

# Annual Performance Report for the Minority Initiatives

Fiscal Year 2004

AGENCY NAME: CDC/ATSDR

CONTACT NAME: Mike Snesrud

POSITION: Public Health Analyst

ADDRESS: 1600 Clifton Road MS E-67, Atlanta, GA 30333

TELEPHONE NUMBER: (404) 498-2343

FAX NUMBER: (404) 498-2360

E-MAIL ADDRESS: pws8@cdc.gov

Check the Appropriate Initiative

Historically Black Colleges  
and Universities (HBCUs)

Hispanic Agenda for Action/  
Hispanic Serving Institutions  
(HAA/HSIs)

Tribal Colleges and Universities  
(TCUs)

**X**

Asian Americans and Pacific Islanders  
(AAPIs)

## CDC TCU Initiatives FY 2004 Annual Performance Report

### Executive Summary

This report presents the Centers for Disease Control and Prevention (CDC)/Agency for Toxic Substance and Disease Registry (ATSDR)\* FY 2004 Annual Performance Report for the White House Initiative on Tribal Colleges and Universities (TCUs). It provides the overarching goal identified by the agency under which measurable objectives were achieved during the time period, the amount of funds distributed to minority institutions and other minority entities, the number of institutions/other minority entities reached through awards and program activities during this period, the types of programs by categories of funding targeted and barriers and accomplishments of the programs.

CDC's overarching goal for FY 2004 is to "promote health and quality of life by reducing the disproportionate burden of preventable disease, death and injury among specific racial and ethnic populations." Inherent in this goal is a commitment to enhance and strengthen the capacity of TCUs and other minority and/or majority entities targeting American Indian/Alaska Native (AI/AN) populations to participate in and benefit from federally sponsored programs and more effectively participate in health disparities research and interventions.

In addition to CDC's direct contribution to the TCU Initiative, the agency has a major commitment to public health activities with tribes and tribal communities that impact TCUs. CDC is working with tribal governments and organizations, Alaska Native corporations, urban Indian health centers, Indian Health Service (IHS), state health departments, academic institutions and others to promote and facilitate prevention efforts in AI/AN communities through various mechanisms such as grants and cooperative agreements; federal intra-agency agreements; training; tribal consultation; technical assistance; and direct assistance.

During FY 2004, CDC awarded 21 TCUs and 7 majority IHE targeting AI/ANs for a total of \$2,697,811. The four categories of funding are \$1,704,000 for training; \$223,249 for faculty, student, individual recruitment and support; \$120,562 for major agency programs; and \$650,000 for minority-specific activities with majority IHEs. This TCU and AI/AN entity funding represented 1.3 percent of CDC funding awarded to all institutions of higher education (IHEs).

CDC, HRSA, and IHS established a collaborative working group to help assess progress toward *Healthy People 2010* Public Health Infrastructure goals in Indian country. CDC worked with tribes, IHS, and state/county health departments to apply the National Public Health Performance Standards assessments in several AI communities in the southwest and drafted a new assessment instrument that will aid tribal communities in conducting their own assessments. CDC conducted outreach efforts to direct West Nile Virus educational materials to AI populations potentially at risk during the 2004 outbreak.

\*Note: References to CDC refer also to ATSDR throughout this report.

In July 2004, CDC hosted the first conference on increasing AI/AN and Native Hawaiian careers in public health as a first step toward 3 objectives: increasing the number of AI/AN/NH public health professionals employed at CDC; increasing the number of AI/AN/NHs participating in CDC/ATSDR training/ internship/fellowship programs; and increasing the number of AI/AN/NH public health professionals.

There were approximately 120,686 AI/ANs and 228 tribal communities impacted by these CDC programs and activities. Programs supported by CDC represent the primary programmatic areas. The following are CDC's significant activities and programs that have directly contributed to achieving the overarching TCU goal.

