Key Clinical Activities for Quality Asthma Care

Recommendations of the National Asthma Education and Prevention Program
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Key Clinical Activities for Quality Asthma Care
Recommendations of the National Asthma Education and Prevention Program

Summary


To improve the implementation of these guidelines, a working group of the Professional Education Subcommittee of the NAEPP extracted key clinical activities that should be considered as essential for quality asthma care in accordance with the EPR-2 guidelines and the EPR–Update 2002. The purpose was to develop a report that would help purchasers and planners of health care define the activities that are important to quality asthma care, particularly in reducing symptoms and preventing exacerbations, and subsequently reducing the overall national burden of illness and death from asthma. This report is intended to help employer health benefits managers and other health-care planners make decisions regarding delivery of health care for persons with asthma. Although this report is based on information directed to clinicians it is not intended to substitute for recommended clinical practices for caring for persons with asthma, nor is it intended to replace the clinical decision-making required to meet individual patient needs. Readers are referred to the EPR-2 for the full asthma guidelines regarding diagnosis and management of asthma or to the abstracted Practical Guide (National Heart, Lung, and Blood Institute, National Asthma Education and Prevention Program. Practical guide for the diagnosis and management of asthma. Bethesda MD: U S Department of Health and Human Services, National Institutes of Health, 1997; publication no. 97-4053. Available at http://www.nhlbi.nih.gov/health/prof/lung/asthma/practgde.htm) and to the EPR–Update 2002.

The 1997 EPR-2 guidelines and EPR–Update 2002 were derived from a consensus of leading asthma researchers from academic, clinical, federal, and voluntary institutions and based on scientific evidence supported by the literature. The 10 key activities highlighted here correspond to the four recommended-as-essential components of asthma management: assessment and monitoring, control of factors contributing to asthma severity, pharmacotherapy, and education for a partnership in care. The key clinical activities are not intended for acute or hospital management of patients with asthma but rather for the preventive aspects of managing asthma long term. This report was developed as a collaborative activity between CDC and the NAEPP.
Background

The National Asthma Education and Prevention Program (NAEPP), administered and coordinated by the National Heart, Lung, and Blood Institute, began developing a consensus set of science-based guidelines for diagnosis and management of asthma shortly after its establishment in 1989. With wide participation of asthma specialists from academia, research, and clinical care, as well as representatives from voluntary health organizations and federal agencies, the first Expert Panel Report: Guidelines for the Diagnosis and Management of Asthma was produced in 1991 (1); a revision, the EPR-2, was published in 1997 (2), and an update to the EPR-2 was published in 2002 (3).

The EPR-2 and EPR-Update 2002 comprise the prevailing science-based consensus concerning accurate information for health-care providers regarding asthma diagnosis and management. The EPR-2 has been disseminated nationwide and abstracted into a practical guide, a best practices pediatric guide, and a pocket guideline. However, although these asthma care principles have been widely endorsed, they have not been adequately applied (4–8).

This report is a companion to the NAEPP Expert Panel Reports. It identifies a core set of 10 key clinical activities essential for ensuring that health care delivered to patients with asthma emphasizes the prevention aspect of care and addresses the components of care recommended in the Expert Panel Reports. The action steps listed for each key clinical activity suggest specific ways to accomplish the respective activity.

The process of developing a core set of key clinical activities involved a detailed review of the EPR-2 guidelines and input from persons researching their implementation (1–3, 9–11). These activities were identified in the context of the currently proposed asthma-specific measures for managed care (12), as well as the national health goals of Healthy People 2010 (13) (Box 1) and the strategic plan of the U.S. Department of Health and Human Services (DHHS), Action Against Asthma (14). These reports complement each other to help health-care professionals, policymakers, patients, and the public work together to improve asthma care for the overall population and reduce asthma-related morbidity and mortality.

Essential Components of Care and Associated Key Clinical Activities

The four essential components of asthma management—assessment and monitoring, controlling factors contributing to asthma severity, pharmacotherapy, and education for partnership in care—are distilled from the NAEPP EPR-2 Guidelines for the Diagnosis and Management of Asthma (Table 1). In addition, 10 key clinical activities are described and listed, each according to the essential component it represents. Action steps are suggested to help accomplish each of the clinical activities. The intent of this report is to help employer health benefits managers and health-care planners make decisions regarding delivery of quality health care for persons with asthma.

