Instructions

This document contains participant materials for the PreventT2 Curriculum. For instructor materials, please see the *Lifestyle Coach Training Guide*.

To quickly navigate to any specific module, simply choose the appropriate selection from the table of contents. On the cover sheet of each session, you'll find a "Home" button to quickly navigate back to the table of contents.

This entire document can be printed using the printer icon in your toolbar, or you can print any individual module by selecting the "Print Session" button at the beginning of each section.

Should you have any questions, please contact the National Diabetes Prevention Program Customer Service Center at NationalDPPAsk@cdc.gov or submit your question at [https://NationalDPPCSC.cdc.gov](https://NationalDPPCSC.cdc.gov).
Table of Contents

**Sessions**

*First 6 months of Program:*
- Introduction to the Program
- Get Active to Prevent T2
- Track Your Activity
- Eat Well to Prevent T2
- Track Your Food
- Get More Active
- Burn More Calories Than You Take In
- Shop and Cook to Prevent T2
- Manage Stress
- Find Time for Fitness
- Cope with Triggers
- Keep Your Heart Healthy
- Take Charge of Your Thoughts
- Get Support
- Eat Well Away From Home
- Stay Motivated to Prevent T2

*Last 6 months of Program:*
- When Weight Loss Stalls
- Take a Fitness Break
- Stay Active to Prevent T2
- Stay Active Away from Home
- More About T2
- More About Carbs
- Have Healthy Food You Enjoy
- Get Enough Sleep
- Get Back on Track
- Prevent T2—for Life!
Participant Guide

Introduction to the Program
Prediabetes

Prediabetes means that your blood sugar is higher than normal. But it’s not high enough for type 2 diabetes.

- More than 1 in 3 American adults has prediabetes.
- 9 out of 10 people with prediabetes don’t know they have it.

If you have prediabetes, you are more likely to get:

- Diabetes
- Heart disease
- Stroke

The good news is that losing weight and being active can cut your risk of type 2 diabetes in half.

Source: CDC
Prevent T2 Goals

Prevent T2 is a yearlong program. It’s designed for people with prediabetes. It’s also for people who are at high risk for type 2 diabetes and want to lower their risk.

By the end of the first six months, your goal is to:
► Lose at least 5 to 7 percent of your starting weight
► Get at least 150 minutes of physical activity each week

By the end of the second six months, your goal is to:
► Keep off the weight you’ve lost
► Keep working toward your goal weight, if you haven’t reached it
► Lose more weight if you wish
► Keep getting at least 150 minutes of activity each week

Losing weight can:
► Prevent or delay type 2 diabetes
► Ease sleep problems, arthritis, and depression
► Lower your blood pressure and cholesterol level
► Make you feel better about yourself

Getting more active can:
► Prevent or delay type 2 diabetes
► Give you more energy
► Help you sleep better
► Improve your memory, balance, and flexibility
► Lift your mood
► Lower your blood pressure and cholesterol
► Lower your risk of heart attack and stroke
► Lower your stress level
► Strengthen your muscles and bones
Type 2 Diabetes

When you eat, your body breaks down food into glucose, a type of sugar.

In people without type 2 diabetes, a hormone called insulin helps sugar leave the blood and enter the cells. This gives the cells energy.

In people with type 2 diabetes, the body doesn’t make or use insulin well. So sugar builds up in the blood instead of going into the cells. And the cells don’t get enough energy.

Type 2 diabetes can harm your:

- Heart and blood vessels, which can lead to heart attacks and strokes
- Nerves
- Kidneys, which can lead to kidney failure
- Eyes, which can lead to blindness
- Feet, which can lead to amputation
- Gums
- Skin

You are more likely to get type 2 diabetes if you:

- Are too heavy (overweight or obese)
- Spend a lot of time sitting or lying down
- Have a parent or sibling with type 2 diabetes
- Are African American, Hispanic, Native American, or Asian American
- Are 45 or older. This may be because people tend to be less active and gain weight as they age. But type 2 diabetes is also on the rise among young people.
- Had diabetes while you were pregnant (gestational diabetes)
Your Six-Month Goals

**Activity Goal**
In the next six months, I will get at least 150 minutes of activity each week at a moderate pace or more.

**Weight Goal**

<table>
<thead>
<tr>
<th>I weigh _____ pounds.</th>
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<tbody>
<tr>
<td><strong>In the next six months, I will:</strong></td>
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<tr>
<td>Lose at least _____ (5/6/7) percent of my body weight</td>
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<tr>
<td>Lose at least _____ pounds</td>
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<td>Reach _____ pounds</td>
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Weight Loss by the Numbers

One goal of this program is to lose at least 5 to 7 percent of your starting weight in the next six months. For instance, if you weighed 200 pounds, you would lose 10 to 14 pounds. The chart on the next two pages shows how many pounds you need to lose in order to reach your goal. To use it:

1. Place your finger at the top of the blue column that says “Wt.” This stands for your starting weight. Move your finger down until you find the number of pounds you weigh now.

2. Move your finger to the right. Stop when you reach the column that shows what percentage of your starting weight you want to lose (5%, 6%, or 7%).

3. Look at the number your finger is pointing to. That’s the number of pounds you need to lose in order to reach your goal.
## Weight Loss by the Numbers

| Wt | 5% | 6% | 7% | Wt | 5% | 6% | 7% | Wt | 5% | 6% | 7% | Wt | 5% | 6% | 7% |
|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|
| 130 | 7  | 8  | 9  | 166 | 8  | 10 | 12 | 202 | 10 | 12 | 14 | 238 | 12 | 14 | 17 |
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| 137 | 7  | 8  | 10 | 173 | 9  | 10 | 12 | 209 | 10 | 13 | 15 | 245 | 12 | 15 | 17 |
| 138 | 7  | 8  | 10 | 174 | 9  | 10 | 12 | 210 | 11 | 13 | 15 | 246 | 12 | 15 | 17 |
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| 140 | 7  | 8  | 10 | 176 | 9  | 11 | 12 | 212 | 11 | 13 | 15 | 248 | 12 | 15 | 17 |
| 141 | 7  | 8  | 10 | 177 | 9  | 11 | 12 | 213 | 11 | 13 | 15 | 249 | 12 | 15 | 17 |
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### Weight Loss by the Numbers

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<td>307</td>
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<td>379</td>
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<td>415</td>
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<td>308</td>
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<td>22</td>
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<td>17</td>
<td>21</td>
<td>24</td>
<td>381</td>
<td>19</td>
<td>23</td>
<td>27</td>
<td>417</td>
<td>21</td>
<td>25</td>
<td>29</td>
</tr>
</tbody>
</table>
Participant Guide

Get Active to Prevent T2
Session Focus

Getting active can help you prevent or delay type 2 diabetes.

This session we will talk about:

- Some benefits of getting active
- Some ways to get active

You will also make a new action plan!

Tips:

✓ Try to be a little more active this week.
✓ Try lots of different activities. You’re sure to find at least one that you enjoy.
Teo’s Story

Teo is at risk for type 2 diabetes. His doctor urges him to lose 20 pounds and work up to at least 150 minutes of activity each week.

Teo and his wife have five children. The kids all play sports, and he spends a lot of time driving them to events.

Teo also works full time. On weekends, he works a second, part-time job. When he has some free time, he likes to watch basketball on TV, but he rarely plays it. He spends a lot of time sitting.

Teo finds some ways to get active:

- He walks on the sidelines during his children’s sports events.
- He also walks with a friend during his lunch break each day.
- He plays basketball with his kids instead of watching it on TV.
- He takes the stairs instead of the elevator.

Teo gets more active over time. These days, he’s active for at least 150 minutes a week. His weight is going down. And his blood sugar is lower. He sleeps better than ever. Plus, he has more energy than he did before he got active.
Ways to Get Active

There are so many great ways to get active. You’re sure to find at least one that you enjoy. Here are just a few ideas.

1. After you read six pages of a book, get up and move a little.
2. Dance to your favorite music.
3. Pace the sidelines at your children’s or grandchildren’s sports events.
4. Play actively with your children or pets for 15 to 30 minutes a day.
5. Replace Sunday drives with Sunday walks.
6. Run or walk fast when you do errands.
7. Start a new active hobby, such as biking or hiking.
8. Take a walk after dinner with your family or by yourself.
9. Track your steps with a pedometer. Work up to 10,000 steps or more a day.
10. Walk around whenever you talk on the phone.
11. Walk briskly when you shop.
12. Walk up and down escalators instead of just riding them.
13. Walk your dog each day.
14. When you watch TV, stand up and move during the ads, or do chores.

How do you plan to get active?

_____________________________________________
   ____________________________________________
   ____________________________________________

Are You Ready to Get Active?

Check off any statement that is true for you. If you check off one or more items, make sure to see your healthcare provider BEFORE you get active.

☐ I am over 50, and I haven’t been active in a long time. I am planning to be very active.

☐ I am pregnant. My healthcare provider hasn’t given me the OK to get active.

☐ I get very out of breath when I am even slightly active.

☐ I have a health problem or other issue not listed here that might need attention if I get active.

☐ I have a heart problem. My healthcare provider wants to keep an eye on my activity.

☐ I have bone or joint problems that make it hard for me to do things like fast walking.

☐ I have chest pain that started within the last month.

☐ I tend to pass out or fall down when I get dizzy.

☐ During or right after a workout, I often have pain or pressure in my neck, left shoulder, or arm.

☐ My healthcare provider wants me to take medicine for high blood pressure or a heart problem.

Source: American Heart Association (http://www.heart.org/idc/groups/heart-public/@wcm/@mwa/documents/downloadable/ucm_432990.pdf)
Be Active, Be Safe

If you get hurt, you may need to take a break from being active. So follow these tips to work out safely.

1. Ask your healthcare provider if you are ready to be active. (See “Are You Ready to Get Active?” on page 5.)
2. Dress for the activity. Wear the right shoes and clothes. Use safety gear as needed.
3. Drink water before, during, and after your workout, even if you don’t feel thirsty.
4. Listen to your body. Slow down or stop if you feel very tired, sick, or faint, or your joints hurt.
5. Mix it up. Do a variety of activities. That way you won’t strain any one part of your body.
6. Start small. If you train too hard or too often, you may get hurt. Try to make slow, steady progress over time.
7. Warm up before you work out. Cool down after you work out. Take 5 to 10 minutes for each.
8. Watch out. Take care not to trip or bump into anything.
9. Work with the weather. Work out indoors if it’s too hot or too cold. If you get too hot, you may get a headache or a fast heartbeat. You may feel dizzy, sick to your stomach, or faint.
10. Use good form when strength training.

Harvard Health Publications (http://www.health.harvard.edu/healthbeat/10-tips-for-exercising-safely)
# How to Cope With Challenges

It can be challenging to get active. Here are some common challenges and ways to cope with them. Write your own ideas in the column that says “Other Ways to Cope.” Check off each idea you try.

<table>
<thead>
<tr>
<th>Challenge</th>
<th>Ways to Cope</th>
<th>Other Ways to Cope</th>
</tr>
</thead>
</table>
| It’s too hot, cold, or wet outside. | □ Work out indoors.  
□ Dress for the weather.  
□ Swim in hot weather. | □ ____________________  
□ ____________________  
□ ____________________ |
| I don’t have time.            | To fit fitness in anytime:  
□ Break your 150 minutes into smaller chunks.  
□ Park your car farther away from the place you want to go.  
□ Get off the bus or train one stop early. Walk the rest of the way.  
□ Take stairs instead of elevator.  
□ Use a fitness app. | □ ____________________  
□ ____________________  
□ ____________________  
□ ____________________  
□ ____________________  
□ ____________________ |
|                               | To fit in fitness at home:  
□ Walk your dog briskly.  
□ Sweep or mop your floor briskly.  
□ Wash your car briskly.  
□ Stretch, do sit-ups, or pedal a stationary bike while you watch TV.  
□ Mow your lawn with a push mower. Or rake leaves.  
□ Plant and care for a vegetable or flower garden. | □ ____________________  
□ ____________________  
□ ____________________  
□ ____________________  
□ ____________________  
□ ____________________ |
## How to Cope With Challenges

<table>
<thead>
<tr>
<th>Challenge</th>
<th>Ways to Cope</th>
<th>Other Ways to Cope</th>
</tr>
</thead>
<tbody>
<tr>
<td>I don’t have time.</td>
<td><strong>To fit in fitness at work:</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>☐ Take a brisk walk during your coffee or lunch break. Ask a friend to go with you.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>☐ Take part in an exercise program at work.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>☐ Join a nearby gym. Stop off before or after work, or during your lunch break.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>☐ Join the office softball team or walking group.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>☐ Use a copy machine on the other side of the building.</td>
<td></td>
</tr>
<tr>
<td>I don’t have child care.</td>
<td>☐ Be active with your kids.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>☐ Swap child care with a friend.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>☐ Ask friends or family to help out.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>☐ Use gym child care.</td>
<td></td>
</tr>
<tr>
<td>I don’t have a car.</td>
<td>☐ Work out in your own home or area.</td>
<td></td>
</tr>
<tr>
<td>I feel embarrassed.</td>
<td>☐ Work out in your own home.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>☐ Work out with a friend.</td>
<td></td>
</tr>
<tr>
<td>My area is not safe.</td>
<td>☐ Work out in your own home.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>☐ Work out at a gym or community center.</td>
<td></td>
</tr>
</tbody>
</table>
## How to Cope With Challenges

<table>
<thead>
<tr>
<th>Challenge</th>
<th>Ways to Cope</th>
<th>Other Ways to Cope</th>
</tr>
</thead>
<tbody>
<tr>
<td>It costs too much.</td>
<td>Do free activities like walking.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Buy workout clothes and equipment on sale.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Look for free fitness classes at your library or community center.</td>
<td></td>
</tr>
<tr>
<td>It’s boring.</td>
<td>Dance.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Play with your kids.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Work out with a friend.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Use a fitness app.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Listen to music, watch TV, or talk on the phone while you are active.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Keep trying new things until you find something you like.</td>
<td></td>
</tr>
<tr>
<td>It’s painful or tiring.</td>
<td>Ask your healthcare provider what ways to get active are right for you.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Work out safely (see next handout).</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Work out at the time of day when you have the most energy.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Walk slowly or swim.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Do yoga or Tai Chi.</td>
<td></td>
</tr>
<tr>
<td>It messes up my hair.</td>
<td>Work out in a cool place.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Try new hair products and styles.</td>
<td></td>
</tr>
</tbody>
</table>
Participant Guide

Track Your Activity
Session Focus

Tracking your minutes of activity each day can help you prevent or delay type 2 diabetes.

This session we will talk about:
- The purpose of tracking
- How to track your activity

You will also make a new action plan!

Tips:
- Use your Fitness Log to track your minutes of activity each day.
- Show it to me at the start of each session.
- Track activity of at least a moderate pace. That means you can talk through it, but you can’t sing through it.
- Include everyday activities, like sweeping the floor briskly and mowing the lawn.
How to Track Your Activity

Ways to time your activity:

- Watch
- Clock
- Timer
- Fitness tracker
- Smart phone apps
- Computer apps

Ways to record your minutes of activity:

- Spiral notebook
- Spreadsheet
- Fitness tracker
- Smart phone apps
- Computer apps
- Voice recording

Ultimately, you’ll want to record your minutes in your Fitness Log.
How to Cope With Challenges

It can be challenging to track your activity. Here are some common challenges and ways to cope with them. Write your own ideas in the column that says “Other Ways to Cope.” Check off each idea you try.

<table>
<thead>
<tr>
<th>Challenge</th>
<th>Ways to Cope</th>
<th>Other Ways to Cope</th>
</tr>
</thead>
<tbody>
<tr>
<td>I’m too busy.</td>
<td>□ Make time to track.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>□ Remember why you are tracking—to lower your risk of type 2 diabetes!</td>
<td></td>
</tr>
<tr>
<td>I have trouble reading and writing.</td>
<td>□ Record your voice with a smart phone or other device.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>□ Ask your coach, friends, or family members to write your minutes on your Fitness Log.</td>
<td></td>
</tr>
<tr>
<td>I keep forgetting.</td>
<td>□ Make tracking part of your daily routine.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>□ Put a reminder on your phone or computer.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>□ Set a timer.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>□ Leave yourself notes where you’ll see them.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>□ Ask friends and family to remind you.</td>
<td></td>
</tr>
<tr>
<td>I don’t like to track.</td>
<td>□ Post your results on the wall or online.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>□ Give yourself a small (nonfood) reward for meeting your activity goals.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>□ Compete with a friend. See who can do the most minutes of activity.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>□ Try smart phone and computer apps.</td>
<td></td>
</tr>
</tbody>
</table>
Participant Guide

Eat Well to Prevent T2
Session Focus

Eating well can help you prevent or delay type 2 diabetes.

This session we will talk about:

- How to eat well
- How to build a healthy meal
- The items in each food group

You will also make a new action plan!

Tips:

✓ Use herbs, spices, lemon juice, and low-fat dressing to make veggies taste better.
✓ Fill up on fiber and water.
✓ Shop, cook, and eat healthy with friends and family.

Key points to remember:

Choose items that are:

- Low in calories, fat, and sugar
- High in fiber and water
- High in vitamins, minerals, and protein

Limit items that are:

- High in calories, fat, and sugar
- Low in fiber and water
- Low in vitamins, minerals, and protein
A Healthy Meal

**You’ll want to make:**
- Half of your plate non-starchy veggies (such as broccoli, lettuce, peppers)
- A quarter of your plate grains and starchy foods (such as potatoes, oatmeal)
- Another quarter of your plate protein foods (such as chicken, lean meat, fish)

**You can also have:**
- A small amount of dairy (1 cup skim milk)
- A small amount of fruit (one apple, half a banana, ½ cup berries)
- A drink that has low or no calories (water, sparkling water, coffee without sugar)
Make Your Plate

Write the number of the correct food group on each line. Then create a healthy meal by listing items that you like. You can use “Foods to Choose” on pages 5-7 for ideas.

Food Groups
1. Non-starchy veggies
2. Grains and starchy foods
3. Protein foods
4. Dairy foods
5. Fruit
6. Drink
Foods to Choose

Non-starchy veggies:
- Asparagus
- Broccoli
- Cabbage
- Carrots
- Celery
- Cucumbers
- Leafy greens
- Mushrooms
- Onions
- Peppers
- Tomatoes
- Your favorites:

Grains and starchy foods:
- 100% corn tortillas
- 100% whole grain cereal
- 100% whole wheat bread
- Black beans
- Brown rice
- Corn
- Green peas
- Lentils
- Oatmeal
- Popcorn
- Potatoes
- Pumpkin
- Yams
- Your favorites:

Sources: CDC, ADA
Foods to Choose

Protein foods:
- Eggs (but limit yolks)
- Fish and seafood (catfish, cod, shrimp)
- Lean meat (lean ground beef, chicken and turkey without skin, pork loin)
- Nuts (limit because high in fat)
- Your favorites:
  ____________________________________________
  ____________________________________________
  ____________________________________________

Dairy foods:
- Low-fat cheese
- Plain low-fat soy or almond milk
- Plain nonfat or low-fat yogurt
- Skim or low-fat milk
- Your favorites:
  ____________________________________________
  ____________________________________________
  ____________________________________________

Sources: CDC, ADA
Foods to Choose

Fruit:
- Apples
- Apricots
- Blueberries
- Dates
- Grapefruit
- Grapes
- Oranges
- Strawberries
- Your favorites:
  _________________________
  _________________________
  _________________________

Drinks:
- Coffee without sugar
- Sparkling water
- Tea without sugar
- Water
- Your favorites:
  _________________________
  _________________________

Sources: CDC, ADA
Foods to Limit

Sweet foods:
- Candy
- Cookies
- Corn syrup
- Honey
- Ice cream
- Molasses
- Processed snack foods
- Sugar
- Other examples:

Fatty foods:
- Butter
- Creamy salad dressing
- Deep fried foods (French fries)
- Fatty meat (bacon, bologna, regular ground beef)
- Full-fat cheese
- Lard
- Shortening
- Whole milk
- Other examples:

Sources: CDC, ADA
How to Cope with Challenges

It can be challenging to shop, cook, and eat well. Here are some common challenges and ways to cope with them. Write your own ideas in the column that says “Other Ways to Cope.” Check off each idea you try.

