



## Trends in the Prevalence of Behaviors that Contribute to Violence on School Property National YRBS: 1991—2015

The national Youth Risk Behavior Survey (YRBS) monitors priority health risk behaviors that contribute to the leading causes of death, disability, and social problems among youth and adults in the United States. The national YRBS is conducted every two years during the spring semester and provides data representative of 9<sup>th</sup> through 12<sup>th</sup> grade students in public and private schools throughout the United States.

Percentages													Change from 1991–2015 <sup>1</sup>	Change from 2013–2015 <sup>2</sup>
1991	1993	1995	1997	1999	2001	2003	2005	2007	2009	2011	2013	2015		
<b>Carried a weapon on school property</b> (such as, a gun, knife, or club, on at least 1 day during the 30 days before the survey)														
— <sup>3</sup>	11.8	9.8	8.5	6.9	6.4	6.1	6.5	5.9	5.6	5.4	5.2	4.1	Decreased 1993–2015 Decreased 1993–1997 Decreased 1997–2015	Decreased
<b>Were threatened or injured with a weapon on school property</b> (such as, a gun, knife, or club, one or more times during the 12 months before the survey)														
—	7.3	8.4	7.4	7.7	8.9	9.2	7.9	7.8	7.7	7.4	6.9	6.0	Decreased 1993–2015 No change 1993–2003 Decreased 2003–2015	No change
<b>Were in a physical fight on school property</b> (one or more times during the 12 months before the survey)														
—	16.2	15.5	14.8	14.2	12.5	12.8	13.6	12.4	11.1	12.0	8.1	7.8	Decreased 1993–2015 Decreased 1993–2011 Decreased 2011–2015	No change
<b>Did not go to school because they felt unsafe at school or on their way to or from school</b> (on at least 1 day during the 30 days before the survey)														
—	4.4	4.5	4.0	5.2	6.6	5.4	6.0	5.5	5.0	5.9	7.1	5.6	Increased 1993–2015	Decreased
<b>Were bullied on school property</b> (during the 12 months before the survey)														
—	—	—	—	—	—	—	—	—	19.9	20.1	19.6	20.2	No change 2009–2015	No change

<sup>1</sup> Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade,  $p < 0.05$ . Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).

<sup>2</sup> Based on t-test analysis,  $p < 0.05$ .

<sup>3</sup> Not available.

Where can I get more information? Visit [www.cdc.gov/yrbss](http://www.cdc.gov/yrbss) or call 800–CDC–INFO (800–232–4636).

