## Healthy and Safe School Environment

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| Has a district school health coordinator | ● | | |
| Has a group that offers guidance on the development of policies or coordinates activities on health topics | ● | | |
| | Elementary Schools | Middle Schools | High Schools |
| Requires that schools have visitors report to the main office or reception area upon arrival | ● | ● | ● |
| Requires schools to maintain closed campuses | ● | ● | ● |
| Requires students to wear school uniforms | ○ | ○ | ○ |
| Requires the enforcement of a student dress code | ○ | ○ | ● |
| Requires schools to use security or surveillance cameras | ● | ● | ● |
| Requires schools to use metal detectors | ○ | ○ | ● |
| Requires schools to use communication devices | ● | ● | ● |
| Requires schools to use police, school resource officers, or security guards during the regular school day | ● | ● | ● |
| Requires the following groups to wear identification badges: | | | |
| Students | ○ | ○ | ○ |
| Visitors | ● | ● | ● |
| Faculty and staff | ● | ● | ● |
| Requires schools to routinely conduct locker searches | NA | ○ | ○ |
| Requires schools to assign staff or adult volunteers to monitor the following: | | | |
| | Elementary Schools | Middle Schools | High Schools |
| School halls during classes | ● | ● | ● |
| School halls between classes | ● | ● | ● |
| Bathrooms | ● | ● | ● |
| School grounds | ● | ● | ● |
| Playgrounds | ● | NA | NA |
| Requires schools to use the safety checklist and equipment guidelines in the Handbook for Public Playground Safety by the U.S. Consumer Product Safety Commission | ● | NA | NA |
| Prohibits weapon use by students on school property and at off-campus, school-sponsored events | ●[11] | | |
| Prohibits weapon possession by students on school property and at off-campus, school-sponsored events | ●[11] | | |

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| Prohibits physical fighting by students on school property and at off-campus, school-sponsored events | ◒[11] |
| Prohibits bullying by students on school property and at off-campus, school-sponsored events | ●[11] |
| Prohibits gang activity | ● |
| Requires a plan for the actions to be taken when a student at risk for suicide is identified | ● |
| Prohibits cigarette smoking by students | ● |
| Prohibits cigar or pipe smoking by students | ● |
| Prohibits smokeless tobacco use by students | ● |
| Prohibits cigarette smoking by faculty and staff during any school-related activity | ● |
| Prohibits cigar or pipe smoking by faculty and staff during any school-related activity | ● |
| Prohibits smokeless tobacco use by faculty and staff during any school-related activity | ● |
| Prohibits cigarette smoking by school visitors | ● |
| Prohibits cigar or pipe smoking by school visitors | ● |
| Prohibits smokeless tobacco use by school visitors | ● |
| Prohibits cigarette smoking and smokeless tobacco use by students on campus | ● |
| Prohibits cigarette smoking and smokeless tobacco use by students off campus | ● |
| Prohibits cigarette smoking and smokeless tobacco use by faculty and staff on campus | ● |
| Prohibits cigarette smoking and smokeless tobacco use by faculty and staff off campus | ○ |
| Prohibits cigarette smoking and smokeless tobacco use by school visitors on campus | ● |
| Prohibits cigarette smoking and smokeless tobacco use by school visitors off campus | ○ |
| Prohibits all types of tobacco use in all locations | ○ |
| Prohibits tobacco advertisements in the following locations and ways: | |
| In the school building | ● |
| On school grounds | ● |
| In school vehicles | ● |
| In school publications | ● |
| Through sponsorship of school events | ○ |
| On apparel worn or merchandise carried by students | ○ |
| Prohibits alcohol use by students on campus | ● |

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| Prohibits alcohol use by students off campus | ● |
| Prohibits illegal drug possession or use by students on campus | ● |
| Prohibits illegal drug possession or use by students off campus | ● |
| Requires student drug-testing | ○ |
| Requires or recommends that schools schedule outdoor activities to avoid times when the sun is at peak intensity | ◒[2] |
| Requires or recommends that schools establish procedures to encourage students to use sunscreen before going outside | ◒[2] |
| Requires schools to periodically test drinking water for the following: | |
| Bacteria | ● |
| Coliforms | ● |
| Contaminants | ● |
| Requires schools to periodically flush drinking water outlets | ● |
| Has implemented an engine idling reduction program for school buses | ○ |
| Requires the purchase of low-emitting products for use in and around the school and school grounds | ● |
| Requires the inclusion of green design when building new school buildings or renovating existing buildings | ● |
| Has an individual in the district who oversees custodial, maintenance, and environmental issues at schools in the district | ● |
| Requires newly hired person overseeing custodial, maintenance, and environmental issues to have formal training in issues related to the physical environment of buildings and health hazards likely to be encountered in schools | ● |
| Has adopted a policy on inspection or maintenance of the following school facilities and equipment: | |
| Fire extinguishers | ● |
| Indoor athletic facilities and equipment | ● |
| Lighting inside school buildings | ● |
| Lighting outside school buildings | ● |
| Other school areas, such as halls, stairs, and regular classrooms | ● |
| Outdoor athletic facilities and equipment | ● |
| Playground facilities and equipment | ● |
| Smoke alarms | ● |
| Special classroom areas, such as labs, workshops, and art rooms | ● |