<table>
<thead>
<tr>
<th>Challenge</th>
<th>Ways to Cope</th>
<th>Other Ways to Cope</th>
</tr>
</thead>
<tbody>
<tr>
<td>Shopping this way costs too much.</td>
<td>□ Use coupons.</td>
<td>□ __________________</td>
</tr>
<tr>
<td></td>
<td>□ Buy in bulk.</td>
<td>□ __________________</td>
</tr>
<tr>
<td></td>
<td>□ Buy things on sale.</td>
<td>□ __________________</td>
</tr>
<tr>
<td></td>
<td>□ Grow your own veggies and fruit.</td>
<td>□ __________________</td>
</tr>
<tr>
<td></td>
<td>□ Buy frozen veggies and fruit.</td>
<td>□ __________________</td>
</tr>
<tr>
<td></td>
<td>□ Buy veggies and fruit in season.</td>
<td>□ __________________</td>
</tr>
<tr>
<td>Shopping and cooking this way takes up too much time.</td>
<td><strong>To free up time in general:</strong></td>
<td>□ __________________</td>
</tr>
<tr>
<td></td>
<td>□ Be more organized.</td>
<td>□ __________________</td>
</tr>
<tr>
<td></td>
<td>□ Ask friends or family to help you get things done.</td>
<td>□ __________________</td>
</tr>
<tr>
<td></td>
<td>□ Take your kids with you to the grocery store and turn it into a fun field trip.</td>
<td>□ __________________</td>
</tr>
<tr>
<td></td>
<td><strong>To find time to shop for healthy food:</strong></td>
<td>□ __________________</td>
</tr>
<tr>
<td></td>
<td>□ Shop on the weekend.</td>
<td>□ __________________</td>
</tr>
<tr>
<td></td>
<td>□ Shop in bulk.</td>
<td>□ __________________</td>
</tr>
<tr>
<td></td>
<td>□ Use a list to make sure you get everything you need.</td>
<td>□ __________________</td>
</tr>
<tr>
<td></td>
<td>□ Buy healthy convenience items, like prewashed salad.</td>
<td>□ __________________</td>
</tr>
<tr>
<td></td>
<td><strong>To find time to cook healthy food:</strong></td>
<td>□ __________________</td>
</tr>
<tr>
<td></td>
<td>□ Look for recipes for fast, healthy meals.</td>
<td>□ __________________</td>
</tr>
<tr>
<td></td>
<td>□ Do some prep work before work in the morning.</td>
<td>□ __________________</td>
</tr>
</tbody>
</table>
## How to Cope with Challenges

<table>
<thead>
<tr>
<th>Challenge</th>
<th>Ways to Cope</th>
<th>Other Ways to Cope</th>
</tr>
</thead>
<tbody>
<tr>
<td>I don’t like the way this food tastes.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>□ Change your favorite dishes to make them healthier.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>□ Choose cheeses that are strong-tasting and fairly low in fat, such as Parmesan and feta.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>□ Choose good quality items.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>□ Choose items with a variety of flavors, textures, scents, and colors.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>□ Cook veggies like green beans and broccoli lightly, so they stay crisp and colorful.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>□ Dress up food with herbs, spices, low-fat salad dressing, lemon juice, vinegar, hot sauce, plain nonfat yogurt, and salsa.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>□ Grill or roast veggies and meat to bring out the flavor.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>It’s unpleasant/boring/hard to shop, cook, and eat this way.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>□ Shop, cook, and eat healthy with friends and family.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>□ Learn new cooking methods and recipes from books, articles, and videos. Or take a healthy cooking class.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>□ Try new ingredients.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Participant Guide

Track Your Food
Session Focus

Tracking your food each day can help you prevent or delay type 2 diabetes.

This session we will talk about:

- The purpose of tracking
- How to track your food
- How to make sense of food labels

You will also make a new action plan!

Tips:

- Try to track your food each day.
- Track more over time. Start by tracking what and when you eat. When you get comfortable with this, you can start tracking how much you eat, and then calories.
Sally’s Story

Sally is at risk for type 2 diabetes. She wants to lose 15 pounds. She has been trying to eat better each week. After a month, Sally tells her friend Tina that she is frustrated. She still hasn’t lost any weight. Surprised by this, Tina asks her to describe what she ate the day before. Sally tells Tina what she thinks she had.

The table below shows what Sally thinks she had at each meal. It shows what Sally really had at each meal. It also shows the extra calories she took in.

<table>
<thead>
<tr>
<th>BREAKFAST</th>
<th>What Sally Thinks She Had</th>
<th>Calories</th>
<th>What Sally Really Had</th>
<th>Calories</th>
<th>Extra Calories</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>A bowl of cereal with milk</td>
<td>100 (cereal) 100 (milk)</td>
<td>1½ cups cereal with 8 ounces whole milk</td>
<td>150 (cereal) 150 (milk)</td>
<td>150</td>
</tr>
<tr>
<td>Breakfast Total</td>
<td>200</td>
<td>Breakfast Total</td>
<td>350</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>LUNCH</th>
<th>What Sally Thinks She Had</th>
<th>Calories</th>
<th>What Sally Really Had</th>
<th>Calories</th>
<th>Extra Calories</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ham sandwich</td>
<td>150 (bread) 200 (ham) 150 (mayo)</td>
<td>150 (bread) 200 (ham) 150 (mayo)</td>
<td>Sandwich made with 2 slices bread, 6 ounces ham, and 1½ Tbsp mayo</td>
<td>150 (bread) 200 (ham) 150 (mayo)</td>
<td>150</td>
</tr>
<tr>
<td>Apple</td>
<td>50</td>
<td>Medium apple</td>
<td>50</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Iced tea with sugar</td>
<td>150 (sugar)</td>
<td>Lunch Total</td>
<td>700</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
# Sally’s Story

## Snack

<table>
<thead>
<tr>
<th>What Sally Thinks She Had</th>
<th>Calories</th>
<th>What Sally Really Had</th>
<th>Calories</th>
<th>Extra Calories</th>
</tr>
</thead>
<tbody>
<tr>
<td>Granola bar</td>
<td></td>
<td></td>
<td>200</td>
<td></td>
</tr>
<tr>
<td>Coffee with 1 Tbsp whole milk and 2 tsp sugar</td>
<td></td>
<td></td>
<td>50 (milk and sugar)</td>
<td>250</td>
</tr>
<tr>
<td>Snack Total</td>
<td>0</td>
<td>Snack Total</td>
<td>250</td>
<td></td>
</tr>
</tbody>
</table>

## Dinner

<table>
<thead>
<tr>
<th>What Sally Thinks She Had</th>
<th>Calories</th>
<th>What Sally Really Had</th>
<th>Calories</th>
<th>Extra Calories</th>
</tr>
</thead>
<tbody>
<tr>
<td>Salad</td>
<td>100</td>
<td>Salad with 2 Tbsp blue cheese dressing</td>
<td>50 (salad) 150 (dressing)</td>
<td>275</td>
</tr>
<tr>
<td>Mashed potatoes</td>
<td>100</td>
<td>1 cup mashed potatoes made with whole milk and 3 Tbsp butter</td>
<td>100 (potatoes) 100 (butter)</td>
<td></td>
</tr>
<tr>
<td>Piece of fish</td>
<td>200</td>
<td>3 ounces fish</td>
<td>200</td>
<td></td>
</tr>
<tr>
<td>8 ounces iced tea with sugar</td>
<td></td>
<td></td>
<td>75 (sugar)</td>
<td></td>
</tr>
<tr>
<td>Dinner Total</td>
<td>400</td>
<td>Dinner Total</td>
<td>675</td>
<td></td>
</tr>
</tbody>
</table>

## Dessert

<table>
<thead>
<tr>
<th>What Sally Thinks She Had</th>
<th>Calories</th>
<th>What Sally Really Had</th>
<th>Calories</th>
<th>Extra Calories</th>
</tr>
</thead>
<tbody>
<tr>
<td>Small bowl of ice cream</td>
<td>175</td>
<td>1 cup ice cream</td>
<td>320</td>
<td>145</td>
</tr>
<tr>
<td>Dessert Total</td>
<td>175</td>
<td>Dessert Total</td>
<td>320</td>
<td></td>
</tr>
</tbody>
</table>

Daily Total: 1,325 Extra Calories: 970
How to Track Your Food

Ways to find out how much you eat:

- Measuring cups and spoons
- Kitchen scale
- Food labels
- Calculator

Ways to record what, when, and how much you eat:

- Spiral notebook
- Spreadsheet
- Smart phone apps
- Computer apps
- Voice recording
- Photo of your food

Ultimately, you’ll want to write these details in your Food Log.
Everyday Objects and Serving Size

You can use everyday objects to eyeball serving size. Here are some examples:

<table>
<thead>
<tr>
<th>Serving Size</th>
<th>Object</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 tablespoons</td>
<td>Ping-pong ball</td>
</tr>
<tr>
<td>1 ounce of cheese</td>
<td>4 dice</td>
</tr>
<tr>
<td>3 ounces of meat or poultry</td>
<td>Palm of your hand, or a deck of cards</td>
</tr>
<tr>
<td>( \frac{1}{4} ) cup</td>
<td>Golf ball</td>
</tr>
<tr>
<td>( \frac{1}{2} ) cup</td>
<td>Tennis ball</td>
</tr>
<tr>
<td>1 cup</td>
<td>Baseball</td>
</tr>
<tr>
<td>1 medium baked potato</td>
<td>Computer mouse</td>
</tr>
<tr>
<td>1 medium apple</td>
<td>Tennis ball</td>
</tr>
<tr>
<td>1 medium waffle</td>
<td>CD</td>
</tr>
</tbody>
</table>
Hands and Serving Size

You can use your hands to eyeball serving size.

About 3 ounces

About 1 tablespoon

About 1 teaspoon

About 1 cup

1 serving of fruit

About ¼ cup
Make Sense of Food Labels

Sample Label for Macaroni and Cheese

1. **Serving Size**

2. **Calories**
   - Amount Per Serving:
     - Calories: 250
     - Calories from Fat: 110

3. **Limit These Nutrients (yellow items)**
   - % Daily Value:
     - Total Fat: 12g (18%)
     - Saturated Fat: 3g (15%)
     - Trans Fat: 3g
     - Cholesterol: 30mg (10%)
     - Sodium: 470mg (20%)
     - Total Carbohydrate: 31g (10%)
     - Dietary Fiber: 0g (0%)
     - Sugars: 5g
     - Protein: 5g

4. **Get Enough of These Nutrients (blue items)**
   - Vitamin A: 4%
   - Vitamin C: 2%
   - Calcium: 20%
   - Iron: 4%

Source: FDA (http://www.fda.gov/Food/IngredientsPackagingLabeling/LabelingNutrition/ucm274593.htm#see3)
Make Sense of Food Labels

These numbers refer to the sample label for macaroni and cheese on the first page of this handout.

1. Serving Size

Start by looking at the serving size. That’s the size of one serving. All the other facts on the label are based on this amount.

Also look at the number of servings in the package. This package contains two servings. So if you eat the whole package, you’ll need to multiply all the other facts on the label by two. Use a calculator, if you’d like.

2. Calories

Knowing the calories can help you reach or stay at a healthy weight. The calories are the amount of energy you get from a serving of this food. Many Americans get more calories than they need. Try to get less than 30 percent of your calories from fat.

3. Limit These Nutrients

Most Americans get enough, or even too much, of these nutrients. Eating too much fat, saturated fat, trans fat, cholesterol, or sodium can raise your risk of certain health problems. These include heart disease, some cancers, and high blood pressure.
Make Sense of Food Labels

4. Get Enough of These Nutrients

Most Americans don’t eat enough fiber, vitamin A, vitamin C, calcium, and iron. Eating enough of these nutrients can improve your health and lower your risk of certain health problems.

For instance, getting enough calcium can help strengthen your bones and teeth. Eating plenty of fiber can help you lose weight and lower your cholesterol.

Other ways to find out nutrition facts:

- Computer apps
- Smart phone apps
- Websites

<table>
<thead>
<tr>
<th>Nutrient</th>
<th>Amount</th>
<th>% RDI</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dietary Fiber</td>
<td>0g</td>
<td>0%</td>
</tr>
<tr>
<td>Vitamin A</td>
<td>4%</td>
<td></td>
</tr>
<tr>
<td>Vitamin C</td>
<td>2%</td>
<td></td>
</tr>
<tr>
<td>Calcium</td>
<td>20%</td>
<td></td>
</tr>
<tr>
<td>Iron</td>
<td>4%</td>
<td></td>
</tr>
</tbody>
</table>
## How to Cope With Challenges

It can be challenging to track your food. Here are some common challenges and ways to cope with them. Write your own ideas in the column that says “Other Ways to Cope.” Check off each idea you try.

<table>
<thead>
<tr>
<th>Challenge</th>
<th>Ways to Cope</th>
<th>Other Ways to Cope</th>
</tr>
</thead>
<tbody>
<tr>
<td>I’m too busy.</td>
<td>☐ Make time to track. It takes just a couple minutes after each meal.</td>
<td>☐ ________________</td>
</tr>
<tr>
<td></td>
<td>☐ Remember why you are tracking—to lower your risk of type 2 diabetes!</td>
<td>☐ ________________</td>
</tr>
<tr>
<td></td>
<td></td>
<td>☐ ________________</td>
</tr>
<tr>
<td>I have trouble reading and writing.</td>
<td>☐ Record your voice with a smart phone or other device.</td>
<td>☐ ________________</td>
</tr>
<tr>
<td></td>
<td>☐ Take a photo of your food.</td>
<td>☐ ________________</td>
</tr>
<tr>
<td></td>
<td>☐ Ask your coach, friends, or family members to help write your food on your Food Log.</td>
<td>☐ ________________</td>
</tr>
<tr>
<td>I keep forgetting.</td>
<td>☐ Make tracking part of your daily routine.</td>
<td>☐ ________________</td>
</tr>
<tr>
<td></td>
<td>☐ Put a reminder on your phone or computer.</td>
<td>☐ ________________</td>
</tr>
<tr>
<td></td>
<td>☐ Set a timer.</td>
<td>☐ ________________</td>
</tr>
<tr>
<td></td>
<td>☐ Leave yourself notes where you’ll see them.</td>
<td>☐ ________________</td>
</tr>
<tr>
<td></td>
<td>☐ Ask friends and family to remind you.</td>
<td>☐ ________________</td>
</tr>
<tr>
<td>I don’t like to track.</td>
<td>☐ Share your results with others.</td>
<td>☐ ________________</td>
</tr>
<tr>
<td></td>
<td>☐ Give yourself a small (nonfood) reward for meeting your food goals.</td>
<td>☐ ________________</td>
</tr>
<tr>
<td></td>
<td>☐ Ask a friend or family member to track their food too.</td>
<td>☐ ________________</td>
</tr>
<tr>
<td></td>
<td>☐ Try smart phone and computer apps.</td>
<td>☐ ________________</td>
</tr>
</tbody>
</table>
Session Focus

Getting more active can help you prevent or delay type 2 diabetes.

This session we will talk about:

- The purpose of getting more active
- Some ways to get more active
- How to track more details about your fitness

You will also make a new action plan!

Tips:

- ✓ To make sure you’re working out at a moderate pace, use the Talk Test. That means you can talk, but not sing, through your activity.
- ✓ Try to get a little more active each week.
Olga’s Story

Olga is at risk for type 2 diabetes. So she’s trying to get a little more active each week. Her goal is to be active for at least 150 minutes per week, at a moderate pace.

**Week 1.** Olga takes a gentle stroll around the block. It takes her about 10 minutes. She does this for 3 days that week.

**Week 2.** Olga walks around the block 2 times. It takes her 17 minutes. She does this for 5 days that week.

**Week 3.** Olga walks around the block 3 times. It takes her 21 minutes. She does this for 7 days that week.

**Week 4.** Olga follows the same walking schedule as she did in Week 3. Plus, she adds some hills to her route. One day, she also does 2 sets of 3 reps with a resistance band.

**Week 5.** Olga follows the same walking schedule as she did in Week 3. For 2 days that week, she also does 3 sets of 5 reps with a resistance band.

These days, Olga is meeting her fitness goal. She’s lost weight. And her blood sugar is lower than it was before she started getting more active.
Ways to Get More Active

1. Do bicep curls with a can of food while you march in place.
2. Do more reps or sets.
3. Lift heavier weights.
4. Push a stroller while you walk.
5. Take more steps per day or per week.
6. Use one-pound hand or ankle weights while you walk.
7. Walk farther.
8. Walk faster.
10. Walk up steeper hills.

How will you get more active over the next few weeks?

Week 1: _______________________________________
Week 2: _______________________________________
Week 3: _______________________________________
Build Your Muscles

Wall Push-Ups

1. Face a wall. Stand a little more than arm’s length away. Keep your feet flat on the floor, shoulder-width apart.

2. Lean forward. Put your palms flat against the wall at shoulder height and shoulder-width apart.

3. Slowly breathe in as you bend your elbows and lower your upper body toward the wall. Use a slow, controlled motion.

4. Hold the pose for 1 second.

5. Breathe out. Slowly push yourself back until your arms are straight.

6. Repeat 10 to 15 times.

7. Rest. Then repeat 10 to 15 more times.

Arm Raises with Weights

1. Stand or sit in a sturdy, armless chair. Keep your feet flat on the floor, shoulder-width apart.


3. Slowly breathe out as you raise both arms over your head. Keep your elbows slightly bent. Keep your palms facing forward.

4. Hold the pose for 1 second.

5. Breathe in as you slowly lower your arms.

6. Repeat 10 to 15 times.

7. Rest. Then repeat 10 to 15 more times.

Start with light weights. Work your way up to heavier weights. You can do one arm at a time. If you prefer, you can use soup cans or other objects.
Build Your Muscles

Arm Curls with Resistance Bands

1. Sit in a sturdy, armless chair. Keep your feet flat on the floor, shoulder-width apart.

2. Place the center of the resistance band under both feet. Hold each end of the band with palms facing inward. Keep elbows at your sides. Breathe in slowly.

3. Keep wrists straight. Slowly breathe out as you bend your elbows and bring your hands toward your shoulders.

4. Hold the pose for 1 second.

5. Breathe in as you slowly lower your arms.

6. Repeat 10 to 15 times.

7. Rest. Then repeat 10 to 15 more times.

Start with a stretchy band. Work your way up to a stronger band.

If your resistance band has a handle, hold on tightly. If the band has no handle, wrap it around your hand to keep it from slipping.

Participant Guide

Burn More Calories Than You Take In
Session Focus

Losing weight can help you prevent or delay type 2 diabetes.

This session we will talk about:

- The link between calories and weight
- How to track the calories you take in
- How to track the calories you burn
- How to burn more calories than you take in

You will also make a new action plan!

Tips:

To find out how many calories you burn, you need to know:

✓ How much you weigh
✓ Your activity
✓ How long you do it
✓ Your pace
Paul’s Story

Paul is 47 years old and weighs 240 pounds. He’s at risk for type 2 diabetes. His doctor urges him to lose 40 pounds at a rate of 1 pound a week.

Losing 1 to 2 pounds a week is a healthy goal for most adults, experts say. This gradual weight loss is the way to make lasting changes.

To lose 1 pound a week, Paul needs to burn 3,500 more calories than he takes in each week. That’s 500 calories per day.

What are some ways that Paul could burn 500 more calories than he takes in each day?

1. He could **take in** 500 fewer calories per day by **changing** his eating habits.
2. He could **burn** 500 **more** calories per day by being **more active**.
3. Or he could **cut** 500 calories per day through a **mixture** of eating and activity.

Paul needs about 2,200 calories a day just to stay at the same weight. If he cuts 500 calories per day, that leaves him with 1,700 calories.

That may not sound like a lot of calories to work with. But keep in mind: Paul can reach that goal through a mixture of eating and activity.

<table>
<thead>
<tr>
<th>What are daily calorie needs?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Your daily calorie needs are the calories you need to maintain your weight. This number is based on your age, sex, height, build, and weight. It doesn’t take your activity level into account.</td>
</tr>
</tbody>
</table>

Paul’s Story

Let’s see how Paul does on Sunday.

