



Central Venous Catheter: Observation

Instructions: Observe patients with central lines in place. Observe each practice and record the observation. In the column on the right, sum (across) the total number of “Yes” and the total number of observations (“Yes” + “No”). Sum all categories (down) for overall performance.

Central catheter: Observation Categories		Patient 1	Patient 2	Patient 3	Patient 4	Summary of Observations	
						Yes	Total Observed
1	Is the dressing adhesive intact over the catheter insertion site and drainage contained? (This question is for all dressings, including chlorhexidine gluconate -CHG dressings)	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No		
2	Is the dressing dated and timed according to facility policy?	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No		
3	Is the catheter secured to reduce movement or tension?	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No		
4	Are the administration tubing sets labeled with the start date and time?	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No		
5	If the tubing set is labeled, is it within the specified date and time range for use?	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A		
6	Are all inactive ports capped according to facility policy?	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A		
Total YES and TOTAL OBSERVED							



Date: _____

Observer Role: Nurse Tech Other _____ Initials: _____

Location/Unit: _____

Notes and comments:



Instructions: Observe patients with urinary catheters in place. Observe each practice and record the observation. In the column on the right, sum (across) the total number of “Yes” and the total number of observations (“Yes” + “No”). Sum all categories (down) for overall performance.

Urinary catheter: Observation Categories		Patient 1	Patient 2	Patient 3	Patient 4	Summary of Observations	
						Yes	Total Observed
1	Is the catheter properly secured to the patient?	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No		
2	Is there unobstructed flow from the catheter into the bag?	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No		
3	Is the collection bag below the level of the bladder?	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No		
4	Are the bag and tubing off of the floor?	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No		
Total YES and TOTAL OBSERVED							



Date: _____

Observer Role: Nurse Tech Other _____ Initials: _____

Location/Unit: _____

Notes and comments:



Instructions: Observe patients on ventilators. For each category, record the observation. In the column on the right, sum (across) the total number of “Yes” and the total number of observations (“Yes” + “No”). Sum all categories (down) for overall performance.

Ventilator: Observation Categories		Patient 1	Patient 2	Patient 3	Patient 4	Summary of Observations	
						Yes	Total Observed
1	Is the head of the bed elevated >30 degrees?	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No		
2	Is the ventilator tubing free of excessive condensation?	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No		
3	Are supplies needed for oral care readily available?	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No		
Total YES and TOTAL OBSERVED							



Date: _____

Observer Role: Nurse Tech Other _____ Initials: _____

Location/Unit: _____

Notes and comments:



Standard Precautions: Observation of Hand Hygiene Provision of Supplies

Instructions: Observe patient care areas or areas outside of patient rooms. For each category, record the observation. In the column on the right, sum (across) the total number of “Yes” and the total number of observations (“Yes” + “No”). Sum all categories (down) for overall performance.

Standard Precautions: Observation Categories		Room 1	Room 2	Room 3	Room 4	Room 5	Summary of Observations	
							Yes	Total Observed
1	Are functioning sinks readily accessible in the patient care area?	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No		
2	Are all handwashing supplies, such as soap and paper towels, available?	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No		
3	Is the sink area clean and dry?	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No		
4	Are any clean patient care supplies on the counter within a splash-zone of the sink?	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No		
5	Are signs promoting hand hygiene displayed in the area?	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No		
6	Are alcohol dispensers readily accessible?	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No		
7	Are alcohol dispensers filled and working properly?	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No		
Total YES and TOTAL OBSERVED								



Standard Precautions: Observation of Hand Hygiene Provision of Supplies

Date: _____

Observer Role: Nurse Tech Other _____ Initials: _____

Location/Unit: _____

Notes and comments:



Standard Precautions: Observation of Personal Protective Equipment Provision

Instructions: Observe patient care areas or areas outside of patient rooms. For each category, record the observation. In the column on the right, sum (across) the total number of “Yes” and the total number of observations (“Yes” + “No”). Sum all categories (down) for overall performance.

