Form Approved OMB No: 0920-0445 Expiration Date: 10/31/2002

Health Education State Questionnaire

Health Education State Questionnaire

	Questions
Standards and Guidelines.	1 - 4
Elementary School Instruction.	5 - 10
Middle/Junior High School Instruction	11 - 16
Senior High School Instruction	17 - 22
Student Assessment.	23 - 31
Staffing and Staff Development	32 - 40
Health Education Collaboration	41 - 42
Health Education Evaluation	43
Health Education Coordinator	44 - 53

Public reporting burden for this collection of information is estimated to average 40 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to: CDC/ATSDR Reports Clearance Officer, 1600 Clifton Road NE, Mailstop D-24, Atlanta, GA 30333; Attention PRA (0920-0445).

Special Instructions

- 1. This questionnaire focuses on your state practices and policies.
- 2. When we use the word "policy," we mean any mandate issued by the state school board, state legislature, or other state agency that affects health education in districts or schools throughout your state. Please consider any policies officially adopted at the state level. These include policies developed by your state, or those based on model policies developed elsewhere.
- **3.** We recognize that there may be some exceptions to the policies, but please answer the questions based on what is customary in your state. Please do not consider <u>district or school</u> practices or policies when answering the questions. (We will ask about <u>district and school</u> practices and policies when we collect information from districts and schools across the country.)
- 4. If you would like more information about this study or would like clarification of any questions in this survey, please call Tim Smith at 1-800-647-9664, extension 6095.

Standards and Guidelines

1.	Has your state adopted a policy stating that districts or schools will follow any national or state health education standards or guidelines? These might cover topics such as the goals and objectives of health education or expected student outcomes.
	Yes
2.	Has your state adopted a policy <u>encouraging</u> (e.g., in memoranda or guidelines) districts or schools to follow any national or state health education standards or guidelines?
	Yes
3.	Are these health education standards or guidelines based on the National Health Education Standards?
	Yes
4.	Which of the following methods does your state education agency use to improve district or school compliance with these health education standards or guidelines?
	Yes No
	1. Staff development for health education teachers 1 2 2. Monitoring student achievement 1 2 3. Submission of written reports by districts or schools 1 2 4. Teacher evaluations or classroom monitoring 1 2 5. Teachers mentoring other teachers 1 2

Elementary School Instruction

5.	Has your state adopted goals, objectives, or expected outcomes for elementary school nealth education?
	Yes
5.	Do these goals or objectives for elementary school health education specifically address each of the following student outcomes?
	Yes No
	1. Comprehension of concepts related to health promotion and disease prevention
	7. Ability to advocate for personal, family, and community health

7.	Has your state adopted a policy stating that elementary schools will teach each of the
	following health topics?

		Yes	No
1.	Personal hygiene	1	2
2.	Dental and oral health	1	2
3.	Nutrition and dietary behavior	1	2
4.	Physical activity and fitness - classroom instruction,		
	not a physical activity period	1	2
5.	Growth and development	1	2
6.	Human sexuality	1	2
7.	Pregnancy prevention	1	2
8.	Human immunodeficiency virus (HIV) prevention	1	2
9.	Sexually transmitted disease (STD) prevention		
10.	Emotional and mental health	1	2
11.	Suicide prevention	1	2
	Death and dying		
	Tobacco use prevention		
	Alcohol or other drug use prevention		
	Violence prevention, for example bullying, fighting,		
	or homicide	1	2
16.	Accident or injury prevention		
	Cardiopulmonary resuscitation (CPR)		
	First aid		
	Immunizations or vaccinations		
	Sun safety or skin cancer prevention		
	Consumer health, such as choosing sources of health-		2
21.	related information, products, and services wisely	1	2
22	Environmental health, such as how air and water		2
~~.	quality can affect health	1	2
	quanty can affect ficalifi		2
Has	s your state education agency developed its own curricula	for elementar	y school health
	ication?	•	
Yes	3	1	
No		2	

9. During the past 2 years, has your state education agency provided the following information or materials for elementary school health education?

8.