#### National Center for Chronic Disease Prevention and Health Promotion

CDC's National Center for Chronic Disease Prevention and Health Promotion (NCCDPHP) focused on three objectives for the TCUs (1) increase the number of minority institutions of higher education, national and minority organizations and community based organizations that receive funding and support to address disparities among specific racial and ethnic populations; (2) increase the number of minority serving institutions of higher education, national and minority organizations and community based organizations that receive funding and support for infrastructure development to facilitate instruction and research; (3) increase technical assistance (TA), training and capacity building that will enhance information technology, health promotion, program design, and research development among minority entities.

NCCDPHP partnered with the American Indian Science and Engineering Society (AISES) to bring AI/AN students to CDC. The CDC Division of Diabetes Translation and National Diabetes Program sought informal feedback from members of the Tribal Leaders Diabetes Committee on the first of a series of four "Eagle Books" for children. These consultations took place in May, 2004: Phoenix, Arizona; Seattle, Washington; Minneapolis, Minnesota; Oklahoma City, Oklahoma, resulting in the first book, "Through the Eyes of the Eagle," (by Georgia Perez) published in December 2004. The book was designed for Native children in grades K-4 to help promote diabetes prevention and health promotion. The Division of Reproductive Health coordinated a forum on AI/AN Maternal, Infant, and Child Health Research Issues to discuss research needs and to offer recommendations for actions to further research to improve the health of AI/AN mothers and children.

## National Center for Injury Prevention and Control

The National Center for Injury Prevention and Control (NCIPC) funded research and intervention projects that target all citizens of highest risk based on the latest available data. This approach to program support effectively targeted individuals and communities among the poor, the elderly, and racial and ethnic groups including AI/ANs. NCIPC supported CDC's goal by increasing the number of funds allotted to injury prevention programs serving high-risk AI/AN populations in unintentional injury. NCIPC's emphasized use of a systematic approach to fatal and nonfatal injury among this population by defining the problems, identifying risk and protective factors, developing and testing prevention strategies, and assuring widespread adoption of best practices.

Highlights of activities included funding of tribes for effective strategies to reduce motor vehicle injury, and providing technical assistance to United Tribal Colleges and American Indian injury practitioners. Data will continue to be analyzed for incidence and trends and shared with Tribal injury practitioners and the public. NCIPC strategy to assist tribal students at UTTC in the completion of their injury-related course work demonstrated its interest in stimulating and encouraging tribal academic pursuit of injury related practices.

## National Institute for Occupational Safety and Health

The National Institute for Occupational Safety and Health (NIOSH) conducted research, made recommendations for the prevention of work-related illness, disease, and injury, and provided training programs. Research efforts were concentrated in areas where workers were at the highest risk, such as construction workers and farm workers. The NORA Special Populations at Risk Team began an initiative to develop a research agenda for low income, immigrant, and minority workers. This effort builds on the initiatives undertaken by other parts of CDC and other health researchers to develop a better research base to address the well-documented health disparities among racial and ethnic minority populations in the United States.

NIOSH undertook numerous strategies to address areas where workers are at the highest risk, such as the mining, forestry, construction and agricultural industries. One such strategy included a collaboration with the United States Department of Agriculture, and collecting data on agricultural injuries on farms operated by minority groups, including Native Americans. NIOSH is currently funding one intervention effectiveness project at the Southwest Center for Agricultural Safety and Health, through the University of New Mexico, Health Sciences Center that addresses the needs of the Navajo Nation. The work to date is providing needed insight into the practicalities of carrying its survey research on agricultural injury, as well as other topics in largely rural and ethnically diverse settings. The results of this research will prove pivotal to the design of culturally relevant public health programs aimed at reducing the adverse impacts of agricultural injury. The project is funded through FY05. NIOSH also provided financial support

and technical assistance for training, research and development with emphasis on specific minority populations, and minority outreach and recruitment.

#### National Center for Infectious Diseases

The National Center for Infectious Diseases (NCID) accomplished its mission by conducting surveillance, epidemic investigations, epidemiologic and laboratory research training and public education programs to develop, evaluate, and promote prevention and control strategies for infectious diseases. NCID has been very successful in conducting and disseminating research and prevention activities that address the infectious disease burden among racial and ethnic minorities and among women.