- First, he eats a 400-calorie breakfast.
- Then, he takes a brisk walk and burns 90 calories.
- Later, he has a 200-calorie mid-morning snack.
- He has a 500-calorie lunch.
- Later, he has a 100-calorie afternoon snack.
- Then, he mows the lawn and burns 100 calories.
- He has a 600-calorie dinner.
- Then, he takes a longer brisk walk and burns 120 calories.
- Later, he has a 200-calorie bedtime snack.

Paul’s needs:
2,200 calories/day

Paul’s goal:
1,700 calories/day

<table>
<thead>
<tr>
<th>Calories in</th>
<th>Calories out</th>
</tr>
</thead>
<tbody>
<tr>
<td>400</td>
<td>90</td>
</tr>
<tr>
<td>200</td>
<td>100</td>
</tr>
<tr>
<td>500</td>
<td>120</td>
</tr>
<tr>
<td>100</td>
<td></td>
</tr>
<tr>
<td>600</td>
<td></td>
</tr>
<tr>
<td>200</td>
<td></td>
</tr>
<tr>
<td><strong>2,000</strong></td>
<td><strong>310</strong></td>
</tr>
</tbody>
</table>

To figure out Paul’s actual calories, we’ll start with the calories he takes in. Then we’ll subtract the calories he burns:

\[ 2,000 - 310 = 1,690 \]

Paul beats his goal by 10 calories!

These days, Paul is losing about 1 pound each week through a mixture of eating and activity. And he’s halfway to his goal weight.
Ways to Eat Fewer Calories

Here are some ways to cut calories at each meal. Try these healthy swaps.

<table>
<thead>
<tr>
<th>Ideas for every meal!</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Breakfast</strong></td>
</tr>
<tr>
<td>Top your cereal with low fat or fat-free milk instead of 2% or whole milk.</td>
</tr>
<tr>
<td>Use a non-stick pan and cooking spray (rather than butter) to scramble or fry eggs.</td>
</tr>
<tr>
<td>Choose reduced-calorie margarine spread for toast rather than butter or stick margarine.</td>
</tr>
<tr>
<td><strong>Lunch</strong></td>
</tr>
<tr>
<td>Add more vegetables such as cucumbers, lettuce, tomato, and onions to a sandwich instead of extra meat or cheese.</td>
</tr>
<tr>
<td>Pair a sandwich with fruit instead of chips or French fries.</td>
</tr>
<tr>
<td>Choose vegetable-based broth soups rather than cream or meat-based soups.</td>
</tr>
<tr>
<td>When eating a salad, dip your fork into dressing instead of pouring lots of dressing on the salad.</td>
</tr>
<tr>
<td>When eating out, swap a salad for French fries or chips as a side dish.</td>
</tr>
</tbody>
</table>
Ways to Eat Fewer Calories

<table>
<thead>
<tr>
<th>Ideas for every meal!</th>
<th>Dinner</th>
<th>Healthy swap</th>
<th>Calories saved</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Have vegetables steamed or grilled instead of fried in butter or oil. Try lemon juice and herbs to flavor the vegetables. You can also use nonstick pans.</td>
<td>½ cup steamed broccoli instead of ½ cup broccoli fried in ½ Tbsp. vegetable oil</td>
<td>62</td>
</tr>
<tr>
<td></td>
<td>Change recipes to reduce the amount of fat and calories. For example, when making lasagna, use part-skim ricotta cheese instead of whole milk ricotta cheese. Substitute shredded vegetables, such as carrots, zucchini, and spinach, for some of the ground meat in lasagna.</td>
<td>1 cup part-skim ricotta cheese instead of 1 cup whole milk ricotta cheese</td>
<td>89</td>
</tr>
<tr>
<td></td>
<td>When you eat out, get a side dish instead of a main course.</td>
<td>¼ cup pasta with tomato sauce instead of 1 cup pasta with tomato sauce</td>
<td>138</td>
</tr>
<tr>
<td></td>
<td>Top pizza with veggies and just a light sprinkling of cheese instead of fatty meats.</td>
<td>One slice of a cheese pizza instead of one slice of a meat and cheese pizza</td>
<td>60</td>
</tr>
</tbody>
</table>
# Ways to Eat Fewer Calories

<table>
<thead>
<tr>
<th>Snack</th>
<th>Healthy swap</th>
<th>Calories saved</th>
</tr>
</thead>
<tbody>
<tr>
<td>Choose air-popped popcorn instead of oil-popped popcorn and dry-roasted instead of oil-roasted nuts.</td>
<td>3 cups air-popped popcorn instead of 3 cups oil-popped popcorn</td>
<td>73</td>
</tr>
<tr>
<td>Avoid the vending machine. Pack your own healthy snacks to bring to work. Options include veggie sticks, fresh fruit, low-fat or nonfat yogurt without added sugar, or a small handful of dry-roasted nuts.</td>
<td>8 ounces of sugar-free nonfat yogurt instead of a package of 6 peanut butter crackers</td>
<td>82</td>
</tr>
<tr>
<td>Choose sparkling water instead of sweetened or alcoholic drinks.</td>
<td>A bottle of sparkling water instead of a 12-ounce can of regular soda</td>
<td>136</td>
</tr>
<tr>
<td>Instead of cookies or other sweet snacks, have some fruit for a snack.</td>
<td>One large orange instead of 3 chocolate sandwich cookies</td>
<td>54</td>
</tr>
</tbody>
</table>

Rethink Your Drink

One way to cut calories is to think about what you drink. Drinks don’t fill you up the way food does. And, as you can see below, calories from drinks can really add up!

But here’s the good news: If you replace drinks that are high in calories with drinks that have low or no calories, you can save 641 calories a day!

<table>
<thead>
<tr>
<th>Instead of…</th>
<th>Calories</th>
<th>Try…</th>
<th>Calories</th>
<th>Calories saved</th>
</tr>
</thead>
<tbody>
<tr>
<td>Medium caffè latte (16 ounces) made with whole milk</td>
<td>265</td>
<td>Small caffè latte (12 ounces) made with fat-free milk</td>
<td>125</td>
<td>140</td>
</tr>
<tr>
<td>20-ounce bottle of regular cola</td>
<td>227</td>
<td>Bottle of water or sparkling water</td>
<td>0</td>
<td>227</td>
</tr>
<tr>
<td>Sweetened iced tea from the vending machine (16 ounces)</td>
<td>180</td>
<td>Water with a slice of lemon or lime</td>
<td>0</td>
<td>180</td>
</tr>
<tr>
<td>A glass of regular ginger ale (12 ounces)</td>
<td>124</td>
<td>Sparkling water with a splash of 100% fruit juice</td>
<td>30</td>
<td>94</td>
</tr>
<tr>
<td><strong>Total calories:</strong></td>
<td><strong>796</strong></td>
<td></td>
<td><strong>155</strong></td>
<td><strong>641</strong></td>
</tr>
</tbody>
</table>

Rethink Your Drink

Another way to cut calories is to think about how much you drink. This chart shows the calories in a variety of drinks, from highest to lowest. For high-calorie drinks, size really matters!

<table>
<thead>
<tr>
<th>Type of drink</th>
<th>Calories in 20 oz.</th>
<th>Calories in 12 oz.</th>
<th>Calories saved</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fruit punch</td>
<td>320</td>
<td>192</td>
<td>128</td>
</tr>
<tr>
<td>100% apple juice</td>
<td>300</td>
<td>180</td>
<td>120</td>
</tr>
<tr>
<td>100% orange juice</td>
<td>280</td>
<td>168</td>
<td>112</td>
</tr>
<tr>
<td>Lemonade</td>
<td>280</td>
<td>168</td>
<td>112</td>
</tr>
<tr>
<td>Regular lemon/lime soda</td>
<td>247</td>
<td>148</td>
<td>99</td>
</tr>
<tr>
<td>Regular cola</td>
<td>227</td>
<td>136</td>
<td>91</td>
</tr>
<tr>
<td>Sweetened lemon iced tea (bottled, not homemade)</td>
<td>225</td>
<td>135</td>
<td>90</td>
</tr>
<tr>
<td>Tonic water</td>
<td>207</td>
<td>124</td>
<td>83</td>
</tr>
<tr>
<td>Regular ginger ale</td>
<td>207</td>
<td>124</td>
<td>83</td>
</tr>
<tr>
<td>Sports drink</td>
<td>165</td>
<td>99</td>
<td>66</td>
</tr>
<tr>
<td>Fitness water</td>
<td>36</td>
<td>18</td>
<td>18</td>
</tr>
<tr>
<td>Unsweetened iced tea</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Sparkling water (unsweetened)</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Water</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>
Rethink Your Drink

Milk contains vitamins, minerals, and protein. But it also contains calories. Choosing low-fat or fat-free milk is a good way to cut calories and still get the things your body needs.

<table>
<thead>
<tr>
<th>Type of milk</th>
<th>Calories in 8 ounces</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chocolate milk (whole)</td>
<td>208</td>
</tr>
<tr>
<td>Chocolate milk (2%)</td>
<td>190</td>
</tr>
<tr>
<td>Chocolate milk (1%)</td>
<td>158</td>
</tr>
<tr>
<td>Plain milk (whole)</td>
<td>150</td>
</tr>
<tr>
<td>Plain milk (2%)</td>
<td>120</td>
</tr>
<tr>
<td>Plain milk (1%)</td>
<td>105</td>
</tr>
<tr>
<td>Plain milk (fat free)</td>
<td>90</td>
</tr>
</tbody>
</table>

Source: USDA National Nutrient Database for Standard Reference

Drinks and Weight Loss

Experts say it’s healthy to lose 1 to 2 pounds per week. Most people need to cut roughly 500 calories a day to lose 1 pound per week. Cutting the calories in your drinks can help you reach this goal.
Better Drink Choices Made Easy

Use Nutrition Facts Wisely

Here is the Nutrition Facts label on a 20-ounce bottle of soda. It says that one serving is 8 ounces. It tells you that there are 2½ servings in the bottle. And it lists the calories in one serving (100).

To figure out the calories in the whole bottle, multiply the calories in one serving by the number of servings in the bottle (100 x 2½). If you were to drink the whole bottle, you would take in 250 calories.

<table>
<thead>
<tr>
<th>NUTRITION FACTS LABEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Serving Size</td>
</tr>
<tr>
<td>Servings Per Container</td>
</tr>
<tr>
<td>Amount per serving</td>
</tr>
</tbody>
</table>

Calories on the Go

Coffee drinks and smoothies may sound healthy. But the calories in some of your favorite items may surprise you. Check the website, or ask to see the Nutrition Facts. And when a coffee or smoothie craving kicks in, try these tips.

At the coffee shop:

- Ask for your drink to be made with skim milk instead of whole milk.
- Order the smallest size you can get.
- Hold the flavors. The flavor syrups contain sugar and add calories.
- Skip the whip. The whipped cream on top of coffee drinks adds calories and fat.
- Order a plain cup of coffee with skim milk. Or drink it black.
Better Drink Choices Made Easy

At the smoothie stand:

☐ Order a child’s size, if you can get it.

☐ Pick the smoothie with the least calories.

☐ Ask for your smoothie to be made without added sugar. Fruit is naturally sweet.

Better Drink Choices

Here are some ideas for healthy drinks:

☐ Add a splash of 100% juice to plain sparkling water.

☐ Carry a water bottle. Refill it all day long.

☐ Choose water or sparkling water.

☐ Drink tea or coffee without sugar. Enjoy them hot or cold.

☐ Flavor water with no-calorie drink mix.

☐ Have fun with water. Add slices of lemon, lime, cucumber, or watermelon.

☐ Keep a pitcher of water in the fridge. Or add ice to water.

☐ Put your pitcher of water on the table during meals.

☐ When you do get drinks that contain sugar, choose the smallest size you can get.
Ways to Burn Calories

How many calories does activity burn?

This chart shows about how many calories a person who weighs 154 pounds would burn at a moderate pace.

<table>
<thead>
<tr>
<th>Activities</th>
<th>Calories burned at a moderate pace</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>In 1 hour</td>
</tr>
<tr>
<td>Hiking</td>
<td>370</td>
</tr>
<tr>
<td>Light gardening/yard work</td>
<td>330</td>
</tr>
<tr>
<td>Dancing</td>
<td>330</td>
</tr>
<tr>
<td>Golf (walking and carrying clubs)</td>
<td>330</td>
</tr>
<tr>
<td>Bicycling</td>
<td>290</td>
</tr>
<tr>
<td>Walking</td>
<td>280</td>
</tr>
<tr>
<td>Weight training (general light workout)</td>
<td>220</td>
</tr>
<tr>
<td>Stretching</td>
<td>180</td>
</tr>
</tbody>
</table>

Participant Guide

Shop and Cook to Prevent T2
Session Focus

Healthy shopping and cooking can help you prevent or delay type 2 diabetes.

This session we will talk about:

- Healthy food
- How to shop for healthy food
- How to cook healthy food

You will also make a new action plan!

Tips:

- Find out about sales at local grocery stores. Check your local newspaper, or look online. Farm stands may be a good option too.
- Measure out single servings of snacks, like air-popped popcorn. Put them in bags or containers.
Jerry’s Story

Jerry’s mother has type 2 diabetes. He wants to avoid getting it. So he’s trying to eat healthy.

When Jerry goes to a health food store, he finds the prices too high for his budget. He asks his mother how she buys healthy food she can afford.

She tells Jerry that she takes some steps even before she goes shopping. To get ready to shop, she:

1. Gathers coupons for healthy items
2. Looks at what’s on sale at local grocery stores
3. Plans her meals and snacks for the week
4. Checks her kitchen to see what she has
5. Makes a shopping list
6. Has a healthy snack

The next Sunday, Jerry helps his mom get ready to shop. Then he goes to the store with her. He’s impressed by how much healthy food she gets for her money.

Jerry decides to try shopping the way his mom does. Plus, he looks for healthy recipes online. He’s also taking a healthy cooking class. He’s even made some healthy meals for his mom!
Jerry’s Meals and Snacks

Jerry plans his meals and snacks for one week.

<table>
<thead>
<tr>
<th>Day</th>
<th>Breakfast</th>
<th>Snack</th>
<th>Lunch</th>
<th>Snack</th>
<th>Dinner</th>
<th>Snack</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>Oatmeal</td>
<td>Rice cake with hummus</td>
<td>Chicken breast</td>
<td>Apple</td>
<td>Black bean burrito with tomato, low-fat cheddar, and salsa</td>
<td>Orange</td>
</tr>
<tr>
<td></td>
<td>Strawberries</td>
<td></td>
<td>Spinach and tomato salad</td>
<td></td>
<td>Sparkling water with lemon</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Coffee with skim milk</td>
<td></td>
<td>Tea with lemon</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tuesday</td>
<td>Nonfat plain yogurt</td>
<td>Apple</td>
<td>Turkey sandwich with lettuce and tomato</td>
<td>Orange</td>
<td>Peppers stuffed with brown rice</td>
<td>Baked tortilla chips and salsa</td>
</tr>
<tr>
<td></td>
<td>Strawberries</td>
<td></td>
<td>Pickle</td>
<td></td>
<td>Salad</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Coffee with skim milk</td>
<td></td>
<td>Tea with lemon</td>
<td></td>
<td>Sparkling water with lemon</td>
<td></td>
</tr>
<tr>
<td>Wednesday</td>
<td>Scrambled egg beaters with veggies</td>
<td>Fruit and nut bar</td>
<td>Chicken salad</td>
<td>Broccoli with nonfat yogurt dip</td>
<td>Chicken and veggie stir-fry</td>
<td>Low-fat chocolate pudding</td>
</tr>
<tr>
<td></td>
<td>Whole wheat toast</td>
<td></td>
<td>Pita chips</td>
<td></td>
<td>Sparkling water with lemon</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Coffee with skim milk</td>
<td></td>
<td>Tea with lemon</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Thursday</td>
<td>Oatmeal</td>
<td>Whole wheat crackers with peanut butter</td>
<td>Chicken salad</td>
<td>Apple</td>
<td>Baked pork loin</td>
<td>Air-popped popcorn</td>
</tr>
<tr>
<td></td>
<td>Strawberries</td>
<td></td>
<td>Tea with lemon</td>
<td></td>
<td>Steamed broccoli</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Coffee with skim milk</td>
<td></td>
<td></td>
<td></td>
<td>Whole wheat pasta</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Sparkling water with lemon</td>
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</tbody>
</table>
# Jerry’s Meals and Snacks

<table>
<thead>
<tr>
<th></th>
<th>Breakfast</th>
<th>Snack</th>
<th>Lunch</th>
<th>Snack</th>
<th>Dinner</th>
<th>Snack</th>
</tr>
</thead>
<tbody>
<tr>
<td>Friday</td>
<td>100% whole wheat bread with peanut butter</td>
<td>Celery with low-fat cream cheese</td>
<td>Chicken breast</td>
<td>Orange</td>
<td>Garden salad with chicken</td>
<td>Baked tortilla chips and salsa</td>
</tr>
<tr>
<td></td>
<td>Coffee with skim milk</td>
<td></td>
<td>Spinach and tomato salad</td>
<td>Tea with lemon</td>
<td>Baked potato</td>
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<td>Fruit</td>
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<td></td>
<td></td>
<td>Skim milk</td>
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</tr>
<tr>
<td>Saturday</td>
<td>Scrambled egg beaters with veggies</td>
<td>Fruit and nut bar</td>
<td>Turkey sandwich with lettuce and tomato</td>
<td>Carrots with hummus</td>
<td>Grilled turkey burger</td>
<td>Low-fat chocolate pudding</td>
</tr>
<tr>
<td></td>
<td>Coffee with skim milk</td>
<td></td>
<td>Tea with lemon</td>
<td></td>
<td>100% whole wheat roll</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Salad</td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td>Sparkling water with lemon</td>
<td></td>
</tr>
<tr>
<td>Sunday</td>
<td>Nonfat plain yogurt</td>
<td>Rice cake with peanut butter</td>
<td>Veggie soup from freezer</td>
<td>Apple</td>
<td>Chili from freezer with salsa, low-fat cheddar, and tomato</td>
<td>Air-popped popcorn</td>
</tr>
<tr>
<td></td>
<td>Strawberries</td>
<td></td>
<td>Pita chips</td>
<td></td>
<td></td>
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</tr>
<tr>
<td></td>
<td>Coffee with skim milk</td>
<td></td>
<td>Tea with lemon</td>
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</tr>
</tbody>
</table>
## My Meals and Snacks

Plan your meals and snacks for one week. You can use “Jerry’s Meals and Snacks” for ideas.

<table>
<thead>
<tr>
<th></th>
<th>Breakfast</th>
<th>Snack</th>
<th>Lunch</th>
<th>Snack</th>
<th>Dinner</th>
<th>Snack</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
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<tr>
<td>Tuesday</td>
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<td>Thursday</td>
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</tbody>
</table>
My Meals and Snacks

<table>
<thead>
<tr>
<th></th>
<th>Breakfast</th>
<th>Snack</th>
<th>Lunch</th>
<th>Snack</th>
<th>Dinner</th>
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<tbody>
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<td>Friday</td>
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<td>Saturday</td>
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<td>Sunday</td>
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</tbody>
</table>
### Jerry’s Shopping List

#### Shopping List

<table>
<thead>
<tr>
<th>Category</th>
<th>Items</th>
</tr>
</thead>
<tbody>
<tr>
<td>Non-Starchy Veggies</td>
<td>Lettuce, Tomatoes, Carrots, Spinach, Broccoli, Peppers</td>
</tr>
<tr>
<td>Protein Foods</td>
<td>Chicken breasts, Egg beaters, Sliced turkey, Pork loin</td>
</tr>
<tr>
<td>Grains and Starchy Foods</td>
<td>Black beans, 100% whole wheat bread, 100% cornmeal tortillas</td>
</tr>
<tr>
<td>Dairy</td>
<td>Low-fat cheddar, Skim milk, Plain nonfat yogurt</td>
</tr>
<tr>
<td>Fruit</td>
<td>Oranges, Apples, Strawberries, Lemons</td>
</tr>
<tr>
<td>Drinks</td>
<td>Tea, Sparkling water</td>
</tr>
<tr>
<td>Other Items</td>
<td>Salsa, Garlic, Hummus</td>
</tr>
</tbody>
</table>
My Shopping List

After you plan your meals and snacks for the week, check your kitchen to see what you have. Then make a list of the items you need to buy. You can use “Jerry’s Shopping List” for ideas.