		Yes	No
1.	A list of one or more recommended elementary school		
	health education curricula	1	2
2.	Elementary school health education curricula	1	2
c.	A chart describing the scope and sequence of instruction	n	
	for health education	1	2
	Lesson plans or learning activities for health education	1	2
5.	Plans for how to assess or evaluate students in health		
	education	1	2
reconvolution you	receive while in elementary school? States use many way quirements, such as minutes per week, hours per quarter, onvenient for you, please mark the "Requirements enclosed our requirements when you return this questionnaire. your state does not have specified time requirements for easis box and skip to Question 11. equirements enclosed	or hours d" box ar	per year. If it is more nd include a copy of

Middle/Junior High School Instruction

11.		s your state adopted goals, objectives, or expected outcomool health education?	nes for m	iddle/junior high
		S		Skip to Question 13
12.		these goals or objectives for middle/junior high school he lress each of the following student outcomes?	ealth educ	cation specifically
			Yes	No
	 1. 2. 3. 4. 6. 	promoting products and services. Ability to analyze the influence of culture, media, technology, and other factors on health	1	2
		to enhance health		

13.	Has your state adopted a policy stating that middle/junior high schools will teach each of the
	following health topics?

		Yes	No
1.	Personal hygiene	1	2
2.	Dental and oral health		
3.	Nutrition and dietary behavior		
4.	Physical activity and fitness - classroom instruction,		
	not a physical activity period	1	2
5.	Growth and development		
6.	Human sexuality		
7.	Pregnancy prevention		
8.	HIV prevention		
9.	STD prevention		
10.	Emotional and mental health		
	Suicide prevention		
	Death and dying		
	Tobacco use prevention		
	Alcohol or other drug use prevention		
	Violence prevention, for example bullying, fighting,		
	or homicide	1	2
16.	Accident or injury prevention	1	2
	CPR		
	First aid		
19.	Immunizations or vaccinations	1	2
20.	Sun safety or skin cancer prevention	1	2
	Consumer health, such as choosing sources of health-		
	related information, products, and services wisely	1	2
22.	Environmental health, such as how air and water		
	quality can affect health	1	2
	1 J		
	s your state education agency developed its own curricularly lith education?	a for mide	lle/junior high schoo
T 7			
Yes		2	
No		2	

14.

		Yes	No
1.	<i>j</i>		
	school health education curricula		
2.	\mathcal{I}	1	2
3.			_
	instruction for health education		
4.	i C	ı1	2
5.			_
	education	1	2
to red	ased on policies adopted by your state, how much health receive while in middle/junior high school? States use a quirements, such as minutes per week, hours per quarter provenient for your please mark the "Requirements enclosed."	many ways r, or hours	to describe these per year. If it is m
to rec co yo If stu	receive while in middle/junior high school? States use requirements, such as minutes per week, hours per quarter onvenient for you, please mark the "Requirements enclos our requirements when you return this questionnaire. your state does not have specified time requirements for udents, mark this box and skip to Question 17.	many ways r, or hours ed" box an	to describe these per year. If it is med include a copy of
to rec co yo If stu	receive while in middle/junior high school? States use requirements, such as minutes per week, hours per quarter provenient for you, please mark the "Requirements enclos our requirements when you return this questionnaire." your state does not have specified time requirements for	many ways r, or hours ed" box an	to describe these per year. If it is med include a copy of
to rec co yo If stu	receive while in middle/junior high school? States use requirements, such as minutes per week, hours per quarter onvenient for you, please mark the "Requirements enclos our requirements when you return this questionnaire. your state does not have specified time requirements for udents, mark this box and skip to Question 17.	many ways r, or hours ed" box an	to describe these per year. If it is med include a copy of

Senior High School Instruction

17.	Has your state adopted goals, objectives, or expected our education?	tcomes for ser	nior high school hea	alth
	YesNo		Skip to Question 19)
18.	Do these goals or objectives for senior high school health of the following student outcomes?	n education sp	ecifically address ea	ach
		Yes	No	
	 Comprehension of concepts related to health promote and disease prevention	1	2 2 2	
	to enhance health			

