

WORKSHOP ON DEVELOPING OUTREACH PROGRAMMES FOR HIV PREVENTION AMONG INJECTING DRUG USERS

FIELD WORKER TRAINING

AGENDA TEMPLATE

(DATE - TIME - PLACE)

OUTLINE-DAY 1

(Time): Introduction

(Time): Self expression: who I am?

(Time): Introduction to organization and programme: history, aims and objectives

(Time): Break

(Time): Outreach programmes: case study

(Time): HIV epidemics among IDUs

(Time): Exercice: how to contact IDUs

(Time): Lunch

(Time): Communicating with drug users I

(Time): HIV/AIDS questionnaire

(Time): HIV/AIDS knowledge test

(Time): Break

(Time): HIV/AIDS knowledge I

(Time): HIV/AIDS knowledge II

(Time): Anonymous questions

(Time): Condom demonstration

(Time): Evaluation and close

DAY 2

(Time): Welcome

(Time): Who is a drug user?

(Time): Drugs and drug use I

(Time): Break

(Time): Why do people take drugs?

(Time): Drugs and drug use II

(Time): Making contact: case study

(Time): Lunch

(Time): Risks related to injecting

(Time): Needle and syringe-use demonstration

(Time): Making contact with drug users I

(Time): Break

(Time): Making contact with drug users II

(Time): Needle and syringe cleaning

(Time): Evaluation and close

DAY 3

(Time): Welcome

(Time): Safe-sex arguments

(Time): Education messages

(Time): Break

(Time): Communicating with drug users II

(Time): Education strategies

(Time): Education messages exercise

(Time): Lunch

(Time): Site visits/guest lectures

(Time): Evaluation and close

DAY 4

(Time): Welcome

(Time): Impressions of outreach work

(Time): Problem-solving with injection risks

(Time): Break

(Time): HIV testing and counselling

(Time): Communicating with drug users III

(Time): Lunch

(Time): Referral

(Time): What other agencies do

(Time): Break

(Time): What will my friends say?

(Time): Relapse and burnout prevention

(Time): My list of relapse triggers

(Time): Observation, recording, confidentiality and street safety

(Time): Evaluation and close

DAY 5

(Time): Welcome

(Time): Generating knowledge about hidden populations

(Time): Evaluation and monitoring

(Time): Evaluation and monitoring exercise

(Time): Break

(Time): What are the attributes of an effective outreach worker?

(Time): Supervision of outreach staff

(Time): Team meeting role playing

(Time): Lunch

(Time): Working with difficult clients

(Time): Developing outreach rules

(Time): Break

(Time): Follow-up and networking

(Time): Evaluation and close