Standard Precautions: Observation Categories		Room 1	Room 2	Room 3	Room 4	Room 5	Summary of Observations	
		Yes No	Yes No	Yes No	Yes No	Yes No	Yes	Total Observed
1	Are gloves readily available outside each patient room or any point of care?	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No		
2	Are cover gowns readily available near each patient room or point of care?	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No		
3	Is eye protection (face shields or goggles) readily available near each patient room or point of care?	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No		
4	Are face masks readily available near each patient room or point of care?	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No		
5	Are alcohol dispensers readily accessible and functioning?	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No		
Total YES and TOTAL OBSERVED								



Standard Precautions: Observation of Personal Protective Equipment Provision

Date: _____

Observer Role: Nurse Tech Other _____ Initials: _____

Location/Unit: _____

Notes and comments:



Isolation: Observation of Area Exterior to Contact Isolation Rooms

Instructions: Observe areas outside of isolation rooms. Observe each practice and record the observation. In the column on the right, sum (across) the total number of “Yes” and the total number of observations (“Yes” + “No”). Sum all categories (down) for overall performance. Disregard not applicable categories. For example, cover gowns should be outside contact precautions rooms, but may not be required outside a room with airborne isolation precautions only.

Isolation room: Observation Categories		Room 1	Room 2	Room 3	Summary of Observations	
					Yes	Total “Yes” & “No”
1	Is an isolation sign at the patient’s door?	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No		
2	Are gloves available outside of each patient room or treatment area?	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A		
3	Are cover gowns available near each patient room or treatment area?	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No		
4	Is other PPE for standard precautions (e.g., eye protection, face masks) available near each patient room or treatment area?	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A		
5	Are surgical face masks or face shields or N95 respirators available near patient room?	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A		
6	Is dedicated patient equipment, such as stethoscopes or blood pressure cuffs, available?	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No		
TOTAL (Do not include N/A in totals)						



Date: _____

Observer Role: Nurse Tech Other _____ Initials: _____

Location/Unit: _____

Notes and comments:



Isolation: Observation of Area Exterior to Airborne Infection Isolation Rooms

Instructions: If there are any patients requiring Airborne Infection Isolation on unit, observe area outside of each isolation room. Observe each practice and record the observation. In the column on the right, sum (across) the total number of “Yes” and the total number of observations (“Yes” + “No”). Sum all categories (down) for overall performance.

Isolation room: Observation Categories		Room 1	Room 2	Room 3	Summary of Observations	
					Yes	Total Observed
1	Is an Airborne Infection Isolation sign at the patient’s door?	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No		
2	Is the door to the room closed?	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No		
3	Does a manometer or other measurement mechanism indicate negative pressure in the room?	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No		
4	Are appropriate respirators, (N-95) in multiple sizes and/or charged, powered air purifying respirators (PAPR), available?	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No		
5	Are respirators stored outside the room or in an anteroom?	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No		
Total YES and TOTAL OBSERVED						



Isolation: Observation of Area Exterior to Airborne Infection Isolation Rooms

Date: _____

Observer Role: Nurse Tech Other _____ Initials: _____

Location/Unit: _____

Notes and comments:



Standard Precautions: Observation of Needlestick Prevention and Care of Laundry

Instructions: Observe patient care areas or areas outside of patient rooms. For each category, record the observation. In the column on the right, sum (across) the total number of “Yes” and the total number of observations (“Yes” + “No”). Sum all categories (down) for overall performance.

Standard Precautions: Observation Categories		Room/ Area 1	Room/ Area 2	Room/ Area 3	Room/ Area 4	Room/ Area 5	Summary of Observations		
		Yes	No	Yes	No	Yes	No	Yes	Total Observed
1	Are sharps containers available?	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No			
2	Are sharps containers properly secured and not full?	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No			
3	Are sharps containers positioned at 52” to 56” above floor?	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No			
4	Are hampers for soiled laundry labeled or color-coded?	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No			
5	Are clean linen supplies spatially separated from soiled areas or waste and covered or contained within a cabinet?	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No			
Total YES and TOTAL OBSERVED									



Standard Precautions: Observation of Needlestick Prevention and Care of Laundry

Date: _____

Observer Role: Nurse Tech Other _____ Initials: _____

Location/Unit: _____

Notes and comments:



Instructions: Observe medication preparation area. For each category, record the observation. Observe each practice below and answer Yes, No, or N/A. Sum all Yes and No responses. Divide by sum of "Yes"+"No". Disregard not applicable categories.

