Integrating Nutrition Across the WSCC Framework

COMMUNITY

Nutrition Invironmen & Services

Health Services

Health Educatio

WG LEARNING AND IMP

TING POLICY, PROCESS, & PRACTICA

Community Involvemen

> Physical Environmen

Family Engagemen

> Employee Wellness

COMMUNITY

は 🐔 📇 🍟 🏱 統計 🔰 🚧 🎝 🌾

Schools should provide students and staff with access to healthy foods and beverages, consistent messages about nutrition, and opportunities to learn about and practice healthy eating. Here are some evidence-based strategies and promising practices for using the **Whole School**, **Whole Community**, **Whole Child (WSCC)** approach to promote nutrition education and healthy eating behaviors across the school setting.

Nutrition Environment	Allow students sufficient time to eat their meal.
and Services	Provide options for children with special dietary needs, per federal regulations.
Physical Education and Physical Activity	Ensure that students have access to free drinking water in the gym and other physical activity areas.
Health Education	 Include nutrition education as part of a comprehensive health education curricula. Ensure that health education curricula align with the <i>Dietary Guidelines for Americans 2015-2020</i> and address the healthy eating behavior outcomes in CDC's Health Education Curriculum Analysis Tool.
Community Involvement	 Set up joint-use agreements for shared spaces, such as community kitchens and school gardens. Link schools with out-of-school programs that promote healthy eating.
Family Engagement	Encourage schools to provide materials about school nutrition programs and nutrition education in languages that students and parents speak at home.
Employee Wellness	 Encourage school staff to model healthy eating behaviors. Ensure that school staff have access to healthy foods and beverages in faculty vending machines.
Physical Environment	 Give students access to safe drinking water across the school building or campus. Give students the opportunity to learn how to grow food—for example, by creating a school garden.
Social and Emotional Climate	 Ensure that food is never used as a reward or punishment. Make sure that students who receive free or reduced price meals are not identified.
Counseling, Psychological, and Social Services	 Train school staff to recognize signs of eating disorders and disordered eating. Ensure that school staff can confidentially refer students to appropriate staff members for follow-up and referral to primary care providers as needed.
Health Services	Manage the nutritional needs of students with chronic health conditions, such as food allergies or diabetes.
	Visit <u>www.cdc.gov/healthyschools/wscc/strategies.htm</u> for more information and additional examples on how to integrate nutrition strategies using the WSCC framework.



Centers for Disease Control and Prevention

National Center for Chronic Disease Prevention and Health Promotion Division of Population Health