Audio description: Music

Narration: How do we help communities improve health and learning for youth ages 13 to 18? CDC's Division of Adolescent and School Health, or DASH, supports many components of the Whole School, Whole Community, Whole Child Model, also called WSCC.

Audio description: The WSCC Model is shown. It is a graphic in the shape of a wheel. In the center, there is an illustration of an active teenager. Outside of that is a ring containing 5 terms: safe, engaged, supported, challenged, and healthy. Outside of that is another ring containing the text: Coordinating Policy, Process, and Practice—Improving Learning and Improving Health. Outside of that is another ring containing 10 terms: Health Education; Physical Education & Physical Activity; Nutrition Environment & Services; Health Services; Counseling, Psychological, & Social Services; Social & Emotional Climate; Physical Environment; Employee Wellness; Family Engagement; and Community Involvement. Outside of that is a ring containing the term: Community.

Narration: DASH supports the model by funding school-based HIV and STD prevention; developing research and program tools; monitoring health behaviors, policies, and practices; and creating partnerships and communication resources. The six highlighted components are one way DASH upholds its mission.

Audio description: The WSCC model is shown. Six components are highlighted: Health Education; Health Services; Counseling, Psychological, & Social Services; Social & Emotional Climate; Family Engagement; and Community Involvement.

Narration: The coordination ring is a key to everyone making the model actionable.

Audio description: The WSCC model is shown. A ring is highlighted which contains the text: Coordinating Policy, Process, and Practice—Improving Learning and Improving Health.

Narration: These four components are also important. CDC and other national organizations assist schools in implementing them.

Audio description: The WSCC model is shown. Four components are highlighted: Physical Education & Physical Activity; Nutrition Environment & Services; Physical Environment; and Employee Wellness.

Narration: The WSCC Model—when implemented across schools, families, and communities—can greatly improve health outcomes and academic performance for all youth.

Audio description: The WSCC model is shown, and is joined by animated depictions of high school students, high school teachers, and parents of high school students. Logos are shown for US Department of Health and Human Services and Centers for Disease Control and Prevention. A URL is shown, www.cdc.gov/healthyyouth/wscc.