

MODERATOR:

Welcome to today's Coffee Break presented by the Applied Research and Evaluation Branch in the Division for Heart Disease and Stroke Prevention at the Centers for Disease Control and Prevention.

We are fortunate to have **Lauren Taylor and Jack Chapel** as today's presenters. They are both **ORISE Fellows** on the **Applied Research and Translation team and the Evaluation and Program Effectiveness Team** .

My name is **[ADD]** and I am today's moderator. I am a **[Title]** on the **[Team/Branch]** .

Before we begin...

All phones have been placed in SILENT mode.

Issues or questions:

- Q & A box on your screen**
- AREBheartinfo@cdc.gov**



MODERATOR:

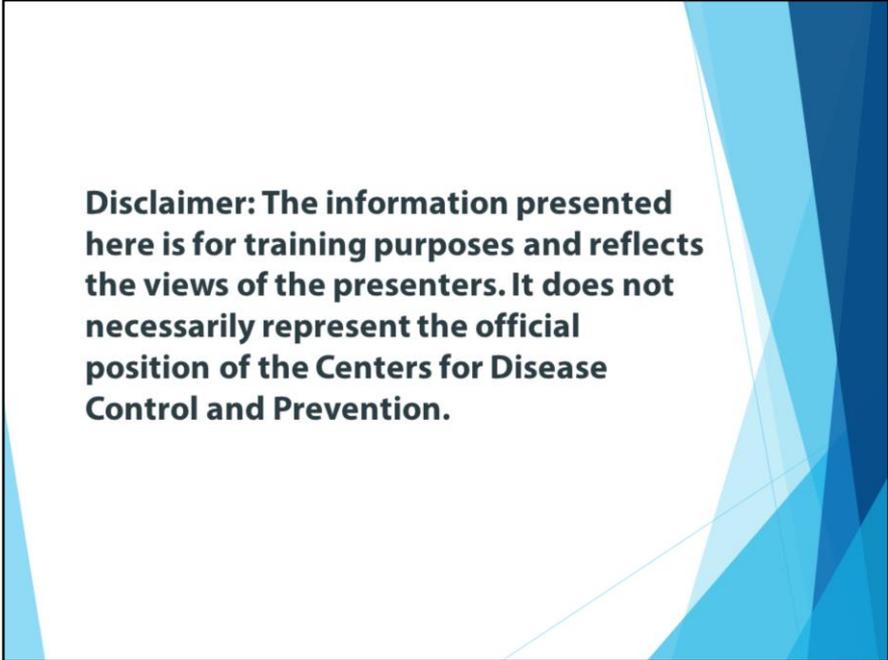
Before we begin we have a few housekeeping items.

All participants have been muted. However, to improve audio quality please mute your phones and microphones.

If you are having issues with audio or seeing the presentation, please message us using the chat box or send us an email at AREBheartinfo@cdc.gov

If you have questions during the presentation, please enter it on the chat box on your screen. We will address your questions at the end of the session.

Since this is a training series on applied research and evaluation, we do hope you will complete the poll and provide us with your feedback.



Disclaimer: The information presented here is for training purposes and reflects the views of the presenters. It does not necessarily represent the official position of the Centers for Disease Control and Prevention.

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Additionally, throughout the course of this presentation the presenters offer examples and resources that are in no way affiliated with the CDC. Please note that this presentation does not constitute as an endorsement of any organization, program, or product by CDC or the federal government, and none should be inferred.

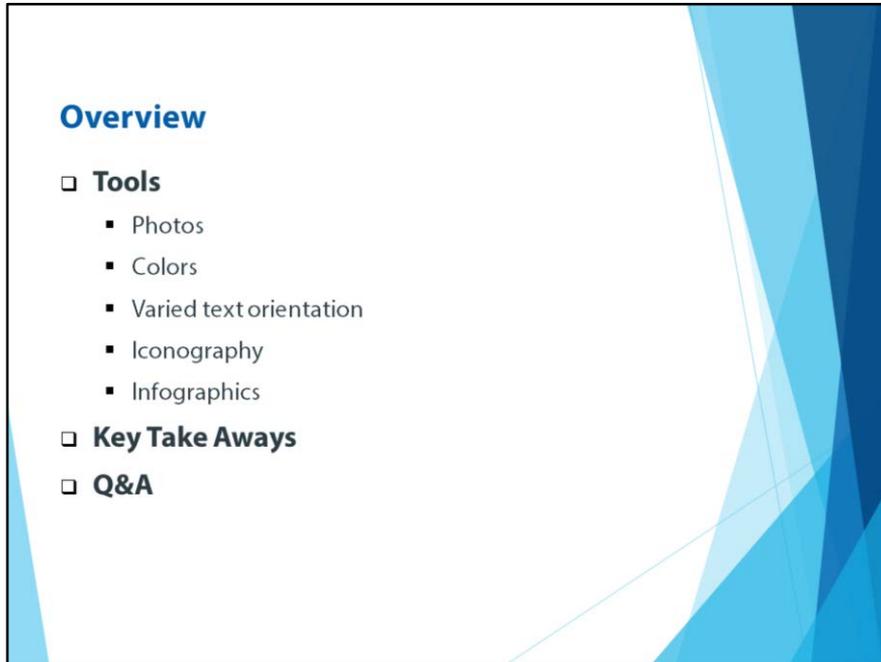
So, without further delay. Let's get started. **Jack** the floor is yours.

Purpose

- ❑ **Describe tools that can be used to create visually engaging products**
- ❑ **Walk through real world examples of these tools put to use**
- ❑ **Add presenter insight and considerations**
- ❑ **Provide helpful resources**

Thanks Aunima, and thank you everyone for joining today's webinar. It is often a challenge to distill complex public health content into easily digestible portions that are concise, retain quality, and yet are still appealing to the intended audience.

In today's presentation, we will explore how products could be designed in a visually engaging way through use of various tools such as colors and iconography. We'll walk through some real world examples of these tools put into action, and add our personal insight for some key considerations for utilizing such tools. The goal of this session is to provide attendees with the resources and understanding they need to get started creating products that will capture audiences' eyes and relay complex content in a more simplistic and engaging way.

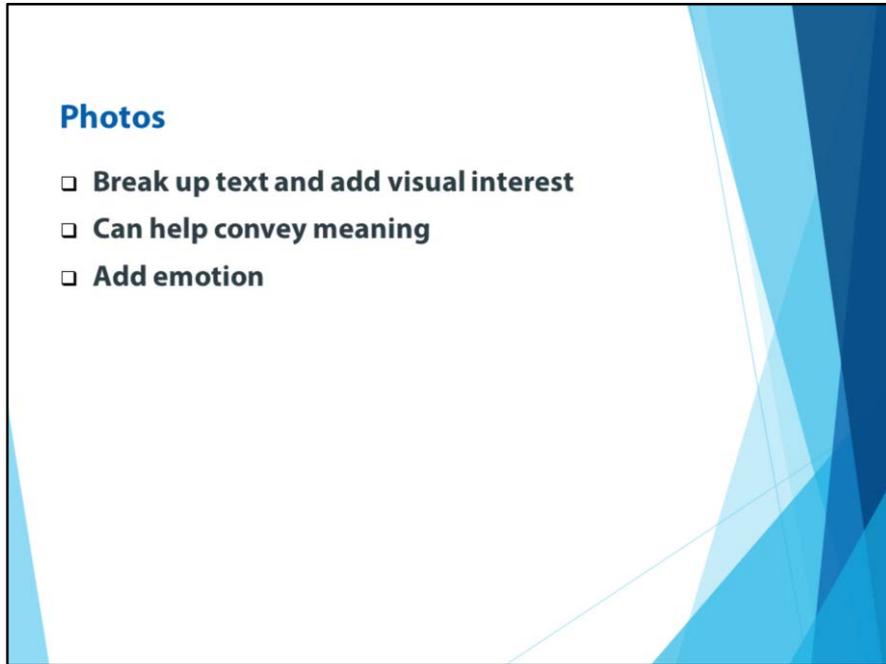


Before we get started, I just want to quickly outline the structure of the presentation going forward. We'll be discussing 5 tools, and for each, we'll walk through some examples, discuss some key considerations for use, and provide some helpful resources that you can use in your own work.

We'll wrap up with the key take-aways for the presentation, and then leave some time for questions at the end.



So with that lets get started. First, we'll talk about photos.



Photos are a useful and easy tool to incorporate into your products to help break up dense bodies of text and add visual interest to the page. Adding a photo to a text-heavy page can give the reader's eye a quick break and make the text more manageable to digest.

Further, photos can help add emotion and convey the meaning and feel of the content that is being presented.

Photos - Examples



Here we have an example of the set of photos that we used in DHDSP's recently published Best Practices Guide for Cardiovascular Disease Prevention Programs.

You can see that although the subjects of the photos differ, they all have a similar style and feel. We chose photos that all had warm lighting, with a more natural feel. The photos of people appear candid with relaxed smiles, as opposed to appearing posed.

