### FETP Logic Model

**Inputs**
- Political support in the national health system
- Advisory committee
- Staff
- Applicants
- Certification process
- Career plan/track
- Logistics
- Financial resources
- International political support from TEPHINET, WHO, CDC, etc.
- Technical assistance

**Processes**
- **Student recruitment**
- **Field site support**
- **Curriculum**
  - *Competency-based training*
- **Coursework**
- **Fieldwork**
  - *Core learning activities*
  - *Training through service*
- **Student assessments**
- **Supervisor assessments**
- **Structured mentoring**
- **Monitoring and evaluation**

**Outputs**
- **Competent graduates**
- **Public health services**
  - *Emergency response: disease outbreaks and natural disasters*
  - *Surveillance: analysis, design, implementation, evaluation*
  - *Public health assessments*
  - *Interventions: planning, implementation, evaluation*
- **Recommendations for local/regional public health services, MOH, and other in-country agencies**
- **Communications**
  - *Epidemiology bulletin*
  - *National and international presentations*
  - *Publications*

**Outcomes**
- Increased number of field epidemiologists in the public health workforce
- Increased capacity for timely, effective public health event investigation and response
- More timely event detection and effective use of public health data through an improved disease surveillance system
- Increased use of evidence-based recommendations in public health decision-making and policies
- Improved epidemiology partnerships and networks

**Impact**
- Improve the public health of the people