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Healthy and Safe School Environment State Questionnaire

**School Health Policies and Programs Study 2012
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Healthy and Safe School Environment State Questionnaire

Questions

State Assistance to Districts and Schools	1-3
Professional Development	4-5
Faculty and Staff Health Promotion	6-8
Violence Prevention	9
Crisis Preparedness, Response, and Recovery	10-12
School Health Coordination.....	13-27

Special Instructions

THIS QUESTIONNAIRE WILL BE ADMINISTERED USING WEB-BASED INTERVIEW TECHNOLOGY. AS THE RESPONDENT TYPES RESPONSES TO THE QUESTIONS INTO THE COMPUTER, THE INTERVIEW PROGRAM WILL 1) DISPLAY THE CORRECT TENSE OF VERBS, 2) PROVIDE ALTERNATE ANSWERS TO QUESTIONS (E.G., NOT APPLICABLE, "I DON'T KNOW"), 3) NAVIGATE COMPLEX SKIP PATTERNS, AND 4) PERFORM OTHER USEFUL FUNCTIONS. COMMENTS APPEARING IN THE MARGIN REPRESENT ADDITIONAL CLARIFICATION ON THE QUESTION OR THE SPECIFIC TERMINOLOGY USED. THIS TEXT WILL APPEAR ON-SCREEN UNDER THE MAIN QUESTION TEXT. THE PROGRAMMING SPECIFICATIONS FOR THE INTERVIEW ARE NOT INCLUDED IN THIS PRINTED VERSION OF THE QUESTIONNAIRE.

State Assistance to Districts and Schools

The first questions ask about state assistance to districts and schools.

1. During the past two years, did your state **develop, revise, or assist in developing** model policies, policy guidance, or other materials to inform district or school policy on each of the following topics?

	Yes	No
a. Classroom management	1	2
b. Electronic aggression or cyber-bullying prevention	1	2
c. Other bullying prevention	1	2
d. Dating violence prevention	1	2
e. Other violence prevention	1	2
f. Injury prevention and safety	1	2
g. Sun safety	1	2
h. Tobacco use prevention	1	2
i. Alcohol use prevention	1	2
j. Illegal drug use prevention	1	2
k. Crisis preparedness, response, and recovery	1	2
l. Indoor air quality	1	2
m. Drinking water quality	1	2
n. Integrated pest management	1	2
o. Green cleaning products and practices	1	2
p. Green building design or construction	1	2
q. Radon testing and mitigation	1	2
r. Site selection for new school buildings	1	2
s. School building renovation	1	2
t. Joint use agreements	1	2
u. Faculty and staff health promotion	1	2

Comment [Help1]: For the purposes of this question, a “model policy” is an example of what an actual policy on a particular topic or issue might address. The content might be based on scientific evidence, best practices, or state law or policy. Model policies are provided for districts or schools to consider when developing their own policies. They are recommendations, not mandates.

Comment [Help2]: For the purposes of this question, “electronic aggression” means when students use a cell phone, the Internet, or other communication devices to send or post text, pictures, or videos intended to threaten, harass, humiliate, or intimidate other students or staff.

Comment [Help3]: For example, physical fighting.

Comment [Help4]: Integrated pest management is an approach to pest control that seeks to reduce use of toxic pesticides as much as possible by relying on non-toxic methods of pest control such as physical exclusion and by limiting pesticide use to when it is essential.

Comment [Help5]: Green cleaning products and practices are those that minimize the impact on the environment and are not toxic to humans.

Comment [Help6]: Green building design is a way of designing a building so that it minimizes impact on the environment. For example, the design of such a building conserves resources such as energy and water, protects the existing landscape, and provides healthy indoor air.

Comment [Help7]: A joint use agreement is a formal agreement, such as a memorandum of agreement or understanding, between a school district and another public or private entity to jointly use or share either school facilities or community facilities to share costs and responsibilities. For example, joint use agreements might be designed to increase access to spaces for recreation and physical activity.

State Assistance to Districts and Schools

2. During the past two years, did your state **distribute or provide** to district or school staff **model policies**, policy guidance, or other materials to inform district or school policy on each of the following topics?