Photos - Examples

Evidence of Effectiveness

The evidence base for implementing team-based care in health care systems and practices is very strong. Solid evidence exists that this strategy promotes clinical outcomes and health care utilization, patient and provider satisfaction. The strategy also seems independently replicable, which shows reliability of impact. Several randomized-controlled trials, which are often considered the gold standard of research, have been conducted and three positive results from using multidisciplinary teams in a large hospital hypertension control trial. Review organizations, such as the American Medical Association and the Agency for Healthcare Research and Quality (AHRQ), have developed guidelines to help health care systems and practices implement this strategy as part of their policies and practices.

Evidence of Impact

Health Impact

A systematic review by the Community Preventive Services Task Force concluded that team-based care can lead to significantly improved hypertension control, lowered systolic and diastolic blood pressure levels, overall medical underservice, and a reduction in emergency department use and in-hospital readmissions, and improved patient adherence to hypertension medication.

The evidence base for implementing team-based care in health care systems and practices is very strong.



Health Disparity Impact

Team-based care has been found to be effective when used among diverse patient populations, including those with members of different racial and ethnic groups (e.g., whites, African Americans) and among patients with multiple health conditions. Evidence also exists that this strategy is effective among low-income populations. Additional research is needed to explore effectiveness among populations that are primarily Hispanic and to compare it with other community populations.

Economic Impact

Team-based care has been found to be cost-effective. The median total cost for the preceding team-based care by hypertension control was found to be \$100 per person per year. The median cost per quality-adjusted life year (QALY) gained over 20 years was \$10,121, or \$11,101, depending on the QALY instrument method used. Both estimates were well below the commonly used and conservative cost-effectiveness threshold of \$50,000 per QALY.

Research has established the health and economic impact of collaborative adoption of team-based care for hypertension over 10 years and estimated a total savings of \$1.6 billion (2012 US dollars) over the period. The largest savings were in the form of reduced hospitalizations, which offset an estimated \$2.2 billion cost of using the intervention in the health care system. Costs per patient from this period are estimated at \$13.8 million, an average of an estimated \$1.1 billion in productivity gains.

Best Practices Guide for Cardiovascular Disease Prevention Programs

Stories from the Field

Team-Based Care



Team-Based Care at WinMed Health Services

WinMed Health Services, an FQHC in Cincinnati, Ohio, is a 2014 Million Hearts® Hypertension Control Champion that successfully incorporated team-based care to help achieve hypertension control among its patients. To ensure a continuum of care from patient care, WinMed uses nurse, nurse practitioner, pharmacist, and behavioral and dental care. WinMed focuses on increasing health care providers' expertise and skills, providing opportunities for patient education, ensuring that patient care is team-based, and using registry-based information systems. The WinMed team uses electronic health records to monitor patient compliance with referrals and the different providers. By implementing team-based care and patient education, encouraging greater patient engagement, and adding pharmacist and patient educators to the health care team, WinMed achieved a 7% increase in hypertension control among its patients from 2013 to 2014.

For more information, visit www.winmedhealth.com/press.

Division for Heart Disease and Stroke Prevention, Best Practices for Cardiovascular Disease Prevention Programs <https://www.cdc.gov/od/ohrt/press/heart-practices/index.htm>

Here you can see two of those photos as they appeared in the text in the section for team-based care. On the left, you can see that by inserting a photo in this text-heavy page, it's helped to add some visual interest.

On the right, the photo has a much larger feature as the background of the entire page. We have these pages scattered throughout the document, and they really help to add variation to the pages and give readers' eyes a quick break from the text.

In addition, it's important to note that the photos are representative of the content in the text. Both photos depict the interaction between a healthcare team, which is the subject of this section of the document.

Photos - Examples



Here we have another example of a set of photos which shows how photos can be used in a collage format as a cover page for a product.

Again, you can see that the photos all have a similar feel and work very well together as a set.

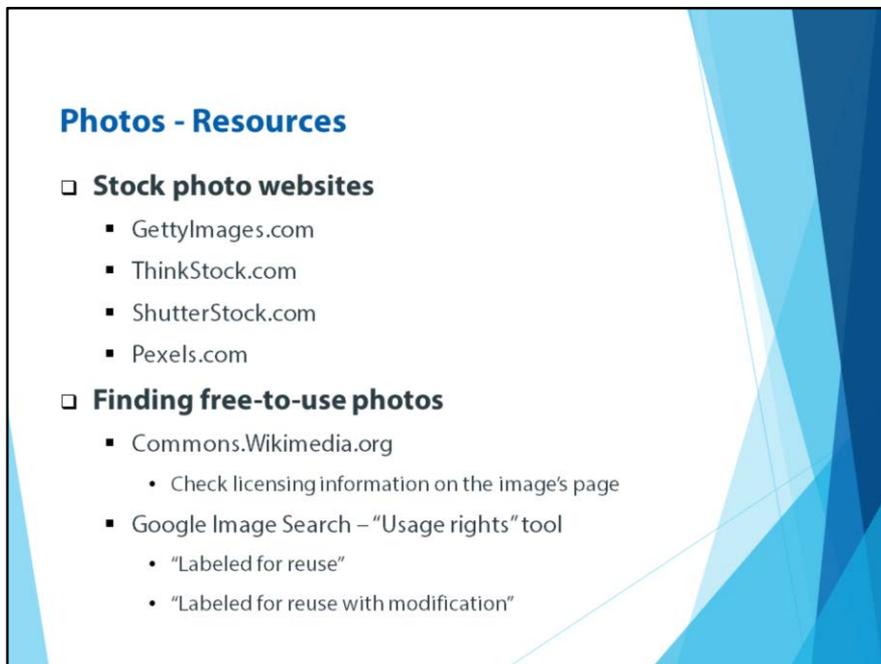
Photos - Considerations

- ❑ **Similar feel throughout product**
- ❑ **Should convey meaning that aligns with the information presented in the text**
- ❑ **Ensure photos are appropriately diverse and inclusive for the product's content and target audience**

There are a number of important considerations to keep in mind when using photos. First, as I've mentioned, they need to have a similar feel and style throughout the document to keep a cohesive look.

Second, photos should depict something that aligns with the information that is being presented in the text. If a photo depicts something unrelated to the subject matter, it's likely to distract the reader and add confusion.

Similarly, it's important to consider whether the people in the photos are appropriately diverse and inclusive to be representative of the broader population being addressed in the product or its target audience.



There are a number of stock photo websites that can be used to search for photos, such as Getty images or think stock. However, these stock photos are not always free to use and may need to be purchased, though many can be found at reasonable prices.

But there are many free to use photos that you can find as well. One resource is the Wikimedia Commons, which is an online repository of free to use media files, including images. Note that you should check the licensing information for the image found here, which can be found when you click on an image in the website. Although the images are free to use, there could be restrictions on modifying the image and some require you give attribution when using the image.

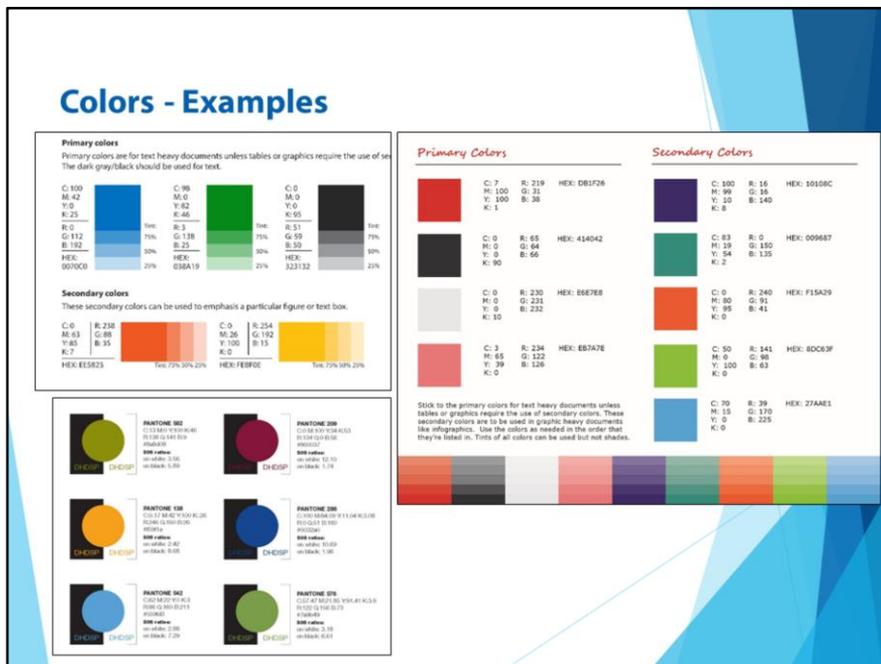
Another way to find free photos is through google image search. In google image search under tools, click on Usage rights and select one of the filters. “Labeled for reuse” means you can use the image as it is, without any modifications. “Labeled for reuse with modification” means you can use the image and modify it as you wish. It’s still a good idea to look for the licensing information for photos found here to check if you need to give attribution.



Our next tool to discuss is the use of color.