<table>
<thead>
<tr>
<th>Shopping List</th>
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</thead>
<tbody>
<tr>
<td><strong>Non-Starchy Veggies</strong></td>
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<th><strong>Protein Foods</strong></th>
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<table>
<thead>
<tr>
<th><strong>Grains and Starchy Foods</strong></th>
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<th><strong>Dairy</strong></th>
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<tr>
<th><strong>Fruit</strong></th>
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<table>
<thead>
<tr>
<th><strong>Drinks</strong></th>
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</table>

<table>
<thead>
<tr>
<th><strong>Other Items</strong></th>
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</thead>
<tbody>
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</tbody>
</table>


# Healthy Shopping Tips

You can shop for healthy food without spending a lot of time or money. Try these tips.

<table>
<thead>
<tr>
<th>Before You Shop</th>
<th>While You Shop</th>
</tr>
</thead>
<tbody>
<tr>
<td>Find out about sales at local grocery stores. Check your local newspaper, or look online. Farmstands may be a good option too.</td>
<td>Look for the lowest unit price. You’ll find it on the shelf by the item. It tells how much the product costs per pound, per ounce, etc.</td>
</tr>
<tr>
<td>If a store you like offers a discount card, get one.</td>
<td>Use food labels to help you choose healthy items.</td>
</tr>
<tr>
<td>Gather coupons for healthy items. Look for them online, in the mail, and in your local newspaper.</td>
<td>Stick to your list. Stay away from aisles that tempt you.</td>
</tr>
<tr>
<td>Find recipes online, in books, and in magazines. Or swap ideas with your friends and family.</td>
<td>Choose carrots, apples, bananas, potatoes, cabbage, beans, rice, and oats. These often cost less.</td>
</tr>
<tr>
<td>Plan your meals and snacks for the week. Think about sales, coupons for healthy items, and recipes you want to try. Also consider any special events that week.</td>
<td>Buy veggies and fruit that are in season or frozen. These often cost less and taste better. If you choose canned veggies and fruit, avoid those with added salt or sugar. Or rinse them well.</td>
</tr>
</tbody>
</table>
Healthy Shopping Tips

<table>
<thead>
<tr>
<th>Before You Shop</th>
<th>While You Shop</th>
</tr>
</thead>
<tbody>
<tr>
<td>Check your kitchen to see what you have.</td>
<td>Choose family packs, store brands, and sale items. These often cost less.</td>
</tr>
<tr>
<td>Make a list of the items you need for the meals and</td>
<td>Avoid prepared meals, like canned soup and frozen dinners. The food you</td>
</tr>
<tr>
<td>snacks you planned.</td>
<td>cook yourself often costs less and is healthier.</td>
</tr>
<tr>
<td></td>
<td>If an item is a good price, buy as much as you can store.</td>
</tr>
<tr>
<td>Have a healthy snack so you won’t be too hungry.</td>
<td></td>
</tr>
<tr>
<td>This will help you make healthy choices.</td>
<td></td>
</tr>
</tbody>
</table>

Other Healthy Shopping Ideas

- [ ]
- [ ]
- [ ]
- [ ]
- [ ]
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- [ ]
Healthy Cooking Tips

You can cook healthy food without spending a lot of time. Try these tips.

- Clean as you cook.
- Cook large batches of items that freeze well, like sauces, stews, and casseroles. Store them in your freezer.
- Cut up veggies or fruit in advance. Store them in your fridge or freezer.
- Make the meals and snacks you planned for the week. (See “Healthy Shopping Tips.”)
- Measure out single servings of snacks, like air-popped popcorn. Put them in bags or containers.
- Use a slow cooker, so you won’t need to stir as much.
- Use leftover veggies and meat in an omelet, pasta or rice dish, stew, soup, salad, or burrito. This saves money as well as time.
Healthy Cooking Tips

You can cook healthy food that you enjoy. Try these tips.

- Change your favorite dishes to make them healthier. Or serve a small portion of the original recipe.
- Choose good quality items.
- Choose items with a variety of flavors, textures, scents, and colors.
- Cook veggies like green beans and broccoli lightly, so they stay crisp and colorful.
- Dress up food with herbs, spices, low-fat salad dressing and gravy, lemon juice, vinegar, hot sauce, plain nonfat yogurt, and salsa. If your healthcare provider says to limit your salt, look for items that are low in sodium.
- Grill or roast veggies and meat to bring out the flavor.
- Learn healthy cooking methods online, in books, in magazines, and from TV shows. Learn from your friends and family. Or take a healthy cooking class.
- Try new cooking styles and ingredients.

### Cook with Less Fat

- Bake, grill, roast, or stir-fry in a small amount of healthy oil.
- Coat pans with healthy cooking spray.
- Simmer in water or stock.
- Steam or microwave.
- Take the skin off chicken before you cook it.
- Trim the fat off meat before you cook it.
- Use nonstick cookware.
Healthy Cooking Tips

Other Healthy Cooking Ideas

______________________________
______________________________
______________________________
______________________________
______________________________
______________________________
______________________________
______________________________
Participant Guide

Manage Stress
Session Focus

Managing stress can help you prevent or delay type 2 diabetes.

This session we will talk about:

- Some causes of stress
- The link between stress and type 2 diabetes
- Some ways to reduce stress
- Some healthy ways to cope with stress

You will also make a new action plan!

Tips:

✓ Know what situations make you feel stressed. Plan how to cope with them.
✓ Learn how to say “no” to things you don’t really want or need to do.
Barbara's Story

Barbara is 45 years old. She feels pulled in all directions. Her children are still in high school. Her father has bad health problems. Plus, Barbara works full time and is divorced.

Barbara’s doctor tells her she’s at risk for type 2 diabetes. He urges her to lose weight by eating well and getting active.

Barbara sighs. To her, taking care of herself is just one more thing to do.

When you feel stressed, you may feel:

- Angry
- Annoyed
- Anxious
- Confused
- Impatient
- Sad
- Worried

You may also have:

- Aching head, back, or neck
- Racing heartbeat
- Tight muscles
- Upset stomach

Link between stress and type 2 diabetes:

Feeling stressed can:

1. Change your body chemistry in a way that makes you more likely to get diabetes
2. Cause you to act in unhealthy ways
Barbara’s Story

To make herself feel better after her doctor visit, Barbara goes home and eats a lot of ice cream.

When you feel stressed, you may:

- Drink too much alcohol
- Forget things
- Put off doing the things you need to do
- Rush around without getting much done
- Sleep too little, too much, or both
- Smoke
- Take too much medicine
- Work too much

You may also:

- Make unhealthy choices about eating or drinking
- Slack off on fitness goals
- Spend too much time watching TV or videos or using the computer

Barbara has trouble saying “no.” So she ends up doing things she doesn’t really want or need to do.

For instance, when she goes shopping with her kids, they often beg her to buy things. Usually, she caves in to their demands, just to make them stop. This makes Barbara feel stressed.

Barbara decides to get better at saying “no.” The next time she goes shopping with her kids, they beg her to buy ice cream. This time, she says “NO!” And she holds firm. She’s so proud of herself!
Ways to Reduce Stress

There’s no surefire way to prevent stress. But there are ways to make your life less stressful. Try these tips.

✓ **Ask for help.** Feel free to ask your friends and family for help. They care about you and want the best for you. And you can help them another time.

✓ **Be tidy.** Keep your things in order.

✓ **Get enough sleep.** Shoot for 8 hours per night.

✓ **Have fun!** Make time to do something you enjoy. Go for a walk with a friend, read a book, or watch a video … whatever makes you happy.

✓ **Just say “no.”** Learn how to say no to things you don’t really want or need to do.

✓ **Know yourself.** Know what situations make you feel stressed. Plan how to cope with them.

✓ **Make a to-do list.** Put the most important things on top.

✓ **Remind yourself.** Use notes, calendars, timers— whatever works for you.

✓ **Set small, doable goals.** Divide large goals (like weight loss) into smaller chunks.

✓ **Solve problems.** When you have a problem, try to solve it promptly. That way, it won’t become a source of stress in your life.

✓ **Take care of your body and mind.** That way, you’ll be more prepared to tackle stressful situations.
Healthy Ways to Cope with Stress

Feeling stressed? Put down the cookies! Instead, try these healthy ways to cope with stress.

✓ **Count to 20 in your head.** This can give your brain a needed break.

✓ **Soothe yourself.** Get a massage, take a hot bath, have a cup of herbal tea, or put on some calming music.

✓ **Give yourself a pep talk.** Say something calming, like: “There’s no rush. I can take my time.”

✓ **Try some ways to relax.** You’ll find them in the box at right.

✓ **Stretch.** Do yoga or other stretching exercises.

---

### Ways to Relax

It may take time to see results. Try to practice for at least 10 minutes a day. Listen to calming music, if you wish.

At first, it may be easier to relax if you lie down in a dark, quiet room. But in time, you’ll be able to relax anytime, anywhere.

**Relax your muscles.** Scrunch up your face muscles. Hold for 5 seconds. Now release. Feel your face muscles relax. Do the same with your jaw, shoulder, arm, chest, leg, and foot muscles in turn.
**Healthy Ways to Cope with Stress**

- **Take a breather.** If you can, take a break from whatever is making you feel stressed.
- **Talk about your feelings.** Tell a friend or counselor how you feel.
- **Cut back on caffeine.** Caffeine can make you feel jumpy and anxious.
- **Get moving!** Do something active—even if it’s just a walk around the block.
- **Do something fun.** Go out dancing, go shopping, call a friend. Do whatever you enjoy—as long as it’s healthy.
- **Think clearly.** Things may not be as bad as they seem to be.

<table>
<thead>
<tr>
<th>Ways to Relax</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Meditate.</strong> Focus on something simple that you find calming. It could be an image or a sound.</td>
</tr>
<tr>
<td>Don’t worry if other thoughts get in the way. Just go back to your image or sound.</td>
</tr>
<tr>
<td><strong>Imagine.</strong> Imagine a scene that makes you feel peaceful. Try to picture yourself there.</td>
</tr>
<tr>
<td><strong>Breathe deeply.</strong> Relax your stomach muscles. Place one hand just below your ribs. Take a slow, deep breath through your nose. Feel your hand go up.</td>
</tr>
<tr>
<td>Now breathe out slowly through your mouth.</td>
</tr>
<tr>
<td>Make sure to breathe out all the way. Feel your hand go down.</td>
</tr>
</tbody>
</table>
Session Focus

It can be challenging to fit in at least 150 minutes of activity each week.

This session we will talk about:

- Some benefits of being active
- The challenge of fitting in fitness
- How to find time for fitness

You will also make a new action plan!

Tips:

✓ Tweak your schedule. Get up 30 minutes sooner so you can take a morning walk. Or have dinner 30 minutes earlier so you can walk after dinner.

✓ Ask family and friends to pitch in with household tasks so you have more time to be active.
Mark’s Story

Mark is at risk for type 2 diabetes. His doctor asks him to get at least 150 minutes of activity each week, at a moderate pace or more. But Mark is a busy guy.

On weekdays, Mark takes care of his grandkids while their parents are at work. On the weekend, he works at the library. In the evening, he likes to relax by watching TV.

Mark is having trouble finding time to reach his fitness goal.

Mark decides to make some changes. These days, he gets up 30 minutes sooner so he can take a morning walk. He lifts weights or marches in place while he watches TV. He also plays soccer with his grandkids. It’s great exercise for all of them. Plus, it’s fun.

Mark is finally reaching his fitness goal.

<table>
<thead>
<tr>
<th>Time Crunches</th>
</tr>
</thead>
<tbody>
<tr>
<td>What makes it challenging to fit in your 150 minutes a week?</td>
</tr>
<tr>
<td>______________</td>
</tr>
<tr>
<td>______________</td>
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<tr>
<td>______________</td>
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<td>______________</td>
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<tr>
<td>______________</td>
</tr>
<tr>
<td>______________</td>
</tr>
</tbody>
</table>
Tips for Fitting in Fitness

It can be challenging to find time to reach your fitness goal. Check off each tip you try.

To fit in fitness **anytime:**

- Break your 150 minutes into 10-minute chunks.
- Schedule it. Put it on your calendar, and make it a priority.
- Tweak your schedule. For instance, get up 30 minutes sooner so you can walk before work. Or have dinner 30 minutes earlier so you can walk after dinner.
- Use a fitness app or tracker. These help you make the most of your time.

To fit in fitness while you **get to places:**

- Get off the bus or train one stop early. Walk the rest of the way.
- Park your car farther from the place you want to go.
- Take the stairs instead of the elevator.
- Walk or ride your bike to get to places.

To fit in fitness while you **watch TV:**

- Dance, or do side steps.
- Lift weights, or use resistance bands.
- March or jog in place.
- Pedal a stationary bike, or walk on a treadmill.
Tips for Fitting in Fitness

To fit in fitness while you get things done:

- Ask family and friends to pitch in so you have more time to be active.
- Mow your lawn with a push mower.

Move briskly while you:

- Rake your lawn, weed your garden, or shovel snow
- Shop
- Sweep or mop your floor, carry laundry, or vacuum
- Walk your dog
- Wash your car
Tips for Fitting in Fitness

To fit in fitness while you socialize:

☐ Go out dancing with your friend or partner.
☐ Join a walking club, golf league, soccer club, or softball team.
☐ Play soccer, tag, or kickball with your kids or grandkids.
☐ Push your child or grandchild in a stroller.
☐ Take a fitness class.
☐ Talk on the phone with a friend while you march in place, walk, climb stairs, or pedal a stationary bike.
☐ Walk with a family member or friend.

To fit in fitness at work (if you have a desk job):

☐ Ask your co-workers to hold stand-up meetings.
☐ Join a nearby gym. Stop off before or after work. Or go during your lunch break.
☐ Sit on a fitness ball, instead of a chair.
☐ Take a brisk walk during your coffee or lunch break.
☐ Take part in a fitness program at work.
☐ Talk to coworkers in person, instead of emailing them.
☐ Use a copy machine on the other side of the building.
☐ Walk around or march in place while you talk on the phone.
Tips for Fitting in Fitness

Your fitness goal is to get at least 150 minutes of activity each week, at a moderate pace or more. How will you find time to reach that goal?

_________________________________________________________________________________

_________________________________________________________________________________

_________________________________________________________________________________

_________________________________________________________________________________

_________________________________________________________________________________

_________________________________________________________________________________
Participant Guide

Cope with Triggers
Session Focus

Coping with triggers can help you prevent or delay type 2 diabetes.

This session we will talk about:

- Some unhealthy food shopping triggers and ways to cope with them
- Some unhealthy eating triggers and ways to cope with them
- Some triggers of sitting still and ways to cope with them

You will also make a new action plan!

Tips:

✓ Instead of buying treats for your loved ones, show your love in a healthy way.

✓ If you snack when you watch TV, avoid eating out of large containers and bags. Get yourself a single serving—and that’s all.

✓ If you always lie on the couch and watch TV after dinner, be active during the ads.
Marta’s Story

Marta just learned that she’s at risk for type 2 diabetes. So she needs to change her eating and fitness habits.

On a typical workday, Marta gets up at 5:30 in the morning. As soon as she enters the kitchen, she starts making coffee. Just the smell helps her wake up. Then she warms up a pastry to dunk in her coffee.

By 3 in the afternoon, she’s getting drowsy again. So she stops off at the coffee machine in the staff lounge. At the vending machine, she buys herself another pastry to dunk in her coffee.

Later that evening, Marta needs to unwind after a stressful day. So she curls up on the couch and watches TV. During one of the commercial breaks, she grabs a bag of chips and a beer.

What are some of the things in Marta’s life that trigger her to act in unhealthy ways?

Marta decides to cope with her triggers. These days, she gets more sleep, so she doesn’t get as drowsy during the day. She still has her morning and afternoon coffee. But instead of having a pastry for breakfast, she has some plain nonfat yogurt with berries.

Marta stays away from the vending machine at work. Instead, she nibbles on baby carrots.

Marta still watches TV to unwind after a stressful day. But she rides a stationary bike or lifts weights while she watches it. And now she has cut-up veggies for her evening snack instead of chips and beer.
How to Cope with Triggers

It can be challenging to cope with triggers. Here are some common triggers and ways to cope with them. Write your own ideas in the column that says “Other Ways to Cope.” Check off each idea you try.

<table>
<thead>
<tr>
<th>Shopping Triggers</th>
<th>Ways to Cope</th>
<th>Other Ways to Cope</th>
</tr>
</thead>
<tbody>
<tr>
<td>I’m hungry.</td>
<td>✗ Have a healthy snack before you go shopping.</td>
<td>✗ _________________</td>
</tr>
<tr>
<td></td>
<td>✗ Put off the shopping trip until you feel better.</td>
<td>✗ _________________</td>
</tr>
<tr>
<td></td>
<td>✗ Cope with your feelings in a healthy way. For instance, take some deep breaths.</td>
<td>✗ _________________</td>
</tr>
<tr>
<td>I feel sad/anxious/stressed/mad.</td>
<td>✗ Find ways to save money on healthy items instead.</td>
<td>✗ _________________</td>
</tr>
<tr>
<td></td>
<td>✗ Don’t clip coupons for unhealthy items.</td>
<td>✗ _________________</td>
</tr>
<tr>
<td>It’s on sale, or I have a coupon for it.</td>
<td>✗ Stay away from the tempting parts of the store, such as the candy, chip, and ice cream aisles.</td>
<td>✗ _________________</td>
</tr>
<tr>
<td></td>
<td>✗ Buy a very small amount. For instance, get a single ice cream bar instead of a whole container of ice cream.</td>
<td>✗ _________________</td>
</tr>
<tr>
<td></td>
<td>✗ Buy a healthier version. But take a close look at the Nutrition Facts. Don’t rely on the word “healthy” alone.</td>
<td>✗ _________________</td>
</tr>
<tr>
<td></td>
<td>✗ Keep in mind that the store’s goal is to get you to buy things.</td>
<td>✗ _________________</td>
</tr>
<tr>
<td>It looks tempting.</td>
<td>✗ Shop with a list, and stick to it.</td>
<td>✗ _________________</td>
</tr>
<tr>
<td></td>
<td>✗ Remind yourself that you are making better choices now.</td>
<td>✗ _________________</td>
</tr>
<tr>
<td></td>
<td>✗ Try a different store, such as a farm stand.</td>
<td>✗ _________________</td>
</tr>
<tr>
<td>I always buy this.</td>
<td>✗ Show your love in healthier ways. It will be better for you—and for them.</td>
<td>✗ _________________</td>
</tr>
</tbody>
</table>
# How to Cope with Triggers

<table>
<thead>
<tr>
<th>Eating Triggers</th>
<th>Ways to Cope</th>
<th>Other Ways to Cope</th>
</tr>
</thead>
<tbody>
<tr>
<td>I’m hungry.</td>
<td>□ Eat something healthy.</td>
<td>□ _____________</td>
</tr>
<tr>
<td></td>
<td>□ Stop when you feel full.</td>
<td>□ _____________</td>
</tr>
<tr>
<td></td>
<td>□ Use a small plate.</td>
<td>□ _____________</td>
</tr>
<tr>
<td>I like to nibble on this while I watch TV.</td>
<td>□ Avoid eating out of large containers and bags. Get yourself a single serving—and that’s all.</td>
<td>□ _____________</td>
</tr>
<tr>
<td></td>
<td>□ Knit, ride a stationary bike, use resistance bands, or lift weights instead.</td>
<td>□ _____________</td>
</tr>
<tr>
<td></td>
<td>□ Chew sugar-free gum instead. Or nibble on non-starchy veggies, like celery.</td>
<td>□ _____________</td>
</tr>
<tr>
<td></td>
<td>□ Watch less TV.</td>
<td>□ _____________</td>
</tr>
<tr>
<td></td>
<td>□ Eat only at the kitchen/dining room table.</td>
<td>□ _____________</td>
</tr>
<tr>
<td>I feel sad/anxious/stressed/mad.</td>
<td>□ Ease your feelings in healthy ways. For instance, talk with a friend.</td>
<td>□ _____________</td>
</tr>
<tr>
<td>I feel bored.</td>
<td>□ Do something healthy: go for a walk, mow the lawn, or try a new healthy recipe.</td>
<td>□ _____________</td>
</tr>
<tr>
<td>I feel lonely.</td>
<td>□ Contact your friends or family.</td>
<td>□ _____________</td>
</tr>
<tr>
<td></td>
<td>□ Meet people: take a class, join a team or club, or volunteer.</td>
<td>□ _____________</td>
</tr>
<tr>
<td></td>
<td>□ Think about adopting a pet.</td>
<td>□ _____________</td>
</tr>
<tr>
<td>This is easy to get or make.</td>
<td>□ Stock up on healthy items that are easy to get or make, like baby carrots.</td>
<td>□ _____________</td>
</tr>
</tbody>
</table>
How to Cope with Triggers

