FETP LOGIC MODEL

Inputs	***Processes***	***Outputs***	***Outcomes***	***Impact***
Political support in the national health system Advisory committee Staff Applicants Certification process Career plan/track Logistics Financial resources International political support from TEPHINET, WHO, CDC, etc. Technical assistance	Student recruitment Field site support Curriculum • *Competency-based training* Coursework Fieldwork • *Core learning activities* • *Training through service* Student assessments Supervisor assessments Structured mentoring Monitoring and evaluation	Competent graduates Public health services • *Emergency response: disease outbreaks and natural disasters* • *Surveillance: analysis, design, implementation, evaluation* • *Public health assessments* • *Interventions: planning, implementation, evaluation* Recommendations for local/regional public health services, MOH, and other in-country agencies Communications • *Epidemiology bulletin* • *National and international presentations* • *Publications*	Increased number of field epidemiologists in the public health workforce Increased capacity for timely, effective public health event investigation and response More timely event detection and effective use of public health data through an improved disease surveillance system Increased use of evidence-based recommendations in public health decision-making and policies Improved epidemiology partnerships and networks	Improve the public health of the people