Decision Guide to Communication Choices



For Parents of Children Who Are Deaf or Hard of Hearing

"I wish I knew when my son was little that the decisions I made for him were my decisions for that time. I wish I knew I could change course and that was okay. It would have taken a lot of pressure off. I wish I realized that as he grew older, he would become the decision-maker and I would become his consultant and biggest fan."

Candace Lindow-Davies, Luke's mom, © 2008 MN - Hands & Voices



This pamphlet will help guide you through the steps in deciding about communication. Deciding which communication method(s) will be best for your child can be stressful. The right choices are up to your family. Discovering what works for your child is truly a work in progress. Your child's needs, and those of your family, along with your long-term goals for your child, may change with time and you'll want to review your choices regularly. The communication method you choose first may not be your last or only choice.

The keys to making a good decision for your child and your family are:

- Knowing all of the options,
- · Learning all you can about those options, and
- Resisting pressure to make a decision until you have enough information and you feel ready to choose.

Learn all you can about the different communication options. You can get information from organizations that support children with hearing loss. You may also want to talk to professionals, other parents of children with hearing loss, and adults who have grown up with hearing loss. Check out books, journals, and quality web sites, too. A list of resources at the end of this pamphlet will help you get started.

This pamphlet will guide you through three steps:

- **1.** Find your starting point in the decision-making process,
- 2. Identify and explore your decision making needs, and
- 3. Plan your next steps.

Step One: Find your	starting	point
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This step will help you describe your starting point in exploring communication options. Please remember, this decision about communication involves the whole family.

How far along are you with your decision?	Are you leaning toward certain communication
☐ I do not know what my options are.	option(s)?
☐ I am considering the options.	□ No
☐ I am close to making my choice(s).	☐ Yes. Which option(s)? Why?
☐ I have already made my choice(s).	

Step Two: Identify and explore your decision-making needs

This step will help you move forward in the decision-making process. It will help you assess the knowledge you already have about the communication options and weigh the advantages and limitations of each one. It will also help you evaluate your support system and identify any pressure you might be feeling to choose certain options.

Families that answer "No" to one or more of the questions in this section may be more likely to:

- Delay their decision,
- Feel regret about their choice or
- Blame others for bad outcomes.

Therefore, it is important to focus carefully on your needs. Ideally, after working through this guide, you will be able to answer "Yes" to each of the questions posed. Likewise, if you've already made your decision, you should be able to answer "Yes" to each question.

A. Support

Do you have family members, caregivers, and others	☐ Are you choosing without pressure from others?
who support you and who can help you make an	☐ Yes ☐ No
informed choice for your child and family?	
☐ Yes ☐ No	

					se separate sheets need more space.
From whom have you received support?	Name:	Name:		Name:	
Which option does th	ir .				
person prefer?	15				
Is this person pressuring you?					
How can this person support you?					
What part of the person's background affects their opinion?					
	nd Limitations of Commo			You may t	use separate sheets u need more space.
This chart helps you we	Advantages: Reasons to choose this option	How much it matters. Add ★	Limitatio Reasons to avoid th	ns:	How much it matters. Add ★
Option 1	·	10 ^ ^ ^ ^ ^		<u> </u>	
Option 2					
Option 3					
Combination of Options					
B. Knowledge		V	rs.		
	nt that you know all the options	available?	l Yes □ No		
☐ Have you consid	lered the advantages and limitat	ions to each opti	on for your family?	☐ Yes ☐	No
•	d for more information or talked				
	ges and Limitations table abov w. <u>Underline</u> the advantages and			_	
C. Values					
Are you clear abou	ut which advantages and limita	ntions matter m	ost to you?	s 🗖 No	
	ges and Limitations table abov Five stars (★★★★★) means tha			_	
D. Certainty					
☐ At this point do how it might aff	you feel confident that you know ect your family?	•	each option and		
In the Advanta	ges and Limitations table above and to you and (2) you believe a	e: Circle the opti		options with	the advantages

Step Three: Plan the Next Steps Based on Your Needs

This final table will suggest specific steps that may help you feel confident about your decision. Don't give up. Keep looking for the resources you need to get to a level of comfort with this process. You will begin developing an understanding of your long term goals for your child, which may in turn shape your decisions and provide motivation. You can do it!

If you are having difficulty	What you can do	
Do you feel you do not have enough support?	 Discuss your options with a trusted person Find out what help is available to support your choice 	
Do you feel pressure from others to make a specific choice?	 Focus on the opinions of others that matter most to you Share your guide with others Ask others to complete this guide Find a neutral person to help you and the other people involved 	
Do you feel you do not have enough facts?	 Find out about the advantages and limitations List your questions and note where to find the answers 	
Are you not sure which advantages and limitations matter most to you?	 Review the stars in the Advantages and Limitations table to see what matters most to you Find people who know what it is like to experience the advantages and limitations 	
	 Talk to parents who have made the decision Read stories of what mattered most to others Discuss with others what matters most to you 	
Are there other factors that make the decision difficu	ılt? If so, list them here:	

Here are some of the resources available to help in your decision-making process:

- Early Hearing Detection and Intervention Program at Centers for Disease Control and Prevention www.cdc.gov/ncbddd/ehdi/default.htm
- National Center for Hearing Assessment and Management www.infanthearing.org
- Boys Town National Research Hospital and National Institute on Deafness and Other Communication Disorders (NIDCD) www.babyhearing.org/
- Hands & Voices <u>www.handsandvoices.org</u>

Disclaimer

We provide links to other web pages if you want to learn even more about a topic. One of these pages is on the CDC web site and others are on outside web sites. Links to organizations outside of CDC are included for information only. CDC has no control over the information at these sites. The views and opinions of these organizations are not necessarily those of CDC, the Department of Health and Human Services (HHS), or the U.S. Public Health Service (PHS).

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