**Isolation Guidance Letter to Parents/Guardians of Students with COVID-19**

**[Date]**

Dear Parent/Guardian:

**[Insert School Name]** considers the health and well-being of our students and staff a priority. With that in mind, we are sending this letter home to provide you and your student who has [symptoms](https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html) of COVID-19 or has tested positive for COVID-19 with information on how to isolate **[include link to Isolation guidance]**; how to continue classwork during isolation, if possible; and when to safely return to school.

Because your child is either experiencing COVID-19 symptoms or has tested positive for COVID-19 (regardless of symptoms), we recommend they follow the CDC guidance by:

* Staying home from school and other settings, including all extra-curricular activities, for 10 days starting the day after their symptoms started, or if they do not have symptoms, 10 days starting the day after the date of their positive test, using the date the test was collected. People can spread SARS-CoV-2, the virus that causes COVID-19, for a full 10 days from when they get infected, even if they don’t have symptoms or are feeling better. More specific information on the duration of isolation is provided in this [overview of isolation](https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/k-12-contact-tracing/about-isolation.html).
* It is important for a student or staff member in isolation to remain at home, separated from other people as much as possible, even if they do not have symptoms. They should not attend in-person school or other extra-curricular or social activities while they are in isolation. They should not participate in activities like sporting events, play dates, parties, social and family gatherings, music or theater performances, and other events where they may come into contact with other people. To prevent other people from possibly getting COVID-19, make every effort to limit contact between the person in isolation and other people, including other household members, during the isolation period. Even if the person in isolation is wearing a mask, contact with other people should be limited.
* If your child is young and needs regular assistance from an adult, designate one person in the household to be the primary caregiver during this time, and ensure the caregiver wears a mask as well.
* Monitoring their [[symptoms](https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html)](https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html). If they develop an [[emergency warning sign](https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html)](https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html), seek emergency medical care immediately. Emergency warning signs include trouble breathing; persistent pain or pressure in the chest; new confusion; the inability to wake up or stay awake; and pale, gray, or blue-colored skin, lips, or nail beds (depending on skin tone).
* Avoiding contact with other members of the household and pets by staying in a separate room and using a separate bathroom if possible.
* Avoiding sharing personal household items, like cups, towels, and utensils.
* Wearing a mask when around other people, including others within their household.

If the student requires a caregiver, please consult CDC’s advice on [caring for someone sick](https://www.cdc.gov/coronavirus/2019-ncov/if-you-are-sick/care-for-someone.html) to protect the caregiver and others.

A person diagnosed with COVID-19 can be around others when

* at least 10 days have passed since their symptoms began, or since the date of their initial positive test (use the date the test was collected) if they did not develop symptoms

**and**

* if they had a fever, at least 24 hours have passed since the resolution of their fever without the use of fever-reducing medications

**and**

* other symptoms have improved.\*

*\*Loss of taste and smell may persist for weeks or months after recovery and need not delay the end of isolation​*

These recommendations **do not** apply to people with severe COVID-19 or with weakened immune systems (immunocompromised). Consult with a healthcare provider for their recommendations.

In addition, we encourage you to visit **[insert hyperlink to local public health department or other appropriate links]** for additional information about COVID-19 in our community. CDC’s website also provides information about COVID-19, including an overview of isolation as it relates to the K-12 school setting at:[**https://wwwdev.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/k-12-contact-tracing/about-isolation.html**](https://wwwdev.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/k-12-contact-tracing/about-isolation.html)**.**

We are happy to welcome your student back to in-person learning at the end of the isolation period. In the meantime, a teacher or school administrator will reach out to you with additional information on how your student can continue learning and instruction during the isolation period.

We encourage you to contact us with questions and concerns. Please call us at **[NUMBER]**,email us at **[EMAIL]**,or visit our website **[INSERT DETAILS HERE]** for updates.

Please be assured that we are committed to facilitating an optimal learning experience for our students and are here to support you during this time.

Sincerely,

**[NAME, TITLE, and CONTACT INFORMATION AT SCHOOL]**