

Communicating Concerns: Screening and Diagnosis Results

PowerPoint Deck

Slide 1: Title Slide

- Slide Content:
 - Image: “Learn the Signs. Act Early.” icon
Communicating Concerns: Screening and Diagnosis Results
Autism Case Training: A Developmental-Behavioral Pediatrics Program
 - Authors:
Elizabeth Caronna, MD, Boston University School of Medicine
Eileen Costello, MD, Boston University School of Medicine
 - Editors:
Georgina Peacock, MD, MPH, National Center on Birth Defects and Developmental Disabilities, Centers for Disease Control and Prevention
Carol Weitzman, MD, Yale University School of Medicine
Jana Thomas, MPA, Porter Novelli

Slide 2: Learning Objectives

- Header: Communicating Concerns: Screening and Diagnosis Results
- Footer: Autism Case Training: A Developmental-Behavioral Pediatrics Curriculum
- Slide Content:
 - Learning Objectives
 1. Discuss an abnormal screening result with parents that indicates concern that a child might have an autism diagnosis.
 - Know how to describe the difference between an abnormal screen and a diagnosis to a parent.
 - Identify reasons why parents may be reluctant to pursue a diagnostic evaluation after an abnormal autism screen.
 - Describe some important techniques that a physician should include when discussing an abnormal screen with different families.
 2. Understand how to support a family when their child has been diagnosed with an ASD.
 - Describe specific techniques a physician can use to support a family whose child has been diagnosed with an ASD.
 - Identify various emotional responses parents may have after receiving an ASD diagnosis.
 - Name the stages of grief parents often experience when their child is diagnosed with a disability.

Slide 3: Part I

- Header: Communicating Concerns: Screening and Diagnosis Results
- Footer: Autism Case Training: A Developmental-Behavioral Pediatrics Curriculum
- Slide Content:
 - Part I
 - Thomas is a 27-month-old boy that you have followed since birth in your primary care continuity clinic...

Slide 4: Part I

- Header: Communicating Concerns: Screening and Diagnosis Results
- Footer: Autism Case Training: A Developmental-Behavioral Pediatrics Curriculum
- Slide Content:
 - Video I
 - Link to playlist: <http://www.cdc.gov/ncbddd/video/actearlycurriculum/>

Slide 5: Part I

- Header: Communicating Concerns: Screening and Diagnosis Results
- Footer: Autism Case Training: A Developmental-Behavioral Pediatrics Curriculum
- Slide Content:
 - What stands out to you about this situation?

Slide 6: Part II (A)

- Header: Communicating Concerns: Screening and Diagnosis Results
- Footer: Autism Case Training: A Developmental-Behavioral Pediatrics Curriculum
- Slide Content:
 - Part II (A)
 - Back in your office after the evaluation...

Slide 7: Part II (A)

- Header: Communicating Concerns: Screening and Diagnosis Results
- Footer: Autism Case Training: A Developmental-Behavioral Pediatrics Curriculum
- Slide Content:
 - Video II (A)
 - Link to playlist: <http://www.cdc.gov/ncbddd/video/actearlycurriculum/>

Slide 8: Part II (A)

- Header: Communicating Concerns: Screening and Diagnosis Results
- Footer: Autism Case Training: A Developmental-Behavioral Pediatrics Curriculum
- Slide Content:
 - What went well in this interaction?
 - What didn't go well?

Slide 9: Part II (B)

- Header: Communicating Concerns: Screening and Diagnosis Results
- Footer: Autism Case Training: A Developmental-Behavioral Pediatrics Curriculum
- Slide Content:
 - Part II (B)
 - Back in your office after the evaluation...

Slide 10: Part II (B)

- Header: Communicating Concerns: Screening and Diagnosis Results
- Footer: Autism Case Training: A Developmental-Behavioral Pediatrics Curriculum
- Slide Content:
 - Video II (B)

- Link to playlist: <http://www.cdc.gov/ncbddd/video/actearlycurriculum/>

Slide 11: Part II (B)

- Header: Communicating Concerns: Screening and Diagnosis Results
- Footer: Autism Case Training: A Developmental-Behavioral Pediatrics Curriculum
- Slide Content:
 - What went well in this interaction?
 - What didn't go well?

Slide 12: Part II (B)

- Header: Communicating Concerns: Screening and Diagnosis Results
- Footer: Autism Case Training: A Developmental-Behavioral Pediatrics Curriculum
- Slide Content:
 - How would you apply the information in this case?
 - What did you learn through this case?

Slide 13: Potential Next Case

- Header: Communicating Concerns: Screening and Diagnosis Results
- Footer: Autism Case Training: A Developmental-Behavioral Pediatrics Curriculum
- Slide Content:
 - Potential Next Case: Making an Autism Diagnosis
 - Case Goals
 - Be familiar with basic principles regarding the diagnosis and epidemiology of ASD.
 - Understand the diagnostic approach to evaluating a child with a suspected ASD.