

<p>Priority 1: School Physical Education and Physical Activity</p> <p><i>Applicants must implement all of the identified strategies and corresponding activities, which are described in detail in the CDC Project Description Strategies and Activities Section. They are represented briefly in these tables.</i></p>	<p>Short-Term Performance Measures (1-3 years)</p>	<p>Intermediate Performance Measures (3-5 years)</p>	<p>Long-Term Performance Measures (5 or more years)</p>
<p>1. Professional development and technical assistance</p>			
<p>a. Develop, deliver, and evaluate a train-the-trainer network.</p> <p>b. Periodically convene the organization’s state, school district, or school level constituents and other key stakeholders.</p> <p>c. Develop, deliver, and report on technical assistance.</p>	<ul style="list-style-type: none"> - Number and type of physical education and physical activity professional development events (webinar, in-person training, distance learning) provided to CDC-funded grantees and organization’s constituents. - Number of physical education and physical activity professional development participants from state, school district, and school levels. - Number of students in school districts or schools that have school health professionals who have received professional development on CDC and other physical education and physical activity tools and resources. - Number of individuals that reported increased knowledge and skill to implement evidence-based physical education and physical activity policies and practices as a result of professional development. 	<ul style="list-style-type: none"> - Number of states, school districts, or schools using CDC and other evidence-based tools and resources. 	<ul style="list-style-type: none"> - Number of states, school districts, or schools implementing evidence-based physical education and physical activity policies and practices.

	<ul style="list-style-type: none"> - Number and type of physical education and physical activity technical assistance events provided to states, school districts, or schools. 		
2. Education and dissemination			
<p>a. Develop evidence-based educational briefs, tools, and resources.</p> <p>b. Broadly disseminate physical education and activity tools and resources to decision makers and key stakeholders.</p>	<ul style="list-style-type: none"> - Number and type of dissemination and communication strategies used to reach decision makers and key stakeholders. - Number of constituents and stakeholders reached through dissemination and communication strategies. - Number and description of the type of new evidence-based tools and resources that were developed and disseminated. 	<ul style="list-style-type: none"> - Increase in knowledge and awareness of school physical education and physical activity policies and practices by decision makers and key stakeholders. 	
3. Partnership and coordination			
<p>a. Partner with other national organizations and initiatives.</p>	<ul style="list-style-type: none"> - Number of national physical activity partners. - Number of activities conducted with national physical activity partners. 	<p>Number and type of collaborative activities with other Non-Governmental Organization (NGOs).</p>	

<p>Priority 2: School Nutrition Environment and Services</p> <p><i>Applicants must implement all of the identified strategies and corresponding activities, which are described in detail in the CDC Project Description Strategies and Activities Section. They are represented briefly in these tables.</i></p>	<p>Short-Term Performance Measures (1-3 years)</p>	<p>Intermediate Performance Measures (3-5 years)</p>	<p>Long-Term Performance Measures (5 or more years)</p>
<p>1. Professional development and technical assistance</p>			
<p>a. Develop, deliver, and evaluate a train-the-trainer network.</p> <p>b. Periodically convene the organization’s state, school district, or school level constituents and other key stakeholders.</p> <p>c. Develop, deliver, and evaluate technical assistance.</p>	<ul style="list-style-type: none"> - Number and type of school nutrition professional development events (webinar, in-person training, distance learning) provided to CDC-funded grantees and organization’s constituents. - Number of school nutrition professional development participants from state, school district, and school levels. - Number of individuals that reported increased knowledge and skill to implement evidence-based school health nutrition policies and practices as a result of professional development. - Number of students in school districts or schools that have school health professionals who have received professional development on CDC and other school nutrition tools and resources. - Number of school nutrition technical assistance events provided to states, school districts, or schools. 	<ul style="list-style-type: none"> - Number of states, school districts, or schools using CDC and other evidence-based school nutrition tools and resources. 	<ul style="list-style-type: none"> - Number of states, school districts, or schools implementing evidence-based school nutrition policies and practices.

2. Education and dissemination			
<p>a. Develop evidence-based educational briefs, tools, and resources.</p> <p>b. Broadly disseminate nutrition tools and resources to decision makers and key stakeholders.</p>	<ul style="list-style-type: none"> - Number and type of dissemination and communication strategies used to reach decision makers and key stakeholders. - Number of constituents and stakeholders reached through dissemination and communication strategies. - Number and description of the type of new evidence-based tools and resources that were developed and disseminated. 	<ul style="list-style-type: none"> - Increase in knowledge and awareness of school nutrition policies and practices by decision makers and key stakeholders. 	
3. Partnership and coordination			
<p>a. Partner with other national organizations and initiatives.</p>	<ul style="list-style-type: none"> - Number of national school nutrition partners. - Number of activities conducted with national school nutrition partners. 	<ul style="list-style-type: none"> - Number and type of collaborative activities with other NGOs. 	

