

CDC Lead Poisoning Prevention in Newly Arrived Refugee Children Lesson Plan: Refugee Resettlement Workers



Lesson Title: CDC Recommendations for Lead Poisoning Prevention in Newly Arrived Refugee Children: Refugee Resettlement Workers

Target Audience: Those persons that act in the role of a refugee resettlement worker (e.g., refugee coordinator, refugee health coordinator)

Lesson Goal: To encourage resettlement workers to assist in the identification and determination of possible lead hazards in the homes of newly arrived refugee children, assurance of blood lead screening and case management activities, and education of newly arrived refugee families on lead poisoning prevention strategies.

Learning Objectives:

By the end of this lesson the learners will be able to:

1. Understand why children are at a higher risk of lead exposure
2. Know the health risks to children associated with lead exposure
3. Know the risk factors for elevated blood lead levels among the refugee population
4. Identify the primary source and pathway of lead exposure
5. Describe CDCs environmental assessment recommendations for refugee children
6. Explain why it is important to conduct a blood lead test on all refugee children
7. Identify nutritional sources of iron, vitamin C, and calcium
8. Identify resources for lead poisoning prevention education and services

Equipment and Materials Needed:

- Computer
- Internet capabilities
- PowerPoint
- Screen
- CD-Rom drive

Time Required: 1.5 hour

Synopsis of Lesson: This lesson provides refugee resettlement workers with information about the importance of identifying and determining possible lead hazards in the homes of newly arrived refugee children, assuring blood lead screening medical services to these children, and educating the refugee population on lead poisoning prevention. It also provides a list of resources to facilitate the implementation of CDC's recommendations.