



ITS TIME! INTEGRATE VIRAL HEPATITIS SERVICES INTO YOUR WORK

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PRESENTATION POINTS



- ✓ Advisory Panel
- ✓ Training Curriculum
- ✓ Evaluation Data
- ✓ Training-of-Trainer



Key Project Goals



- Develop, deliver, evaluate, disseminate a national curriculum on viral hepatitis
- Modular based training
- Increase knowledge on Liver, Hep A, B, C
- Focus on integration and harm reduction
- Skills practice

NATIONAL ADVISORY PANEL



- Comprised of 20+ experts
- Represent different settings, areas of expertise, racial/ethnic diversity, consumers
- Four meetings per year
- Curriculum walk through
- Review materials
- Shape training plan



TRAINING OVERVIEW

DAY ONE



Introduction (45 minutes)

- Goals and objectives
- Participant expectations
- Values clarification activity

Liver (60 minutes)

- Hepatitis and the liver
- Functions of the liver
- Hepatitis- what is it?
- Tests to monitor liver functions
- Liver health



TRAINING OVERVIEW

DAY ONE



Hepatitis C (150 minutes)

- Disease prevalence
- Transmission/non-transmission
- Spectrum of illness and common symptoms
- Prevention
- Diagnosis and testing
- Medical care and treatment
- Role of support services

TRAINING OVERVIEW

DAY ONE



HAV/ HBV Scavenger Hunt (105 minutes)

- Familiarize participants with manual as ongoing resource
- Participants use manual to research key topic areas in small groups, then report back
- Comprehensive summary of HAV and HBV
- Trainer reviews material

TRAINING OVERVIEW

DAY TWO



Integrating Viral Hepatitis into....

Substance Use Programs

STD/Public Health Settings

HIV/AIDS Programs

Correctional Settings

General Settings

TRAINING OVERVIEW

DAY TWO



Integration Modules (150 minutes)

- Rationale for integration
- Brainstorm opportunities for integration
- Examples of integration
- Barriers and strategies for integration
- Implementing a successful plan for integration

TRAINING OVERVIEW

DAY TWO



Risk Assessment and Tailored Harm Reduction Messages (3 hours)

- Cultural awareness
- Risk assessment
- Harm reduction messages
- Skills practice

TRAINING OVERVIEW

DAY TWO



Evaluation and Closure (45 minutes)

- Creating an integration plan
- Post-training satisfaction survey
- Post-training knowledge questionnaire

EVALUATION PLAN



- Pre-post values/attitude survey
- Pre-post knowledge survey
- Participants satisfaction survey
- Pre-post training supervisor survey
- Post-training focus groups
- Post-training integration self report

PRE-POST KNOWLEDGE SURVEY RESULTS



Module	Pre-test Mean	Post-Test Mean	Change	Significance T-Test
Liver (n=252)	73.0	92.0	+19	P<.001
HAV (n=250)	62.0	87.0	+24	P<.001
HBV (n=249)	56.0	71.0	+15	P<.001
HCV (n=259)	60.0	84.0	+13	P<.001
Harm Reduction (n=298)	71.0	84.0	+13	P<.001
Aggregate (n-221)	64.0	84.0	+20	P<.001

SATISFACTION SURVEY RESULTS

Rating Scale: 1 = strongly disagree – 4 = strongly agree



Question	Liver	
Level of subject matter was right	3.4	
Well organized	3.5	
Use what I learn in my job	3.5	
Trainers were knowledgeable	3.6	

SATISFACTION SURVEY RESULTS

Rating Scale: 1 = strongly disagree – 4 = strongly agree



Question	Mean
Level of subject matter was just right.	3.4
Training was well organized.	3.5
I will use what I learned in my job.	3.5
Trainers were knowledgeable	3.6

Attitude Survey Results



Attitude	N	Pre-Mean	Post-Mean	Significance
I believe the real risks of vaccines are downplayed.	238	2.1	1.9	P < .05
Integrating viral hepatitis into my work without more resources will be difficult.	256	2.4	2.2	P < .001
I could defend to my co-workers why it is important to include viral hepatitis in our work.	245	3.0	3.2	P < .05

Post Training Self Report Survey



0 – never 1 – not very often 2 – not often 3 - often 4 - very often	N	Pre- Training Mean	Post Training Mean	Significance
How often did you provide client-centered counseling about viral hepatitis in your work?	26	1.8	3.0	P< .001

EVALUATION SUMMARY



- Satisfaction was very high.
- Statistically significant 20% increase in knowledge.
- Improvement in key attitudes toward integration of viral hepatitis services.
- Statistically significant increase in the frequency of providing client-centered counseling.
- Effective as a national curriculum.

Training of Trainers Programs



- Free, 2-day
- Training team of 2 or more submit application
- Can be from different agencies
- Dissemination
- Prior knowledge of content plus training skills
- Presentation and knowledge test
- E-copies and hard copies of all materials
- Commit to 2 trainings per year

TOT Locations



- Austin, TX (March)
- Atlanta, GA (March)
- San Juan, PR (March)
- Los Angeles, CA (April)
- Springfield, MA (April)
- Columbus, OH (May)
- Salt Lake City, UT (May)
- Oklahoma City, OK (May)
- Portland, OR (June)
- Chicago, IL (June)

Questions about the TOT



- Promotional booth at this conference
- Talk to me after this presentation
- <http://www.health.state.ny.us/diseases/aids/raining/currentevents.htm>
- Martha Gohlke 518-474-3045 or via email at mag20@health.state.ny.us