19.	Has your state adopted a policy stating that senior high schools will teach each of the
	following health topics?

		Yes	No
1.	Personal hygiene	1	2
2.	Dental and oral health		
3.	Nutrition and dietary behavior		
4.	Physical activity and fitness - classroom instruction,		
	not a physical activity period	1	2
5.	Growth and development		
6.	Human sexuality		
7.	Pregnancy prevention		
8.	HIV prevention		
9.	STD prevention		
10.	Emotional and mental health		
	Suicide prevention		
	Death and dying		
	Tobacco use prevention		
	Alcohol or other drug use prevention		
	Violence prevention, for example bullying, fighting,		
	or homicide	1	2
16.	Accident or injury prevention		
	CPR		
18.	First aid	1	2
19.	Immunizations or vaccinations	1	2
20.	Sun safety or skin cancer prevention	1	2
	Consumer health, such as choosing sources of health-		
	related information, products, and services wisely	1	2
22.	Environmental health, such as how air and water		
	quality can affect health	1	2
	s your state education agency developed its own curriculation?	la for senio	r high school hea
Yes	s1		
No		2	

20.

			•	<i>Y</i> es	No
1	1. A list of one or	more recommended so	enior high school		
		n curricula			
2	•	ool health education c		.1	2
C		ing the scope and sequ			
		ation			
	-	learning activities for		.1	2
5		o assess or evaluate st			
	advaction			1	2
t r	Based on policies as receive while in sequirements, such convenient for you,	dopted by your state, I senior high school? St as minutes per week, I please mark the "Requiven you return this quantity of the senior of the	now much health ed ates use many ways hours per quarter, on uirements enclosed"	ucation to descr hours p	are students requ ribe these per year. If it is n
t r c y	Based on policies a so receive while in sequirements, such convenient for you, your requirements of your state does not be a sequirement of the policies of the policies and the policies are the policies and the policies are the policies and the policies are the	dopted by your state, I senior high school? St as minutes per week, I please mark the "Require when you return this quot have specified time	now much health ed tates use many ways hours per quarter, or uirements enclosed" uestionnaire.	ucation to describe to describe to the total	are students requivibe these per year. If it is not a copy of
t r c y	Based on policies as receive while in sequirements, such convenient for you, your requirements v	dopted by your state, I senior high school? St as minutes per week, I please mark the "Require when you return this quot have specified time	now much health ed tates use many ways hours per quarter, or uirements enclosed" uestionnaire.	ucation to describe to describe to the total	are students requivibe these per year. If it is not a copy of
t r c y I t	Based on policies as to receive while in strequirements, such convenient for you, your requirements of your state does not his box \square and skip	dopted by your state, I senior high school? St as minutes per week, I please mark the "Require when you return this quot have specified time	now much health ed rates use many ways hours per quarter, or uirements enclosed" uestionnaire. requirements for se	ucation to descrete hours properties to the contraction to the contrac	are students requivibe these per year. If it is not a copy of
ti r c y I ti	Based on policies as to receive while in strequirements, such convenient for you, your requirements of your state does not his box \square and skip	dopted by your state, I senior high school? St as minutes per week, I please mark the "Require when you return this quot have specified time to Question 23.	now much health ed rates use many ways hours per quarter, or uirements enclosed" uestionnaire. requirements for se	ucation to descrete hours properties to the contraction to the contrac	are students requivibe these per year. If it is not a copy of
to recovery	Based on policies as to receive while in strequirements, such convenient for you, your requirements of your state does not his box \square and skip	dopted by your state, I senior high school? St as minutes per week, I please mark the "Require when you return this quot have specified time to Question 23.	now much health ed rates use many ways hours per quarter, or uirements enclosed" uestionnaire. requirements for se	ucation to descrete hours properties to the contraction to the contrac	are students requivibe these per year. If it is not a copy of
ti r c y I ti	Based on policies as to receive while in strequirements, such convenient for you, your requirements of your state does not his box \square and skip	dopted by your state, I senior high school? St as minutes per week, I please mark the "Require when you return this quot have specified time to Question 23.	now much health ed rates use many ways hours per quarter, or uirements enclosed" uestionnaire. requirements for se	ucation to descrete hours properties to the contraction to the contrac	are students requivibe these per year. If it is not a copy of

