

Data Sources Matrix: Internal Data Sources

Internal data describe the current status of your DASH-funded program and how it operates.

Source	What the Source Describes	Content	Examples of Findings
DASH PROGRAM INVENTORY	Current program operations and activities	<ul style="list-style-type: none"> • Program management and staffing • Program planning • Professional development and technical assistance • Partnerships 	<ul style="list-style-type: none"> • Program fully staffed with qualified personnel • Objectives to provide professional development (PD) and technical assistance (TA) included in workplan • Program has strong partnerships with internal and external partners • Program has SMART objectives and logic model
TECHNICAL REVIEW REPORT FROM DASH PROJECT OFFICER	Current status of program	<ul style="list-style-type: none"> • Program strengths and weaknesses 	<ul style="list-style-type: none"> • Need for SMART objectives • Need for updated logic model
INDICATORS FOR SCHOOL HEALTH PROGRAMS	Program activities, development, and implementation	<ul style="list-style-type: none"> • Policies • Curricula and instruction • Assessment of student performance • Health promotion and environmental approaches • External collaboration and partnership activities • Targeted priority populations • Project planning 	<ul style="list-style-type: none"> • Total number of participants • Number of schools reached directly • Number of districts reached directly • Number of internal and external partners reached directly
PROFESSIONAL DEVELOPMENT EVENT DATABASE REPORTS	Professional development events	<ul style="list-style-type: none"> • Amount/number of professional development events 	<ul style="list-style-type: none"> • Number of teachers trained • Number of schools reached by professional development event • Number of participants
TECHNICAL ASSISTANCE (TA) LOGS	TA provided to program clients	<ul style="list-style-type: none"> • Amount/number of TA events provided (who, what, when) 	<ul style="list-style-type: none"> • Number of teachers provided TA • Number of districts provided TA • Number of TA contacts per school
WEBSITE HITS COUNTER	Website use and document downloads	<ul style="list-style-type: none"> • Webpage use • Downloads 	<ul style="list-style-type: none"> • Number of new visitors per month • Number of downloads per resource per month
DOCUMENTS	Program efforts	<ul style="list-style-type: none"> • Signed memoranda of understanding • Meeting minutes 	<ul style="list-style-type: none"> • Agreements developed with external partners • Recommendation submitted to governor in letter from partnership • Curriculum developed
PROFESSIONAL DEVELOPMENT EVENT EVALUATION REPORTS	Participant feedback on professional development events	<ul style="list-style-type: none"> • Participant satisfaction • Increase/decrease in knowledge, confidence, skills 	<ul style="list-style-type: none"> • Degree of change in knowledge/attitudes/skills of participants • Percent of participants reporting an increase in knowledge/skills/attitudes • Use of materials or skills emphasized in professional development event
PROGRAM EVALUATION REPORTS	Evaluation of program efforts	<ul style="list-style-type: none"> • Curriculum implementation studies • Needs assessments • Coalition evaluations • Success stories 	<ul style="list-style-type: none"> • Percent of schools implementing curriculum • Reported needs of schools/educators • Satisfaction of partners with joint efforts
PROGRAM DESCRIPTIONS	Brochures or pamphlets describing program	<ul style="list-style-type: none"> • Program marketing materials 	<ul style="list-style-type: none"> • Number of brochures distributed to partners • Number of pamphlets distributed to legislators • Number of opportunities to market program (e.g., conference session/poster presentations, in-services presentations, media releases, board meetings)

Data Sources Matrix: External Data Sources

External data describe the population your DASH-funded program serves and the environment in which it operates.

Source	What the Source Describes	Content	Examples of Findings
SCHOOL HEALTH PROFILES http://www.cdc.gov/healthyyouth/profiles/index.htm	Health policies and activities in secondary schools	<ul style="list-style-type: none"> • School health education requirements and content • Physical education requirements • Asthma management activities • Competitive foods practices and policies • Family and community involvement • School health policies 	<ul style="list-style-type: none"> • Percent of high schools with a physical education requirement • Percent of schools with a written policy that protects the rights of students or staff with HIV infection or AIDS • Percent of schools with healthy foods in vending machines
YOUTH RISK BEHAVIOR SURVEY (YRBS) http://www.cdc.gov/yrbs	Health risk behaviors of high school students	<ul style="list-style-type: none"> • Unintentional injuries and violence • Tobacco use • Alcohol and other drug use • Sexual behaviors that contribute to unintended pregnancy and sexually transmitted diseases, including HIV infection • Unhealthy dietary behaviors • Physical inactivity 	<ul style="list-style-type: none"> • Prevalence of high school students who participated in recommended level of physical activity during the past 7 days • Prevalence of 9th, 10th, 11th, and 12th grade students who used tobacco products during the past 30 days
VITAL STATISTICS AND EPIDEMIOLOGICAL DATA FROM STATE AND LOCAL HEALTH DEPARTMENTS	Vital life events of state and local populations	<ul style="list-style-type: none"> • Births • Deaths • Abortions • Marriages • Divorces • # of cases of a condition or disease 	<ul style="list-style-type: none"> • Birth rate in a county (to forecast growth) • Child/adolescent mortality rate • Teen pregnancy rate • HIV/AIDS prevalence • Other sexually transmitted infections prevalence
U.S. CENSUS http://www.census.org	Population characteristics	<ul style="list-style-type: none"> • Social characteristics • Economic characteristics • Housing characteristics 	<ul style="list-style-type: none"> • Percent of homes where a language other than English is spoken • Percent of families below the poverty level • Race and ethnicity characteristics • Education level • Family structure
NATIONAL ASSOCIATION OF STATE BOARDS OF EDUCATION (NASBE) STATE POLICY DATABASE http://www.nasbe.org/healthy_schools/state_policy.htm	Searchable state-level database of written school health policies	<ul style="list-style-type: none"> • Legal codes, rules, standards • Administrative orders, mandates, resolutions • Other means of exercising authority 	<ul style="list-style-type: none"> • State health education mandates • State HIV, STD, and pregnancy prevention education mandates
STATE DEPARTMENTS OF EDUCATION	State, county, district, school, and grade level statistics	<ul style="list-style-type: none"> • Race/ethnicity/gender of students • Free and/or reduced lunch rates • Student-teacher ratios • Title 1 status of schools • Graduation statistics • Dropout statistics • Suspension/expulsion statistics • Attendance information • Academic performance assessment 	<ul style="list-style-type: none"> • Percent of students on free and reduced school lunch • Percent of students by race/ethnicity/gender • Percent of schools not meeting adequate yearly progress • Dropout and graduation rates
STATE AND LOCAL LEVEL HEALTH SURVEYS (E.G., YOUTH TOBACCO SURVEY, COMMUNITIES THAT CARE SURVEY)	State and local-level health-related knowledge, attitudes, skills, and behaviors of students, other groups of youth, parents, and community groups	<ul style="list-style-type: none"> • Various health and health risk attitudes and behaviors of students and parents • Depends on survey focus 	<ul style="list-style-type: none"> • Percent of middle school students reporting current use of any tobacco product • Percent of students who report their family has clear rules about alcohol and drug use • Percent of students reporting using drugs in last 30 days • Percent of students who feel safe at school • Percent of parents who approve of HIV prevention education in schools