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| Sprinkler systems | ● |
| Requires schools to conduct the following periodic inspections: | |
| Building foundation, walls, and roof | ● |
| Condensation | ● |
| Drinking water outlets for lead | ● |
| Heating, ventilation, and air conditioning (HVAC) system | ● |
| Mold | ○ |
| On-site large-capacity drinking water tanks | ● |
| Pests | ● |
| Plumbing system | ● |
| Requires Phase I environmental assessments | ● |
| Requires schools meet the American Society of Heating, Refrigerating and Air Conditioning Engineers (ASHRAE) ventilation standard | ● |
| Has a policy regarding how schools should address mold problems | ● |
| Requires schools to respond to moisture-related issues within 48 hours or less | ● |
| Requires schools to keep relative indoor humidity below 60 percent | ○ |
| Has an indoor air quality management system | ● |
| Requires or recommends that schools use spot treatments rather than widespread applications of pesticides | ◒[2] |
| Requires that students wear appropriate protective gear when engaged in the following: | |
| Classes such as wood shop or metal shop | ● |
| Lab activities for photography or science classes | ● |
| District is a member of the local emergency planning committee | ● |
| Requires schools to have crisis preparedness, response, and recovery plans that include: | |
| Establishment of an incident command system | ● |
| Evacuation plans | ● |
| Exterior control of building and grounds | ● |
| Family reunification procedures | ● |
| Lock down plans | ● |
| Mechanisms for communicating the plan to students' families | ● |
| Mechanisms for communicating with school personnel | ● |
| Plans to resume normal activities | ● |
| Provision of mental health services | ● |

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| Provisions for special needs students and staff | ● |
| Procedures for responding to media inquiries | ● |
| Requirements to conduct regular emergency drills | ● |
| Requirements to periodically review and revise plans | ● |
| Shelter-in-place plans | ● |
| Requires or recommends that schools restrict the distribution of products promoting candy, fast food restaurants or soft drinks to students | ◒[2] |
| Prohibited from selling soft drinks produced by more than one company | ○ |
| Permits soft drink companies to advertise in school buildings | ○ |
| Permits soft drink companies to advertise on school grounds | ○ |
| Adopted a policy that supports or promotes walking or biking to and from school | ○ |
| Provided model policies to schools during the past two years on the following topics: | |
| Alcohol-use prevention | ○ |
| Bullying prevention | ○ |
| Crisis preparedness, response, and recovery | ○ |
| Drinking water quality | ○ |
| Green building design | ○ |
| Illegal drug-use prevention | ○ |
| Indoor air quality | ○ |
| Integrated pest management | ○ |
| Positive school climate | ○ |
| Tobacco-use prevention | ○ |
| Violence prevention | ○ |
| Provided funding for staff development or offered staff development to school faculty and staff during the past two years on how to implement policies and programs related to the following topics: | |
| Alcohol-use prevention | ○ |
| Bullying prevention | ○ |
| Crisis preparedness, response, and recovery | ○ |
| Drinking water quality | ○ |
| Green building design | ○ |
| Illegal drug-use prevention | ○ |
| Indoor air quality | ○ |
| Integrated pest management | ○ |
| Positive school climate | ○ |
| Tobacco-use prevention | ○ |
| Violence prevention | ○ |

This publication was prepared by the Centers for Disease Control and Prevention (CDC). It summarizes district-level data collected during the School Health Policies and Programs Study (SHPPS) 2006 from each of the 22 local education agencies funded by the Division of Adolescent and School Health. SHPPS is conducted periodically to monitor the extent to which school health policies and practices are addressing the leading causes of death, illness, and social problems among young people and adults.

**For additional information** on SHPPS or to order SHPPS publications, contact the Centers for Disease Control and Prevention, National Center for Chronic Disease Prevention and Health Promotion, Division of Adolescent and School Health, 4770 Buford Highway, NE, Mailstop K-33, Atlanta, GA 30341-3717; 800-CDC-INFO; www.cdc.gov/shpps.

## Footnotes

[1] Unless otherwise indicated,

- ● Yes
- ○ No

NA Not Applicable

? Incomplete Data

[2]

- ● Requires
- ◒ Recommends or Encourages
- ○ Neither Requires, Recommends, nor Encourages

? Incomplete Data

[3]

- ● Prohibits
- ◒ Discourages
- ○ Neither Prohibits nor Discourages

? Incomplete Data

[4] SCHIP is the State Children's Health Insurance Program.

[5] WIC is the Special Supplemental Food Program for Women, Infants, and Children.

6

- ● Associate's Degree in Nursing
- ●● Undergraduate Degree in Nursing
- ●●● Graduate Degree in Nursing
- ○ Associate's Degree in Any Field
- ○○ Undergraduate Degree in Any Field
- ○○○ Graduate Degree in Any Field
- NA Not Applicable
- ? Incomplete Data

7

- ● Undergraduate Degree in Specific Field
- ●● Master's Degree in Specific Field
- ●●● Doctoral Degree in Specific Field
- ○ Undergraduate Degree in Any Field
- ○○ Master's Degree in Any Field
- ○○○ Doctoral Degree in Any Field
- ◒ Other Degree
- NA Not Applicable
- ? Incomplete Data

8

- ● High school diploma or GED
- ●● Associate's degree in nutrition or a related field
- ●●● Undergraduate degree in nutrition or a related field
- ○ Graduate degree in nutrition or a related field
- NA Not Applicable
- ? Incomplete Data

9

- ● Yes (For Breakfast, All Schools)
- ◒ Yes (For Breakfast, Some Categories of Schools)
- ○ No
- ? Incomplete Data

10

Junk foods are defined as foods or beverages that have low nutrient density, that is, they provide calories primarily through fats or added sugars and have minimal amounts of vitamins and minerals.

11

- ● Both on School Property and at Off-Campus, School-Sponsored Events
- ◒ On School Property Only
- ○ Neither on School Property nor at Off-Campus, School-Sponsored Events
- ? Incomplete Data

12

- ● Required of All Faculty and Staff
- ◒ Required of Some Faculty and Staff
- ○ Not Required on Any Faculty or Staff
- ? Incomplete Data