Student Assessment

23.	Has your state adopted a policy stating that elementary school students will be tested on ealth topics?		
	Yes		
24.	Is elementary school testing on health topics based on the National Health Education Standards?		
	Yes		
25.	Is elementary school testing on health topics based on the State Collaborative on Assessment and Student Standards (SCASS)?		
	Yes 1 No 2 Don't Know 3		
26.	Has your state adopted a policy stating that middle/junior high school students will be tested on health topics?		
	Yes		
27.	Is middle/junior high school testing on health topics based on the National Health Education Standards?		
	Yes		

28.	Is middle/junior high school testing on health topics based on the State Collaborative on Assessment and Student Standards (SCASS)?
	Yes
29.	Has your state adopted a policy stating that senior high school students will be tested on health topics?
	Yes
30.	Is senior high school testing on health topics based on the National Health Education Standards?
	Yes
31.	Is senior high school testing on health topics based on the State Collaborative on Assessment and Student Standards (SCASS)?
	Yes

Staffing and Staff Development

32.	eac	as your state adopted a policy stating that <u>newly-hire</u> ch of the following levels will have undergraduate or ucation?			
			Yes	No	
	1. 2. 3.	Elementary school	1	2	
33.		as your state adopted a policy stating that <u>newly-hire</u> ch of the following levels will be Certified Health Ed			
	1. 2. 3.	Elementary school	1	2	
34.		oes your state offer certification, licensure, or endorse		health education?	
		es D		Skip to Question 38	

35.	Which of the following types of certification, licensure, for health education teachers?	or endorseme	nt does your state offer
		Yes	No
	 Health education for grades K-12 Health education for elementary school 		
	3. Health education for middle/junior school high		
	4. Health education for senior high school		
	5. Combined health education and physical education		
	for grades K-12	1	2
	6. Combined health education and physical education		
	for elementary school	1	2
	7. Combined health education and physical education		2
	for middle/junior high school	1	2
	8. Combined health education and physical education		
	for senior high school	1	2
	each of the following levels will be certified, licensed, o health education? If your state does not offer certification teach health education at a level, please mark the "Not of	on, licensure,	or endorsement to
			Not
	Ye	es 1	No offered
	1. Elementary school		23
	2. Middle/junior high school		
	3. Senior high school		23
37.	Has your state adopted a policy stating that teachers will on <u>health education topics</u> to maintain state certification health education?		_
	YesNo		

38.	. Has your state adopted a policy stating that <u>each school</u> will have someone to c	oversee or
	coordinate health education at the school (e.g., a lead health education teacher)	?
	Yes1	
	No. 2	

39. During the past 2 years, has your state education agency provided any funding for or offered staff development on each of the following topics to those who teach health education? This might include workshops, conferences, continuing education, graduate courses, or any other kind of in-service.

		Yes	No
1.	Personal hygiene	1	2
2.	Dental and oral health		
2. 3.	Nutrition and dietary behavior		
	•	1	∠
4.	Physical activity and fitness - classroom instruction,	1	2
_	not a physical activity period		
5.	Growth and development		
6.	Human sexuality		
7.	Pregnancy prevention		
8.	HIV prevention		
9.	STD prevention		
	Emotional and mental health		
	Suicide prevention		
12.	Death and dying	1	2
	Tobacco use prevention		
14.	Alcohol or other drug use prevention	1	2
	Violence prevention, for example bullying, fighting,		
	or homicide	1	2
16.	Accident or injury prevention		
	CPR		
18.	First aid	1	2
	Immunizations or vaccinations		
	Sun safety or skin cancer prevention		
	Consumer health, such as choosing sources of health-		
	related information, products, and services wisely	1	2
22	Environmental health, such as how air and water	1	
۵6.	quality can affect health	1	2
	quality can affect fleathf	1	∠

40.	During the past 2 years, has your state education agency provided any funding for or offered
	staff development on each of the following teaching methods to those who teach health
	education?