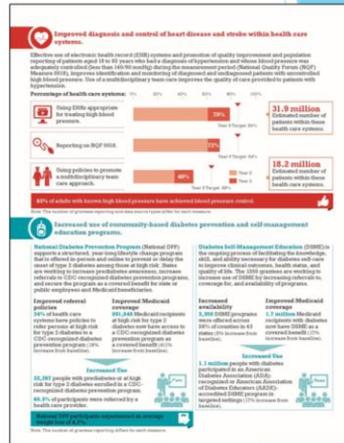
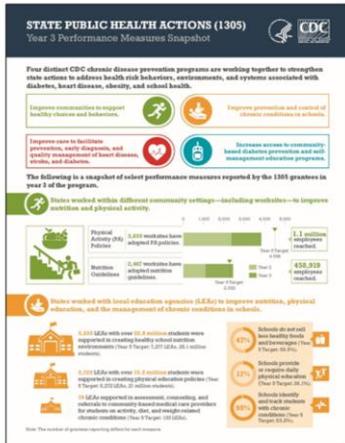
Colors can of course make products appear much more visually appealing than a black and white document. They can also help convey meaning, for example through the use of highlighting text or by using a different color to distinguish different sections of a document. Further, they can tie products together by using a similar color theme throughout the product, or across a line of products.



Here are a few examples of the color schemes that have been used in our products. Color schemes can include a number of different colors, but they should all work well together. For example, the two color box schemes on the left both have essentially the same color groups of blue green red and yellow, but the one on the top has more vibrant bright versions of those colors, whereas the one on the bottom is a little bit darker and more muted. That's not to say that one is better than the other; they both work well together in their groups, but might clash if the two groups were mixed together.

It also can be helpful to distinguish which colors should be used as the primary colors and which ones are secondary. The primary colors would be the main colors that are used most often throughout the document, whereas secondary colors can be used as highlights or to break out an unrelated side text box, or otherwise used when additional colors are needed.

Colors - Examples



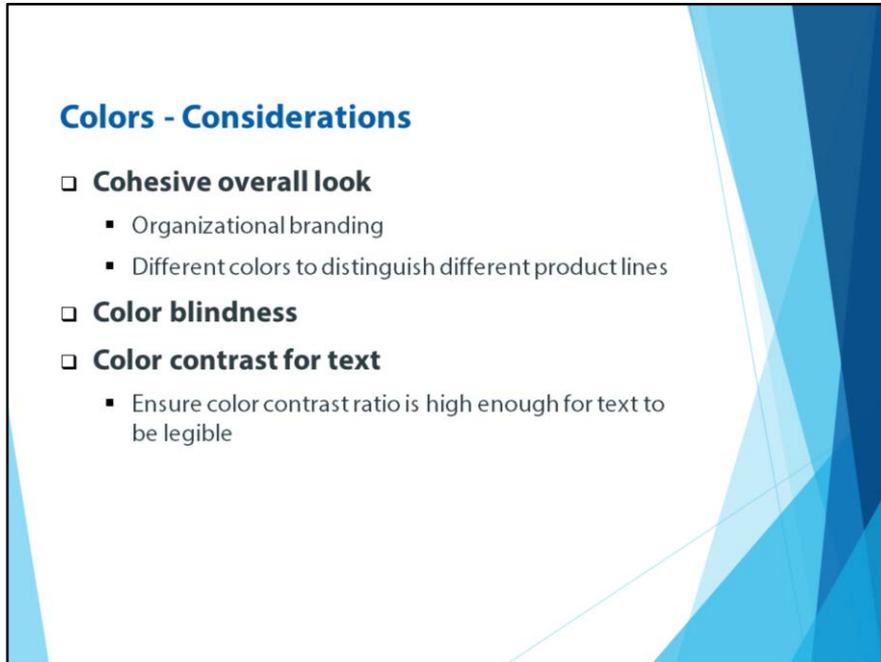
Here's an example of using color to help organize content. In this performance measure snapshot, colors are used to help distinguish the different sections of the document.

Color - Examples



<http://graphicdesign.tutschools.com/questions/30066-how-to-create-a-color-overlay-effect-in-photoshop>
Division for Heart Disease and Stroke Prevention, *Advancing Team-Based Care Through Collaborative Practice Agreements*, <http://www.cdc.gov/ohrtip/publications/CPA-Team-Based-Care.pdf>

Colors can also be combined with photos. Overlaying a color on a photo like this can help make it match the theme and feel of your product, and it can provide a nice background for text to still be legible over.



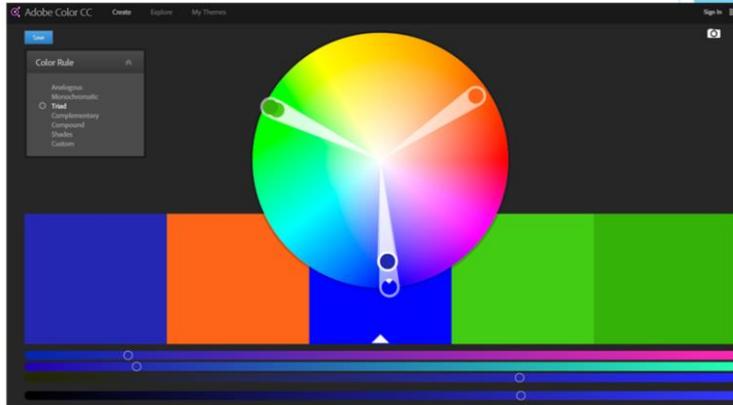
I mentioned the key consideration of colors having a cohesive look. Related to this, it can be important to consider if there is already organizational branding or official organization colors that should be used.

Another consideration to keep in mind is color blindness. It's important to ensure that when you are using colors in a way that requires them to be distinguishable from one another, for example when using colors to separate two sections of a document, those color differences can still be seen by people with common forms of color blindness.

Somewhat related, when using colors with text, it's crucial to ensure there is enough contrast with the background so the text is still clearly legible, including for those with less than ideal sight. For example, yellow text may be difficult to read against a white background, whereas the blue used for this slides header is easy to see.

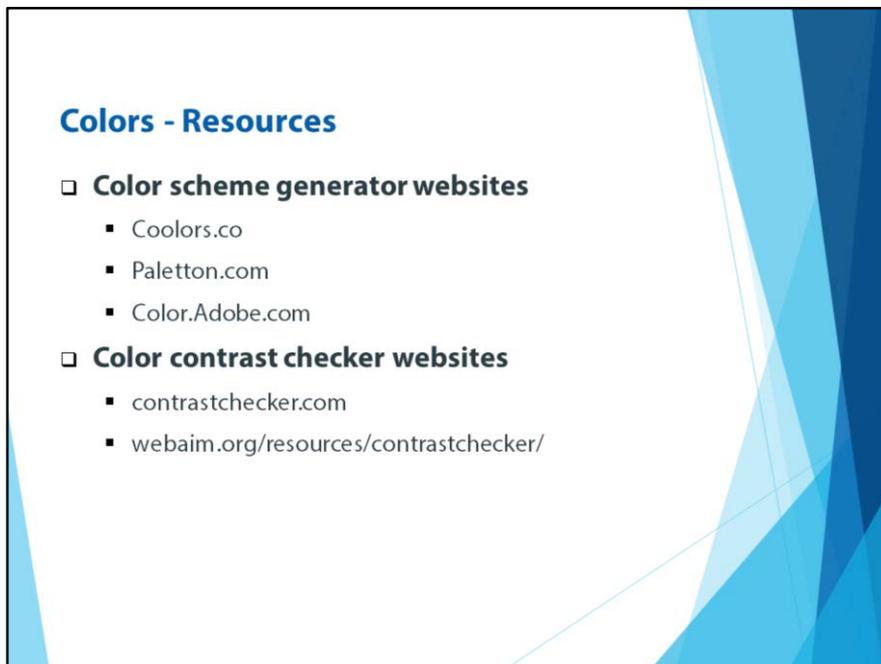
Colors - Resources

□ Color scheme generators



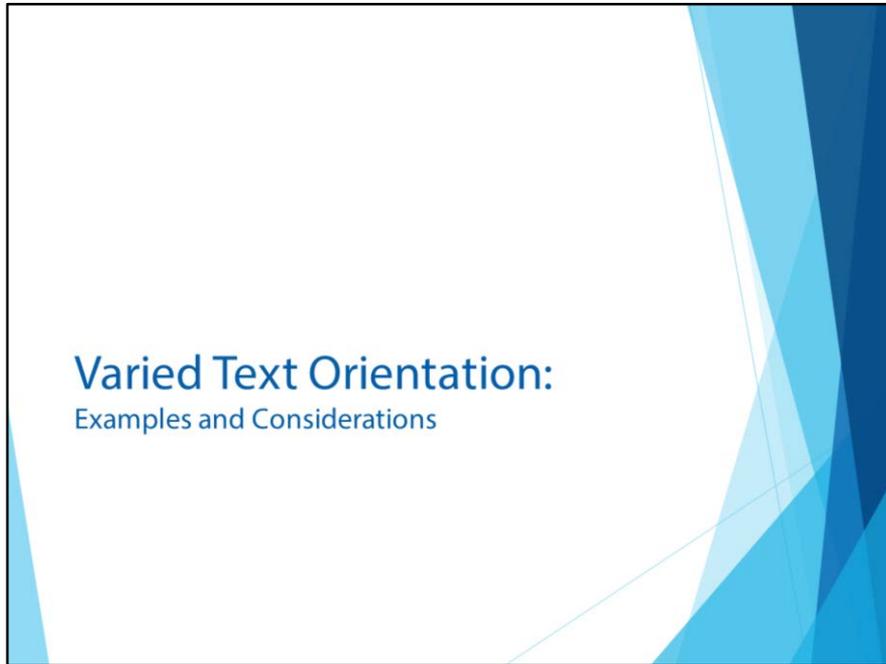
One great resource for picking colors are color scheme generators. Color scheme generators help you play around with different colors and can generate sets of colors that are guaranteed to look good together, rather than trying to rely just on your naked eye. In this example shown, I've selected a blue color that I know I like and want to use as one of my primary colors. Then, the color scheme generator identified some others to add to the theme. In this case, I selected that I want the color theme to include a triad of colors across the color wheel, and the generator has provided greens and orange that look good along with the blue I initially chose.

