

**Cholera Treatment Workshop—Department Level  
Instructor’s Syllabus**

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**Welcome and Pre-test** (15 minutes)

- Distribute Agenda and administer Pre-test to Participants

**Overview of cholera and update on the current epidemic** (45 minutes)

- Present “Cholera Treatment Workshop\_DepartmentLevel” powerpoint slides
- Give departmental and country-wide update on epidemic

**Clinical Presentation and Management**

- Video: “Defeating Cholera Video” (15 minutes)
- Review Defeating Cholera Treatment Brochure (10 minutes)
- Video: “Cholera Diarrhea Video” (1 minute)
- Video: “Managing Dehydration Video” (first 3 minutes; stop at 3:00 mark)

**Case studies** (1 hour)

- Show “Managing Dehydration Video” from 3:00-5:00 minute mark. Proceed with Case Study #1 using “Cholera Treatment Case Study Answers”. Refer to treatment brochure.
- Show “Managing Dehydration Video” from 5:00-6:40 minute mark. Proceed with Case Study #2 using “Cholera Treatment Case Study Answers”. Refer to treatment brochure.
- Show remainder of “Managing Dehydration Video” (6:40-8:00)

**Cholera Treatment Centers** (45 minutes)

- Overview CTC Setup
- Review CTC Pocket Guide
- Review COTS Cards

**Summary**

(15 inutes)

- Many patients’ lives can saved entirely by rehydration with ORS
- To assess for severity of dehydration, look for changes in mental status, low blood pressure, high pulse rate or weak pulse, dry membranes, tenting with skin pinch, or low urine output.
- All patients showing signs of dehydration require immediate rehydration. If moderate dehydration use ORS, if severe dehydration use IV fluids and ORS.
- Antibiotics can shorten the duration of illness, and are recommended for moderately and severely ill patients, particularly for those patients who continue to pass large volumes of stools during rehydration treatment, and including all patients who are hospitalized.

**Post-test and Course Evaluation:** Distribute both course materials and collect when finished

(10 minutes)

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Total Time: 3 hours 30 minutes

*Note: Post training evaluations from persons who participated in training sessions with these materials suggested that training sessions include ample time for question and answer periods and discussions after each section. In addition, participants recommended demonstrations of key practices such as hand-washing technique and chlorination of water.*