THE PATH FORWARD
DASH STRATEGIC PLAN

2020
2025
CDC is committed to preventing HIV, STDs, and unintended pregnancy among all youth.
DASH Organizational Structure

- Division of HIV/AIDS Prevention
- Division of STD Prevention
- Division of Viral Hepatitis
- Division of TB Elimination
- School-Based Surveillance Branch
- Research Application and Evaluation Branch
- Program Development and Services Branch
The 3 Core Functions in DASH’s Public Health Prevention Approach

Collect and analyze information about adolescent behaviors and school health policies and practices through
- The Youth Risk Behavior Surveillance System (YRBSS). Consisting of national, state, and city surveys, YRBSS is the only surveillance system of its kind in the United States.
- School Health Profiles (Profiles). Containing data on school health policies, programs, and practices, Profiles provides information on student health to CDC and to state and local agencies for decision making.

Research and evaluate CDC-funded programs, emerging health issues, and new interventions.

Support and implement primary prevention of HIV, STDs, and unintended pregnancy through effective and promising school-based programs.

Partnerships: In order to broaden the reach and maximize potential impact of proven interventions, DASH relies on and values partnerships with state, territorial, and local education and health agencies and national non-governmental organizations.
DASH MISSION

To strengthen schools, families, and communities to prevent HIV, other STDs, and unintended pregnancy and help youth become healthy, successful adults.

DASH VISION

Through this plan, we imagine a future where all youth in the U.S. will be equipped with the knowledge, skills, and resources for a healthy adolescence and adulthood.

THE FOUNDATION OF DASH’S WORK

To maintain high-quality surveillance systems, translate research on what works, support school districts in implementing quality health education, establish the systems that connect students to health and behavioral services, and create safer and more supportive school environments.
DASH Approach to School-based HIV and STD Prevention

DASH promotes an evidence-based approach to health that school districts can implement to help prevent HIV, STDs, and unintended pregnancy among students, which involves:

- Delivering quality health education.
- Increasing access to needed health services.
- Establishing safe and supportive school environments.
STRATEGIC APPROACHES TO PROMOTING ADOLESCENT HEALTH THROUGH SCHOOL-BASED HIV AND STD PREVENTION

**INPUTS**

- **SCHOOL-BASED HIV/STD PREVENTION**
  - Health Education
  - Connection to Health Services
  - Safe and Supportive Environments
- Evaluation and translation of effective interventions
- Development of new strategies
- Investigation of emerging issues

- **RESEARCH AND DEVELOPMENT**

- **POLICY, COMMUNICATION, AND PARTNERSHIP**
  - Utilize new and existing relationships to promote school-based prevention
  - Expand the reach of our tools beyond funded education agencies
  - Ensure resources are available

**OUTCOMES AND EVALUATION**

**SHORT-TERM OUTCOMES**
- Increased student receipt of effective health education
- Increased referrals to school or community-based providers
- Increased teacher implementation of best classroom management practices
- Increased student participation in positive youth development activities
- Increased implementation of evidence-based policies for education agencies

**INTERMEDIATE OUTCOMES**
- Increased knowledge and skills among students to successfully avoid risks for HIV, STD, and unintended pregnancy
- Increased access to and utilization of health services, including STD and HIV testing
- Increased school connectedness
- Increased parental monitoring and communication

**LONG-TERM OUTCOMES**
- Delayed onset of sexual activity
- Decreased unprotected sex
- Decreased “cluster” of high-risk behaviors (e.g., high-risk substance use, violence, mental health issues)
- Decreased HIV and STD infection
- Decreased unintended pregnancy
- Increased academic success

Monitored through Youth Risk Behavior Survey, School Health Profiles, and Program Evaluation Reports (PERs), depending on the level of focus (e.g., national, state, local).
DASH 2020-2025 Strategic Plan Components

**EXECUTIVE SUMMARY**
Summarizes core focus of the plan and highlights the planning process.

**STRATEGIC FRAMEWORK**
- Highlights core purpose, functions and identity
- **DASH Approach**
  - Our efforts to provide school-based HIV/STD prevention strategies
  - Our role as a “platform” for conducting public health functions with and through schools
  - Our work to maintain organizational excellence

**STRATEGIC PLAN**
- **Vision** - describes the desired future state
- **Mission** - describes the division’s purpose
- **Goals** - defines projected five-year accomplishments
- **Strategic Imperatives** - high-level priority approaches for achieving
- **Objectives** - describes specific outcomes for each strategic imperative
2020-2025 STRATEGIC PLAN

1. Improve the capacity of schools, families, and communities to help youth become healthy, successful adults.

2. Decrease prevalence of behaviors and experiences that contribute to HIV, STDs, and unintended pregnancy, including priority health issues (i.e., sexual risk behaviors, high-risk substance use, violence victimization, poor mental health, and suicidality).

3. Advance health equity through the reduction of disparities in behaviors and experiences that contribute to HIV, STDs, and unintended pregnancy.

4. Increase the implementation of strategies that promote protective factors* that contribute to healthy youth development.

*Protective factors are individual or environmental characteristics, conditions, or behaviors that reduce the effects of stressful life events.
DASH Strategic Framework
Visit the DASH Web site to review the plan

www.cdc.gov/healthyyouth