CLIMATE AND HEALTH: PLANNING WORKSHEET

PREPARING A COORDINATED COMMUNITY RESPONSE

This leave-behind worksheet is designed to help community groups coordinate efforts to adapt to the local health impacts of our changing climate. It is intended to help facilitate shared community response planning with key stakeholders. The Health Impacts Cards (described in section I) are designed to complement this planning worksheet. It is recommended that the worksheet only be used after the audience has been exposed to the topic of climate and health through other means such as an introductory presentation, videos, or discussion.

First, list the sectors/organizations participating in to	day's planning session:
I. ASSESSING COMMUNITY RISK (Complete as a g	
and circle all that apply.	our community today. Refer to the health impact cards for detail
a. Extreme Heat	b. Contaminated Food
c. Extreme Weather	d. Contaminated Water
e. Air Pollution	f. Hunger and Malnutrition
g. Diseases Spread by Insects, Ticks, and Rodents	h. Mental Health Problems
Based on the issues you circled above, which groups of	people in your community are most at-risk?
a. Older adults	b. Outdoor workers or agricultural workers
c. Young children	d. People with physical disabilities
e. People who lack air conditioning	f. People taking certain medications
g. First responders	h. People living in poverty
i. People with weakened immune systems	j. Student athletes
k. Homeless individuals	I.Pregnant women
m. People with chronic illnesses, allergies, or pre-exist	
n. People using private well water	o. Other
II. MAPPING RESOURCES (Complete as a group)	
Next, identify where you have community resources to add	dress the above health impacts and reach at-risk groups.
Of the at-risk groups identified above, which does you	r sector/organization have the most access to?
In your experience, what are the best ways to reach the	
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calling at the major bealth right identified above what recovers pativities or programs and your sector/			
Looking at the major health risks identified above, what resources, activities, or programs can your sector/			
organization offer to help? List everything that comes to mind.			
What other sectors/organizations need to be involved to address the priority health impacts identified above?			
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III. SETTING PRIORITIES FOR COMMUNITY RESPONSE (Complete individually)

Write down one to three climate-related health impacts that you want to work on now in your community. Look at the health impact cards, and note the at-risk groups that you think you can reach. Then, list the specific resources or assets that you can contribute.

HEALTH IMPACT	RISK GROUP	RESOURCES

IV. CREATING A PLAN FOR ACTION (Complete as a group)

Use this table to start scheduling immediate next steps, identify resources needed for each activity, and name the group responsible for leading the coordinated effort.

TIMING Start & Completion	ACTIVITY	RESOURCES & PARTNERS NEEDED	LEAD ORGANIZATION AND CONTACT
data	data	data	data