	Yes	No
a. Classroom management	1	2
b. Electronic aggression or cyber-bullying prevention	1	2
c. Other bullying prevention	1	2
d. Dating violence prevention	1	2
e. Other violence prevention	1	2
f. Injury prevention and safety	1	2
g. Sun safety	1	2
h. Tobacco use prevention	1	2
i. Alcohol use prevention	1	2
j. Illegal drug use prevention.....	1	2
k. Crisis preparedness, response, and recovery.....	1	2
l. Indoor air quality.....	1	2
m. Drinking water quality	1	2
n. Integrated pest management	1	2
o. Green cleaning products and practices	1	2
p. Green building design or construction	1	2
q. Radon testing and mitigation	1	2
r. Site selection for new school buildings	1	2
s. School building renovation	1	2
t. Joint use agreements	1	2
u. Faculty and staff health promotion	1	2

Comment [Help8]: For the purposes of this question, a “model policy” is an example of what an actual policy on a particular topic or issue might address. The content might be based on scientific evidence, best practices, or state law or policy. Model policies are provided for districts or schools to consider when developing their own policies. They are recommendations, not mandates.

Comment [Help9]: For the purposes of this question, “electronic aggression” means when students use a cell phone, the Internet, or other communication devices to send or post text, pictures, or videos intended to threaten, harass, humiliate, or intimidate other students or staff.

Comment [Help10]: For example, physical fighting.

Comment [Help11]: Integrated pest management is an approach to pest control that seeks to reduce use of toxic pesticides as much as possible by relying on non-toxic methods of pest control such as physical exclusion and by limiting pesticide use to when it is essential.

Comment [Help12]: Green cleaning products and practices are those that minimize the impact on the environment and are not toxic to humans.

Comment [Help13]: Green building design is a way of designing a building so that it minimizes impact on the environment. For example, the design of such a building conserves resources such as energy and water, protects the existing landscape, and provides healthy indoor air.

Comment [Help14]: A joint use agreement is a formal agreement, such as a memorandum of agreement or understanding, between a school district and another public or private entity to jointly use or share either school facilities or community facilities in order to share costs and responsibilities. For example, joint use agreements might be designed to increase access to spaces for recreation and physical activity.

State Assistance to Districts and Schools

The next questions ask about technical assistance your state might have provided to district or school staff. Technical assistance refers to one-on-one, tailored guidance to meet the specific needs of the district or school that may be provided through phone, e-mail, Internet, or in-person meetings.

3. During the past 12 months, has your state provided **technical assistance** to district or school staff on...

Comment [Help15]: Technical assistance differs from professional development in that technical assistance tends to be less formal, more specific to an individual's needs, and shorter in duration.

	Yes	No
a. Classroom management?	1	2
b. Electronic aggression or cyber-bullying prevention?	1	2
c. Other bullying prevention?	1	2
d. Dating violence prevention?	1	2
e. Other violence prevention?	1	2
f. Injury prevention and safety?	1	2
g. Sun safety?	1	2
h. Tobacco use prevention?	1	2
i. Alcohol use prevention?	1	2
j. Illegal drug use prevention?	1	2
k. Crisis preparedness, response, and recovery?	1	2
l. Indoor air quality?	1	2
m. Drinking water quality?	1	2
n. Integrated pest management?	1	2
o. Green cleaning products and practices?	1	2
p. Green building design or construction?	1	2
q. Radon testing and mitigation?	1	2
r. Site selection for new school buildings?	1	2
s. School building renovation?	1	2
t. Joint use agreements?	1	2
u. Faculty and staff health promotion?	1	2
v. Using the School Health Index or other self-assessment tool to assess school health and safety policies and activities?	1	2

Comment [Help16]: For the purposes of this question, "electronic aggression" means when students use a cell phone, the Internet, or other communication devices to send or post text, pictures, or videos intended to threaten, harass, humiliate, or intimidate other students or staff.

Comment [Help17]: For example, physical fighting.

Comment [Help18]: Integrated pest management is an approach to pest control that seeks to reduce use of toxic pesticides as much as possible by relying on non-toxic methods of pest control such as physical exclusion and by limiting pesticide use to when it is essential.

Comment [Help19]: Green cleaning products and practices are those that minimize the impact on the environment and are not toxic to humans.