Medication preparation room: Observation Categories				
1	If multi-dose injectable medications are present, is the medication container maintained in a dedicated medication preparation space?	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> N/A
2	Is the medication preparation area free of opened single dose vials or opened single use containers?	<input type="checkbox"/> Yes	<input type="checkbox"/> No	
3	If open multi-dose vials are present, are they dated and within the Beyond Use Date (BUD) and the manufacturer's expiration period?	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> N/A
4	Medications are prepared in a clean area free from contamination or contact with blood, body fluids, or contaminated equipment.	<input type="checkbox"/> Yes	<input type="checkbox"/> No	
5	Are splash guards installed at sinks that are located close to medication prep areas?	<input type="checkbox"/> Yes	<input type="checkbox"/> No	
6	Are sinks readily accessible to healthcare providers?	<input type="checkbox"/> Yes	<input type="checkbox"/> No	
7	Are hand washing supplies, such as soap, and paper towels, available?	<input type="checkbox"/> Yes	<input type="checkbox"/> No	
8	Are alcohol dispensers readily available, filled, and functioning properly?	<input type="checkbox"/> Yes	<input type="checkbox"/> No	
TOTAL (Total YES and No Only)				



Date: _____

Observer Role: Nurse Tech Other _____ Initials: _____

Location/Unit: _____

Notes and comments:



Instructions: Observe three portable medication carts. For each category, record the observation as Yes, No, or N/A. In the column on the right, sum (across) the total number of “Yes” and the total number of observations (“Yes” + “No”). Divide by sum of “Yes”+”No”. Disregard not applicable categories.

Medication cart: Observation Categories		Cart 1	Cart 2	Cart 3	Summary of Observations	
					Yes	Total “Yes” + “No”
1	If multi-dose injectable medications are present are they maintained in a dedicated medication prep space?	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A		
2	Are alcohol dispensers readily accessible, filled, and functioning properly?	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No		
3	Is the medication cart free of opened single dose vials or opened single use containers?	<input type="checkbox"/> Yes	<input type="checkbox"/> No			
4	If open multi-dose vials are present, are they dated and within the Beyond Use Date (BUD) and the manufacturer’s expiration period?	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A		
5	Are safety syringes available?	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No		
6	Are sharps containers available, secured, and not full?	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No		
TOTAL (Total YES and No Only)						



Date: _____

Observer Role: Nurse Tech Other _____ Initials: _____

Location/Unit: _____

Notes and comments:



Instructions: Observe neonatal patients with central lines in place. Observe each practice and record the observation. In the column on the right, sum (across) the total number of “Yes” and the total number of observations (“Yes” + “No”). Sum all categories (down) for overall performance.

Central catheter: Observation Categories		Baby 1	Baby 2	Baby 3	Baby 4	Summary of Observations	
						Yes	Total Observed
1	Is the dressing adhesive intact over the catheter insertion site and drainage contained?	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No		
2	Is the dressing dated and timed according to facility policy?	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No		
3	Is the catheter secured to reduce movement or tension?	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No		
4	Are the administration tubing sets labeled and within the date range according to facility policy?	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No		
Total YES and TOTAL OBSERVED							



Date: _____

Observer Role: Nurse Tech Other _____ Initials: _____

Location/Unit: _____

Notes and comments:



Instructions: Observe neonatal patients isolette/bassinets areas. Observe each practice and record the observation. In the column on the right, sum (across) the total number of “Yes” and the total number of observations (“Yes” + “No”). Sum all categories (down) for overall performance.

Infant isolette/basinet: Observation Categories		Baby 1	Baby 2	Baby 3	Baby 4	Summary of Observations	
						Yes	Total Observed
1	Is the patient care area free from clutter?	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No		
2	Are gloves, gowns, masks, and face shields, readily available near each bed space?	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No		
3	Are all infant isolettes/bassinets at least 3 feet from the nearest sink?	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No		
4	Alcohol-based hand rub is available at the point of care.	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No		
5	Hands-free handwashing sinks are within 20 feet of each bed space.	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No		
Total YES and TOTAL OBSERVED							



Date: _____

Observer Role: Nurse Tech Other _____ Initials: _____

Location/Unit: _____

Notes and comments:



Neonatal Environment: Observation of Nutritional Preparation Area

Instructions: Observe nutritional preparation area. Observe each practice below and answer Yes, No, or N/A. Sum all Yes and No responses. Divide by sum of “Yes” + “No”.