		Yes	No
1.	Teaching students with permanent physical or		
	cognitive disabilities	1	2
2.	Teaching students of various cultural backgrounds	1	2
3.	Teaching students with limited English proficiency	1	2
4.	Using interactive teaching methods, such as role plays		
	or cooperative group activities	1	2
5.	Encouraging family or community involvement	1	2
	Teaching skills for behavior change		

Health Education Collaboration

41.	During the past 12 months, have state health education staff worked on health education activities with the following groups?			on health education
			Yes	No
	1.	State physical education staff	1	2
	2.	State health services staff		
	3.	State mental health or social services staff	1	2
	4.			
42.		uring the past 12 months, have state health education staff civities with staff or members from each of these organizations.		on health education
			Yes	No
	1.	State-level AAHPERD (American Alliance for Health,		
		Physical Education, Recreation, and Dance)	1	2
	b.	State school health association	1	2
	3.	State-level health organization, such as the American		
		Heart Association or the American Cancer Society	1	2

4. State health agency125. State mental health or social services agency126. Colleges or universities127. Businesses12

Health Education Evaluation

43. During the past 2 years, have the following aspects of your state health education program been evaluated?

		Yes	No
1.	Student satisfaction with the health education program	1	2
	Family satisfaction with the health education program.		
3.	Health education policies	1	2
4.	Health education curricula	1	2
5.	Health education staff development or in-service		
	programs	1	2

Health Education Coordinator

14.	Currently, does someone in your state oversee or coordinate health education?					
	Yes1 No2	→	That is the last question. Thank you very much for taking the time to complete this questionnaire.			
45.	Are you this person?					
	Yes1 No2	→	That is the last question. Thank you very much for taking the time to complete this questionnaire.			
1 6.	Do you have an undergraduate degree?					
	Yes1 No2	→	Skip to Question 52			

47. What did you major in?

48.

49.

· ——
Mark ⊠ all
that apply.
Health education and physical education combined 1 Health education 2 Physical education 3 Other education 4 Kinesiology 5 Exercise physiology 6 Exercise science 7 Nursing 8 Nutrition 9 Public health 10 Biology or other science 11 Home economics 12 Other 13
Do you have an undergraduate minor? Yes1 No
What did you minor in?
Mark ⊠ all that apply.
Health education and physical education combined.1Health education.2Physical education.3Other education.4Kinesiology.5Exercise physiology.6Exercise science.7Nursing.8Nutrition.9Public health.10Biology or other science.11

50.	Do you have a graduate <u>degree</u> ?					
	Yes1 No2	-	→	Skip to	Question 5	2
51.	In what area or areas?					
	Mark that ap					
	Health education and physical education combined1Health education2Physical education3Other education4Kinesiology5Exercise physiology6Exercise science7Nursing8Nutrition9Public health10Biology or other science11Home economics12Other13	}				
52.	Are you certified, licensed, or endorsed by the state to teach he following grade levels? If your state does not offer certification to teach health education at a level, please mark the "Not offered to teach health education at a level, please mark the "Not offered to teach health education at a level, please mark the "Not offered to teach health education at a level, please mark the "Not offered to teach health education at a level, please mark the "Not offered to teach health education at a level, please mark the "Not offered to teach health education at a level, please mark the "Not offered to teach health education at a level, please mark the "Not offered to teach health education at a level, please mark the "Not offered to teach health education at a level, please mark the "Not offered to teach health education at a level, please mark the "Not offered to teach health education at a level, please mark the "Not offered to teach health education at a level, please mark the "Not offered to teach health education at a level, please mark the "Not offered to teach health education at a level, please mark the "Not offered to teach health education at a level, please mark the "Not offered to teach health education at a level, please mark the "Not offered to teach health education at a level, please mark the "Not offered to teach health education at a level, please mark the "Not offered to teach health education at a level, please mark the "Not offered to teach health education at a level, please mark the "Not offered to teach health education at a level, please mark the "Not offered to teach health education at a level, please mark the "Not offered to teach health education at a level, please mark the "Not offered to teach health education at a level, please mark the "Not offered to teach health education at a level, please mark the "Not offered to teach health education at a level, please mark the "Not offered to teach health education at a level, please mark the "Not offered to teach health education at a level,	ı, lic	en	sure, or	endorseme	nt
	Yes		N	О	Not offered	
	 Elementary school		2	2	3	
53.	Are you a Certified Health Education Specialist or CHES?					
	Yes					

If you would like to provide any additional comments, please use the space below. Thank you very much for taking the time to participate in this study.

Additional Comments				

Please return this questionnaire to:

Don Evers Research Triangle Institute P.O. Box 12194

Research Triangle Park, NC 27709