<table>
<thead>
<tr>
<th>Eating Triggers</th>
<th>Ways to Cope</th>
<th>Other Ways to Cope</th>
</tr>
</thead>
</table>
| This looks or smells tempting.         | **At home:**  
   - Keep a supply of healthy items that you like. Make sure they are visible and ready to eat. For instance, keep cut-up veggies in your fridge and a bowl of fruit on your table.  
   - Don’t keep unhealthy items at home.  
   - Keep unhealthy items out of sight, or make them hard to reach.  
   - **At work:**  
     - Avoid walking by vending machines and “free” food.  
     - Keep healthy snacks on hand. | □ ____________ □ ____________ □ ____________ □ ____________ □ ____________ □ ____________ □ ____________ □ ____________ |
| I have happy memories of eating this.  | □ Change it to make it healthier.  
   □ Have a very small serving.  
   □ Share it with someone else.  
   □ Make new memories of eating healthy dishes. | □ ____________ □ ____________ □ ____________ □ ____________ |
| I don’t want to waste food.            | □ Cook smaller amounts.  
   □ Store the leftovers in the fridge or freezer.  
   □ Give it away.  
   □ Remind yourself that your health is more important than a few bites of food. | □ ____________ □ ____________ □ ____________ □ ____________ |
## How to Cope with Triggers

<table>
<thead>
<tr>
<th>Eating Triggers</th>
<th>Ways to Cope</th>
<th>Other Ways to Cope</th>
</tr>
</thead>
</table>
| I always get this at the drive-thru after work. | ☐ Take another route so you don’t pass the drive-thru.  
☐ Don’t eat in your car.  
☐ Order something healthy instead. | ☐ ____________  
☐ ____________  
☐ ____________ |
| I see photos or videos of unhealthy food. | ☐ Try not to look at them.  
☐ Look for photos and videos of healthy food. | ☐ ____________  
☐ ____________  
☐ ____________ |

<table>
<thead>
<tr>
<th>Triggers of Sitting Still</th>
<th>Ways to Cope</th>
<th>Other Ways to Cope</th>
</tr>
</thead>
</table>
| I’m tired. | ☐ Get more sleep at night.  
☐ Take a short nap. | ☐ ____________  
☐ ____________  
☐ ____________ |
| I feel sad/stressed/anxious/mad. | ☐ Ease your feelings in healthy ways. For instance, take a brisk walk. | ☐ ____________  
☐ ____________ |
| My joints/feet hurt. | ☐ Find ways to be active that are easy on your body, such as swimming or yoga. | ☐ ____________  
☐ ____________ |
| I always lie on the couch and watch TV after dinner. | ☐ Ride a stationary bike, use resistance bands, or lift weights while you watch TV.  
☐ Be active during ads.  
☐ Go for a walk after dinner instead. | ☐ ____________  
☐ ____________  
☐ ____________ |
My Triggers

Your triggers are things in your life that you tend to react to in a certain way—without even thinking about it. They can be sights, smells, sounds, or feelings. They can also be people, places, activities, or situations.

What triggers your unhealthy shopping habits?

________________________________________________________________________

________________________________________________________________________

How will you cope with these triggers?

________________________________________________________________________

________________________________________________________________________

What triggers your unhealthy eating habits?

________________________________________________________________________

________________________________________________________________________

How will you cope with these triggers?

________________________________________________________________________

________________________________________________________________________

What triggers you to sit still, instead of being active?

________________________________________________________________________

________________________________________________________________________

How will you cope with these triggers?

________________________________________________________________________

________________________________________________________________________
Common Triggers

Common unhealthy shopping triggers:

“When we go out to the movies, we always get a big tub of popcorn to share, plus some soda.”

“My family gets a pizza every Friday night.”

“I always stop off at the taco truck during my lunch break.”

“I keep cookies on hand for when my grandkids visit.”

“When I feel down, I pick up a container of ice cream.”

Common unhealthy eating triggers:

“I always have something sweet after dinner.”

“My friends and I always have chicken wings, beer, and chips while we watch the big game.”

“After church, my women’s group has coffee and donuts.”

Common triggers of sitting still:

“My friends and I sit together in the cafeteria every day during lunch.”

“I always play video games after work.”

“My family plays board games all day on Saturdays.”

“When dinner is over, it’s time for TV.”
Participant Guide

Keep Your Heart Healthy
Session Focus

Since you are at risk for type 2 diabetes, you are more likely to have problems with your heart or arteries. So it’s important to keep your heart healthy.

This session we will talk about:

- Why heart health matters
- How to keep your heart healthy
- How to be heart smart about fats

You will also make a new action plan!

Tips:

✓ Choose foods that are:
  - Low in calories, salt, and fats—especially unhealthy fats
  - High in fiber, water, vitamins, minerals, and protein
Ways to Keep Your Heart Healthy

Do these things each day:

- If you smoke, quit.
- Be active for at least 150 minutes a week, at a moderate pace or more.
- Reach and stay at a healthy weight.
- Avoid sitting still for long periods of time. Take a 2-minute fitness break every 30 minutes.
- Manage stress.
- Limit alcohol.
- Choose foods that are:
  - Low in calories, salt (sodium), and fats—especially unhealthy fats
  - High in fiber, water, vitamins, minerals, and protein

Ask your healthcare provider:

- If you need to take medicine to keep your heart healthy
- If you need any tests to check your heart health

<table>
<thead>
<tr>
<th>Tests for Heart Health</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Blood pressure test</strong> measures the force of blood against your artery walls.</td>
</tr>
<tr>
<td><strong>Cholesterol test</strong> measures fats in your blood.</td>
</tr>
</tbody>
</table>
All About Fats

Avoid unhealthy fats

Unhealthy fats can harm your heart. There are three types of unhealthy fats: saturated fat, trans fat, and cholesterol.

**Foods high in saturated fat include:**
- Chicken skin and turkey skin
- Chocolate
- Coconut and coconut oil
- Fatback and salt pork
- Gravy made with meat drippings
- High-fat dairy products, such as whole or 2% milk, cream, ice cream, and full-fat cheese
- High-fat meats, such as regular ground beef, bologna, hot dogs, sausage, bacon, and spareribs
- Lard
- Palm oil and palm kernel oil
- Sauces made with butter or cream

**Foods high in trans fat include:**
- Processed foods made with hydrogenated oil or partially hydrogenated oil, such as cookies, chips, and cakes
- Shortening
- Stick margarine

**Foods high in cholesterol include:**
- Chicken skin and turkey skin
- Egg yolks
- High-fat dairy products
- High-fat meats
- Liver and other organ meats
All About Fats

Limit healthy fats

Healthy fats are good for your heart. But they are also high in calories. There are three types of healthy fats: monounsaturated fat, polyunsaturated fat, and Omega-3 fatty acids.

Foods high in monounsaturated fat include:
- Avocado
- Canola oil
- Nuts like almonds, cashews, pecans, and peanuts
- Olives and olive oil
- Peanut butter and peanut oil
- Sesame seeds

Foods high in polyunsaturated fat include:
- Corn oil
- Cottonseed oil
- Oil-based salad dressings
- Pumpkin and sunflower seeds
- Safflower oil
- Soft (tub) margarine
- Soybean oil
- Sunflower oil
- Walnuts

Foods high in Omega-3 fatty acids include:
- Albacore tuna
- Herring
- Rainbow trout
- Salmon
- Sardines
- Walnuts, flaxseed, and flaxseed oil
## All About Fats

### Cook the healthy way

Here are some ways to avoid unhealthy fats and limit healthy fats when you cook. Write your ideas in the column that says “Other Ideas.” Check off each idea you try.

<table>
<thead>
<tr>
<th>Instead of...</th>
<th>Cook the healthy way!</th>
<th>Other Ideas</th>
</tr>
</thead>
<tbody>
<tr>
<td>Frying or deep-frying in unhealthy fat</td>
<td>☐ Grill, roast, sauté, or stir-fry in a small amount of healthy fat. ☐ Simmer in water or stock. ☐ Steam or microwave. ☐ Use nonstick cookware.</td>
<td>☐ ____________ ☐ ____________ ☐ ____________ ☐ ____________</td>
</tr>
<tr>
<td>Coating pans with unhealthy fat</td>
<td>☐ Coat pans with a squirt of healthy cooking spray.</td>
<td>☐ ____________ ☐ ____________</td>
</tr>
<tr>
<td>Topping foods with fatty sauces</td>
<td>☐ Try lemon juice, vinegar, salsa, herbs, spices, hot sauce, plain nonfat yogurt, tomato sauce, or low-fat salad dressing made with healthy oil. Look for items that are low in salt (sodium).</td>
<td>☐ ____________ ☐ ____________ ☐ ____________ ☐ ____________</td>
</tr>
<tr>
<td>Baking with butter and oil</td>
<td>Bake with: ☐ Ground-up veggies or fruit with no added sugar ☐ Nonfat plain yogurt ☐ Veggie or fruit juice with no added sugar</td>
<td>☐ ____________ ☐ ____________ ☐ ____________</td>
</tr>
<tr>
<td>Eating animal fat and skin</td>
<td>☐ Take the skin off chicken before you cook it. ☐ Trim the fat off meat before you cook it.</td>
<td>☐ ____________ ☐ ____________</td>
</tr>
</tbody>
</table>

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**Participant Guide: Keep Your Heart Healthy**
Participant Guide

Take Charge of Your Thoughts
Session Focus

Taking charge of your thoughts can help you prevent or delay type 2 diabetes.

This session we will talk about:

- The difference between harmful and helpful thoughts
- How to replace harmful thoughts with helpful thoughts

You will also make a new action plan!

Tips:

- Identify your harmful thoughts.
- Put on the brakes.
- Think helpful thoughts instead.
Anna’s Story

Anna is at risk for type 2 diabetes. So she’s trying to eat well and be active.

Most days, Anna walks around the park. But on Tuesday, it’s raining. Anna thinks: “The weather is lousy. I’d better skip my walk today.”

Anna decides to replace her harmful thought with a helpful one: “It’s raining, so I’ll walk in the mall instead. It will also give me the chance to run some errands.”

To prevent harmful thinking:

- Make sure your Action Plan is realistic, doable, specific, and flexible.
- Have a sense of humor.
- Take care of yourself: manage stress, get enough sleep, eat right, and stay active.
- Keep things in perspective.
- Be around people who practice helpful thinking.
- Celebrate and reward your progress.
3 Steps to Replace Harmful Thoughts with Helpful Thoughts

1. Identify your harmful thoughts. What thoughts get in the way of your eating and fitness goals?

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

2. Put on the brakes. Some people like to picture a big red stop sign. Others like to imagine the sound of a car slamming on its brakes, or the word “Stop!” How can you put the brakes on your harmful thoughts?

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

3. Think helpful thoughts instead. What helpful thoughts could you replace your harmful thoughts with?

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________
Replace Harmful Thoughts with Helpful Thoughts

Here are some ways to replace harmful thoughts with helpful thoughts.

<table>
<thead>
<tr>
<th>Type of harmful thinking</th>
<th>Instead of thinking ...</th>
<th>Tell yourself ...</th>
</tr>
</thead>
</table>
| **All or Nothing**       | I can’t eat ice cream ever again. | - I can have ice cream once in a while.  
- When I do have ice cream, I’ll measure it. That way, I won’t have too much. |
| You see only the extremes. You don’t see anything in between. | Exercise is boring. | - I haven’t found an activity that I enjoy yet.  
- I’ll keep trying new activities until I find one that I like. |
| **Making Excuses**       | It’s too cold/hot outside to go for a walk. | - I will dress for the weather and walk anyway.  
- I will work out indoors. |
| You blame situations or other people for your mistakes. | I can’t meet my eating goals because my wife keeps making cookies. | - I find the cookies tempting.  
- I will ask my wife to make something healthy instead. |
| **Filtering**            | No one else supports my healthy lifestyle. | - My friend Shelly supports it.  
- I will ask for more support. |
| You ignore the good and focus on the bad. | I haven’t stuck to my diet at all this week. | - I stuck to my diet four out of seven days.  
- I have a plan for how to stay on track in the future. |
| **Self-Labeling**        | I’m such a weakling. | - I can climb the stairs without getting out of breath now.  
- I’ll be a little more active each week. |
| You call yourself something bad. | I’m the world’s worst cook. | - My daughter liked the stir-fry I made last night.  
- I’ll keep learning more about cooking. |
Replace Harmful Thoughts with Helpful Thoughts

<table>
<thead>
<tr>
<th>Type of harmful thinking</th>
<th>Instead of thinking ...</th>
<th>Tell yourself ...</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Comparing</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
| You compare yourself with other people and find yourself lacking. | Teo has lost so much more weight than I have. | My weight loss has slowed down.  
I’ll ask Teo for some tips. |
|                          | Stella is so much stronger than I am. | I’d like to be stronger.  
I’ll try using a resistance band. |
| **Gloom and Doom Thinking** | I just know I’m going to get hurt. Then I won’t be able to work out. | I’ll take steps to work out safely.  
If I do get hurt, I’ll find a different way to be active. |
| You assume the worst.    | I just know I’m going to get type 2 diabetes, since both of my parents had it. | I know a lot more about how to prevent type 2 diabetes than my parents did.  
I’ll do what I can to prevent type 2 diabetes. |
Session Focus

Getting support for your healthy lifestyle can help you prevent or delay type 2 diabetes.

**This session we will talk about:**

How to get support from:
- Family, friends, and coworkers
- Groups, classes, and clubs
- Professionals

**You will also make a new action plan!**

**Tips:**

✓ Tell family, friends, and coworkers what you’re doing, and why you’re doing it. And tell them how to support your efforts.

✓ Check with your local library, recreation center, community center, or senior center. Ask about groups, classes, and clubs that support your healthy lifestyle.
Jim’s Story

Jim is at risk for type 2 diabetes. He’s made healthy changes in his eating and fitness habits. But he doesn’t always get the support he needs from his family, friends, and coworkers.

At home, his kids complain about missing their favorite foods, like pizza and ice cream. His wife resents the time Jim spends working out, instead of being with the family. His mom keeps telling him he’s just fine the way he is. And some of his coworkers always put out candy.

Jim asks his family, friends, and coworkers to support his healthy lifestyle. Today, his kids (almost) never complain about the healthy meals.

His wife no longer resents Jim for spending time away from the family to work out. In fact, the two of them go out dancing sometimes. And the whole family plays soccer or tag after dinner.

Jim’s mom now praises him for changing his lifestyle. She’s thinking about changing hers too. And his coworkers have stopped putting out candy.

Jim has also joined an online health community. He and the other members share tips and cheer each other on. Right now, they’re competing to see who can take the most steps each week.
How to Get Support

Family, Friends, and Coworkers

Your family, friends, and coworkers care about you and want you to be well. But they might not understand what you’re doing, or why you’re doing it. Or they might not know how to support your efforts. It’s up to you to tell them.

Here are some ways to get family, friends, and coworkers to support your healthy lifestyle:

- Share facts about type 2 diabetes and how to prevent it.
- Tell them why you are trying to lead a healthy lifestyle.
- Ask them nicely to support your efforts.
- Give them regular updates on your progress.
- Set family rules.

You could also invite them to:

- Be active with you
- Plan and shop for healthy meals with you
- Cook and eat healthy food with you
How to Get Support

Family, Friends, and Coworkers

Your family, friends, and coworkers may not know how to support your healthy lifestyle.

- In the left column, write some ways they get in the way of your healthy lifestyle.
- In the right column, write how you will get their support.

<table>
<thead>
<tr>
<th>Ways They Hinder My Healthy Lifestyle</th>
<th>How I Will Get Their Support</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Example:</strong> My husband buys chips.</td>
<td><strong>Example:</strong> I'll remind him that I'm trying to eat healthy to prevent type 2 diabetes. I'll ask him to stop buying the chips, or leave them at work.</td>
</tr>
</tbody>
</table>

<p>| | |</p>
<table>
<thead>
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<th></th>
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</tr>
</tbody>
</table>
How to Get Support

Groups, Classes, and Clubs

Here are some groups, classes, and clubs that could support your healthy lifestyle and ways to find them.

<table>
<thead>
<tr>
<th>Groups, Classes, and Clubs</th>
<th>Ways to Find Them</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Groups</strong></td>
<td>▪ Ask your healthcare provider.</td>
</tr>
<tr>
<td>▪ Online health community</td>
<td>▪ Check with your local library, recreation center, community center, or senior center.</td>
</tr>
<tr>
<td>▪ Support group</td>
<td>▪ Contact the American Diabetes Association: 800-DIABETES (800-342-2383).</td>
</tr>
<tr>
<td><strong>Classes and Clubs</strong></td>
<td>▪ Contact community groups.</td>
</tr>
<tr>
<td><strong>Healthy eating</strong></td>
<td>▪ Contact your local health department.</td>
</tr>
<tr>
<td>▪ Healthy cooking</td>
<td>▪ Look for postings at your gym.</td>
</tr>
<tr>
<td>▪ Healthy meal planning</td>
<td>▪ Look in your community newspaper.</td>
</tr>
<tr>
<td><strong>Fitness</strong></td>
<td>▪ Search online, or in your phone book.</td>
</tr>
<tr>
<td>▪ Basketball</td>
<td>▪ Start your own!</td>
</tr>
<tr>
<td>▪ Biking</td>
<td></td>
</tr>
<tr>
<td>▪ Dancing</td>
<td></td>
</tr>
<tr>
<td>▪ Hiking</td>
<td></td>
</tr>
<tr>
<td>▪ Martial arts</td>
<td></td>
</tr>
<tr>
<td>▪ Running</td>
<td></td>
</tr>
<tr>
<td>▪ Soccer</td>
<td></td>
</tr>
<tr>
<td>▪ Softball</td>
<td></td>
</tr>
<tr>
<td>▪ Walking</td>
<td></td>
</tr>
<tr>
<td>▪ Weight-lifting</td>
<td></td>
</tr>
</tbody>
</table>
How to Get Support

Professionals

Here are some professionals who could support your healthy lifestyle.

- **Endocrinologists** are doctors who specialize in diabetes. They can help you with the medical side of diabetes.
- **Lifestyle coaches** can help you adopt and sustain healthy habits.
- **Nutritionists** and **dietitians** can help you with food and eating concerns.
- **Pharmacists** can talk with you about the effects of medicine.
- Your **primary care provider** is likely the person who told you about being at risk for type 2 diabetes. He or she can help you learn about how to prevent this disease and refer you to other professionals.
- **Psychologists** and **psychotherapists** can help you cope with thoughts, feelings, and behaviors.
- **Recreational therapists** can help you manage daily life and be involved in your community.
- **Social workers** can provide counseling and connect you to services.
- **Trainers** and **exercise physiologists** can tell you how to move your body in order to be healthy.
Participant Guide

Eat Well Away from Home
Session Focus

Eating well away from home can help prevent or delay type 2 diabetes.

This session we will talk about:

- Some challenges of eating well at restaurants and social events
- How to plan for and cope with these challenges

You will also make a new action plan!

Tips:

✓ Ask questions about ingredients and how food was prepared.
✓ Have a healthy snack at home before social events. This will help you make healthy choices.
José’s Story

José’s doctor tells him that he’s at risk for type 2 diabetes. So he needs to change the way he eats. José has a healthy breakfast and dinner at home each day. But lunches are another story.

José is a building contractor. During the day, he’s always on the go from one job site to another. He gets his lunch at a fast-food drive-thru. He usually has a burger, fries, and soda.

José loves getting together with his family. But he finds it hard to eat well at these events. He has trouble finding healthy choices. And his mother always pushes her empanadas on him. He doesn’t want to hurt her feelings, so he takes just one.