Nutritional preparation area: Observation Categories				
1	Are surfaces in the nutrition preparation area visibly clean and free from clutter?	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> N/A
2	If powdered formula is used, is sterile water provided for dilution or reconstitution?	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> N/A
3	Thermometers in the breast milk storage refrigerator and freezer are easy to visualize and are within the range noted below?	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> N/A
4	Are the breast milk storage refrigerator and freezer temperatures monitored and recorded every 4 hours?	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> N/A
5	Is stored breast milk labeled with name, date, and time of pumping?	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> N/A
6	Is breast milk stored in a manner that prevents misadministration (e.g., each mother’s milk is in a dedicated tray?)	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> N/A
7	Is the refrigerator/freezer in which breast milk is stored clean and dedicated to patient nutrition supplies only?	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> N/A
8	Are waterless warmers used to thaw and warm breast milk (i.e., there is no evidence of thawing by immersion in tap water)?	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> N/A
9	Are ready-for-use breast pumps clean, labeled as clean, and stored separately from breast pumps that have not been cleaned?	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> N/A
TOTAL (Total YES and No Only)				



Date: _____

Observer Role: Nurse Tech Other _____ Initials: _____

Location/Unit: _____

Notes and comments:



Instructions: Observe visitor area. Observe each practice below and answer Yes, No, or N/A. Sum all Yes and No responses. Divide by sum of “Yes” + “No”.

Visitor area: Observation Categories				
1	Are hand hygiene supplies readily accessible by visitors in the waiting area?	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> N/A
2	Are face masks readily available?	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> N/A
3	Is there visible signage that clearly states that if visitors are ill, they should report to the healthcare team?	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> N/A
4	Is there visible signage that clearly states what, if any, visitor (children or otherwise) restrictions are in place?	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> N/A
TOTAL (Total YES and No Only)				



Date: _____

Observer Role: Nurse Tech Other _____ Initials: _____

Location/Unit: _____

Notes and comments:



Reprocessing: High Level Disinfection and Liquid Sterilization Process— “Dirty” Area Using Chemical Soak Method

Instructions: Use this card and the one that follows collectively. Observe area where instruments are reprocessed by a soaking method using a liquid chemical germicide. For each category, record the observation. Sum all Yes and No responses. Divide by sum of “Yes” + “No”.

Equipment Reprocessing		Summary of Observations	
1	Is the preprocessing “dirty” area separate from the clean area?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
2	Is adequate space allotted for device inspection?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
3	Are signs visible that include the reprocessing steps and recording requirements?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
4	Is a traffic flow pattern from “soiled” to “clean” clearly delineated in the area in which technicians progress through their reprocessing tasks?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
5	Is there a readily-available supply of personal protective equipment, including gloves, cover gowns, eye and face protection?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
6	Is an eyewash station available within a 10 second travel distance from chemicals being used?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
7	Is weekly eye wash station maintenance documented, including flushing and temperature validation (60° F to 100° F, or 16° C to 38 °C)?	<input type="checkbox"/> Yes	<input type="checkbox"/> No

Do not total until completing questions 8 – 14 in accompanying card



Reprocessing: High Level Disinfection and Liquid Sterilization Process— “Dirty” Area Using Chemical Soak Method

Instructions: Use this card and the one that precedes collectively. Observe area where instruments are reprocessed by a soaking method using a liquid chemical germicide. For each category, record the observation Sum all Yes and No responses. Divide by sum of “Yes” + “No”.

Equipment Reprocessing – Dirty Area		Summary of Observations	
8	Are chemical potency test strips stored appropriately and labeled with “opened” and “use by” dates?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
9	Are opened liquid chemical containers labeled with the date opened and the use-by date?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
10	Do log books show test strip quality control recording?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
11	Do log books show results of liquid chemical germicide potency testing?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
12	Are spill kits readily available?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
13	Are safety data sheets (SDS, formerly known as MSDS) available for the chemicals used in the area?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
14	Are instrument instructions for use (IFUs) readily available for each equipment item reprocessed in the area?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
TOTAL			



Reprocessing: High Level Disinfection and Liquid Sterilization Process— “Dirty” Area Using Chemical Soak Method

Date: _____

Observer Role: Nurse Tech Other _____ Initials: _____

Location/Unit: _____

Notes and comments:



Reprocessing: High Level Disinfection and Liquid Sterilization Process— “Clean” Area

Instructions: Observe area where instruments are reprocessed. For each category, record the observation Sum all Yes and No responses. Divide by sum of “Yes” + “No”.