With this I will pass it off to Lauren to cover the remaining tools.

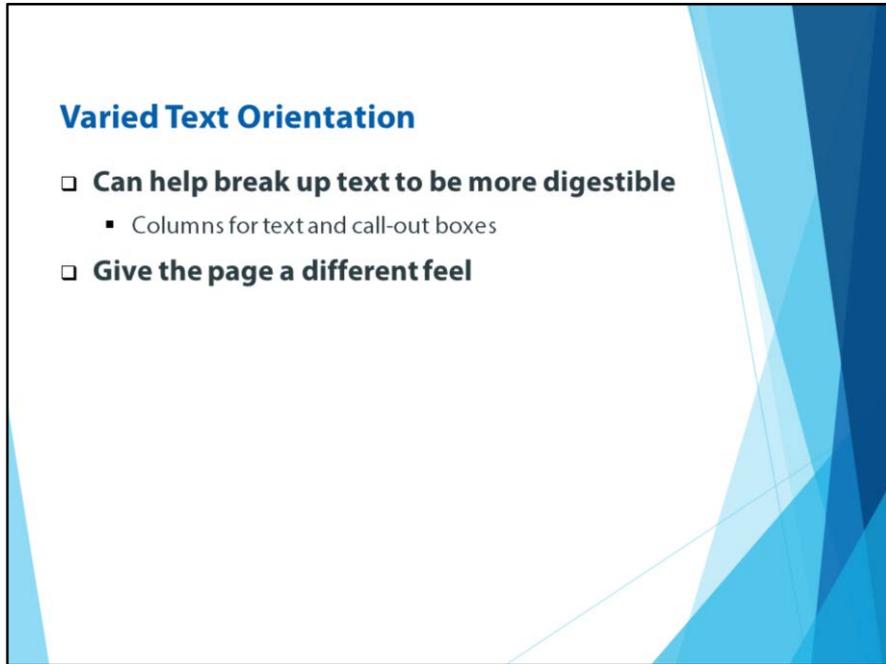


There are a number of different color scheme generator websites you can use. I'd recommend [Coolers.co](https://coolers.co) if this is new to you.

And color contrast checker websites will allow you to enter the colors you want to use for text and background, and will tell you what the color contrast ratio is and what levels of 508 compliance those ratios would meet.

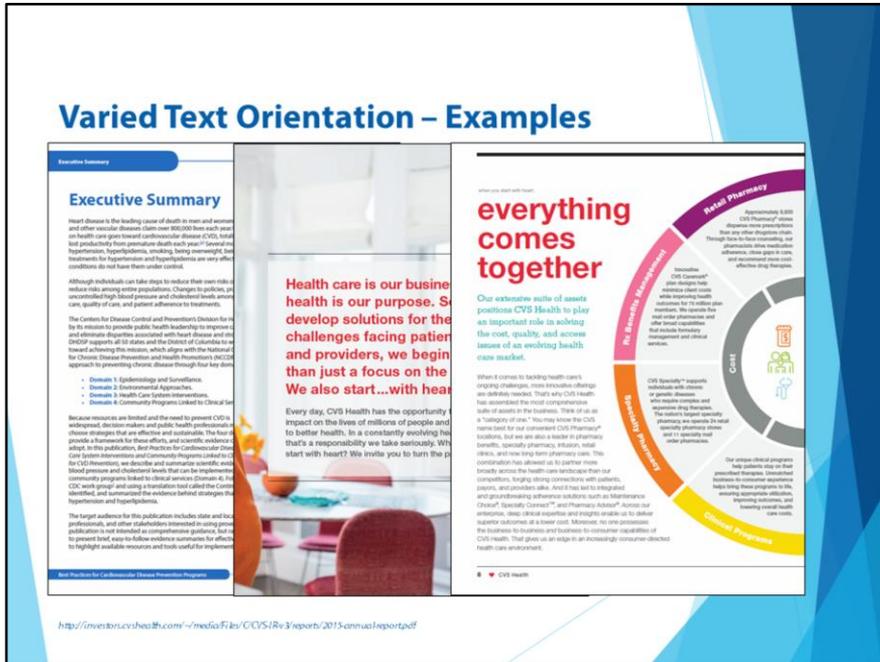


Thanks Jack! Moving on, our next tool to discuss is the use of varied text orientation.



This tool provides a nice way to break up text through using columns and call-out boxes. Overall, designers can use this tool to give content a different look and feel for the reader at various points throughout the product.

Varied Text Orientation – Examples



Here are some examples of different text orientation layouts.

The first one depicts an executive summary, which is a quick way to distill the 70 pages of this publication in a couple of pages. On the right hand side of the page you will also notice an orange call-out box. Call out boxes are a helpful way to easily bring the readers attention to key statements or main points.

The second example, a section of an annual report for CVS, uses the call-out box tool on top of a photo background with lots of vibrant color. This incorporates a few of the tools we have already mentioned, but the readers attention is still drawn to the main message being conveyed in the call-out box.

The last example on this page, from the same annual report, essentially does show “everything coming together” as this example breaks up the text with color, different size texts, integrates shapes with the use of the circle motif, and also includes iconography (which we will cover in the next section).

Varied Text Orientation – Examples

Domain 3 Health Care System Interventions
Team-Based Care

Evidence of Effectiveness

The evidence base for implementing team-based care in health care systems and practices is very strong. Solid evidence exists that this strategy, when delivered consistently and thoughtfully, improves patient and provider outcomes. The strategy has also been independently replicated, which shows reliability of impact. Several randomized-controlled trials, which are often considered the gold standard of research, have been conducted and three positive results from using multidisciplinary teams in a primary care hypertension control trial. Various organizations, such as the American Medical Association and the Agency for Healthcare Research and Quality (AHRQ), have developed guidelines to help health care systems and practices implement this strategy as part of their policies and practices.

Evidence of Impact

Health Impact

A systematic review by the Community Preventive Services Task Force concluded that team-based care can lead to significantly improved hypertension control, lowered quality and diabetic blood pressure levels, overall medical underservice, and a reduction in emergency department visits and hospital readmissions, and improved patient adherence to hypertension medication.

The evidence base for implementing team-based care in health care systems and practices is very strong.



Health Disparity Impact

Team-based care has been shown to be effective when used among diverse patient populations, including those with members of different racial and ethnic groups (e.g., whites, African Americans) and among patients with multiple health conditions.

Evidence also exists that this strategy is effective among low-income populations. Additional research is needed to explore effectiveness among populations that are primarily Hispanic and to compare it with other community populations.

Economic Impact

Team-based care has been shown to be cost-effective. The median total cost for the preceding year based on the hypertension control was found to be \$155 per person per year. The median patient quality-adjusted life year (QALY) gained was 0.23 years per patient. The QALY increment (method used) that estimates were well below the community cost and convenience cost thresholds threshold of \$100,000 per QALY.

Research has established the health and economic impact of collaborative adoption of team-based care for hypertension over 10 years and addressed the cost issue. The total Medicare cost of \$1.8 billion (2012-15) declined over the period. The average annual savings of \$1.3 billion in annual Medicare costs, which offset an estimated \$2.3 billion cost of using this intervention in the health care system. Costs for patient time were also covered an additional \$1.8 billion. The net savings for an estimated \$1.1 billion in productivity gains.

Best Practice Guide for Cardiovascular Disease Prevention Programs

Domain 3 Health Care System Interventions
Collaborative Practice Agreements

Pharmacy: Collaborative Practice Agreements to Enable Collaborative Drug Therapy Management

Collaborative drug therapy management (CDTM), also known as coordinated drug therapy management, involves developing a collaborative practice agreement (CPA) between one or more health care providers and pharmacists. A CPA allows qualified pharmacists working within the context of a defined protocol to assume professional responsibility for performing patient assessments, counseling, and referrals; ordering laboratory tests; administering drugs and selecting, initiating, monitoring, continuing, and adjusting drug regimens. The use of CDTM through a CPA is a strategy that can be considered to straddle both Domains 3 (health care system interventions) and 4 (community-clinical links).

