REFUSED	5	0.12	4032	100.00

I have the power to change [S.C.]'s condition.

PP2_C	Frequency	Percent	Cumulative Frequency	Cumulative Percent
P - PARTIAL INTERVIEW	8	0.20	8	0.20
1 - DEFINITELY AGREE	422	10.47	430	10.66
2 - SOMEWHAT AGREE	1163	28.84	1593	39.51
3 - SOMEWHAT DISAGREE	792	19.64	2385	59.15
4 - DEFINITELY DISAGREE	1604	39.78	3989	98.93
6 - DON'T KNOW	38	0.94	4027	99.88
7 - REFUSED	5	0.12	4032	100.00

The FREQ Procedure

[S.C.]'s condition is a mystery to me.

PP2_D	Frequency	Percent	Cumulative Frequency	Cumulative Percent
P - PARTIAL INTERVIEW	8	0.20	8	0.20
1 - DEFINITELY AGREE	573	14.21	581	14.41
2 - SOMEWHAT AGREE	882	21.88	1463	36.28
3 - SOMEWHAT DISAGREE	640	15.87	2103	52.16
4 - DEFINITELY DISAGREE	1906	47.27	4009	99.43
6 - DON'T KNOW	20	0.50	4029	99.93
7 - REFUSED	3	0.07	4032	100.00

[S.C.]'s symptoms come and go.

PP2_E	Frequency	Percent	Cumulative Frequency	Cumulative Percent
P - PARTIAL INTERVIEW	8	0.20	8	0.20
1 - DEFINITELY AGREE	416	10.32	424	10.52
2 - SOMEWHAT AGREE	773	19.17	1197	29.69
3 - SOMEWHAT DISAGREE	545	13.52	1742	43.20
4 - DEFINITELY DISAGREE	2274	56.40	4016	99.60
6 - DON'T KNOW	13	0.32	4029	99.93
7 - REFUSED	3	0.07	4032	100.00

When I think about [S.C.]'s condition I get upset.

PP2_F	Frequency	Percent	Cumulative Frequency	Cumulative Percent
P - PARTIAL INTERVIEW	8	0.20	8	0.20
1 - DEFINITELY AGREE	950	23.56	958	23.76
2 - SOMEWHAT AGREE	1214	30.11	2172	53.87
3 - SOMEWHAT DISAGREE	632	15.67	2804	69.54
4 - DEFINITELY DISAGREE	1219	30.23	4023	99.78
6 - DON'T KNOW	7	0.17	4030	99.95
7 - REFUSED	2	0.05	4032	100.00

I think [S.C.]'s condition is genetic or hereditary.

PP2_G	Frequency	Percent	Cumulative Frequency	Cumulative Percent
P - PARTIAL INTERVIEW	8	0.20	8	0.20
1 - DEFINITELY AGREE	1444	35.81	1452	36.01
2 - SOMEWHAT AGREE	1177	29.19	2629	65.20
3 - SOMEWHAT DISAGREE	414	10.27	3043	75.47
4 - DEFINITELY DISAGREE	794	19.69	3837	95.16
6 - DON'T KNOW	192	4.76	4029	99.93
7 - REFUSED	3	0.07	4032	100.00

I think [S.C.]'s condition was caused by something [he/she] was exposed to in utero, that is, before [he/she] was born.

PP2_H	Frequency	Percent	Cumulative Frequency	Cumulative Percent
P - PARTIAL INTERVIEW	8	0.20	8	0.20
1 - DEFINITELY AGREE	568	14.09	576	14.29
2 - SOMEWHAT AGREE	708	17.56	1284	31.85
3 - SOMEWHAT DISAGREE	562	13.94	1846	45.78
4 - DEFINITELY DISAGREE	1906	47.27	3752	93.06
6 - DON'T KNOW	279	6.92	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

The FREQ Procedure

I think [S.C.]'s condition was caused by something [he/she] was exposed to after [he/she] was born.

PP2_I	Frequency	Percent	Cumulative Frequency	Cumulative Percent
P - PARTIAL INTERVIEW	8	0.20	8	0.20
1 - DEFINITELY AGREE	483	11.98	491	12.18
2 - SOMEWHAT AGREE	612	15.18	1103	27.36
3 - SOMEWHAT DISAGREE	490	12.15	1593	39.51
4 - DEFINITELY DISAGREE	2258	56.00	3851	95.51
6 - DON'T KNOW	177	4.39	4028	99.90
7 - REFUSED	4	0.10	4032	100.00

Has [S.C.] experienced any accident, injury, or illness that you feel has had an effect on [his/her] behavior or development?

PP3	Frequency	Percent	Cumulative Frequency	Cumulative Percent
P - PARTIAL INTERVIEW	8	0.20	8	0.20
0 - NO	3205	79.49	3213	79.69
1 - YES	783	19.42	3996	99.11
6 - DON'T KNOW	35	0.87	4031	99.98
7 - REFUSED	1	0.02	4032	100.00

Mode of SAQ admnistration

SAQ_MODE	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1-CADE (HARD COPY)	2380	59.03	2380	59.03
2-CATI (PROMPTING)	608	15.08	2988	74.11
3-SAQ NOT COMPLETED	1044	25.89	4032	100.00

[S.C.] is considerate of other people's feelings.

AB1	Frequency	Percent	Cumulative Frequency	Cumulative Percent
N - NOT IN UNIVERSE	1044	25.89	1044	25.89
1 - NOT TRUE	312	7.74	1356	33.63
2 - SOMEWHAT TRUE	1533	38.02	2889	71.65
3 - CERTAINLY TRUE	1122	27.83	4011	99.48
6 - DON'T KNOW	1	0.02	4012	99.50
8 - MISSING ANSWER	20	0.50	4032	100.00

[S.C.] is restless, overactive, cannot stay still for long.

AB2	Frequency	Percent	Cumulative Frequency	Cumulative Percent
N - NOT IN UNIVERSE	1044	25.89	1044	25.89
1 - NOT TRUE	924	22.92	1968	48.81
2 - SOMEWHAT TRUE	1074	26.64	3042	75.45
3 - CERTAINLY TRUE	962	23.86	4004	99.31
6 - DON'T KNOW	1	0.02	4005	99.33
8 - MISSING ANSWER	27	0.67	4032	100.00

[S.C.] often complains of headaches, stomach-aches or sickness.

AB3	Frequency	Percent	Cumulative Frequency	Cumulative Percent
N - NOT IN UNIVERSE	1044	25.89	1044	25.89
1 - NOT TRUE	1583	39.26	2627	65.15
2 - SOMEWHAT TRUE	898	22.27	3525	87.43
3 - CERTAINLY TRUE	476	11.81	4001	99.23
6 - DON'T KNOW	2	0.05	4003	99.28
7 - REFUSED	1	0.02	4004	99.31
8 - MISSING ANSWER	28	0.69	4032	100.00

The FREQ Procedure

[S.C.] shares readily with other children/youth.

AB4	Frequency	Percent	Cumulative Frequency	Cumulative Percent
N - NOT IN UNIVERSE	1044	25.89	1044	25.89
1 - NOT TRUE	521	12.92	1565	38.81
2 - SOMEWHAT TRUE	1384	34.33	2949	73.14
3 - CERTAINLY TRUE	1057	26.22	4006	99.36
8 - MISSING ANSWER	26	0.64	4032	100.00

[S.C.] often loses his/her temper.

AB5	Frequency	Percent	Cumulative Frequency	Cumulative Percent
N - NOT IN UNIVERSE	1044	25.89	1044	25.89
1 - NOT TRUE	979	24.28	2023	50.17
2 - SOMEWHAT TRUE	1192	29.56	3215	79.74
3 - CERTAINLY TRUE	802	19.89	4017	99.63
6 - DON'T KNOW	1	0.02	4018	99.65
8 - MISSING ANSWER	14	0.35	4032	100.00

[S.C.] is rather solitary, prefers to play alone or would rather be alone.

AB6	Frequency	Percent	Cumulative Frequency	Cumulative Percent
N - NOT IN UNIVERSE	1044	25.89	1044	25.89
1 - NOT TRUE	1082	26.84	2126	52.73
2 - SOMEWHAT TRUE	1209	29.99	3335	82.71
3 - CERTAINLY TRUE	676	16.77	4011	99.48
8 - MISSING ANSWER	21	0.52	4032	100.00

[S.C.] is generally well behaved, usually does what adults request.