José decides to make better choices when he eats away from home. He tries to pack a healthy lunch the night before. If he buys his lunch, he orders a turkey sandwich with a side salad. Instead of drinking soda, he now drinks water. José is also getting better at saying, “No, thank you” to his mother’s empanadas.
Eat Well at Restaurants

You are more likely to find healthy choices at:

- Places with a salad bar
- Sit-down restaurants
- Vegetarian restaurants

You are less likely to find healthy choices at:

- All-you-can-eat buffets
- Burger restaurants
- Most fast-food restaurants
- Pizza restaurants

On menus, look for the words:

- Baked
- Broiled
- Diet
- Grilled
- Healthy
- Light
- Low-fat or fat-free
- Steamed
- Vegetable oil
- Whole grain or whole wheat

To find out if an item is healthy, ask:

- How is this made?
- What ingredients are in this?
- What kind of oil is this cooked in?
Eat Well at Restaurants

To make a healthy swap, ask:

- Can I have this baked/steamed/broiled/grilled instead of fried?
- Can I have extra veggies on my sandwich instead of cheese?
- Can I have the dressing/sauce/gravy/sour cream/butter on the side?
- Can I have a baked potato instead of fries?
- Can I have a salad instead of coleslaw?
- Can this be cooked in vegetable oil instead of lard/butter?
- Can I have some fruit instead of dessert?
- Can the fat be trimmed from the meat before it’s cooked?
- Can the skin be removed from the chicken before it’s cooked?
- Can I have skim milk with my coffee instead of half-and-half?
- Can I have water with lemon instead of soda?

To make sure you get a healthy amount, ask:

- Can I get the smallest size of this item?
- Can I have an appetizer instead of a main course?
- Can my friend and I share this item?
- Can I get a to-go box when you bring my meal? (Then you can box up half of it before you start eating!)
Eat Well at Social Events

To prepare for social events:

- Have a healthy snack at home so you won’t be too hungry. This will help you make healthy choices at the event.
- Tell the hosts about your eating plan. Tell them you are eating this way to prevent type 2 diabetes. Ask them to support your efforts.
- Suggest some healthy choices.
- Ask if you can bring something healthy.
- Practice saying, “No, thank you.”

To eat well during social events:

- Allow yourself a small treat.
- Ask about ingredients and how dishes were prepared.
- Eat the healthy dish you brought.
- Fill up on non-starchy veggies or a broth-based soup.
- Keep a glass of water in your hand.
- Limit alcohol.
- Say, “No, thank you.”
- Stay away from the buffet.
- Tell other guests about your eating plan, and why you are following it.
Participant Guide

Stay Motivated to Prevent T2
Session Focus

Staying motivated over the next six months can help you prevent or delay type 2 diabetes.

This session we will talk about:

- How far you’ve come since you started this program
- Our next steps
- Your goals for the next six months

You will also make a new action plan!

Tips:

✓ Try new and fun ways to eat right and be active.
✓ Celebrate your successes.
Marie’s Story

Marie is at risk for type 2 diabetes. So she decides to eat right and get active.

Marie works hard and sticks to her plan. As a result, she reaches her weight goal. She also reaches her activity goal.

Strangely enough, once she reaches her goals, Marie doesn’t feel quite as motivated. She starts sliding back to her old habits.

Marie decides to take action. She thinks about how far she’s come. She sets a new weight goal. And she commits to her healthy lifestyle all over again. She even gets her husband to join her.

Today, Marie is back to feeling motivated. She plans to live a long and healthy life.
Your Goals for the Next Six Months

**Activity Goal**
In the next six months, I will get at least 150 minutes of activity each week at a moderate pace or more.

**Weight Goal**

<table>
<thead>
<tr>
<th>I weigh _____ pounds.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>In the next six months, I will:</strong></td>
</tr>
<tr>
<td>□ Lose weight I will reach _____ pounds.</td>
</tr>
<tr>
<td>□ Maintain my weight I will stay at _____ pounds.</td>
</tr>
</tbody>
</table>
Celebrate Your Success

Celebrating your success can help you stay motivated. Here are some healthy ways to celebrate. Write your own ideas in the column that says “Other Ways to Celebrate.” Check off each idea you try.

<table>
<thead>
<tr>
<th>Ways to Celebrate</th>
<th>Other Ways to Celebrate</th>
</tr>
</thead>
<tbody>
<tr>
<td>☐ Blog about your success.</td>
<td></td>
</tr>
<tr>
<td>☐ Give yourself a small, non-food reward for reaching each goal.</td>
<td></td>
</tr>
<tr>
<td>☐ Make a graph of your progress over time (weight, steps per day, clothing size).</td>
<td></td>
</tr>
<tr>
<td>☐ Post “then and now” photos of yourself.</td>
<td></td>
</tr>
<tr>
<td>☐ Share your success on social media.</td>
<td></td>
</tr>
<tr>
<td>☐ Thank friends, family, and coworkers who support you.</td>
<td></td>
</tr>
<tr>
<td>☐ Try on your “before” clothes.</td>
<td></td>
</tr>
<tr>
<td>☐ Start a success journal.</td>
<td></td>
</tr>
<tr>
<td>☐ Support someone else.</td>
<td></td>
</tr>
</tbody>
</table>
How to Cope With Challenges

It can be challenging to stay motivated. Here are some common challenges and ways to cope with them. Write your own ideas in the column that says “Other Ways to Cope.” Check off each idea you try.

<table>
<thead>
<tr>
<th>Challenge</th>
<th>Ways to Cope</th>
<th>Other Ways to Cope</th>
</tr>
</thead>
<tbody>
<tr>
<td>I’m bored.</td>
<td>☐ Set new goals for yourself.</td>
<td>☐ ________________</td>
</tr>
<tr>
<td></td>
<td>☐ Take part in a friendly competition.</td>
<td>☐ ________________</td>
</tr>
<tr>
<td></td>
<td>☐ Try a fitness app.</td>
<td>☐ ________________</td>
</tr>
<tr>
<td></td>
<td>☐ Try new recipes and physical activities.</td>
<td>☐ ________________</td>
</tr>
<tr>
<td></td>
<td>☐ Work out while you talk on the phone.</td>
<td>☐ ________________</td>
</tr>
<tr>
<td></td>
<td>☐ Work out while you watch TV or videos.</td>
<td>☐ ________________</td>
</tr>
<tr>
<td></td>
<td>☐ Work out with a friend or family member.</td>
<td>☐ ________________</td>
</tr>
<tr>
<td>This group meets less often than it used to.</td>
<td>☐ Find other ways to get support.</td>
<td>☐ ________________</td>
</tr>
<tr>
<td></td>
<td>☐ Go to all the sessions that are left.</td>
<td>☐ ________________</td>
</tr>
<tr>
<td>I’ve lost a lot of weight or reached my weight goal.</td>
<td>☐ Remind yourself of the other benefits of eating right and being active.</td>
<td>☐ ________________</td>
</tr>
<tr>
<td></td>
<td>☐ Set a new weight goal.</td>
<td>☐ ________________</td>
</tr>
<tr>
<td></td>
<td>☐ Set other goals besides weight loss.</td>
<td>☐ ________________</td>
</tr>
</tbody>
</table>
## How to Cope With Challenges

<table>
<thead>
<tr>
<th>Challenge</th>
<th>Ways to Cope</th>
<th>Other Ways to Cope</th>
</tr>
</thead>
<tbody>
<tr>
<td>I’ve gotten off track.</td>
<td>☐ Stay positive.</td>
<td>☐ ________________</td>
</tr>
<tr>
<td></td>
<td>☐ Follow the five steps of problem solving:</td>
<td>☐ ________________</td>
</tr>
<tr>
<td></td>
<td>1. Describe your problems.</td>
<td>☐ ________________</td>
</tr>
<tr>
<td></td>
<td>2. Come up with options.</td>
<td>☐ ________________</td>
</tr>
<tr>
<td></td>
<td>3. Choose the best options.</td>
<td>☐ ________________</td>
</tr>
<tr>
<td></td>
<td>4. Make an action plan.</td>
<td>☐ ________________</td>
</tr>
<tr>
<td></td>
<td>5. Try it.</td>
<td>☐ ________________</td>
</tr>
<tr>
<td>My weight loss has slowed down.</td>
<td>☐ Build muscle.</td>
<td>☐ ________________</td>
</tr>
<tr>
<td></td>
<td>☐ Burn more calories.</td>
<td>☐ ________________</td>
</tr>
<tr>
<td></td>
<td>☐ Take in fewer calories.</td>
<td>☐ ________________</td>
</tr>
<tr>
<td></td>
<td>☐ Track what you eat and drink.</td>
<td>☐ ________________</td>
</tr>
<tr>
<td></td>
<td>☐ Track your activity.</td>
<td>☐ ________________</td>
</tr>
<tr>
<td>I’ve made less progress than I expected to.</td>
<td>☐ Celebrate your successes.</td>
<td>☐ ________________</td>
</tr>
<tr>
<td></td>
<td>☐ Look at how far you’ve come.</td>
<td>☐ ________________</td>
</tr>
<tr>
<td></td>
<td>☐ Make a new action plan.</td>
<td>☐ ________________</td>
</tr>
<tr>
<td></td>
<td>☐ Make sure you are tracking the right way.</td>
<td>☐ ________________</td>
</tr>
</tbody>
</table>
Participant Guide

When Weight Loss Stalls
Session Focus

Taking action when your weight loss stalls can help you prevent or delay type 2 diabetes.

This session we will talk about:

- Why weight loss can stall
- How to start losing weight again

You will also make a new action plan!

Tips:

- ✓ Meet your eating and fitness goals.
- ✓ Set new goals that match your lower weight, if needed.
- ✓ Build muscle.
Roxanne’s Story

Roxanne is at risk for type 2 diabetes. Her goal is to lose 22 pounds. So she starts eating well and being active.

During the first six weeks, Roxanne loses 12 pounds. That’s an average of two pounds each week. But she loses just half a pound during week seven. And she doesn’t lose any weight during week eight.

Before she lost weight, Roxanne weighed 168 pounds. She needed 1,750 calories a day to stay at the same weight.

Now that Roxanne weighs 156 pounds, she needs just 1,650 calories a day to maintain her weight. That means her daily calorie needs have dropped by 100 calories.

Since Roxanne’s daily calorie needs have changed, she decides to set new eating and fitness goals. She makes small changes in her lifestyle to cut 100 calories each day.

These days, instead of drinking a 16-ounce coffee with whole milk with breakfast, she has a 12-ounce coffee with skim milk. Plus, she now uses resistance bands while she watches TV. This burns calories and builds muscle.

These small changes add up. Roxanne is now losing one to two pounds each week.
Roxanne’s Weight Loss

Before Roxanne lost weight:
Weight: 168 pounds
Daily calorie needs: 1,750 calories

Now:
Weight: 156 pounds
Daily calorie needs: 1,650 calories

Change in daily calorie needs: -100
25 Snacks Under 100 Calories

1. 13 whole almonds
2. 1 small oatmeal cookie
3. 2 medium kiwis
4. 3 tablespoons hummus
5. ½ cup fat-free yogurt
6. 1 slice raisin bread
7. 1 medium apple
8. 1 orange
9. 1 cup strawberries
10. 1 stick low-fat string cheese
11. 8 baby carrots with one tablespoon dip
12. 1 mini can of cola
13. 1 cup blueberries with 2 tablespoons whipped topping
14. 1 block dark chocolate, or three squares
15. ½ frozen banana dipped in two squares melted dark chocolate
16. 1 cup oat cereal
17. ½ cup sunflower seeds
18. 20 pistachios
19. 1 small latte with skim milk
20. 6 cups microwave popcorn
21. 1 small nonfat blueberry smoothie
22. 1 cup tomato soup
23. 10 baked pita chips with ¼ cup salsa
24. ½ apple (sliced) with 1 teaspoon natural peanut butter
25. 1 small sliced avocado
Ways to Take in Fewer Calories

Here are some ways to take in fewer calories. Check off each idea you try.

Use less fat

To keep food from sticking, use:
- Cooking sprays
- Nonstick cookware
- Water or stock

To replace butter and oil in baked goods, use:
- Ground-up veggies or fruit with no added sugar
- Nonfat plain yogurt
- Veggie or fruit juice with no added sugar

Replace fatty sauces with:
- Hot sauce
- Hummus
- Lemon juice
- Low-fat gravy
- Low-fat salad dressing
- Mustard
- Nonfat plain yogurt
- Salsa
- Vinegar
Ways to Take in Fewer Calories

Replace sweet drinks with:

- Low-fat soy milk
- Smoothie made with nonfat plain yogurt, skim milk, and frozen fruit
- Sparkling water with a splash of 100% fruit juice
- Tea or coffee with no cream or sugar
- Veggie juice with no added sugar
- Water with lemon, lime, or mint

Control portion sizes

- Don’t skip meals.
- Measure food.
- Pay attention to serving sizes.
- Plan your snacks and meals.
- Start with non-starchy veggies or a broth-based soup.
- Use small plates.
Ways to Burn 100 Calories

Each of these activities burns at least 100 calories. Check off each idea you try.

**Household Chores**
- Garden for 30 to 45 minutes.
- Rake leaves for 30 minutes.
- Shovel snow for 15 minutes.
- Wash and wax a car for 45 to 60 minutes.
- Wash windows or floors for 45 to 60 minutes.

**Sports**
- Bike 5 miles in 30 minutes (6 minutes/mile).
- Dance fast for 30 minutes.
- Do water aerobics for 30 minutes.
- Jump rope for 15 minutes.
- Play basketball for 15 to 20 minutes.
- Play touch football for 45 minutes.
- Play volleyball for 45 to 60 minutes.
- Push a stroller 1.5 miles in 30 minutes (20 minutes/mile).
- Run 1.5 miles in 15 minutes (10 minutes/mile).
- Shoot baskets for 30 minutes.
- Swim laps for 20 minutes.
- Walk 1.75 miles in 35 minutes (20 minutes/mile).
- Wheel self in wheelchair for 30 to 40 minutes.

Source: National Heart, Lung, and Blood Institute
Participant Guide

Take a Fitness Break
Session Focus

Taking a 2-minute fitness break every 30 minutes can help you prevent or delay type 2 diabetes.

This session we will talk about:

- The link between sitting still and type 2 diabetes
- Some challenges of taking fitness breaks and ways to cope with them

You will also make a new action plan!

Tips:

☑ Keep track of how much time you spend sitting still each day.
☑ Try to take a 2-minute fitness break every 30 minutes.
Terry’s Story

Terry is at risk for type 2 diabetes. Her doctor asks her to be active for at least 150 minutes a week, at a moderate pace or more. Over time, she reaches that goal.

Terry’s doctor then asks her to start tracking the time she spends sitting still. Here’s what she finds.

In the morning, Terry sits while taking the train to work. She spends most of the workday sitting at her desk, using the computer. Sometimes she talks on the phone or has a meeting—also sitting. She eats her lunch at a table in the staff room. After work, she takes the train home. Later that evening, she watches TV.

When Terry adds up all that time, she is surprised by what she learns. It turns out she sits still for about 12 out of the 16 hours that she’s awake. So even though she gets her 150 minutes of activity a week, Terry spends an awful lot of time sitting still.

Terry decides to take action. These days, she still gets her 150 minutes of activity each week. But she also spends less time sitting down. She uses an app on her phone to remind herself to take a 2-minute fitness break every 30 minutes. She stands up during part of her train ride. At work, she walks around her office while she talks on the phone and uses an exercise ball at the computer. Terry feels better than ever.
# How to Cope With Challenges

It can be challenging to take fitness breaks. Here are some common challenges and ways to cope with them. Write your own ideas in the column that says “Other Ways to Cope.” Check off each idea you try.

<table>
<thead>
<tr>
<th>Challenge</th>
<th>Ways to Cope</th>
<th>Other Ways to Cope</th>
</tr>
</thead>
<tbody>
<tr>
<td>I don’t have time for fitness breaks.</td>
<td><strong>While you travel:</strong></td>
<td><strong>While you travel:</strong></td>
</tr>
<tr>
<td></td>
<td>□ Get out at each rest stop when you drive.</td>
<td>□ __________________</td>
</tr>
<tr>
<td></td>
<td>□ If you’re a passenger, be active while you ride. Do leg lifts, use a</td>
<td>□ __________________</td>
</tr>
<tr>
<td></td>
<td>resistance band, or tighten your muscles.</td>
<td>□ __________________</td>
</tr>
<tr>
<td></td>
<td>□ Stand on the bus or train.</td>
<td>□ __________________</td>
</tr>
<tr>
<td></td>
<td><strong>While you watch TV or videos:</strong></td>
<td>□ __________________</td>
</tr>
<tr>
<td></td>
<td>□ Dance.</td>
<td>□ __________________</td>
</tr>
<tr>
<td></td>
<td>□ Do wall push-ups.</td>
<td>□ __________________</td>
</tr>
<tr>
<td></td>
<td>□ Lift weights, or use resistance bands.</td>
<td>□ __________________</td>
</tr>
<tr>
<td></td>
<td>□ March or jog in place.</td>
<td>□ __________________</td>
</tr>
<tr>
<td></td>
<td>□ Ride a stationary bike.</td>
<td>□ __________________</td>
</tr>
<tr>
<td></td>
<td>□ Walk around during ads.</td>
<td>□ __________________</td>
</tr>
<tr>
<td></td>
<td><strong>While you use a computer:</strong></td>
<td>□ __________________</td>
</tr>
<tr>
<td></td>
<td>□ Sit on an exercise ball.</td>
<td>□ __________________</td>
</tr>
<tr>
<td></td>
<td>□ Stand up. Make sure the computer is at a comfortable height.</td>
<td>□ __________________</td>
</tr>
</tbody>
</table>
## How to Cope With Challenges

<table>
<thead>
<tr>
<th>Challenge</th>
<th>Ways to Cope</th>
<th>Other Ways to Cope</th>
</tr>
</thead>
<tbody>
<tr>
<td>I don’t have time for fitness breaks.</td>
<td>While you talk on the phone:</td>
<td>While you talk on the phone:</td>
</tr>
<tr>
<td></td>
<td>□ Do side steps.</td>
<td>□ ____________________</td>
</tr>
<tr>
<td></td>
<td>□ March in place.</td>
<td>□ ____________________</td>
</tr>
<tr>
<td></td>
<td>□ Walk around.</td>
<td>□ ____________________</td>
</tr>
<tr>
<td></td>
<td>At work (if you have a desk job):</td>
<td>At work (if you have a desk job):</td>
</tr>
<tr>
<td></td>
<td>□ Ask your coworkers to hold stand-up meetings.</td>
<td>□ ____________________</td>
</tr>
<tr>
<td></td>
<td>□ Take the stairs instead of the elevator.</td>
<td>□ ____________________</td>
</tr>
<tr>
<td></td>
<td>□ Talk to coworkers in person, instead of emailing them.</td>
<td>□ ____________________</td>
</tr>
<tr>
<td></td>
<td>□ Use a copy machine on the other side of the building.</td>
<td>□ ____________________</td>
</tr>
<tr>
<td>I forget to take fitness breaks.</td>
<td>□ Ask your friends or family to remind you.</td>
<td>□ ____________________</td>
</tr>
<tr>
<td></td>
<td>□ Post a note in a place where you’ll see it.</td>
<td>□ ____________________</td>
</tr>
<tr>
<td></td>
<td>□ Set a timer.</td>
<td>□ ____________________</td>
</tr>
<tr>
<td></td>
<td>□ Use a phone or computer app that reminds you.</td>
<td>□ ____________________</td>
</tr>
</tbody>
</table>
Participant Guide

Stay Active to Prevent T2
Session Focus

Staying active over the long term can help you prevent or delay type 2 diabetes.

This session we will talk about:

- Some benefits of staying active
- Some challenges of staying active and ways to cope with them
- How far you’ve come since you started this program

You will also make a new action plan!

Tips:

✓ Know your “why.” Remind yourself every day why you want to stay active. Ask friends and family to remind you too.

✓ Reward yourself. Give yourself small, non-food rewards for meeting your fitness goals. Ask family and friends to support you.
Teo’s Story

Teo is at risk for type 2 diabetes. His doctor asks him to lose 20 pounds and aim for at least 150 minutes of activity each week.

With a lot of hard work, Teo reaches his weight and activity goals. His blood sugar is normal now. And his doctor says he’s no longer at risk for type 2 diabetes.

But as time goes on, Teo’s schedule gets busier. His wife starts going to night classes. So he needs to take over some of the household tasks that she used to do.