Comment [Help20]: Green building design is a way of designing a building so that it minimizes impact on the environment. For example, the design of such a building conserves resources such as energy and water, protects the existing landscape, and provides healthy indoor air.

Comment [Help21]: A joint use agreement is a formal agreement, such as a memorandum of agreement or understanding, between a school district and another public or private entity to jointly use or share either school facilities or community facilities to share costs and responsibilities. For example, joint use agreements might be designed to increase access to spaces for recreation and physical activity.

State Assistance to Districts and Schools

(Q3 continued)

	Yes	No
w. Using data to plan or evaluate school health policies and practices?	1	2
x. District or school health councils, committees, or teams?	1	2
y. Establishing district or school health coordinator positions?	1	2
z. Including health in school improvement planning?	1	2

Comment [Help22]: For example School Health Profiles, Youth Risk Behavior Survey (YRBS), or other types of data.

Comment [Help23]: A school health coordinator is the person responsible for overseeing or coordinating all of the school's health and safety policies and activities.

Professional Development

The next questions are about professional development, which might include workshops, conferences, continuing education, graduate courses, or any other kind of in-service.

4. During the past two years, has your state provided funding for or offered professional development to districts or schools on how to implement school-wide policies and programs related to...

	Yes	No
a. Classroom management?	1	2
b. Electronic aggression or cyber-bullying prevention?	1	2
c. Other bullying prevention?	1	2
d. Dating violence prevention?	1	2
e. Other violence prevention?	1	2
f. Injury prevention and safety?	1	2
g. Sun safety?	1	2
h. Tobacco use prevention?	1	2
i. Alcohol use prevention?	1	2
j. Illegal drug use prevention?	1	2
k. Crisis preparedness, response, and recovery?	1	2
l. Indoor air quality?	1	2
m. Drinking water quality?	1	2
n. Integrated pest management?	1	2
o. Green cleaning products and practices?	1	2
p. Radon testing and mitigation?	1	2
q. Faculty and staff health promotion?	1	2

Comment [Help24]: Professional development differs from technical assistance in that technical assistance tends to be less formal, more specific to an individual's needs, and shorter in duration.

Comment [Help25]: For the purposes of this question, "electronic aggression" means when students use a cell phone, the Internet, or other communication devices to send or post text, pictures, or videos intended to threaten, harass, humiliate, or intimidate other students or staff.

Comment [Help26]: For example, conflict resolution programs.

Comment [Help27]: Integrated pest management is an approach to pest control that seeks to reduce use of toxic pesticides as much as possible by relying on non-toxic methods of pest control such as physical exclusion and by limiting pesticide use to when it is essential.

Comment [Help28]: Green cleaning products and practices are those that minimize the impact on the environment and are not toxic to humans.

Professional Development

5. During the past two years, has your state provided funding for or offered professional development on...

	Yes	No
a. Joint use agreements?	1	2
b. Using the School Health Index or other self-assessment tool to assess school health and safety policies and activities?	1	2
c. Using data to plan or evaluate school health policies and practices?	1	2
d. District or school health councils, committees, or teams?	1	2
e. Establishing district or school health coordinator positions?	1	2
f. Site selection for new school buildings?	1	2
g. School building renovation?	1	2
h. Green building design or construction?	1	2

Comment [Help29]: A joint use agreement is a formal agreement, such as a memorandum of agreement or understanding, between a school district and another public or private entity to jointly use or share either school facilities or community facilities to share costs and responsibilities. For example, joint use agreements might be designed to increase access to spaces for recreation and physical activity.

Comment [Help30]: For example School Health Profiles, Youth Risk Behavior Survey (YRBS), or other types of data.

Comment [Help31]: A school health coordinator is the person responsible for overseeing or coordinating all of the school's health and safety policies and activities.

Comment [Help32]: Green building design is a way of designing a building so that it minimizes impact on the environment. For example, the design of such a building conserves resources such as energy and water, protects the existing landscape, and provides healthy indoor air.

Faculty and Staff Health Promotion

The next questions ask about health promotion for faculty and staff who work in districts or schools. For the purposes of these questions, consider services offered to faculty and staff because they work in districts or schools.

