

National Resources Supporting School COVID-19 Screening Testing

Information for State Health and Education Agencies and School Districts

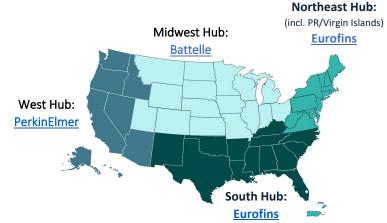
These resources are available to state and local health and education agencies and school districts and can be engaged in complementary ways as part of school screening programs.

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Operation Expanded Testing (ET)

Operation ET, funded by the Department of Health and Human Services and implemented in collaboration with the Department of Defense, expands national COVID-19 testing capacity and offers testing.

- Total Funding: \$650 million
- Eligibility: K-12 schools, childcare centers, and vulnerable populations in congregate settings
- Program Start: May 2021
- Program Summary: Three federally funded regional contractors provide testing materials and supplies, staff, and results reporting at no direct cost to recipients through a hub and spoke model.



CDC Epidemiology and Laboratory Capacity (ELC) Reopening Schools Award

The CDC-funded <u>ELC Reopening Schools award</u> increases resources for COVID-19 screening testing to help schools provide safe, in person learning.

- Total Funding: \$10 Billion
- Eligibility: K-12 Schools in current ELC jurisdictions
- Program Duration: April 2021-July 2022
- **Program Summary:** Federal funding for school testing provided to 64 current ELC recipients.

Department of Education Elementary and Secondary School Emergency Relief (ESSER) Fund

Schools received \$130 billion in ESSER funds under the American Rescue Plan, which may be used to arrange for testing and testing-related services.

Additional Resources

<u>Open and Safe Schools</u>, developed by the Shah Family Foundation, CDC and other partners, provides public health and school leaders with step-by-step toolkits, federal funding options and **vendors**.

The Rockefeller Foundation's <u>Testing in K-12 Schools: Resource Repository</u> includes a <u>K-12 Testing Program Playbook</u> and other tools to help school leaders design and implement their testing programs.