Teo now runs errands during his lunch break. As a result, he no longer has time to walk during lunch.

It’s hard for Teo to find time to be active. Plus, he’s met his weight-loss goal, so he feels less motivated. His fitness routine is slipping.

Teo decides to take action. He is active with his kids. He gives himself small, non-food rewards for meeting his fitness goals. And he asks his kids to pitch in more with daily tasks so he has more time to be active.

Today, Teo’s fitness routine is back on track. He plans to stay active over the long term. He wants to be healthy. Plus, he likes how he feels when he’s active.
How to Cope with Challenges

It can be challenging to stay active over the long term. Here are some common challenges and ways to cope with them. Write your own ideas in the column that says “Other Ways to Cope.” Check off each idea you try.

<table>
<thead>
<tr>
<th>Challenges</th>
<th>Ways to Cope</th>
<th>Other Ways to Cope</th>
</tr>
</thead>
<tbody>
<tr>
<td>I feel less motivated.</td>
<td>☐ Know your “why.” Remind yourself every day why you want to stay active. Ask family and friends to remind you too.</td>
<td>☐ ____________</td>
</tr>
<tr>
<td></td>
<td>☐ Plan ahead. Make physical activity a regular part of your schedule. Put it on your calendar.</td>
<td>☐ ____________</td>
</tr>
<tr>
<td></td>
<td>☐ Commit to be fit. Work out with a family member or friend. Take a fitness class. Join a walking group.</td>
<td>☐ ____________</td>
</tr>
<tr>
<td></td>
<td>☐ Keep it fun. Keep trying new ways to be active until you find some you enjoy. Watch videos or listen to music while you work out. Try a fitness app.</td>
<td>☐ ____________</td>
</tr>
<tr>
<td></td>
<td>☐ Challenge yourself. Set new fitness goals for yourself. Or compete with a friend.</td>
<td>☐ ____________</td>
</tr>
<tr>
<td></td>
<td>☐ Reward yourself. Give yourself small, non-food rewards for meeting your fitness goals. Ask family and friends to support you.</td>
<td>☐ ____________</td>
</tr>
</tbody>
</table>
# How to Cope with Challenges

<table>
<thead>
<tr>
<th>Challenges</th>
<th>Ways to Cope</th>
<th>Other Ways to Cope</th>
</tr>
</thead>
<tbody>
<tr>
<td>I have less time due to life changes.</td>
<td>□ Work out while you get things done. Move briskly while you sweep the floor, mow the lawn, shop, or walk your dog.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>□ Make screen time active time. Lift weights, ride a stationary bike, or march in place while you watch TV or videos.</td>
<td>□</td>
</tr>
<tr>
<td></td>
<td>□ Stay in touch. Take a walk with a friend. Or talk on your phone while you walk.</td>
<td>□</td>
</tr>
<tr>
<td></td>
<td>□ Walk to get places. Ride your bike to work. Park in a distant part of the lot. Take the stairs instead of the elevator. Get off the bus one stop early.</td>
<td>□</td>
</tr>
<tr>
<td></td>
<td>□ Divide and conquer. Break your 150 minutes into 10-minute chunks.</td>
<td>□</td>
</tr>
<tr>
<td></td>
<td>□ Ask for help. Ask family members to pitch in with daily tasks so you have more time to be active.</td>
<td>□</td>
</tr>
<tr>
<td>I have less money due to life changes.</td>
<td>□ Do free activities like walking, dancing, and marching in place.</td>
<td>□</td>
</tr>
<tr>
<td></td>
<td>□ Buy workout clothes and supplies on sale.</td>
<td>□</td>
</tr>
<tr>
<td></td>
<td>□ Look for free fitness classes at the community center.</td>
<td>□</td>
</tr>
<tr>
<td></td>
<td>□ Look for fitness videos online and at the library.</td>
<td>□</td>
</tr>
<tr>
<td></td>
<td>□ Ask about need-based fees at the gym.</td>
<td>□</td>
</tr>
</tbody>
</table>
### How to Cope with Challenges

<table>
<thead>
<tr>
<th>Challenges</th>
<th>Ways to Cope</th>
<th>Other Ways to Cope</th>
</tr>
</thead>
</table>
| The weather is making it hard to walk outdoors. | ☐ Dress for the weather.  
☐ Walk in a mall.  
☐ Try another way to be active, such as swimming. | ☐ __________________ |
| I’m injured.                                    | ☐ Ask your healthcare provider how to treat the injury. For instance, you may need to rest and ice the area.  
☐ Find another way to be active. For instance, if your foot hurts, you may still be able to swim.  
☐ Use splints and supports, as needed.  
☐ Get more active over time. | ☐ __________________ |

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How I Will Stay Active

Why do you want to stay active over the long term?
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

What might make it challenging for you to stay active over the long term?
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

How will you cope with those challenges?
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Tips for Staying Active Every Day

Small steps can help you stay active every day. Check off the ideas you want to try. Then try them! See how it goes.

Walk When You Can

☐ At work, stretch and move around every 30 minutes.
☐ Get off the bus or train a stop early and walk.
☐ Go for a half-hour walk instead of watching TV.
☐ Go up hills instead of around them.
☐ Make a Saturday morning walk a habit.
☐ Park farther from the store and walk.
☐ Replace a Sunday drive with a Sunday walk.
☐ Take a walk after dinner.
☐ Take a walk during your work breaks.
☐ Take the stairs instead of the escalator or elevator.
☐ Take your dog on longer walks.
☐ Walk briskly in the mall.
☐ Walk to the store.
☐ Walk your children to school.
Tips for Staying Active Every Day

Move More at Home

☐ Fix things around your home.
☐ Mow your lawn with a push mower.
☐ Paint your home.
☐ Rake your lawn.
☐ Shovel snow.
☐ Sweep, mop, or vacuum your floor.
☐ Wash your car by hand.

Live Actively

☐ Avoid devices that do work for you, such as electric mixers.
☐ Choose activities that you enjoy and that fit into your daily life.
☐ Dance to music—alone, or with someone else.
☐ Give yourself a small, non-food reward for meeting your fitness goals.
☐ If you go to children’s sports events, walk around instead of sitting still.
☐ Join a walking or hiking group.
☐ Lift weights or use resistance bands while you watch TV or videos.
☐ March in place while you watch TV.
☐ Play tag, Frisbee, or soccer with your kids or grandkids.
☐ Try new physical activities.
☐ Use a fitness app for your phone or computer.
☐ Use a fitness video.
Participant Guide

Stay Active Away from Home
Session Focus

Staying active away from home can help you prevent or delay type 2 diabetes.

This session we will talk about:

- Some challenges of staying active away from home, and ways to cope with them

You will also make a new action plan!

Tips:

- If you’re a passenger, do leg lifts while you ride.
- Be active in ways that don’t need fitness equipment (walk, march in place, dance, do wall push-ups, climb stairs, or use a fitness app).
- See sights while you are active (walk, bike, hike, ski, swim, or paddle).
Sherry’s Story

Sherry is at risk for type 2 diabetes. So she takes a walk with her neighbor each morning. She also rides a stationary bike after dinner. She’s been meeting her goal of being active for at least 150 minutes each week, at a moderate pace or more.

Sherry and her husband are planning to visit some old friends over Memorial Day weekend. It takes six hours just to drive to her friends’ house, which means a lot of sitting. And once she gets there, Sherry won’t be able to walk with her neighbor or ride her stationary bike. She’s worried that she won’t reach her fitness goal that week.

Sherry finds ways to stay active during the drive. She and her husband make time for a 2-minute fitness break every 30 minutes. They stretch and walk around at each stop.

Sherry tells her friends that she is being active to prevent type 2 diabetes. She invites them to join her.

Sherry and her friend Ann take a walk each day. It’s a great way to get to know the area.

Ann suggests going out in a canoe. Sherry has never canoed before, but she gives it a try. And she loves it!

Sherry has no trouble reaching her fitness goal that week. She’s glad to know she can stay active away from home.

What makes it challenging for you to stay active when you’re away from home?

________________________________________________________

________________________________________________________

________________________________________________________

________________________________________________________

Participant Guide: Stay Active Away from Home
How to Cope With Challenges

It can be challenging to stay active away from home. Here are some common challenges and ways to cope with them. Write your own ideas in the column that says “Other Ways to Cope.” Check off each idea you try.

<table>
<thead>
<tr>
<th>Challenge</th>
<th>Ways to Cope</th>
<th>Other Ways to Cope</th>
</tr>
</thead>
<tbody>
<tr>
<td>I’m too busy seeing sights.</td>
<td>□ See sights while you are active (walk, bike, hike, ski, swim, or paddle).</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I’m visiting friends or family.</td>
<td>□ Tell them that you are being active to prevent type 2 diabetes.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>□ Look for activities that they can do with you. Invite them to join you.</td>
<td></td>
</tr>
<tr>
<td>I have to travel a long way, which means a lot of sitting.</td>
<td>□ If you’re a passenger, do leg lifts while you ride.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>□ Take a train. You’ll be able to walk around a little.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>□ If you travel by car, make time for a 2-minute fitness break every 30 minutes.</td>
<td></td>
</tr>
</tbody>
</table>
## How to Cope With Challenges

<table>
<thead>
<tr>
<th>Challenge</th>
<th>Ways to Cope</th>
<th>Other Ways to Cope</th>
</tr>
</thead>
<tbody>
<tr>
<td>I don’t know my way around, so I don’t know where to walk.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>☐ Use walking as a chance to get to know the area.</td>
<td>☐</td>
<td></td>
</tr>
<tr>
<td>☐ Buy a map and explore.</td>
<td>☐</td>
<td></td>
</tr>
<tr>
<td>☐ Ask local people where to walk.</td>
<td>☐</td>
<td></td>
</tr>
<tr>
<td>☐ Find maps and route ideas on your computer.</td>
<td>☐</td>
<td></td>
</tr>
<tr>
<td>☐ Get a mapping app for your smartphone.</td>
<td>☐</td>
<td></td>
</tr>
<tr>
<td>☐ Walk inside a local mall.</td>
<td>☐</td>
<td></td>
</tr>
<tr>
<td>I can’t use my fitness center or home equipment.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>☐ Find out if there’s a local fitness center that you can use.</td>
<td>☐</td>
<td></td>
</tr>
<tr>
<td>☐ Stay at a hotel that has a fitness center or pool.</td>
<td>☐</td>
<td></td>
</tr>
<tr>
<td>☐ Pack a resistance band.</td>
<td>☐</td>
<td></td>
</tr>
<tr>
<td>☐ Rent a bike.</td>
<td>☐</td>
<td></td>
</tr>
<tr>
<td>☐ Be active in ways that don’t need fitness equipment (walk, march in place, dance, do wall push-ups, climb stairs, or use a fitness app).</td>
<td>☐</td>
<td></td>
</tr>
<tr>
<td>I don’t have my workout buddy.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>☐ Ask someone else to be active with you.</td>
<td>☐</td>
<td></td>
</tr>
<tr>
<td>☐ Be active by yourself.</td>
<td>☐</td>
<td></td>
</tr>
<tr>
<td>☐ Join an online fitness group.</td>
<td>☐</td>
<td></td>
</tr>
<tr>
<td>☐ Contact your workout buddy for support.</td>
<td>☐</td>
<td></td>
</tr>
</tbody>
</table>
Participant Guide

More About T2
Session Focus

You’ve been working hard to prevent or delay type 2 diabetes by losing weight and being active.

This session we will talk about:

- The basics of type 2 diabetes
- How to find out if you have type 2 diabetes
- How to manage type 2 diabetes

You will also make a new action plan!

Facts about type 2 diabetes:

✓ Most people with type 2 diabetes check their own blood sugar daily or weekly. And they track the results.

✓ Many people with type 2 diabetes take medicine to control their blood sugar.

✓ People with type 2 diabetes get many lab tests.
Basics of Type 2 Diabetes

In people with type 2 diabetes, the body doesn’t make or use insulin well. So sugar builds up in their blood instead of going into their cells. That means the cells don’t get enough energy. Over time, high blood sugar can cause many health problems.

**Type 2 diabetes can harm your:**

- Heart and blood vessels, which can lead to heart attacks and strokes
- Nerves
- Kidneys, which can lead to kidney failure
- Eyes, which can lead to blindness
- Feet, which can lead to amputation
- Gums
- Skin

**You are more likely to get type 2 diabetes if you:**

- Are too heavy (overweight or obese)
- Spend a lot of time sitting or lying down
- Have a parent or sibling with type 2 diabetes
- Are African American, Hispanic, Native American, or Asian American
- Are 45 or older. This may be because people tend to be less active and gain weight as they age. But type 2 diabetes is also on the rise among young people.
- Had diabetes while you were pregnant (gestational diabetes)
Mike and Henry’s Story

Mike is at risk for type 2 diabetes. He’s trying to prevent or delay it by living a healthy lifestyle.

Mike’s dad, Henry, has type 2 diabetes. His goal is to keep his blood sugar in a healthy range.

Mike and Henry have very similar eating and fitness goals. They are both trying to reach and stay at a healthy weight. And they both track their eating and activity.

Unlike Mike, though, Henry checks his own blood sugar each day. And he tracks the results. Henry also takes pills to control his blood sugar.

Mike and Henry both keep an eye on their health. But Henry visits his healthcare provider more often. He also has more lab tests. In addition to getting his blood sugar checked, he needs to get his blood pressure, cholesterol, kidneys, eyes, and feet checked on a regular basis.

Mike has lost weight. And his latest blood sugar numbers are normal. His provider says he’s on track to prevent or delay type 2 diabetes.

Henry’s latest blood sugar numbers are normal too. His provider says he’s doing a good job keeping his blood sugar in a healthy range.
Life With Type 2 Diabetes

How would your life change if you had type 2 diabetes?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

What will you do to prevent it?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Participant Guide

More About Carbs

PREVENT T2
A PROVEN PROGRAM TO PREVENT OR DELAY TYPE 2 DIABETES
Session Focus

Understanding carbohydrates can help you prevent or delay type 2 diabetes.

This session we will talk about:

- The link between carbs and type 2 diabetes
- Types of carbs
- A healthy approach to carbs
- How to find the amount of carbs in food

You will also make a new action plan!

Tips:

✓ Instead of choosing white rice, try barley or brown rice.
✓ Instead of choosing apple pie, try stewed apple with cinnamon.
Types of Carbs

There are three main types of carbs:

1. Starches
2. Sugars
3. Fiber

1. Starchy foods include:
   - Starchy veggies
   - Beans, peas, and lentils
   - Grain foods

Starchy veggies include:

- Corn
- Green peas
- Parsnips
- Plantains
- Potatoes
- Winter squash
- Yams

Beans, peas, and lentils include:

- Black, pinto, and kidney beans
- Black-eyed peas
- Garbanzo beans (chick peas)
- Red, brown, and black lentils
- Split peas
Types of Carbs

Grain foods include:

- Whole grains
- Refined grains

Whole grain foods include:

- Barley
- Bread and other baked goods made with 100% whole wheat flour
- Brown and wild rice
- Oats and oatmeal
- 100% whole grain cereal
- Pasta made with 100% whole wheat flour
- Popcorn
- Tortillas made with 100% whole wheat flour or 100% cornmeal

Refined grain foods include:

- Bread and other baked goods made with white flour
- Pasta made with white flour
- White rice

Choose whole grains

Whole grains contain fiber, vitamins, minerals, and starch.

Refined grains contain just starch.
Types of Carbs

2. Sugars include:
   - Fruit sugar (fructose)
   - Milk sugar (lactose)
   - White, brown, and powdered sugar
   - Corn syrup
   - Maple syrup
   - Honey
   - Molasses

3. High-fiber foods include:
   - Beans, peas, and lentils
   - Veggies and fruits—especially ones that have skin or seeds that you eat
   - Nuts, such as peanuts, walnuts, and almonds
   - Whole grain foods

Limit sugars
Of the three types of carbs, sugars cause the biggest jump in your blood sugar.

Get enough fiber
Fiber passes through your body without being digested. So it fills you up without adding calories. It can also lower your blood sugar and cholesterol.

Try to get 25 to 30 grams of fiber each day. Check the Nutrition Facts label to see how much fiber an item contains.

Many of us don’t get enough fiber. If you need to boost your fiber intake, increase it slowly, over time. And drink plenty of water. This will help prevent an upset stomach.

It’s best to get your fiber from food, instead of from a supplement. That’s because food has many nutrients besides fiber, such as vitamins and minerals.

Limit nuts
They are high in calories.
Desmond’s Story

Desmond is at risk for type 2 diabetes. His doctor tells him that the more carbs he takes in, the higher his blood sugar will be. So she urges Desmond to take a healthy approach to carbs.

“Try to cut back on carbs,” says Desmond’s doctor. “And when you do have carbs, choose healthy ones.”

Desmond decides to replace:

- Candy and cake with fruit, such as apples, oranges, and berries
- Potatoes and corn with non-starchy veggies, such as broccoli, peppers, and carrots
- White bread with 100% whole wheat bread
- White rice with brown rice

These days, Desmond is taking a healthy approach to carbs. He uses food labels to find healthy items that meet his carb goals. He is also staying active. As a result, Desmond’s blood sugar is lower.
A Healthy Approach to Carbs

Try to take a healthy approach to carbs. Here’s how.

**Make your plate**

Carbs should make up one quarter of what you eat.

**Choose carbs wisely**

When you do have carbs, choose those that are:

- ✓ Low in calories, fat, and sugar
- ✓ High in fiber and water
- ✓ High in vitamins, minerals, and protein

**Make healthy swaps**

Try these ideas.

<table>
<thead>
<tr>
<th>Instead of ...</th>
<th>Try ...</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sweet drinks like regular soda, iced tea with sugar, fruit punch, and sports drinks</td>
<td>Water, sparkling water, or plain iced tea</td>
</tr>
<tr>
<td>Juice</td>
<td>Whole fruit</td>
</tr>
<tr>
<td>White potatoes</td>
<td>Sweet potatoes</td>
</tr>
<tr>
<td>Bread made with refined flour</td>
<td>Bread made with 100% whole wheat flour</td>
</tr>
<tr>
<td>White rice</td>
<td>Brown rice or barley</td>
</tr>
<tr>
<td>Cereal made with refined grains</td>
<td>Cereal made with whole grains, or oatmeal</td>
</tr>
<tr>
<td>Full-fat yogurt made with sugar</td>
<td>Plain nonfat yogurt with berries</td>
</tr>
<tr>
<td>Apple pie</td>
<td>Stewed apple with cinnamon</td>
</tr>
<tr>
<td>Chocolate bar</td>
<td>Hot chocolate made with nonfat milk, cocoa powder, and a touch of sugar</td>
</tr>
</tbody>
</table>
Carbs by the Numbers

Read food labels

Reading food labels like the one below is one way to find the amount of carbs in food. Here’s how.

First, look at the serving size. This tells you how much is in one serving of this item.

Next, look at the total carbohydrate. This tells you how many grams of carbs are in one serving of this item.

This container holds three servings. So if you ate the whole container, you would eat three times the carbs.

Other ways to find the amount of carbs in food include:

- Apps for smart phones or computers
- Websites

<table>
<thead>
<tr>
<th>Nutrition Facts</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Serving Size</strong> 1 cup (228g)</td>
</tr>
<tr>
<td><strong>Servings Per Container</strong> 3</td>
</tr>
<tr>
<td><strong>Amount Per Serving</strong></td>
</tr>
<tr>
<td>Calories</td>
</tr>
<tr>
<td>% Daily Value</td>
</tr>
<tr>
<td><strong>Total Fat</strong> 12g</td>
</tr>
<tr>
<td>Saturated Fat</td>
</tr>
<tr>
<td>Cholesterol</td>
</tr>
<tr>
<td>Sodium</td>
</tr>
<tr>
<td><strong>Total Carbohydrate</strong> 31g</td>
</tr>
<tr>
<td>Dietary Fiber</td>
</tr>
<tr>
<td>Sugars</td>
</tr>
<tr>
<td><strong>Protein</strong> 5g</td>
</tr>
<tr>
<td>Vitamin A</td>
</tr>
<tr>
<td>Vitamin C</td>
</tr>
<tr>
<td>Calcium</td>
</tr>
<tr>
<td>Iron</td>
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</tbody>
</table>

*Percent Daily Values are based on a 2,000 calorie diet. Your Daily Values may be higher or lower depending on your calorie needs.*

Calories: 2,000 2,500

| Total Fat | Less than 65g | 80g |
| Cholesterol | Less than 200mg | 250mg |
| Sodium | Less than 2,400mg | 2,400mg |
| Total carbohydrate | 300g | 375g |
| Dietary Fiber | 25g | 30g |
Carbs by the Numbers

One serving of carbs

Each of these items has 15 grams of carbs. That's one serving.