Summary	Evidence of Effectiveness		
CDTM enabled by a CPA is a formal partnership between qualified pharmacists and prescribers to expand a pharmacist's scope of practice. CDTM is a cost-effective strategy for lowering blood pressure, blood sugar, and LDL cholesterol levels; improving treatment quality; and increasing medication adherence.	Effect 	Implementation Guidance 	Research Design 
	Internal Validity 	Independent Replication 	External & Statistical Validity 
	Low-cost 	Feasible 	Unengaged 

Evidence of Impact

Health Impact 	Health Disparity Impact 	Economic Impact 
Low-cost 	Feasible 	Healthcare 

Stories From the Field:
El Rio Community Center (Pima County, Arizona)

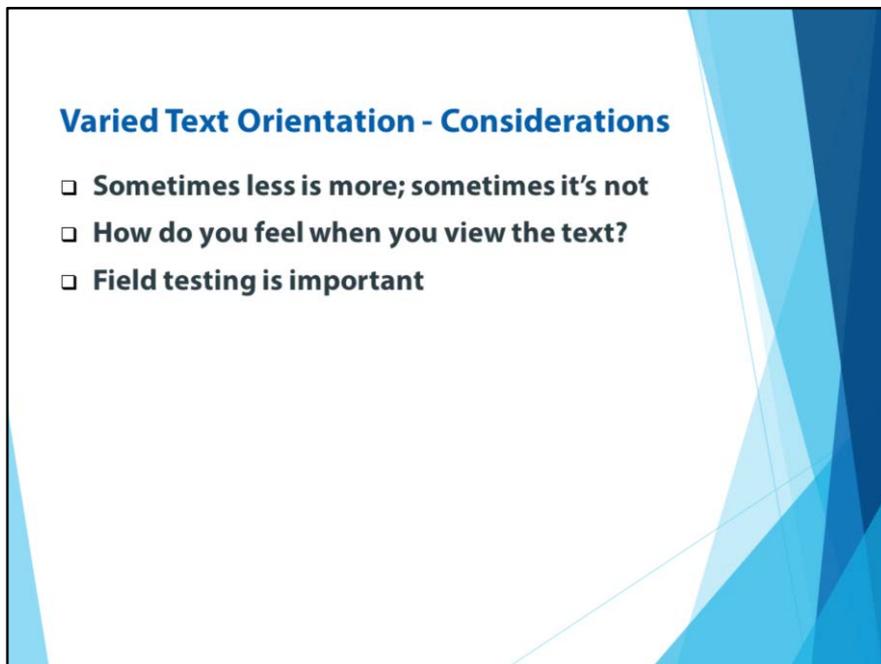
Best Practice for Collaborative Disease Prevention Programs

Division for Heart Disease and Stroke Prevention, Best Practices for Cardiovascular Disease Prevention Programs. <https://www.aahr.org/dnfpip/subguides/best-practices/index.html>

On these last two examples, revisiting the Best Practice Guide product again, you can see that the designers chose to incorporate different ways to lay out text on the page to keep the reader engaged.

With the first example on the left, the page is oriented to move from one column text to three column text, coupled with a call-out box and photo to account for white space. As a disclaimer, not all white space (or in other words empty page on a page) is bad, but for our product we felt like the space needed to be filled to give a more complete look to the page, based on the other pages in the document.

For the next example, we can see how color variation can also be used to break up the text and call the readers attention to the summary box, which uses the eye-catching orange accent color from the product's color palette.

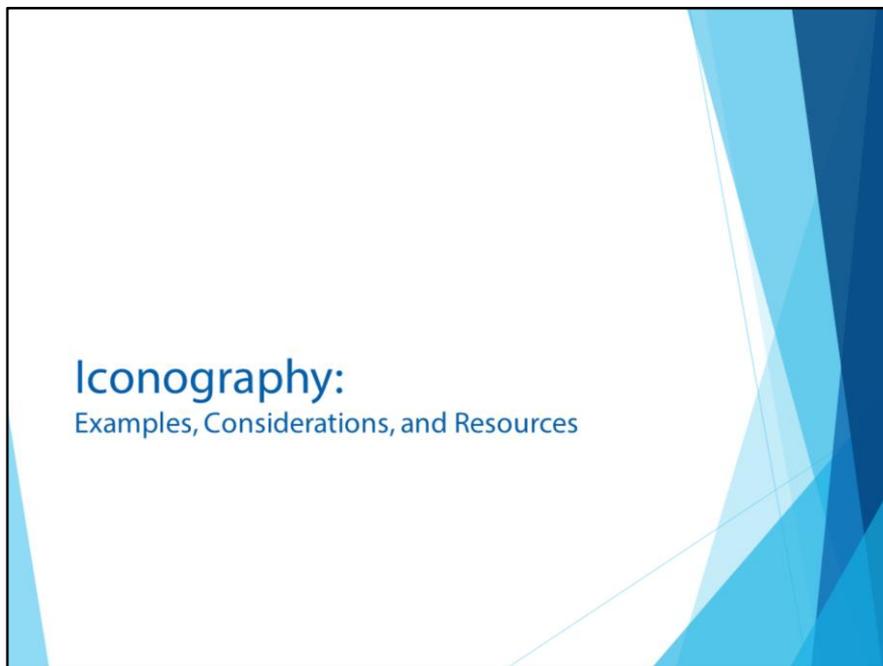


Some considerations for varied text orientation include:

Sometimes less is more; sometimes it's not. In some instances using color, photos, call-out boxes, and iconography all one page can work together seamlessly, and sometimes it doesn't. Consider the look and feel of the entire product being sure to not overwhelm the reader with too much activity. It might be better to space out your tool usage throughout the product if needed.

How do you feel when you view the text? Chances are if you use some varied text orientation, take some time away, come back, and YOU feel overwhelmed looking at it, you're reader might as well. So take small breaks and come back to work as needed.

Field testing is important. Often times when we were still drafting the rough concept drafts for the BPG we would field test it with other members of our team. You can also do field testing with the partners and stakeholders the product was created with or for, so that you can integrate direct user insight during your concept planning stage. Ultimately, getting perspectives from people outside of yourself and your immediate design team gives you helpful insight you might not have gotten otherwise.

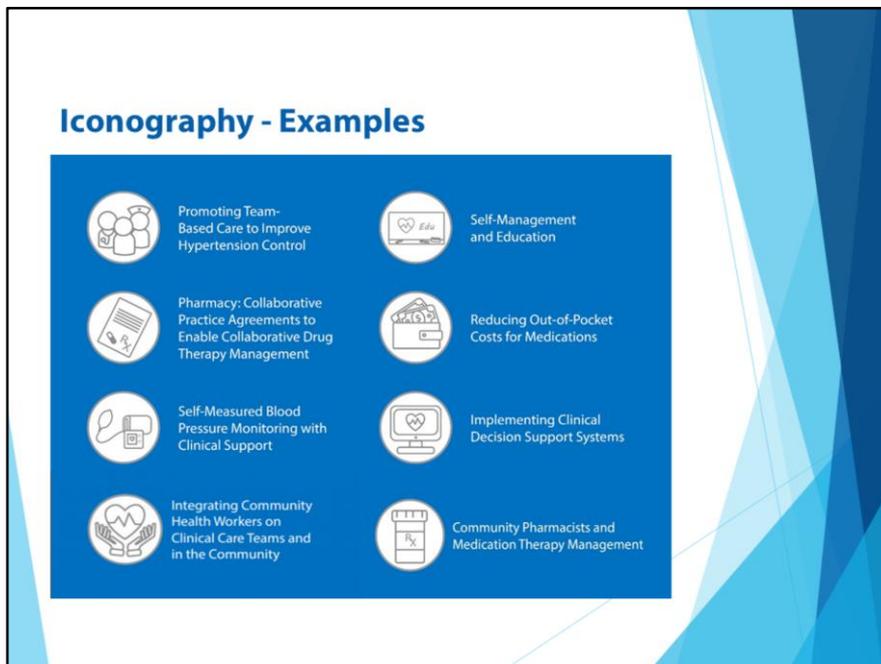


The next tool we are covering is Iconography.

Iconography

- ❑ **Quick visual communication of information**
- ❑ **Can help orient and guide the reader**
- ❑ **Adds visual interest**

This tool can provide a quick way to visually communicate a lot of complex information while also orienting the reader to the content. Or it can provide guidance through a content heavy product in a more simplistic fashion. Additionally, icons add visual interest and can appeal to various audiences.



Here is an example of the icon style that we used for the Best Practices Guide.

The designers opted for a line or flat icon style.

This is a minimalistic design approach that emphasizes usability with a simplistic nature. It features clean, open space, crisp edges, and two-dimensional illustrations.

Iconography - Examples

What Could Be Addressed in an Evidence-Informed State Workplace Health Promotion Law?

