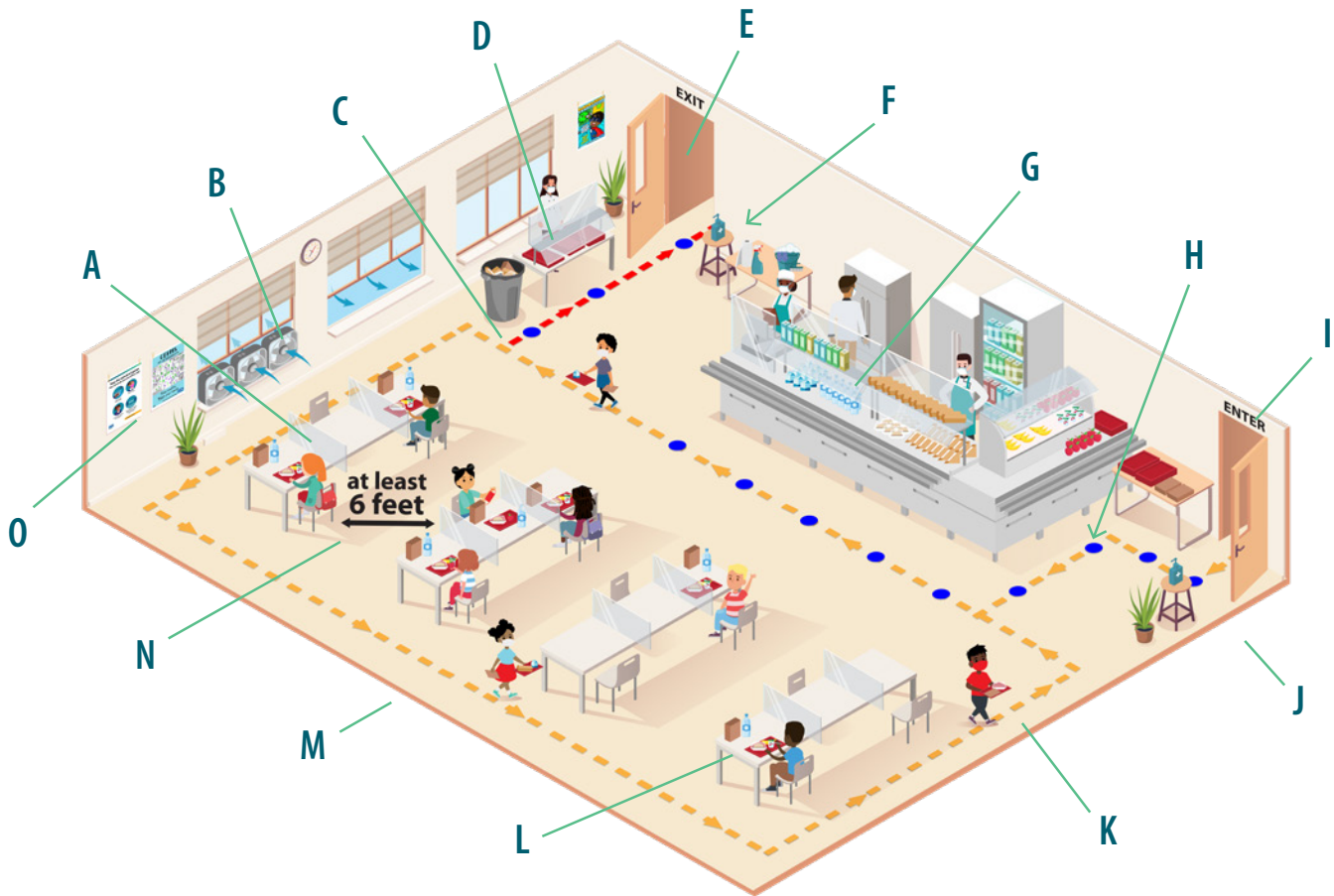


MODIFYING SCHOOL SPACES DURING MEALTIMES

to Reduce Spread of COVID-19

Cafeteria Diagram

This diagram illustrates how to set up a cafeteria to slow the spread of COVID-19. In this example, the tables are 12 feet long and students who are sitting on the same side of the table are at least 6 feet apart. Students sitting on the opposite side of the table are staggered so that they do not directly face students on the other side.