AB7	Frequency	Percent	Cumulative Frequency	Cumulative Percent
N - NOT IN UNIVERSE	1044	25.89	1044	25.89
1 - NOT TRUE	362	8.98	1406	34.87
2 - SOMEWHAT TRUE	1420	35.22	2826	70.09
3 - CERTAINLY TRUE	1187	29.44	4013	99.53
6 - DON'T KNOW	2	0.05	4015	99.58
8 - MISSING ANSWER	17	0.42	4032	100.00

[S.C.] has many worries or often seems worried.

AB8	Frequency	Percent	Cumulative Frequency	Cumulative Percent
N - NOT IN UNIVERSE	1044	25.89	1044	25.89
1 - NOT TRUE	1017	25.22	2061	51.12
2 - SOMEWHAT TRUE	1213	30.08	3274	81.20
3 - CERTAINLY TRUE	729	18.08	4003	99.28
6 - DON'T KNOW	4	0.10	4007	99.38
8 - MISSING ANSWER	25	0.62	4032	100.00

[S.C.] is helpful if someone is hurt, upset or feeling ill.

AB9	Frequency	Percent	Cumulative Frequency	Cumulative Percent
N - NOT IN UNIVERSE	1044	25.89	1044	25.89
1 - NOT TRUE	415	10.29	1459	36.19
2 - SOMEWHAT TRUE	1165	28.89	2624	65.08
3 - CERTAINLY TRUE	1390	34.47	4014	99.55
6 - DON'T KNOW	2	0.05	4016	99.60
8 - MISSING ANSWER	16	0.40	4032	100.00

The FREQ Procedure

[S.C.] is constantly fidgeting or squirming.

AB10	Frequency	Percent	Cumulative Frequency	Cumulative Percent
N - NOT IN UNIVERSE	1044	25.89	1044	25.89
1 - NOT TRUE	1001	24.83	2045	50.72
2 - SOMEWHAT TRUE	1038	25.74	3083	76.46
3 - CERTAINLY TRUE	923	22.89	4006	99.36
6 - DON'T KNOW	1	0.02	4007	99.38
8 - MISSING ANSWER	25	0.62	4032	100.00

[S.C.] has at least one good friend.

AB11	Frequency	Percent	Cumulative Frequency	Cumulative Percent
N - NOT IN UNIVERSE	1044	25.89	1044	25.89
1 - NOT TRUE	670	16.62	1714	42.51
2 - SOMEWHAT TRUE	858	21.28	2572	63.79
3 - CERTAINLY TRUE	1439	35.69	4011	99.48
6 - DON'T KNOW	1	0.02	4012	99.50
8 - MISSING ANSWER	20	0.50	4032	100.00

[S.C.] often fights with other children/youth or bullies them.

AB12	Frequency	Percent	Cumulative Frequency	Cumulative Percent
N - NOT IN UNIVERSE	1044	25.89	1044	25.89
1 - NOT TRUE	2248	55.75	3292	81.65
2 - SOMEWHAT TRUE	536	13.29	3828	94.94
3 - CERTAINLY TRUE	184	4.56	4012	99.50
6 - DON'T KNOW	1	0.02	4013	99.53
8 - MISSING ANSWER	19	0.47	4032	100.00

[S.C.] is often unhappy, depressed or tearful.

AB13	Frequency	Percent	Cumulative Frequency	Cumulative Percent
N - NOT IN UNIVERSE	1044	25.89	1044	25.89
1 - NOT TRUE	1670	41.42	2714	67.31
2 - SOMEWHAT TRUE	1001	24.83	3715	92.14
3 - CERTAINLY TRUE	297	7.37	4012	99.50
6 - DON'T KNOW	1	0.02	4013	99.53
7 - REFUSED	1	0.02	4014	99.55
8 - MISSING ANSWER	18	0.45	4032	100.00

[S.C.] is generally liked by other children/youth.

AB14	Frequency	Percent	Cumulative Frequency	Cumulative Percent
N - NOT IN UNIVERSE	1044	25.89	1044	25.89
1 - NOT TRUE	328	8.13	1372	34.03
2 - SOMEWHAT TRUE	1439	35.69	2811	69.72
3 - CERTAINLY TRUE	1193	29.59	4004	99.31
6 - DON'T KNOW	3	0.07	4007	99.38
8 - MISSING ANSWER	25	0.62	4032	100.00

The FREQ Procedure

[S.C.] is easily distracted, concentration wanders.

AB15	Frequency	Percent	Cumulative Frequency	Cumulative Percent
N - NOT IN UNIVERSE	1044	25.89	1044	25.89
1 - NOT TRUE	337	8.36	1381	34.25
2 - SOMEWHAT TRUE	1047	25.97	2428	60.22
3 - CERTAINLY TRUE	1587	39.36	4015	99.58
6 - DON'T KNOW	2	0.05	4017	99.63
8 - MISSING ANSWER	15	0.37	4032	100.00

[S.C.] is nervous or clingy in new situations, easily loses confidence.

AB16	Frequency	Percent	Cumulative Frequency	Cumulative Percent
N - NOT IN UNIVERSE	1044	25.89	1044	25.89
1 - NOT TRUE	902	22.37	1946	48.26
2 - SOMEWHAT TRUE	1174	29.12	3120	77.38
3 - CERTAINLY TRUE	885	21.95	4005	99.33
6 - DON'T KNOW	4	0.10	4009	99.43
7 - REFUSED	1	0.02	4010	99.45
8 - MISSING ANSWER	22	0.55	4032	100.00

[S.C.] is kind to younger children/youth.

AB17	Frequency	Percent	Cumulative Frequency	Cumulative Percent
N - NOT IN UNIVERSE	1044	25.89	1044	25.89
1 - NOT TRUE	165	4.09	1209	29.99
2 - SOMEWHAT TRUE	930	23.07	2139	53.05
3 - CERTAINLY TRUE	1875	46.50	4014	99.55
8 - MISSING ANSWER	18	0.45	4032	100.00

[S.C.] often lies or cheats.

AB18	Frequency	Percent	Cumulative Frequency	Cumulative Percent
N - NOT IN UNIVERSE	1044	25.89	1044	25.89
1 - NOT TRUE	1866	46.28	2910	72.17
2 - SOMEWHAT TRUE	767	19.02	3677	91.20
3 - CERTAINLY TRUE	326	8.09	4003	99.28
6 - DON'T KNOW	2	0.05	4005	99.33
8 - MISSING ANSWER	27	0.67	4032	100.00

[S.C.] is picked on or bullied by other children/youth.

AB19	Frequency	Percent	Cumulative Frequency	Cumulative Percent
N - NOT IN UNIVERSE	1044	25.89	1044	25.89
1 - NOT TRUE	1252	31.05	2296	56.94
2 - SOMEWHAT TRUE	1155	28.65	3451	85.59
3 - CERTAINLY TRUE	555	13.76	4006	99.36
6 - DON'T KNOW	7	0.17	4013	99.53
8 - MISSING ANSWER	19	0.47	4032	100.00

The FREQ Procedure

[S.C.] often offers to help others (parents, teachers, other children/youth).

AB20	Frequency	Percent	Cumulative Frequency	Cumulative Percent
N - NOT IN UNIVERSE	1044	25.89	1044	25.89
1 - NOT TRUE	564	13.99	1608	39.88
2 - SOMEWHAT TRUE	1350	33.48	2958	73.36
3 - CERTAINLY TRUE	1053	26.12	4011	99.48
8 - MISSING ANSWER	21	0.52	4032	100.00

[S.C.] thinks things out before acting.

AB21	Frequency	Percent	Cumulative Frequency	Cumulative Percent
N - NOT IN UNIVERSE	1044	25.89	1044	25.89
1 - NOT TRUE	1451	35.99	2495	61.88
2 - SOMEWHAT TRUE	1296	32.14	3791	94.02
3 - CERTAINLY TRUE	218	5.41	4009	99.43
6 - DON'T KNOW	1	0.02	4010	99.45
8 - MISSING ANSWER	22	0.55	4032	100.00

[S.C.] steals from home, school or elsewhere.