Types of interventions aligning with "Best" evidence

- Workplace Chronic Disease Prevention
- Workplace Health Risk Assessment with Education
- Workplace Organization of Work and Safety Programs
- Workplace Diabetes Intervention
- Workplace Flexible Schedules
- Workplace On-site Assessments
- Workplace Incentives for Diabetes Self-Management
- Workplace Blood Pressure Measurement
- Workplace Transportation and Street Infrastructure
- Workplace Tobacco Cessation
- Workplace Skin Cancer Prevention
- Workplace Occupational Rehabilitation
- Workplace Exercise Specific to Work

Types of interventions aligning with "Promising" or "Emerging" evidence

- Workplace Self-management Support
- Workplace Public Health Activities
- State Tax Credits for Work
- State Grants for Work
- State Return Incentives for Work
- State Self-Insurances for Work
- State Co-investment of Work Programs for Work
- Workplace Education About Types of Many Interventions

Division for Heart Disease and Stroke Prevention, *Infographic: What Could Be Addressed in an Evidence-Informed State Workplace Health Promotion Law?*
<https://www.cdc.gov/od/ohrtipubs/docs/WHPPQICInfographic.pdf>

Division for Heart Disease and Stroke Prevention, *State Public Health Actions: (10)5 Year 3 Performance Measure Snapshot*
<https://www.cdc.gov/od/ohrtipubs/1005y3performance-measures-snapshot.pdf>

Improved diagnosis and control of heart disease and stroke within health care systems

Objective: use of American health care system to improve and promote quality improvement and population targeting of patients aged 18 to 80 years who had a diagnosis of hypertension and whose blood pressure was adequately controlled during the measurement period. (National Quality Forum (NQF) Measure #101). Improve identification and monitoring of diagnosed and undiagnosed patients with hypertension and stroke prevention. Use of multidisciplinary team care improves the quality of care provided by patients with hypertension.

Percentage of health care systems:

- Using EHR to aggregate data for high blood pressure: 100% (Estimated number of patients within these health care systems: 31.9 million)
- Reporting on NQF #101: 75% (Estimated number of patients within these health care systems: 18.2 million)
- Using guidelines to promote multidisciplinary team care approaches: 45% (Estimated number of patients within these health care systems: 18.2 million)

45% of study with terms high blood pressure have at least 1 team member involved

Increased use of community-based diabetes prevention and self-management education programs

Diabetes Self-Management Education (DSME) programs are structured, peer-led, intensive, group programs that are designed to prevent and reduce the progression of diabetes and its complications. These programs are designed to improve diabetes prevention, increase awareness of type 2 diabetes risk factors, and increase the program as a covered benefit for state or public employees and Medicaid beneficiaries.

Diabetes Self-Management Education (DSME) programs are designed to facilitate the transition, self, and ability to prevent the progression of diabetes and its complications. These programs are designed to improve diabetes prevention, increase awareness of type 2 diabetes risk factors, and increase the program as a covered benefit for state or public employees and Medicaid beneficiaries.

Increased use of community-based diabetes prevention and self-management education programs

Increased use of community-based diabetes prevention and self-management education programs

Increased use of community-based diabetes prevention and self-management education programs

Here is another example of our branch's policy evidence assessment report and evaluation work.

The designers selected a icon style that has more of a cartoon illustration feel.

This is an approach that emphasizes color and intricacy. While still clean, it sometimes features a more complex design and three-dimensional illustrations.

Iconography - Considerations

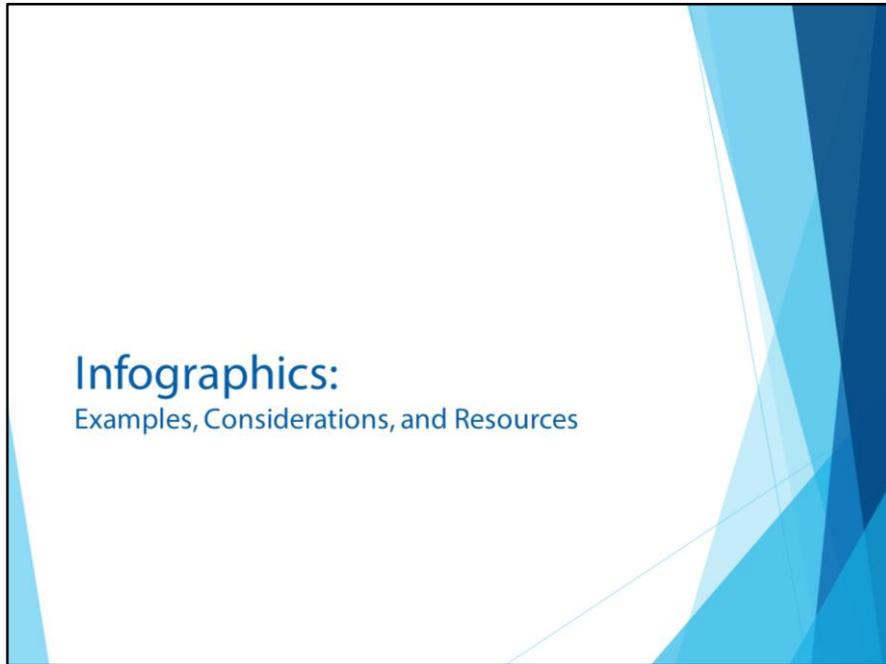
- ❑ **Ensure icons obviously represent the content being referred to**
- ❑ **Icons should be field tested for appropriateness**
- ❑ **Should be a cohesive set (i.e., have a consistent style and feel)**
- ❑ **Consider whether icons are simple and clear enough to be intelligible at smaller sizes**
- ❑ **Not everything needs an icon**

Some considerations for creating iconography include that:

- First, you need to make sure that the icons you are using **OBVIOUSLY** represent the content being referred to;
- To add to that, all icons being used should be appropriate and convey the **RIGHT** message. You don't want to create room for mixed messaging or inappropriate innuendos. So you might want to field test your iconography as well;
- Next, make sure that all the icons have a consistent feel and a cohesive style. Think about the overall feel that you want your product to have and base your icon style off of that;
- You also want to consider if your icons (whether large or small) can be easily interpreted by the reader simply and clearly. Often times icons are created on a large scale and look great, but when they are shrunken down they become distorted and lose their initial value and appeal;
- And lastly, while icons can add great visual enhancement to your product, not every single piece of content or every header needs and icon. Use discretion, and like I said before take breaks from your work and come back to it, to wisely determine if maybe you went "icon happy" and did too much or not.



Shown here are a few examples of some resources for icons. These are all great options, you could also search general icon styles in google as inspiration and recreate them to be adapted to your specific need and/or message. It takes a little more work, but you'll be happier knowing that you were able to create something that perfectly depicts the message you want to convey to your audience.



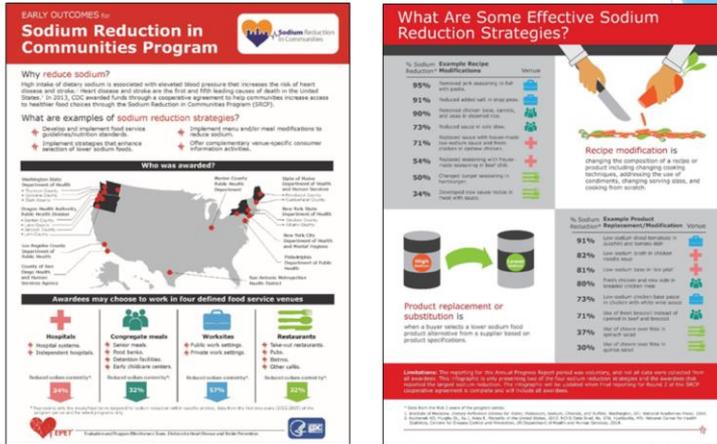
The last tool we will be covering is infographics.

Infographics

- ❑ Can help simply convey complex messages in a story format
- ❑ Use of iconography and color

While similar to iconography and often used interchangeably, infographics *incorporate* iconography and color into their layout, typically to tell more of a story (inclusive of the key messages and the purpose of the product) to the audience viewing it.

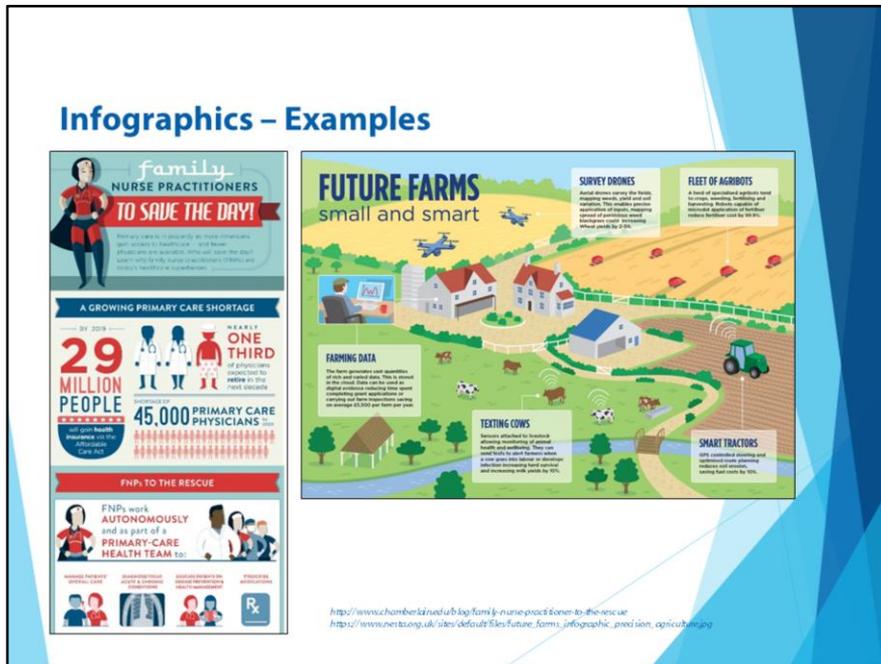
Infographics – Examples



Shown is a two-sided product example from our branch's work focused on sodium reduction.

