

Autism Spectrum Disorder-Specific Anticipatory Guidance PowerPoint Deck

Slide 1: Title Slide

- Slide Content:
 - Image: “Learn the Signs. Act Early.” icon
 - Autism Spectrum Disorder-Specific Anticipatory Guidance
Autism Case Training: A Developmental-Behavioral Pediatrics Curriculum
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Slide 2: Learning Objectives

- Header: Autism Spectrum Disorder-Specific Anticipatory Guidance
- Footer: Autism Case Training: A Developmental-Behavioral Pediatrics Curriculum
- Slide Content:
 - Learning Objectives
 1. Recognize some of the common developmental issues that present in children with autism spectrum disorder (ASD) and how to evaluate them.
 - Describe the different types of sleep problems seen in children with ASD.
 - Provide a differential diagnosis for feeding problems in children with ASD.
 - Describe the common challenges to toilet training in children with ASD.
 2. Identify management approaches and strategies for the common developmental issues seen in children with ASD.
 - Describe behavioral strategies that may promote improved sleep in children with ASD.
 - Identify the indications for using medications in the treatment of sleep difficulties.
 - Recognize strategies to improve eating habits in children with ASD.
 - Become familiar with techniques for toilet training children with ASD.

Slide 3: Part I

- Header: Autism Spectrum Disorder-Specific Anticipatory Guidance
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- Slide Content:
 - Part I
 - Jack is a 3½-year-old boy recently diagnosed with ASD...

Slide 4: Question

- Header: Autism Spectrum Disorder-Specific Anticipatory Guidance
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- Slide Content:
 - What stands out to you about Jack?

Slide 5: Video

- Header: Autism Spectrum Disorder-Specific Anticipatory Guidance
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- Slide Content:
 - Interview: Sleep Disorders: Caryn, Mom of Riley
 - Link to Video Playlist: <http://www.cdc.gov/ncbddd/video/actearlycurriculum/>

Slide 6: Question

- Header: Autism Spectrum Disorder-Specific Anticipatory Guidance
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- Slide Content:
 - What would you do next?

Slide 7: Part II

- Header: Autism Spectrum Disorder-Specific Anticipatory Guidance
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- Slide Content:
 - Part II
 - Realizing that you must move on with the visit, you ask about Jack's eating habits...

Slide 8: Question

- Header: Autism Spectrum Disorder-Specific Anticipatory Guidance
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- Slide Content:
 - How would you approach Jack's problem?

Slide 9: Video

- Header: Autism Spectrum Disorder-Specific Anticipatory Guidance
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- Slide Content:
 - Observation: Feeding Problems
 - Link to Video Playlist: <http://www.cdc.gov/ncbddd/video/actearlycurriculum/>

Slide 10: Part III - Epilogue

- Header: Autism Spectrum Disorder-Specific Anticipatory Guidance
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- Slide Content:
 - Part III – Epilogue
 - You are concerned about the history of constipation and ask Jack's mother a few more questions while you perform the physical exam...

Slide 11: Question

- Header: Autism Spectrum Disorder-Specific Anticipatory Guidance
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- Slide Content:
 - How would you apply the information in this case?
 - What did you learn through this case?

Slide 12: Post-Learning Exercise

- Header: Autism Spectrum Disorder-Specific Anticipatory Guidance
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- Slide Content:
 - Post-Learning Exercise
 - Read the following journal article: Kodak T, Piazza C. Assessment and behavioral treatment of feeding and sleeping disorders in children with autism spectrum disorders. *Child Adolesc Psychiatr Clin N Am.* 2008;17(4):887-905.

Slide 13: Presentation End

- Header: Autism Spectrum Disorder-Specific Anticipatory Guidance
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- Slide Content:
 - Image: HHS/CDC Logo
 - Centers for Disease Control and Prevention National Center on Birth Defects and Developmental Disabilities
 - Health Resources and Services Administration Maternal and Child Health Bureau