

Form Approved
OMB No: 0920-0445
Expiration Date: 08/31/2016

Health Education District Questionnaire

**School Health Policies and Practices Study 2016
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Health Education District Questionnaire

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Special Instructions

THIS QUESTIONNAIRE WILL BE ADMINISTERED USING WEB-BASED SURVEY TECHNOLOGY. AS THE RESPONDENTS SELECT THEIR RESPONSES TO THE QUESTIONS, THE APPLICATION WILL NAVIGATE COMPLEX SKIP PATTERNS BASED ON PREVIOUS RESPONSES AND PERFORM OTHER USEFUL FUNCTIONS. COMMENTS APPEARING IN THE MARGIN REPRESENT ADDITIONAL CLARIFICATION ON THE QUESTION OR THE SPECIFIC TERMINOLOGY USED. THIS TEXT WILL APPEAR ON-SCREEN UNDER THE MAIN QUESTION TEXT. THE PROGRAMMING SPECIFICATIONS FOR THE SURVEY ARE NOT INCLUDED IN THEIR ENTIRETY IN THIS PRINTED VERSION OF THE QUESTIONNAIRE.

1. This questionnaire focuses on your district’s policies and practices regarding health education.
2. For the purposes of this questionnaire, “policy” means any written law, rule, regulation, administrative order, or similar kind of mandate issued by the local school board or other local agency with authority over schools in your district. SHPPS is most interested in what is **required** by the district, not what is recommended or contained in non-binding guidance documents, unless the question specifically asks about recommendations.
3. For the purposes of this questionnaire, “adopted a policy” means either that the district has its own policy **or** that the district follows a policy established at the federal or state level, including any law, rule, regulation, administrative order, or similar kind of mandate.
4. If a district policy is written in such a way that it requires schools to develop and adopt their own policies on a given topic, for the purposes of this questionnaire, please consider it the same as a district-wide requirement.
5. Districts may sometimes grant policy exceptions or waivers, but please answer each question based on what is considered the general policy and standard practice in your district.
6. For the purposes of this questionnaire, “elementary school” refers to a school that contains any of grades K–5. “Middle school” refers to a school that contains any of grades 6–8. Some jurisdictions may refer to these schools as “junior high schools.” “High school” refers to a school that contains any of grades 10–12. Some jurisdictions may refer to these schools as “senior high schools.”

Standards

The first questions ask about health education standards adopted or used by your district. These standards might cover student expectations and performance outcomes for health education.

1. Has your district adopted a policy stating that schools will follow any national, state, or district health education standards?
- Yes1
No.....2 →SKIP TO THE INTRODUCTION TO Q4

2. Are these health education standards based on the National Health Education Standards?
- Yes1
No.....2

3. Are these health education standards based on the National Sexuality Education Standards?
- Yes1
No.....2

Commented [HELP1]: The National Health Education Standards are written expectations for what students should know and be able to do by grades 2, 5, 8, and 12 to promote personal, family, and community health. The standards provide a framework for curriculum development and selection, instruction, and student assessment in health education.

Commented [HELP2]: The National Sexuality Education Standards provide guidance on the essential minimum, core content for sexuality education that is developmentally and age-appropriate for students in grades K-12.

Elementary School Instruction

The next questions ask about elementary school instruction.

4. Does your district follow standards for elementary school health education?

Yes1

No.....2

→SKIP TO THE
INTRODUCTION TO Q7

Commented [HELP3]: Standards might cover student expectations and performance outcomes for health education.

5. Do the standards followed by your district for elementary school health education specifically address...

Yes **No**

a. Comprehending concepts related to health promotion and disease prevention to enhance health?12

b. Analyzing the influence of family, peers, culture, media, technology, and other factors on health behaviors?.....12

c. Accessing valid information, products, and services to enhance health?.....12

d. Using interpersonal communication skills to enhance health and avoid or reduce health risks?.....12

e. Using decision-making skills to enhance health?12

f. Using goal-setting skills to enhance health?.....12

g. Practicing health-enhancing behaviors to avoid or reduce health risks?12

h. Advocating for personal, family, and community health?.....12

6. Has your district adopted a policy requiring elementary schools to assess student achievement of the health education standards used by your district?