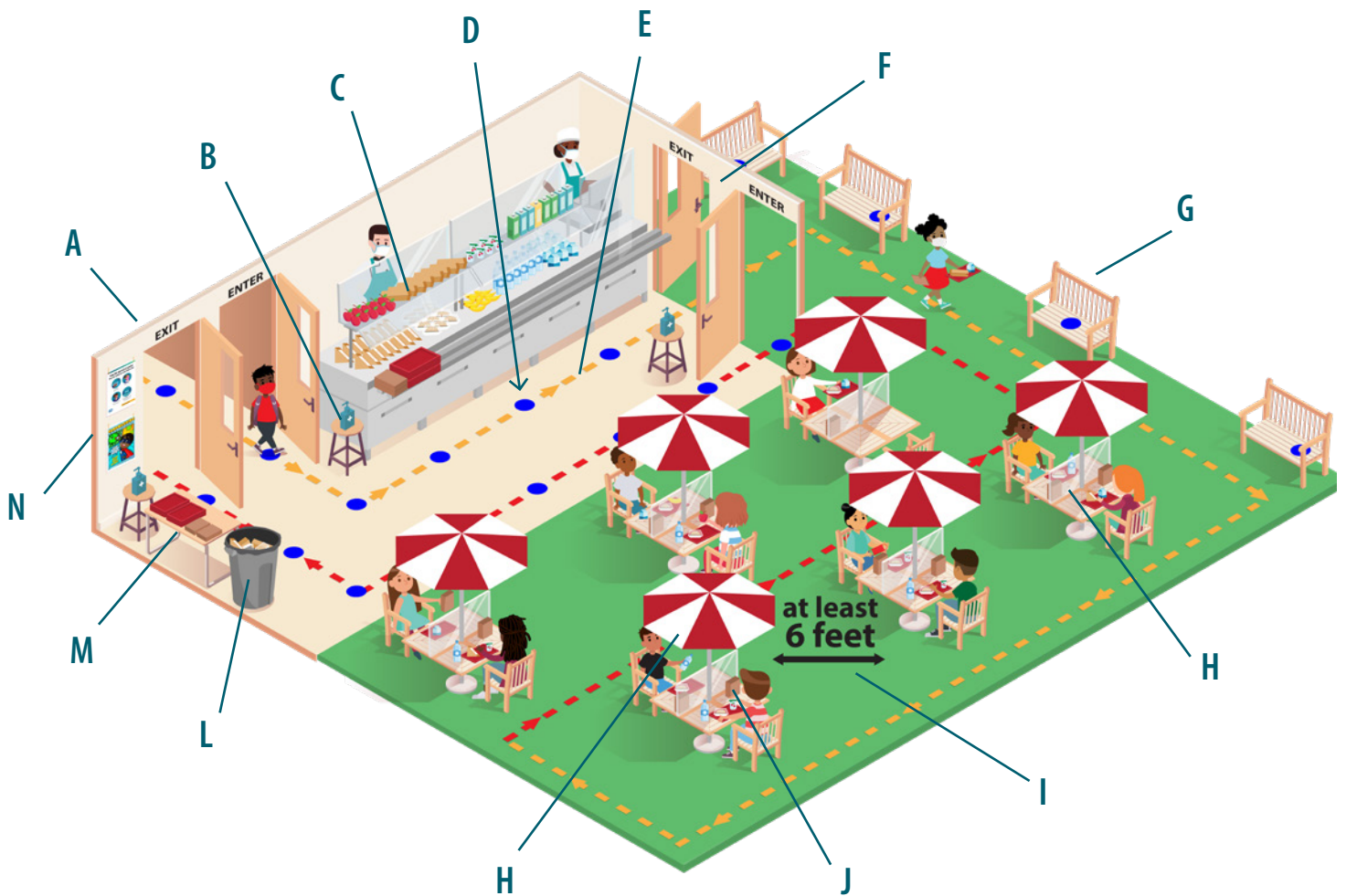
- A.** Physical barriers are optional, but should not be used as a substitute for maintaining physical distance.
- B.** Place a fan as close as possible to an open window blowing outside.
- C.** Place touch-free trash cans near the exit.
- D.** Designate a location for students to return reusable items (e.g., meal trays).
- E.** Open doors and windows as much as you can to bring in fresh, outdoor air.
- F.** Keep a stock of cleaning products and use them to wipe food surfaces before and after mealtimes.
- G.** Install physical barriers between school nutrition staff and students in the serving and payment lines.
- H.** Mark spots that are at least 6 feet apart for waiting in food service lines.
- I.** Mark one door to enter and one to exit.
- J.** Place a hand sanitizing station near each door.
- K.** Mark one-way walking paths with tape on the floor.
- L.** Place masks in a designated spot (e.g., around wrist or on lap) while students are eating.
- M.** Ensure your ventilation system functions optimally.
- N.** Arrange and mark seats and tables so that students are at least 6 feet apart.
- O.** Post signs that promote everyday prevention measures.