- 1 small piece fresh fruit (4 oz)
- ½ cup canned or frozen fruit
- 1 slice bread (1 oz) or 1 (6 inch) tortilla
- ½ cup oatmeal
- ½ cup pasta or rice
- 4 to 6 crackers
- ½ English muffin or hamburger bun
- ½ cup black beans or starchy veggies
- ¼ large baked potato (3 oz)
- ⅓ cup plain nonfat yogurt
- 2 small cookies
- 2-inch square brownie or cake without frosting
- ½ cup ice cream or sherbet
- 1 Tbsp syrup, jam, jelly, sugar, or honey
- 2 Tbsp light syrup
- 6 chicken nuggets
- 1 cup soup
- ¼ serving medium fries

Source: American Diabetes Association
My Carbs

Write some of your favorite carbs. Decide if each item is healthy. If it’s not, write a healthy swap you will try.

<table>
<thead>
<tr>
<th>My Favorite Carbs</th>
<th>Healthy?</th>
<th>Healthy Swap I Will Try</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
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</tbody>
</table>
Participant Guide

Have Healthy Food You Enjoy
Session Focus

Eating healthy food can be enjoyable and can help prevent or delay type 2 diabetes.

This session we will talk about how to:

- Take a healthy approach to eating
- Make healthy choices
- Have healthy food that you enjoy

You will also make a new action plan!

Tips:

✓ When you’re hungry, start with some non-starchy veggies or a broth-based soup.
✓ Try changing your favorite dishes to make them healthier.
Anthony’s Story

On Wednesday, Anthony was on the go all day at work. He didn’t eat lunch, or even have a snack. While driving home, Anthony started feeling very, very hungry.

When you get very hungry, you may feel:

- Anxious
- Confused
- Greedy
- Grumpy
- Light-headed
- Rumbling stomach
- Shaky
- Weak

Because Anthony was feeling this way, he stopped at a store on his way home. He bought a bag of potato chips. Then he ate half the bag while sitting in the car.

Sometimes Anthony eats even when he’s not hungry. When you’re not hungry, you may eat because you:

- Feel bored, sad, or anxious
- Have happy memories of a certain item
- Just like the way the food tastes
- Don’t want to waste food
- Don’t even know you’re eating because you’re focused on watching TV, working, driving, etc.

These days, Anthony tries to eat only when he’s hungry. And he keeps cut-up veggies handy at home and at work. That way, he never gets very hungry.
Eat the Right Amount

Eating the right amount is part of a healthy approach to eating. Try these tips.

✓ Eat only when you feel hungry. Pay attention to your hunger cues. Try not to eat for other reasons, such as feeling bored or sad. Find other ways to cope with those feelings.

✓ But don’t wait until you’re very hungry. If you do, you’re likely to make unhealthy choices or eat too much.

✓ Don’t eat out of a large bag or bowl. Instead, portion out your food. This will help you control how much you eat.

✓ Use small plates and single-serving packs. They make you feel more satisfied.

✓ Focus on your food—the way it tastes, smells, looks, and sounds. Try not to read, drive, or watch TV while you eat. You’ll enjoy your food more.

✓ Eat slowly. This gives your brain a chance to get the message that you are full.

✓ Stop when you feel full. Pay attention to your fullness cues. Don’t stuff yourself.
# Healthy Choices to Prevent T2

Making healthy choices is part of a healthy approach to eating. Choose items that:

- Are low in calories, fat, and sugar
- Are high in fiber and water
- Are high in vitamins, minerals, and protein

<table>
<thead>
<tr>
<th>½ cup chocolate pudding (153 calories)</th>
<th>½ cup plain nonfat yogurt with 1 teaspoon jam (85 calories)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 cup oil-roasted almonds (953 calories)</td>
<td>1 cup air-popped popcorn (31 calories)</td>
</tr>
<tr>
<td>1 medium serving of deep-fried French fries (378 calories)</td>
<td>1 side salad (17 calories)</td>
</tr>
<tr>
<td>1 slice of pepperoni pizza (338 calories)</td>
<td>1 cup minestrone soup (127 calories)</td>
</tr>
<tr>
<td>½ cup salsa con queso (179 calories)</td>
<td>½ cup plain salsa (38 calories)</td>
</tr>
<tr>
<td>1 cup orange juice (122 calories)</td>
<td>1 medium orange (69 calories)</td>
</tr>
</tbody>
</table>
Healthy Choices to Prevent T2

Write your ideas for healthy choices. In the left column of the chart below, write the food you want to change. In the right column, write a healthy swap.

<table>
<thead>
<tr>
<th>Instead of …</th>
<th>Choose …</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>1.</td>
</tr>
<tr>
<td>2.</td>
<td>2.</td>
</tr>
<tr>
<td>3.</td>
<td>3.</td>
</tr>
<tr>
<td>4.</td>
<td>4.</td>
</tr>
<tr>
<td>5.</td>
<td>5.</td>
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<tr>
<td>6.</td>
<td>6.</td>
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<tr>
<td>7.</td>
<td>7.</td>
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<tr>
<td>8.</td>
<td>8.</td>
</tr>
<tr>
<td>9.</td>
<td>9.</td>
</tr>
<tr>
<td>10.</td>
<td>10.</td>
</tr>
</tbody>
</table>
Recipe Makeover

Ever since Anthony’s doctor told him that he’s at risk for type 2 diabetes, he has been worried that his new diet will take all the joy out of food for him. He loves to cook, but he doesn’t know much about healthy cooking. He imagines that he’ll be eating lots of raw spinach. Here are some ways to make healthy choices enjoyable.

- Change your favorite dishes to make them healthier.
- Choose cheeses that are strong-tasting and fairly low in fat, such as Parmesan and feta.
- Choose good-quality items.
- Choose items with a variety of flavors, textures, scents, and colors.
- Cook veggies like green beans and broccoli lightly, so they stay crisp and colorful.
- Dress up food with herbs, spices, low-fat salad dressings, lemon juice, vinegar, hot sauce, plain nonfat yogurt, and salsa.
- Grill or roast veggies and meat to bring out the flavor.
- Learn new cooking techniques and recipes from books, articles, and videos. Or take a healthy cooking class.
- Share ideas and cooking with friends and family.
- Try new cuisines and ingredients.
Participant Guide

Get Enough Sleep
Session Focus

Getting enough sleep can help you prevent or delay type 2 diabetes.

This session we will talk about:

- Why sleep matters
- Some challenges of getting enough sleep and ways to cope with them

You will also make a new action plan!

Tips:

✓ Go to bed and get up at the same time each day. This helps your body get on a schedule.
✓ Follow a bedtime routine that helps you wind down.
Jenny’s Story

Jenny is at risk for type 2 diabetes. Her doctor asks her if she gets at least 7 hours of sleep each night. Jenny laughs. “Are you serious?” she asks. “I’m lucky if I get 5 hours.”

Jenny usually doesn’t have much trouble falling asleep. But she often has to use the bathroom in the early morning. This gets her thinking about all the things she needs to do the next day. Plus, her husband’s breathing is loud. Both of these things make it hard for Jenny to fall back to sleep. She often lies awake for hours.

These days, Jenny drinks less water and avoids caffeine in the evening. She makes a list of things to do the next day. Then she sets it aside.

Jenny rarely needs to get up to use the bathroom during the night. If she does, she breathes deeply to help her get back to sleep. She also runs a fan to cover up the sound of her husband’s breathing.

Jenny is closer to getting 7 hours of sleep a night.

What makes it hard for you to get a good night’s sleep?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________
How to Cope with Challenges

It can be challenging to get enough sleep. Here are some common challenges and ways to cope with them. Write your own ideas in the column that says “Other Ways to Cope.” Check off each idea you try.

<table>
<thead>
<tr>
<th>Challenge</th>
<th>Ways to Cope</th>
<th>Other Ways to Cope</th>
</tr>
</thead>
<tbody>
<tr>
<td>I stay up too late getting things done.</td>
<td>□ Plan ahead so that you finish earlier.</td>
<td>□ __________________</td>
</tr>
<tr>
<td></td>
<td>□ Ask family and friends to help you get things done.</td>
<td>□ __________________</td>
</tr>
<tr>
<td></td>
<td>□ Save some tasks for another day.</td>
<td>□ __________________</td>
</tr>
<tr>
<td></td>
<td>□ Make a list of things to do the next day. Then set it aside.</td>
<td>□ __________________</td>
</tr>
<tr>
<td>I’m too hot or too cold.</td>
<td>□ Turn the heat up or down. Or open a window.</td>
<td>□ __________________</td>
</tr>
<tr>
<td></td>
<td>□ Dress for the weather.</td>
<td>□ __________________</td>
</tr>
<tr>
<td></td>
<td>□ Choose the right bedding.</td>
<td>□ __________________</td>
</tr>
<tr>
<td></td>
<td>□ Take a warm or cool bath or shower.</td>
<td>□ __________________</td>
</tr>
<tr>
<td>My bed partner is restless, breathes loudly, or snores.</td>
<td>□ Ask your partner to blow their nose. Keep a box of tissues next to the bed.</td>
<td>□ __________________</td>
</tr>
<tr>
<td></td>
<td>□ Ask your partner to sleep on their side or stomach.</td>
<td>□ __________________</td>
</tr>
<tr>
<td></td>
<td>□ Ask your partner to get help from their healthcare provider.</td>
<td>□ __________________</td>
</tr>
</tbody>
</table>
### How to Cope with Challenges

<table>
<thead>
<tr>
<th>Challenge</th>
<th>Ways to Cope</th>
<th>Other Ways to Cope</th>
</tr>
</thead>
<tbody>
<tr>
<td>There’s too much noise.</td>
<td>□ Use earplugs.</td>
<td>□ __________________________</td>
</tr>
<tr>
<td></td>
<td>□ Turn on a fan, white noise machine, or radio tuned to static to drown out the noise. Or use a smart phone app that plays white noise or nature sounds.</td>
<td>□ __________________________</td>
</tr>
<tr>
<td></td>
<td>□ Shut the doors and windows.</td>
<td>□ __________________________</td>
</tr>
<tr>
<td></td>
<td>□ Ask people to be quiet.</td>
<td>□ __________________________</td>
</tr>
<tr>
<td>There’s too much light.</td>
<td>□ Get room-darkening blinds or shades.</td>
<td>□ __________________________</td>
</tr>
<tr>
<td></td>
<td>□ Wear a sleep mask.</td>
<td>□ __________________________</td>
</tr>
<tr>
<td>I can’t get comfortable.</td>
<td>□ Stretch.</td>
<td>□ __________________________</td>
</tr>
<tr>
<td></td>
<td>□ If possible, get a bed, mattress, and pillow that you like.</td>
<td>□ __________________________</td>
</tr>
<tr>
<td>I’m thirsty.</td>
<td>□ Have a drink at least two hours before bedtime.</td>
<td>□ __________________________</td>
</tr>
<tr>
<td></td>
<td>□ If you must drink at bedtime, have just a sip.</td>
<td>□ __________________________</td>
</tr>
<tr>
<td>I keep getting up to use the bathroom.</td>
<td>□ Avoid caffeine and alcohol.</td>
<td>□ __________________________</td>
</tr>
<tr>
<td></td>
<td>□ Stop drinking at least two hours before bedtime.</td>
<td>□ __________________________</td>
</tr>
</tbody>
</table>
# How to Cope with Challenges

<table>
<thead>
<tr>
<th>Challenge</th>
<th>Ways to Cope</th>
<th>Other Ways to Cope</th>
</tr>
</thead>
<tbody>
<tr>
<td>I feel anxious or alert.</td>
<td><strong>During the day:</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>- Get up at the same time each day. This helps your body get on a schedule.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>- Avoid caffeine.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>- If you smoke, quit.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>- Avoid naps. Or keep them very short.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>- Be active.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>- Manage stress.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>- Ask your healthcare provider if your medicines are keeping you awake.</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>A couple of hours before bedtime:</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>- Avoid using a computer, cell phone, or TV. The light can make your brain think it’s time to be awake.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>- Avoid working or being very active.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>- Follow a bedtime routine that helps you wind down.</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>At bedtime:</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>- Go to bed at the same time each day. This helps your body get on a schedule.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>- Don’t pressure yourself to fall asleep. Keep clocks and watches out of sight so you don’t think about time passing.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>- If you don’t think you will fall asleep soon, get out of bed. Do something relaxing for a while.</td>
<td></td>
</tr>
</tbody>
</table>
Ways to Unwind

It’s a good idea to follow a bedtime routine that helps you wind down. Try to start a couple of hours before bedtime. Here are some ways to unwind.

- Breathe deeply.
- Dim the lights.
- Drink herbal tea or warm milk.
- Get a massage.
- Listen to soothing music.
- Make a list of things to do the next day.
- Read a soothing book.
- Sit outside.
- Stretch.
- Take a warm bath or shower.
- Write in a journal.

What helps you unwind at the end of the day?

_________________________________________________
_________________________________________________
_________________________________________________
_________________________________________________
_________________________________________________
_________________________________________________
Participant Guide

Get Back on Track

PREVENT T2
A PROVEN PROGRAM TO PREVENT OR DELAY TYPE 2 DIABETES
Session Focus

Getting back on track with your eating and fitness goals can help prevent or delay type 2 diabetes.

This session we will talk about:

- Staying positive
- Using the five steps of problem solving

You will also make a new action plan!

Tips:

- ✓ There may be times when you fall short of your goals for a week or two. This is called a lapse, and it’s very normal.
- ✓ Remember: A lapse is a big deal only if you let it become one. Whatever you do, don’t give up!
Kofi’s Story

Kofi is at risk for type 2 diabetes. So he's trying to live a healthy lifestyle. For two months, Kofi does great with his eating and fitness goals. As a result, he loses 15 pounds.

But on Friday, some of Kofi’s coworkers are laid off. He’s worried that he will be next. So he decides to prove himself to his boss by working extra hard.

On Monday, Kofi comes into work early. That means he doesn't have time to pack his lunch in the morning. So he gets a candy bar from the vending machine instead of having a healthy lunch.

To impress his boss, Kofi sits at his desk and works through lunch. As a result, he skips his usual lunchtime walk. So he doesn’t get enough activity that day. Kofi does the same thing each day that week.

By the weekend, Kofi is mad at himself for getting off track with his eating and fitness goals. He’s gained two pounds. He feels like a failure. He feels like giving up.

Kofi decides to take action to get back on track and prevent similar lapses in the future. He stays positive. And he uses the five steps of problem solving.
Kofi Uses the 5 Steps of Problem Solving

First, Kofi clearly describes his problems. And he tries to figure out what caused them.

He realizes he has two problems:

**Problem 1:** He doesn’t have a healthy lunch each day.
**Cause:** Kofi is worried about losing his job, so he comes to work early. That means he doesn’t have time to pack his lunch in the morning. So he gets a candy bar from the vending machine instead of having a healthy lunch each day.

**Problem 2:** He doesn’t get enough activity each day.
**Cause:** Kofi is worried about losing his job. So he sits at his desk and works through lunch. As a result, he doesn’t take his usual lunchtime walk. So he doesn’t get enough activity each day.

Kofi realizes that both of these problems have the same root cause: He’s worried about losing his job. Instead of dealing with these worries by coming in early and working through lunch, he could:

- Ask his boss if his job is really in danger. He may be worrying for no reason.
- Ask his boss what he can do to protect his job instead of coming in early and working through lunch.

<table>
<thead>
<tr>
<th>5 Steps of Problem Solving</th>
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</thead>
<tbody>
<tr>
<td>1. Describe your problems.</td>
</tr>
<tr>
<td>2. Come up with options.</td>
</tr>
<tr>
<td>3. Choose the best options.</td>
</tr>
<tr>
<td>4. Make an action plan.</td>
</tr>
<tr>
<td>5. Try it.</td>
</tr>
</tbody>
</table>
Kofi Uses the 5 Steps of Problem Solving

Next, Kofi brainstorms some ways to cope with his problems.

To make sure he eats a healthy lunch each day, he could:

- Pack his lunch the night before, or on the weekend
- Keep a stash of healthy snacks at work
- Ask a friend or family member to pack his lunch for him
- Shop for items that he can pack quickly, such as fruit and yogurt

To make sure he gets enough activity each day, he could:

- Walk outside or in his office while he works, instead of sitting at his desk (phone calls, meetings)
- Be more active during evenings and weekends
- Take the stairs instead of the elevator at work
- Ride his bike to work if he lives close to work and it’s safe
- Park in a distant part of the lot at work
- Use a stand-up desk

After Kofi comes up with these options, he chooses the best options, makes an action plan, and tries it.
Get Back on Track

Think about issues that have caused—or may cause—you to get off track with your eating and fitness goals. Choose one of these problems. Then stay positive and use the five steps of problem solving.

**Five Steps of Problem Solving**

1. Clearly describe your problem. What do you think caused it?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

2. Come up with options. What are some ways to solve your problem?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

3. Pick the best options. Which of those options would work best to solve your problem?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

4. Make an action plan. (Use a blank action plan from your Action Plan Journal.) How will you put those choices into practice?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

5. Try it. See how it goes!
Participant Guide

Prevent T2—for Life!
Session Focus

Keeping your healthy lifestyle going over the long term can help you prevent or delay type 2 diabetes.

This session we will talk about:

- How far you’ve come since you started this program
- How to keep your healthy lifestyle going once this program ends
- Your goals for the next six months

You will also make a new action plan!
Rashaad’s Story

Rashaad is at risk for type 2 diabetes. So he joins the Prevent T2 program. The program helps him adopt a healthy lifestyle. Rashaad starts eating a healthy diet and taking walks each day. He works up to being active for at least 150 minutes a week, at a moderate pace or more.

Rashaad’s efforts pay off. One year later, he has reached his weight goal. And he feels better than he has in years.

But once his program ends, Rashaad finds himself slipping back into his old eating habits. He also starts skipping some of his daily walks. As a result, he gains back 5 pounds.

Rashaad knows he needs to find new ways to get support. So he invites one of the people he met in his program to walk with him. He also signs up for a healthy cooking class at his local senior center.

Rashaad knows he needs to stay motivated. So he sets a new weight goal. He decides to try a new recipe each week. And he and his walking buddy agree to try new routes.

These days, Rashaad is eating well and staying active. His weight is healthy. And he’s no longer at risk for type 2 diabetes.

How will you get support and stay motivated once this program ends?

___________________________________________

___________________________________________

___________________________________________

___________________________________________

___________________________________________

Participant Guide: Prevent T2—for Life!
Your Goals for the Next Six Months

Activity Goal
In the next six months, I will get at least 150 minutes of activity each week at a moderate pace or more.

Weight Goal

<table>
<thead>
<tr>
<th>I weigh _____ pounds.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>In the next six months, I will:</strong></td>
</tr>
<tr>
<td>□ Lose weight I will reach _____ pounds.</td>
</tr>
<tr>
<td>□ Maintain my weight I will stay at _____ pounds.</td>
</tr>
</tbody>
</table>

Skills to Live By
You’ve learned many healthy lifestyle skills in this program. Keep using these skills in the months and years to come.

Track your food, activity, and weight. Tracking tells you if you are meeting your goals. Plus, it helps you see places where you are doing well, and places where you could improve.

Get back on track. It’s normal to get off track with your eating and fitness goals over the course of your life. The important thing is to get back on track and prevent similar lapses in the future.
Your Goals for the Next Six Months

Update your action plan as needed. Keep thinking about what you can do to be as healthy as possible.

Get support from family, friends, and others. They can help you stay on track with your eating and fitness goals.

Cope with challenges. You will need to deal with many challenges over the course of your life—time crunches, sources of stress, triggers, and more. So prevent challenges when you can, and cope with them when you must. Be creative!

Stay motivated. Set new goals. Celebrate your successes. And keep trying new recipes, cooking styles, and ways to be active.

Need to review any of these skills?
See the handouts in your Participant Notebook.