#### National Center for Environmental Health/ Agency for Toxic Substance and Disease Registry

The National Center for Environmental Health (NCEH)/ATSDR began new cooperative agreements with Dine and Turtle Mountain TCUs to increase the number of students enrolled in science and environmental health curriculums. Funding decreased in FY2004 from \$200,000 to \$100,000 which forced ATSDR to eliminate funding for one TCU. NCEH/ATSDR has worked with various TCUs to encourage Native students in health and public health related fields by supporting them to offer educational courses at TCUs on or close to their tribal communities. NCEH/ATSDR has worked to raise the awareness and importance of secondary education for AI/ANs.

# **CDC/ATSDR ANNUAL PERFORMANCE REPORT FOR MINORITY INITIATIVES**

## **Agency Goals, Objectives, Strategies, and Activities**

**TCU  
FY 2004**

### **CDC/ATSDR Goal:**

To promote health and quality of life by reducing the disproportionate burden of preventable disease, death and injury among specific racial and ethnic populations.

#### **Objective 1**

Increase the number of minority serving institutions of higher education, national and minority organizations and community-based organizations that receive funding and support to address health disparities among specific racial and ethnic populations.

#### **NCCDPHP**

##### **Objective 1**

###### **Strategies/Activities:**

Implemented Diabetes Education in Tribal Schools (DETS) project which was led by the National Institute of Diabetes, Digestive and Kidney Disorders (NIDDK), NIH, and CDC. It was developed to support the integration of AI/AN culture and community knowledge with diabetes-related science. Awarded eight TCUs funds to develop school curriculum for grades K-12 using diabetes as a basis for science, social studies, language arts and other subjects.

###### **Measures:**

Continue this collaboration between NIH, IHS and CDC. National Diabetes Prevention and Control (NDPC) allocates \$500,000 annually to NIH for the project.

#### **NCIPC**

##### **Objective 1**

###### **Strategies/Activities:**

Funded analysis of injury prevention data and prevention interventions that target or benefit AI/ANs at Tribal-serving institutions of higher education.

Funded Demonstration: Collaborative for Prevention of Intimate Partner Violence (IPV) and Sexual Violence (SV) – Arizona Youth, Families and Communities: Promoting Healthy Relationships. The University of Arizona Cooperative Extension worked collaboratively with schools, other community-based organizations, local health departments, and faculty from the University of Arizona School of Family and Consumer

Sciences to evaluate the Safe Dates curriculum as a means of addressing the problems of IPV and SV and encouraging healthy relationships. In some communities, the dating violence prevention curriculum was presented to youth by older teens. Participating sites and their target populations include: San Carlos Apache Nation, White Mountain Apache Nation, and Sunnyside Neighborhood of Flagstaff. A parent curriculum promoting support for reducing SV and IPV will be implemented and evaluated.

Continued to support the development of an injury prevention training program in domestic violence, violence against women, youth violence and suicide prevention, childhood injury prevention and unintentional injury prevention at the United Tribes Technical College, Bismarck, North Dakota.

Barriers to Objective 1:

NCIPC anticipates a decrease in overall funding in FY 2004.

Objective 2:

Increase the number of minority serving institutions of higher education, national and minority organizations and community-based organizations that receive funding and support for infrastructure development to facilitate instruction and research.

NCCDPHP

Objective 2

Strategies/Activities:

Continued to support the American Indian Higher Education Consortium (AIHEC).

Awarded ten TCUs grants through “Honoring Our Health: Tribal Colleges and communities Working to Prevent Diabetes” project.

Measures:

Maintain or increase award amounts. The National Diabetes Prevention Center (NDPC) gave AIHEC approximately \$1 million for the past three years to build capacity to promote and sustain innovative diabetes prevention programs.