cdc.gov/coronavirus

Outdoor Mealtime A

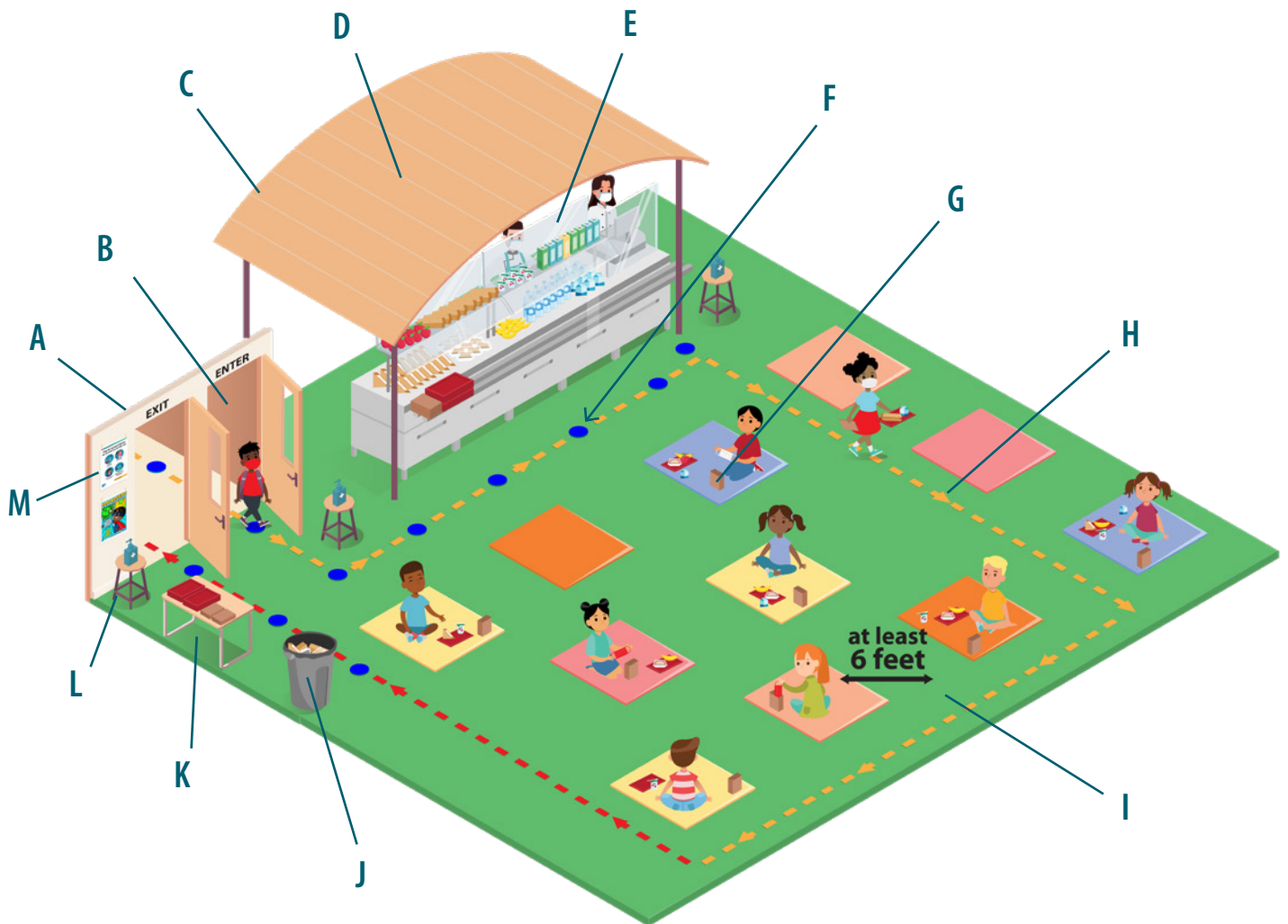
This diagram illustrates how to set up an outdoor area to slow the spread of COVID-19. In this example, students are shown as picking up their own meals from the cafeteria and taking them outside. Tables covered by umbrellas are spaced at least 6 feet apart. Benches are marked so that students sit at least 6 feet apart.