Assessment and Monitoring

Key Clinical Activity 1. Establish Asthma Diagnosis

After a person seeks medical care for symptoms that suggest asthma, the diagnosis of asthma should be clearly established and the baseline severity of the disease classified to help establish the recommended course of therapy. For symptomatic adults and children aged >5 years who can perform spirometry, asthma can be diagnosed after a medical history and physical examination documenting an episodic pattern of respiratory symptoms and from spirometry that indicates partially reversible airflow obstruction (>12% increase and 200 mL in forced expiratory volume in 1 second [FEV1] after inhaling a short-acting bronchodilator or receiving a short [2–3 week] course of oral corticosteroids).

Alternative diagnoses of symptoms that suggest asthma, including conditions affecting the upper and lower airways (e.g., upper airway obstruction/foreign body, bronchitis, pneumonia/bronchiolitis, chronic obstructive pulmonary disease,....
### TABLE 1. Components of care, key clinical activities, and action steps for providing quality asthma care

<table>
<thead>
<tr>
<th>Components of care</th>
<th>Key clinical activities</th>
<th>Action steps</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assessment and monitoring</td>
<td>1. Establish asthma diagnosis</td>
<td>Establish a pattern of symptoms and history of recurrent episodes.</td>
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<tr>
<td></td>
<td></td>
<td>Document reversible airflow using spirometry.</td>
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<td></td>
<td></td>
<td>Rule out other conditions.</td>
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<td></td>
<td>2. Classify severity of asthma</td>
<td>Follow the NAEPP* classification system and recheck at every visit.</td>
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<td></td>
<td>3. Schedule routine follow-up care</td>
<td>See patients at least every 1–6 months according to severity.</td>
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<td></td>
<td>Perform spirometry at least every 1–2 years for the stable patient.</td>
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<td></td>
<td></td>
<td>More often for the unstable patient.</td>
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<td></td>
<td></td>
<td>Review medication use, care plan, and self-management skills at every visit.</td>
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<tr>
<td></td>
<td>4. Assess for referral to specialty care</td>
<td>Refer to specialty care when referral criteria are met.</td>
</tr>
<tr>
<td>Control of factors contributing to asthma severity</td>
<td>5. Recommend measures to control asthma triggers</td>
<td>Determine exposures and sensitivities, including environmental and occupational triggers.</td>
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<td></td>
<td>Review ways to reduce exposure to allergens and irritants that provoke asthma symptoms.</td>
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<td></td>
<td></td>
<td>Discuss smoking avoidance with every patient who smokes or who is exposed to environmental tobacco smoke.</td>
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<td></td>
<td>Assess for EIB* if symptoms occur during exercise, and provide medication and advice to enable physical activity.</td>
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<td></td>
<td>6. Treat or prevent comorbid conditions</td>
<td>Consider, particularly, rhinitis, sinusitis, GERD,* or COPD.*  Provide annual influenza vaccination for patients with persistent asthma.</td>
</tr>
<tr>
<td>Pharmacotherapy</td>
<td>7. Prescribe medications according to severity</td>
<td>Reduce inflammation in patients with persistent asthma with antiinflammatory medications.</td>
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<td></td>
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<td>Increase medications if necessary; decrease when possible.</td>
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<td></td>
<td>Provide appropriate medication delivery and monitoring devices.</td>
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<td></td>
<td>Recommend spacers, nebulizers, or both if needed and consider PFM* for patients with moderate to severe asthma or a history of severe exacerbations.</td>
</tr>
<tr>
<td></td>
<td>8. Monitor use of β2-agonist drugs</td>
<td>Reevaluate patients using more than one canister per month of short-acting β2-agonist drug.</td>
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<tr>
<td>Education for partnership in care</td>
<td>9. Develop a written asthma management plan</td>
<td>Agree on therapy goals.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Outline daily treatment and monitoring measures.</td>
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<tr>
<td></td>
<td></td>
<td>Prepare an action plan to handle worsening symptoms/exacerbations.</td>
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<tr>
<td></td>
<td></td>
<td>Correct technique for inhaler, spacer, PFM,* and nebulizer as indicated.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Peak flow/symptom monitoring with patients when appropriate.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Factors that worsen asthma and actions to take.</td>
</tr>
</tbody>
</table>


tumor/neoplasm, pulmonary embolism, congestive heart failure, vocal cord dysfunction, or viral lower respiratory tract infection) should be ruled out and may require additional tests. For the patient with a probable diagnosis of asthma after initial evaluation (i.e., symptomatic with normal spirometry and no alternative diagnosis), presumptive treatment may be necessary to reach a final diagnosis. Referral to a specialist (see Key Clinical Activity 4) may be necessary if the diagnosis is in doubt, other conditions are aggravating the asthma, or the contribution of occupational or environmental exposures needs to be confirmed.