NCHSTP

Objective 2

Strategies/Activities:

Continued support of Diné Tribal College for infrastructure development to facilitate instruction and research and increase the number of AI/AN students in the field of public health. In collaboration with the Arizona College of Public Health, Diné College

continued development of a 2-year Associate of Science degree program in public health for AI/AN students.

Measures:

Maintain support for Diné Tribal College.

Objective 3:

Increase funding and support to minority entities for domestic and international training opportunities (fellowships, internships, scholarships and other support) for racial and ethnic minority students, parents and faculty.

NCHSTP

Objective 3

Increase AI/AN participation in careers that affect the health, well-being and quality of life for AI/AN

Strategies/Activities:

Supported and hosted (along with the Office of Minority Health, NCCDPHP, NIOSH, NCBDDDD, OTPER, NCID, and EPO) a meeting titled "Conference on the Academic Needs of American Indian/Alaska Native/Native Hawaiian (AI/AN/NH) Students to Pursue Careers in Public Health."

Measures:

Attract, motivate, and reinforce the commitment of public health professionals to address AI/AN health disparities.

NCIPC

Objective 3

NCIPC funded no projects which supported domestic or international training opportunities.

Barriers to Objective 3:

Only two applications were received in response to the program announcement.

NIOSH

Objective 3

Strategies/Activities:

Supported AISES internship program as it demonstrated a track record for targeting and attracting AI/AN students.

Measures:

Increase support for AI/AN student interns to work at NIOSH.

Barriers:

Limited funds available. Inability to find an AISES student intern match for NIOSH divisions. Reluctance of AISES students to work at various NIOSH locations.

Strategies/Activities:

Continued funding to the University of Oklahoma Health Science Center program to recruit AI/AN students into the field of industrial hygiene.

Measures:

Continue funding the University of Oklahoma Health Science Center training project grant at the level of \$60,049 to recruit AI/AN students in the field of industrial hygiene.

Barriers: Recruiting AI/AN students into CDC NIOSH sites, Atlanta and others.

Strategies/Activities:

Supported the “Identifying the Academic Needs of American Indian/Alaska Native/Native Hawaiian Student to Pursue Careers in Public Health” Conference.

Measures:

Continue to provide resources to help with hosting and implementing additional conference for AI/ANs.

Barriers:

Limited availability of funds. Matching conference objectives with NIOSH objectives.

NCID

Objective 3

Strategies/Activities:

Increased participation in outreach activities targeting AI/AN students in order to increase the number of AI/AN public health professionals participating in CDC internships/fellowship, and ultimately increasing their employment opportunities at CDC.

Measures:

Fund a slot in the American Indian Science and Engineering Society Internship Program (AISES). This program is a collaborative effort between CDC and AISES.

## NCEH/ATSDR

### Objective 3

#### Strategies/Activities:

Provided funding and support to tribal colleges, universities, and other organizations serving Native Americans: Dine, Turtle Mountain, and New Mexico State University

#### Measures:

Provide support for programs that increase environmental health awareness. Increase awareness of environmental health among Native American students/health professions. Develop a tracking system to follow student enrollment trends, number of student graduates, and how many students go on to 4-year institutions.

#### Barriers to Objective 3:

Development of the tracking systems program in the TCU was not fully completed or implemented. Funding decreased from \$200,000 to \$100,000, which forced ATSDR to eliminate funding for one school.

### Objective 4:

Increase technical assistance, training and capacity building that will enhance information technology, health promotion, program design, and research development among minority entities, including public and private partnerships.

## NCCDPHP

### Objective 4

#### Strategies/Activities:

Established and implemented a Geographic Information System (GIS) Web site, Diabetes Atlas Project with the University of New Mexico.

## NCID

### Objective 4:

#### Strategies/Activities:

Increased the number of AI/AN public health professionals participating in CDC/ATSDR internships/fellowship programs, and ultimately increased their employment opportunities at CDC.

#### Measures:

NCEH/ATSDR

Objective 4

Strategies/Activities:

Attempted to implement the Tribal Environmental Health Education Project. Scheduled training at the Association of American Indian Physicians Conference but was unable to attend.

