

## Making an Autism Diagnosis PowerPoint Deck

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### *Slide 1: Title Slide*

- Slide Content:
  - Image: “Learn the Signs. Act Early.” icon
  - Making an Autism Diagnosis  
Autism Case Training: A Developmental-Behavioral Pediatrics Program
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### *Slide 2: Learning Objectives*

- Header: Making an Autism Diagnosis
- Footer: Autism Case Training: A Developmental-Behavioral Pediatrics Curriculum
- Slide Content:
  - Learning Objectives
    1. Be familiar with the basic principles regarding the diagnosis and epidemiology of ASD.
      - Describe the three primary areas of impairment in ASDs.
      - Know the currently reported estimate of the prevalence of ASDs in the U.S.
      - Describe the current evidence for the genetic etiology of ASDs.
    2. Understand the diagnostic approach to evaluating a child with a suspected ASD.
      - Identify the important elements of a comprehensive history.
      - Recognize the important features to assess when observing a child’s behavior
      - List the aspects of the physical exam that are of particular importance when evaluating for an ASD.
      - Describe the components of a comprehensive diagnostic evaluation for an ASD.

### *Slide 3: Part I*

- Header: Making an Autism Diagnosis
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- Slide Content:
  - Part I
  - Billy is a 3½-year-old boy you are seeing for the first time in your resident practice...

### *Slide 4: Question*

- Header: Making an Autism Diagnosis
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- Slide Content:
  - What stands out to you about this case?

*Slide 5: Question*

- Header: Making an Autism Diagnosis
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- Slide Content:
  - What would you do next?

*Slide 6: Part II*

- Header: Making an Autism Diagnosis
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- Slide Content:
  - Part II
  - At first Billy clings to his mother, but as you continue to speak with her he climbs down from her lap and runs around the room touching everything in sight...

*Slide 7: Question*

- Header: Making an Autism Diagnosis
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- Slide Content:
  - Has your opinion changed with this new information?

*Slide 8: Part III*

- Header: Making an Autism Diagnosis
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- Slide Content:
  - Part III
  - You share your concerns about the things Billy's mother has told you as well as what you have observed during the visit...

*Slide 9: Question*

- Header: Making an Autism Diagnosis
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- Slide Content:
  - What would you do next?

*Slide 10: Part IV*

- Header: Making an Autism Diagnosis
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- Slide Content:
  - Part IV
  - Six months later, you review the results of Billy's evaluation with his mother...

*Slide 11: Question*

- Header: Making an Autism Diagnosis
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- Slide Content:
  - Has your opinion changed with this new information?

*Slide 12: Part V*

- Header: Making an Autism Diagnosis
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- Slide Content:
  - Part V
  - A few days later you receive a call from the developmental-behavioral pediatrician who evaluated Billy...

*Slide 13: Question*

- Header: Making an Autism Diagnosis
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- Slide Content:
  - How would you apply the information in this case?
  - What did you learn through this case?

*Slide 14: Potential Next Case*

- Header: Making an Autism Diagnosis
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- Slide Content:
  - Potential Next Case: Early Intervention and Education
  - Case Goals
    - Discuss the evidence base and recommended educational therapies for children with ASDs.
    - Provide ongoing support and management for children with ASDs and their families regarding educational therapies.

*Slide 15: Presentation End*

- Header: Making an Autism Diagnosis
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- Slide Content:
  - Image: HHS/CDC Logo
  - Centers for Disease Control and Prevention National Center on Birth Defects and Developmental Disabilities
  - Health Resources and Services Administration Maternal and Child Health Bureau