For infants and children aged <5 years, the diagnostic steps are the same except that spirometry, the most objective measure of lung function, is not feasible for this age group. Therefore, young children with asthma symptoms should be treated as having suspected asthma once alternative diagnoses are ruled out. Their medical histories and physical examinations should be expanded to look for factors associated with the develop-
ment of chronic persistent asthma: more than three episodes of wheezing in the past year that lasted more than 1 day and affected sleep, AND parental history of asthma or physician-diagnosed atopic dermatitis, or two of the following: physician-diagnosed allergic rhinitis, wheezing apart from colds, or peripheral blood eosinophilia (15). Over time, the diagnosis may become apparent or referral to a specialist may be necessary to perform additional testing to exclude other diagnoses.

Many children aged <6 years who wheeze with respiratory tract infections respond well to asthma therapy (16) even though the diagnosis may be unconfirmed until persistence or recurrence of signs and symptoms is established. Approximately one third of children who wheeze with respiratory infections develop asthma that persists after age 6 (17).

**Key Clinical Activity 2. Classify Severity of Asthma**

Because asthma is characterized by varying signs and symptoms, for appropriate treatment and monitoring, the severity of such signs and symptoms must be classified at the initial and all subsequent visits. Initially and before treatment has been optimized, clinical signs, symptoms, and peak flow monitoring or spirometry are used to classify severity (Table 2) (Box 2). After the patient’s asthma is stable, severity is subsequently classified according to the level of medication required to maintain treatment goals (Table 3).

Health-care providers should have the knowledge, equipment, staff or access to needed resources to aid in classification and proper management of all patients with asthma.

**Key Clinical Activity 3. Schedule Routine Follow-Up Care**

Patients with asthma experience varying symptoms and severity because of the nature of asthma, their exposure to environmental allergens or irritants, or insufficient adherence to their medication regimen. For these reasons, they require adjustments in therapy and regular follow-up visits. The first follow-up visit should be scheduled within the month after initial diagnosis. Routine visits thereafter should be scheduled every 1–6 months, depending on the severity of asthma and the patient’s ability to maintain control of symptoms.

Routine care includes clinical assessment of airway function over time. Spirometry is recommended at the initial assessment and at least every 1–2 years after treatment is initiated and the symptoms and peak expiratory flow have stabilized. Spirometry as a monitoring measure may be performed more frequently, if indicated, on the basis of severity of symptoms and the disease’s lack of response to treatment.

At all follow-up visits, the physician reviews the patient’s medication use and management plan, including self-monitoring records. Also at each visit, the physician should assess the patient’s self-management skills, including correct technique for use of inhalers, spacers, and peak flow meters, as applicable. See Education for Partnership in Care (Key Clinical Activities 9 and 10) for more detailed discussion regarding the asthma management plan and patient self-management.

All patients should have access to and be instructed in the use of devices needed to administer medication or monitor their asthma (e.g., inhalers, spacers, nebulizers, and peak flow meters [PFM s]). Several devices may be required to ensure optimal treatment. Patients who use inhaled corticosteroids delivered by metered-dose inhalers should use a spacer to increase consistency of the dose and to minimize the possibility of local side effects. Some patients cannot easily coordinate actuation and inhalation using a metered-dose inhaler; spacers enable easier and more effective administration of medication.