Measures:

Develop a new multi-tribal consortium

Continue working on the establishment of the "Inter-Tribal Environmental Health Institute" to address the environmental health issues affecting all tribes and the train-the-trainer courses in Tribal Environmental Health Program.

**Table C-1: FY 2004 Annual Performance Report for the Minority Initiatives  
SUMMARY OF TOTAL AGENCY AWARDS BY CATEGORY**

**ATTACHMENT D**

**Agency Name: CDC/NCCDPHP**

**Initiative: TCU**

**Category: Training**

Name of Awardee	Funding Type	Summary of Activities	Amount of Award	Minority Population(s)	Number of Targeted Population(s)
American Indian Higher Education Consortium (AIHEC)	3	Built capacity for promoting and sustaining innovative diabetes prevention programs through TCUs in collaboration with their communities through the “Honoring Our Health: Tribal Colleges and Communities Working to Prevent Diabetes” project. Ten Tribal Colleges and Universities (TCUs) were awarded grants through the National Diabetes Prevention Center.	\$1,000,000	AI/AN	10 Tribal Colleges and unknown number of AI/ANs
Diabetes Education in Tribal Schools (DETS)		Developed and implemented a school-based diabetes curriculum that supports the integration of AI/AN culture and community knowledge with diabetes-related science. The National Institute of Diabetes, Digestive and Kidney Disorders (NIDDK), NIH, and CDC awarded eight TCUs funds to develop school curriculum for grades K-12 using diabetes as a basis for science, social studies, language arts and other subjects..	\$500,000		
<b>TOTALS</b>			<b>\$1,500,000</b>		<b>10 TCUs</b>

**KEY: 1 = Contract; 2 = Grant; 3 = Cooperative Agreement 4 = Memorandum of Understanding/Agreement**

**Table C-1: FY 2004 Annual Performance Report for the Minority Initiatives**  
**SUMMARY OF TOTAL AGENCY AWARDS BY CATEGORY**

**ATTACHMENT D**

**Agency Name: CDC/NCHSTP**

**Initiative: TCU**

**Category: Training**

<b>Name of Awardee</b>	<b>Funding Type</b>	<b>Summary of Activities</b>	<b>Amount of Award</b>	<b>Minority Population(s)</b>	<b>Number of Targeted Population(s)</b>
Diné Tribal College	1	Continued support of Diné Tribal College infrastructure development to facilitate instruction and research and to increase the number of AI/AN students in the field of public health. In collaboration with the Arizona College of Public Health, Diné College continued development of a 2-year Associate of Science degree program in public health for AI/AN students.	\$99,000	AI/AN	Dine TCU and Navajo Nation, N/A
<b>TOTALS</b>			<b>\$99,000</b>		<b>Dine TCU and Navajo Nation</b>

**KEY: 1 = Contract; 2 = Grant; 3 = Cooperative Agreement 4 = Memorandum of Understanding/Agreement**

**Table C-1: FY 2004 Annual Performance Report for the Minority Initiatives**  
**SUMMARY OF TOTAL AGENCY AWARDS BY CATEGORY**

**ATTACHMENT D**

**Agency Name: CDC/NCIPC**

**Initiative: TCU**

**Category: Training**

<b>Name of Awardee</b>	<b>Funding Type</b>	<b>Summary of Activities</b>	<b>Amount of Award</b>	<b>Minority Population(s)</b>	<b>Number of Targeted Population(s)</b>
United Tribes Technical College, Bismarck, North Dakota	IAG	Continued support of the development of an injury prevention training program in domestic violence, violence against women, youth violence and suicide prevention, childhood injury prevention and unintentional injury prevention.	\$5,000	AI/AN	UTTC and approx 20 AI/ANs
<b>TOTALS</b>			<b>\$5,000</b>		<b>1 TCU and 20 AI/ANs</b>