Yes1

No.....2

Elementary School Instruction

The next questions ask about specific health topics.

7. Has your district adopted a policy stating that elementary schools will teach about...

	Yes	No
a. Alcohol or other drug use prevention?.....	1	2
b. Tobacco use prevention?.....	1	2
c. Nutrition and dietary behavior?	1	2
d. Physical activity and fitness, that is, classroom instruction, not a physical education class?.....	1	2
e. Pregnancy prevention?.....	1	2
f. Human immunodeficiency virus (HIV) prevention?	1	2
g. Other sexually transmitted disease (STD) prevention?	1	2
h. Human sexuality?.....	1	2
i. Emotional and mental health?.....	1	2
j. Suicide prevention?.....	1	2
k. Violence prevention, for example bullying or fighting prevention?	1	2
l. Injury prevention and safety?.....	1	2
m. Asthma?	1	2
n. Infectious disease prevention, for example influenza (flu) prevention?	1	2
o. Chronic disease prevention, for example diabetes or obesity prevention?	1	2
p. Foodborne illness prevention?	1	2
q. Food allergies?	1	2
r. Oral health?	1	2

Commented [HELP4]: For example, puberty and healthy relationships.

IF STUDENTS DO RECEIVE INSTRUCTION ON SEXUAL HEALTH TOPICS (Q7E, Q7F, Q7G, OR Q7H IS “YES”), ANSWER Q8, Q9 AND Q10. OTHERWISE, SKIP TO THE INTRODUCTION TO Q11.

Elementary School Instruction

8. Has your district adopted a policy stating that elementary schools will notify parents or guardians before students receive instruction on pregnancy prevention, HIV prevention, other STD prevention, or human sexuality?

Yes1
No.....2

Commented [HELP5]: HIV is human immunodeficiency virus.

Commented [HELP6]: STD is sexually transmitted disease.

Commented [HELP7]: For example, puberty and healthy relationships.

9. Has your district adopted a policy stating that elementary schools will require parental permission before children receive instruction on pregnancy prevention, HIV prevention, other STD prevention, or human sexuality?

Yes1
No.....2

Commented [HELP8]: HIV is human immunodeficiency virus.

Commented [HELP9]: STD is sexually transmitted disease.

Commented [HELP10]: For example, puberty and healthy relationships.

10. Has your district adopted a policy stating that elementary schools will allow parents or guardians to exclude their children from receiving instruction on pregnancy prevention, HIV prevention, other STD prevention, or human sexuality?

Yes1
No.....2

Commented [HELP11]: HIV is human immunodeficiency virus.

Commented [HELP12]: STD is sexually transmitted disease.

Commented [HELP13]: For example, puberty and healthy relationships.

The next questions ask about resources that your district might provide for elementary school health education.

11. During the past two years, has your district provided...

	Yes	No
a. Goals, objectives, and expected outcomes for elementary school health education?	1	2
b. A chart describing the annual scope and sequence of instruction for elementary school health education?	1	2
c. A list of one or more recommended elementary school health education curricula?.....	1	2
d. Lesson plans or learning activities for elementary school health education?	1	2
e. Plans for how to assess student performance in elementary school health education?	1	2

Commented [HELP14]: For the purposes of this question, "curriculum" means a detailed set of lesson plans, learning activities, instructional strategies, and materials to facilitate student learning and teaching of content.

Elementary School Instruction

12. Has your district ever used a curriculum analysis tool, such as the Health Education Curriculum Analysis Tool (HECAT), to assess one or more health education curricula for elementary schools?

Yes1

No.....2

13. Districts use many ways to describe how much health education students are required to receive while in elementary school. For example, districts might describe these requirements in terms of minutes per week, hours per quarter, or hours per year. In your district, are there specified time requirements for health education at the elementary school level?

Yes1

No.....2

Commented [HELP15]: The Health Education Curriculum Analysis Tool (HECAT), developed by the Centers for Disease Control and Prevention (CDC), is a self-assessment guide that helps districts and schools conduct analyses of health education curricula based on both the National Health Education Standards and CDC's Characteristics of an Effective Health Education Curriculum.

Middle School Instruction

The next questions ask about middle school instruction.

14. Does your district follow standards for middle school health education?

Yes1

No.....2

→SKIP TO THE
INTRODUCTION TO Q17

Commented [HELP16]: Standards might cover student expectations and performance outcomes for health education.

