Increasing Health Equity and Workforce Diversity in Extramural Research

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CORE Health Equity Goals By December 2026

- Increase the number of applications from Minority Serving Institutions (MSIs) by 25%
- Issue at least 2 research grant awards to MSIs
- Increase the number of awards made to PIs from a racial or ethnic minority group by 25%

Indicators

- Proportion of NOFOs considering Minority Serving Institutions at the second level of review.
- Proportion of successful applications received from MSIs compared to all applications.
- Proportion of PIs that belong to racial and ethnic minority populations.
- Percentage of successful PIs from under-represented populations or from MSIs that have participated in an NCIPC training webinar.

Select Key Milestones

- **By October 2021**: Convene a webinar targeting MSIs and racial and ethnic minority researchers to increase understanding of NCIPC priorities, on writing a successful grant, and peer review process.
- **By February 2022**: Develop a communications plan to increase visibility of NCIPC NOFO opportunities targeting racial and ethnic minorities and MSIs.
- **By December 2022**: Identify funds and develop an ongoing sustainable plan that will include additional webinars, opportunities for mentorship, and mock proposal development opportunities.
Action Plan to Meet CORE Health Equity Goals

➢ Stand up Steering Committee of researchers from under-represented minority populations and from MSIs

➢ Conduct targeted outreach to MSIs

➢ Support Research Institution “Twinning”

➢ Mentor early career scientists from under-represented minority populations

➢ Develop communications plan and extramural webpage
Webinar Agenda:

➢ Panel Led By Researchers of Color Awarded Major Grants by NCIPC

➢ NCIPC Research Priorities and Health Equity

➢ Guidance on Application Development, Submission, and Review Process
Workforce Diversity in Extramural Research

Research in injury and violence prevention must include contributions from scientists who are under-represented in the extramural research workforce.
Funding Selection Criteria in Every FY21 and FY22 Funding Opportunity

- Applicant organizations from or partnering with Minority Serving Educational Institutions
- MSIs must be included in the SF-424 Senior/Key Personnel Form

https://www2.ed.gov/about/offices/list/ocr/edlite-minorityinst-list-tab.html
Principal Investigators Under-Represented in Extramural Research

Funding Selection Criteria in FY22 Mentored Career Development Funding Opportunities (K-01)

➢ Principal Investigators from populations under-represented in the extramural research workforce

https://diversity.nih.gov/about-us/population-underrepresented
Research Supplements to Promote Diversity in Health-Related Research

- Support for major research grant investigators

- Additional funds to support the research, travel, training and career development needs of scientists from under-represented populations

Thank You

The findings and conclusions in this presentation are those of the presenter(s) and do not necessarily represent the official position of the Centers for Disease Control and Prevention/the Agency for Toxic Substances and Disease Registry.
Extra Slides
Health Equity in Extramural Research Funding Opportunities

Overdose Prevention and Violence Prevention

RFA-CE-21-004 Funding Opportunity Objective

Evaluate primary prevention strategies that improve the social or structural conditions that contribute to health inequities across population groups and are associated with violence affecting children and youth.

Examples: concentrated poverty, structural racism, high rates of unemployment and community violence, limited access to high-quality education and/or child-care.

RFA-CE-21-002 Selection Criteria:

Funding consideration for a balance of proposals that address research focused on groups experiencing reduced economic stability, and/or experiencing limited attainment and access to quality education or health care.
Health Equity Reporting Requirement for all NCIPC Awards

Annual Research Performance Progress Report

1. Describe your award’s health equity goals.

2. How has your project addressed health equity considerations in the past budget period?
   - partnerships, advisory boards, study participants, recruitment strategies, study design and instruments.

3. Describe adjustments to your approach to facilitate meeting health equity goals.

4. Describe how health equity will be addressed in your translation and dissemination plans.

5. How will you disseminate your research findings equitably?