**KEY: 1 = Contract; 2 = Grant; 3 = Cooperative Agreement 4 = Memorandum of Understanding/Agreement**

**Table C-1: FY 2004 Annual Performance Report for the Minority Initiatives  
SUMMARY OF TOTAL AGENCY AWARDS BY CATEGORY**

**ATTACHMENT D**

**Agency Name: CDC/ATSDR**

**Initiative: TCU**

**Category: Training**

<b>Name of Awardee</b>	<b>Funding Type</b>	<b>Summary of Activities</b>	<b>Amount of Award</b>	<b>Minority Population(s)</b>	<b>Number of Targeted Population(s)</b>
Diné Tribal College	3	Assisted with building public environmental health programs at TCUs, which will eventually increase public environmental health capacity of tribes.	\$50,000	AI/AN Students	1 TCUs and tribal communities they serve
Turtle Mountain Community College	3	Assisted with building public environmental health programs at TCUs, which will eventually increase public environmental health capacity of tribes.	\$50,000	AI/AN Students	1 TCUs and tribal communities they serve
<b>TOTALS</b>			<b>\$100,000</b>		2 TCUs and tribal communities they serve

**KEY: 1 = Contract; 2 = Grant; 3 = Cooperative Agreement 4 = Memorandum of Understanding/Agreement**

**Table C-1: FY 2004 Annual Performance Report for the Minority Initiatives      ATTACHMENT D**  
**SUMMARY OF TOTAL AGENCY AWARDS BY CATEGORY**

**Agency Name: CDC NIOSH      Initiative: TCU      Category: Faculty, Student, Indiv, Other Aid**

<b>Name of Awardee</b>	<b>Funding Type</b>	<b>Summary of Activities</b>	<b>Amount of Award</b>	<b>Minority Population(s)</b>	<b>Number of Targeted Population(s)</b>
University of Oklahoma	1	Recruited AI/AN students into the field of industrial hygiene under the workforce development award to the university's Health Sciences Center.	\$60,049	AI/AN	Approx 2 students
<b>TOTALS</b>			<b>\$60,049</b>		<b>Approx 3 AI/ANs</b>

**KEY: 1 = Contract; 2 = Grant; 3 = Cooperative Agreement 4 = Memorandum of Understanding/Agreement**

**Table C-1: FY 2004 Annual Performance Report for the Minority Initiatives      ATTACHMENT D**  
**SUMMARY OF TOTAL AGENCY AWARDS BY CATEGORY**

**Agency Name: CDC/NCEH**

**Initiative: TCU**

**Category: Faculty, Stud, Indiv Support, Other Aid**

<b>Name of Awardee</b>	<b>Funding Type</b>	<b>Summary of Activities</b>	<b>Amount of Award</b>	<b>Minority Population(s)</b>	<b>Number of Targeted Population(s)</b>
New Mexico State University	3	Provided students with practical public health laboratory training experience at CDC's Environmental Health Laboratory through a public health laboratory fellowship program targeted to the special needs of Native American science students.	\$163,200	AI/AN	32 AI/AN students
<b>TOTALS</b>			<b>\$163,200</b>		<b>32 AI/AN students</b>

**KEY: 1 = Contract; 2 = Grant; 3 = Cooperative Agreement 4 = Memorandum of Understanding/Agreement**

**Table C-1: FY 2004 Annual Performance Report for the Minority Initiatives      ATTACHMENT D**  
**SUMMARY OF TOTAL AGENCY AWARDS BY CATEGORY**

**Agency Name: CDC NIOSH**

**Initiative: TCU**

**Category: Major Agency Program**

<b>Name of Awardee</b>	<b>Funding Type</b>	<b>Summary of Activities</b>	<b>Amount of Award</b>	<b>Minority Population(s)</b>	<b>Number of Targeted Population(s)</b>
Southwest Center for Agricultural Health (Through a sub-project at the University of New Mexico)	1	Continued hosting the Navajo Nation Evaluation Project which is an intervention effectiveness evaluation to engage community stakeholders in the training, implementation, and assessment of a culturally appropriate model program to reduce and prevent agricultural injuries on the Navajo Nation.	\$120,562	AI/AN	220 AI/ANs
<b>TOTALS</b>			<b>\$120,562</b>	<b>AI/AN</b>	<b>220 AI/ANs</b>