15. Do the standards followed by your district for middle school health education specifically address...

Yes No

a. Comprehending concepts related to health promotion and disease prevention to enhance health?12

b. Analyzing the influence of family, peers, culture, media, technology, and other factors on health behaviors?12

c. Accessing valid information, products, and services to enhance health?12

d. Using interpersonal communication skills to enhance health and avoid or reduce health risks?12

e. Using decision-making skills to enhance health?12

f. Using goal-setting skills to enhance health?12

g. Practicing health-enhancing behaviors to avoid or reduce health risks?12

h. Advocating for personal, family, and community health?12

16. Has your district adopted a policy requiring middle schools to assess student achievement of the health education standards used by your district?

Yes1

No.....2

Middle School Instruction

The next questions ask about specific health topics.

17. Has your district adopted a policy stating that middle schools will teach about...
- | | Yes | No |
|---|-----|----|
| a. Alcohol or other drug use prevention?..... | 1 | 2 |
| b. Tobacco use prevention?..... | 1 | 2 |
| c. Nutrition and dietary behavior? | 1 | 2 |
| d. Physical activity and fitness, that is, classroom instruction,
not a physical education class?..... | 1 | 2 |
| e. Pregnancy prevention?..... | 1 | 2 |
| f. Human immunodeficiency virus (HIV) prevention? | 1 | 2 |
| g. Other sexually transmitted disease (STD) prevention? | 1 | 2 |
| h. Human sexuality?..... | 1 | 2 |
| i. Emotional and mental health?..... | 1 | 2 |
| j. Suicide prevention?..... | 1 | 2 |
| k. Violence prevention, for example bullying, fighting, or
dating violence prevention?..... | 1 | 2 |
| l. Injury prevention and safety?..... | 1 | 2 |
| m. Asthma? | 1 | 2 |
| n. Infectious disease prevention, for example influenza (flu)
prevention? | 1 | 2 |
| o. Chronic disease prevention, for example diabetes or
obesity prevention? | 1 | 2 |
| p. Foodborne illness prevention? | 1 | 2 |
| q. Food allergies? | 1 | 2 |
| r. Oral health? | 1 | 2 |

Commented [HELP17]: For example, puberty and healthy relationships.

IF STUDENTS RECEIVE INSTRUCTION ON SEXUAL HEALTH TOPICS (Q17E, Q17F, Q17G, OR Q17H IS “YES”), ANSWER Q18, Q19 AND Q20. OTHERWISE, SKIP TO THE INTRODUCTION TO Q21.

Middle School Instruction

18. Has your district adopted a policy stating that middle schools will notify parents or guardians before students receive instruction on pregnancy prevention, HIV prevention, other STD prevention, or human sexuality?

Yes1
No.....2

Commented [HELP18]: HIV is human immunodeficiency virus.
Commented [HELP19]: STD is sexually transmitted disease.
Commented [HELP20]: For example, puberty and healthy relationships.

19. Has your district adopted a policy stating that middle schools will require parental permission before children receive instruction on pregnancy prevention, HIV prevention, other STD prevention, or human sexuality?

Yes1
No.....2

Commented [HELP21]: HIV is human immunodeficiency virus.
Commented [HELP22]: STD is sexually transmitted disease.
Commented [HELP23]: For example, puberty and healthy relationships.

20. Has your district adopted a policy stating that middle schools will allow parents or guardians to exclude their children from receiving instruction on pregnancy prevention, HIV prevention, other STD prevention, or human sexuality?

Yes1
No.....2

Commented [HELP24]: HIV is human immunodeficiency virus.
Commented [HELP25]: STD is sexually transmitted disease.
Commented [HELP26]: For example, puberty and healthy relationships.

The next questions ask about resources that your district might provide for middle school health education.

21. During the past two years, has your district provided...

	Yes	No
a. Goals, objectives, and expected outcomes for middle school health education?	1	2
b. A chart describing the annual scope and sequence of instruction for middle school health education?	1	2
c. A list of one or more recommended middle school health education curricula?.....	1	2
d. Lesson plans or learning activities for middle school health education?	1	2
e. Plans for how to assess student performance in middle school health education?	1	2

Commented [HELP27]: For the purposes of this question, "curriculum" means a detailed set of lesson plans, learning activities, instructional strategies, and materials to facilitate student learning and teaching of content.