In this example the main messages are clear and simply tell the story of sodium reduction and effective strategies to aid with it. The concise messages used expound on the data and iconography shown. The infographics showcase flow, balance, an appropriate use of color, and variation of text orientation.

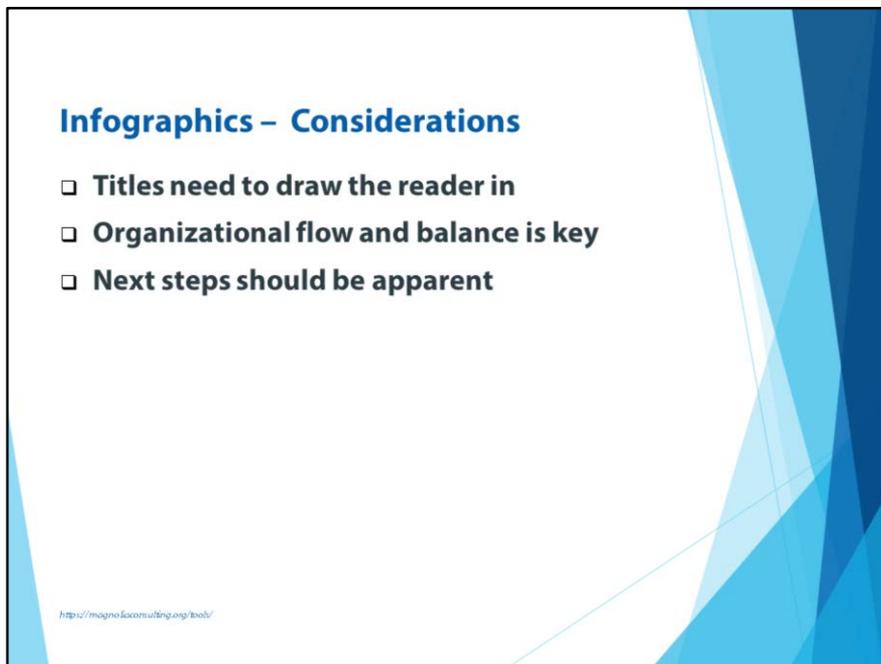
Infographics – Examples



Next, are two examples, very different in nature.

The one on the left conveys a clear message showing the need for family nurse practitioners and their impact. A consistent color palette is used coupled with iconography that represents diversity. This infographic also allows the reader to naturally flow from top to bottom, and right to left with ease.

The example on the right shows a different approach using the actual topic (farming) as the background or image setting to drop the relevant content into. This still has a logical organized flow from top to bottom while creating a full picture that easily ties in all of the content together in a way that informs the reader about the future farming components.



Some considerations for using infographics include that:

Whatever title you use should draw the reader in. The Family Nurse Practitioner infographic did a good job of doing that. If possible (since we know that workplace constraints do exist) use titles that are engaging but still relevant to the content. Also make sure that header and subheaders are easily distinguishable from the other text. This can be easily done through using color.

Next, make sure that there is a logical organizational flow and balance within your infographic. The reader shouldn't be struggling to figure where is the next place for their eyes to go or have too many dominating aspects competing for their attention.

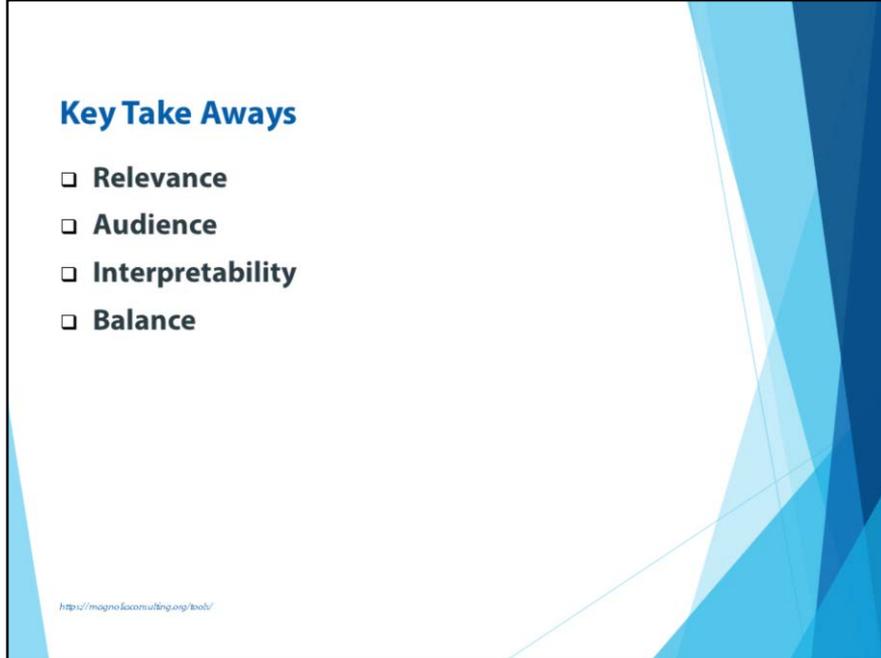
Lastly, next steps for the audience should be apparent within the infographic. What is it that you want the reader to do with the information? Is it to inform, improve, guide, or catalyze action?

Infographics – Resources

□ Infographic builders

- [Canva.com](https://www.canva.com)
- [Piktochart.com](https://www.piktochart.com)
- [Venngage.com](https://www.venngage.com)
- [Easel.ly](https://www.easel.ly)
- [Infogram.com](https://www.infogram.com)

Shown are some resources for creating infographics. I have had personal experience using Canva, and know that's a great option for creating user-friendly content for Instagram. But really all of these resources would be great to use and all have free components which is always a plus.



As we wrap up, we just want to provide you with some key take aways to keep in mind as you set out to make your content more visually engaging.

First, relevance. Are the visuals you using connecting to the content and are they useful in conveying your main message? Everything you use should be purposeful, not extraneous.

Secondly, are you keeping the audience in mind? *Who* is your target audience? Are you reflecting the information needs and interests of the audiences you are seeking to get your message to? Tactics might be different if you're seeking to connect to the teenage population who has a shorter attention span versus a policy analyst who may not.

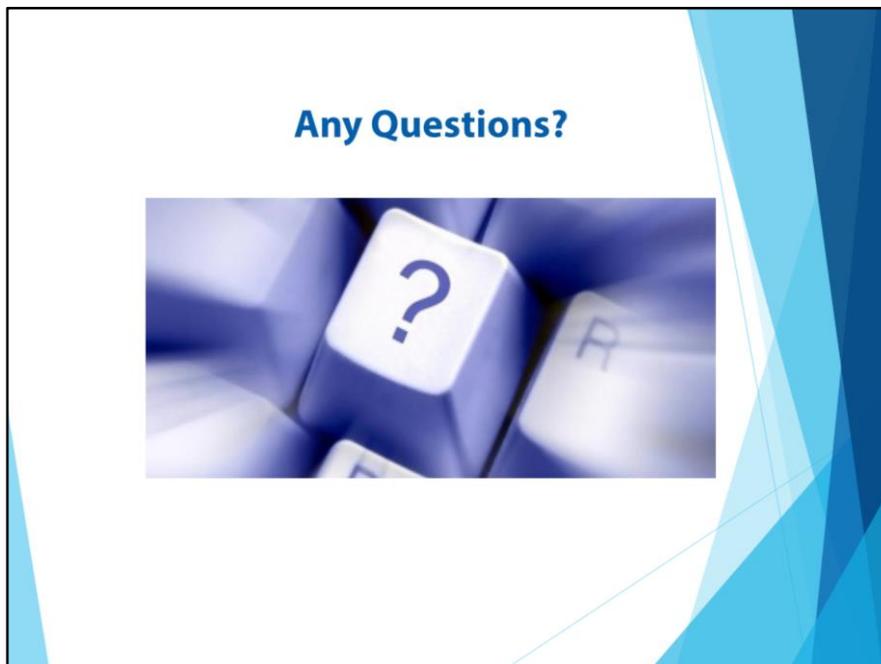
Next, are your visuals easy to interpret? Are they clear and simple? Make sure there is logical flow and sense of unity from point to point. There should be subtle visual cues such as headers, dividers, and color changes which help the reader navigate through whatever information or story you are presenting to them with a clear call to action.