The first questions in this section ask about health insurance for faculty and staff that may be offered by your state. For the purposes of this question, “offer” means that the state pays for some or all of the cost of the insurance or makes the insurance available to faculty and staff at a discounted group rate.

6. Does your state offer health insurance to faculty and staff who work in districts or schools?

- Yes 1
 No.....2 →SKIP TO Q8

Comment [Help33]: Either full coverage or partial coverage.

7. Does this health insurance **cover** the following for faculty and staff?

	Yes	No
a. Preventive health care, such as physicals	1	2
b. Prescription drugs	1	2
c. Vision care	1	2
d. Dental care	1	2
e. Immunizations.....	1	2
f. Mental health care.....	1	2
g. Tobacco use cessation.....	1	2
h. Alcohol or other drug use treatment	1	2

8. Does someone at the state level oversee or coordinate **health promotion activities or services** for faculty and staff throughout the state?

- Yes 1
 No.....2

Comment [Help34]: Faculty and staff health promotion activities or services focus on prevention of physical illnesses or injuries, promotion of physical fitness, promotion of mental health, or other activities or services designed to assist faculty and staff experiencing problems that can impact job performance, physical health, or overall well-being.

Violence Prevention

The next question asks about information districts or schools might report related to violence.

9. Do districts or schools in your state routinely report the following information to the state education agency?

	Yes	No
a. The number of times students are caught physically fighting	1	2
b. The number of times students are caught using or possessing a handgun or other firearm	1	2
c. The number of times students are caught using or possessing any other weapon.....	1	2
d. The number of school-associated violent deaths.....	1	2
e. The number of times students are caught violating any rule on gang activity.....	1	2

Comment [Help35]: These deaths could include homicides or suicides at school or school-sponsored events among students, faculty and staff, and visitors.

Crisis Preparedness, Response, and Recovery

The next questions ask about crisis preparedness, response, and recovery in the event of a natural disaster or other emergency situation.

10. Has your state used any materials from the U.S. Department of Education, such as *Practical Information on Crisis Planning: A Guide for Schools and Communities*, to develop policies related to crisis preparedness, response, and recovery?

Yes1
No.....2

11. Is your state education agency a member of the state emergency planning committee?

Yes1
No.....2

Comment [Help36]: A state emergency planning committee is a group of agencies that coordinates crisis preparedness, response, and recovery efforts.

12. Do districts or schools in your state report all unplanned school dismissals or school closures to the state education agency?

Yes1
No.....2

School Health Coordination

The next questions ask about state-level coordination of school health-related activities.

13. Is there one or more than one group—for example, a committee, council, or team—of people who are formally charged with coordinating state-level school health-related activities?

Yes1
 No.....2 →SKIP TO THE
 INTRODUCTION TO Q18

14. Do any of these groups include representatives from the following state-level agencies or organizations?

	Yes	No
a. The state education agency	1	2
b. The state health department	1	2
c. A state mental health or social services agency.....	1	2
d. The state juvenile justice department.....	1	2
e. The state transportation agency	1	2
f. The state environmental department.....	1	2
g. The state department of agriculture	1	2
h. A state-level school nurses' association or organization	1	2
i. A state-level physicians' organization, such as the American Academy of Pediatrics	1	2
j. A state-level health organization, such as the American Heart Association or the American Cancer Society	1	2
k. A state-level parents' organization, such as the Parent Teacher Association (PTA).....	1	2
l. A state-level student government organization, such as the Student Council Association, Associated Student Body, or Student Activity Council	1	2

School Health Coordination

15. Do any of these groups...

	Yes	No
a. Identify student health needs based on a review of relevant data, such as Youth Risk Behavior Survey data?	1	2
b. Recommend new or revised health and safety policies, programs, or activities to the State Superintendent of Schools or the State Board of Education?	1	2
c. Seek funding or leverage resources to support school health and safety priorities for students and staff?	1	2
d. Review health-related curricula or instructional materials?	1	2