Middle School Instruction

22. Has your district ever used a curriculum analysis tool, such as the Health Education Curriculum Analysis Tool (HECAT), to assess one or more health education curricula for middle schools?

- Yes1
- No.....2

Commented [HELP28]: The Health Education Curriculum Analysis Tool (HECAT), developed by the Centers for Disease Control and Prevention (CDC), is a self-assessment guide that helps districts and schools conduct analyses of health education curricula based on both the National Health Education Standards and CDC's Characteristics of an Effective Health Education Curriculum.

23. Districts use many ways to describe how much health education students are required to receive while in middle school. For example, districts might describe these requirements in terms of minutes per week, hours per quarter, or hours per year. In your district, are there specified time requirements for health education at the middle school level?

- Yes1
- No.....2

The next questions ask about staffing for middle school health education in your district.

24. Has your district adopted a policy stating that **newly hired** staff who teach health education at the middle school level will have undergraduate or graduate training in health education?

- Yes1
- No.....2

25. Has your district adopted a policy stating that **newly hired** staff who teach health education at the middle school level will be certified, licensed, or endorsed by the state to teach health education?

- Yes1
- No.....2
- State does not offer certification, licensure, or endorsement to teach health education3

26. Has your district adopted a policy stating that **newly hired** staff who teach health education at the middle school level will be Certified Health Education Specialists (CHES)?

- Yes1
- No.....2

High School Instruction

The next questions ask about high school instruction.

27. Does your district follow standards for high school health education?

Yes1

No.....2

→SKIP TO THE
INTRODUCTION TO Q30

Commented [HELP29]: Standards might cover student expectations and performance outcomes for health education.

28. Do the standards followed by your district for high school health education specifically address...

Yes **No**

a. Comprehending concepts related to health promotion and disease prevention to enhance health?12

b. Analyzing the influence of family, peers, culture, media, technology, and other factors on health behaviors?.....12

c. Accessing valid information, products, and services to enhance health?.....12

d. Using interpersonal communication skills to enhance health and avoid or reduce health risks?.....12

e. Using decision-making skills to enhance health?12

f. Using goal-setting skills to enhance health?.....12

g. Practicing health-enhancing behaviors to avoid or reduce health risks?.....12

h. Advocating for personal, family, and community health?.....12

29. Has your district adopted a policy requiring high schools to assess student achievement of the health education standards used by your district?

Yes1

No.....2

High School Instruction

The next questions ask about specific health topics.

30. Has your district adopted a policy stating that high schools will teach about...

	Yes	No
a. Alcohol or other drug use prevention?.....	1	2
b. Tobacco use prevention?.....	1	2
c. Nutrition and dietary behavior?	1	2
d. Physical activity and fitness, that is, classroom instruction, not a physical education class?.....	1	2
e. Pregnancy prevention?.....	1	2
f. Human immunodeficiency virus (HIV) prevention?	1	2
g. Other sexually transmitted disease (STD) prevention?	1	2
h. Human sexuality?.....	1	2
i. Emotional and mental health?.....	1	2
j. Suicide prevention?.....	1	2
k. Violence prevention, for example bullying, fighting, or dating violence prevention?.....	1	2
l. Injury prevention and safety?.....	1	2
m. Asthma?	1	2
n. Infectious disease prevention, for example influenza (flu) prevention?.....	1	2
o. Chronic disease prevention, for example diabetes or obesity prevention?	1	2
p. Foodborne illness prevention?	1	2
q. Food allergies?	1	2
r. Oral health?	1	2

Commented [HELP30]: For example, puberty and healthy relationships.

IF STUDENTS RECEIVE INSTRUCTION ON SEXUAL HEALTH TOPICS (Q30E, Q30F, Q30G, OR Q30H IS “YES”), ANSWER Q31, Q32 AND Q33. OTHERWISE, SKIP TO THE INTRODUCTION TO Q34.

High School Instruction

31. Has your district adopted a policy stating that high schools will notify parents or guardians before students receive instruction on pregnancy prevention, HIV prevention, other STD prevention, or human sexuality?

