

National Collaboration to Support Health, Wellness, and Academic Success of School-Age Children

STRATEGIES AND ACTIVITIES

Professional development and technical assistance

- Develop, deliver, and evaluate a train-the-trainer network on CDC and other evidence-based tools and resources to CDC-funded grantees and organization's constituents.
- Convene the organization's constituents and other stakeholders to develop action plans to address school physical activity, school nutrition, healthy out-of-school time, or school health services.
- Develop, deliver, and evaluate technical assistance for CDC-funded grantees and organization's constituents.

Education and dissemination

- Broadly disseminate---using diverse dissemination strategies, CDC and other evidence-based school health tools, and resources to key stakeholders.
- Develop educational briefs, tools, and resources on school physical activity, nutrition, healthy out-of-school time, and school health services for CDC-funded grantees and other key stakeholders.

Partnership and coordination

- Partner and engage with national physical activity, nutrition, healthy out-of-school time, and school health services programs, organizations, and initiatives.
- Develop and sustain collaborative relationships with Non-Governmental Organizations (NGOs).
- Partner with CDC's DPH School Health Branch and DASH

SHORT-TERM OUTCOMES

~1 to 3 years

- **Increased number and type of professional development events provided to CDC-funded grantees and organization's constituents.**
- **Increased number of professional development participants from states, school districts, or schools.**
- **Increased number of students reached.**
- **Increased number of technical assistance events received by states, school districts, or schools.**
- **Increased knowledge and skills of professional development participants (from states, school districts, schools) to implement evidence-based school health policies and practices.**
- **Increased number and type of dissemination and communication strategies used to reach key stakeholders.**
- **Increased number of constituents reached through dissemination and communication strategies.**
- **Increased number of collaborative relationships between NGOs and health, education, and other sector organizations.**

INTERMEDIATE OUTCOMES

~3 to 5 years

- **Increased number of states, school districts, or schools using CDC and other evidence-based tools and resources.**
- Increased number of states, school districts, or schools that have developed or revised school health policies, including local wellness policies. (optional)
- **Increased knowledge and awareness about effective school health policies and practices among state, school district, or school decision makers and other key stakeholders.**
- **Increased number and type of collaborative activities between NGOs and other national organizations.**

LONG-TERM OUTCOMES

~5 or more years

- Increased promotion of effective policies and practices by decision makers and other key stakeholders. (optional)
- **Increased number of states, school districts, and schools that have implemented evidence-based policies and practices.**
- Increased implementation of local wellness policies among school districts. (optional)
- Sustained collaborative relationships with and among NGOs and other national organizations. (optional)

*NOTE: Strategies are written broadly. Strategies and activities for each priority area are detailed in the strategies section. Outcomes in **bold** font are required to be measured by funding recipients.*