### Table 2. Classification of asthma severity

<table>
<thead>
<tr>
<th>Classification</th>
<th>Step</th>
<th>Days with symptoms</th>
<th>Nights with symptoms</th>
<th>% FEV1 or PEF* predicted normal</th>
<th>PEF variability (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Severe persistent</td>
<td>4</td>
<td>Continual</td>
<td>Frequent</td>
<td>≤60</td>
<td>&gt;30</td>
</tr>
<tr>
<td>Moderate persistent</td>
<td>3</td>
<td>Daily</td>
<td>&gt;1/week</td>
<td>&gt;60–&lt;80</td>
<td>≥30</td>
</tr>
<tr>
<td>Mild persistent</td>
<td>2</td>
<td>&gt;2/week, but &lt;1 time/day</td>
<td>&gt;2/month</td>
<td>≥80</td>
<td>20–30</td>
</tr>
<tr>
<td>Mild intermittent</td>
<td>1</td>
<td>≤2/week</td>
<td>≤2/month</td>
<td>≥80</td>
<td>&lt;20</td>
</tr>
</tbody>
</table>

*Percentage predicted values for forced expiratory volume in 1 second (FEV1) and percentage of personal best for peak expiratory flow (PEF).
TABLE 3. Medications used in different levels of asthma severity*

<table>
<thead>
<tr>
<th>Classification</th>
<th>Step</th>
<th>Daily medication</th>
<th>Quick relief medication</th>
</tr>
</thead>
<tbody>
<tr>
<td>Severe persistent</td>
<td>4</td>
<td>High-dose inhaled steroids (ICS) and long-acting inhaled β2-agonist</td>
<td>Short-acting inhaled β2-agonist, as needed; oral steroids may be required</td>
</tr>
<tr>
<td></td>
<td></td>
<td>If needed, add oral steroids</td>
<td></td>
</tr>
<tr>
<td>Moderate persistent</td>
<td>3</td>
<td>Low-to-medium–dose ICS and long-acting β2-agonist (preferred)</td>
<td>Short-acting inhaled β2-agonist, as needed; oral steroids may be required</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Or</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Medium-dose ICS (another preferred option for children aged &lt;5 years)</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Or</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Low-to-medium–dose ICS and either leukotriene modifier or theophylline</td>
<td></td>
</tr>
<tr>
<td>Mild persistent</td>
<td>2</td>
<td>Low-dose inhaled steroids (preferred)</td>
<td>Short-acting inhaled β2-agonist, as needed; oral steroids may be required</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Or</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Cromolyn, leukotriene modifier, or (except for children aged &lt;5 years) nedocromil or sustained release theophylline to serum concentration of 5–15 µg/mL</td>
<td></td>
</tr>
<tr>
<td>Mild intermittent</td>
<td>1</td>
<td>No daily medicine needed</td>
<td>Short-acting inhaled β2-agonist, as needed; oral steroids may be required</td>
</tr>
</tbody>
</table>

*The medications listed here are appropriate for treating asthma at different levels of severity. The preferred treatments, dosage, and type of medication recommended vary for adults and children and are detailed in the EPR-Update 2002 stepwise approach to therapy. The stepwise approach emphasizes that therapy should be stepped up as necessary and stepped down when possible to identify the least amount of medication required to achieve goals of therapy. The stepwise approach to care is intended to assist, not replace, the clinical decision making required to meet individual patient needs. Sources: National Heart, Lung, and Blood Institute, National Asthma Education and Prevention Program. Expert Panel Report 2: guidelines for the diagnosis and management of asthma. Bethesda MD: US Department of Health and Human Services, National Institutes of Health, 1997; pub. no. 97-4051. Available at http://www.nhlbi.nih.gov/guidelines/asthma/asthgdln.pdf. National Heart, Lung, and Blood Institute, National Asthma Education and Prevention Program. Quick reference for the NAEPP Expert Panel Report: guidelines for the diagnosis and management of asthma—Update on selected topics 2002. Bethesda MD: US Department of Health and Human Services, National Institutes of Health, 2002; pub. no. 02-5075. Available at http://www.nhlbi.nih.gov/guidelines/asthma/index.htm.

Spacers with facemasks and nebulizers are both available for young children.

PFMs are recommended for patients with moderate or severe, persistent asthma and those with a history of severe exacerbations to help them monitor their symptoms during daily management as well as their response to home treatment during an exacerbation.

Key Clinical Activity 4. Assess for Referral to Specialty Care

Referral to an asthma specialist for consultation or comanagement is recommended in the following circumstances:

- A single life-threatening asthma exacerbation occurs.
- Treatment goals for the patient’s asthma are not being met after 3 weeks to 6 months of treatment, or earlier if the physician concludes that the asthma is not responding to current therapy.
- Atypical signs and symptoms make asthma diagnosis unclear, or other conditions are complicating asthma or its diagnosis.
- The patient has a history suggesting that asthma is being provoked by occupational factors, an environmental inhalant, or an ingested substance.
- The initial diagnosis is severe, persistent asthma.
- Additional diagnostic testing is indicated.

