

## Communicating Concerns: Screening and Diagnosis Results

### PowerPoint Deck

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#### *Slide 1: Title Slide*

- Slide Content:
  - Image: “Learn the Signs. Act Early.” icon  
Communicating Concerns: Screening and Diagnosis Results  
Autism Case Training: A Developmental-Behavioral Pediatrics Program
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#### *Slide 2: Learning Objectives*

- Header: Communicating Concerns: Screening and Diagnosis Results
- Footer: Autism Case Training: A Developmental-Behavioral Pediatrics Curriculum
- Slide Content:
  - Learning Objectives
    1. Discuss an abnormal screening result with parents that indicates concern that a child might have an autism diagnosis.
      - Know how to describe the difference between an abnormal screen and a diagnosis to a parent.
      - Identify reasons why parents may be reluctant to pursue a diagnostic evaluation after an abnormal autism screen.
      - Describe some important techniques that a physician should include when discussing an abnormal screen with different families.
    2. Understand how to support a family when their child has been diagnosed with an ASD.
      - Describe specific techniques a physician can use to support a family whose child has been diagnosed with an ASD.
      - Identify various emotional responses parents may have after receiving an ASD diagnosis.
      - Name the stages of grief parents often experience when their child is diagnosed with a disability.

#### *Slide 3: Part I*

- Header: Communicating Concerns: Screening and Diagnosis Results
- Footer: Autism Case Training: A Developmental-Behavioral Pediatrics Curriculum
- Slide Content:
  - Part I
  - Thomas is a 27-month-old boy that you have followed since birth in your primary care continuity clinic...

*Slide 4: Part I*

- Header: Communicating Concerns: Screening and Diagnosis Results
- Footer: Autism Case Training: A Developmental-Behavioral Pediatrics Curriculum
- Slide Content:
  - Video I
  - Link to playlist: <http://www.cdc.gov/ncbddd/video/actearlycurriculum/>

*Slide 5: Part I*

- Header: Communicating Concerns: Screening and Diagnosis Results
- Footer: Autism Case Training: A Developmental-Behavioral Pediatrics Curriculum
- Slide Content:
  - What stands out to you about this situation?

*Slide 6: Part II (A)*

- Header: Communicating Concerns: Screening and Diagnosis Results
- Footer: Autism Case Training: A Developmental-Behavioral Pediatrics Curriculum
- Slide Content:
  - Part II (A)
  - Back in your office after the evaluation...

*Slide 7: Part II (A)*

- Header: Communicating Concerns: Screening and Diagnosis Results
- Footer: Autism Case Training: A Developmental-Behavioral Pediatrics Curriculum
- Slide Content:
  - Video II (A)
  - Link to playlist: <http://www.cdc.gov/ncbddd/video/actearlycurriculum/>

*Slide 8: Part II (A)*

- Header: Communicating Concerns: Screening and Diagnosis Results
- Footer: Autism Case Training: A Developmental-Behavioral Pediatrics Curriculum
- Slide Content:
  - What went well in this interaction?
  - What didn't go well?

*Slide 9: Part II (B)*

- Header: Communicating Concerns: Screening and Diagnosis Results
- Footer: Autism Case Training: A Developmental-Behavioral Pediatrics Curriculum
- Slide Content:
  - Part II (B)
  - Back in your office after the evaluation...

*Slide 10: Part II (B)*

- Header: Communicating Concerns: Screening and Diagnosis Results
- Footer: Autism Case Training: A Developmental-Behavioral Pediatrics Curriculum
- Slide Content:
  - Video II (B)

- Link to playlist: <http://www.cdc.gov/ncbddd/video/actearlycurriculum/>

*Slide 11: Part II (B)*

- Header: Communicating Concerns: Screening and Diagnosis Results
- Footer: Autism Case Training: A Developmental-Behavioral Pediatrics Curriculum
- Slide Content:
  - What went well in this interaction?
  - What didn't go well?

*Slide 12: Part II (B)*

- Header: Communicating Concerns: Screening and Diagnosis Results
- Footer: Autism Case Training: A Developmental-Behavioral Pediatrics Curriculum
- Slide Content:
  - How would you apply the information in this case?
  - What did you learn through this case?

*Slide 13: Potential Next Case*

- Header: Communicating Concerns: Screening and Diagnosis Results
- Footer: Autism Case Training: A Developmental-Behavioral Pediatrics Curriculum
- Slide Content:
  - Potential Next Case: Making an Autism Diagnosis
  - Case Goals
    - Be familiar with basic principles regarding the diagnosis and epidemiology of ASD.
    - Understand the diagnostic approach to evaluating a child with a suspected ASD.