16. Do any of these groups address...

	Yes	No
a. Tobacco use prevention?	1	2
b. Alcohol or other drug use prevention?	1	2
c. Food service or nutrition?	1	2
d. Physical education or physical activity?	1	2
e. Pregnancy prevention?	1	2
f. Human immunodeficiency virus (HIV) prevention?	1	2
g. Other sexually transmitted disease (STD) prevention?	1	2
h. Violence prevention, for example bullying, fighting, or dating violence prevention?	1	2
i. Injury prevention and safety?	1	2
j. Health education?	1	2
k. Health services?	1	2
l. Mental health or social services?	1	2
m. The psychological and social environment or school climate?	1	2
n. Faculty and staff health promotion?	1	2
o. Family and community involvement in school health programs?	1	2

School Health Coordination

(Q16 continued)

	Yes	No
p. Physical school environment?.....	1	2
q. Crisis preparedness, response, and recovery?.....	1	2
r. Management of chronic health conditions, such as asthma or diabetes?	1	2
s. Management of infectious diseases, such as influenza (flu)?	1	2
t. Management of foodborne illnesses?.....	1	2
u. Management of food allergies?.....	1	2
v. Local wellness policies?	1	2

For the next question, please think about the school health council, committee, or team that met the most during the past 12 months.

17. During the past 12 months, how many times did this committee, council, or team meet?
- 0 times 1
 - 1 or 2 times.....2
 - 3 or 4 times.....3
 - 5 or 6 times.....4
 - More than 6 times5

The next questions ask about the person responsible for overseeing or coordinating all of the state’s school health and safety policies and activities.

18. Currently, does someone in your state oversee or coordinate the state’s school health and safety policies and activities, for example a state school health coordinator?
- Yes 1
 - No.....2

→That is the last question.
Thank you very much for
taking the time to complete
this questionnaire.

School Health Coordination

19. Are you this person?

Yes1

No.....2

→That is the last question.
Thank you very much for
taking the time to complete
this questionnaire.

20. Are the following activities included in your responsibilities as director or coordinator of your state’s school health and safety policies and activities?

	Yes	No	N/A
a. Developing or assisting in the development of school health and safety policy language, policy guidance, or other policy materials.....1.....2			
b. Securing funding or other resources to support school health and safety policies and activities.....1.....2			
c. Communicating school health and safety priorities to state-level decision-makers such as the State Superintendent of Schools, State Board of Education, or State Health Agency Director.....1.....2			
d. Facilitating collaboration among state-level staff responsible for the health and safety of students and staff.....1.....2			
e. Serving as a liaison between state agencies and those who oversee or implement school health and safety policies and activities at the district level.....1.....2			
f. Convening meetings of a state-level school health coordinating committee, council, or team.....1.....2.....3			
g. Coordinating school health-related professional development1.....2.....3			

Comment [Help37]: State does not have a state-level school health coordinating committee, council, or team.

Comment [Help38]: State does not offer school health-related professional development.

21. Counting this year as a full year, how many years have you been responsible for directing or coordinating school health and safety policies and activities at the state level?

_____ Years

School Health Coordination

The last few questions ask about your educational background.

22. Do you have an undergraduate degree?

Yes1

No.....2

→That is the last question.
Thank you very much for
taking the time to complete
this questionnaire.

23. What did you major in?

MARK ALL THAT APPLY

Health education1

Physical education2

Other education3

Kinesiology, exercise physiology,
or exercise science4

Nursing.....5

Nutrition.....6

Public health.....7

Biology or other science8

Home economics or family
and consumer science9

Other10

24. Did you have an undergraduate minor?

Yes1

No.....2

→SKIP TO Q26

School Health Coordination

25. What did you minor in?

MARK ALL THAT APPLY

- Health education1
- Physical education2
- Other education3
- Kinesiology, exercise physiology,
or exercise science4
- Nursing.....5
- Nutrition6
- Public health.....7
- Biology or other science8
- Home economics or family
and consumer science9
- Other10

26. Do you have a graduate degree?

- Yes1
- No.....2

→That is the last question.
Thank you very much for
taking the time to complete
this questionnaire.

School Health Coordination

27. In what area or areas?

MARK ALL THAT APPLY

Health education	1
Physical education	2
Education administration	3
Other education	4
Kinesiology, exercise physiology, or exercise science	5
Nursing	6
Nutrition	7
Public health	8
Biology or other science	9
Home economics or family and consumer science	10
Other	11

Thank you very much for taking the time to participate in this study.

If you would like more information or would like clarification of any questions in this questionnaire, please call 800-287-1815.