Slide 1: Title Slide
• Slide Content:
  o Image: “Learn the Signs. Act Early.” icon
  o Making an Autism Diagnosis
    Autism Case Training: A Developmental-Behavioral Pediatrics Program
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Slide 2: Learning Objectives
• Header: Making an Autism Diagnosis
• Footer: Autism Case Training: A Developmental-Behavioral Pediatrics Curriculum
• Slide Content:
  o Learning Objectives
    1. Be familiar with the basic principles regarding the diagnosis and epidemiology of ASD.
       • Describe the three primary areas of impairment in ASDs.
       • Know the currently reported estimate of the prevalence of ASDs in the U.S.
       • Describe the current evidence for the genetic etiology of ASDs.
    2. Understand the diagnostic approach to evaluating a child with a suspected ASD.
       • Identify the important elements of a comprehensive history.
       • Recognize the important features to assess when observing a child’s behavior
       • List the aspects of the physical exam that are of particular importance when evaluating for an ASD.
       • Describe the components of a comprehensive diagnostic evaluation for an ASD.

Slide 3: Part I
• Header: Making an Autism Diagnosis
• Footer: Autism Case Training: A Developmental-Behavioral Pediatrics Curriculum
• Slide Content:
  o Part I
    o Billy is a 3½-year-old boy you are seeing for the first time in your resident practice...

Slide 4: Question
• Header: Making an Autism Diagnosis
• Footer: Autism Case Training: A Developmental-Behavioral Pediatrics Curriculum
Slide 5: Question
- What stands out to you about this case?

Slide 6: Part II
- At first Billy clings to his mother, but as you continue to speak with her he climbs down from her lap and runs around the room touching everything in sight...

Slide 7: Question
- Has your opinion changed with this new information?

Slide 8: Part III
- You share your concerns about the things Billy’s mother has told you as well as what you have observed during the visit...

Slide 9: Question
- What would you do next?

Slide 10: Part IV
- Six months later, you review the results of Billy’s evaluation with his mother...

Slide 11: Question
Slide 12: Part V
- Header: Making an Autism Diagnosis
- Footer: Autism Case Training: A Developmental-Behavioral Pediatrics Curriculum
- Slide Content:
  - Part V
  - A few days later you receive a call from the developmental-behavioral pediatrician who evaluated Billy...

Slide 13: Question
- Header: Making an Autism Diagnosis
- Footer: Autism Case Training: A Developmental-Behavioral Pediatrics Curriculum
- Slide Content:
  - How would you apply the information in this case?
  - What did you learn through this case?

Slide 14: Potential Next Case
- Header: Making an Autism Diagnosis
- Footer: Autism Case Training: A Developmental-Behavioral Pediatrics Curriculum
- Slide Content:
  - Potential Next Case: Early Intervention and Education
  - Case Goals
    - Discuss the evidence base and recommended educational therapies for children with ASDs.
    - Provide ongoing support and management for children with ASDs and their families regarding educational therapies.

Slide 15: Presentation End
- Header: Making an Autism Diagnosis
- Footer: Autism Case Training: A Developmental-Behavioral Pediatrics Curriculum
- Slide Content:
  - Image: HHS/CDC Logo
  - Centers for Disease Control and Prevention National Center on Birth Defects and Developmental Disabilities
  - Health Resources and Services Administration Maternal and Child Health Bureau