Yes1
No.....2

Commented [HELP31]: HIV is human immunodeficiency virus.
Commented [HELP32]: STD is sexually transmitted disease.
Commented [HELP33]: For example, puberty and healthy relationships.

32. Has your district adopted a policy stating that high schools will require parental permission before children receive instruction on pregnancy prevention, HIV prevention, other STD prevention, or human sexuality?

Yes1
No.....2

Commented [HELP34]: HIV is human immunodeficiency virus.
Commented [HELP35]: STD is sexually transmitted disease.
Commented [HELP36]: For example, puberty and healthy relationships.

33. Has your district adopted a policy stating that high schools will allow parents or guardians to exclude their children from receiving instruction on pregnancy prevention, HIV prevention, other STD prevention, or human sexuality?

Yes1
No.....2

Commented [HELP37]: HIV is human immunodeficiency virus.
Commented [HELP38]: STD is sexually transmitted disease.
Commented [HELP39]: For example, puberty and healthy relationships.

The next questions ask about resources that your district might provide for high school health education.

34. During the past two years, has your district provided...

	Yes	No
a. Goals, objectives, or expected outcomes for high school health education?	1	2
b. A chart describing the annual scope and sequence of instruction for high school health education?	1	2
c. A list of one or more recommended high school health education curricula?.....	1	2
d. Lesson plans or learning activities for high school health education?	1	2
e. Plans for how to assess student performance in high school health education?	1	2

Commented [HELP40]: For the purposes of this question, "curriculum" means a detailed set of lesson plans, learning activities, instructional strategies, and materials to facilitate student learning and teaching of content.

High School Instruction

35. Has your district ever used a curriculum analysis tool, such as the **Health Education Curriculum Analysis Tool (HECAT)**, to assess one or more health education curricula for high schools?

Yes1

No.....2

Commented [HELP41]: The Health Education Curriculum Analysis Tool (HECAT), developed by the Centers for Disease Control and Prevention (CDC), is a self-assessment guide that helps districts and schools conduct analyses of health education curricula based on both the National Health Education Standards and CDC's Characteristics of an Effective Health Education Curriculum.

36. Districts use many ways to describe how much health education students are required to receive while in high school. For example, districts might describe these requirements in terms of minutes per week, hours per quarter, or hours per year. In your district, are there specified time requirements for health education at the high school level?

Yes1

No.....2

The next questions ask about staffing for high school health education in your district.

37. Has your district adopted a policy stating that **newly hired** staff who teach health education at the high school level will have undergraduate or graduate training in health education?

Yes1

No.....2

38. Has your district adopted a policy stating that **newly hired** staff who teach health education at the high school level will be certified, licensed, or endorsed by the state to teach health education?

Yes1

No.....2

State does not offer certification, licensure, or endorsement to teach health education3

39. Has your district adopted a policy stating that **newly hired** staff who teach health education at the high school level will be Certified Health Education Specialists (CHES)?

Yes1

No.....2

Students with Disabilities

The next questions ask about health education for students with long-term physical, medical, or cognitive disabilities. Examples of such disabilities include Down syndrome, learning disabilities, and conditions that require permanent use of a wheelchair.

40. Based on policies adopted by your district, are schools required to meet the health education needs of students with long-term physical, medical, or cognitive disabilities by ...

	Yes	No
a. Coordinating assignments with a special education teacher?	1	2
b. Assigning a teacher or aide to assist students?	1	2
c. Assigning note takers or readers for class work?	1	2
d. Simplifying instructional content or varying the amount or difficulty of material taught?	1	2
e. Increasing skill modeling, practice, or repetition?	1	2
f. Using modified instructional strategies?	1	2
g. Providing preferential seating?	1	2
h. Using modified assessments?	1	2

Staffing and Professional Development

41. Has your district adopted a policy stating that **each school** will have someone to oversee or coordinate health education at the school, for example, a lead health education teacher?

Yes1
 No.....2

42. Has your district adopted a policy stating that those who teach health education are required to earn continuing education credits on **health education topics or instructional strategies**?

Yes1
 No.....2

43. Has your district adopted a policy stating that those who teach health education are required to receive **professional development** on...