**KEY: 1 = Contract; 2 = Grant; 3 = Cooperative Agreement 4 = Memorandum of Understanding/Agreement**

**Table C-1: FY 2004 Annual Performance Report for the Minority Initiatives      ATTACHMENT D**  
**SUMMARY OF TOTAL AGENCY AWARDS BY CATEGORY**

**Agency Name: CDC NCCDPHP      Initiative: TCU      Category: Minority-Specific Activities with Majority IHEs**

<b>Name of Awardee</b>	<b>Funding Type</b>	<b>Summary of Activities</b>	<b>Amount of Award</b>	<b>Minority Population(s)</b>	<b>Number of Targeted Population(s)</b>
SEVA Foundation University of Minnesota, Center for American Indian Research and Education	1	Provided Talking Circles dissemination and training.	\$100,000	AI/AN	N/Av
University of New Mexico, Native American Diabetes Project	1	Updated curriculum for “strong in body and spirit” and partners in health”, University of New Mexico.	\$98,000	AI/AN	N/Av
University of New Mexico, Center for Earth Data Analysis	1	Funded Geographic Information System Web site, Diabetes Atlas Project.	\$43,200	AI/AN	N/Av
<b>TOTALS</b>			<b>\$241,200</b>		<b>N/Av</b>

**KEY: 1 = Contract; 2 = Grant; 3 = Cooperative Agreement 4 = Memorandum of Understanding/Agreement**

**Table C-1: FY 2004 Annual Performance Report for the Minority Initiatives      ATTACHMENT D**  
**SUMMARY OF TOTAL AGENCY AWARDS BY CATEGORY**

**Agency Name: CDC/NCHSTP      Initiative: TCU      Category: Minority –Specific Activities With Majority IHEs**

<b>Name of Awardee</b>	<b>Funding Type</b>	<b>Summary of Activities</b>	<b>Amount of Award</b>	<b>Minority Population(s)</b>	<b>Number of Targeted Population(s)</b>
Colorado State University	1	Funded broad-based, multidisciplinary and multifaceted research efforts aimed at understanding AI/AN community dynamics and the social, psychological and cultural factors that contribute to social problems such as HIV/AIDS and other social problems.	\$400,000	AI/AN	N/A
<b>TOTALS</b>			<b>\$400,000</b>		<b>N/A</b>

**KEY: 1 = Contract; 2 = Grant; 3 = Cooperative Agreement 4 = Memorandum of Understanding/Agreement**

**Table C-1: FY 2004 Annual Performance Report for the Minority Initiatives  
SUMMARY OF TOTAL AGENCY AWARDS BY CATEGORY**

**ATTACHMENT D**

**Agency Name: CDC/NCIPC**

**Initiative: TCU**

**Category: Minority-Specific Activities with Majority IHEs**

<b>Name of Awardee</b>	<b>Funding Type</b>	<b>Summary of Activities</b>	<b>Amount of Award</b>	<b>Minority Population(s)</b>	<b>Number of Targeted Population(s)</b>
University of Arizona	3	Collaborated with schools, community-based and local tribal organizations, local health departments, and faculty from the University of Arizona School of Family and Consumer Sciences on the project Demonstration: Promoting Healthy Relationships to evaluate the Safe Dates curriculum as a means of addressing the problems of IPV and SV and encouraging healthy relationships. Participating sites and their target populations include: San Carlos Apache Nation, White Mountain Apache Nation, and Sunnyside Neighborhood of Flagstaff.	\$8,800	AI	Approx 15 Native communities
<b>TOTALS</b>			<b>\$8,800</b>		<b>Approx 15 communities</b>

**KEY:** 1 = Contract; 2 = Grant; 3 = Cooperative Agreement 4 = Memorandum of Understanding/Agreement