- A.** Mark one door to enter and one to exit.
- B.** Place a hand sanitizing station near each door.
- C.** Install physical barriers between school nutrition staff and students in the serving and payment lines
- D.** Mark spots that are at least 6 feet apart for waiting in food service lines.
- E.** Mark one-way walking paths with tape on the floor.
- F.** Open doors and windows as much as you can to bring in fresh, outdoor air.
- G.** Arrange and mark benches so that student are at least 6 feet apart.
- H.** Physical barriers are optional, but should not be used as a substitute for maintaining physical distance.
- I.** Arrange and mark tables so that they are at least 6 feet apart.
- J.** Place masks in a designated spot (e.g., around wrist or on lap) while students are eating.
- K.** Place umbrellas or canopies over tables.
- L.** Place touch-free trash cans near the exit.
- M.** Designate a location for students to return reusable items (e.g., meal trays).
- N.** Post signs that promote everyday prevention measures.

Outdoor Mealtime B

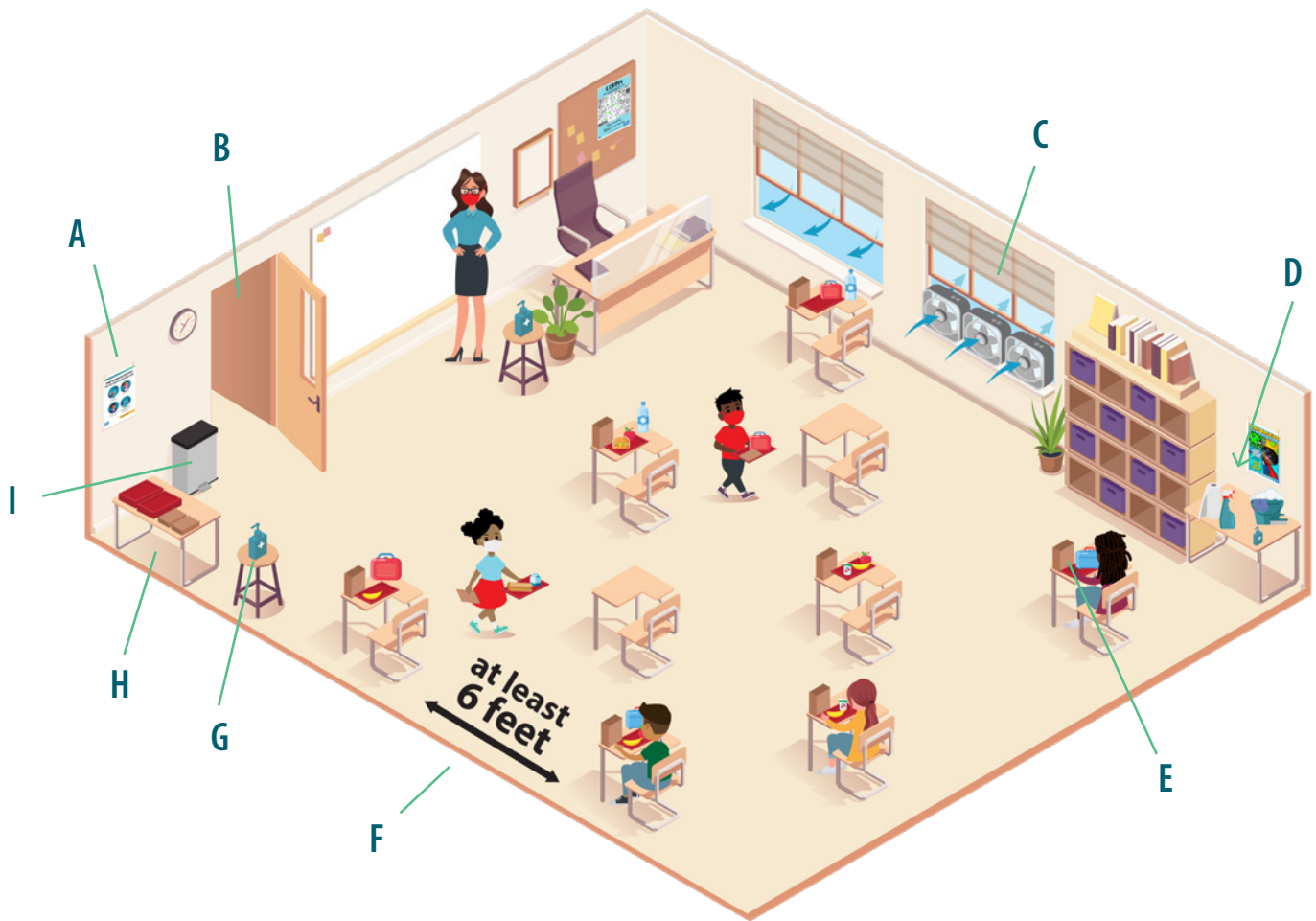
This diagram illustrates how to set up an outdoor area to slow the spread COVID-19. In this example, a serving area is set up outdoors where students can pick up their school meals. Blankets are placed on the ground so that students are spaced at least 6 feet apart while eating with a small group or cohort.



- A.** Mark one door to enter and one to exit.
- B.** Open doors and windows as much as you can to bring in fresh, outdoor air.
- C.** Establish an outdoor services line for food distribution.
- D.** Place a canopy over the serving line.