AB22	Frequency	Percent	Cumulative Frequency	Cumulative Percent
N - NOT IN UNIVERSE	1044	25.89	1044	25.89
1 - NOT TRUE	2495	61.88	3539	87.77
2 - SOMEWHAT TRUE	316	7.84	3855	95.61
3 - CERTAINLY TRUE	151	3.75	4006	99.36
6 - DON'T KNOW	2	0.05	4008	99.40
8 - MISSING ANSWER	24	0.60	4032	100.00

[S.C.] gets along better with adults than with other children/youth.

AB23	Frequency	Percent	Cumulative Frequency	Cumulative Percent
N - NOT IN UNIVERSE	1044	25.89	1044	25.89
1 - NOT TRUE	843	20.91	1887	46.80
2 - SOMEWHAT TRUE	1224	30.36	3111	77.16
3 - CERTAINLY TRUE	895	22.20	4006	99.36
6 - DON'T KNOW	3	0.07	4009	99.43
8 - MISSING ANSWER	23	0.57	4032	100.00

[S.C.] has many fears, is easily scared.

AB24	Frequency	Percent	Cumulative Frequency	Cumulative Percent
N - NOT IN UNIVERSE	1044	25.89	1044	25.89
1 - NOT TRUE	1240	30.75	2284	56.65
2 - SOMEWHAT TRUE	1117	27.70	3401	84.35
3 - CERTAINLY TRUE	602	14.93	4003	99.28
6 - DON'T KNOW	1	0.02	4004	99.31
8 - MISSING ANSWER	28	0.69	4032	100.00

The FREQ Procedure

[S.C.] has good attention span, sees chores or homework through to the end.

AB25	Frequency	Percent	Cumulative Frequency	Cumulative Percent
N - NOT IN UNIVERSE	1044	25.89	1044	25.89
1 - NOT TRUE	1683	41.74	2727	67.63
2 - SOMEWHAT TRUE	1046	25.94	3773	93.58
3 - CERTAINLY TRUE	243	6.03	4016	99.60
6 - DON'T KNOW	2	0.05	4018	99.65
8 - MISSING ANSWER	14	0.35	4032	100.00

Overall, do you think that your child has difficulties in one or more of the following areas: emotions, concentration, behavior or being able to get on with other people?

C26	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	1	0.02	1	0.02
N - NOT IN UNIVERSE	1044	25.89	1045	25.92
1 - NO	218	5.41	1263	31.32
2 - YES, MINOR DIFFICULTIES	917	22.74	2180	54.07
3 - YES, DEFINITE DIFFICULTIES	1387	34.40	3567	88.47
4 - YES, SEVERE DIFFICULTIES	452	11.21	4019	99.68
6 - DON'T KNOW	1	0.02	4020	99.70
8 - MISSING ANSWER	12	0.30	4032	100.00

How long have these difficulties been present?

C27A	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	231	5.73	231	5.73
M - MISSING IN ERROR	5	0.12	236	5.85
N - NOT IN UNIVERSE	1044	25.89	1280	31.75
1 - LESS THAN A MONTH	15	0.37	1295	32.12
2 - 1 TO 5 MONTHS	45	1.12	1340	33.23
3 - 6 TO 12 MONTHS	89	2.21	1429	35.44
4 - OVER A YEAR	2598	64.43	4027	99.88
6 - DON'T KNOW	1	0.02	4028	99.90
8 - MISSING ANSWER	4	0.10	4032	100.00

Do the difficulties upset or distress your child?

C27B	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	231	5.73	231	5.73
M - MISSING IN ERROR	5	0.12	236	5.85
N - NOT IN UNIVERSE	1044	25.89	1280	31.75
1 - NOT AT ALL	240	5.95	1520	37.70
2 - ONLY A LITTLE	1157	28.70	2677	66.39
3 - QUITE A LOT	893	22.15	3570	88.54
4 - A GREAT DEAL	449	11.14	4019	99.68
6 - DON'T KNOW	1	0.02	4020	99.70
8 - MISSING ANSWER	12	0.30	4032	100.00

Do the difficulties interfere with your child's everyday life in the following areas? Home life?

C27CA	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	231	5.73	231	5.73
M - MISSING IN ERROR	5	0.12	236	5.85
N - NOT IN UNIVERSE	1044	25.89	1280	31.75
1 - NOT AT ALL	291	7.22	1571	38.96
2 - ONLY A LITTLE	1228	30.46	2799	69.42
3 - QUITE A LOT	855	21.21	3654	90.63
4 - A GREAT DEAL	358	8.88	4012	99.50
8 - MISSING ANSWER	20	0.50	4032	100.00

The FREQ Procedure

Do the difficulties interfere with your child's everyday life in the following areas? Friendships?

C27CB	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	231	5.73	231	5.73
M - MISSING IN ERROR	5	0.12	236	5.85
N - NOT IN UNIVERSE	1044	25.89	1280	31.75
1 - NOT AT ALL	313	7.76	1593	39.51
2 - ONLY A LITTLE	871	21.60	2464	61.11
3 - QUITE A LOT	929	23.04	3393	84.15
4 - A GREAT DEAL	609	15.10	4002	99.26
6 - DON'T KNOW	3	0.07	4005	99.33
7 - REFUSED	1	0.02	4006	99.36
8 - MISSING ANSWER	26	0.64	4032	100.00

Do the difficulties interfere with your child's everyday life in the following areas? Classroom learning?

C27CC	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	231	5.73	231	5.73
M - MISSING IN ERROR	5	0.12	236	5.85
N - NOT IN UNIVERSE	1044	25.89	1280	31.75
1 - NOT AT ALL	137	3.40	1417	35.14
2 - ONLY A LITTLE	775	19.22	2192	54.37
3 - QUITE A LOT	1055	26.17	3247	80.53
4 - A GREAT DEAL	765	18.97	4012	99.50
6 - DON'T KNOW	4	0.10	4016	99.60
8 - MISSING ANSWER	16	0.40	4032	100.00

Do the difficulties interfere with your child's everyday life in the following areas? Leisure Activities?

C27CD	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	231	5.73	231	5.73
M - MISSING IN ERROR	5	0.12	236	5.85
N - NOT IN UNIVERSE	1044	25.89	1280	31.75
1 - NOT AT ALL	491	12.18	1771	43.92
2 - ONLY A LITTLE	1243	30.83	3014	74.75
3 - QUITE A LOT	681	16.89	3695	91.64
4 - A GREAT DEAL	311	7.71	4006	99.36
6 - DON'T KNOW	1	0.02	4007	99.38
8 - MISSING ANSWER	25	0.62	4032	100.00

Do the difficulties put a burden on your or the family as a whole?

C27D	Frequency	Percent	Cumulative Frequency	Cumulative Percent
L - LEGITIMATE SKIP	231	5.73	231	5.73
M - MISSING IN ERROR	5	0.12	236	5.85
N - NOT IN UNIVERSE	1044	25.89	1280	31.75
1 - NOT AT ALL	237	5.88	1517	37.62
2 - ONLY A LITTLE	1057	26.22	2574	63.84
3 - QUITE A LOT	945	23.44	3519	87.28
4 - A GREAT DEAL	510	12.65	4029	99.93
6 - DON'T KNOW	1	0.02	4030	99.95
8 - MISSING ANSWER	2	0.05	4032	100.00

The FREQ Procedure

[S.C.] talks confusedly; jumps from one subject to another in speaking.

D1	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	1	0.02	1	0.02
N - NOT IN UNIVERSE	1044	25.89	1045	25.92
1 - DOES NOT APPLY	1210	30.01	2255	55.93
2 - SOMETIMES OR SOMEWHAT APPLIES	1165	28.89	3420	84.82
3 - CLEARLY OR OFTEN APPLIES	598	14.83	4018	99.65
8 - MISSING ANSWER	14	0.35	4032	100.00

[S.C.] only talks about things that are of concern to himself/herself.

D2	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	2	0.05	2	0.05
N - NOT IN UNIVERSE	1044	25.89	1046	25.94
1 - DOES NOT APPLY	700	17.36	1746	43.30
2 - SOMETIMES OR SOMEWHAT APPLIES	1172	29.07	2918	72.37
3 - CLEARLY OR OFTEN APPLIES	1083	26.86	4001	99.23
6 - DON'T KNOW	1	0.02	4002	99.26
8 - MISSING ANSWER	30	0.74	4032	100.00

[S.C.] does not fully understand what is being said to him/her, for example, tends to miss the point.

