Slide 1: Title Slide
- Slide Content:
  - Image: “Learn the Signs. Act Early.” icon
  - Autism Spectrum Disorder-Specific Anticipatory Guidance
  - Authors:
    - Shanna Kralovic, DO, Rainbow Babies and Children’s Hospital, University Hospitals Case Medical Center
    - Anna Maria S. Ocampo, MD, Children’s Hospital Boston, Harvard Medical School
  - Editors:
    - Georgina Peacock, MD, MPH, National Center on Birth Defects and Developmental Disabilities, Centers for Disease Control and Prevention
    - Carol Weitzman, MD, Yale University School of Medicine
    - Jana Thomas, MPA, Porter Novelli

Slide 2: Learning Objectives
- Header: Autism Spectrum Disorder-Specific Anticipatory Guidance
- Footer: Autism Case Training: A Developmental-Behavioral Pediatrics Curriculum
- Slide Content:
  - Learning Objectives
    1. Recognize some of the common developmental issues that present in children with autism spectrum disorder (ASD) and how to evaluate them.
      - Describe the different types of sleep problems seen in children with ASD.
      - Provide a differential diagnosis for feeding problems in children with ASD.
      - Describe the common challenges to toilet training in children with ASD.
    2. Identify management approaches and strategies for the common developmental issues seen in children with ASD.
      - Describe behavioral strategies that may promote improved sleep in children with ASD.
      - Identify the indications for using medications in the treatment of sleep difficulties.
      - Recognize strategies to improve eating habits in children with ASD.
      - Become familiar with techniques for toilet training children with ASD.

Slide 3: Part I
- Header: Autism Spectrum Disorder-Specific Anticipatory Guidance
- Footer: Autism Case Training: A Developmental-Behavioral Pediatrics Curriculum
- Slide Content:
  - Part I
  - Jack is a 3½-year-old boy recently diagnosed with ASD...

Slide 4: Question
- Header: Autism Spectrum Disorder-Specific Anticipatory Guidance
- Footer: Autism Case Training: A Developmental-Behavioral Pediatrics Curriculum
Slide 5: Video
- Header: Autism Spectrum Disorder-Specific Anticipatory Guidance
- Footer: Autism Case Training: A Developmental-Behavioral Pediatrics Curriculum
- Slide Content:
  - Interview: Sleep Disorders: Caryn, Mom of Riley

Slide 6: Question
- Header: Autism Spectrum Disorder-Specific Anticipatory Guidance
- Footer: Autism Case Training: A Developmental-Behavioral Pediatrics Curriculum
- Slide Content:
  - What would you do next?

Slide 7: Part II
- Header: Autism Spectrum Disorder-Specific Anticipatory Guidance
- Footer: Autism Case Training: A Developmental-Behavioral Pediatrics Curriculum
- Slide Content:
  - Part II
  - Realizing that you must move on with the visit, you ask about Jack’s eating habits...

Slide 8: Question
- Header: Autism Spectrum Disorder-Specific Anticipatory Guidance
- Footer: Autism Case Training: A Developmental-Behavioral Pediatrics Curriculum
- Slide Content:
  - How would you approach Jack’s problem?

Slide 9: Video
- Header: Autism Spectrum Disorder-Specific Anticipatory Guidance
- Footer: Autism Case Training: A Developmental-Behavioral Pediatrics Curriculum
- Slide Content:
  - Observation: Feeding Problems

Slide 10: Part III - Epilogue
- Header: Autism Spectrum Disorder-Specific Anticipatory Guidance
- Footer: Autism Case Training: A Developmental-Behavioral Pediatrics Curriculum
- Slide Content:
  - Part III – Epilogue
  - You are concerned about the history of constipation and ask Jack’s mother a few more questions while you perform the physical exam...

Slide 11: Question
- Header: Autism Spectrum Disorder-Specific Anticipatory Guidance
- Footer: Autism Case Training: A Developmental-Behavioral Pediatrics Curriculum
Slide Content:
- How would you apply the information in this case?
- What did you learn through this case?

Slide 12: Post-Learning Exercise
- Header: Autism Spectrum Disorder-Specific Anticipatory Guidance
- Footer: Autism Case Training: A Developmental-Behavioral Pediatrics Curriculum
- Slide Content:
  - Post-Learning Exercise

Slide 13: Presentation End
- Header: Autism Spectrum Disorder-Specific Anticipatory Guidance
- Footer: Autism Case Training: A Developmental-Behavioral Pediatrics Curriculum
- Slide Content:
  - Image: HHS/CDC Logo
  - Centers for Disease Control and Prevention National Center on Birth Defects and Developmental Disabilities
  - Health Resources and Services Administration Maternal and Child Health Bureau