

Transcript for Module 4: Making an Autism Spectrum Disorder Diagnosis

Autism Case Training: A Developmental-Behavioral Pediatrics Curriculum

Slide 1: Title Slide

Making an Autism Spectrum Disorder Diagnosis

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Slide 2: Learning Objectives

1. Be familiar with the basic principles regarding the diagnosis and epidemiology of ASD.
 - Describe the three primary areas of impairment in ASD.
 - Know the currently reported estimate of the prevalence of ASD in the U.S.
 - Describe the current evidence for the genetic etiology of ASD.
2. Understand the diagnostic approach to evaluating a child with suspected ASD.
 - Identify the important elements of a comprehensive history.
 - Recognize the important features to assess when observing a child's behavior.
 - List the aspects of the physical exam that are of particular importance when evaluating for ASD.
 - Describe the components of a comprehensive diagnostic evaluation for ASD.

Slide 3: Part I

Billy is a 3½-year-old boy you are seeing for the first time in your resident practice...

Slide 4: Question

What stands out to you about this case?

Slide 5: Question

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What would you do next?

Slide 6: Part II

At first Billy clings to his mother, but as you continue to speak with her he climbs down from her lap and runs around the room touching everything in sight...

Slide 7: Question

Has your opinion changed with this new information?

Slide 8: Part III

You share your concerns about the things Billy's mother has told you as well as what you have observed during the visit...

Slide 9: Question

What would you do next?

Slide 10: Part IV

Six months later, you review the results of Billy's evaluation with his mother...

Slide 11: Question

Has your opinion changed with this new information?

Slide 12: Part V

A few days later you receive a call from the developmental-behavioral pediatrician who evaluated Billy...

Slide 13: Questions

How would you apply the information in this case?

What did you learn through this case?

Slide 14: Potential Next Case: Early Intervention and Education

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Case Goals

- Discuss the evidence base and recommend educational therapies for children with ASD.
- Provide ongoing support and management for children with ASD and their families regarding educational therapies.

Slide 15: Closing Slide

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