	Yes	No
a. Alcohol or other drug use prevention?.....	1	2
b. Tobacco use prevention?.....	1	2
c. Nutrition and dietary behavior?	1	2
d. Physical activity and fitness, that is, classroom instruction, not a physical education class?.....	1	2
e. Pregnancy prevention?.....	1	2
f. Human immunodeficiency virus (HIV) prevention?	1	2
g. Other sexually transmitted disease (STD) prevention?	1	2
h. Human sexuality ?.....	1	2
i. Emotional and mental health?.....	1	2
j. Suicide prevention?.....	1	2
k. Violence prevention, for example bullying, fighting, or dating violence prevention?	1	2
l. Injury prevention and safety?.....	1	2
m. Asthma?	1	2
n. Infectious disease prevention, for example influenza (flu) prevention?.....	1	2
o. Chronic disease prevention, for example diabetes or obesity prevention?.....	1	2

Commented [HELP42]: Professional development might include workshops, conferences, continuing education, graduate courses, or any other kind of in-service.

Commented [HELP43]: For example, puberty and healthy relationships.

Staffing and Professional Development

(QUESTION 43 CONTINUED)

- p. Foodborne illness prevention?12
- q. Food allergies?12
- r. Oral health?12

The next questions are about professional development for those who teach health education. This might include workshops, conferences, continuing education, graduate courses, or any other kind of in-service.

44. During the past two years, has your district provided funding for professional development or offered professional development to those who teach health education on...

- | | Yes | No |
|---|-----|----|
| a. Alcohol or other drug use prevention?..... | 1 | 2 |
| b. Tobacco use prevention?..... | 1 | 2 |
| c. Nutrition and dietary behavior? | 1 | 2 |
| d. Physical activity and fitness, that is, classroom instruction,
not a physical education class?..... | 1 | 2 |
| e. Pregnancy prevention?..... | 1 | 2 |
| f. Human immunodeficiency virus (HIV) prevention? | 1 | 2 |
| g. Other sexually transmitted disease (STD) prevention? | 1 | 2 |
| h. Human sexuality?..... | 1 | 2 |
| i. Emotional and mental health?..... | 1 | 2 |
| j. Suicide prevention?..... | 1 | 2 |
| k. Violence prevention, for example bullying, fighting, or
dating violence prevention?..... | 1 | 2 |
| l. Injury prevention and safety?..... | 1 | 2 |
| m. Asthma? | 1 | 2 |
| n. Infectious disease prevention, for example influenza (flu)
prevention? | 1 | 2 |
| o. Chronic disease prevention, for example diabetes or
obesity prevention?..... | 1 | 2 |
| p. Foodborne illness prevention? | 1 | 2 |
| q. Food allergies? | 1 | 2 |
| r. Oral health? | 1 | 2 |

Commented [HELP44]: For example, puberty and healthy relationships.

Staffing and Professional Development

45. During the past two years, has your district provided funding for professional development or offered professional development to those who teach health education on...

	Yes	No
a. Teaching students with long-term physical, medical, or cognitive disabilities?.....	1	2
b. Teaching students of various cultural backgrounds?.....	1	2
c. Creating safe and supportive learning environments for all students, including students of different sexual orientations or gender identities?	1	2
d. Teaching students with limited English proficiency?.....	1	2
e. Using interactive teaching methods, such as role plays or cooperative group activities?	1	2
f. Using peer educators?.....	1	2
g. How to involve students' families in health education?	1	2
h. How to involve the community in students' health education?.....	1	2
i. Teaching skills for behavior change?	1	2
j. Using classroom management techniques, such as social skills training, environmental modification, conflict resolution and mediation, or behavior management?.....	1	2
k. Assessing or evaluating students in health education?	1	2
l. Aligning health education standards to curriculum, instruction, or student assessment?	1	2
m. Teaching online or distance education courses?.....	1	2
n. Using technology, such as computers, the Internet, or social media, to enhance instruction or improve student learning?.....	1	2
o. Using the Health Education Curriculum Analysis Tool (HECAT) to help assess health education curricula?.....	1	2
p. Using data to plan or evaluate health education policies or practices?	1	2

Commented [HELP45]: The Health Education Curriculum Analysis Tool (HECAT), developed by the Centers for Disease Control and Prevention (CDC), is a self-assessment guide that helps districts and schools conduct analyses of health education curricula based on both the National Health Education Standards and CDC's Characteristics of an Effective Health Education Curriculum.

