

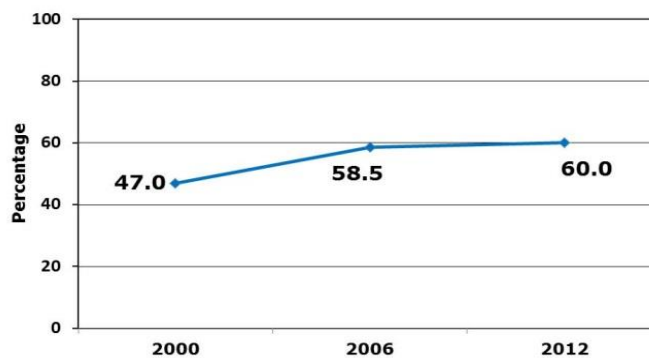
Students with Disabilities

About SHPPS: SHPPS is a national survey periodically conducted to assess school health policies and practices at the state, district, school, and classroom levels. SHPPS was conducted in 1994, 2000, and 2006. The 2012 study collected data at the state and district levels only. School- and classroom-level data collection will take place in 2014.

Health Education

- During the 2 years before the study, 43.1% of states provided funding for professional development or offered professional development to those who teach health education on teaching students with long-term physical, medical, or cognitive disabilities.

Percentage of Districts That Provided Funding for Professional Development or Offered Professional Development to Those Who Teach Health Education on Teaching Students with Long-Term Physical, Medical, or Cognitive Disabilities—2000, 2006, and 2012¹



Physical Education

Percentage of Districts That Required Schools To Use Particular Strategies to Meet The Physical Education Needs of Students With Long-Term Physical, Medical, or Cognitive Disabilities	
Strategy	Districts
Including physical education in 504 plans or Individualized Education Programs	95.6
Mainstreaming into regular physical education as appropriate	97.8
Providing adapted physical education as appropriate	92.8
Using modified assessment	93.9
Using modified equipment or facilities in regular physical education	91.5
Using modified instructional strategies	95.7
Using teaching assistants in regular physical education	79.2

¹ Regression analyses were performed that took all available years of data into account. To account for multiple comparisons, selected changes are included only if the p-value from the trend analysis was less than .01, and either the difference between the two endpoints (2000 and 2012 or 2006 and 2012) was greater than 10 percentage points or the 2012 estimate increased by at least a factor of two or decreased by at least half as compared to the 2000 or 2006 estimate.

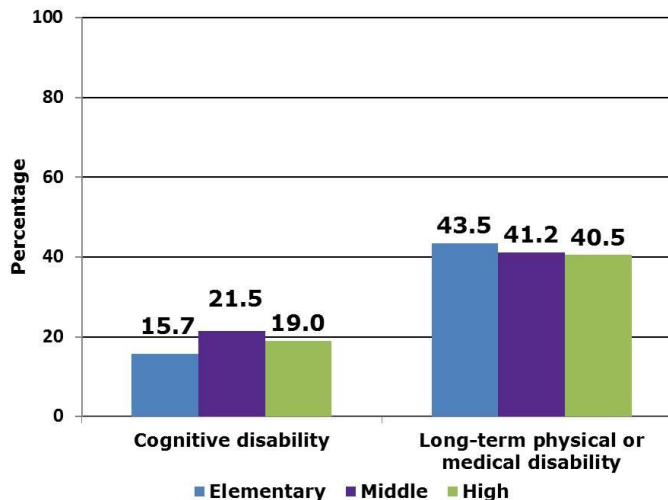
Physical Education (continued)

- During the 2 years before the study, 47.1% of states and 54.7% of districts provided funding for professional development or offered professional development to those who teach physical education on teaching students with long-term physical, medical, or cognitive disabilities.

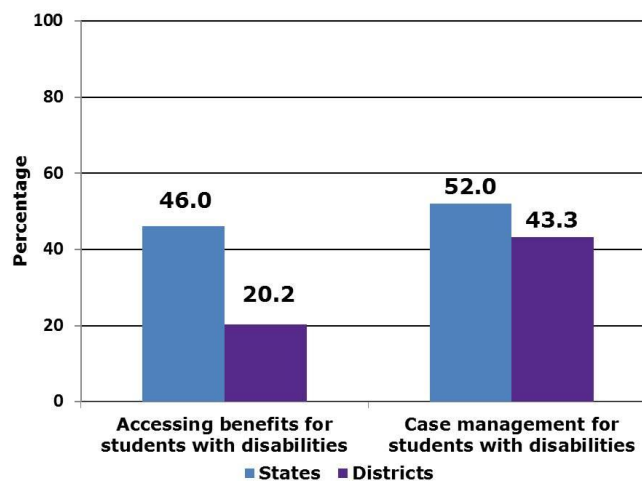
Health Services and Mental Health and Social Services

- 47.8% of districts had adopted a policy stating that schools will provide assistance with accessing benefits for students with disabilities and 77.6% of districts had adopted a policy stating that schools will provide case management for students with disabilities.
- 40.7% of districts had arrangements with organizations or healthcare professionals at other sites not on school property to provide assistance with accessing benefits for students with disabilities and 10.7% of districts had such arrangements to provide case management for students with disabilities.
- The percentage of districts that provided funding for professional development or offered professional development to school nurses on accessing benefits for students with disabilities decreased from 33.2% in 2006 to 20.2% in 2012.
- 80.1% of districts had adopted a policy stating that schools will create and maintain student support teams, teams of school staff who collaborate to provide assistance to students with disabilities or those who are experiencing academic difficulties or behavioral problems.
- During the 2 years before the study, 70.2% of states and 52.9% of districts provided funding for professional development or offered professional development to mental health or social services staff on accessing benefits for students with disabilities.

Percentage of Districts That Had Adopted A Policy Allowing Students With Disabilities at Each School Level to Be Exempted from Physical Education Requirements for 1 Grading Period or Longer



Percentage of States and Districts That Provided Funding for Professional Development or Offered Professional Development to School Nurses on Disability-Related Topics During the 2 Years Before the Study



Where can I get more information? Visit www.cdc.gov/shpps or call 800-CDC-INFO (800-232-4636).