D3	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	1	0.02	1	0.02
N - NOT IN UNIVERSE	1044	25.89	1045	25.92
1 - DOES NOT APPLY	577	14.31	1622	40.23
2 - SOMETIMES OR SOMEWHAT APPLIES	1488	36.90	3110	77.13
3 - CLEARLY OR OFTEN APPLIES	907	22.50	4017	99.63
8 - MISSING ANSWER	15	0.37	4032	100.00

[S.C.] frequently says things that are not relevant to the conversation.

D4	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	1	0.02	1	0.02
N - NOT IN UNIVERSE	1044	25.89	1045	25.92
1 - DOES NOT APPLY	915	22.69	1960	48.61
2 - SOMETIMES OR SOMEWHAT APPLIES	1224	30.36	3184	78.97
3 - CLEARLY OR OFTEN APPLIES	838	20.78	4022	99.75
8 - MISSING ANSWER	10	0.25	4032	100.00

[S.C.] does not understand jokes.

D5	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	1	0.02	1	0.02
N - NOT IN UNIVERSE	1044	25.89	1045	25.92
1 - DOES NOT APPLY	1022	25.35	2067	51.26
2 - SOMETIMES OR SOMEWHAT APPLIES	1305	32.37	3372	83.63
3 - CLEARLY OR OFTEN APPLIES	647	16.05	4019	99.68
6 - DON'T KNOW	2	0.05	4021	99.73
8 - MISSING ANSWER	11	0.27	4032	100.00

The FREQ Procedure

[S.C.] takes things literally, for example, does not understand certain expressions.

D6	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	1	0.02	1	0.02
N - NOT IN UNIVERSE	1044	25.89	1045	25.92
1 - DOES NOT APPLY	703	17.44	1748	43.35
2 - SOMETIMES OR SOMEWHAT APPLIES	1254	31.10	3002	74.45
3 - CLEARLY OR OFTEN APPLIES	1016	25.20	4018	99.65
6 - DON'T KNOW	1	0.02	4019	99.68
8 - MISSING ANSWER	13	0.32	4032	100.00

[S.C.] is extremely naive; believes anything you say.

D7	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	1	0.02	1	0.02
N - NOT IN UNIVERSE	1044	25.89	1045	25.92
1 - DOES NOT APPLY	951	23.59	1996	49.50
2 - SOMETIMES OR SOMEWHAT APPLIES	1185	29.39	3181	78.89
3 - CLEARLY OR OFTEN APPLIES	835	20.71	4016	99.60
6 - DON'T KNOW	2	0.05	4018	99.65
8 - MISSING ANSWER	14	0.35	4032	100.00

[S.C.] over-reacts to everything and everyone.

D8	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	1	0.02	1	0.02
N - NOT IN UNIVERSE	1044	25.89	1045	25.92
1 - DOES NOT APPLY	1065	26.41	2110	52.33
2 - SOMETIMES OR SOMEWHAT APPLIES	1362	33.78	3472	86.11
3 - CLEARLY OR OFTEN APPLIES	543	13.47	4015	99.58
8 - MISSING ANSWER	17	0.42	4032	100.00

[S.C.] draws excessive attention to himself/herself.

D9	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	1	0.02	1	0.02
N - NOT IN UNIVERSE	1044	25.89	1045	25.92
1 - DOES NOT APPLY	1388	34.42	2433	60.34
2 - SOMETIMES OR SOMEWHAT APPLIES	1049	26.02	3482	86.36
3 - CLEARLY OR OFTEN APPLIES	535	13.27	4017	99.63
8 - MISSING ANSWER	15	0.37	4032	100.00

[S.C.] flaps arms/hands when excited.

D10	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	1	0.02	1	0.02
N - NOT IN UNIVERSE	1044	25.89	1045	25.92
1 - DOES NOT APPLY	1727	42.83	2772	68.75
2 - SOMETIMES OR SOMEWHAT APPLIES	710	17.61	3482	86.36
3 - CLEARLY OR OFTEN APPLIES	536	13.29	4018	99.65
6 - DON'T KNOW	1	0.02	4019	99.68
8 - MISSING ANSWER	13	0.32	4032	100.00

The FREQ Procedure

[S.C.] makes odd, fast movements with fingers or hands.

D11	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	1	0.02	1	0.02
N - NOT IN UNIVERSE	1044	25.89	1045	25.92
1 - DOES NOT APPLY	1827	45.31	2872	71.23
2 - SOMETIMES OR SOMEWHAT APPLIES	676	16.77	3548	88.00
3 - CLEARLY OR OFTEN APPLIES	468	11.61	4016	99.60
8 - MISSING ANSWER	16	0.40	4032	100.00

[S.C.] sways back and forth.

D12	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	1	0.02	1	0.02
N - NOT IN UNIVERSE	1044	25.89	1045	25.92
1 - DOES NOT APPLY	2164	53.67	3209	79.59
2 - SOMETIMES OR SOMEWHAT APPLIES	555	13.76	3764	93.35
3 - CLEARLY OR OFTEN APPLIES	250	6.20	4014	99.55
6 - DON'T KNOW	2	0.05	4016	99.60
8 - MISSING ANSWER	16	0.40	4032	100.00

[S.C.] does not look up when spoken to.

D13	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	2	0.05	2	0.05
N - NOT IN UNIVERSE	1044	25.89	1046	25.94
1 - DOES NOT APPLY	1257	31.18	2303	57.12
2 - SOMETIMES OR SOMEWHAT APPLIES	1291	32.02	3594	89.14
3 - CLEARLY OR OFTEN APPLIES	428	10.62	4022	99.75
8 - MISSING ANSWER	10	0.25	4032	100.00

[S.C.] acts as if others are not there.

D14	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	2	0.05	2	0.05
N - NOT IN UNIVERSE	1044	25.89	1046	25.94
1 - DOES NOT APPLY	1601	39.71	2647	65.65
2 - SOMETIMES OR SOMEWHAT APPLIES	1052	26.09	3699	91.74
3 - CLEARLY OR OFTEN APPLIES	321	7.96	4020	99.70
8 - MISSING ANSWER	12	0.30	4032	100.00

[S.C.] lives in a world of his/her own.

D15	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	2	0.05	2	0.05
N - NOT IN UNIVERSE	1044	25.89	1046	25.94
1 - DOES NOT APPLY	1440	35.71	2486	61.66
2 - SOMETIMES OR SOMEWHAT APPLIES	1107	27.46	3593	89.11
3 - CLEARLY OR OFTEN APPLIES	426	10.57	4019	99.68
7 - REFUSED	1	0.02	4020	99.70
8 - MISSING ANSWER	12	0.30	4032	100.00

The FREQ Procedure

[S.C.] makes little eye contact.

D16	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	2	0.05	2	0.05
N - NOT IN UNIVERSE	1044	25.89	1046	25.94
1 - DOES NOT APPLY	1393	34.55	2439	60.49
2 - SOMETIMES OR SOMEWHAT APPLIES	1097	27.21	3536	87.70
3 - CLEARLY OR OFTEN APPLIES	478	11.86	4014	99.55
8 - MISSING ANSWER	18	0.45	4032	100.00

[S.C.] dislikes physical contact, for example, does not want to be touched or hugged.

D17	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	2	0.05	2	0.05
N - NOT IN UNIVERSE	1044	25.89	1046	25.94
1 - DOES NOT APPLY	1987	49.28	3033	75.22
2 - SOMETIMES OR SOMEWHAT APPLIES	728	18.06	3761	93.28
3 - CLEARLY OR OFTEN APPLIES	262	6.50	4023	99.78
8 - MISSING ANSWER	9	0.22	4032	100.00

[S.C.] does not seek comfort when he/she is hurt or upset.

D18	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	2	0.05	2	0.05
N - NOT IN UNIVERSE	1044	25.89	1046	25.94
1 - DOES NOT APPLY	1847	45.81	2893	71.75
2 - SOMETIMES OR SOMEWHAT APPLIES	824	20.44	3717	92.19
3 - CLEARLY OR OFTEN APPLIES	303	7.51	4020	99.70
6 - DON'T KNOW	1	0.02	4021	99.73
8 - MISSING ANSWER	11	0.27	4032	100.00

[S.C.] does not initiate play with other children.

D19	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	2	0.05	2	0.05
N - NOT IN UNIVERSE	1044	25.89	1046	25.94
1 - DOES NOT APPLY	1478	36.66	2524	62.60
2 - SOMETIMES OR SOMEWHAT APPLIES	1044	25.89	3568	88.49
3 - CLEARLY OR OFTEN APPLIES	452	11.21	4020	99.70
8 - MISSING ANSWER	12	0.30	4032	100.00

[S.C.] has little or no need for contact with others.