Equipment Reprocessing – Clean Area		Summary of Observations		
1	Are disinfected instruments stored in a manner to protect them from damage and contamination?	<input type="checkbox"/> Yes	<input type="checkbox"/> No	
2	Is each piece of equipment labeled with the day of most recent disinfection?	<input type="checkbox"/> Yes	<input type="checkbox"/> No	
3	Are scopes, if present, stored in a dedicated area and hung vertically to facilitate drying?	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> N/A
4	Is a log of reprocessed items (paper-based or electronic) maintained that documents:	<input type="checkbox"/> Yes	<input type="checkbox"/> No	
	a. The instrument reprocessed and date,	<input type="checkbox"/> Yes	<input type="checkbox"/> No	
	b. The technician who performed the reprocessing, and	<input type="checkbox"/> Yes	<input type="checkbox"/> No	
	c. An indication of whether or not the reprocessing run passed or failed any necessary chemical or mechanical tests.	<input type="checkbox"/> Yes	<input type="checkbox"/> No	
TOTAL				



Date: _____

Observer Role: Nurse Tech Other _____ Initials: _____

Location/Unit: _____

Notes and comments:



Instructions: Observe the ambulatory care point of care testing area. For each category, record the observation. Sum all Yes and No responses. Divide by sum of "Yes" + "No".

Ambulatory Waiting Room: Observation Categories		Summary of Observations	
1	As patients first register for care, is there visible signage instructing them to alert the staff of a respiratory infection?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
2	Are face masks and tissues readily available for patients and visitors with respiratory or flu-like symptoms?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
3	Are hand hygiene supplies readily available to visitors in the waiting room?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
4	Are trash receptacles readily available to visitors in the waiting room?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
TOTAL			



Date: _____

Observer Role: Nurse Tech Other _____ Initials: _____

Location/Unit: _____

Notes and comments:



Instructions: Observe vaccine storage area. For each category, record the observation. Sum all Yes and No responses. Divide by sum of "Yes" + "No".

Vaccine Storage Area: Observation Categories		Summary of Observations	
1	Are vaccine storage refrigerator and freezer temperatures within the appropriate ranges (Refrigerator: 2° C to 8° C; 36° F to 46° F; Freezer: -50° C to -15° C; -58° F to +5° F)?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
2	Are vaccine storage refrigerator and freezer temperatures recorded twice daily?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
3	Are safeguards, such as self-closing hinges and door alarms, in place to ensure that the refrigerator/freezer doors remain closed.	<input type="checkbox"/> Yes	<input type="checkbox"/> No
4	Are refrigerator/freezer door gaskets clean?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
5	Are vaccines stored in the center of the refrigerator and freezer spaces, in the original packaging, and inside designated storage trays?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
6	Are drinks and food absent from the refrigerator/freezer?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
TOTAL			



Date: _____

Observer Role: Nurse Tech Other _____ Initials: _____

Location/Unit: _____

Notes and comments:



Instructions: Observe the ambulatory care point of care testing area. For each category, record the observation. Sum all Yes and No responses. Divide by sum of "Yes" + "No".

Patient Care Area: Observation Categories		Summary of Observations		
1	Are sharps containers properly secured and not full?	<input type="checkbox"/> Yes	<input type="checkbox"/> No	
2	Are sharps containers available at the point of use?	<input type="checkbox"/> Yes	<input type="checkbox"/> No	
3	Are cleaning and disinfection supplies for examination tables and test surfaces readily available?	<input type="checkbox"/> Yes	<input type="checkbox"/> No	
4	Is a new single-use auto-disabling lancing device used for each patient?	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> N/A
5	Are all point of care testing devices being disinfected after each use with an EPA-registered product that is consistent with manufacturer instructions for use?	<input type="checkbox"/> Yes	<input type="checkbox"/> No	
6	Is the required personal protective equipment for disinfectant use readily available?	<input type="checkbox"/> Yes	<input type="checkbox"/> No	
TOTAL				



Date: _____

Observer Role: Nurse Tech Other _____ Initials: _____

Location/Unit: _____

Notes and comments: