This diagram illustrates how to set up an outdoor area to slow the spread of COVID-19. In this example, students are shown as picking up their own meals from the cafeteria and taking them outside. Tables covered by umbrellas are spaced at least 6 feet apart. Benches are marked so that students sit at least 6 feet apart.

A. Mark one door to enter and one to exit.
B. Place a hand sanitizing station near each door.
C. Install physical barriers between school nutrition staff and students in the serving and payment lines.
D. Mark spots that are at least 6 feet apart for waiting in food service lines.
E. Mark one-way walking paths with tape on the floor.
F. Open doors and windows as much as you can to bring in fresh, outdoor air.
G. Arrange and mark benches so that students are at least 6 feet apart.
H. Physical barriers are optional, but should not be used as a substitute for maintaining physical distance.
I. Arrange and mark tables so that they are at least 6 feet apart.
J. Place masks in a designated spot (e.g., around wrist or on lap) while students are eating.
K. Place umbrellas or canopies over tables.
L. Place touch-free trash cans near the exit.
M. Designate a location for students to return reusable items (e.g., meal trays).
N. Post signs that promote everyday prevention measures.

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