Commented [HELP46]: For example School Health Profiles, Youth Risk Behavior Survey (YRBS), or other types of data

Collaboration and Promotion

The next questions ask about collaboration with other district-level staff and outside organizations.

46. During the past 12 months, have district-level health education staff worked on health education activities with district-level...

	Yes	No	No district-level staff in this area
a. Physical education staff?.....	1.....	2.....	3
b. Health services staff?.....	1.....	2.....	3
c. Counseling, psychological, or social services staff?.....	1.....	2.....	3
d. Nutrition or food service staff?.....	1.....	2.....	3
e. General curriculum coordinators or supervisors?.....	1.....	2.....	3
f. Media or technology staff?.....	1.....	2.....	3

Commented [HELP47]: For the purposes of this question, “worked on health education activities with” means collaborated with on health education or worked with to coordinate health education.

47. During the past 12 months, have district-level health education staff worked on health education activities with staff or members from...

	Yes	No
a. A state affiliate of the American Association for Health, Physical Education, Recreation, and Dance (AAHPERD)/SHAPE America?.....	1.....	2
b. A health organization, such as the American Heart Association or the American Cancer Society?.....	1.....	2
c. The state health department?.....	1.....	2
d. A local health department?.....	1.....	2
e. A local mental health or social services agency?.....	1.....	2
f. A local dental or oral health association?.....	1.....	2
g. A local juvenile justice department?.....	1.....	2
h. A local college or university?.....	1.....	2
i. A local business?.....	1.....	2
j. A local hospital?.....	1.....	2
k. A local law enforcement agency?.....	1.....	2
l. A local service club, such as the Rotary Club?.....	1.....	2

Commented [HELP48]: For the purposes of this question, “worked on health education activities with” means collaborated with on health education or worked with to coordinate health education.

Commented [HELP49]: SHAPE America is the Society of Health and Physical Educators.

Collaboration and Promotion

(QUESTION 47 CONTINUED)

- m. Local fire or emergency medical services?.....12
- n. A local youth organization, such as the Boys and Girls Clubs?.....12
- o. A community-based organization that provides sexual and reproductive health services?12

48. During the past 12 months, has anyone from your district...

- | | Yes | No |
|--|------------|-----------|
| a. Offered any health education to families of all students?..... | 1 | 2 |
| b. Provided district or school personnel—for example classroom teachers, administrators, or school board members—with information on school health education?..... | 1 | 2 |
| c. Sought positive media attention for school health education?..... | 1 | 2 |

Evaluation

The next questions ask about different aspects of school health education that might have been evaluated during the past two years.

49. During the past two years, have your district's health education policies been reviewed or updated?

Yes.....1

No.....2

50. During the past two years, have your district's health education curricula been reviewed or updated?

Yes.....1

No.....2

Commented [HELP50]: For the purposes of this question, "curriculum" means a detailed set of lesson plans, learning activities, instructional strategies, and materials to facilitate student learning and teaching of content.

51. During the past two years, have any of your district's health education professional development or in-service programs been evaluated?

Yes.....1

No.....2

District did not have any professional development or in-service programs during the past two years.....3

Health Education Coordinator

52. Currently, does someone in your district oversee or coordinate health education?
Yes1
No.....2 →That is the last question.
Thank you very much for
taking the time to complete
this questionnaire.

53. Are you this person?
Yes1
No.....2 →That is the last question.
Thank you very much for
taking the time to complete
this questionnaire.

The last questions ask about your educational background.

54. Do you have a degree (undergraduate major or minor or graduate degree) in the following areas? (MARK ALL THAT APPLY.)
Health education1
Physical education2
Other education3
Nursing.....4
Biology or other science5
None of these6
55. Are you certified, licensed, or endorsed by the state to teach health education?
Yes1
No2
State does not offer certification, licensure, or
endorsement to teach health education.3

Health Education Coordinator

56. Are you a Certified Health Education Specialist (CHES) or Master CHES (MCHES)?
Yes1
No.....2

Thank you very much for taking the time to participate in this study.

If you would like more information about this study or would like clarification of any questions in this questionnaire, please call 800-287-1815.