Slide 1: Title Slide
- Slide Content:
  - Image: “Learn the Signs. Act Early.” icon
  - Communicating Concerns: Screening and Diagnosis Results
  - Autism Case Training: A Developmental-Behavioral Pediatrics Program
  - Authors:
    - Elizabeth Caronna, MD, Boston University School of Medicine
    - Eileen Costello, MD, Boston University School of Medicine
  - Editors:
    - Georgina Peacock, MD, MPH, National Center on Birth Defects and Developmental Disabilities, Centers for Disease Control and Prevention
    - Carol Weitzman, MD, Yale University School of Medicine
    - Jana Thomas, MPA, Porter Novelli

Slide 2: Learning Objectives
- Header: Communicating Concerns: Screening and Diagnosis Results
- Footer: Autism Case Training: A Developmental-Behavioral Pediatrics Curriculum
- Slide Content:
  - Learning Objectives
    1. Discuss an abnormal screening result with parents that indicates concern that a child might have an autism diagnosis.
       - Know how to describe the difference between an abnormal screen and a diagnosis to a parent.
       - Identify reasons why parents may be reluctant to pursue a diagnostic evaluation after an abnormal autism screen.
       - Describe some important techniques that a physician should include when discussing an abnormal screen with different families.
    2. Understand how to support a family when their child has been diagnosed with an ASD.
       - Describe specific techniques a physician can use to support a family whose child has been diagnosed with an ASD.
       - Identify various emotional responses parents may have after receiving an ASD diagnosis.
       - Name the stages of grief parents often experience when their child is diagnosed with a disability.

Slide 3: Part I
- Header: Communicating Concerns: Screening and Diagnosis Results
- Footer: Autism Case Training: A Developmental-Behavioral Pediatrics Curriculum
- Slide Content:
  - Part I
    - Thomas is a 27-month-old boy that you have followed since birth in your primary care continuity clinic...
Slide 4: Part I
- Header: Communicating Concerns: Screening and Diagnosis Results
- Footer: Autism Case Training: A Developmental-Behavioral Pediatrics Curriculum
- Slide Content:
  - Video I

Slide 5: Part I
- Header: Communicating Concerns: Screening and Diagnosis Results
- Footer: Autism Case Training: A Developmental-Behavioral Pediatrics Curriculum
- Slide Content:
  - What stands out to you about this situation?

Slide 6: Part II (A)
- Header: Communicating Concerns: Screening and Diagnosis Results
- Footer: Autism Case Training: A Developmental-Behavioral Pediatrics Curriculum
- Slide Content:
  - Part II (A)
  - Back in your office after the evaluation...

Slide 7: Part II (A)
- Header: Communicating Concerns: Screening and Diagnosis Results
- Footer: Autism Case Training: A Developmental-Behavioral Pediatrics Curriculum
- Slide Content:
  - Video II (A)

Slide 8: Part II (A)
- Header: Communicating Concerns: Screening and Diagnosis Results
- Footer: Autism Case Training: A Developmental-Behavioral Pediatrics Curriculum
- Slide Content:
  - What went well in this interaction?
  - What didn’t go well?

Slide 9: Part II (B)
- Header: Communicating Concerns: Screening and Diagnosis Results
- Footer: Autism Case Training: A Developmental-Behavioral Pediatrics Curriculum
- Slide Content:
  - Part II (B)
  - Back in your office after the evaluation...

Slide 10: Part II (B)
- Header: Communicating Concerns: Screening and Diagnosis Results
- Footer: Autism Case Training: A Developmental-Behavioral Pediatrics Curriculum
- Slide Content:
  - Video II (B)
Slide 11: Part II (B)
- Header: Communicating Concerns: Screening and Diagnosis Results
- Footer: Autism Case Training: A Developmental-Behavioral Pediatrics Curriculum
- Slide Content:
  - What went well in this interaction?
  - What didn’t go well?

Slide 12: Part II (B)
- Header: Communicating Concerns: Screening and Diagnosis Results
- Footer: Autism Case Training: A Developmental-Behavioral Pediatrics Curriculum
- Slide Content:
  - How would you apply the information in this case?
  - What did you learn through this case?

Slide 13: Potential Next Case
- Header: Communicating Concerns: Screening and Diagnosis Results
- Footer: Autism Case Training: A Developmental-Behavioral Pediatrics Curriculum
- Slide Content:
  - Potential Next Case: Making an Autism Diagnosis
  - Case Goals
    - Be familiar with basic principles regarding the diagnosis and epidemiology of ASD.
    - Understand the diagnostic approach to evaluating a child with a suspected ASD.