And lastly as a caveat, we want to remind that you that while using all of these tools is an excellent way to create more visual appeal and spruce up your products, content is

ALWAYS important. It's the meat of your product. These tools cannot add meaning or strength to content that lacks it. So make sure you stay balanced and don't use the tools as a substitute but rather a *compliment* to your work.



So to conclude our presentation and give a recap of resources, this is a page complete with ALL the resource links we have shared throughout the course of this presentation. Feel free to take a quick photo or screenshot if you would like but these slides WILL be posted for you to revisit at a later date.



MODERATOR:

At this time, we'll take an questions but first we'll check to see if any questions have come in through the Q&A box.

If we have questions ask the questions posed by the attendees to the presenter

If we do not have questions, proceed with the script below

Since it appears that we have no questions at this time from the audience, we have some questions that we wanted to ask that might be insightful to our participants.

ADD 3 MOCK QUESTIONS

1. You mentioned 508 compliance when referring to text contrast. What is that and do I need to meet this compliance?

Section 508 of the Rehabilitation Act governs accessibility of information technology in the federal government, and it includes specific levels of color contrast ratios for text to meet to be compliant. You may or may not be required to comply with these standards or similar standards in your state in different contexts, and I'd recommend you check

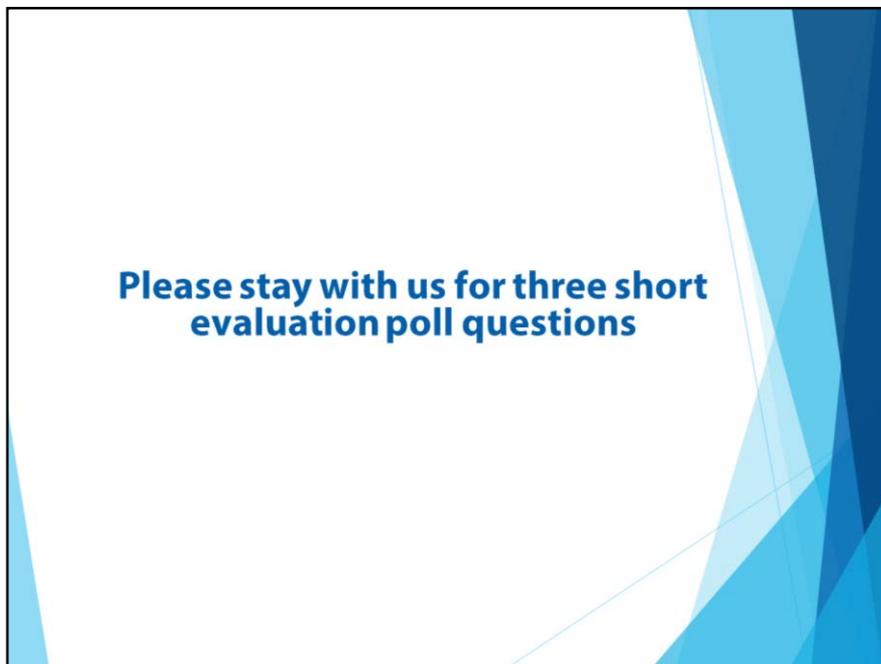
with your communications or law experts to be sure, since I can not speak to your specific context. However, the standards outlined in section 508 are commonly included on the color contrast checker websites and can still helpful benchmarks to check against if you want to ensure your text is easily legible, even if you are not required to comply with these standards.

2. Do you have any thoughts or guidance regarding data visualization from an evaluation perspective?

Great question. Our presentation was very brief, limiting our time to really delve into Data Visualization. However, fret not! For your convenience we have another Coffee Break, done by a colleague in our branch in November 2016 entitled “Strategies For Effective Reporting and Data Communication for Evaluators”. This coffee break covers data visualization in great detail, complete with effective tips, tools, and also provides additional resources for some data viz experts such as Stephanie Evergreen. You can easily find this presentation by accessing the DHDSP’s Webcast & Webinars link (shown on the slide after our poll questions today). After navigating to that link you would click the Evaluation tab, and it’s the 8th presentation from the top.

3. Regarding photos, two questions: how do you find photos that are the appropriate size based on your product and how do you make sure that they all the photos have a similar look and feel?

The most important consideration for finding a photo of appropriate size is to check that the resolution is high enough that it will not appear blurry or pixelated when blown up to whatever size you need. Google images and most stock photo websites include filters that you can use to filter out images that are too small for your purposes. And when resizing the photo, make sure the aspect ratio stays the same to ensure the photo does not get distorted; in other words, you want to resize a photo by dragging the corner of the image instead of stretching it vertically or horizontally. If you need to make the photo a different shape, such as changing a rectangle to a square, you should crop the photo instead of stretching or squeezing it. For the question about finding photos with a similar feel, some websites have some filters you can use to help find similar photos, such as filtering just photos in black and white or just images with people in them. However, beyond these simple filters, choosing photos with a similar feel will be up to your eyes. If you have any experience with photo editing software, images can also be edited to change things like the lighting to help give them a similar feel, as long as you purchased the image or it has the appropriate licensing to allow this.



MODERATOR:

Next, please stay with us for three short poll questions.

Please allow a few seconds for the poll to pop up on your screen. We will pause for a few moments after the question is presented to give you time to answer. One moment everyone.

Moderator present poll question. Make sure to read the following after presenting each.

The **[first, second, or third]** question should be showing, it read **[read question and potential answers]**

Please respond with the appropriate answer at this time.

Please stay with us to answer a couple poll questions.

The level of information was

- Too basic
- About right
- Beyond my needs

The information presented was helpful to me

- Yes
- Somewhat
- Not at all

Considering that this was a brief presentation, overall the quality was

- Excellent
- Good
- Fair
- Poor

Reminders!

All sessions are archived and
the slides and script can be accessed at:

<https://www.cdc.gov/dhdsp/pubs/webcasts.htm>

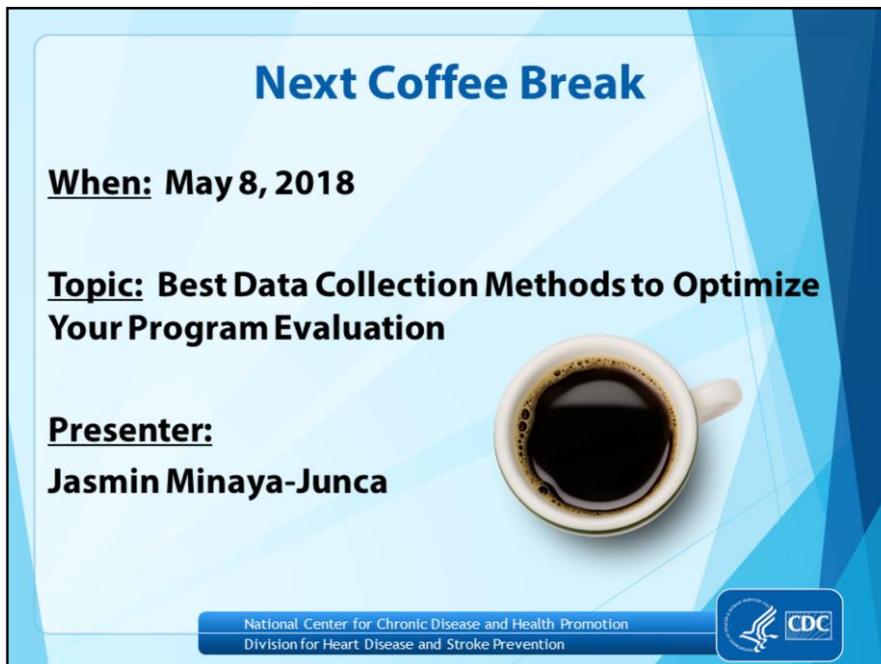
If you have any questions, comments, or topic ideas
send an email to:

AREBheartinfo@cdc.gov

Thank you for your participation!

As a reminder, all sessions are archived and the slides and script can be accessed at our Division website. Today's slides will be available in 2-3 weeks.

If you have any ideas for future topics or questions, please contact us at the listed email address on this slide.

A graphic with a light blue background and a dark blue vertical stripe on the right. At the top, the text "Next Coffee Break" is written in a bold, dark blue font. Below this, the text "When: May 8, 2018" is in bold black. The next line is "Topic: Best Data Collection Methods to Optimize Your Program Evaluation" in bold black. Below that is "Presenter: Jasmin Minaya-Junca" in bold black. To the right of the text is a realistic image of a white coffee cup filled with black coffee. At the bottom, there is a dark blue horizontal bar containing the text "National Center for Chronic Disease and Health Promotion" and "Division for Heart Disease and Stroke Prevention" in white, along with the CDC logo on the right.

Next Coffee Break

When: May 8, 2018

Topic: Best Data Collection Methods to Optimize Your Program Evaluation

Presenter: Jasmin Minaya-Junca

National Center for Chronic Disease and Health Promotion
Division for Heart Disease and Stroke Prevention



MODERATOR:

Our next Coffee Break is scheduled for Tuesday, **May 8th** and is entitled **Best Data Collection Methods to Optimize Your Program Evaluation.**

Thank you for joining us. Have a terrific day everyone. This concludes today's call.