D20	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	2	0.05	2	0.05
N - NOT IN UNIVERSE	1044	25.89	1046	25.94
1 - DOES NOT APPLY	1908	47.32	2954	73.26
2 - SOMETIMES OR SOMEWHAT APPLIES	829	20.56	3783	93.82
3 - CLEARLY OR OFTEN APPLIES	239	5.93	4022	99.75
8 - MISSING ANSWER	10	0.25	4032	100.00

The FREQ Procedure

[S.C.] does not respond to attempts by others to initiate contact, for example, does not play along when asked.

D21	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	2	0.05	2	0.05
N - NOT IN UNIVERSE	1044	25.89	1046	25.94
1 - DOES NOT APPLY	1693	41.99	2739	67.93
2 - SOMETIMES OR SOMEWHAT APPLIES	1106	27.43	3845	95.36
3 - CLEARLY OR OFTEN APPLIES	177	4.39	4022	99.75
8 - MISSING ANSWER	10	0.25	4032	100.00

[S.C.] is unusually sensitive to certain sounds, for example, always hears certain sounds earlier than other people.

D22	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	3	0.07	3	0.07
N - NOT IN UNIVERSE	1044	25.89	1047	25.97
1 - DOES NOT APPLY	1405	34.85	2452	60.81
2 - SOMETIMES OR SOMEWHAT APPLIES	826	20.49	3278	81.30
3 - CLEARLY OR OFTEN APPLIES	725	17.98	4003	99.28
6 - DON'T KNOW	6	0.15	4009	99.43
8 - MISSING ANSWER	23	0.57	4032	100.00

[S.C.] is extremely pleased by certain movements and keeps doing them, for example, turning around and around.

D23	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	3	0.07	3	0.07
N - NOT IN UNIVERSE	1044	25.89	1047	25.97
1 - DOES NOT APPLY	1767	43.82	2814	69.79
2 - SOMETIMES OR SOMEWHAT APPLIES	773	19.17	3587	88.96
3 - CLEARLY OR OFTEN APPLIES	421	10.44	4008	99.40
6 - DON'T KNOW	2	0.05	4010	99.45
8 - MISSING ANSWER	22	0.55	4032	100.00

[S.C.] smells objects.

D24	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	3	0.07	3	0.07
N - NOT IN UNIVERSE	1044	25.89	1047	25.97
1 - DOES NOT APPLY	1838	45.59	2885	71.55
2 - SOMETIMES OR SOMEWHAT APPLIES	727	18.03	3612	89.58
3 - CLEARLY OR OFTEN APPLIES	386	9.57	3998	99.16
6 - DON'T KNOW	4	0.10	4002	99.26
8 - MISSING ANSWER	30	0.74	4032	100.00

[S.C.] constantly feels objects.

D25	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	3	0.07	3	0.07
N - NOT IN UNIVERSE	1044	25.89	1047	25.97
1 - DOES NOT APPLY	1694	42.01	2741	67.98
2 - SOMETIMES OR SOMEWHAT APPLIES	840	20.83	3581	88.81
3 - CLEARLY OR OFTEN APPLIES	421	10.44	4002	99.26
6 - DON'T KNOW	3	0.07	4005	99.33
8 - MISSING ANSWER	27	0.67	4032	100.00

The FREQ Procedure

[S.C.] is fascinated by certain colors, forms, or moving objects.

D26	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	3	0.07	3	0.07
N - NOT IN UNIVERSE	1044	25.89	1047	25.97
1 - DOES NOT APPLY	1728	42.86	2775	68.82
2 - SOMETIMES OR SOMEWHAT APPLIES	824	20.44	3599	89.26
3 - CLEARLY OR OFTEN APPLIES	397	9.85	3996	99.11
6 - DON'T KNOW	3	0.07	3999	99.18
8 - MISSING ANSWER	33	0.82	4032	100.00

[S.C.] has difficulties doing two things simultaneously, for example, he/she cannot dress and listen to parent at the same time.

D27	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	3	0.07	3	0.07
N - NOT IN UNIVERSE	1044	25.89	1047	25.97
1 - DOES NOT APPLY	820	20.34	1867	46.30
2 - SOMETIMES OR SOMEWHAT APPLIES	1210	30.01	3077	76.31
3 - CLEARLY OR OFTEN APPLIES	934	23.16	4011	99.48
6 - DON'T KNOW	3	0.07	4014	99.55
8 - MISSING ANSWER	18	0.45	4032	100.00

[S.C.] cannot tell if he/she is at the beginning, middle, or end of an activity.

D28	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	3	0.07	3	0.07
N - NOT IN UNIVERSE	1044	25.89	1047	25.97
1 - DOES NOT APPLY	1600	39.68	2647	65.65
2 - SOMETIMES OR SOMEWHAT APPLIES	984	24.40	3631	90.05
3 - CLEARLY OR OFTEN APPLIES	366	9.08	3997	99.13
6 - DON'T KNOW	10	0.25	4007	99.38
8 - MISSING ANSWER	25	0.62	4032	100.00

[S.C.] does things without realizing the goal, for example, constantly has to be reminded to finish things.

D29	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	3	0.07	3	0.07
N - NOT IN UNIVERSE	1044	25.89	1047	25.97
1 - DOES NOT APPLY	613	15.20	1660	41.17
2 - SOMETIMES OR SOMEWHAT APPLIES	1203	29.84	2863	71.01
3 - CLEARLY OR OFTEN APPLIES	1148	28.47	4011	99.48
6 - DON'T KNOW	2	0.05	4013	99.53
8 - MISSING ANSWER	19	0.47	4032	100.00

[S.C.] shows sudden mood changes.

D30	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	3	0.07	3	0.07
N - NOT IN UNIVERSE	1044	25.89	1047	25.97
1 - DOES NOT APPLY	937	23.24	1984	49.21
2 - SOMETIMES OR SOMEWHAT APPLIES	1194	29.61	3178	78.82
3 - CLEARLY OR OFTEN APPLIES	832	20.63	4010	99.45
6 - DON'T KNOW	2	0.05	4012	99.50
8 - MISSING ANSWER	20	0.50	4032	100.00

The FREQ Procedure

[S.C.] gets angry quickly.

D31	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	3	0.07	3	0.07
N - NOT IN UNIVERSE	1044	25.89	1047	25.97
1 - DOES NOT APPLY	977	24.23	2024	50.20
2 - SOMETIMES OR SOMEWHAT APPLIES	1056	26.19	3080	76.39
3 - CLEARLY OR OFTEN APPLIES	929	23.04	4009	99.43
6 - DON'T KNOW	3	0.07	4012	99.50
8 - MISSING ANSWER	20	0.50	4032	100.00

[S.C.] stays angry for a long time, for example, when he/she does not get his/her way.

D32	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	3	0.07	3	0.07
N - NOT IN UNIVERSE	1044	25.89	1047	25.97
1 - DOES NOT APPLY	1461	36.24	2508	62.20
2 - SOMETIMES OR SOMEWHAT APPLIES	938	23.26	3446	85.47
3 - CLEARLY OR OFTEN APPLIES	564	13.99	4010	99.45
6 - DON'T KNOW	3	0.07	4013	99.53
8 - MISSING ANSWER	19	0.47	4032	100.00

[S.C.] cannot be made enthusiastic about anything; does not particularly like anything.

D33	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	3	0.07	3	0.07
N - NOT IN UNIVERSE	1044	25.89	1047	25.97
1 - DOES NOT APPLY	2021	50.12	3068	76.09
2 - SOMETIMES OR SOMEWHAT APPLIES	719	17.83	3787	93.92
3 - CLEARLY OR OFTEN APPLIES	220	5.46	4007	99.38
6 - DON'T KNOW	3	0.07	4010	99.45
8 - MISSING ANSWER	22	0.55	4032	100.00

[S.C.] does not show his/her feelings in facial expressions and/or bodily posture.

D34	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	3	0.07	3	0.07
N - NOT IN UNIVERSE	1044	25.89	1047	25.97
1 - DOES NOT APPLY	2013	49.93	3060	75.89
2 - SOMETIMES OR SOMEWHAT APPLIES	727	18.03	3787	93.92
3 - CLEARLY OR OFTEN APPLIES	226	5.61	4013	99.53
6 - DON'T KNOW	2	0.05	4015	99.58
8 - MISSING ANSWER	17	0.42	4032	100.00

[S.C.] does not realize when there is danger.

