# Tips for Promoting School Employee Wellness

## Does your school have an employee wellness program?

- YES? Get involved!
- NO? Access <u>Healthy School, Healthy Staff, Healthy Students: A Guide to Improving School</u> <u>Employee Wellness</u> for help starting one today!



### You can have an employee wellness program and follow <u>CDC Guidelines for Operating Schools During COVID-19</u>.

- Wellness is more important than ever during the COVID-19 pandemic. In a March 2020 survey,<sup>1</sup> teachers were asked to describe the emotions they felt most often each day. Anxiety was by far the most common.
- Physical activity can lower stress and anxiety.<sup>2</sup>
- School employees who model good physical and mental health behaviors help support students' health and academic success.
- Wellness activities can be simple and don't necessarily take a lot of time or resources.
- Wellness programs can be organized by administrators, school health teams, or even a single school staff member wanting to make a difference.

# Consider trying some of these employee wellness activities<sup>3</sup> to support physical and mental health, even in a virtual environment:

- Remind staff about employee assistance programs with access to resources, referrals, and counseling.
- Recognize staff contributions and achievements, and celebrate milestones with others.
- Hold exercise challenges (e.g., steps challenge, exercise minutes challenge).
- Find and share stress management and mental health resources and information.
- Build in physical activity breaks during the school day (can be done along with students).



# Other tips you can try!

- Have mindfulness meditation breaks for staff and students during the school day.
- Hold 5-minute mindfulness conference calls for staff.
- Provide or attend professional development on social-emotional skills, trauma-informed approaches (understanding the impact of trauma on the individual), and resilience.

*"I know that my students need breaks throughout the day to recharge their minds and bodies before they're ready to learn again. Teachers need brain breaks, too! Having a designated time during the work day to practice mindfulness exercises has made a world of difference in my stress level."* 

- K. Conway, Middle School Science Teacher



### **Additional Resources**

- <u>CDC Healthy Schools: School Employee Wellness</u>
- <u>CDC Healthy Schools Partner Toolkit</u>
- <u>CDC Workplace Health Promotion</u>
- <u>CDC Worksite Health ScoreCard</u>
- SHAPE America Virtual Resources for Health and PE

### References

- <sup>1</sup> CASEL CARES: Strategies for Being Your Best Possible 'SEL'f with Dr. Marc Brackett. <u>https://www.youtube.com/watch?v=8UE2mWPPj0k</u>
- <sup>2</sup> Sharma A, Madaan V, Petty FD. Exercise for mental health. Prim Care Companion J Clin Psychiatry. 2006;8(2):106. doi:10.4088/pcc.v08n0208a. <u>https://www.ncbi.nlm.nih.gov/pmc/articles/PMC1470658/</u>
- <sup>3</sup> Offerings from <u>Healthy School, Healthy Staff, Healthy Students: A Guide to Improving School Employee Wellness</u>



Centers for Disease Control and Prevention National Center for Chronic Disease Prevention and Health Promotion Division of Population Health