- The patient is a child aged <3 years with moderate or severe persistent asthma.
- The patient is a candidate for immunotherapy.
- The patient or family requires additional education or guidance in managing asthma complications or therapy, following the treatment plan, or avoiding asthma triggers.
- The patient requires continuous oral corticosteroid therapy or high-dose inhaled corticosteroids, or has required more than two courses of oral corticosteroids in 1 year.

Specialty care for asthma may be provided by an allergist, pulmonologist, or other physician with expertise in asthma management. Patients undergoing specialty care may be comanaged by the referring physician or monitored by the referring physician in accordance with the specialty care physician’s treatment regimen.

Identifying and Controlling Factors Contributing to Asthma Severity

Key Clinical Activity 5. Recommend Measures to Control Asthma Triggers

Environmental tobacco smoke (ETS) and house dust mite, cockroach, and cat and dog allergens can worsen asthma (or
trigger asthma exacerbations) in sensitized and exposed persons (18). Irritant or allergen sensitivity can be determined by the patient’s exposure and symptom history and confirmed with skin or blood testing. Allergy testing for perennial indoor allergens is recommended for persons with persistent asthma who are taking daily medications. After sensitivity is determined, avoidance of the trigger is recommended, and allergen abatement might be indicated. Ways to reduce allergen and irritant exposure should be reviewed and agreement sought with the patient to initiate measures. Examples of trigger avoidance include using dust mite impermeable pillow and mattress covers, removing furry pets, and taking measures to eliminate cockroaches (Box 3).

No patient with asthma should smoke or be exposed to ETS. Physicians should review smoking status at the initial visit and all subsequent visits and, if patients smoke or are regularly exposed to ETS, should encourage and refer them to stop smoking.

Exercise-induced bronchoconstriction describes the transient narrowing of airways associated with physical exertion in persons with asthma (17). Exercise-induced bronchoconstriction may be prevented with optimal long-term control of asthma. If the patient remains symptomatic during exercise, specific medications can be taken before exercise to prevent exercise-induced bronchoconstriction.

**Key Clinical Activity 6.**
**Treat or Prevent All Comorbid Conditions**

Allergic rhinitis, sinusitis, gastroesophageal reflux, and sensitivity to certain medicines, including aspirin, nonsteroidal antiinflammatory drugs (NSAIDs), and beta blockers, can exacerbate asthma symptoms. Health-care providers should evaluate their asthma patients for these conditions and inquire about their medications, especially when asthma symptoms persist or worsen despite medication adjustments.

Health-care providers should provide annual influenza vaccinations to patients with persistent asthma to prevent a respiratory infection that can exacerbate asthma. However, patients who are clinically allergic to egg should not get the vaccine.

**Pharmacotherapy**

**Key Clinical Activity 7.**
**Prescribe Medications According to Severity**

Current evidence indicates that daily long-term control medications are necessary to prevent exacerbations and chronic symptoms for all patients with persistent asthma, whether the persistent asthma is mild, moderate, or severe. Inhaled corticosteroids are preferred because they are the most effective antiinflammatory medication available for treating the underlying inflammation characteristic of persistent asthma. For patients with mild persistent asthma, other long-term medications—cromolyn, leukotriene modifiers, nedocromil, and theophylline—are available but have not been demonstrated to be as effective as inhaled corticosteroids. Patients with moderate or severe disease usually require additional medication combined with inhaled corticosteroids for daily long-term control. All patients with asthma require a short-acting bronchodilator medication for managing acute symptoms or exacerbations when they occur; severe exacerbations require the addition of systemic (oral) corticosteroids to treat the increased inflammation present (see EPR-2 for additional information about managing exacerbations of asthma).
The dosage and type of medications are crucial because asthma treatment is adjusted according to the level of asthma severity. Once therapy goals are achieved, a gradual reduction in treatment should be carefully undertaken to identify the minimum dose required to maintain control (Table 3).

On the basis of the severity of asthma in an individual patient, various medication delivery and monitoring devices may be necessary (see Key Clinical Activity 3 for discussion of spacer/holding chambers, nebulizers, and peak flow and symptom monitoring).