D35	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	3	0.07	3	0.07
N - NOT IN UNIVERSE	1044	25.89	1047	25.97
1 - DOES NOT APPLY	1288	31.94	2335	57.91
2 - SOMETIMES OR SOMEWHAT APPLIES	1164	28.87	3499	86.78
3 - CLEARLY OR OFTEN APPLIES	512	12.70	4011	99.48
6 - DON'T KNOW	3	0.07	4014	99.55
8 - MISSING ANSWER	18	0.45	4032	100.00

The FREQ Procedure

[S.C.] barely knows the difference between strangers and familiar people, for example, readily goes with strangers.

D36	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	3	0.07	3	0.07
N - NOT IN UNIVERSE	1044	25.89	1047	25.97
1 - DOES NOT APPLY	2125	52.70	3172	78.67
2 - SOMETIMES OR SOMEWHAT APPLIES	523	12.97	3695	91.64
3 - CLEARLY OR OFTEN APPLIES	312	7.74	4007	99.38
6 - DON'T KNOW	5	0.12	4012	99.50
8 - MISSING ANSWER	20	0.50	4032	100.00

[S.C.] is disobedient.

D37	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	3	0.07	3	0.07
N - NOT IN UNIVERSE	1044	25.89	1047	25.97
1 - DOES NOT APPLY	1194	29.61	2241	55.58
2 - SOMETIMES OR SOMEWHAT APPLIES	1330	32.99	3571	88.57
3 - CLEARLY OR OFTEN APPLIES	441	10.94	4012	99.50
6 - DON'T KNOW	2	0.05	4014	99.55
8 - MISSING ANSWER	18	0.45	4032	100.00

[S.C.] cannot be corrected when he/she has done something wrong.

D38	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	3	0.07	3	0.07
N - NOT IN UNIVERSE	1044	25.89	1047	25.97
1 - DOES NOT APPLY	1467	36.38	2514	62.35
2 - SOMETIMES OR SOMEWHAT APPLIES	1116	27.68	3630	90.03
3 - CLEARLY OR OFTEN APPLIES	367	9.10	3997	99.13
6 - DON'T KNOW	6	0.15	4003	99.28
8 - MISSING ANSWER	29	0.72	4032	100.00

[S.C.] has difficulty taking in information; information is heard but does not sink in.

D39	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	3	0.07	3	0.07
N - NOT IN UNIVERSE	1044	25.89	1047	25.97
1 - DOES NOT APPLY	641	15.90	1688	41.87
2 - SOMETIMES OR SOMEWHAT APPLIES	1497	37.13	3185	78.99
3 - CLEARLY OR OFTEN APPLIES	825	20.46	4010	99.45
6 - DON'T KNOW	6	0.15	4016	99.60
8 - MISSING ANSWER	16	0.40	4032	100.00

[S.C.] makes careless remarks, for example, remarks that are painful to others.

D40	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	3	0.07	3	0.07
N - NOT IN UNIVERSE	1044	25.89	1047	25.97
1 - DOES NOT APPLY	1335	33.11	2382	59.08
2 - SOMETIMES OR SOMEWHAT APPLIES	1099	27.26	3481	86.33
3 - CLEARLY OR OFTEN APPLIES	523	12.97	4004	99.31
6 - DON'T KNOW	3	0.07	4007	99.38
8 - MISSING ANSWER	25	0.62	4032	100.00

The FREQ Procedure

[S.C.] does not appreciate it when someone else is hurt or sad.

D41	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	3	0.07	3	0.07
N - NOT IN UNIVERSE	1044	25.89	1047	25.97
1 - DOES NOT APPLY	1704	42.26	2751	68.23
2 - SOMETIMES OR SOMEWHAT APPLIES	952	23.61	3703	91.84
3 - CLEARLY OR OFTEN APPLIES	306	7.59	4009	99.43
6 - DON'T KNOW	4	0.10	4013	99.53
8 - MISSING ANSWER	19	0.47	4032	100.00

[S.C.] makes a fuss over little things; 'makes a mountain out of a molehill'.

D42	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	3	0.07	3	0.07
N - NOT IN UNIVERSE	1044	25.89	1047	25.97
1 - DOES NOT APPLY	934	23.16	1981	49.13
2 - SOMETIMES OR SOMEWHAT APPLIES	1179	29.24	3160	78.37
3 - CLEARLY OR OFTEN APPLIES	848	21.03	4008	99.40
6 - DON'T KNOW	3	0.07	4011	99.48
8 - MISSING ANSWER	21	0.52	4032	100.00

[S.C.] does not know when to stop, for example, goes on and on about things.

D43	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	3	0.07	3	0.07
N - NOT IN UNIVERSE	1044	25.89	1047	25.97
1 - DOES NOT APPLY	782	19.39	1829	45.36
2 - SOMETIMES OR SOMEWHAT APPLIES	1061	26.31	2890	71.68
3 - CLEARLY OR OFTEN APPLIES	1120	27.78	4010	99.45
6 - DON'T KNOW	4	0.10	4014	99.55
8 - MISSING ANSWER	18	0.45	4032	100.00

[S.C.] is extremely stubborn.

D44	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	3	0.07	3	0.07
N - NOT IN UNIVERSE	1044	25.89	1047	25.97
1 - DOES NOT APPLY	774	19.20	1821	45.16
2 - SOMETIMES OR SOMEWHAT APPLIES	1189	29.49	3010	74.65
3 - CLEARLY OR OFTEN APPLIES	996	24.70	4006	99.36
6 - DON'T KNOW	2	0.05	4008	99.40
8 - MISSING ANSWER	24	0.60	4032	100.00

[S.C.] panics in new situations or if change occurs.

D45	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	3	0.07	3	0.07
N - NOT IN UNIVERSE	1044	25.89	1047	25.97
1 - DOES NOT APPLY	1133	28.10	2180	54.07
2 - SOMETIMES OR SOMEWHAT APPLIES	1220	30.26	3400	84.33
3 - CLEARLY OR OFTEN APPLIES	609	15.10	4009	99.43
6 - DON'T KNOW	3	0.07	4012	99.50
8 - MISSING ANSWER	20	0.50	4032	100.00

The FREQ Procedure

[S.C.] remains clammed up in new situations or if change occurs.

D46	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	3	0.07	3	0.07
N - NOT IN UNIVERSE	1044	25.89	1047	25.97
1 - DOES NOT APPLY	1354	33.58	2401	59.55
2 - SOMETIMES OR SOMEWHAT APPLIES	1195	29.64	3596	89.19
3 - CLEARLY OR OFTEN APPLIES	414	10.27	4010	99.45
6 - DON'T KNOW	3	0.07	4013	99.53
8 - MISSING ANSWER	19	0.47	4032	100.00

[S.C.] opposes change.

D47	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	3	0.07	3	0.07
N - NOT IN UNIVERSE	1044	25.89	1047	25.97
1 - DOES NOT APPLY	972	24.11	2019	50.07
2 - SOMETIMES OR SOMEWHAT APPLIES	1308	32.44	3327	82.51
3 - CLEARLY OR OFTEN APPLIES	681	16.89	4008	99.40
6 - DON'T KNOW	4	0.10	4012	99.50
8 - MISSING ANSWER	20	0.50	4032	100.00

[S.C.] gets lost easily, for example, when out with someone.

D48	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	3	0.07	3	0.07
N - NOT IN UNIVERSE	1044	25.89	1047	25.97
1 - DOES NOT APPLY	1930	47.87	2977	73.83
2 - SOMETIMES OR SOMEWHAT APPLIES	724	17.96	3701	91.79
3 - CLEARLY OR OFTEN APPLIES	303	7.51	4004	99.31
6 - DON'T KNOW	7	0.17	4011	99.48
8 - MISSING ANSWER	21	0.52	4032	100.00

[S.C.] has no sense of time.

D49	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	3	0.07	3	0.07
N - NOT IN UNIVERSE	1044	25.89	1047	25.97
1 - DOES NOT APPLY	1055	26.17	2102	52.13
2 - SOMETIMES OR SOMEWHAT APPLIES	1066	26.44	3168	78.57
3 - CLEARLY OR OFTEN APPLIES	843	20.91	4011	99.48
6 - DON'T KNOW	3	0.07	4014	99.55
8 - MISSING ANSWER	18	0.45	4032	100.00

[S.C.] has an eye for detail.