- E.** Install physical barriers between school nutrition staff and students in the serving and payment lines.
- F.** Mark spots that are at least 6 feet apart for waiting in food service lines.
- G.** Place masks in a designated spot (e.g., around wrist or on lap) while students are eating.
- H.** Mark paths on the ground so that students know where to walk.
- I.** Arrange blankets and mats so that students are at least 6 feet apart.
- J.** Place touch-free trash cans near the exit.
- K.** Designate a location for students to return reusable items (e.g., meal trays).
- L.** Place a hand sanitizing station near each door.
- M.** Post signs that promote everyday prevention measures.

Classroom Diagram

This diagram illustrates one example of how to set up a classroom during mealtime to slow the spread of COVID-19. Students **should not** eat meals in classrooms unless at least 6 feet of physical distance can be maintained, and ventilation can be improved.



- A.** Post signs that promote everyday prevention measures.
- B.** Open doors and windows as much as you can to bring in fresh, outdoor air.
- C.** Place a fan as close as possible to an open window blowing outside.
- D.** Keep a stock of cleaning products and use them to wipe food surfaces before and after mealtimes.
- E.** Place masks in a designated spot (e.g., around wrist or on lap) while students are eating.
- F.** Arrange and mark seats and tables so that student are at least 6 feet apart.
- G.** Place a hand sanitizing station near each door.
- H.** Designate a location for students to return reusable items (e.g., meal trays).
- I.** Place touch-free trash cans near the exit.