<p>Priority 3: Out-of-School Time Healthy Eating and Physical Activity</p> <p><i>Applicants must implement all of the identified strategies and corresponding activities, which are described in detail in the CDC Project Description Strategies and Activities Section. They are represented in brief in these tables.</i></p>	<p>Short-Term Performance Measures (1-3 years)</p>	<p>Intermediate Performance Measures (3-5 years)</p>	<p>Long-Term Performance Measures (5 or more years)</p>
<p>1. Professional development and technical assistance</p>			
<p>a. Develop, deliver, and evaluate a train-the-trainer network.</p> <p>b. Periodically convene the organization’s constituents and other key stakeholders.</p> <p>c. Develop, deliver, and evaluate technical assistance.</p>	<ul style="list-style-type: none"> - Number and type of out-of-school time healthy eating and physical activity professional development events (webinar, in-person training, distance learning) provided to CDC-funded grantees and organization’s constituents. - Number of out-of-school time healthy eating and physical activity professional development participants from state, school district, and school levels. - Number of individuals that reported increased knowledge and skill to implement evidence-based standards for out-of-school time healthy eating and physical activity as a result of professional development. - Number of students in school districts or schools that have school health professionals who have received professional development on CDC and other out-of- 	<ul style="list-style-type: none"> - Number of states, school districts, or schools using evidence-based out-of-school time healthy eating and physical activity tools and resources. 	

	<p>school time healthy eating and physical activity tools and resources.</p> <ul style="list-style-type: none"> - Number of out-of-school time healthy eating and physical activity technical assistance events provided to states, school districts, or schools. 		
2. Education and dissemination			
<p>a. Develop and disseminate, in collaboration with CDC, translational tools and resources.</p> <p>b. Broadly disseminate evidence-based tools and resources to decision makers and key stakeholders.</p> <p>c. Develop evidence-based educational briefs and position statements.</p>	<ul style="list-style-type: none"> - Number and type of dissemination and communication strategies used to reach decision makers and key stakeholders. - Number of constituents and stakeholders reached through dissemination and communication strategies. - Number and description of the type of new evidence-based tools and resources that were developed and disseminated. 	<ul style="list-style-type: none"> - Number of states, schools districts, or schools using evidence-based tools and resources 	
3. Partnership and coordination			
<p>a. Lead and regularly facilitate a coalition of key out-of-school time organizations.</p> <p>b. Partner with other out-of-school time NGOs or initiatives</p>	<ul style="list-style-type: none"> - Number of meetings of the coalition. - Number of out-of-school time partners. - Number of activities conducted with out-of-school time partners. 	<p>Number and type of collaborative activities with other NGOs.</p>	

<p>Priorities 4 and 5: School Health Services (4: Management of Chronic Conditions; 5: Promoting Sexual Health Services)</p> <p><i>Applicants must implement all of the identified strategies and corresponding activities, which are described in detail in the CDC Project Description Strategies and Activities Section. They are represented in brief in these tables.</i></p>	<p>Short-Term Performance Measures (1-3 years)</p>	<p>Intermediate Performance Measures (3-5 years)</p>	<p>Long-Term Performance Measures (5 or more years)</p>
<p>1. Professional development and technical assistance</p>			
<p>a. Develop, deliver, and evaluate a train-the-trainer network.</p> <p>b. Periodically convene the organization’s state, school district, or school level constituents and other key stakeholders.</p> <p>c. Develop, deliver, and evaluate technical assistance.</p>	<ul style="list-style-type: none"> - Number and type of school health services professional development events (webinar, in-person training, distance learning) provided to CDC-funded grantees and organization’s constituents. - Number of school health services professional development participants from state, school district, and school levels. - Number of individuals that reported increased knowledge and skill to implement evidence-based school health services policies and practices as a result of professional development. - Number of students in school districts or schools that have school health professionals who have received professional development on CDC and other school health services tools and resources. - Number of school health services technical assistance events provided to states, school districts, or schools. 	<ul style="list-style-type: none"> - Number of states, school districts, or schools using CDC and other evidence-based school health services tools and resources. 	<ul style="list-style-type: none"> - Number of states, school districts, or schools implementing evidence-based school health services policies and practices.

<p>2. Education and dissemination</p>			
<p>a. Develop educational briefs and position statements.</p> <p>b. Develop evidence-based tools and resources.</p> <p>c. Broadly disseminate evidence-based school tools and resources to decision makers and key stakeholders.</p>	<ul style="list-style-type: none"> - Number and type of dissemination and communication strategies used to reach decision makers and key stakeholders. - Number of constituents and stakeholders reached through dissemination and communication strategies. - Number and description of the type of new evidence-based tools and resources that were developed and disseminated. 	<ul style="list-style-type: none"> - Increase in knowledge and awareness of effective school health services policies and practices by decision makers and key stakeholders. 	
<p>3. Partnership and coordination</p>			
<p>a. Partner with other national organizations and initiatives.</p>	<ul style="list-style-type: none"> - Number of national school health services partners. - Number of activities conducted with national school health services partners. 	<ul style="list-style-type: none"> - Number and type of collaborative activities with other NGOs. 	