E1	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	5	0.12	5	0.12
N - NOT IN UNIVERSE	1044	25.89	1049	26.02
1 - LESS OF A STRENGTH	474	11.76	1523	37.77
2 - IN BETWEEN 'LESS OF A STRENGTH' AND 'SOMEWHAT A STRENGTH'	482	11.95	2005	49.73
3 - SOMEWHAT A STRENGTH	798	19.79	2803	69.52
4 - IN BETWEEN 'SOMEWHAT A STRENGTH' AND 'MORE OF A STRENGTH'	516	12.80	3319	82.32
5 - MORE OF A STRENGTH	691	17.14	4010	99.45
6 - DON'T KNOW	1	0.02	4011	99.48
8 - MISSING ANSWER	21	0.52	4032	100.00

The FREQ Procedure

[S.C.] is able to learn things easily.

E2	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	5	0.12	5	0.12
N - NOT IN UNIVERSE	1044	25.89	1049	26.02
1 - LESS OF A STRENGTH	691	17.14	1740	43.15
2 - IN BETWEEN 'LESS OF A STRENGTH' AND 'SOMEWHAT A STRENGTH'	751	18.63	2491	61.78
3 - SOMEWHAT A STRENGTH	817	20.26	3308	82.04
4 - IN BETWEEN 'SOMEWHAT A STRENGTH' AND 'MORE OF A STRENGTH'	365	9.05	3673	91.10
5 - MORE OF A STRENGTH	335	8.31	4008	99.40
6 - DON'T KNOW	4	0.10	4012	99.50
8 - MISSING ANSWER	20	0.50	4032	100.00

[S.C.] has good computer skills.

E3	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	5	0.12	5	0.12
N - NOT IN UNIVERSE	1044	25.89	1049	26.02
1 - LESS OF A STRENGTH	327	8.11	1376	34.13
2 - IN BETWEEN 'LESS OF A STRENGTH' AND 'SOMEWHAT A STRENGTH'	403	10.00	1779	44.12
3 - SOMEWHAT A STRENGTH	762	18.90	2541	63.02
4 - IN BETWEEN 'SOMEWHAT A STRENGTH' AND 'MORE OF A STRENGTH'	625	15.50	3166	78.52
5 - MORE OF A STRENGTH	840	20.83	4006	99.36
6 - DON'T KNOW	6	0.15	4012	99.50
8 - MISSING ANSWER	20	0.50	4032	100.00

[S.C.] has good math skills.

E4	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	5	0.12	5	0.12
N - NOT IN UNIVERSE	1044	25.89	1049	26.02
1 - LESS OF A STRENGTH	860	21.33	1909	47.35
2 - IN BETWEEN 'LESS OF A STRENGTH' AND 'SOMEWHAT A STRENGTH'	571	14.16	2480	61.51
3 - SOMEWHAT A STRENGTH	578	14.34	3058	75.84
4 - IN BETWEEN 'SOMEWHAT A STRENGTH' AND 'MORE OF A STRENGTH'	444	11.01	3502	86.86
5 - MORE OF A STRENGTH	511	12.67	4013	99.53
8 - MISSING ANSWER	19	0.47	4032	100.00

[S.C.] has good music skills.

E5	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	5	0.12	5	0.12
N - NOT IN UNIVERSE	1044	25.89	1049	26.02
1 - LESS OF A STRENGTH	599	14.86	1648	40.87
2 - IN BETWEEN 'LESS OF A STRENGTH' AND 'SOMEWHAT A STRENGTH'	611	15.15	2259	56.03
3 - SOMEWHAT A STRENGTH	674	16.72	2933	72.74
4 - IN BETWEEN 'SOMEWHAT A STRENGTH' AND 'MORE OF A STRENGTH'	516	12.80	3449	85.54
5 - MORE OF A STRENGTH	557	13.81	4006	99.36
6 - DON'T KNOW	6	0.15	4012	99.50
7 - REFUSED	1	0.02	4013	99.53
8 - MISSING ANSWER	19	0.47	4032	100.00

The FREQ Procedure

[S.C.] has good artistic skills.

E6	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	5	0.12	5	0.12
N - NOT IN UNIVERSE	1044	25.89	1049	26.02
1 - LESS OF A STRENGTH	671	16.64	1720	42.66
2 - IN BETWEEN 'LESS OF A STRENGTH' AND 'SOMEWHAT A STRENGTH'	596	14.78	2316	57.44
3 - SOMEWHAT A STRENGTH	636	15.77	2952	73.21
4 - IN BETWEEN 'SOMEWHAT A STRENGTH' AND 'MORE OF A STRENGTH'	453	11.24	3405	84.45
5 - MORE OF A STRENGTH	591	14.66	3996	99.11
6 - DON'T KNOW	1	0.02	3997	99.13
8 - MISSING ANSWER	35	0.87	4032	100.00

[S.C.] compliments family members when they accomplish something.

E7	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	5	0.12	5	0.12
N - NOT IN UNIVERSE	1044	25.89	1049	26.02
1 - LESS OF A STRENGTH	699	17.34	1748	43.35
2 - IN BETWEEN 'LESS OF A STRENGTH' AND 'SOMEWHAT A STRENGTH'	604	14.98	2352	58.33
3 - SOMEWHAT A STRENGTH	726	18.01	3078	76.34
4 - IN BETWEEN 'SOMEWHAT A STRENGTH' AND 'MORE OF A STRENGTH'	487	12.08	3565	88.42
5 - MORE OF A STRENGTH	455	11.28	4020	99.70
8 - MISSING ANSWER	12	0.30	4032	100.00

[S.C.] gets along with family members.

E8	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	5	0.12	5	0.12
N - NOT IN UNIVERSE	1044	25.89	1049	26.02
1 - LESS OF A STRENGTH	158	3.92	1207	29.94
2 - IN BETWEEN 'LESS OF A STRENGTH' AND 'SOMEWHAT A STRENGTH'	379	9.40	1586	39.34
3 - SOMEWHAT A STRENGTH	756	18.75	2342	58.09
4 - IN BETWEEN 'SOMEWHAT A STRENGTH' AND 'MORE OF A STRENGTH'	736	18.25	3078	76.34
5 - MORE OF A STRENGTH	936	23.21	4014	99.55
6 - DON'T KNOW	3	0.07	4017	99.63
8 - MISSING ANSWER	15	0.37	4032	100.00

[S.C.] gets along with children of similar age.

E9	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	5	0.12	5	0.12
N - NOT IN UNIVERSE	1044	25.89	1049	26.02
1 - LESS OF A STRENGTH	349	8.66	1398	34.67
2 - IN BETWEEN 'LESS OF A STRENGTH' AND 'SOMEWHAT A STRENGTH'	590	14.63	1988	49.31
3 - SOMEWHAT A STRENGTH	844	20.93	2832	70.24
4 - IN BETWEEN 'SOMEWHAT A STRENGTH' AND 'MORE OF A STRENGTH'	582	14.43	3414	84.67
5 - MORE OF A STRENGTH	597	14.81	4011	99.48
6 - DON'T KNOW	1	0.02	4012	99.50
8 - MISSING ANSWER	20	0.50	4032	100.00

The FREQ Procedure

[S.C.] speaks in a nice tone of voice when talking with others.

E10	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	5	0.12	5	0.12
N - NOT IN UNIVERSE	1044	25.89	1049	26.02
1 - LESS OF A STRENGTH	356	8.83	1405	34.85
2 - IN BETWEEN 'LESS OF A STRENGTH' AND 'SOMEWHAT A STRENGTH'	476	11.81	1881	46.65
3 - SOMEWHAT A STRENGTH	825	20.46	2706	67.11
4 - IN BETWEEN 'SOMEWHAT A STRENGTH' AND 'MORE OF A STRENGTH'	617	15.30	3323	82.42
5 - MORE OF A STRENGTH	674	16.72	3997	99.13
6 - DON'T KNOW	9	0.22	4006	99.36
8 - MISSING ANSWER	26	0.64	4032	100.00

[S.C.] takes good care of things so they last.