**Key Clinical Activity 8. Monitor Use of β2-Agonist Drugs**

Patients whose need increases for short-acting inhaled β2-agonist to control serious day and night symptoms probably have inadequately controlled asthma. Although patients may need short-acting inhaled β2-agonist during upper respiratory viral infections and exercise-induced bronchoconstriction, using more than one canister of short-acting β2-agonist drugs per month is usually considered above expected use. At every patient visit, the health-care provider should review β2-agonist medication use, including the patient’s understanding of the dosage instructions, inhaler technique, and reasons for increased use. For patients using more β2-agonist drugs than expected, daily long-term control therapy should be increased as needed, either by initiating or increasing daily long-term control therapy (Table 3).

**Education for Partnership in Care**

**Key Clinical Activity 9. Develop a Written Asthma Management Plan**

As part of the overall management of patients with asthma, the health-care provider, in consultation with the patient or the parent or guardian of a child with asthma, should develop a written plan as part of educating patients regarding self-management, especially for patients with moderate or severe persistent asthma and those with a history of severe exacerbation. The National Heart, Lung, and Blood Institute provides more specific advice on asthma management plans, emphasizing the provider/patient partnership (available at http://www.nhlbi.nih.gov/health/public/lung/asthma/asthma.htm#plan). Writing the management plan helps clarify expectations for treatment (Box 4) and provides patients with an easy reference for remembering how to manage their asthma. The action plan should include written instructions on recognizing symptoms and signs of worsening asthma; taking appropriate medicines (type, dose, and frequency); recognizing when to seek medical care; and monitoring response to medications. Symptom-based plans may be equally effective as plans based on peak flow monitoring, although some patient preferences and circumstances (e.g., inability to recognize or report signs and symptoms of worsening asthma) may warrant a choice of peak flow monitoring. The management plan should be reviewed and adjusted, as needed, at every visit. For children, a copy of the plan should be given to each care giver and the child’s school.

**Key Clinical Activity 10. Provide Routine Education on Patient Self-Management**

Asthma education is essential for successful management of the disease. Effective asthma education is developed in a patient–provider partnership, tailored to the individual patient’s needs relative to cultural or ethnic beliefs and practices. At a minimum, competent asthma education enlists and encourages family support, includes instructions on self-management skills (Box 5), and is integrated with routine ongoing care. It is provided, either as group or individual patient programs, to all patients and parents/guardians of children who have had a diagnosis of asthma.

A patient’s ability to take asthma medications is a necessary skill of self-management. Patients and parents/guardians of children with asthma need to know the rationale behind daily long-term and quick-relief medications, how to take medications correctly, and how to adjust the dosage if asthma symptoms occur.

Instructions and verification on the proper use of any medication delivery devices and PFMs (for patients with moderate

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**BOX 4. Goals for asthma therapy**

- Minimal or no chronic asthma symptoms, day or night.
- No limitations on activities; no school/work missed because of asthma.
- Minimal or no recurrent exacerbations of asthma; minimal or no emergency department visits or hospitalizations.
- Minimal use of inhaled short-acting β2-agonist (<1 time per day; <1 canister per month).
- Normal or near-normal lung function.
- Minimal or no adverse side-effects from medications.
- Satisfaction with asthma care.

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**BOX 5. Patient self-management skills**

- Recognize signs and symptoms of worsening asthma.
- Take medicines appropriately.
- Use peak flow meters appropriately.
- Monitor response to medications.
- Follow a written action plan.
- Seek medical treatment as needed.
or severe persistent asthma) should be provided at the initial and each subsequent visit. Instruction should include how to interpret peak flow results and take action according to the asthma management plan.

To help patients avoid or control environmental factors that worsen their asthma, education should focus first on identifying simple measures. Once the patient notices improved asthma control, more complicated or extensive measures can be undertaken. Including members of the family in these discussions may be helpful because implementing avoidance and control measures often affects all family members. This is especially true with ETS education.

**Conclusion**

The 10 key clinical activities for quality asthma care, derived from the NAEPP EPR-2 and EPR-Update 2002, offer guidance for health-care managers and planners in making decisions regarding the resources necessary to ensure quality health care for persons with asthma. Managers and planners using these guides should understand the resources needed for appropriate diagnosis and treatment of asthma and the corresponding clinical activities recommended to ensure proper care and control of asthma. Action steps listed for each activity suggest specific ways to accomplish the respective activities. Adoption of the key clinical activities will lead to more appropriate health care for persons with asthma.

**References**


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Professional and Patient/Public Education Subcommittee
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