

## **Transcript for Module 2: Screening for Autism Spectrum Disorder**

Autism Case Training: A Developmental-Behavioral Pediatrics Curriculum

### **Slide 1: Title Slide**

Screening for Autism Spectrum Disorder  
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### **Slide 2: Learning Objectives**

1. Perform autism spectrum disorder specific screening as recommended by the AAP.
  - Review the AAP guidelines on ASD screening.
  - Discuss the importance of ASD screening as part of developmental surveillance.
  - Choose an appropriate screening tool.
  - Administer and score a screening tool correctly.
2. Develop an appropriate management plan based on ASD screening results.
  - Interpret screening results correctly.
  - Explain the results of screening to parents.
  - Formulate an appropriate plan of care based on screening results.

### **Slide 3: Part I**

While seeing patients at a community clinic, you meet Matthew...

### **Slide 4: Question**

What stands out to you about Matthew and/or Claudia?

### **Slide 5: Case Study Part I Activity: Scoring the M-CHAT-R Screener**

Please score Matthew's and/or Claudia's M-CHAT-R forms

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**Slide 6: Question**

What would you do next?

**Slide 7: Part II**

Matthew's and Claudia's caregivers complete the M-CHAT-R questionnaire....

**Slide 8: Question**

What stands out to you about Matthew and/or Claudia?

**Slide 9: Case Study Part II Activity: M-CHAT-R Follow-Up Interview**

Please score Matthew's and/or Claudia's M-CHAT-R Follow-Up forms

**Slide 10: Part III – Epilogue**

Matthew's and Claudia's parents return for the follow-up appointment...

**Slide 11: Questions**

How would you apply the information in this case?

What did you learn through this case?

**Slide 12: Post-Learning Exercise**

Practice M-CHAT-R

- Before the next resident continuity clinic, print several M-CHAT-R with Follow-Up screening tools ([http://www.mchatscreen.com/Official\\_M-CHAT\\_Website\\_files/M-CHAT-R\\_F\\_1.pdf](http://www.mchatscreen.com/Official_M-CHAT_Website_files/M-CHAT-R_F_1.pdf)) and bring them to clinic.
- Ask the caregivers of all children seen at the 18 and 24-30 month visits to complete the M-CHAT-R.
- Practice explaining the process of screening to families and describe the limitations of screening tools.
- Score the M-CHAT-R screening tools completed by caregivers. If any children score 3 or more on the MCHAT-R do Follow-Up questions and score the Follow-Up.
- Discuss the results with families of your patients.

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- Discuss with your preceptor where you would refer a child with a positive MCHAT-R with Follow-up in your area (for example: audiology, early intervention, a developmental pediatrician, etc.).

### **Slide 13: Potential Next Case: Communicating Concerns: Screening and Diagnosis Results**

#### Case Goals

- Discuss with parents a concerning screening result that indicates need for further evaluation.
- Understand how to support a family when their child has been diagnosed with ASD.

### **Slide 14: Closing Slide**

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