E11	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	5	0.12	5	0.12
N - NOT IN UNIVERSE	1044	25.89	1049	26.02
1 - LESS OF A STRENGTH	836	20.73	1885	46.75
2 - IN BETWEEN 'LESS OF A STRENGTH' AND 'SOMEWHAT A STRENGTH'	669	16.59	2554	63.34
3 - SOMEWHAT A STRENGTH	663	16.44	3217	79.79
4 - IN BETWEEN 'SOMEWHAT A STRENGTH' AND 'MORE OF A STRENGTH'	399	9.90	3616	89.68
5 - MORE OF A STRENGTH	404	10.02	4020	99.70
8 - MISSING ANSWER	12	0.30	4032	100.00

[S.C.] uses free time at home in a good way.

E12	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	5	0.12	5	0.12
N - NOT IN UNIVERSE	1044	25.89	1049	26.02
1 - LESS OF A STRENGTH	601	14.91	1650	40.92
2 - IN BETWEEN 'LESS OF A STRENGTH' AND 'SOMEWHAT A STRENGTH'	793	19.67	2443	60.59
3 - SOMEWHAT A STRENGTH	880	21.83	3323	82.42
4 - IN BETWEEN 'SOMEWHAT A STRENGTH' AND 'MORE OF A STRENGTH'	413	10.24	3736	92.66
5 - MORE OF A STRENGTH	274	6.80	4010	99.45
6 - DON'T KNOW	2	0.05	4012	99.50
8 - MISSING ANSWER	20	0.50	4032	100.00

[S.C.] is able to relax and enjoy life.

E13	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	5	0.12	5	0.12
N - NOT IN UNIVERSE	1044	25.89	1049	26.02
1 - LESS OF A STRENGTH	328	8.13	1377	34.15
2 - IN BETWEEN 'LESS OF A STRENGTH' AND 'SOMEWHAT A STRENGTH'	482	11.95	1859	46.11
3 - SOMEWHAT A STRENGTH	812	20.14	2671	66.25
4 - IN BETWEEN 'SOMEWHAT A STRENGTH' AND 'MORE OF A STRENGTH'	709	17.58	3380	83.83
5 - MORE OF A STRENGTH	632	15.67	4012	99.50
6 - DON'T KNOW	3	0.07	4015	99.58
8 - MISSING ANSWER	17	0.42	4032	100.00

The FREQ Procedure

[S.C.] finishes the tasks he/she starts.

E14	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	5	0.12	5	0.12
N - NOT IN UNIVERSE	1044	25.89	1049	26.02
1 - LESS OF A STRENGTH	847	21.01	1896	47.02
2 - IN BETWEEN 'LESS OF A STRENGTH' AND 'SOMEWHAT A STRENGTH'	884	21.92	2780	68.95
3 - SOMEWHAT A STRENGTH	753	18.68	3533	87.62
4 - IN BETWEEN 'SOMEWHAT A STRENGTH' AND 'MORE OF A STRENGTH'	308	7.64	3841	95.26
5 - MORE OF A STRENGTH	171	4.24	4012	99.50
8 - MISSING ANSWER	20	0.50	4032	100.00

[S.C.] is good at physical activities like sports or exercising.

E15	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	5	0.12	5	0.12
N - NOT IN UNIVERSE	1044	25.89	1049	26.02
1 - LESS OF A STRENGTH	858	21.28	1907	47.30
2 - IN BETWEEN 'LESS OF A STRENGTH' AND 'SOMEWHAT A STRENGTH'	619	15.35	2526	62.65
3 - SOMEWHAT A STRENGTH	562	13.94	3088	76.59
4 - IN BETWEEN 'SOMEWHAT A STRENGTH' AND 'MORE OF A STRENGTH'	410	10.17	3498	86.76
5 - MORE OF A STRENGTH	521	12.92	4019	99.68
6 - DON'T KNOW	1	0.02	4020	99.70
8 - MISSING ANSWER	12	0.30	4032	100.00

[S.C.] shows interest and curiosity in learning new things.

E16	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	5	0.12	5	0.12
N - NOT IN UNIVERSE	1044	25.89	1049	26.02
1 - LESS OF A STRENGTH	268	6.65	1317	32.66
2 - IN BETWEEN 'LESS OF A STRENGTH' AND 'SOMEWHAT A STRENGTH'	476	11.81	1793	44.47
3 - SOMEWHAT A STRENGTH	919	22.79	2712	67.26
4 - IN BETWEEN 'SOMEWHAT A STRENGTH' AND 'MORE OF A STRENGTH'	719	17.83	3431	85.09
5 - MORE OF A STRENGTH	580	14.38	4011	99.48
6 - DON'T KNOW	1	0.02	4012	99.50
8 - MISSING ANSWER	20	0.50	4032	100.00

[S.C.] cares about doing well in school.

E17	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	5	0.12	5	0.12
N - NOT IN UNIVERSE	1044	25.89	1049	26.02
1 - LESS OF A STRENGTH	503	12.48	1552	38.49
2 - IN BETWEEN 'LESS OF A STRENGTH' AND 'SOMEWHAT A STRENGTH'	486	12.05	2038	50.55
3 - SOMEWHAT A STRENGTH	690	17.11	2728	67.66
4 - IN BETWEEN 'SOMEWHAT A STRENGTH' AND 'MORE OF A STRENGTH'	601	14.91	3329	82.56
5 - MORE OF A STRENGTH	684	16.96	4013	99.53
6 - DON'T KNOW	2	0.05	4015	99.58
8 - MISSING ANSWER	17	0.42	4032	100.00

The FREQ Procedure

[S.C.] does all required homework.

E18	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	5	0.12	5	0.12
N - NOT IN UNIVERSE	1044	25.89	1049	26.02
1 - LESS OF A STRENGTH	691	17.14	1740	43.15
2 - IN BETWEEN 'LESS OF A STRENGTH' AND 'SOMEWHAT A STRENGTH'	589	14.61	2329	57.76
3 - SOMEWHAT A STRENGTH	602	14.93	2931	72.69
4 - IN BETWEEN 'SOMEWHAT A STRENGTH' AND 'MORE OF A STRENGTH'	463	11.48	3394	84.18
5 - MORE OF A STRENGTH	604	14.98	3998	99.16
6 - DON'T KNOW	6	0.15	4004	99.31
8 - MISSING ANSWER	28	0.69	4032	100.00

[S.C.] displays appropriate emotions in most social settings.

E19	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	5	0.12	5	0.12
N - NOT IN UNIVERSE	1044	25.89	1049	26.02
1 - LESS OF A STRENGTH	374	9.28	1423	35.29
2 - IN BETWEEN 'LESS OF A STRENGTH' AND 'SOMEWHAT A STRENGTH'	661	16.39	2084	51.69
3 - SOMEWHAT A STRENGTH	944	23.41	3028	75.10
4 - IN BETWEEN 'SOMEWHAT A STRENGTH' AND 'MORE OF A STRENGTH'	613	15.20	3641	90.30
5 - MORE OF A STRENGTH	378	9.38	4019	99.68
6 - DON'T KNOW	1	0.02	4020	99.70
8 - MISSING ANSWER	12	0.30	4032	100.00

[S.C.] is happy with who he/she is.

E20	Frequency	Percent	Cumulative Frequency	Cumulative Percent
M - MISSING IN ERROR	5	0.12	5	0.12
N - NOT IN UNIVERSE	1044	25.89	1049	26.02
1 - LESS OF A STRENGTH	273	6.77	1322	32.79
2 - IN BETWEEN 'LESS OF A STRENGTH' AND 'SOMEWHAT A STRENGTH'	413	10.24	1735	43.03
3 - SOMEWHAT A STRENGTH	783	19.42	2518	62.45
4 - IN BETWEEN 'SOMEWHAT A STRENGTH' AND 'MORE OF A STRENGTH'	700	17.36	3218	79.81
5 - MORE OF A STRENGTH	790	19.59	4008	99.40
6 - DON'T KNOW	7	0.17	4015	99.58
8 - MISSING ANSWER	17	0.42	4032	100.00

DERIVED. Respondent's relation to selected child

RELATIONR	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1-MOTHER (BIOLOGICAL, STEP, FOSTER, ADOPTIVE)	3046	75.55	3046	75.55
2-FATHER (BIOLOGICAL, STEP, FOSTER, ADOPTIVE)	701	17.39	3747	92.93
3-OTHER RELATIVE OR GUARDIAN	285	7.07	4032	100.00